Retrieval-based Learning in Health Professions Education

Are you attending? Yes or No? Click Here

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At the TLC, Dr. Green oversees student assessment, supports the curriculum, and provides advice, consultations, and training on assessment strategies and interpretation. Clinically, he supervises medical residents in their care of persons living with HIV infection at the Nathan Smith Clinic at YNHH.

Dr. Green’s scholarly interests include clinical competence assessment, retrieval-based learning, evidence-based practice, and systematic review methodology. He has served on the internal medicine milestones task force for the ACGME. He currently serves as the Yale team leader and on the national steering committee for the AAMC Entrustable Professional Activities Pilot. Dr. Green has published widely in medical education, received the regional and national awards for scholarship in medical education from the Society of General Internal Medicine, and was selected as a Kimball Scholar at the ABIM.

In this interactive session you will have the opportunity to explore how to integrate retrieval-based learning into your teaching and curricula.

Learning Objectives:
- Understand the basic cognitive psychology of memory and learning
- Appreciate the effectiveness of retrieval practice compared to other learning strategies
- Integrate retrieval-based learning into your teaching and curricula

ACCREDITATION
The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

TARGET AUDIENCE
Faculty, residents, students and staff involved in education of health care professional trainees.

NEEDS ASSESSMENT
The YSM medical education community requested seminars on enhancement of faculty teaching and curriculum writing.

DESIGNATION STATEMENT
The Yale School of Medicine designates this live activity for LAMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity. Non-physician health care professional attendees are provided with a Certificate of Attendance, which may be submitted to their respective board along with other required support documentation for attendance credit.

FACULTY DISCLOSURES
Dr. Green has no conflicts of interest to disclose. Janet Hafler, EdD, Course Director, has no conflicts of interest to disclose. It is the policy of Yale School of Medicine, Continuing Medical Education, to ensure balance, independence, objectivity and scientific rigor in all its educational programs. All faculty participating as speakers in these programs are required to disclose any relevant financial relationship(s) they (or spouse or partner) have with a commercial interest that benefits the individual in any financial amount that has occurred within the past 12 months; and the opportunity to affect the content of CME about the products or services of the commercial interests. The Center for Continuing Medical Education will ensure that any conflicts of interest are resolved before the educational activity occurs.

There is no corporate support for this activity.