Facilitator: Alexandria Garino, PhD, PA-C

Alexandria (Xandi) Garino joined the Yale Physician Associate Program in 2006 and serves as the program’s director. Committed to the education of competent and compassionate PA leaders, Xandi leads program innovation, curriculum development, student assessment, and program evaluation. She has over 20 years of administrative and faculty experience in higher education and has served as a national leader for faculty development workshops designed to transition clinicians into new roles as educators. Leveraging the theories of self-regulated learning and motivation, she strives to understand accurate self-assessment, errors made in judgment, and the attitudinal, motivational, and situational factors that influence those judgments with the hope of advancing health professions education across disciplines.

Learning Objectives:

At the end of this session, the participant will be able to:

- Identify student-centric factors that contribute to the feedback-learning relationship.
- Consider differences in how learners use feedback.
- Explore strategies educators can use to help learners put feedback into action.

ACCREDITATION

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

TARGET AUDIENCE

Faculty, residents, students and staff involved in education of health care professional trainees.

NEEDS ASSESSMENT

The YSM medical education community requested seminars on enhancement of faculty teaching and curriculum writing.

DESIGNATION STATEMENT

The Yale School of Medicine designates this live activity for \textit{AMA PRA Category 1 Credits™}. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Non-physician health care professional attendees are provided with a Certificate of Attendance, which may be submitted to their respective board along with other required support documentation for attendance credit.

FACULTY DISCLOSURES

Dr. Garino has no conflicts of interest to disclose. Janet Haller, EdD, Course Director, has no conflicts of interest to disclose. It is the policy of Yale School of Medicine, Continuing Medical Education, to ensure balance, independence, objectivity and scientific rigor in all its educational programs. All faculty participating as speakers in these programs are required to disclose any relevant financial relationships(s) they (or spouse or partner) have with a commercial interest that benefits the individual in any financial amount that has occurred within the past 12 months; and the opportunity to affect the content of CME about the products or services of the commercial interests. The Center for Continuing Medical Education will ensure that any conflicts of interest are resolved before the educational activity occurs.

There is no corporate support for this activity.