

Yale SCHOOL OF MEDICINE
Teaching and Learning Center

**Co-hosted by the Section of General Internal Medicine
Medical Education Discussion Group Series**

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Assistant Professor of Emergency Medicine
TLC Faculty Associate for Diversity, Equity,
and Inclusion Educator Development

**Part 1 - The State of Diversity in the Healthcare Workforce:
Past, Present and Future**

Thursday, September 23, 2021

12:00 to 1:00pm

Virtual Meeting via Zoom

**Part 2 – Workshop: Practical Tips to Address Bias and Discrimination
In our Learning Environment**

Co-facilitated with Inginia Genao, MD

Associate Professor of Medicine (General Medicine)
Associate Chair for Diversity and Inclusion, Internal Medicine
GME Director for Diversity, Equity, and Inclusion

Thursday, October 28, 2021

12:00 to 1:00pm

Virtual Meeting via Zoom

You are welcome to attend one or both sessions.

RSVP: Attend Yes? No? [Click Here](#)

Learning Objectives:

Part 1 – September 23, 2021

- Describe the historical background that has impacted DEI in our workforce
- Examine how national policy in medical education has influenced DEI in our learning environment
- Explore current and future challenges of DEI in our learning environment

Part 2 – October 28, 2021

- Review current and future challenges of DEI in our learning environment
- Discuss practical tips to address bias and discrimination in our learning environment

[See Page 2 for Yale CME Accreditation Statement](#)

ACCREDITATION

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

TARGET AUDIENCE

Faculty, residents, students, and staff involved in education of health care professional trainees.

NEEDS ASSESSMENT

This course was developed to meet the needs of classroom and clinical educators to teach effectively, develop and implement curricula, and conduct scholarly research in medical education. Training may include a combination of: discussion on medical education theory, curriculum design and delivery, teaching pedagogies, and conducting evaluation and research in medical education. The Teaching and Learning Center faculty and other invited teachers are specialists in their fields and bring expertise and knowledge to attendees to enhance their skills in the topic area.

DESIGNATION STATEMENT

The Yale School of Medicine designates this live activity for 1 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity. Non-physician health care professional attendees are provided with a Certificate of Attendance, which may be submitted to their respective board along with other required support documentation for attendance credit.

FACULTY DISCLOSURES

Dr. Boatright and Dr. Genao have no conflicts of interest to disclose. Janet Hafler, EdD, Course Director, has no conflicts of interest to disclose. It is the policy of Yale School of Medicine, Continuing Medical Education, to ensure balance, independence, objectivity, and scientific rigor in all its educational programs. All faculty participating as speakers in these programs are required to disclose any relevant financial relationship(s) they (or spouse or partner) have with a commercial interest that benefits the individual in any financial amount that has occurred within the past 12 months; and the opportunity to affect the content of CME about the products or services of the commercial interests. The Center for Continuing Medical Education will ensure that any conflicts of interest are resolved before the educational activity occurs.

There is no corporate support for this activity.

