Oral Presentation Criteria

The Abstract Review Committee will accept a limited number of oral presentation submissions, and we anticipate that selection will be competitive.

Presentations will be selected based on the following criteria:

- **Clarity of Purpose in Goals and Objectives** - Innovations: Clarity of the purpose for the innovation and what it has accomplished or seeks to accomplish; Research studies: Clarity of the statement of the study purpose and what the research accomplished.

- **Background/Theoretical Framework** - Grounding of the study/innovation/teaching approach in a clear educational need and, if applicable, in the medical education literature and/or theory; statement of what is known about the topic prior to the innovation or study.

- **Design/Methods** - Innovations: Clarity of description of methods and materials used or to be used; Research studies: Data collection and analysis methods appropriate to address research purpose/question; adequate description of methods; reliability and validity of methods (credibility, applicability for qualitative studies).

- **Results/Reflections** - Innovations: Reflection on strengths, limitations, and future directions; Research studies: Significance of the results; soundness of conclusions; limitations correctly noted; future directions discussed.

- **Importance/Originality of the Topic and Interest Potential** - The timeliness of the study/innovation/teaching approach to medical education (currently important topic); for innovations, consider originality; for research, what do findings add to the field.

Presenters should plan to be available on May 16 from 2:00-5:00 pm. If your project is accepted, you will be notified of your assigned time slot within this time range.

Presentations will consist of an overview of an innovation or research project (given by no more than two presenters per session), followed by a brief Q & A. Time limits will be strictly administered by the session moderator. The audience will be Med Ed Day at Yale attendees.