Workshop 1: A Pathway to Educational Scholarship: Documenting Your Contributions

Description: In this interactive workshop, we will identify the domains of educational scholarship and describe how you can move your educational activities into scholarship. Depending whether you are on the Clinical or Clinician Educator track you will have the opportunity to explore how educational activities and educational scholarship can be listed on your CV Part 1 and Part 2. Participants should bring their most recent CV and CV Part 2 to the workshop either on paper or in electronic form on a laptop. Sometime will be spent with hands-on practice documenting your educational scholarship.

Learning Objectives:

1. Identify the domains of educational scholarship.
2. Discuss how to document your educational activities.
3. Discuss the Clinical and Clinician Educator tracks.

Facilitators:
Janet Hafler, EdD, is a Professor of Pediatrics and is the Associate Dean for Educational Scholarship at the Yale School of Medicine. As the Director of the Teaching and Learning Center, her responsibilities include developing and implementing medical education programs for faculty members, residents, fellows and students as well as supporting the curriculum. As a mentor to faculty, she consults with them to enhance their educational scholarship and their teaching skills. Dr. Hafler has to her credit more than 100 book chapters, curriculum materials and original articles published in medical education and clinical journals. She is an invited speaker and teacher both nationally and internationally.

Brian Smith, MD, is Deputy Dean for Scientific Affairs (Clinical Departments) at the Yale School of Medicine, Chair of the Department of Laboratory Medicine and Professor of Laboratory Medicine, Biomedical Engineering, Internal Medicine and Pediatrics at Yale University. He is also the Chief of Laboratory Medicine at Yale New Haven Hospital. In addition to his research and clinical work, Dr. Smith has had a longstanding interest in improving medical education across the training timeline, both nationally and locally, with a special emphasis on the physician-scholar. He has authored over 175 publications and is the recipient of a number of awards including Stohlman Scholar of the Leukemia & Lymphoma Society, National Blood Foundation Scholar, the Evans Award from the Academy of Clinical Laboratory Physicians and Scientists, and has served as a visiting professor at many universities.