

# Yale SCHOOL OF MEDICINE

## *Teaching and Learning Center*

**Medical Education Day at Yale – June 9, 2022**

### **Virtual Conference-at-a-Glance**

12:00 – 12:10 pm	<p><b>Welcome:</b>  <b>Nancy J. Brown, MD</b>, Jean and David W. Wallace Dean of the Yale School of Medicine and C.N.H. Long Professor of Internal Medicine</p> <p><b>Introduction to Med Ed Day 10<sup>th</sup> Anniversary &amp; Introduction of Keynote Speaker:</b>  <b>Janet Hafler, EdD</b>, Associate Dean for Educational Scholarship and Director, YSM Teaching and Learning Center</p>
12:10 – 1:10 pm	<p><b>Keynote Address:</b>  <i>Competency Based Medical Education: UCSF's Journey to Improve Learning and Assessment</i>  <b>Karen Hauer, MD, PhD</b>, Associate Dean for Competency Assessment and Professional Standards and Professor of Medicine at the University of California, San Francisco (UCSF)</p>
1:10 – 1:20	Break
1:20 – 2:20 pm	<p><b>MHS-Medical Education Pathway Graduate Thesis Briefings:</b></p> <p><b>Joseph Donroe, MD, MHS:</b> <i>Assessing Internist Competency in Point of Care Ultrasound Using the Entrustable Professional Activity Framework</i></p> <p><b>Andrew Esposito, MD, MHS:</b> <i>Preconceptions and Barriers to Realizing the Full Utility of Video-Based Coaching in Surgical Education</i></p> <p><b>Hayley Israel, MD, MHS:</b> <i>Development and Validation of a Tool Based on Entrustable Professional Activities for Point-of-Care Ultrasound Competence Assessments of Critical Care Fellows</i></p> <p><b>Yihan Yang, MD, MHS:</b> <i>Structure and impact of longitudinal curricula designed to prepare future clinician-educators during graduate medical education</i></p>
2:20 – 2:30 pm	Break
2:30 – 5:15 pm	<b>Sessions by Yale Educators and Students</b> (See Page 2)

2:30 – 3:45 pm	<b>Sessions – Block 1</b>
WS-1	<p><b>Oral Presentations:</b></p> <p><b>A Qualitative Study of Drivers for Use of the Primary Care Exception Among Internal Medicine Teaching Faculty</b> <i>Roshni Patel, MD</i></p> <p><b>Augmented Informatics Journal Club: Seizing Opportunity Presented by the COVID Pandemic</b> <i>Ichiro Ikuta, MD, MMSc; Mariam Aboian, MD/PhD</i></p> <p><b>Development and validation of a novel instrument to measure the community well-being of residency programs</b> <i>David Vermette, MD, MBA</i></p> <p><b>Live-streaming surgeries across specialties to increase preclinical medical students' exposure to surgical fields</b> <i>Yan Lee, MD; Hemali Shah, YSM '23</i></p> <p><b>Quantifying the Surgical Residency Match in the Zoom Era: Applicant Volume, Match Rates, and Where We Go Next</b> <i>Pranammya Dey, YSM'23; John Havlik, YSM '23</i></p>
WS-2	<p><b>Teaching Joy and Meaning in Medicine: Opportunities, challenges, and the hidden curriculum</b> <i>Jeffrey Dewey, MD, MHS; Andrea Asnes, MD, MSW</i></p>
WS-3	<p><b>From Interest to Implementation: A practical guide to building an EPA-based assessment program in your learning environment</b> <i>Michael Goldman, MD; Uma Phatak, MD, MHS; Melissa Langan, MD, MHS; Dana Dunne, MD, MHS; Katherine Gielissen, MD, MHS; Heather Collette, MD, MHS</i></p>
4:00 – 5:15 pm	<b>Sessions – Block 2</b>
WS-4	<p><b>But what's in a person's name? Combatting microaggressions and the name-based subtype in the clinical setting.</b> <i>Stephen Huot, MD, PhD; Emmanuel Oluabunwa, MD, MBA; Ingina Genao, MD; Katherine Tucker, DNP, RN, APRN-BC, NE-BC; Aba Black, MD, MHS</i></p>
WS-5	<p><b>Adapting High-Fidelity Simulation to the Virtual Environment</b> <i>Samuel Buck, MD; Leigh Evans, MD; Ambrose Wong, MD, MEd, MHS; Melissa Joseph, MD</i></p> <p><i>*Note: this session has limited attendance; you will be notified if a Waitlist has begun</i></p>
WS-6	<p><b>Leveraging Technology to Optimize Hybrid Teaching</b> <i>Heather Collette, MD, MHS; Amanda Quijano, MD, PhD</i></p>
5:15 – 5:20 pm	Break
	<b>Conference Close</b>
5:20 – 5:45 pm	<p><b>Poster Awards Presentations</b> <b>Medical Education Fellowship Graduation</b></p>

<b>Virtual Poster Session</b>	
June 9 through 20, 2022	Available Online – Register for Participation Link