Workshop 7: Teaching in the Patient’s Presence: Effective Strategies to Implement Bedside Teaching

Description: Educators and learners alike espouse the benefits of teaching and learning in the presence of the patient. Patients are highly satisfied and appreciative of this approach to their care. Yet studies show that the proportion of faculty to learner teaching that occurs at the bedside continues to diminish. This is largely due to time constraints, transition of complex medical care from inpatient to outpatient setting and faculty comfort in bedside teaching. This interactive workshop helps participants improve their ability to incorporate bedside teaching in both the inpatient and outpatient setting. Educational methods include a brief didactic overview of key concepts including attributes of effective clinical educators, barriers to effective teaching as well as time for discussion of individual experiences. The target audience includes clinician-educators with an interest in incorporating bedside teaching into their care.

Learning Objectives:

1. Discuss the ambulatory and inpatient settings as valuable opportunities for teaching and learning.
2. Identify common barriers to effective teaching and discuss strategies and address barriers to incorporating bedside teaching in their care.
3. Discuss the significance of advanced planning, reflection and role modeling to learners.

Facilitators:

Wendy Mackey, MSN, APRN-BC, CORLN, is a nurse practitioner in a busy pediatric otolaryngology practice in Connecticut. She is faculty at Yale University School of nursing where she teaches both didactic and clinical courses in pediatrics. She serves as clinical faculty for many University programs throughout the northeast including Yale School of Medicine, Quinnipiac University and University of Connecticut. Wendy’s clinical practice, publications and national speaking engagements focus on pediatric otolaryngology.

Naseema Merchant, MD, FCCP, FACP, FHM is an Assistant Professor of Medicine at the Yale School of Medicine and is a core faculty member in the Traditional Internal Medicine Residency Program. She is the site director for Internal Medicine Clerkship at VA CT Health Care System, lead mentor for the chief resident in quality and safety and co-director for the distinction pathway in quality improvement and physician leadership for the medicine residency program. Her areas of interest include bedside rounds, patient safety and process improvement in health care.