

WEBVTT - <https://subtitletools.com>

00:00:44.950 --> 00:00:47.210 - All right, so I hope you can hear me.

00:00:47.210 --> 00:00:49.854 I just unmuted all of us.

00:00:49.854 --> 00:00:52.603 It looks like we have eight people.

00:00:54.940 --> 00:00:57.043 So welcome.

00:00:58.360 --> 00:00:59.193 It's really disappointing

00:00:59.193 --> 00:01:03.100 that we weren't able to have our traditional open houses

00:01:03.100 --> 00:01:03.933 for admitted students.

00:01:03.933 --> 00:01:06.883 But I'm glad we have a chance to at least meet by Zoom.

00:01:09.230 --> 00:01:11.984 If you would like you're welcome to turn on your cameras.

00:01:11.984 --> 00:01:15.633 I don't think I've somehow disabled that myself.

00:01:17.320 --> 00:01:19.070 Yeah, but if you'd like to you're welcome to.

00:01:19.070 --> 00:01:20.120 Oh, great.

00:01:20.120 --> 00:01:21.290 - Hi.

00:01:21.290 --> 00:01:26.290 - And so this is a chance for us to chat a little bit

00:01:26.890 --> 00:01:28.850 about the Advanced Professional Program.

00:01:28.850 --> 00:01:30.940 I am definitely happy to answer any questions

00:01:30.940 --> 00:01:31.933 you might have.

00:01:33.920 --> 00:01:38.920 I can, why don't I, we have a nice small group here.

00:01:39.640 --> 00:01:41.920 I can begin by, I hope everyone can hear me.

00:01:41.920 --> 00:01:45.810 I can begin by introducing myself

00:01:45.810 --> 00:01:48.360 just so you have a sense of who I am and what I do.

00:01:48.360 --> 00:01:50.330 And then maybe we can go around, come,

00:01:50.330 --> 00:01:54.340 and have all of you introduce yourselves.

00:01:54.340 --> 00:01:56.570 And then definitely answer any questions.

00:01:56.570 --> 00:01:59.413 So I'll just start by saying, so my name is Mayur.

00:02:00.290 --> 00:02:03.660 I am a faculty member in the,

00:02:03.660 --> 00:02:06.660 actually I wear several hats at the School of Public Health.

00:02:07.820 --> 00:02:11.520 Most importantly, perhaps, for our hour together

00:02:11.520 --> 00:02:14.760 I direct the Advanced Professional MPH Program.

00:02:14.760 --> 00:02:19.760 I was the founding director since 2008 I think it was, 2008.

00:02:22.490 --> 00:02:24.870 And I also am the faculty member

00:02:24.870 --> 00:02:27.713 in the Department of Chronic Disease Epidemiology.

00:02:28.912 --> 00:02:30.430 I'm an alum of the program.

00:02:30.430 --> 00:02:35.430 I came in 1992 and did the MPH program in health policy

00:02:36.200 --> 00:02:40.693 and stayed on to do the PhD program in chronic disease epi.

00:02:41.970 --> 00:02:45.120 I was here for five years as a student

00:02:45.120 --> 00:02:49.720 between the MPH and PhD programs from '92 to '97.

00:02:49.720 --> 00:02:54.090 I then spent two years at the CDC doing a fellowship program

00:02:54.090 --> 00:02:55.700 called the EIS program,

00:02:55.700 --> 00:02:58.070 the Epidemic Intelligence Service program,

00:02:58.070 --> 00:03:01.173 which, given what's happening now,

00:03:02.040 --> 00:03:05.950 I'm sure the EIS officers are quite busy with COVID-19.

00:03:05.950 --> 00:03:08.730 It is the part of CDC, it's a two-year fellowship

00:03:08.730 --> 00:03:11.890 that does field epidemiology, applied public health,

00:03:11.890 --> 00:03:14.580 outbreak response, and a variety of things

00:03:14.580 --> 00:03:16.210 along those lines.

00:03:16.210 --> 00:03:18.910 And then I came back to Yale to join the Yale faculty.

00:03:19.850 --> 00:03:22.610 As of this past July of 2019

00:03:22.610 --> 00:03:25.550 I'm also the inaugural associate dean

00:03:25.550 --> 00:03:28.050 for diversity, equity, and inclusion.

00:03:28.050 --> 00:03:31.631 So I have that portfolio for the school

00:03:31.631 --> 00:03:35.310 and always happy to talk about the activities we have

00:03:35.310 --> 00:03:40.310 around DEI and in terms of the things

00:03:40.610 --> 00:03:42.930 that we have going on at the school.

00:03:42.930 --> 00:03:47.623 But in terms of research I am involved mostly

00:03:47.623 --> 00:03:51.943 in the area of cardiovascular disease, outcomes research.

00:03:51.943 --> 00:03:55.040 I do a number of projects related to

00:03:55.040 --> 00:03:57.803 developing quality of care measures for Medicare.

00:04:00.150 --> 00:04:02.340 Those of you who are physicians,

00:04:02.340 --> 00:04:06.500 certainly U.S. physicians are likely familiar with measures

00:04:06.500 --> 00:04:09.130 like 30-day hospital readmission rates for hospitals

00:04:09.130 --> 00:04:10.100 and so on.

00:04:10.100 --> 00:04:12.493 Those measures were all developed here at Yale.

00:04:15.260 --> 00:04:16.180 And I'm involved in a number

00:04:16.180 --> 00:04:18.640 of global health training programs

00:04:18.640 --> 00:04:22.959 and have had a chance to go to several different places

00:04:22.959 --> 00:04:26.150 developing capacity building,

00:04:26.150 --> 00:04:29.840 training programs in the areas of epidemiology,

00:04:29.840 --> 00:04:32.913 biostatistics, research methods, leadership and mentorship,

00:04:35.070 --> 00:04:36.480 strategic problem solving

00:04:36.480 --> 00:04:39.160 in a variety of other kinds of areas.

00:04:39.160 --> 00:04:42.693 So anyway, that's a little bit about me.

00:04:44.300 --> 00:04:45.210 Maybe we could go around

00:04:45.210 --> 00:04:47.443 and have people introduce yourselves

00:04:47.443 --> 00:04:49.810 so we get a sense of who is on the line

00:04:49.810 --> 00:04:52.580 and what your interests are and backgrounds are.

00:04:52.580 --> 00:04:53.510 And where you are now.

00:04:53.510 --> 00:04:57.040 So I'm here from my home in Cheshire, Connecticut,

00:04:57.040 --> 00:05:00.133 which is about 15 miles outside of New Haven.  
00:05:04.050 --> 00:05:05.870 Alysia, do you want to go?  
00:05:05.870 --> 00:05:08.780 - Sure, so I'm Alysia Mascolo.  
00:05:08.780 --> 00:05:11.610 I'm currently in California sheltering in place.  
00:05:11.610 --> 00:05:12.880 So I'm in Santa Clara County.  
00:05:12.880 --> 00:05:15.400 We've got some of the most cases out here.  
00:05:15.400 --> 00:05:17.320 I am a final year dental student,  
00:05:17.320 --> 00:05:20.531 which means I'm working full-time in a safety-net clinic.  
00:05:20.531 --> 00:05:24.230 I did the pre-law pre-dent program at UOP,  
00:05:24.230 --> 00:05:27.420 so most of my background is in health policy.  
00:05:27.420 --> 00:05:29.280 And I also served as legislative liaison  
00:05:29.280 --> 00:05:31.070 for two years at my school.  
00:05:31.070 --> 00:05:33.010 And I also teach a global health class.  
00:05:33.010 --> 00:05:34.500 So I have a lot of different interests  
00:05:34.500 --> 00:05:37.673 that I'm hoping to kind of lean on at Yale.  
00:05:37.673 --> 00:05:40.483 And we do, we are the largest safety-net provider  
00:05:40.483 --> 00:05:42.210 under Denti-Cal.  
00:05:42.210 --> 00:05:43.533 So we actually do a lot of the stuff,  
00:05:43.533 --> 00:05:45.260 a lot of work with Medicare and Medicaid,  
00:05:45.260 --> 00:05:46.730 so it's gonna be awesome for all of us  
00:05:46.730 --> 00:05:48.710 to kind of get to interact  
00:05:48.710 --> 00:05:50.240 when we talk about our experiences  
00:05:50.240 --> 00:05:51.620 with all these government programs.  
00:05:51.620 --> 00:05:53.930 - Yeah, and so is the clinic still running  
00:05:53.930 --> 00:05:56.360 or on a modified schedule or, you're, yeah, I figured.  
00:05:56.360 --> 00:05:59.870 - No, we are completely shut down.  
00:05:59.870 --> 00:06:02.170 We're kind of, we ended up donating a lot of our PPE  
00:06:02.170 --> 00:06:07.170 to Sutter and CPMC and UCSF so, yeah,  
00:06:07.266 --> 00:06:09.530 it's been really interesting.

00:06:09.530 --> 00:06:13.470 Doing a lot of CE courses online versus being in our clinic.

00:06:13.470 --> 00:06:16.510 - Yeah, yeah, great.

00:06:16.510 --> 00:06:18.290 Good, and it looks like a few more people have joined.

00:06:18.290 --> 00:06:21.370 So we're just starting some introductions,

00:06:21.370 --> 00:06:26.290 so if you're just joining, oh, and we have people joining

00:06:26.290 --> 00:06:27.210 by phone as well,

00:06:27.210 --> 00:06:31.250 and some are starting to turn on your cameras, so great.

00:06:31.250 --> 00:06:34.450 And again, I'm happy to introduce myself again,

00:06:34.450 --> 00:06:35.440 but maybe we can go around

00:06:35.440 --> 00:06:37.922 and have folks introduce themselves.

00:06:37.922 --> 00:06:40.180 But I'll just quickly say I'm Mayur Desai,

00:06:40.180 --> 00:06:41.700 I direct the program,

00:06:41.700 --> 00:06:44.330 the Advanced Professional MPH Program here at Yale.

00:06:44.330 --> 00:06:47.222 And want to be able to spend this hour

00:06:47.222 --> 00:06:49.540 answering any questions you might have,

00:06:49.540 --> 00:06:51.203 telling you about the program.

00:06:52.840 --> 00:06:55.807 And so, great.

00:06:55.807 --> 00:06:58.240 Let's see, I'm just gonna kinda go in order

00:06:58.240 --> 00:06:59.660 as I see you on my screen.

00:06:59.660 --> 00:07:03.533 So maybe Jen, you want to introduce yourself?

00:07:05.010 --> 00:07:07.570 - Yeah, sure. - Hi, my names--

00:07:07.570 --> 00:07:09.560 - Oh, Jen. - Oh, Jen, I'm sorry.

00:07:09.560 --> 00:07:12.920 Oh, I see we also have, yeah, no, Jen.

00:07:12.920 --> 00:07:14.270 If we start with Jen first.

00:07:16.710 --> 00:07:17.719 - By me?

00:07:17.719 --> 00:07:18.940 - Yeah.

00:07:18.940 --> 00:07:23.100 - Okay, yeah, so my name's Jen Bowers.

00:07:23.100 --> 00:07:25.095 I currently live in Long Island.  
00:07:25.095 --> 00:07:28.913 And I'm really, I'm finishing a PhD in psychology.  
00:07:30.320 --> 00:07:31.153 - Great.  
00:07:31.153 --> 00:07:32.763 In clinical psych or?  
00:07:34.019 --> 00:07:35.050 - Social psych.  
00:07:35.050 --> 00:07:36.260 - Social psych, uh-huh.  
00:07:36.260 --> 00:07:38.283 Great, great.  
00:07:39.720 --> 00:07:41.300 All right.  
00:07:41.300 --> 00:07:42.493 How about Caroline?  
00:07:43.960 --> 00:07:47.420 - Sure, hi, I'm Caroline Dumont.  
00:07:47.420 --> 00:07:50.720 And I am currently at,  
00:07:50.720 --> 00:07:55.260 I'm doing a fellowship at Yale in psychiatry.  
00:07:55.260 --> 00:07:57.350 In public psychiatry.  
00:07:57.350 --> 00:08:02.350 And that's at the Connecticut Mental Health  
Center  
00:08:04.600 --> 00:08:05.761 here in New Haven.  
00:08:05.761 --> 00:08:06.594 - Oh, great.  
00:08:06.594 --> 00:08:11.594 - So I'm looking forward to doing a public health  
degree.  
00:08:11.710 --> 00:08:16.020 And my interest is in climate change and mental  
health.  
00:08:16.020 --> 00:08:16.853 - Great, great.  
00:08:18.960 --> 00:08:20.333 How about Alicia?  
00:08:29.511 --> 00:08:31.179 - [Alicia] Hello?  
00:08:31.179 --> 00:08:32.012 Working?  
00:08:38.930 --> 00:08:40.780 Just try it again.  
00:08:40.780 --> 00:08:41.613 We are off.  
00:08:44.570 --> 00:08:47.400 - Well, great, we can hear you.  
00:08:47.400 --> 00:08:49.910 - Yep, hello, hi, I'm Alicia here.  
00:08:49.910 --> 00:08:52.290 All right, okay, now I think it works.  
00:08:52.290 --> 00:08:53.860 I'm currently actually in Singapore,  
00:08:53.860 --> 00:08:57.440 so I'm an international applicant, actually.

00:08:57.440 --> 00:09:01.810 I'm a physician currently working in primary care  
00:09:01.810 --> 00:09:03.350 here in Singapore.  
00:09:03.350 --> 00:09:05.400 And quite interested in doing public health  
00:09:05.400 --> 00:09:06.850 because I've always been very interested  
00:09:06.850 --> 00:09:10.060 in the preventive care side of medicine  
00:09:10.060 --> 00:09:11.687 and wanting to have a better degree  
00:09:11.687 --> 00:09:14.020 and better skills and tool sets,  
00:09:14.020 --> 00:09:15.650 especially to work with  
00:09:15.650 --> 00:09:18.600 some of the more preventive care side of medicine.  
00:09:18.600 --> 00:09:21.480 And I think with some experiences  
00:09:21.480 --> 00:09:24.493 in more public health administration in the past  
year  
00:09:24.493 --> 00:09:27.440 when I was working more with the policy planning  
00:09:27.440 --> 00:09:28.680 and health policies.  
00:09:28.680 --> 00:09:33.090 So actually mainly my current career ambitions  
00:09:33.090 --> 00:09:36.060 is more of a mix between the clinical practice  
00:09:36.060 --> 00:09:39.350 and clinical administration and having the kinda  
skillsets  
00:09:39.350 --> 00:09:41.907 to really help drive clinical practice  
00:09:41.907 --> 00:09:46.682 and mold with very good initiative kind of policies.  
00:09:46.682 --> 00:09:49.610 And also in part having a little bit more exposure  
00:09:49.610 --> 00:09:51.270 in the more occupational side of things.  
00:09:51.270 --> 00:09:52.800 So it will help influence  
00:09:52.800 --> 00:09:56.620 all of the occupational mental health kind of poli-  
cies  
00:09:56.620 --> 00:09:59.433 that are in practice in some of the hospitals.  
00:10:00.663 --> 00:10:01.496 - Great, great.  
00:10:01.496 --> 00:10:02.440 Well, thanks for joining us  
00:10:02.440 --> 00:10:04.463 so early in the morning your time.  
00:10:05.310 --> 00:10:06.210 - It's like five.  
00:10:06.210 --> 00:10:07.163 - Yeah, yeah.  
00:10:08.560 --> 00:10:09.570 So thank you.

00:10:09.570 --> 00:10:12.183 All right how about Steven?  
00:10:20.099 --> 00:10:21.610 - Hi, everyone.  
00:10:21.610 --> 00:10:22.630 My name is Steven.  
00:10:22.630 --> 00:10:26.993 I am currently here in Toronto, Canada.  
00:10:28.290 --> 00:10:30.810 Sheltering from the COVID pandemic.  
00:10:30.810 --> 00:10:35.810 And I will be hopefully joining Yale sometime in the fall.  
00:10:37.540 --> 00:10:40.200 In, starting in the health policy screen.  
00:10:40.200 --> 00:10:43.127 So my background, I have a bachelor of science  
00:10:43.127 --> 00:10:46.870 in life sciences from McMaster University.  
00:10:46.870 --> 00:10:50.830 And then I did my MSC at the London School of Economics  
00:10:50.830 --> 00:10:53.099 where I studied global health.  
00:10:53.099 --> 00:10:56.987 And I have been working, I guess,  
00:10:56.987 --> 00:10:59.085 in various research capacities  
00:10:59.085 --> 00:11:02.160 with partners at McMaster University  
00:11:02.160 --> 00:11:03.800 as well as the World Healthcare Organization.  
00:11:03.800 --> 00:11:08.040 So very much looking forward to joining this class  
00:11:08.040 --> 00:11:11.175 and seeing everyone on campus hopefully soon.  
00:11:11.175 --> 00:11:13.450 - Great, great.  
00:11:13.450 --> 00:11:15.593 All right, Samara?  
00:11:17.580 --> 00:11:19.667 - Hi, I'm Samara.  
00:11:19.667 --> 00:11:22.890 I am from San Diego, California.  
00:11:22.890 --> 00:11:25.260 And I already have my master's degree  
00:11:25.260 --> 00:11:27.120 in health policy and law,  
00:11:27.120 --> 00:11:30.509 but after I graduated I started working in cancer research  
00:11:30.509 --> 00:11:34.070 and I realized what a passion I have for public health,  
00:11:34.070 --> 00:11:36.131 and especially in the global setting.  
00:11:36.131 --> 00:11:40.470 So I decided to pursue my MPH in global health  
00:11:40.470 --> 00:11:42.693 and hopefully one day work for the WHO.

00:11:43.610 --> 00:11:45.823 - Great, all right.

00:11:47.895 --> 00:11:51.290 Sousan, I hope I'm pronouncing that correctly.

00:11:51.290 --> 00:11:56.080 - Yeah, I'm Sousan and I'm from San Francisco, California,

00:11:56.080 --> 00:11:58.263 also sheltering in place.

00:11:58.263 --> 00:12:00.540 Just a little up north from you, Alysia.

00:12:02.510 --> 00:12:06.600 And I have a background in molecular and cell bio

00:12:06.600 --> 00:12:10.775 and have been conducting research (audio cutting in and out)

00:12:10.775 --> 00:12:13.550 or academia or in a startup in SF,

00:12:13.550 --> 00:12:16.833 so I've been balancing between academia and industry.

00:12:17.960 --> 00:12:20.490 Conducting mental health research

00:12:20.490 --> 00:12:22.063 mainly through digital therapeutics,

00:12:22.063 --> 00:12:26.327 behavioral group therapies, or cognitive remediation.

00:12:26.327 --> 00:12:31.230 And so my interest is in mental health in aging adults

00:12:31.230 --> 00:12:33.490 and dementia and Alzheimer's.

00:12:33.490 --> 00:12:36.580 And I'm interested in learning more

00:12:36.580 --> 00:12:39.483 about the biostatistic and epidemiology side of things.

00:12:40.560 --> 00:12:42.513 - Great, all right.

00:12:43.803 --> 00:12:44.636 Riha?

00:12:47.930 --> 00:12:51.270 Or it's hard to know, like your name is all one word,

00:12:51.270 --> 00:12:54.480 so I'm guessing that maybe the first name is Riha,

00:12:54.480 --> 00:12:56.239 but, because I know a Riha.

00:12:56.239 --> 00:12:57.465 - It's Rihanna, but that's okay.

00:12:57.465 --> 00:12:58.859 - Rihanna, okay, it goes all the way to the, Rihanna, okay.

00:12:58.859 --> 00:12:59.692 - Sorry.

00:13:00.617 --> 00:13:01.890 Hello, everyone.

00:13:01.890 --> 00:13:04.340 So I'm a medical student in Florida,  
00:13:04.340 --> 00:13:06.090 South Florida right now.  
00:13:06.090 --> 00:13:09.040 And I'm looking forward to pursuing this MPH  
00:13:09.040 --> 00:13:11.003 with a focus on health policy.  
00:13:11.003 --> 00:13:13.207 I'm interested in the intersection,  
00:13:13.207 --> 00:13:15.004 I'm interested in sexual health  
00:13:15.004 --> 00:13:17.500 and particularly the intersection of medicine  
00:13:17.500 --> 00:13:20.330 and sexual and gendered violence  
00:13:20.330 --> 00:13:23.587 and how we can better improve access to care for  
people.  
00:13:23.587 --> 00:13:25.247 - Great, great.  
00:13:27.040 --> 00:13:27.873 Sema?  
00:13:32.830 --> 00:13:34.793 - Hi, everyone, my name's Sema.  
00:13:34.793 --> 00:13:36.710 I am from Philadelphia.  
00:13:36.710 --> 00:13:38.380 And I'm also a medical student,  
00:13:38.380 --> 00:13:39.871 I'm in my third year right now  
00:13:39.871 --> 00:13:44.670 planning to go into family medicine or OB.  
00:13:44.670 --> 00:13:47.275 And I'm planning to study health policy at Yale.  
00:13:47.275 --> 00:13:50.620 And I'm really interested at kinda taking the  
research  
00:13:50.620 --> 00:13:53.200 that we have about social determinates of health  
00:13:53.200 --> 00:13:55.733 and creating more actionable policy about that.  
00:13:56.887 --> 00:13:57.720 - Great, great.  
00:13:59.140 --> 00:13:59.973 Kublai?  
00:14:01.910 --> 00:14:03.863 Again, I'm sorry if I'm mispronouncing that.  
00:14:03.863 --> 00:14:05.723 - [Kublai] Yeah, Kublai.  
00:14:05.723 --> 00:14:09.290 Hi, everyone, I'm joining from Turkey.  
00:14:09.290 --> 00:14:13.350 I'm a medical doctor and currently working  
00:14:13.350 --> 00:14:15.904 in a private held insurance company  
00:14:15.904 --> 00:14:20.843 working on some digital health initiatives.  
00:14:22.329 --> 00:14:25.113 And I'm looking forward to joining Yale.

00:14:26.500 --> 00:14:30.151 I have been doing research on migration and health  
00:14:30.151 --> 00:14:32.760 and health systems.  
00:14:32.760 --> 00:14:37.215 So I'm looking forward to improve my skills  
00:14:37.215 --> 00:14:42.215 and get to know you in this summer hopefully.  
00:14:43.320 --> 00:14:44.153 - Great.  
00:14:47.423 --> 00:14:50.283 I'm sorry, if it's Yan or Jan?  
00:14:52.450 --> 00:14:54.492 - [Jan] Yeah, hey, it's Jan actually.  
00:14:54.492 --> 00:14:55.325 - Jan, perfect.  
00:14:55.325 --> 00:14:56.480 - Hello.  
00:14:56.480 --> 00:14:58.080 Sorry for not turning on my webcam  
00:14:58.080 --> 00:15:00.770 but it's almost midnight here in Germany.  
00:15:00.770 --> 00:15:04.144 I was not prepared for this kind of--  
00:15:04.144 --> 00:15:05.350 - That's all right.  
00:15:05.350 --> 00:15:07.010 - Introduction, so, but I'm sure  
00:15:07.010 --> 00:15:10.280 you'll all get to know me on campus.  
00:15:10.280 --> 00:15:14.060 Anyway, I hold, I have a business background.  
00:15:14.060 --> 00:15:17.740 I have not been in touch with public health so far.  
00:15:17.740 --> 00:15:20.856 But I've been working in pharmaceuticals,  
00:15:20.856 --> 00:15:24.120 more specifically in the health economics  
00:15:24.120 --> 00:15:26.160 and outcomes research department.  
00:15:26.160 --> 00:15:28.300 And I, my work pretty much focused  
00:15:28.300 --> 00:15:32.180 on disease awareness campaigns and also health  
economics.  
00:15:32.180 --> 00:15:36.180 And I am looking forward to study health policy  
at Yale  
00:15:36.180 --> 00:15:38.882 and I hope that I can apply my new  
00:15:38.882 --> 00:15:43.882 (audio cutting in and out) to really use health  
economics  
00:15:43.900 --> 00:15:47.380 to influence health policies in Germany.  
00:15:47.380 --> 00:15:49.650 And, yeah, very much looking forward to meeting  
you all

00:15:49.650 --> 00:15:53.633 at Yale, hopefully in summer, maybe in the fall, we'll see.

00:15:54.720 --> 00:15:55.553 - Exactly.

00:15:56.700 --> 00:15:57.790 Great, thank you.

00:15:57.790 --> 00:16:01.063 And then T-O-D-G?

00:16:07.510 --> 00:16:09.640 - [Todd] My name's Todd Guelich, can you hear me?

00:16:09.640 --> 00:16:10.705 - Yep.

00:16:10.705 --> 00:16:13.390 - I live in Boston, I'm an MT.

00:16:13.390 --> 00:16:17.373 I trained in internal medicine at Washington University.

00:16:18.320 --> 00:16:23.320 And thereafter I basically turned to basic biochemistry

00:16:24.070 --> 00:16:25.330 and molecular biology.

00:16:25.330 --> 00:16:28.063 I had a lab for a couple of decades at Mass General.

00:16:29.308 --> 00:16:32.103 And then briefly also in San Diego.

00:16:33.640 --> 00:16:36.653 I turned my attention to health IT.

00:16:37.720 --> 00:16:40.503 And I'm in an MS program in Boston now.

00:16:41.480 --> 00:16:44.030 But I'm most interested, actually,

00:16:44.030 --> 00:16:47.080 in the intersection of policy in health IT.

00:16:47.080 --> 00:16:52.080 So that's my interest going forward, I hope, at Yale.

00:16:53.210 --> 00:16:54.470 Things are changing quite a bit.

00:16:54.470 --> 00:16:57.790 I've developed an interest in, as everyone has,

00:16:57.790 --> 00:17:00.750 in infectious disease epidemiology.

00:17:00.750 --> 00:17:03.570 Both my wife, my daughter, and my son-in-law

00:17:03.570 --> 00:17:07.600 are all subspecialties that have them in ICUs.

00:17:07.600 --> 00:17:10.900 And it's hard not to think about that

00:17:10.900 --> 00:17:15.072 and consider trying to contribute in some way there.

00:17:15.072 --> 00:17:17.403 - Great, thank you.

00:17:19.140 --> 00:17:19.973 Freedra?

00:17:24.133 --> 00:17:24.966 Or--

00:17:24.966 --> 00:17:26.350 - Hi, it's Ann.  
00:17:26.350 --> 00:17:28.510 I'm currently an MD working at Yale.  
00:17:28.510 --> 00:17:30.810 I'm a breast cancer surgery fellow.  
00:17:30.810 --> 00:17:32.820 And I'm very excited about joining.  
00:17:32.820 --> 00:17:35.580 My interest is in global health and healthcare policy  
00:17:35.580 --> 00:17:37.270 and a combination of both,  
00:17:37.270 --> 00:17:39.553 especially pertaining to breast cancer.  
00:17:39.553 --> 00:17:41.720 - Oh, great, great to see you, Ann.  
00:17:41.720 --> 00:17:44.073 And then we have somebody on the phone.  
00:17:47.360 --> 00:17:49.300 - [Cassius] Hi, Mayur, it's Cassius Chaar.  
00:17:49.300 --> 00:17:50.590 - Oh, great.  
00:17:50.590 --> 00:17:53.303 - Sorry, I called by phone.  
00:17:55.300 --> 00:17:57.930 I'm a vascular surgeon at Yale.  
00:17:57.930 --> 00:18:01.750 And one of my areas of interest is outcomes re-  
search,  
00:18:01.750 --> 00:18:04.360 surgical outcomes research mostly.  
00:18:04.360 --> 00:18:08.430 And I'm doing the masters in public health  
00:18:08.430 --> 00:18:11.417 to become better at the things that I do  
00:18:11.417 --> 00:18:12.970 and the research that I do.  
00:18:12.970 --> 00:18:17.970 And to look for new friends and new collabora-  
tions.  
00:18:18.630 --> 00:18:20.950 - Great, thanks for joining, Cassius.  
00:18:20.950 --> 00:18:25.420 And then we do have Becca on the call as well.  
00:18:25.420 --> 00:18:26.253 Becca, I don't know  
00:18:26.253 --> 00:18:28.230 if you wanted to just introduce yourself.  
00:18:28.230 --> 00:18:29.520 - Sure.  
00:18:29.520 --> 00:18:31.689 - Some of the group may already be in touch with  
you, but.  
00:18:31.689 --> 00:18:35.210 - Yeah, it's nice to put faces to everyone's names.  
00:18:35.210 --> 00:18:37.370 I feel like I've been looking at them for months.  
00:18:37.370 --> 00:18:38.453 My name is Becca Melnick.

00:18:38.453 --> 00:18:40.980 Hopefully you've heard from me at some point.  
00:18:40.980 --> 00:18:44.261 I'm the SSN director of admissions here at YSP.  
00:18:44.261 --> 00:18:46.810 So, on just to make sure everything's going okay,  
00:18:46.810 --> 00:18:50.590 answer any questions Mayur maybe wouldn't know  
the answer,  
00:18:50.590 --> 00:18:52.630 which I can't imagine there would be anything.  
00:18:52.630 --> 00:18:54.722 But if there's anything admissions-specific  
00:18:54.722 --> 00:18:56.530 feel free to let me know.  
00:18:56.530 --> 00:18:58.270 - Okay, great, thanks.  
00:18:58.270 --> 00:19:00.163 All right, well, thank you, all.  
00:19:01.207 --> 00:19:02.040 Hi.  
00:19:06.060 --> 00:19:08.360 It's nice to be able to see you all  
00:19:08.360 --> 00:19:10.970 and to be able to spend a little bit of time  
00:19:12.150 --> 00:19:13.470 given everything that's going on.  
00:19:13.470 --> 00:19:17.280 But I'm happy to try to answer any questions.  
00:19:17.280 --> 00:19:18.410 Let me just, I'll just start  
00:19:18.410 --> 00:19:21.429 by just saying something about the program.  
00:19:21.429 --> 00:19:24.410 As you can even just see from this call here,  
00:19:24.410 --> 00:19:27.830 this smattering of people who are able to join at  
this hour,  
00:19:27.830 --> 00:19:30.700 we have somebody from Turkey, from Germany,  
00:19:30.700 --> 00:19:32.681 from Canada, several from the U.S.  
00:19:32.681 --> 00:19:35.160 We've have applicants  
00:19:35.160 --> 00:19:38.420 and people who've accepted from all over the  
world.  
00:19:38.420 --> 00:19:43.280 So our MPH program typically has  
00:19:43.280 --> 00:19:45.890 25 to 35% international students.  
00:19:45.890 --> 00:19:48.161 And that's often even higher  
00:19:48.161 --> 00:19:50.840 in the Advanced Professional Program in particu-  
lar.  
00:19:50.840 --> 00:19:55.085 We have a number of people from various places,  
00:19:55.085 --> 00:19:57.600 which I think really contributes

00:19:57.600 --> 00:20:01.127 to the richness of the class,  
00:20:01.127 --> 00:20:03.123 and in particular, the AP cohort.  
00:20:05.550 --> 00:20:07.917 Our plan, the way the program is structured,  
00:20:07.917 --> 00:20:10.591 as I'm sure you know by now,  
00:20:10.591 --> 00:20:15.289 we begin in the summer with a seven-week summer  
session  
00:20:15.289 --> 00:20:17.473 in July and August.  
00:20:18.400 --> 00:20:20.280 This year it would start July 1st,  
00:20:20.280 --> 00:20:22.010 which is a Wednesday if I believe.  
00:20:22.010 --> 00:20:24.100 And then classes, then orientation,  
00:20:24.100 --> 00:20:27.670 and then scheduled classes starting on July 2nd.  
00:20:27.670 --> 00:20:29.300 We have a seven-week summer program,  
00:20:29.300 --> 00:20:33.481 and during that seven-week program the incoming  
AP students  
00:20:33.481 --> 00:20:36.480 along with the students who are entering  
00:20:36.480 --> 00:20:39.430 in the accelerated MBA/MPH program,  
00:20:39.430 --> 00:20:43.300 so we have a two-year accelerated program,  
00:20:43.300 --> 00:20:45.377 dual degree program between the School of Man-  
agement  
00:20:45.377 --> 00:20:46.710 and the School of Public Health  
00:20:46.710 --> 00:20:49.650 where students get both the MBA and the MPH.  
00:20:49.650 --> 00:20:50.940 And they, those students,  
00:20:50.940 --> 00:20:53.760 there are always about five, six, seven students,  
00:20:53.760 --> 00:20:56.120 they join our class in the summer.  
00:20:56.120 --> 00:20:59.189 And they're a terrific group and come from  
00:20:59.189 --> 00:21:00.920 all sorts of amazing backgrounds and experiences.  
00:21:00.920 --> 00:21:05.550 And they're really great to have in class as well.  
00:21:05.550 --> 00:21:09.620 But we all do the seven weeks together  
00:21:09.620 --> 00:21:12.530 in which you take epidemiology, which I teach.  
00:21:12.530 --> 00:21:14.520 So I not only direct the AP program,  
00:21:14.520 --> 00:21:16.560 but I also teach the summer epi course.  
00:21:16.560 --> 00:21:19.220 So I really get to know everyone quite well

00:21:19.220 --> 00:21:20.120 during that time.

00:21:20.120 --> 00:21:21.700 And then I also teach a spring course

00:21:21.700 --> 00:21:25.800 which I'm teaching right now, a SAS data analysis class,

00:21:25.800 --> 00:21:26.860 which many of you will take

00:21:26.860 --> 00:21:28.010 depending on the track you're in.

00:21:28.010 --> 00:21:33.010 So I get to see and get to know all of you quite well

00:21:34.420 --> 00:21:37.203 over the course of the year that you're with us.

00:21:38.670 --> 00:21:41.460 Is anyone, at least a couple of the Yale folks I know

00:21:41.460 --> 00:21:43.820 are probably doing this part-time.

00:21:43.820 --> 00:21:46.100 Is anyone else doing this part-time?

00:21:46.100 --> 00:21:48.163 Any of the non-Yale folks?

00:21:50.569 --> 00:21:51.960 It doesn't sound like it.

00:21:51.960 --> 00:21:52.793 Pardon me?

00:21:52.793 --> 00:21:55.100 - I was considering looking into that

00:21:55.100 --> 00:21:56.990 given the current circumstances.

00:21:56.990 --> 00:21:57.970 - Okay.

00:21:57.970 --> 00:22:00.820 - I don't plan on that just yet.

00:22:00.820 --> 00:22:02.610 - Okay, great, yeah, thanks, Sousan.

00:22:02.610 --> 00:22:05.660 So, yeah, so I'll just say the way the program is structured

00:22:05.660 --> 00:22:10.320 is so after those seven weeks where everyone takes epi,

00:22:10.320 --> 00:22:13.490 biostats, and social and behavioral sciences,

00:22:13.490 --> 00:22:16.090 or our social justice core course,

00:22:16.090 --> 00:22:17.360 those are three of the core courses

00:22:17.360 --> 00:22:19.930 that everybody takes regardless of track.

00:22:19.930 --> 00:22:22.330 Then we launch into the fall and spring.

00:22:22.330 --> 00:22:23.470 And if you're a full-time student,

00:22:23.470 --> 00:22:24.980 which the majority of our students are,

00:22:24.980 --> 00:22:27.180 you would take six courses in the fall,  
00:22:27.180 --> 00:22:30.341 six in the spring, and graduate in May.  
00:22:30.341 --> 00:22:33.280 And those remaining 12 courses,  
00:22:33.280 --> 00:22:35.800 those six and six that you would take in fall and  
spring,  
00:22:35.800 --> 00:22:37.000 if you're doing it part-time  
00:22:37.000 --> 00:22:39.160 you have up to three years to complete the pro-  
gram.  
00:22:39.160 --> 00:22:41.720 And we have some people who do it in two or  
three years.  
00:22:41.720 --> 00:22:44.250 So then you're just taking two to three classes  
00:22:44.250 --> 00:22:46.673 per semester until you finish.  
00:22:48.145 --> 00:22:51.200 I also serve as everyone's academic advisor,  
00:22:51.200 --> 00:22:53.960 so we will talk about what classes you're taking.  
00:22:53.960 --> 00:22:55.905 I'm happy to suggest any electives  
00:22:55.905 --> 00:22:58.593 given your particular interests.  
00:23:00.670 --> 00:23:02.910 Regardless of the track that you pick, whether  
it's,  
00:23:02.910 --> 00:23:06.020 I heard several people mention interest in epi and  
biostats.  
00:23:06.020 --> 00:23:08.510 There were several people who mentioned health  
policy,  
00:23:08.510 --> 00:23:09.930 and whatever track,  
00:23:09.930 --> 00:23:11.930 I think somebody said preventive medicine.  
00:23:11.930 --> 00:23:13.073 Regardless of the track,  
00:23:13.073 --> 00:23:16.420 they all have a certain number of core courses  
00:23:16.420 --> 00:23:19.760 everyone has to take, then track-specific courses,  
00:23:19.760 --> 00:23:21.164 and then electives.  
00:23:21.164 --> 00:23:24.410 And certainly when it comes to the electives  
00:23:24.410 --> 00:23:25.573 I'm happy to suggest things  
00:23:25.573 --> 00:23:29.950 that might be of interest around campus.  
00:23:29.950 --> 00:23:32.713 As a student at Yale we have,  
00:23:32.713 --> 00:23:36.980 you're welcome to take courses across campus.

00:23:36.980 --> 00:23:40.330 So we routinely have students who take classes  
00:23:40.330 --> 00:23:45.330 in the School of Management, in the Law School,  
in Divinity.  
00:23:45.537 --> 00:23:49.163 We've had students who take classes in art and  
architecture,  
00:23:50.240 --> 00:23:53.000 psychology, sociology, economics.  
00:23:53.000 --> 00:23:58.000 The only sort of one constraint on that  
00:24:00.630 --> 00:24:03.210 is that it has to be something health-related.  
00:24:03.210 --> 00:24:06.250 So if you never took Shakespeare in college  
00:24:06.250 --> 00:24:07.597 and you're kicking yourself and you're like,  
00:24:07.597 --> 00:24:08.920 "Dammit, I wish I took Shakespeare,"  
00:24:08.920 --> 00:24:11.517 this is not the time you're gonna be able to take  
that.  
00:24:11.517 --> 00:24:16.517 So as long as it's health-related you can take it.  
00:24:18.170 --> 00:24:20.300 If you can make some case for it being related  
00:24:20.300 --> 00:24:21.700 to your career goals  
00:24:21.700 --> 00:24:23.677 and what you want to get out of the program.  
00:24:23.677 --> 00:24:25.410 And so there's a whole range of things  
00:24:25.410 --> 00:24:28.163 across the campus that you can take.  
00:24:32.190 --> 00:24:34.260 On that I would just say I don't know  
00:24:34.260 --> 00:24:35.330 a lot about the other programs.  
00:24:35.330 --> 00:24:37.090 I think I did introduce myself at the beginning,  
00:24:37.090 --> 00:24:38.470 and I know some of you joined afterwards,  
00:24:38.470 --> 00:24:42.269 so I'll just quickly say so I direct the program,  
00:24:42.269 --> 00:24:44.220 I'm also our associate dean  
00:24:44.220 --> 00:24:46.305 for diversity, equity, and inclusion.  
00:24:46.305 --> 00:24:51.000 And I'm also an alum of the program.  
00:24:51.000 --> 00:24:54.140 So I did my MPH here in health policy  
00:24:54.140 --> 00:24:56.980 and then the PhD in chronic disease epi.  
00:24:56.980 --> 00:25:00.020 So I've been here a long time in one capacity or  
another  
00:25:00.020 --> 00:25:02.660 as a student, researcher, faculty member.

00:25:02.660 --> 00:25:07.660 And so I actually don't know any other program really,

00:25:07.933 --> 00:25:09.870 or any other programs.

00:25:09.870 --> 00:25:12.993 But I would say if you're thinking about,

00:25:14.660 --> 00:25:16.270 the one thing that's really nice for those of you

00:25:16.270 --> 00:25:18.049 who have not been to New Haven yet

00:25:18.049 --> 00:25:21.273 is that it's a relatively small,

00:25:21.273 --> 00:25:24.330 it's a relatively small campus

00:25:24.330 --> 00:25:27.950 in the sense that we're all right in the downtown area.

00:25:27.950 --> 00:25:30.870 So it is easy to walk to the School of Management.

00:25:30.870 --> 00:25:32.370 It's easy to walk to the Law School.

00:25:32.370 --> 00:25:33.910 It's easy to walk across campus

00:25:33.910 --> 00:25:35.860 and take something in economics.

00:25:35.860 --> 00:25:40.025 Whereas, if you're familiar with some other campuses,

00:25:40.025 --> 00:25:42.990 for example, Harvard is in downtown Boston

00:25:42.990 --> 00:25:46.330 and Harvard School of Public Health is downtown Boston,

00:25:46.330 --> 00:25:48.870 but Harvard University is in Cambridge.

00:25:48.870 --> 00:25:50.720 And same thing with Columbia, right?

00:25:50.720 --> 00:25:52.110 There's 168th Street

00:25:52.110 --> 00:25:56.270 and then there's proper Columbia in Harlem.

00:25:56.270 --> 00:25:59.040 And good luck trying to get from one campus to the other

00:25:59.040 --> 00:26:02.620 for, in a 10-minute transition period from class to class.

00:26:02.620 --> 00:26:06.033 So just thinking about whether those other things

00:26:06.033 --> 00:26:09.650 that the campus has to offer might be of interest to you,

00:26:09.650 --> 00:26:11.740 it really is more possible, I think,

00:26:11.740 --> 00:26:14.645 at places like Yale where we're much more integrated,

00:26:14.645 --> 00:26:18.140 given our proximity to all of the other schools.  
00:26:18.140 --> 00:26:21.440 So if those kinds of other classes outside  
00:26:21.440 --> 00:26:22.273 the School of Public Health  
00:26:22.273 --> 00:26:23.890 that might be of interest to you,  
00:26:23.890 --> 00:26:26.783 certainly I'm happy to chat about that.  
00:26:29.641 --> 00:26:32.640 So, and if you, and I'll just say,  
00:26:32.640 --> 00:26:35.040 and then I'll sort of maybe stop talking and open  
it up,  
00:26:35.040 --> 00:26:36.480 but those courses,  
00:26:36.480 --> 00:26:38.620 the 12 courses that are remaining after the sum-  
mer,  
00:26:38.620 --> 00:26:40.980 they can be taken up to three years.  
00:26:40.980 --> 00:26:42.480 Most are gonna be doing it part-time.  
00:26:42.480 --> 00:26:44.420 And those include a practicum course,  
00:26:44.420 --> 00:26:45.870 so everybody is required to do  
00:26:45.870 --> 00:26:47.880 some sort of public health practicum.  
00:26:47.880 --> 00:26:51.090 Those can be anything related to climate change  
and health.  
00:26:51.090 --> 00:26:55.110 They can be, you might do some sort of practicum  
experience  
00:26:55.110 --> 00:26:56.350 with the city Health Department  
00:26:56.350 --> 00:26:59.200 or the state Health Department or Planned Par-  
enthood  
00:26:59.200 --> 00:27:00.573 or any sort of agency of interest.  
00:27:00.573 --> 00:27:03.850 There are some also, there are also some options  
00:27:03.850 --> 00:27:05.210 that are group project related,  
00:27:05.210 --> 00:27:08.530 so you might work in a group with some public  
health agency.  
00:27:08.530 --> 00:27:09.560 Others are individual.  
00:27:09.560 --> 00:27:10.880 We have health policy ones  
00:27:10.880 --> 00:27:13.833 where often those are in Hartford,  
00:27:15.641 --> 00:27:16.820 which is our state capital  
00:27:16.820 --> 00:27:19.861 which is about 40 minutes away from New Haven.

00:27:19.861 --> 00:27:24.670 And you work with some sort of legislative committee

00:27:24.670 --> 00:27:28.370 or some sort of group in Hartford

00:27:28.370 --> 00:27:31.900 that is advocating for whatever health policy priority

00:27:31.900 --> 00:27:33.640 they may be working on.

00:27:33.640 --> 00:27:36.323 So a whole range of different practical experiences.

00:27:37.930 --> 00:27:41.703 In addition, there are various opportunities.

00:27:46.610 --> 00:27:47.840 One of the questions that comes up

00:27:47.840 --> 00:27:49.840 is would I be able to do research?

00:27:49.840 --> 00:27:51.670 Would I be able to do other kinds of things?

00:27:51.670 --> 00:27:52.503 Absolutely.

00:27:52.503 --> 00:27:54.867 We have, our students are routinely doing

00:27:54.867 --> 00:27:57.963 research assistant type of jobs.

00:27:58.810 --> 00:28:01.810 Even serving as a teaching assistant for various courses.

00:28:01.810 --> 00:28:02.950 If they have a background in that,

00:28:02.950 --> 00:28:04.210 they may be a teaching assistant

00:28:04.210 --> 00:28:05.700 for an undergraduate course.

00:28:05.700 --> 00:28:08.290 So all kinds of things that students get involved in

00:28:08.290 --> 00:28:10.180 when they're on campus.

00:28:10.180 --> 00:28:11.330 And the last thing I would just say,

00:28:11.330 --> 00:28:13.230 because this is weighing on everyone's mind

00:28:13.230 --> 00:28:15.110 is sort of the summer program.

00:28:15.110 --> 00:28:17.860 We are continuing to plan for the summer.

00:28:17.860 --> 00:28:20.250 Our goal is to be able to, and again,

00:28:20.250 --> 00:28:21.093 we'll see what happens.

00:28:21.093 --> 00:28:26.093 Our goal is to continue with the summer program in person,

00:28:26.140 --> 00:28:27.310 if at all possible.

00:28:27.310 --> 00:28:28.790 Recognizing that there are going to be

00:28:28.790 --> 00:28:29.623 international students,  
00:28:29.623 --> 00:28:31.397 and we already have some on the line,  
00:28:31.397 --> 00:28:34.650 who may have difficulty or challenges or delays  
00:28:34.650 --> 00:28:35.683 in getting visas.  
00:28:35.683 --> 00:28:39.530 If that's the case we are going to be recording  
everything.  
00:28:39.530 --> 00:28:41.100 We're gonna have it online, it'll be online.  
00:28:41.100 --> 00:28:43.795 We will livestream our class.  
00:28:43.795 --> 00:28:46.540 Those of us who are in the class will be in the  
class.  
00:28:46.540 --> 00:28:50.020 We'll also Zoom it live, and then also record it  
00:28:50.020 --> 00:28:52.320 for those who need to watch it at another time.  
00:28:52.320 --> 00:28:56.311 So the intention is to stay on schedule as much as  
possible.  
00:28:56.311 --> 00:29:00.340 If at some point the university decides  
00:29:00.340 --> 00:29:02.910 that we're not going to continue with the summer  
courses  
00:29:02.910 --> 00:29:06.563 in person, then we will be doing them by Zoom.  
00:29:07.799 --> 00:29:12.640 And so, but regardless, they will be continuing.  
00:29:12.640 --> 00:29:15.300 So we want everyone to be able to feel confident  
00:29:15.300 --> 00:29:17.580 that they're going to be able to start the program  
in July  
00:29:17.580 --> 00:29:19.453 because we will be doing it.  
00:29:20.830 --> 00:29:23.310 And then the last thing is that sometimes it comes  
up,  
00:29:23.310 --> 00:29:25.510 you've applied, you've been accepted into the  
program,  
00:29:25.510 --> 00:29:26.343 and now you're thinking,  
00:29:26.343 --> 00:29:28.207 "Oh, well I applied into health policy,  
00:29:28.207 --> 00:29:30.840 "but now I'm thinking I might want to do global  
health."  
00:29:30.840 --> 00:29:32.227 Or, "I signed up for global health  
00:29:32.227 --> 00:29:34.500 "and now I'm thinking I might want to do epi and  
biostats."

00:29:34.500 --> 00:29:35.960 And that's absolutely possible.

00:29:35.960 --> 00:29:40.187 So we routinely have students over the summer-time who think,

00:29:40.187 --> 00:29:42.223 "Oh, well, now that I've taken epi

00:29:42.223 --> 00:29:44.787 "and I had no idea how awesome it is,

00:29:44.787 --> 00:29:46.931 "maybe I should do epi."

00:29:46.931 --> 00:29:51.587 Or, "Oh, my god, that really was a little more painful

00:29:51.587 --> 00:29:54.300 "than I thought and I'd rather do some other track."

00:29:54.300 --> 00:29:58.010 So you can always switch tracks over the summer.

00:29:58.010 --> 00:30:00.020 So, and that's something we can talk about

00:30:00.020 --> 00:30:01.250 and just make sure that you feel like

00:30:01.250 --> 00:30:03.840 you're in the right place going into the fall.

00:30:03.840 --> 00:30:06.131 Because, again, that summer is the undifferentiated,

00:30:06.131 --> 00:30:08.263 everybody takes the three core courses.

00:30:08.263 --> 00:30:09.860 And then it really starts in the fall.

00:30:09.860 --> 00:30:11.870 So just wanted to mention that.

00:30:11.870 --> 00:30:13.920 'Cause sometimes that comes up as a question,

00:30:13.920 --> 00:30:15.997 students or applicants think,

00:30:15.997 --> 00:30:17.267 "Oh, well, I was accepted into this,

00:30:17.267 --> 00:30:19.330 "but what if I really want to do something else?"

00:30:19.330 --> 00:30:20.880 And, yes, you can do that.

00:30:20.880 --> 00:30:22.700 And so I will stop with that.

00:30:22.700 --> 00:30:24.020 And happy to answer any questions or,

00:30:24.020 --> 00:30:25.391 I see something in the chat.

00:30:25.391 --> 00:30:28.940 But you're also welcome to unmute yourself

00:30:28.940 --> 00:30:30.747 and just chime right in.

00:30:30.747 --> 00:30:34.257 So it says, "Unfortunately I need to leave soon for work.

00:30:34.257 --> 00:30:36.047 "May I clarify if there are current emails,

00:30:36.047 --> 00:30:37.097 "contacts that I could write in  
00:30:37.097 --> 00:30:38.337 "to inquire further information  
00:30:38.337 --> 00:30:40.200 "and admissions program details?"  
00:30:40.200 --> 00:30:41.383 Yes.  
00:30:41.383 --> 00:30:44.000 So absolutely you should go ahead  
00:30:44.000 --> 00:30:46.430 and email the admissions office.  
00:30:46.430 --> 00:30:48.710 Becca, who is on the line, is she still on the line,  
00:30:48.710 --> 00:30:51.567 or she may have, yep, Becca's still on the line.  
00:30:51.567 --> 00:30:52.400 She will be happy to answer any questions.  
00:30:52.400 --> 00:30:55.240 I'm also happy to answer any questions, so we do,  
00:30:55.240 --> 00:30:57.560 you'll find our admissions information right on  
the website  
00:30:57.560 --> 00:31:00.790 and you can email the admissions office or even  
me directly.  
00:31:00.790 --> 00:31:02.030 And if it's something I can't answer  
00:31:02.030 --> 00:31:03.530 I'd be happy to forward it on.  
00:31:05.760 --> 00:31:07.091 - I have a question.  
00:31:07.091 --> 00:31:07.931 - Yes.  
00:31:07.931 --> 00:31:11.360 - So for us who are practicing clinicians,  
00:31:11.360 --> 00:31:13.130 I have talked to some current students  
00:31:13.130 --> 00:31:16.150 and they did say that they were able to work  
00:31:16.150 --> 00:31:18.146 while they were in the program.  
00:31:18.146 --> 00:31:20.030 Is that still an option?  
00:31:20.030 --> 00:31:21.810 How does that kind of look for the students  
00:31:21.810 --> 00:31:23.483 who are practicing?  
00:31:25.675 --> 00:31:27.610 - So let me make sure I understand.  
00:31:27.610 --> 00:31:29.651 So we do always have, I know we have a couple  
of,  
00:31:29.651 --> 00:31:32.100 so you're finishing dental school, right?  
00:31:32.100 --> 00:31:35.111 And we have a couple of med students on the line,  
I know.  
00:31:35.111 --> 00:31:37.850 So this question does come up.

00:31:37.850 --> 00:31:40.800 So one is we do not have a dental school.  
00:31:40.800 --> 00:31:42.650 Yale does not have a school of dentistry.  
00:31:42.650 --> 00:31:45.159 So we don't have a dental program.  
00:31:45.159 --> 00:31:47.800 But there are certainly other opportunities  
00:31:47.800 --> 00:31:50.750 in places where that can happen.  
00:31:50.750 --> 00:31:52.117 The main issues is that,  
00:31:52.117 --> 00:31:53.500 and because we always get this question  
00:31:53.500 --> 00:31:55.360 from the third-year medical students especially  
00:31:55.360 --> 00:31:58.912 who want to be able to engage in some way  
00:31:58.912 --> 00:32:01.430 to keep up their skills and so on.  
00:32:01.430 --> 00:32:05.160 And we, for example, have a student-run free clinic  
at Yale.  
00:32:05.160 --> 00:32:07.430 Maybe your own institutions have that sort of  
thing.  
00:32:07.430 --> 00:32:09.611 But we have a student-run free clinic  
00:32:09.611 --> 00:32:11.815 called a HAVEN Free Clinic.  
00:32:11.815 --> 00:32:15.510 The issue, so it is possible to volunteer with that  
00:32:15.510 --> 00:32:16.900 as all students can volunteer.  
00:32:16.900 --> 00:32:20.110 But it cannot be in the clinical capacity.  
00:32:20.110 --> 00:32:22.040 Because while you're a student here at Yale  
00:32:22.040 --> 00:32:25.310 you're not actually a medical student or a clinical  
student.  
00:32:25.310 --> 00:32:30.310 So the malpractice insurance doesn't cover you.  
00:32:30.500 --> 00:32:33.266 So it is possible to get involved in,  
00:32:33.266 --> 00:32:37.180 it is possible as students to get involved  
00:32:37.180 --> 00:32:38.890 in a non-clinical capacity.  
00:32:38.890 --> 00:32:40.631 Now thinking about your case though, Alysia,  
00:32:40.631 --> 00:32:41.960 you're graduating.  
00:32:41.960 --> 00:32:46.330 And so you will already, so once you are licensed,  
00:32:46.330 --> 00:32:47.670 and if you are licensed in Connecticut  
00:32:47.670 --> 00:32:49.520 then it absolutely would be possible.  
00:32:50.660 --> 00:32:51.493 - And how does that look

00:32:51.493 --> 00:32:53.439 in terms of balancing a school schedule  
00:32:53.439 --> 00:32:57.170 for students who would be practicing doctors?  
00:32:57.170 --> 00:33:02.170 - Yeah, so I would say, and this just in general,  
we,  
00:33:02.395 --> 00:33:06.266 for the most part we have no Friday classes.  
00:33:06.266 --> 00:33:10.010 The few Friday classes that there are tend to be  
the epi one  
00:33:10.010 --> 00:33:11.870 and the epi two courses,  
00:33:11.870 --> 00:33:13.920 which you will have done in the summertime.  
00:33:13.920 --> 00:33:16.539 So they're, basically Friday is,  
00:33:16.539 --> 00:33:18.851 you might think of your schedule  
00:33:18.851 --> 00:33:21.640 if you're trying to plan ahead as being,  
00:33:21.640 --> 00:33:23.900 Friday being an open day where if you wanted to  
be able  
00:33:23.900 --> 00:33:25.770 to do for the clinicians that we have here  
00:33:25.770 --> 00:33:28.670 and if you wanted to be able to do a half-day clinic  
00:33:28.670 --> 00:33:31.160 or you wanted to be able to schedule time on  
Friday,  
00:33:31.160 --> 00:33:32.780 that tends to be a good day.  
00:33:32.780 --> 00:33:34.553 The other is that our classes are,  
00:33:34.553 --> 00:33:37.140 depending on the schedule, there might be,  
00:33:37.140 --> 00:33:39.750 it might be a class that meets Monday, Wednesday  
00:33:39.750 --> 00:33:41.319 from nine to 10:30.  
00:33:41.319 --> 00:33:45.290 Or it meets Thursday afternoons from one to  
three,  
00:33:45.290 --> 00:33:46.330 or something like that.  
00:33:46.330 --> 00:33:48.340 And so depending on what the schedule is like  
00:33:48.340 --> 00:33:49.540 there may be blocks of time  
00:33:49.540 --> 00:33:51.355 like I don't have anything on Monday mornings.  
00:33:51.355 --> 00:33:55.420 My first class is Monday at two p.m.  
00:33:55.420 --> 00:33:57.770 So then you might be able to carve out blocks of  
time  
00:33:57.770 --> 00:33:58.603 throughout the week

00:33:58.603 --> 00:34:01.040 depending on when your classes actually fall.  
00:34:01.040 --> 00:34:02.490 But Friday being a day  
00:34:02.490 --> 00:34:05.630 that you can count on having really no classes.  
00:34:05.630 --> 00:34:07.360 That's also the day in the second semester  
00:34:07.360 --> 00:34:08.410 when you do your practicum,  
00:34:08.410 --> 00:34:10.420 people tend to do their practicum experience there  
00:34:10.420 --> 00:34:11.630 because that's a good day to be able to go  
00:34:11.630 --> 00:34:13.960 to the agency you're working at  
00:34:13.960 --> 00:34:16.533 and be able to have dedicated time carved out.  
00:34:17.740 --> 00:34:18.573 - Thank you.  
00:34:20.517 --> 00:34:21.350 - Sure.  
00:34:22.450 --> 00:34:24.000 - [Steven] Hi, Mayur, I have a question.  
00:34:24.000 --> 00:34:24.833 - Sure.  
00:34:25.960 --> 00:34:28.630 - [Steven] I am aware, I guess, that the,  
00:34:28.630 --> 00:34:32.030 in the health policy stream or program  
00:34:33.350 --> 00:34:35.520 a thesis is not a requirement.  
00:34:35.520 --> 00:34:38.090 However, I'm wondering if it's a possibility  
00:34:38.090 --> 00:34:41.410 to switch out the capstone for a thesis instead?  
00:34:41.410 --> 00:34:43.350 And if so, what would the process be?  
00:34:43.350 --> 00:34:47.120 - Yeah, so let me just clarify, Steven, because I know,  
00:34:47.120 --> 00:34:49.040 if I remember correctly when you introduced your-  
self  
00:34:49.040 --> 00:34:51.360 you also mentioned starting in the fall.  
00:34:51.360 --> 00:34:53.617 So I just want to make sure.  
00:34:55.250 --> 00:34:56.950 Have you applied or been accepted  
00:34:56.950 --> 00:34:58.707 into the Advanced Professional Program  
00:34:58.707 --> 00:34:59.540 in the health policy track?  
00:34:59.540 --> 00:35:00.373 - Yes, yes. - Okay.  
00:35:00.373 --> 00:35:04.743 - [Steven] Sorry, my mind is just on travel regula-  
tions  
00:35:04.743 --> 00:35:05.980 and visas and whatnot.

00:35:05.980 --> 00:35:09.410 So, yeah, I mean, hopefully coming in the summer,  
00:35:09.410 --> 00:35:13.687 though potentially further extending into the fall,  
yes.  
00:35:13.687 --> 00:35:15.690 - Okay, great, yeah, so, yes,  
00:35:15.690 --> 00:35:17.460 so I just wanted to clarify that,  
00:35:17.460 --> 00:35:19.003 because then when you mentioned the thesis I  
just,  
00:35:19.003 --> 00:35:21.140 and the capstone, it reminded me again.  
00:35:21.140 --> 00:35:25.787 So, yes, so none of the AP students  
00:35:25.787 --> 00:35:28.710 has a thesis requirement.  
00:35:28.710 --> 00:35:32.440 So if you were looking at the health policy depart-  
ment  
00:35:32.440 --> 00:35:35.299 their general website in terms of the two-year  
program,  
00:35:35.299 --> 00:35:37.860 or our two-year MPH, what you would see  
00:35:37.860 --> 00:35:41.300 is that two-year MPH students in most of the  
departments  
00:35:41.300 --> 00:35:43.200 are required to do a thesis.  
00:35:43.200 --> 00:35:44.480 There are a couple of departments  
00:35:44.480 --> 00:35:47.280 that do not require a thesis or the thesis is op-  
tional,  
00:35:47.280 --> 00:35:49.290 instead they have a capstone course.  
00:35:49.290 --> 00:35:51.360 So for those students in the two-year program,  
00:35:51.360 --> 00:35:52.800 if they would like to do a thesis  
00:35:52.800 --> 00:35:54.995 they absolutely can do one.  
00:35:54.995 --> 00:35:56.720 For our students though,  
00:35:56.720 --> 00:35:58.260 in the Advanced Professional Program,  
00:35:58.260 --> 00:36:00.090 none of you will be doing a thesis.  
00:36:00.090 --> 00:36:01.892 There just isn't the time to do a thesis  
00:36:01.892 --> 00:36:04.630 in the accelerated one-year program  
00:36:04.630 --> 00:36:06.530 in order to be able to get the necessary classes,  
00:36:06.530 --> 00:36:08.697 to have the background to then be able to do the  
thesis

00:36:08.697 --> 00:36:09.970 and the time to do the thesis.  
00:36:09.970 --> 00:36:12.040 So you will not have a thesis requirement.  
00:36:12.040 --> 00:36:14.610 Instead, all of the Advanced Professional students  
00:36:14.610 --> 00:36:17.179 do a capstone course.  
00:36:17.179 --> 00:36:18.530 So, but having said that,  
00:36:18.530 --> 00:36:21.050 if your interest is in doing research  
00:36:21.050 --> 00:36:23.200 and you would like to work on a research project  
00:36:23.200 --> 00:36:25.297 and get that experience you can absolutely do  
that,  
00:36:25.297 --> 00:36:28.143 and there are, many of our students work  
00:36:28.143 --> 00:36:31.270 as research assistants on various projects  
00:36:31.270 --> 00:36:36.270 and even have the opportunity to write papers  
and the like.  
00:36:36.530 --> 00:36:38.210 So that's definitely possible,  
00:36:38.210 --> 00:36:40.710 but it wouldn't be in the context of a formal thesis  
00:36:40.710 --> 00:36:42.230 for a degree requirement.  
00:36:42.230 --> 00:36:44.143 - [Steven] Great, that helps a lot, thank you.  
00:36:44.143 --> 00:36:45.640 - Great.  
00:36:45.640 --> 00:36:48.160 I'm just looking at, and I see Mary Keefe joined  
us.  
00:36:48.160 --> 00:36:48.993 I don't know, Mary,  
00:36:48.993 --> 00:36:51.600 if you wanted to just introduce yourself.  
00:36:51.600 --> 00:36:53.900 And then I see a question in the chat as well.  
00:36:54.960 --> 00:36:56.560 - [Mary] Hi, I'm sorry to join late.  
00:36:56.560 --> 00:36:57.700 I was on another call,  
00:36:57.700 --> 00:37:01.270 but I was really excited to be part of this group.  
00:37:01.270 --> 00:37:03.610 I want to congratulate you all on your admission  
00:37:03.610 --> 00:37:06.877 to Mayur's terrific Advanced Professional Program  
00:37:06.877 --> 00:37:09.823 and to encourage you if you have questions after  
this  
00:37:09.823 --> 00:37:12.170 is over to continue to reach out  
00:37:12.170 --> 00:37:14.544 to Becca and myself or Mayur.

00:37:14.544 --> 00:37:16.240 And I'm gonna let you get back  
00:37:16.240 --> 00:37:17.921 to what you've been doing, Mayur.  
00:37:17.921 --> 00:37:18.754 - Okay, great.  
00:37:18.754 --> 00:37:21.300 - [Mary] So for once I'll mute myself (laughing).  
00:37:21.300 --> 00:37:23.920 - And you probably all have received emails,  
00:37:23.920 --> 00:37:24.753 I imagine, from Mary.  
00:37:24.753 --> 00:37:26.220 Mary's our director of admissions.  
00:37:26.220 --> 00:37:31.220 So I'm sure you have heard from her at one point  
or another.  
00:37:33.130 --> 00:37:36.783 So there is a question here, sorry I missed the  
beginning,  
00:37:36.783 --> 00:37:38.140 you may have already talked about this.  
00:37:38.140 --> 00:37:39.897 I'm wondering what is the size of the AP course  
00:37:39.897 --> 00:37:41.300 and the structure?  
00:37:41.300 --> 00:37:43.520 As well as the start and end date of the program?  
00:37:43.520 --> 00:37:46.553 So, great, I can definitely speak to that.  
00:37:47.892 --> 00:37:52.892 The cohort size is typically around 20 students.  
00:37:53.810 --> 00:37:56.260 I don't know exactly what it'll be this year.  
00:37:56.260 --> 00:37:59.260 I'm trying to think of in the, but somewhere in  
the,  
00:37:59.260 --> 00:38:03.330 typically in the 20 to 25 range is what we usually  
have.  
00:38:03.330 --> 00:38:06.270 And then in the summertime we have another  
handful,  
00:38:06.270 --> 00:38:08.370 five, six, seven, eight students  
00:38:08.370 --> 00:38:12.760 who are in the combined accelerated MBA/MPH  
students  
00:38:12.760 --> 00:38:16.570 who join us in the summertime for our epi,  
biostats,  
00:38:16.570 --> 00:38:18.210 and social behavioral science class.  
00:38:18.210 --> 00:38:20.740 So it's a great cohort.  
00:38:20.740 --> 00:38:23.993 Again, in that 25 range, 20 to 25 range.  
00:38:25.610 --> 00:38:27.870 We start in the summer.

00:38:27.870 --> 00:38:30.210 So the structure of the program, I'll just quickly recap,

00:38:30.210 --> 00:38:32.545 is that we will start in the summer,

00:38:32.545 --> 00:38:35.320 July and August do a seven-week summer session

00:38:35.320 --> 00:38:37.230 in which students take epi, biostats,

00:38:37.230 --> 00:38:38.820 and social and behavioral sciences

00:38:38.820 --> 00:38:41.333 or our core course in social justice.

00:38:41.333 --> 00:38:45.510 And then full-time students take six courses in the fall,

00:38:45.510 --> 00:38:47.780 six in the spring, and graduate in May.

00:38:47.780 --> 00:38:51.170 So it's a July to May 11-month program.

00:38:51.170 --> 00:38:53.950 And, which can be done on a part-time basis as well.

00:38:53.950 --> 00:38:58.200 So after the summer session those remaining 12 courses,

00:38:58.200 --> 00:39:00.581 if you're not doing them six and six and graduating in May,

00:39:00.581 --> 00:39:04.380 those can be stretched out over up to three years.

00:39:04.380 --> 00:39:09.380 So we do have some, and they tend to be our faculty who are,

00:39:09.612 --> 00:39:11.120 and some of them, we have Cassius on the line

00:39:11.120 --> 00:39:14.010 who's faculty in vascular surgery.

00:39:14.010 --> 00:39:16.150 But we have faculty who often will do this

00:39:16.150 --> 00:39:19.540 on a part-time basis and take two classes,

00:39:19.540 --> 00:39:22.240 two classes until they finish the program.

00:39:22.240 --> 00:39:24.150 Our fellow, we have clinical fellows

00:39:24.150 --> 00:39:25.010 who do the program as well,

00:39:25.010 --> 00:39:26.785 they tend to do it in two years because,

00:39:26.785 --> 00:39:28.610 one or two years if they're doing it,

00:39:28.610 --> 00:39:30.870 but if they're doing it part-time it tends to be two

00:39:30.870 --> 00:39:33.535 because that's just fixing the timing with their fellowship.

00:39:33.535 --> 00:39:34.368 Yeah.

00:39:36.178 --> 00:39:40.160 Okay, any other questions?

00:39:40.160 --> 00:39:43.350 Yeah, and please, if I'm, I'll keep an eye on the chat too.

00:39:43.350 --> 00:39:45.350 I realize some of you are putting questions in the chat.

00:39:45.350 --> 00:39:47.410 But otherwise, just feel free to unmute yourself

00:39:47.410 --> 00:39:49.049 and jump right in.

00:39:49.049 --> 00:39:51.963 - How often do we all get to meet together?

00:39:52.960 --> 00:39:55.810 - Ah, well, in the seven-week summer session every day.

00:39:55.810 --> 00:39:56.890 - Every day, good.

00:39:56.890 --> 00:39:58.230 - Every day.

00:39:58.230 --> 00:39:59.063 We really get to know each other.

00:39:59.063 --> 00:40:02.892 And I would say that is, we're just gonna go

00:40:02.892 --> 00:40:05.690 on the assumption that we are meeting in the summertime.

00:40:05.690 --> 00:40:07.410 Let's really hope that that happens.

00:40:07.410 --> 00:40:11.210 And, but that really, otherwise we'll be meeting by Zoom.

00:40:11.210 --> 00:40:14.940 But it really is a terrific time.

00:40:14.940 --> 00:40:16.960 It's this accelerated seven-week program.

00:40:16.960 --> 00:40:19.630 We're in class Monday through Thursday in the morning.

00:40:19.630 --> 00:40:21.340 So the way the structure, just to also speak a little bit

00:40:21.340 --> 00:40:24.180 about the structure, the way that it, if it,

00:40:24.180 --> 00:40:25.640 actually I just had a meeting today

00:40:25.640 --> 00:40:26.890 about the summer session.

00:40:29.930 --> 00:40:32.705 Contingency planning for if it has to go online.

00:40:32.705 --> 00:40:36.110 Let me just say, especially since we have a diverse group

00:40:36.110 --> 00:40:39.310 of folks here, not only in terms of your back-grounds,

00:40:39.310 --> 00:40:44.310 but also geography, the way that the program is and has been

00:40:45.430 --> 00:40:47.270 is that when we meet in the summertime

00:40:47.270 --> 00:40:51.137 it is 8:30 to 12:30, one o'clock.

00:40:53.070 --> 00:40:54.505 So it's the morning time.

00:40:54.505 --> 00:40:58.280 And then the afternoon's free for reading,

00:40:58.280 --> 00:41:00.790 studying, doing whatever else you need to do.

00:41:00.790 --> 00:41:02.890 And so we're meeting Monday through Thursday

00:41:02.890 --> 00:41:03.723 in the mornings.

00:41:03.723 --> 00:41:04.683 Friday, no class.

00:41:05.700 --> 00:41:07.661 Who wants class on Friday in the summer?

00:41:07.661 --> 00:41:09.881 So we do Monday through Thursday.

00:41:09.881 --> 00:41:14.881 And we are starting to do some planning around

00:41:15.350 --> 00:41:20.350 what if we end up having to do the summer session online.

00:41:20.960 --> 00:41:23.330 Again, there has been no official notice of that.

00:41:23.330 --> 00:41:25.070 We are planning on in person.

00:41:25.070 --> 00:41:28.797 That is until we are told otherwise by the university.

00:41:28.797 --> 00:41:30.710 But if that happens,

00:41:30.710 --> 00:41:33.050 then might we change the timing of it, right?

00:41:33.050 --> 00:41:34.970 Because we know we have people in California.

00:41:34.970 --> 00:41:36.470 We have at least three of you on the line.

00:41:36.470 --> 00:41:39.240 Two, two, three maybe, I can't remember now.

00:41:39.240 --> 00:41:41.970 But at least two of you on the line from California.

00:41:41.970 --> 00:41:43.238 And we want to make sure

00:41:43.238 --> 00:41:47.425 that you're not waking up at 5:45 a.m. to take classes.

00:41:47.425 --> 00:41:49.970 And so we might think about how do we shift it

00:41:49.970 --> 00:41:53.060 during the day a little bit later to accommodate people.

00:41:53.060 --> 00:41:56.190 And then hopefully at a time that would still be reasonable

00:41:56.190 --> 00:42:01.180 for our students who are in Europe or elsewhere.  
00:42:01.180 --> 00:42:03.870 So again, we're gonna just have to try to do the best  
00:42:03.870 --> 00:42:06.580 that we can to make sure that we're meeting at a time  
00:42:06.580 --> 00:42:09.197 that works for, works for everybody.  
00:42:14.748 --> 00:42:16.950 - Oh, we do, so just to finish that thought,  
00:42:16.950 --> 00:42:19.020 we do meet every day in the summertime.  
00:42:19.020 --> 00:42:20.240 And so I think that what that does  
00:42:20.240 --> 00:42:23.563 is it really forms a really great cohesive cohort.  
00:42:26.052 --> 00:42:29.250 And then before everybody else arrives in the fall.  
00:42:29.250 --> 00:42:31.280 And then once the fall starts  
00:42:31.280 --> 00:42:33.200 you're integrating into all of the other classes  
00:42:33.200 --> 00:42:36.140 with all the other MPH students  
00:42:36.140 --> 00:42:37.280 and others at the university.  
00:42:37.280 --> 00:42:42.280 And so, and then we'll try to be good about having,  
00:42:43.000 --> 00:42:44.680 well, and I would just say the students are excellent,  
00:42:44.680 --> 00:42:46.220 I mean, are extremely social.  
00:42:46.220 --> 00:42:48.570 So, I mean, you guys get together all the time.  
00:42:50.530 --> 00:42:53.730 That seems like the groups are always very social  
00:42:53.730 --> 00:42:55.890 and find ways of getting together.  
00:42:55.890 --> 00:43:00.080 But we will also have sort of some happy hours  
00:43:00.080 --> 00:43:03.296 and things that where we try to get together as a group  
00:43:03.296 --> 00:43:06.113 that I try to organize.  
00:43:11.890 --> 00:43:13.480 Great, something in the chat.  
00:43:13.480 --> 00:43:14.363 Let me just see.  
00:43:16.120 --> 00:43:19.270 Are students permitted to audit and/or take  
00:43:19.270 --> 00:43:22.260 more than six credits per term?  
00:43:22.260 --> 00:43:24.640 And then do you recommend becoming familiar

00:43:24.640 --> 00:43:26.570 with a specific program like R?  
00:43:26.570 --> 00:43:28.700 So, Steven's question.  
00:43:28.700 --> 00:43:29.900 Yes, it is possible.  
00:43:29.900 --> 00:43:33.150 So you're required to take six if you want to graduate  
00:43:33.150 --> 00:43:37.170 in the 11-month timeframe, six and six in fall and spring.  
00:43:37.170 --> 00:43:39.854 We do have students who audit courses.  
00:43:39.854 --> 00:43:44.450 Audits are allowed by permission of the instructor.  
00:43:44.450 --> 00:43:48.010 So if you would like to audit a class in economics  
00:43:48.010 --> 00:43:50.160 or audit a class in the School of Management  
00:43:50.160 --> 00:43:54.820 or audit some other course, it requires instructor approval.  
00:43:54.820 --> 00:43:56.940 If the instructor says yes then you may.  
00:43:56.940 --> 00:44:01.660 I tend to, and this is, we can actually talk about this,  
00:44:01.660 --> 00:44:06.522 I sometimes tend to discourage auditing.  
00:44:06.522 --> 00:44:08.350 You're already taking,  
00:44:08.350 --> 00:44:10.650 so I will say just as a frame of reference,  
00:44:10.650 --> 00:44:13.610 our typical two-year, traditional two-year student  
00:44:13.610 --> 00:44:15.530 is taking five courses a semester.  
00:44:15.530 --> 00:44:16.890 And you're taking six.  
00:44:16.890 --> 00:44:20.453 So you're already taking a somewhat heavier course load.  
00:44:21.640 --> 00:44:24.420 The way that audits work is while you are not responsible,  
00:44:24.420 --> 00:44:27.210 at Yale anyway, while you are not responsible for the work,  
00:44:27.210 --> 00:44:28.900 like you don't have to do the exams  
00:44:28.900 --> 00:44:31.227 and you don't have to do the homework assignments,  
00:44:31.227 --> 00:44:33.470 attendance is required.  
00:44:33.470 --> 00:44:37.800 You have to attend at least 70% of all the course sessions

00:44:37.800 --> 00:44:41.307 in order to be, in order to have a successful audit.  
00:44:41.307 --> 00:44:44.066 Which basically means it locks you into time.  
00:44:44.066 --> 00:44:47.473 And time being our most precious resource,  
00:44:49.850 --> 00:44:50.940 you'd have to just think carefully  
00:44:50.940 --> 00:44:52.690 about whether or not it's worth it.  
00:44:54.090 --> 00:44:56.240 Whether the audit is important enough to you  
00:44:56.240 --> 00:44:58.030 that you're willing to commit the time to go to  
class  
00:44:58.030 --> 00:44:59.240 even though you're not doing the work  
00:44:59.240 --> 00:45:01.840 or you're not responsible for the meetings or any-  
thing.  
00:45:01.840 --> 00:45:03.550 Is going to class worth it?  
00:45:03.550 --> 00:45:04.383 But, yes.  
00:45:05.690 --> 00:45:08.460 Absolutely you may audit with instructor ap-  
proval.  
00:45:08.460 --> 00:45:10.200 And even take more for credit.  
00:45:10.200 --> 00:45:12.930 So we do have students who sometimes take seven  
for credit.  
00:45:12.930 --> 00:45:14.469 Now again, you have to ask yourself  
00:45:14.469 --> 00:45:17.080 is it a good use of your time?  
00:45:17.080 --> 00:45:19.670 What are the other things that you want to try  
to accomplish  
00:45:19.670 --> 00:45:20.763 while you're here?  
00:45:21.810 --> 00:45:24.313 And what does your schedule look like?  
00:45:25.250 --> 00:45:27.540 But, yes, all of that is possible.  
00:45:27.540 --> 00:45:32.540 And we can talk about that when the time comes.  
00:45:34.950 --> 00:45:39.950 And then the biostats class in the summer will be  
using R.  
00:45:40.240 --> 00:45:43.840 So if you already know a little bit of R then that's  
great.  
00:45:43.840 --> 00:45:47.200 If you've never used it, if you've never even heard  
of it,  
00:45:47.200 --> 00:45:49.520 that's not a problem either.

00:45:49.520 --> 00:45:53.150 I will tell you, Maria Ciarleglio, Professor Ciarleglio  
00:45:53.150 --> 00:45:54.360 who teaches biostats  
00:45:54.360 --> 00:45:58.093 is one of the most phenomenal professors.  
00:46:00.080 --> 00:46:02.700 It's amazing that everybody doesn't become a biostats major  
00:46:02.700 --> 00:46:03.820 after taking her class  
00:46:03.820 --> 00:46:05.980 because she is just absolutely brilliant  
00:46:05.980 --> 00:46:08.610 at teaching this course.  
00:46:08.610 --> 00:46:12.313 And so she will make sure that everybody,  
00:46:12.313 --> 00:46:15.430 she assumes you're starting at the ground floor  
00:46:15.430 --> 00:46:20.090 and will slowly introduce R and get everybody up to speed.  
00:46:20.090 --> 00:46:21.700 And recognizing that it's a seven-week  
00:46:21.700 --> 00:46:23.000 accelerated summer program.  
00:46:23.000 --> 00:46:25.300 You are not doing it over the full course of a semester.  
00:46:25.300 --> 00:46:28.270 You're not easing into this and really digesting it all.  
00:46:28.270 --> 00:46:30.320 So it'll be a nice introduction.  
00:46:30.320 --> 00:46:33.493 But everyone will walk away with some skills.  
00:46:35.250 --> 00:46:37.010 But you don't have to, and there's no expectation,  
00:46:37.010 --> 00:46:40.240 by the way, that you are doing work in advance.  
00:46:40.240 --> 00:46:43.130 Unless you specifically, you will get information  
00:46:43.130 --> 00:46:45.344 about these are the textbooks and this is whatever.  
00:46:45.344 --> 00:46:46.930 But there's no expectation  
00:46:46.930 --> 00:46:51.703 that you've done any pre-work coming into this.  
00:46:52.920 --> 00:46:55.070 Other than classes are there other seminar-type  
00:46:55.070 --> 00:46:56.790 leadership development opportunities  
00:46:56.790 --> 00:46:58.960 especially unique to the AP cohort?  
00:46:58.960 --> 00:47:01.303 So that's a great question.  
00:47:02.229 --> 00:47:07.030 So there are, there is a terrific healthcare

00:47:07.030 --> 00:47:10.300 leadership colloquium that many of our most,  
00:47:10.300 --> 00:47:15.069 many AP students, if not most AP students take  
that,  
00:47:15.069 --> 00:47:19.173 so it's a leadership colloquium in healthcare specif-  
ically.  
00:47:20.398 --> 00:47:25.290 And there are a variety of seminars and things.  
00:47:26.470 --> 00:47:28.630 They're not, not all of these are necessarily unique  
00:47:28.630 --> 00:47:30.063 to the AP cohort.  
00:47:30.950 --> 00:47:32.010 But certainly I think  
00:47:32.010 --> 00:47:34.050 some really unique opportunities at Yale.  
00:47:34.050 --> 00:47:38.110 So for example, we have one of our physicians  
right now,  
00:47:38.110 --> 00:47:42.430 he's a physician from Australia who is taking a  
course  
00:47:42.430 --> 00:47:46.430 that is offered by General Stanley McChrystal  
00:47:46.430 --> 00:47:48.929 and some of you may recognize that name as he  
was the,  
00:47:48.929 --> 00:47:53.083 in charge of U.S. forces in Iraq.  
00:47:54.661 --> 00:47:57.890 And he teaches a leadership course at Yale,  
00:47:57.890 --> 00:48:01.460 a very selective class by application,  
00:48:01.460 --> 00:48:02.910 and he's taking that course.  
00:48:02.910 --> 00:48:06.980 And so there are a variety of different kinds  
00:48:06.980 --> 00:48:11.980 of leadership courses, seminars available at Yale,  
for sure.  
00:48:17.304 --> 00:48:19.387 Okay, great.  
00:48:20.227 --> 00:48:23.670 - [Cassius] Mayur, it's Cassius on the line.  
00:48:23.670 --> 00:48:25.080 A couple of question.  
00:48:25.080 --> 00:48:29.041 I thought you mentioned, so as advanced profes-  
sionals,  
00:48:29.041 --> 00:48:33.720 did you say that we don't have to do midterms  
and finals?  
00:48:33.720 --> 00:48:34.553 Is that correct?  
00:48:36.370 --> 00:48:37.203 - No.

00:48:37.203 --> 00:48:38.120 - [Cassius] Or did I misunderstood?  
00:48:38.120 --> 00:48:39.990 - I think you may have misunderstood that.  
00:48:39.990 --> 00:48:41.610 I definitely do not want anyone to think  
00:48:41.610 --> 00:48:43.690 you do not have to take the exams.  
00:48:43.690 --> 00:48:45.961 - Okay. - No, yes, no.  
00:48:45.961 --> 00:48:48.150 There would be-- - So we take, okay.  
00:48:48.150 --> 00:48:49.343 - Yes, exactly.  
00:48:50.560 --> 00:48:54.100 - [Cassius] Okay, and, but we are not, but we are  
not,  
00:48:54.100 --> 00:48:55.910 we shouldn't, I mean, we don't have to worry  
00:48:55.910 --> 00:48:58.820 about doing a thesis at the end of the--  
00:48:58.820 --> 00:49:00.530 - Exactly, exactly. - Correct?  
00:49:00.530 --> 00:49:01.363 Okay.  
00:49:01.363 --> 00:49:02.240 - That is 100% correct.  
00:49:02.240 --> 00:49:04.530 So our students, there is no thesis requirement.  
00:49:04.530 --> 00:49:06.500 Just to go back, I think that when I said  
00:49:06.500 --> 00:49:08.360 you don't have to take the midterms and the finals  
00:49:08.360 --> 00:49:12.380 and the exams, that was in the context of auditing  
a course.  
00:49:12.380 --> 00:49:17.070 So if you sign up to audit a course for no credit  
00:49:17.070 --> 00:49:19.060 then you're not responsible for the work.  
00:49:19.060 --> 00:49:21.363 But you are responsible for attendance.  
00:49:22.390 --> 00:49:24.469 - Okay. - And so it locks you into--  
00:49:24.469 --> 00:49:25.302 - [Cassius] Ah, I see, I see.  
00:49:25.302 --> 00:49:26.360 - So that's why sometimes, and again,  
00:49:26.360 --> 00:49:28.180 this may be more than we need at this point,  
00:49:28.180 --> 00:49:30.610 but I sometimes, unless you're really interested  
00:49:30.610 --> 00:49:32.536 in the class and you are committed to attending,  
00:49:32.536 --> 00:49:36.751 I sometime discourage that because it locks you  
into going.  
00:49:36.751 --> 00:49:39.583 And it may be Monday morning and you're like,  
00:49:39.583 --> 00:49:41.080 "Ah, I don't want to go to class."

00:49:41.080 --> 00:49:42.767 Well, you're on the hook for now going  
00:49:42.767 --> 00:49:45.520 because you signed up for a zero-credit audit.  
00:49:45.520 --> 00:49:50.420 Unless on your transcript you want just unsuccessful audit.  
00:49:50.420 --> 00:49:52.506 Which, frankly, no one's gonna ever see anyway.  
00:49:52.506 --> 00:49:55.500 But that would be there.  
00:49:55.500 --> 00:49:56.914 - [Cassius] I see, I see.  
00:49:56.914 --> 00:49:59.783 So, and what if we want to do a thesis?  
00:49:59.783 --> 00:50:02.680 What if we want to do kind of an advanced project?  
00:50:02.680 --> 00:50:04.273 Is that a possibility for us?  
00:50:05.822 --> 00:50:07.383 In the advanced degree?  
00:50:07.383 --> 00:50:09.480 I mean, it may not be a thesis.  
00:50:09.480 --> 00:50:12.198 I mean, let's say for me personally, for example,  
00:50:12.198 --> 00:50:16.600 I would like to work on maybe a particular area  
00:50:16.600 --> 00:50:21.600 and try to kind of generate a high-impact paper  
00:50:21.602 --> 00:50:26.070 that I can maybe build for a collaboration  
00:50:26.070 --> 00:50:28.500 with some of the people in the School of Public Health,  
00:50:28.500 --> 00:50:31.720 maybe also the School of Medicine in a particular area.  
00:50:31.720 --> 00:50:32.880 - Yes.  
00:50:32.880 --> 00:50:34.530 Great question.  
00:50:34.530 --> 00:50:38.363 So let me, so there is not,  
00:50:39.390 --> 00:50:43.260 there's no thesis for the AP program.  
00:50:43.260 --> 00:50:45.230 Having said that, for credit.  
00:50:45.230 --> 00:50:47.220 So for traditional two-year students,  
00:50:47.220 --> 00:50:48.530 they have a thesis requirement,  
00:50:48.530 --> 00:50:51.110 which are part of the credits that they need to graduate.  
00:50:51.110 --> 00:50:53.060 Whereas for us that is not the case.  
00:50:53.060 --> 00:50:54.800 There are no thesis option.

00:50:54.800 --> 00:50:58.040 But it is possible to, one of the courses you take,  
00:50:58.040 --> 00:51:00.254 if you have a faculty member that you might work  
with on it,  
00:51:00.254 --> 00:51:02.910 let's say if you're trying to develop some collabo-  
ration  
00:51:02.910 --> 00:51:06.060 where you could take a directed, an independent  
study class  
00:51:06.060 --> 00:51:08.910 and maybe get credit for having done that research  
project,  
00:51:08.910 --> 00:51:10.370 that may be an option.  
00:51:10.370 --> 00:51:11.203 There are other things,  
00:51:11.203 --> 00:51:13.602 and I would mention two classes in particular,  
00:51:13.602 --> 00:51:15.743 and there may be more, that are like,  
00:51:17.120 --> 00:51:19.989 at least two or three classes, but one class, for  
example,  
00:51:19.989 --> 00:51:23.963 that we offer is a grant writing class.  
00:51:25.010 --> 00:51:26.680 Developing a research protocol.  
00:51:26.680 --> 00:51:28.290 And so for those students,  
00:51:28.290 --> 00:51:31.870 and often they tend to be our fellows or our faculty,  
00:51:31.870 --> 00:51:34.030 who are writing a grant anyway,  
00:51:34.030 --> 00:51:36.610 or are beginning to think about writing a grant,  
00:51:36.610 --> 00:51:37.990 especially if you're a fellow  
00:51:37.990 --> 00:51:39.070 where you don't necessarily have  
00:51:39.070 --> 00:51:39.903 that grant writing experience  
00:51:39.903 --> 00:51:41.700 but you need to develop those skills,  
00:51:41.700 --> 00:51:43.100 you can actually take that class  
00:51:43.100 --> 00:51:44.860 and start writing your grant.  
00:51:44.860 --> 00:51:47.160 And by the end of the, and get feedback along the  
way.  
00:51:47.160 --> 00:51:48.240 And by the end of the semester  
00:51:48.240 --> 00:51:50.742 you have a good draft of a real grant  
00:51:50.742 --> 00:51:54.360 that could be then submitted.  
00:51:54.360 --> 00:51:56.220 So there are gonna be some classes

00:51:56.220 --> 00:51:59.580 that you can leverage to actually get real work done

00:51:59.580 --> 00:52:00.970 and real products out of.

00:52:00.970 --> 00:52:02.340 Another class that I'm thinking of

00:52:02.340 --> 00:52:06.770 is a course in systematic review and meta-analysis.

00:52:06.770 --> 00:52:09.925 So if you have a project or an idea for systematic review

00:52:09.925 --> 00:52:12.220 or maybe something that you're working with

00:52:12.220 --> 00:52:14.560 with some collaborators or mentors or whatever.

00:52:14.560 --> 00:52:16.327 And you think, "Oh, well, this would be great.

00:52:16.327 --> 00:52:18.487 "I could actually, that'll be my project for the class.

00:52:18.487 --> 00:52:20.187 "And by the end of the semester I'll have a good draft

00:52:20.187 --> 00:52:21.980 "of a paper that I could submit."

00:52:21.980 --> 00:52:23.560 So there are going to be some classes

00:52:23.560 --> 00:52:26.540 that you can actually leverage to get work

00:52:26.540 --> 00:52:28.653 and advance your work and research interests.

00:52:28.653 --> 00:52:30.170 But there is no thesis.

00:52:30.170 --> 00:52:34.030 - [Cassius] Who teaches the systematic review?

00:52:34.030 --> 00:52:36.980 Is there one particular person teaching it?

00:52:36.980 --> 00:52:40.200 - Yeah, so there's a person in chronic disease epidemiology,

00:52:40.200 --> 00:52:41.773 his name is Shi-Yi Wang.

00:52:43.240 --> 00:52:45.300 And then there's actually a Shi-Yi Wang.

00:52:45.300 --> 00:52:47.280 And there's actually a brand new course that's being taught

00:52:47.280 --> 00:52:51.070 for the first time this year that is on meta-research.

00:52:51.070 --> 00:52:52.790 And again, that's another class that if you're taking it

00:52:52.790 --> 00:52:55.954 his name is Josh Wallach, a new faculty member.

00:52:55.954 --> 00:52:58.610 And he's teaching a class in meta-research

00:52:58.610 --> 00:53:01.630 and meta-analysis and meta-research.

00:53:01.630 --> 00:53:03.590 And so that's another one where if you have an idea  
00:53:03.590 --> 00:53:06.250 for a real project you could do and leverage that  
00:53:06.250 --> 00:53:09.100 to get some real paper and get more work done.  
00:53:09.100 --> 00:53:10.982 So there are these kinds of opportunities for sure.  
00:53:10.982 --> 00:53:12.674 - [Cassius] That's great.  
00:53:12.674 --> 00:53:14.910 And just another question.  
00:53:14.910 --> 00:53:18.570 In terms of, you said we will be learning about R  
00:53:18.570 --> 00:53:20.120 in this summer.  
00:53:20.120 --> 00:53:21.470 From a software standpoint,  
00:53:21.470 --> 00:53:23.610 and I'm kind of starting just because also  
00:53:23.610 --> 00:53:25.530 my personal computer is outdated  
00:53:25.530 --> 00:53:30.270 and I'm trying to update my stuff, my desktop  
and my laptop.  
00:53:30.270 --> 00:53:32.470 Any particular specs for computers  
00:53:32.470 --> 00:53:36.270 and any particular software you think we should  
get?  
00:53:36.270 --> 00:53:37.375 R?  
00:53:37.375 --> 00:53:38.208 Should we get SAS?  
00:53:38.208 --> 00:53:39.193 Should we get SPSS?  
00:53:40.100 --> 00:53:41.070 What are your thoughts on that?  
00:53:41.070 --> 00:53:43.490 - Yeah, in terms of the specifications of the com-  
puter,  
00:53:43.490 --> 00:53:44.330 that I'm really not sure.  
00:53:44.330 --> 00:53:46.660 But we do have our IT, if you have any questions  
about that  
00:53:46.660 --> 00:53:50.150 internally our IT person, his name is Dan Holland.  
00:53:50.150 --> 00:53:52.300 He'd be happy to answer any of those kinds of  
questions.  
00:53:52.300 --> 00:53:55.090 But I think if you're getting any new laptop or  
whatever  
00:53:55.090 --> 00:53:57.423 that it should be more than adequate.  
00:53:58.640 --> 00:53:59.933 - Just to piggyback on that,

00:53:59.933 --> 00:54:03.270 once you deposit into the program you'll get,  
00:54:03.270 --> 00:54:05.218 start to get a few messages from us.  
00:54:05.218 --> 00:54:06.051 - [Cassius] Oh, good.  
00:54:06.051 --> 00:54:07.190 - The email you get from Frank Grasso  
00:54:07.190 --> 00:54:08.250 who's our dean of students  
00:54:08.250 --> 00:54:10.010 will go through all of that information  
00:54:10.010 --> 00:54:11.950 about asking what you need.  
00:54:11.950 --> 00:54:13.430 And so there is a piece in there  
00:54:13.430 --> 00:54:16.580 about the specs for computers.  
00:54:16.580 --> 00:54:19.814 It's also on the website, on their incoming student  
page.  
00:54:19.814 --> 00:54:21.864 It's kind of there-- - Perfect, perfect.  
00:54:23.180 --> 00:54:25.860 - So within that page you should be able to see  
also  
00:54:25.860 --> 00:54:28.950 the kind of computer technical things that we ask  
for.  
00:54:28.950 --> 00:54:31.710 - And I would just say just in terms of statistical  
software  
00:54:31.710 --> 00:54:35.390 that they'll be using R in the summertime.  
00:54:35.390 --> 00:54:36.530 There may be some other courses,  
00:54:36.530 --> 00:54:39.066 especially if you're doing epi and biostats it'll use  
R.  
00:54:39.066 --> 00:54:41.273 The course that I teach is SAS.  
00:54:42.262 --> 00:54:44.780 So there'll be some SAS for some of you.  
00:54:44.780 --> 00:54:46.570 So I assume to say those are the two.  
00:54:46.570 --> 00:54:49.720 There are no courses that are using SPSS or  
STATA for, well,  
00:54:49.720 --> 00:54:51.390 there may be a class that's using STATA.  
00:54:51.390 --> 00:54:53.760 So it just depends on the class that you're taking  
00:54:53.760 --> 00:54:57.770 and which program you're in.  
00:54:57.770 --> 00:54:59.080 Which track you're in.  
00:54:59.080 --> 00:55:03.202 - [Cassius] Perfect, thank you.  
00:55:03.202 --> 00:55:04.035 - Okay.

00:55:05.216 --> 00:55:07.250 Any other questions?

00:55:07.250 --> 00:55:10.490 I know we're coming up to the 6:30 hour.

00:55:10.490 --> 00:55:12.780 I'm happy to stay on and answer additional questions,

00:55:12.780 --> 00:55:15.940 so if some of you have a hard stop and need to go.

00:55:15.940 --> 00:55:17.270 There was a question in the chat

00:55:17.270 --> 00:55:19.120 that I wanted to make sure Becca saw.

00:55:20.950 --> 00:55:22.270 There was a question, Becca,

00:55:22.270 --> 00:55:27.270 that when should we expect our financial aid packages?

00:55:27.280 --> 00:55:28.450 - Yeah, I addressed that in the chat.

00:55:28.450 --> 00:55:29.800 - Oh, you did, I'm sorry, you already did.

00:55:29.800 --> 00:55:31.770 - No worries, yeah, everyone should have heard from Jen.

00:55:31.770 --> 00:55:33.470 If you didn't hear from Jen Farkas

00:55:33.470 --> 00:55:35.020 who is the director of financial aid

00:55:35.020 --> 00:55:36.500 you're welcome to reach out to her.

00:55:36.500 --> 00:55:38.620 If you did hear from her and you have more questions,

00:55:38.620 --> 00:55:42.240 I don't know if anybody was on the round table discussion

00:55:42.240 --> 00:55:44.120 today at lunch, lunchtime,

00:55:44.120 --> 00:55:46.140 but she talked a lot about financial aid resources.

00:55:46.140 --> 00:55:47.380 But you're welcome to reach out to her

00:55:47.380 --> 00:55:50.890 for any questions about finances, about the program, loans,

00:55:50.890 --> 00:55:52.703 scholarships, anything like that.

00:55:54.024 --> 00:55:56.190 So yeah, she's definitely happy to help

00:55:56.190 --> 00:55:57.023 - Great.

00:55:57.023 --> 00:55:58.160 And then, Steven, I see had a question

00:55:58.160 --> 00:55:59.570 about teaching fellows.

00:55:59.570 --> 00:56:03.560 So, yes, our advanced professional students

00:56:03.560 --> 00:56:06.423 have served as teaching fellows for various courses.

00:56:08.480 --> 00:56:11.440 It wouldn't necessarily be at the School of Public Health.

00:56:11.440 --> 00:56:15.710 They tend to be teaching fellows for undergraduate courses

00:56:15.710 --> 00:56:19.170 in anything from biology to psychology

00:56:19.170 --> 00:56:22.707 or to whatever discipline they may have some background in

00:56:22.707 --> 00:56:24.620 and the appropriate level of,

00:56:24.620 --> 00:56:27.610 the appropriate level of background for courses.

00:56:27.610 --> 00:56:31.510 But there are second-year MPH students

00:56:31.510 --> 00:56:34.500 who will serve as a TF for our courses

00:56:34.500 --> 00:56:35.990 because they took it the previous year

00:56:35.990 --> 00:56:38.030 and did well and now are serving as a TF.

00:56:38.030 --> 00:56:40.450 But it's unlikely that there might be any classes here

00:56:40.450 --> 00:56:42.420 at the School of Public Health that our students would be,

00:56:42.420 --> 00:56:44.410 especially since you're incoming public health students,

00:56:44.410 --> 00:56:46.870 unless you have some sort of graduate level experience

00:56:46.870 --> 00:56:47.703 in the past.

00:56:47.703 --> 00:56:49.890 But definitely in the undergraduate college

00:56:49.890 --> 00:56:52.740 there are opportunities for serving as a teaching fellow.

00:56:55.031 --> 00:56:57.680 - And a little bit more about the capstone course.

00:56:57.680 --> 00:56:58.513 So the capstone course,

00:56:58.513 --> 00:57:00.570 there are a few different options depending upon,

00:57:00.570 --> 00:57:02.666 so a question from Caroline.

00:57:02.666 --> 00:57:05.142 There are different questions,

00:57:05.142 --> 00:57:07.530 different capstone courses depending upon

00:57:07.530 --> 00:57:08.780 the track that you're in.

00:57:11.860 --> 00:57:14.130 So for example, in health policy there is a health,

00:57:14.130 --> 00:57:15.607 and I forget which track you're thinking about,  
00:57:15.607 --> 00:57:18.470 but in health policy there is a health policy capstone.  
00:57:18.470 --> 00:57:21.215 There's a capstone in healthcare management.  
00:57:21.215 --> 00:57:24.840 There is a capstone, a general capstone  
00:57:24.840 --> 00:57:26.270 that most of the students take  
00:57:26.270 --> 00:57:30.330 that is a course called Frontiers of Public Health.  
00:57:30.330 --> 00:57:34.595 So it depends on what, so there are a few different options.  
00:57:34.595 --> 00:57:35.428 - Okay.  
00:57:35.428 --> 00:57:36.400 - So which one are you think,  
00:57:36.400 --> 00:57:37.530 which track are you thinking about?  
00:57:37.530 --> 00:57:40.010 - Well, I think I might be one of those people  
00:57:40.010 --> 00:57:41.407 who thought of something and might split.  
00:57:41.407 --> 00:57:42.410 - Okay.  
00:57:42.410 --> 00:57:45.110 Partway through the course, you won't be the only one.  
00:57:46.000 --> 00:57:48.750 - Yeah, I was thinking of policy  
00:57:48.750 --> 00:57:51.787 and then the more I've been doing a project this year  
00:57:51.787 --> 00:57:55.150 I've been doing biostatistics and epidemiology.  
00:57:55.150 --> 00:57:56.027 - Perfect.  
00:57:56.027 --> 00:57:57.706 - Yeah, I hear that.  
00:57:57.706 --> 00:57:58.539 - That'd be music to my ears.  
00:57:58.539 --> 00:58:00.247 Go for it, we want more epi converts.  
00:58:00.247 --> 00:58:02.730 - But I do have an interest in, well, climate change,  
00:58:02.730 --> 00:58:03.563 like I mentioned.  
00:58:03.563 --> 00:58:05.527 So I know that there's a climate change  
00:58:05.527 --> 00:58:09.760 sort of concentration that's coming on board  
00:58:09.760 --> 00:58:13.313 for the MPH students who are in the two-year programs.  
00:58:13.313 --> 00:58:16.970 And I'm just that was my other curious question

00:58:16.970 --> 00:58:18.960 about capstone courses,  
00:58:18.960 --> 00:58:21.143 or if you have an interest that's not,  
00:58:22.220 --> 00:58:24.660 if you could sort of tailor a little bit  
00:58:24.660 --> 00:58:27.360 the focus depending on the--  
00:58:27.360 --> 00:58:28.193 - Definitely.  
00:58:28.193 --> 00:58:30.500 Well, so, every track, and regardless whether it's  
policy  
00:58:30.500 --> 00:58:31.920 or whether it's epi biostats,  
00:58:31.920 --> 00:58:33.797 there are going to be the core courses,  
00:58:33.797 --> 00:58:36.580 the track-specific courses that you have to take,  
00:58:36.580 --> 00:58:37.413 and then the electives.  
00:58:37.413 --> 00:58:41.430 And those electives can be fashioned in any which  
way  
00:58:41.430 --> 00:58:42.790 you want to be able to make sure  
00:58:42.790 --> 00:58:44.100 that you're getting out of the program  
00:58:44.100 --> 00:58:45.040 everything that you want.  
00:58:45.040 --> 00:58:46.910 So certainly, there's also a practicum course,  
00:58:46.910 --> 00:58:48.950 so there are at least two practicum options  
00:58:48.950 --> 00:58:52.390 that speak to issues of climate change and climate  
justice.  
00:58:52.390 --> 00:58:54.853 One in particular that has to do with healthcare.  
00:58:56.073 --> 00:58:58.200 Actually I don't know, Caroline,  
00:58:58.200 --> 00:59:00.680 if you would know someone named Jodi Sherman.  
00:59:00.680 --> 00:59:01.940 She's in anesthesiology  
00:59:01.940 --> 00:59:05.030 so there's a faculty member anesthesiologist who--  
00:59:05.030 --> 00:59:06.330 - That sounds familiar, yeah.  
00:59:06.330 --> 00:59:07.590 - Who also has a joint appointment  
00:59:07.590 --> 00:59:08.490 in the School of Public Health.  
00:59:08.490 --> 00:59:12.200 And she is a leader in this area of healthcare  
00:59:12.200 --> 00:59:13.070 and climate change.  
00:59:13.070 --> 00:59:15.040 As you may know, healthcare is like  
00:59:15.040 --> 00:59:18.772 the third largest emitter of greenhouse gasses.

00:59:18.772 --> 00:59:23.210 And waste, medical waste is just a huge problem,  
00:59:23.210 --> 00:59:24.960 especially when you think, and she's in anesthesi-  
ology.  
00:59:24.960 --> 00:59:27.410 When you think about surgery everything is single-  
use.  
00:59:27.410 --> 00:59:28.598 You open the package and it's gone,  
00:59:28.598 --> 00:59:30.577 even if you don't use it.  
00:59:30.577 --> 00:59:33.240 And dentistry, I'm sure,  
00:59:33.240 --> 00:59:34.920 is the same way in many of these kinds of things.  
00:59:34.920 --> 00:59:36.310 You're right, so the healthcare,  
00:59:36.310 --> 00:59:39.250 so there is a lot of interest in climate change,  
00:59:39.250 --> 00:59:41.110 which you definitely can take a variety  
00:59:41.110 --> 00:59:42.174 of those kinds of electives.  
00:59:42.174 --> 00:59:45.070 And I'm not sure if there is in the works  
00:59:45.070 --> 00:59:47.060 as part of this concentration  
00:59:47.060 --> 00:59:48.670 that's being developed for the two-year students  
00:59:48.670 --> 00:59:51.023 whether they will have their own capstone course  
00:59:51.023 --> 00:59:52.550 that they're developing as part of that.  
00:59:52.550 --> 00:59:55.113 But that may be, that may be the case.  
00:59:56.160 --> 00:59:56.993 - Great.  
00:59:59.060 --> 01:00:01.250 - [Alicia] Hi, so sorry, Alicia here.  
01:00:01.250 --> 01:00:03.140 Is it okay for me to ask a question?  
01:00:03.140 --> 01:00:04.400 - Sure.  
01:00:04.400 --> 01:00:06.943 - [Alicia] I think for me, more of a personal ques-  
tions  
01:00:06.943 --> 01:00:09.650 regards my admissions 'cause, as mentioned pre-  
viously,  
01:00:09.650 --> 01:00:11.460 I'm an international practicing physician  
01:00:11.460 --> 01:00:12.970 and currently in residency.  
01:00:12.970 --> 01:00:16.343 So there are some considerations with regards to  
leave,  
01:00:16.343 --> 01:00:19.890 that I can take off residency to pursue for MPH.

01:00:19.890 --> 01:00:21.440 So I think my main concern  
01:00:21.440 --> 01:00:25.090 is actually with the unforeseen circumstances  
01:00:25.090 --> 01:00:27.450 of the current epidemic that has gotten the hit  
01:00:27.450 --> 01:00:29.090 into our leave status  
01:00:29.090 --> 01:00:31.460 and how much I can take leave off of residency,  
01:00:31.460 --> 01:00:33.440 we've got student and college requirements  
01:00:33.440 --> 01:00:35.210 here in Singapore.  
01:00:35.210 --> 01:00:38.290 So I think my main thing is where should I direct  
01:00:38.290 --> 01:00:41.296 or how would that go if I am unable to one,  
01:00:41.296 --> 01:00:46.180 leave in this coming year, and also looking forward,  
01:00:46.180 --> 01:00:49.440 I'm looking at maybe deferment, but not very  
certain  
01:00:49.440 --> 01:00:53.890 how my residency programs would take with fu-  
ture leave.  
01:00:53.890 --> 01:00:57.960 So I'm wondering who can I later discuss this in  
detail?  
01:00:57.960 --> 01:01:00.060 'Cause I think currently now I'm looking towards  
deferment  
01:01:00.060 --> 01:01:02.504 and I'm also I think I've messaged,  
01:01:02.504 --> 01:01:04.890 dropped the email to admissions,  
01:01:04.890 --> 01:01:06.900 but I'm just looking ahead and wondering  
01:01:06.900 --> 01:01:09.720 there might be a possibility that being--  
01:01:09.720 --> 01:01:10.920 - Right.  
01:01:10.920 --> 01:01:11.924 Yeah, I know. - Make it difficult.  
01:01:11.924 --> 01:01:12.757 - That's really important.  
01:01:12.757 --> 01:01:16.440 And I see both Mary and Becca just popped in,  
so go ahead.  
01:01:16.440 --> 01:01:19.260 - So, Alicia, I think I may have responded  
01:01:19.260 --> 01:01:20.093 to your email yesterday.  
01:01:20.093 --> 01:01:20.926 - [Alicia] Yes, okay, yes.  
01:01:20.926 --> 01:01:24.300 - Yeah, so, yeah, this is a question we're getting  
asked  
01:01:24.300 --> 01:01:25.648 quite frequently right now.

01:01:25.648 --> 01:01:28.934 Obviously, especially with you summer students  
01:01:28.934 --> 01:01:31.190 coming on board.  
01:01:31.190 --> 01:01:33.500 Our intention at this point,  
01:01:33.500 --> 01:01:36.224 as Mayur was saying, was to start the summer  
program.  
01:01:36.224 --> 01:01:40.490 However, we do realize that there may be circum-  
stances  
01:01:40.490 --> 01:01:43.300 that may prevent, due to the COVID outbreak  
01:01:43.300 --> 01:01:45.740 that may prevent some of you from getting to  
campus.  
01:01:45.740 --> 01:01:49.004 So we are sort of working on some online oppor-  
tunities  
01:01:49.004 --> 01:01:52.270 for students that cannot get to campus.  
01:01:52.270 --> 01:01:54.284 But the other thing that we're getting asked a lot  
about  
01:01:54.284 --> 01:01:56.450 is the potential for deferral.  
01:01:56.450 --> 01:02:00.550 And certainly, given your situation with your res-  
idency  
01:02:00.550 --> 01:02:01.465 and what have you,  
01:02:01.465 --> 01:02:05.270 that is something we are happy to consider  
01:02:05.270 --> 01:02:07.900 on a case-by-case basis.  
01:02:07.900 --> 01:02:10.810 We generally try to make it as simple as possible  
01:02:10.810 --> 01:02:11.812 for you to do that.  
01:02:11.812 --> 01:02:15.008 And you should be in touch with myself or Becca  
01:02:15.008 --> 01:02:18.050 in order to sort of find out the process  
01:02:18.050 --> 01:02:18.960 and what you need to do.  
01:02:18.960 --> 01:02:20.400 It's pretty simple.  
01:02:20.400 --> 01:02:23.220 And it will require you to submit your seat deposit  
01:02:23.220 --> 01:02:25.400 to hold your seat for another year.  
01:02:25.400 --> 01:02:28.110 We do like some kind of formal reasoning  
01:02:28.110 --> 01:02:29.440 for why you are doing it.  
01:02:29.440 --> 01:02:32.420 But given the situation, we completely understand  
it

01:02:32.420 --> 01:02:34.650 and are happy to work with you on it.  
01:02:34.650 --> 01:02:35.483 - [Alicia] Sure.  
01:02:35.483 --> 01:02:37.160 I think just to follow up for a bit  
01:02:37.160 --> 01:02:40.690 because I'm not too sure in my current projection  
01:02:40.690 --> 01:02:42.972 whether even next year is a possibility,  
01:02:42.972 --> 01:02:47.170 so I think maybe I will just email you directly  
01:02:47.170 --> 01:02:48.003 for further--  
01:02:48.003 --> 01:02:50.180 - Right, that's another good question.  
01:02:50.180 --> 01:02:54.450 We typically offer deferral for a one-year period.  
01:02:54.450 --> 01:02:57.190 But in certain cases we have gone to two years.  
01:02:57.190 --> 01:02:59.370 We typically won't go beyond the two year,  
01:02:59.370 --> 01:03:02.360 but at the year anniversary, or like in next winter  
01:03:02.360 --> 01:03:04.267 we would reach out to you and say,  
01:03:04.267 --> 01:03:06.240 ask what your intentions are.  
01:03:06.240 --> 01:03:09.460 But we can discuss this via email again.  
01:03:09.460 --> 01:03:10.900 - [Alicia] Okay, sure.  
01:03:10.900 --> 01:03:13.200 'Cause I think my main concerns  
01:03:13.200 --> 01:03:17.150 is whether I should even try to fix that  
01:03:17.150 --> 01:03:19.630 and so then get my leave if that doesn't work out.  
01:03:19.630 --> 01:03:21.990 And I think 'cause my question is quite specific,  
01:03:21.990 --> 01:03:24.788 so maybe I'll just email you directly for further  
details.  
01:03:24.788 --> 01:03:26.180 - Okay, great, I'll look forward to it.  
01:03:26.180 --> 01:03:27.420 - [Alicia] Thank you.  
01:03:27.420 --> 01:03:29.160 - Yeah, I really hope it works out.  
01:03:29.160 --> 01:03:33.413 But it's really, I'm sure you're also needed there.  
01:03:34.520 --> 01:03:35.353 - Yeah.  
01:03:38.450 --> 01:03:40.623 - All right, any other questions?  
01:03:42.820 --> 01:03:45.210 I know we're five past our allotted time,  
01:03:45.210 --> 01:03:47.450 so certainly don't feel obligated to stay on  
01:03:47.450 --> 01:03:51.310 if you need to move on to your next, next thing.

01:03:51.310 --> 01:03:54.160 But I'm happy to stay on if there are more questions, so.

01:03:59.800 --> 01:04:00.633 All right.

01:04:02.020 --> 01:04:03.920 - And while we're waiting I'll just give a little plug

01:04:03.920 --> 01:04:06.080 for the rest of our events just those are my--

01:04:06.080 --> 01:04:07.380 - Yeah, yeah.

01:04:07.380 --> 01:04:09.310 - This series of other round tables

01:04:09.310 --> 01:04:13.990 and our student panel on next coming Monday.

01:04:13.990 --> 01:04:16.480 So tune in to those if you're available.

01:04:16.480 --> 01:04:18.412 If not, all of the recordings are gonna be posted

01:04:18.412 --> 01:04:19.480 on the website.

01:04:19.480 --> 01:04:21.365 The recording for this will be posted.

01:04:21.365 --> 01:04:24.320 And we're always happy to talk one on one.

01:04:24.320 --> 01:04:26.160 So the questions that were asked today,

01:04:26.160 --> 01:04:29.820 if anything else comes up we are always happy

01:04:29.820 --> 01:04:31.790 to have a personal Zoom session

01:04:31.790 --> 01:04:33.450 or phone call or email, anything.

01:04:33.450 --> 01:04:35.420 So please don't hesitate to reach out.

01:04:35.420 --> 01:04:37.270 We know it's confusing.

01:04:37.270 --> 01:04:38.630 A lot of things are changing.

01:04:38.630 --> 01:04:40.280 We don't know what's gonna happen next week,

01:04:40.280 --> 01:04:41.890 let alone in two months.

01:04:41.890 --> 01:04:43.690 So really, don't hesitate to be in touch with us.

01:04:43.690 --> 01:04:44.900 - We also, I think,

01:04:44.900 --> 01:04:46.330 I don't think you mentioned this earlier,

01:04:46.330 --> 01:04:48.640 but, so stop me if I'm repeating something, Becca.

01:04:48.640 --> 01:04:50.932 We also have a session on Friday

01:04:50.932 --> 01:04:53.683 on Graduate Life in New Haven.

01:04:54.780 --> 01:04:56.550 At what's it, 2:30?

01:04:56.550 --> 01:04:57.870 - Yes.

01:04:57.870 --> 01:05:01.460 - That might be, and it's brought by the,

01:05:01.460 --> 01:05:02.293 one of the directors  
01:05:02.293 --> 01:05:04.280 at the Graduate School of Arts and Sciences  
01:05:04.280 --> 01:05:06.690 about what it's like to be in a graduate student  
01:05:06.690 --> 01:05:09.340 in New Haven, what living in New Haven is like,  
01:05:09.340 --> 01:05:11.440 and a large focus on housing.  
01:05:11.440 --> 01:05:13.050 We get a lot of questions about that.  
01:05:13.050 --> 01:05:15.000 So you might find that interesting too.  
01:05:16.454 --> 01:05:17.287 - Yeah.  
01:05:17.287 --> 01:05:19.010 I really hope we're able to start in the summertime  
01:05:19.010 --> 01:05:20.370 as we're properly scheduled.  
01:05:20.370 --> 01:05:21.840 It really is fantastic.  
01:05:21.840 --> 01:05:25.060 And I will say, summer in New Haven, Caroline,  
01:05:25.060 --> 01:05:26.050 I don't know if you would agree, but,  
01:05:26.050 --> 01:05:28.140 and I don't know if we have anybody else left  
01:05:28.140 --> 01:05:31.510 in case this is on, but summertime in New Haven  
01:05:31.510 --> 01:05:33.453 really is terrific I think.  
01:05:35.490 --> 01:05:38.140 It really is a great time to be here,  
01:05:38.140 --> 01:05:40.440 so I hope that we're able to do that together.  
01:05:42.670 --> 01:05:44.520 Otherwise, we will still be, I mean,  
01:05:44.520 --> 01:05:46.690 otherwise you can still, we'll still have the pro-  
gram,  
01:05:46.690 --> 01:05:48.387 we'll just be doing the classes online.  
01:05:48.387 --> 01:05:49.220 - Like this, yeah.  
01:05:49.220 --> 01:05:50.383 - Like this.  
01:05:50.383 --> 01:05:53.530 But it's gonna happen one way or another,  
01:05:53.530 --> 01:05:55.430 but I'm hoping that we'll be all together.  
01:05:55.430 --> 01:05:56.960 - Yeah, we are too.  
01:05:56.960 --> 01:05:58.343 - As many as can make it.  
01:06:00.610 --> 01:06:01.443 Great.  
01:06:02.520 --> 01:06:05.980 All right, well, hearing no other questions,  
01:06:05.980 --> 01:06:07.893 I don't want to keep anyone.

01:06:10.196 --> 01:06:11.029 All right, great.  
01:06:11.029 --> 01:06:11.862 Well, thanks so much.  
01:06:11.862 --> 01:06:13.370 If there are any other questions that I,  
01:06:13.370 --> 01:06:14.923 certainly if they're admissions related  
01:06:14.923 --> 01:06:18.460 please make sure you're reaching out to Mary and  
Becca.  
01:06:18.460 --> 01:06:20.190 If it's anything related to the program  
01:06:20.190 --> 01:06:23.990 or questions about your particular interests  
01:06:23.990 --> 01:06:28.400 and whether we offer certain classes  
01:06:28.400 --> 01:06:31.830 or opportunities on campus, let me know.  
01:06:31.830 --> 01:06:33.010 Just shoot me an email.  
01:06:33.010 --> 01:06:34.760 I'm happy to set up a time to chat.  
01:06:37.976 --> 01:06:39.983 And otherwise hope everyone stays safe.  
01:06:40.960 --> 01:06:42.017 - Thank you all.  
01:06:42.017 --> 01:06:43.050 - All right, great, thanks all.  
01:06:43.050 --> 01:06:43.883 - Thank you.  
01:06:43.883 --> 01:06:44.843 - Thanks for joining, all righty, bye.  
01:06:44.843 --> 01:06:46.120 - Thank you. - Bye.  
01:06:46.120 --> 01:06:46.953 - Bye, Mayur.  
01:06:46.953 --> 01:06:48.010 - Bye, thanks, Mary.  
01:06:48.010 --> 01:06:49.410 - Yep, thank you. - Take care, everybody.  
01:06:49.410 --> 01:06:50.243 Thank you.