Yale SCHOOL OF MEDICINE
Teaching and Learning Center

Medical Education Discussion Group
Thursday, March 28, 2019
12:00 – 1:00 pm
Cohen Auditorium
Lunch will be available beginning at 11:45am

“Entrustment Decision-Making: It’s Not Just About the Learner”

Are you attending? Yes or No? Click Here

Facilitator
Katherine Gielissen, MD, MHS-Med Ed Pathway

Dr. Gielissen currently serves as the Ambulatory Associate Program Director for the Yale Traditional Internal Medicine Program, and as the Associate Clerkship Director for the Internal Medicine Clerkship at the Yale School of Medicine.

Dr. Gielissen's scholarship focuses on Entrustable Professional Activities (EPAs) as a form of assessment in both the Undergraduate and Graduate Medical Education space. She serves as a member of the Faculty Development group Core EPA pilot in the Association of American Medical Colleges. She also performs qualitative research on Entrustment Decision-Making and on faculty development to enhance the quality of feedback and evaluation in clinical settings. Her clinical interests include diabetes management, transitions of care (pediatric to adult), and ambulatory education.

Dr. Gielissen earned her medical degree at the University of Chicago - Pritzker School of Medicine before completing her Internal Medicine / Pediatrics training at Yale-New Haven Hospital.

Learning Objectives:
1. Describe Entrustment Decision-Making as methodology for workplace-based assessment
2. Identify learner attributes that facilitate entrustment
3. Appraise their own predisposition towards trust and how this impacts their ability to entrust tasks to learners

ACCREDITATION
The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

TARGET AUDIENCE
Faculty, residents, students and staff involved in education of health care professional trainees.

NEEDS ASSESSMENT
The YSM medical education community requested seminars on enhancement of faculty teaching and curriculum writing.

DESIGNATION STATEMENT
The Yale School of Medicine designates this live activity for LAMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity. Non-physician health care professional attendees are provided with a Certificate of Attendance, which may be submitted to their respective board along with other required support documentation for attendance credit.

FACULTY DISCLOSURES
Dr. Gielissen has no conflicts of interest to disclose. Janet Hafler, EdD, Course Director, has no conflicts of interest to disclose. It is the policy of Yale School of Medicine, Continuing Medical Education, to ensure balance, independence, objectivity and scientific rigor in all its educational programs. All faculty participating as speakers in these programs are required to disclose any relevant financial relationship(s) they (or spouse or partner) have with a commercial interest that benefits the individual in any financial amount that has occurred within the past 12 months; and the opportunity to affect the content of CME about the products or services of the commercial interests. The Center for Continuing Medical Education will ensure that any conflicts of interest are resolved before the educational activity occurs.

There is no corporate support for this activity.