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Innovation in Education

Poster Title
Sub-Internship Curriculum Development - Emergency Medicine

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Objective: Develop a curriculum for the Sub-Interns rotating through the Emergency Department that best reflects the perceived needs of the students and faculty.

Background: Sub-Internships in Emergency Medicine are critical to 4th year medical students seeking residency positions in Emergency Medicine. Additionally, sub-internships are equally as critical for the residency hosting the sub-intern.

Methods: A needs assessment was completed in December, 2014 to further understand goals of Sub-Internship curriculum. A survey using Qualtrics was performed to identify the needs of important stake holders: Residents (those who were most recently sub-interns) and Faculty (those who will be working closely with sub-interns). The survey was comprised of both quantitative questions formulated on Likert scales and qualitative questions allowing free responses.

Results/Conclusions: The results of the needs assessment have helped frame the goals of the sub-internship curriculum that is currently under development. Scheduling goals: Important for sub-interns to receive continuity with attending physicians and work multiple shifts with the same attending physician. Important for sub-interns to interact with Emergency Medicine residents, but not necessary to have continuity with the same senior resident. Curriculum will benefit from the inclusion of the following: Ultrasound teaching during clinical interactions, Simulation, and Exposure to basic topics in Emergency Medicine (format can be more flexible: lectures vs small group discussions). Less beneficial elements for inclusion in curriculum include: Ride-along with EMS, Journal Club or a Final Project.