Leveraging Technology to Optimize Hybrid Teaching

This virtual workshop will be a combination of didactic and hands-on practice focusing on technology-based communication techniques and practical tools to aid medical teachers in the engagement of both in-person and virtual learners simultaneously. Participants will leave armed with a toolkit of communication and behavioral strategies, as well as, technical knowledge to engage hybrid learners.

Learning Objectives:
1. Understand critical communication techniques to promote a successful hybrid teaching session.
2. Identify at least 2 new technological strategies to engage hybrid learners
3. Create a hybrid teaching plan applicable for your next lecture

Facilitators:
Heather Collette, MD, MHS, is an assistant professor of hospital pediatrics at Yale-New Haven Children's Hospital and is the director for the pediatric sub-internship and Teaching Optimization in Pediatrics program. She completed her master's degree in medical education and has been an invited speaker for over a dozen lectures nationally, regionally and locally re: technology, zoom and virtual medical teaching.

Amanda Quijano, MD, PhD, is a chief pediatric resident at Yale and has been successfully teaching residents and students via a hybrid model for the last year. She completed the medical education elective through the pediatrics residency and has been assisting faculty in teaching successfully in a hybrid environment over the last year.

There is no corporate support for this activity.