This workshop will outline the steps involved in the development of a collaborative, cross-cutting, interprofessional teamwork EPA used by addiction medicine and addiction psychiatry fellows, as an example. The facilitators will explore tasks performed by trainees that may be broadly applicable to training programs in different disciplines and how EPAs can be used by different disciplines to assess entrustment of emerging subspecialists.

**Learning Objectives:**

1. Compare and contrast assessment tools used to evaluate specific and actionable clinical skills vs. broad evaluation domains.
2. Examine the use of EPAs as an assessment tool for subspecialty fellows in training.
3. Collaborate across disciplines to develop EPAs that can be used to assess trainees in different training programs.

**Facilitators:**

Jeanette M. Tetrault, MD, is a Professor of Medicine in the clinician-educator track, Vice Chief for Education for the Section of General Internal Medicine, and the fellowship director for the Addiction Medicine Fellowship Program.

John Encandela, PhD, is an Associate Professor of Psychiatry and Executive Director of the Teaching and Learning Center (TLC). Dr. Encandela is an expert in student and teaching assessment.

Srinivas Muvvala, MD, is an Associate Professor of Psychiatry in the clinician-educator track and the Associate Program Director of the Addiction Psychiatry Fellowship Program.

Rebecca Minahan-Rowley, MSW, is a program manager for the Program in Addiction Medicine and manages the HRSA-funded Addiction Medicine Addiction Fellowship Expansion program.