
6. The frequency and length of scheduled supervision sessions was satisfactory.*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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7. This supervisor consistently was available for scheduled supervision sessions and provided the scheduled amount of time.*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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8. The faculty member was accessible, if needed, between supervisory sessions.*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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9. This faculty member was an effective role model who demonstrated respectful professional interactions with me and, if observed, with others.*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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10. Overall, I would rate this faculty member's ability to supervise as highly effective.*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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11. Please comment on specific ways for this faculty member to improve as a supervisor and a role model:

12. Please comment on specific strengths of this faculty member:
