Workshop 5: Effective Lecturing to Promote Learning

Description: This interactive workshop will examine techniques for developing engaging lectures and demonstrate best practices for designing and building PowerPoint presentations. We will offer design tips, demonstrate the use of, polling software, and demonstrate how to embed: video clips, You-Tube videos, sound files, and web hyperlinks into your slides.

Learning Objectives:

1. Explore how to give an excellent lecture.
2. Discuss specific strategies to engage your students with a focus on technology.
3. Identify how to use one or more techniques presented in the workshop.

Facilitators:

Janet Hafler, EdD, is a Professor of Pediatrics and is the Associate Dean for Educational Scholarship at the Yale School of Medicine. As the Director of the Teaching and Learning Center, her responsibilities include developing and implementing medical education programs for faculty members, residents, fellows and students as well as supporting the curriculum. As a mentor to faculty, she consults with them to enhance their educational scholarship and their teaching skills. Dr. Hafler has to her credit more than 100 book chapters, curriculum materials and original articles published in medical education and clinical journals. She is an invited speaker and teacher both nationally and internationally.

Gary Leydon is the Associate Director for Technology Services in the Teaching and Learning Center (TLC) at the Yale School of Medicine. His responsibilities include consulting with educators on best practices to integrate technology into the curriculum. He also acts as the technology expert when assessing resource acquisition and upgrades, represents the Yale School of Medicine in various school-wide and Yale University steering committees and workgroups, builds custom applications, and manages the Medical School’s servers both locally and in the cloud. Mr. Leydon designed and built the robust digital scaffolding required for the iPad initiative in 2011 to ensure curriculum materials flowed from educators through our Learning Management System to students with the click of a button on students’ iPads. He acts as the local expert for the Qualtrics survey tool, presentation design, and audience response systems and teaches the technology component of the Teaching and Learning Center’s Medical Education Fellowship and the Medical Education Electives for students and residents.

Virginia “Ginger” Sherrick, MSN, APRN, FNP-BC, RN-BC, CHSE, is the Director of the Simulation Lab at the Yale School of Nursing and a teaches in the Graduate Entry Pre-specialty in Nursing and Family Nurse Practitioner Programs. She is a member of the International Nursing Association for Clinical Simulation and Learning’s Outreach Committee and is part of the task force working on research to support the use of simulation in lieu of the clinical setting at the graduate level in nursing. Ms. Sherrick is an INACSL-CAE Healthcare Simulation Fellow. She is certified as a Family Nurse Practitioner, a Nurse Educator, a Certified Healthcare Simulation Educator, and in Nursing Professional Development. She brings Nursing Education and Simulation expertise to the panel.