



ALL OUR KIN

ALL OUR KIN

trains, supports, and sustains
family child care providers
to ensure that children and families
have the foundation they need
to succeed in school and in life.

All Our Kin serves over 400 family child care providers in
New Haven, Bridgeport, Norwalk, Stamford,
and surrounding towns.

These educators, many of whom are parents themselves,
have the capacity to serve over 2,400 children
in our community.

Research shows that high quality learning environments have the greatest impact during children's earliest years as their brains are literally being built. (National Institutes of Health)

A recent capacity analysis found that Connecticut could serve only 15% of its infants and toddlers in licensed child care spaces. (CT Voices for Children)



Family Child Care: What It Is and Why It Matters



The majority of infants and toddlers are cared for in home-based settings, and children with socioeconomic risk factors are the most likely to be in home-based child care arrangements.

(Porter, Paulsell, Del Grosso, Avellar, Hass, and Vuong, 2010)



Why do families choose family child care?

- Affordable
- Culturally competent
- Neighborhood-based
- Flexible for parents working non-traditional hours
- Warm, family-like setting



All Our Kin's family child care providers – many of whom are parents themselves – work with children and families during a critical period in their lives.

With our help, these providers lay the foundation for children and families' lifelong success while achieving financial stability for themselves and their own children.

All Our Kin's model is
win-win-win:

child care providers build
better lives for themselves
and their own families;

parents succeed in
the workforce;

and most importantly,
children from all backgrounds
have the chance to succeed.



All Our Kin's Model: Supporting Family Child Care Providers at Every Stage of their Development



Tool Kit Licensing
Help new providers
get started and
become licensed

Family Child Care Network
Support all providers through
workshops, courses, and conferences



Early Head Start
Full range of
services to
the neediest
children



Beginner

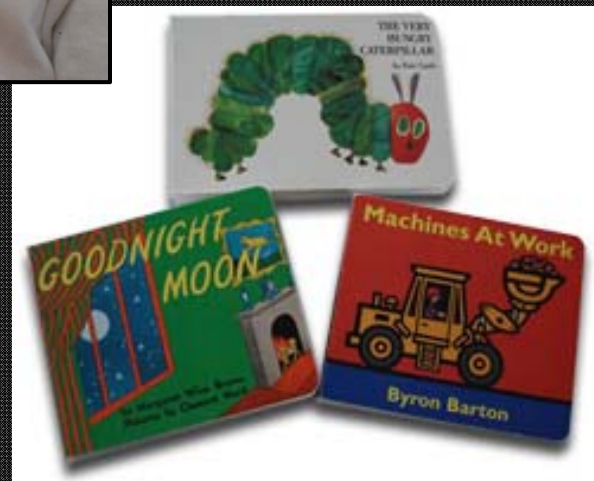
Improving

Strengthened



Statewide Training and
Technical Assistance
Train other agencies on
generating quality
practice throughout
Connecticut

Tool Kit Licensing Program



Family Child Care Network



- Educational consultation and program visits from master teachers
- Child Development Associate (CDA) Training
- Workshop series
- Scholarships for college courses
- Business training and technical assistance
- Networking and peer mentoring
- Annual conference

The Outcomes of All Our Kin's Model:

Increased Education

Over 50% of the providers
All Our Kin helps become licensed
go on to achieve either an Associate's Degree
in Early Childhood Education
or a CDA credential.

The Outcomes of All Our Kin's Model:

Increased Earnings

Many providers are parents themselves.

Nearly 60% of All Our Kin providers report earning at least \$5,000 more the first year after licensure.

In the second year, over 45% report earning at least \$10,000 more.

The Outcomes of All Our Kin's Model:

Increased Supply

Between 2000 and 2011, Connecticut lost nearly 34% of its family child care programs.

In New Haven, the number of licensed family child care programs increased by 74%.

Increased supply allows more parents to enter the workforce: UCONN found that each provider licensed through All Our Kin enables between four and five parents to work.

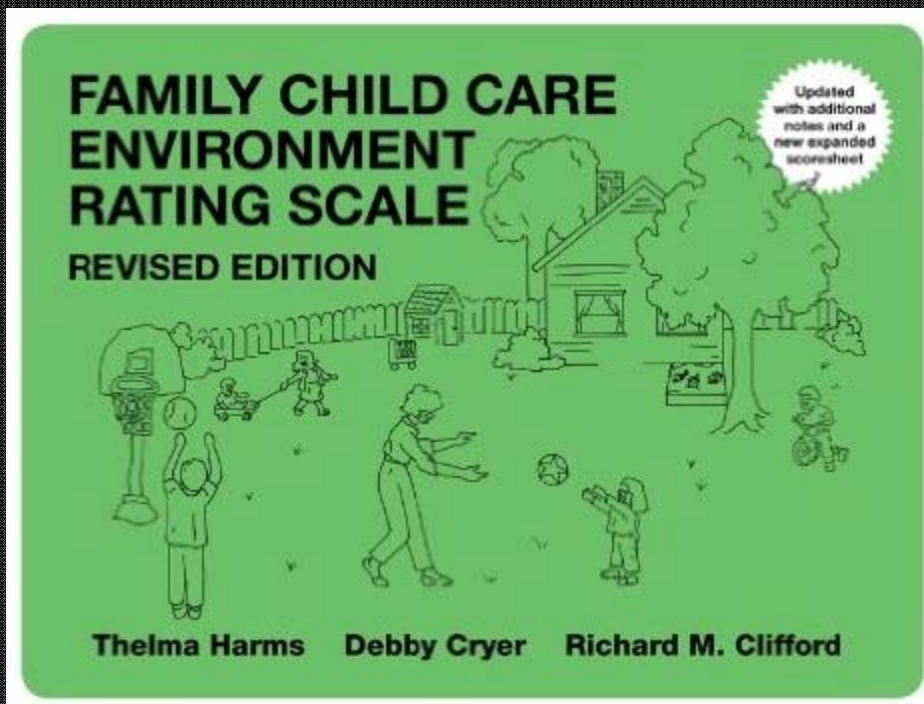


The University of Connecticut reports that every dollar invested in All Our Kin yields \$15-\$20 in macroeconomic benefits.

Family Child Care:
Implications of a Study of
Quality in the All Our Kin
Family Child Care Network

Research Conducted by Toni Porter

FCCERS-R



- 3 hour observation
- Extremely rigorous
- Respected in the field

FCCERS Subscales

- *Space and Furnishings*
- *Personal Care Routines*
- *Listening and Talking*
- *Interactions*
- *Activities*
- *Parents and Provider*
- *Program Structure*



Example FCCERS Item: Helping Children Use Language

Asks children questions to encourage more complex answers

Balances time between listening and talking

Links older children's talk with writing





GERM MAKE ME

Tom the TV Cat

You My Mommy?

But I WAAANT it!

Happy Mother's Day, Mami!

Love You This Much

Gregory

LEO

TESSA

EMMY

LEO

WHY DO YOU ALWAYS HAVE TO SAY PLEASE?

TESSA

EMMY

LEO

MAUR

Material Requirements

*2 different types of blocks for each age group
accessible daily for much of the day*

*4 examples of props representing various
races/cultures accessible for use in dramatic play*

Sand and water table used daily

PICCOLO

ID # _____ Name: _____ Child's birth date: ____/____/____ Today's date: ____/____/____



Parenting Interactions with Children Checklist of Observations Linked to Outcomes

INSTRUCTIONS: Look closely to see behaviors in a quiet parent. Frequency is more important than complexity, but complexity often includes several examples.

SCORING: 0 "Absent"—no behavior observed
1 "Barely"—brief, minor, or emerging behavior
2 "Clearly"—definite, strong, or frequent behavior



AFFECTION

Warmth, physical closeness, and positive expressions toward child

#	Parent ...	Observation guidelines	Absent	Barely	Clearly
1	speaks in a warm tone of voice	Parent's voice is positive in tone and may show enthusiasm or tenderness. A parent who speaks little but very warmly should be coded highly.	0	1	2
2	smiles at child	Parent directs smiles toward child, but parent and child do not need to be looking at each other when smile occurs. Includes small smiles.	0	1	2
3	praises child	Parent says something positive about child characteristics or about what child is doing. A "thank you" can be coded as praise.	0	1	2
4	is physically close to child	Parent is within easy arm's reach of child, comfortably able to soothe or help. Consider context: Expect more closeness for book reading than for playing house.	0	1	2
5	uses positive expressions with child	Parent says positive things or uses words like "honey," "kiddo," or an affectionate nickname. (Note: Emphasis on verbal expressions.)	0	1	2
6	is engaged in interacting with child	Parent is actively involved together <i>with</i> child, not just with activities or with another adult.	0	1	2
7	shows emotional warmth	Parent shows enjoyment, fondness, or other positive emotion about child and directed to child. (Note: Includes verbal but emphasis on nonverbal.)	0	1	2

COMMENTS:

Affection total:

- Affection
- Responsiveness
- Encouragement
- Teaching

Examples from Affection Subscale

- *Speaks in a warm tone of voice*
- *Smiles at child*
- *Praises child*
- *Shows emotional warmth*
- *Engages in interacting with child*

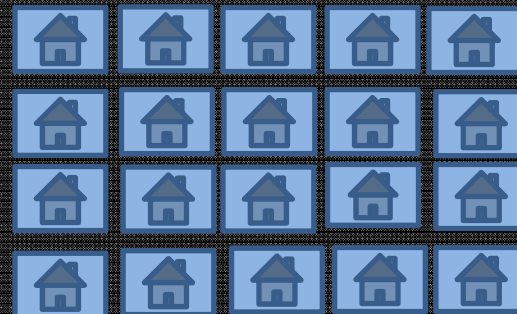


Process

- 2 groups
- 3 hour observations
- 4 outside observers



AOK



Comparison Group

Results

- All Our Kin providers scored, on average, **53 percent higher on the FCCERS-R**, and **30 percent higher on the PICCOLO**, than providers who were not associated with All Our Kin.
- All Our Kin providers performed particularly well on FCCERS-R subscales measuring **Interactions and Listening & Talking**.



Results

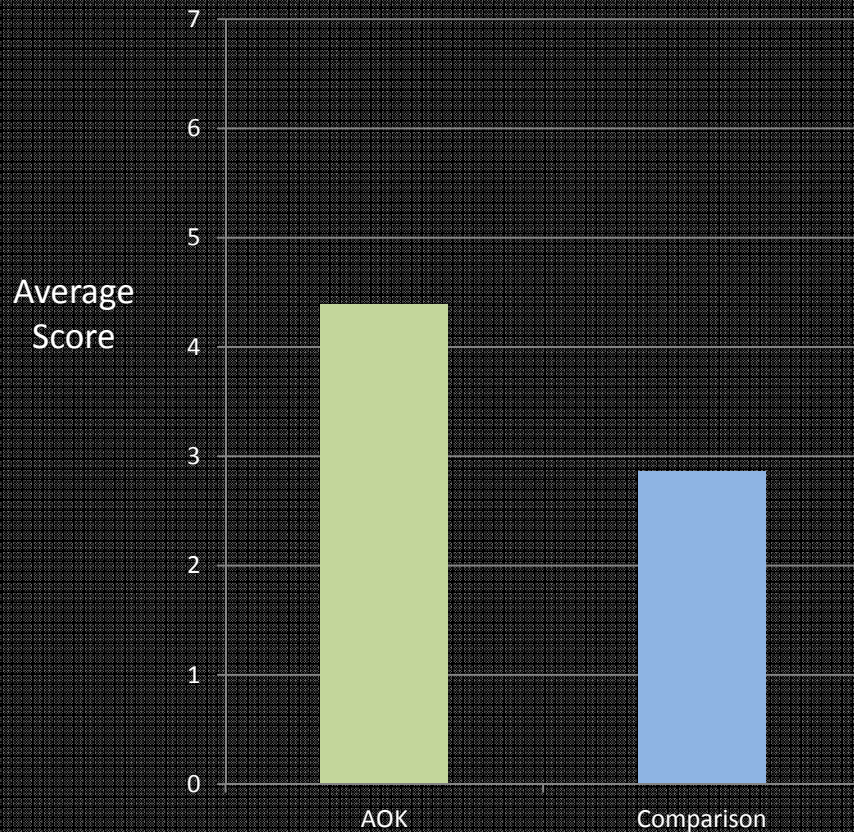
- All Our Kin providers' average scores on the **PICCOLO's Teaching subscale** were **76 percent higher** than those of the comparison providers.
- Fifty percent of All Our Kin providers intended to stay in the field of family child care "as long as possible," compared to seven percent of the comparison providers.



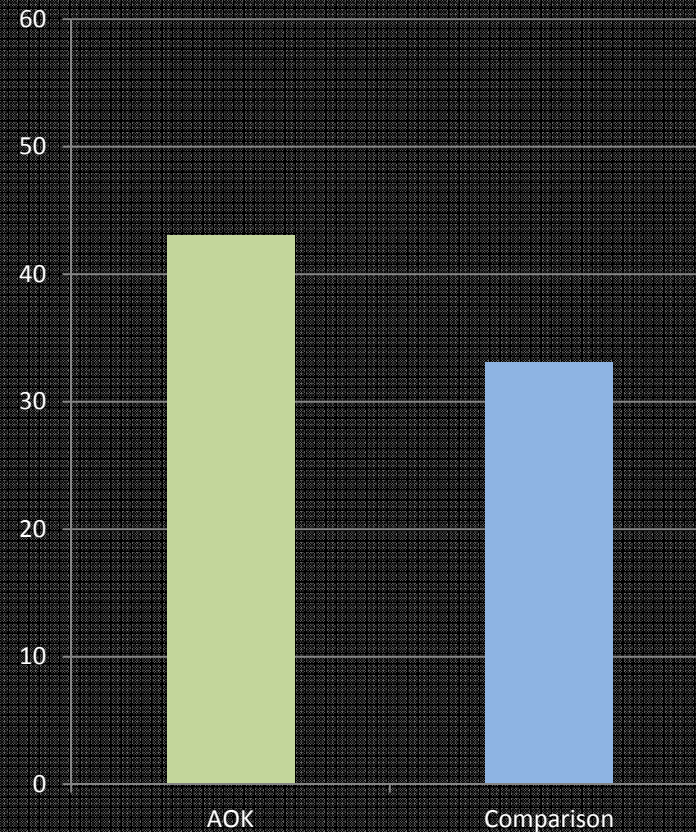
Differences in Scores

All Our Kin providers performed significantly better on both measures.

Average FCCERS Scores

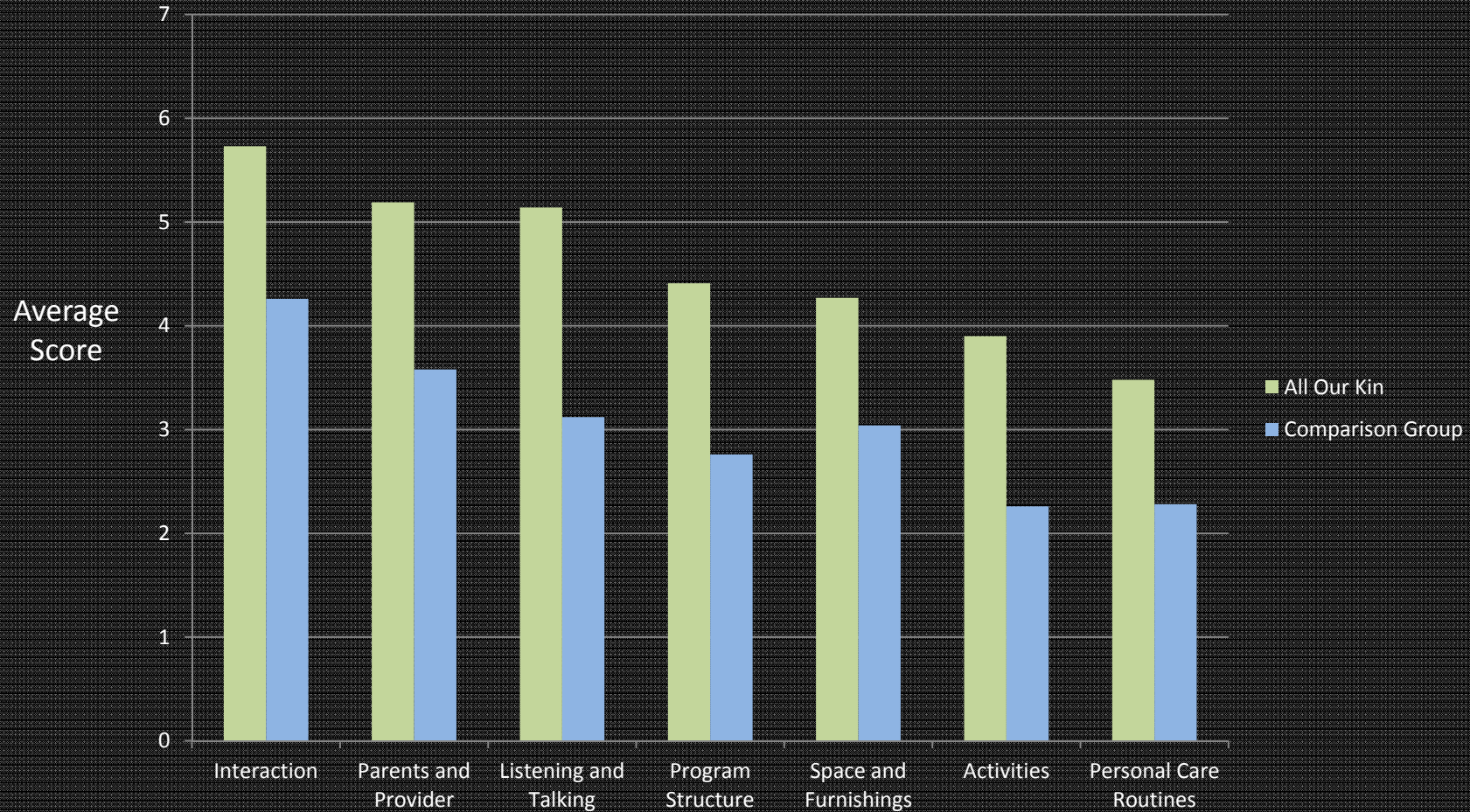


Average PICCOLO Scores



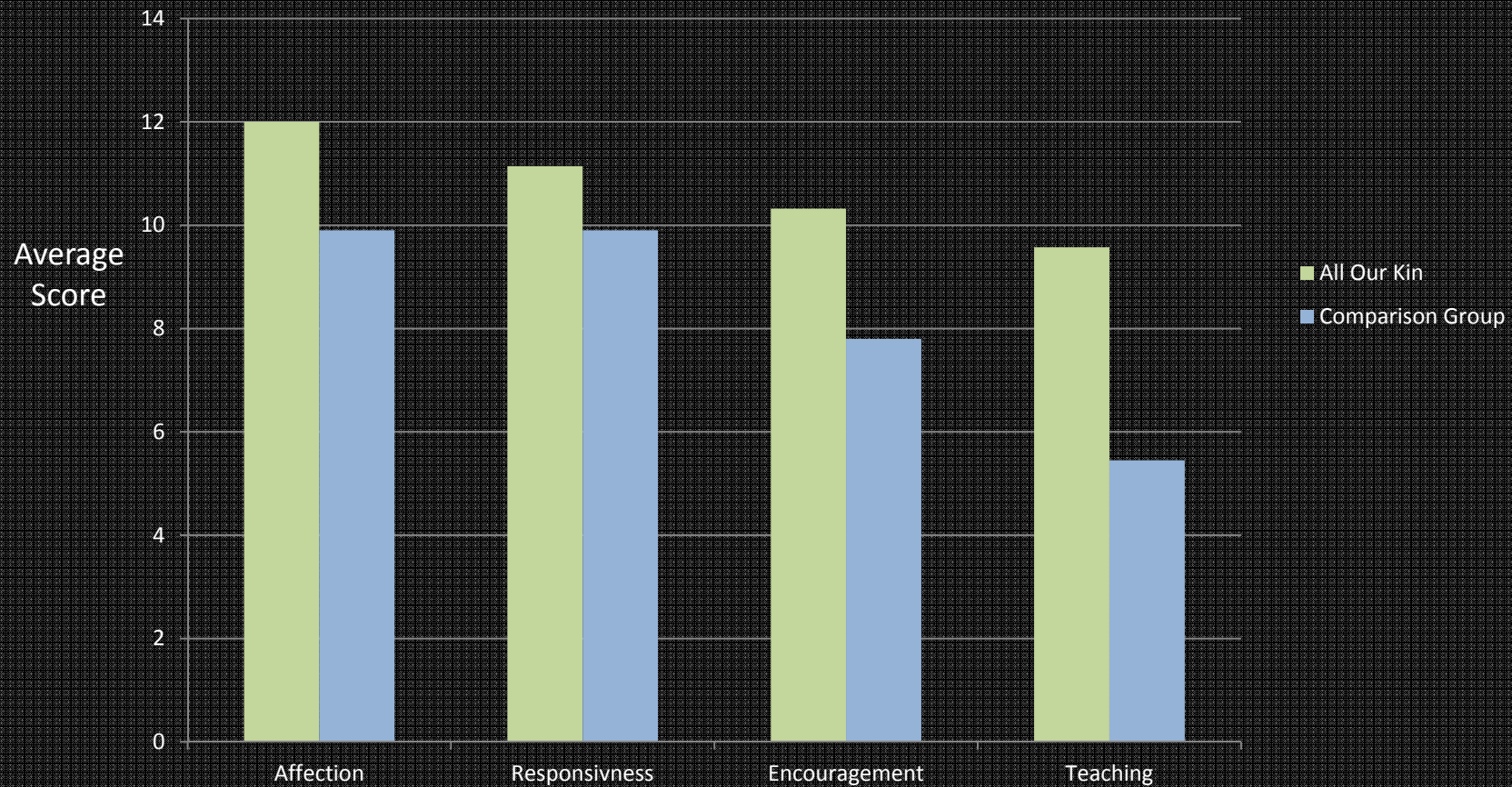
FCCERS Subscales

All Our Kin providers performed significantly better on every subscale.



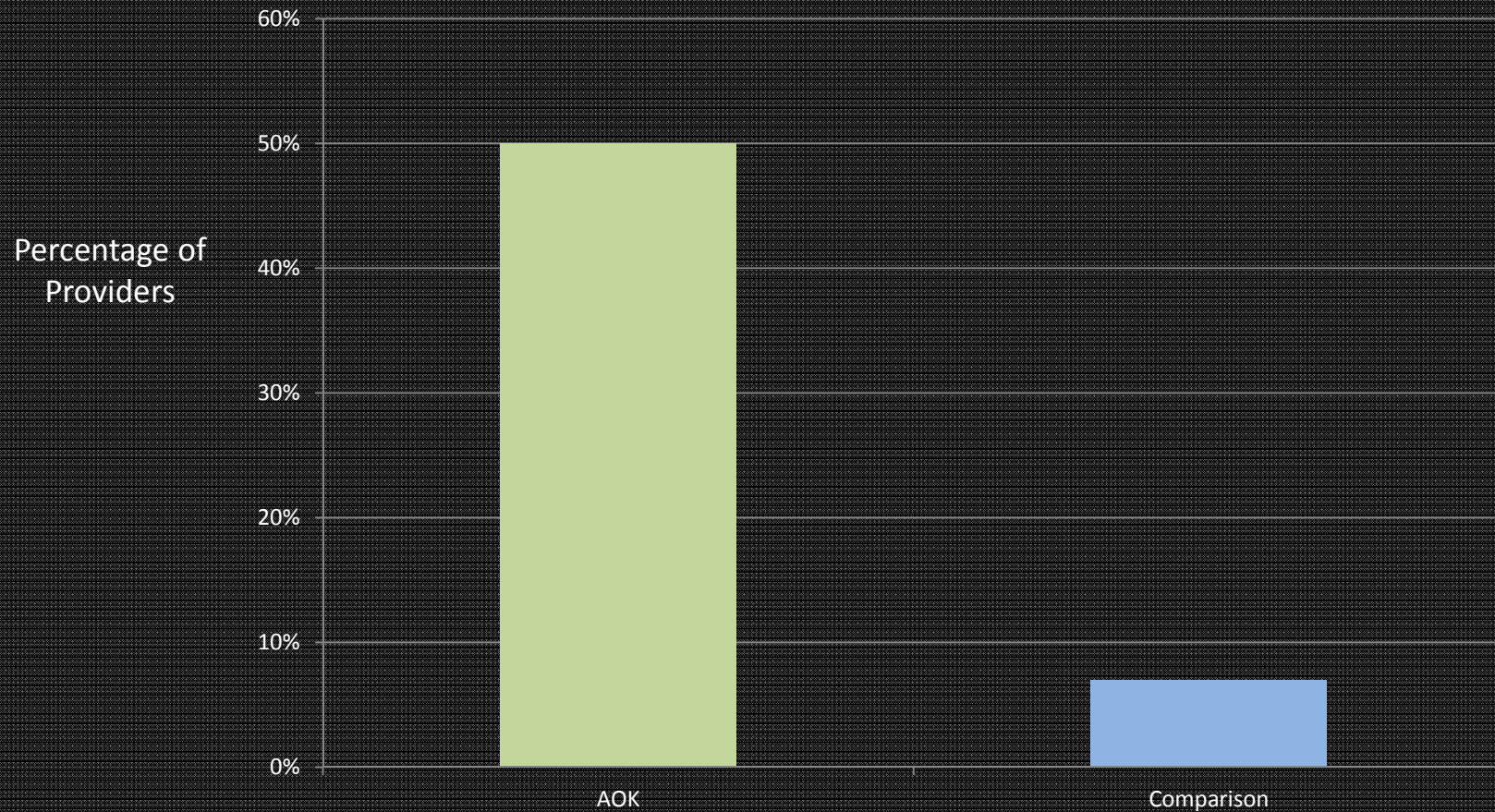
PICCOLO Subscales

All Our Kin providers performed better on every subscale and significantly better on three subscales.



Intention to stay in the field “as long as possible”

More All Our Kin providers see family child care as a lifelong career path.



Questions for Future Research

- How is All Our Kin affecting child outcomes?
- Which All Our Kin programs make the most difference in provider quality?
- Which providers grow the most through working with All Our Kin?



How Can Communities Engage and Support Family Child Care Providers?

- Invest in staffed family child care networks and other hubs that provide training, support, and relationships.
- Offer learning opportunities for providers around health, mental health, and child development.



How Can Communities Engage and Support Family Child Care Providers?

- Engage providers as leaders and include them in community conversations.
- Give providers information about resources and services available in the community.
- Support collaboration and dialogue among service providers and agencies, including K-12, health, mental health, job training, and child care.



How Can Communities Engage and Support Family Child Care Providers?

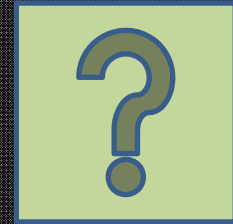
- Encourage local attractions for children and families (i.e., museums, libraries, and zoos) to create programs geared toward family child care programs.



Family Child Care in Your Community

- What is your program/community already doing to engage with family child care providers?
- How can existing resources in your community be expanded to include family child care programs?
- How does your community plan include family child care providers and the children they serve?
- How can community-based initiatives (e.g., early childhood collaborative and cradle to career initiatives) include metrics that are inclusive of children in family child care?

Questions?





www.allourkin.org