Medical Education Discussion Group
Thursday, December 13, 2018
7:30 – 8:30 am
Cohen Auditorium
Coffee and light breakfast available at 7:15

In the Face of Uncertainty:
New Strategies for Teaching Clinical Reasoning

Are you attending? Yes or No? Click Here

Thilan Wijesekera, MD, MHS
Instructor, General Internal Medicine
Yale School of Medicine

Dr. Wijesekera has several roles, including Director of Clinical Skills, Director of Clinical Reasoning and Director of Physical Examination. His educational interests include clinical skills, curriculum development, and mentorship for medical students and residents. His research interests include clinical reasoning, diagnostic error, and disparities in medical education with recent publications in JAMA Internal Medicine and Academic Medicine. He gives faculty development workshops regionally and nationally on teaching clinical reasoning and diagnostic error, on which he completed a fellowship with the Society to Improve Diagnosis in Medicine (2018). Dr. Wijesekera recently graduated with a Master of Health Science Degree in the Medical Education Pathway from Yale.

Learning Objectives:
- Discuss uncertainty and other trending concepts in clinical reasoning
- Define key clinical reasoning theory and terminology
- Apply strategies for teaching clinical reasoning in different settings

ACCREDITATION
The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

TARGET AUDIENCE
Faculty, residents, students and staff involved in education of health care professional trainees.

NEEDS ASSESSMENT
The YSM medical education community requested seminars on enhancement of faculty teaching and curriculum writing.

DESIGNATION STATEMENT
The Yale School of Medicine designates this live activity for LAMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity. Non-physician health care professional attendees are provided with a Certificate of Attendance, which may be submitted to their respective board along with other required support documentation for attendance credit.

FACULTY DISCLOSURES
Dr. Wijesekera has no conflicts of interest to disclose. Janet Hafler, EdD, Course Director, has no conflicts of interest to disclose. It is the policy of Yale School of Medicine, Continuing Medical Education, to ensure balance, independence, objectivity and scientific rigor in all its educational programs. All faculty participating as speakers in these programs are required to disclose any relevant financial relationship(s) they (or spouse or partner) have with a commercial interest that benefits the individual in any financial amount that has occurred within the past 12 months; and the opportunity to affect the content of CME about the products or services of the commercial interests. The Center for Continuing Medical Education will ensure that any conflicts of interest are resolved before the educational activity occurs.

There is no corporate support for this activity.