This discussion group will explore strategies to approach three trainee assessment challenges. The facilitators will each cover specific areas of assessment in brief “Burst” presentations, with time for Q&A and discussion.

**Learning Objectives** for the three areas of assessment presented:

1. Appreciate the challenges in common trainee assessment methods.
2. Explore practical methods to address challenges.

**Session Moderated by:** Dana Dunne, MD, MHS

**Assessment Using Simulated Participants (SPs)**

- **Michael Green, MD, ScM** is a Professor of Medicine and Director of Student Assessment at the Teaching and Learning Center

- **Andrés Martin, MD, PhD** is the Riva Ariella Ritvo Professor at the Child Study Center, and Director of the Teaching and Learning Center’s Standardized Patient Program, Yale School of Medicine.

**Writing Assessments of Trainee Performance**

- **Matthew Grant, MD, FIDSA** is an Associate Professor of Medicine, Associate Program Director for Internal Medicine Residency and the Vice Chief for Education for Infectious Diseases.

**Assessment of Teams**

- **Marc Auerbach, MD, FAAP, MSc** is a Professor of Pediatrics and Emergency Medicine. Director of Pediatric Simulation at the Yale Center for Medical Simulation.

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