Workshop 3: Facilitating Team-Based Learning

Description: This interactive session will focus on how to effectively facilitate team-based learning (TBL). The components of a TBL session will be briefly reviewed and the key concepts of facilitation will be introduced. Participants will then rotate through two small group sessions. One will focus on the specifics of facilitating during the Readiness Assessment Quiz, and the second will discuss facilitation during the Application Questions. A final wrap-up will discuss best practices of facilitation.

Learning Objectives:

1. Review the components of team-based learning.
2. Discuss key concepts in facilitating team-based learning.
3. Discuss best practices for promoting student engagement during readiness assessment quizzes and application questions.

Facilitators:

Alfred Ian Lee, MD, PhD, is an Associate Professor of Medicine in the Section of Hematology. He is Director of the Hematology course at the Yale School of Medicine, Director of the Hematology elective, and an Associate Program Director for the Traditional Internal Medicine Residency Program at Yale. He completed his residency in Internal Medicine Medical at Brigham and Women's Hospital, where he was Chief Medical Resident, followed by a clinical fellowship in Hematology/Oncology at Dana-Farber Cancer Institute. He serves on the American Society of Hematology (ASH) Committee on Training and is Chair of the national ASH workforce study. Dr. Lee has successfully incorporated team-based learning into the first-year medical student Hematology course and received excellent feedback from students in his course. He rewrote his lectures into the TBL format while delivering the required Hematology course material. Dr. Lee will share practical information about how he effectively developed his sessions.

Kirsten Wilkins, MD, is Associate Professor and Director of the Psychiatry component of the Biopsychosocial Approach to Health Clerkship at the Yale School of Medicine. She also serves as Director of Clerkships for the Yale School of Medicine. Dr. Wilkins works in primary-care mental health integration and geriatric psychiatry at the Veterans Affairs (VA) Connecticut Healthcare System. She has co-authored several peer-reviewed publications and has presented regionally and nationally in the areas of medical student education, trainee mistreatment, and trainee wellness. Current areas of research interest include medical student mental health, mistreatment of trainees by patients, and the integration of mental health and primary care in medical education.