Oral Presentations will be delivered in the following order each with a 10 minute presentation and 5 minute discussion. We encourage attendees to stay for the entire Oral Presentation session.

1. Dana Dunne, MD, MHS-Med Ed - Assessing Core EPAs in the IM Clerkship: Faculty development and reliability

The AAMC Core Entrustable Professional Activities (EPAs) for Entering Residency has been proposed as a new assessment paradigm for medical students. Workplace-based assessments are a critical aspect of EPAs but little is known about the reliability of these assessments in such a complex environment. A reliability analysis was completed on over 1,000 WBAs completed on IM Clerkship students over a 6-month period which has the potential to inform the number of assessments each student should have prior to summative entrustment decisions.

2. Ysabel Ilagan-Ying, MD - Tweets on the Wards for $200: Enhancing Evidence-Based Learning with Clinical Jeopardy

This presentation will focus on an innovative approach to enhance evidence-based learning on inpatient teaching wards. The principles of gamification and use of social media efficient strategies will be briefly reviewed, and the key concepts of facilitation will be introduced. Participation results and teaching points will be presented. A final wrap-up will discuss insights and strategies for future facilitation.

3. Stephanie Neary - Wellbeing PA-tners

This session will focus on wellbeing and mental health help-seeking behaviors among physician assistant (PA) students at various time points in their training. Using original data collected from 7 PA programs over the past 15 months, the presenters will support the discussion of possible areas for change in clinician training that continue the development of clinical acumen alongside the promotion of personal wellbeing.

4. Andrea Otero Luna, MD - Simulation of Neonatal Cardiac Emergencies: Bringing the Intensivists and Cardiologists Together

Infants with cardiac disease are typically co-managed by neonatologists and pediatric cardiologists. This is an interdisciplinary simulation curriculum that encourages collaborative management of neonatal cardiac emergencies. We designed simulated scenarios in which teams of fellows from neonatology and pediatric cardiology encountered neonates with cyanosis, cardiogenic shock or an unstable arrhythmia. An interdisciplinary debrief session followed each scenario. We used a critical action checklist to gauge participants’ management of the unstable neonates. We also used pre- and post- participation surveys to evaluate the impact of each simulation on individual fellow’s confidence in managing neonatal emergencies as well as their comfort with collaborating with fellows from other subspecialties.

Presenters:

Dana Dunne, MD is an Associate Professor of Medicine in Infectious Diseases and has been the Internal Medicine Clerkship Director since 2011.

Ysabel C. Ilagan-Ying, MD is a rising resident in the Traditional Internal Medicine program at Yale-New Haven hospital.

Stephanie Neary, MPA, MMS, PA-C is an Instructor and the Didactic Coordinator of the Yale Physician Assistant Online Program.

Andrea Otero Luna, MD is a third-year Pediatric Cardiology Fellow at Yale.

There is no corporate support for this activity.