Project Timeline: December 2016-November 2019

Partner Organizations:
- Bridgeport Public Schools
- Norwalk Public Schools
- Stamford Public Schools
- Action for Bridgeport Community Development, Inc., Bridgeport (ABCD)
- Childcare Learning Centers, Stamford (CLC)
- Maritime Odyssey Preschool, Norwalk
- Growing Seeds Child Development Center, Norwalk
- Norwalk Head Start, Norwalk

Project Objectives (Based on the Dual Language Learners portion of PEER’s Five-Year Collaborative Research Agenda):
1. Produce readily-accessible practice and policy briefs that summarize research on promising practices for assessing and instructing dual language learners (DLLs), as well as engaging the families of DLLs
2. Build data capacity to improve understanding of existing DLL programs/supports and family engagement practices within preschool and kindergarten settings in PEER communities—Partner with district and major providers to survey administrators, teachers, and parents about current policies, programs, supports, perceptions, and professional development around DLLs and around family engagement
3. Study the link between DLL programs/supports and child/family outcomes—Analyze data collected from surveys and district records on DLL programs/supports and child/family outcomes (e.g. child attendance, parent satisfaction and family engagement).
4. Collaborate with practitioners to translate the findings from PEER’s research into meaningful professional development experiences for early childhood educators—C.E.S. to launch a professional learning community focused on DLLs.

* Dual Language Learners are young learners who are simultaneously learning English while learning a home language. These children may or may not qualify for English Language Learner services in the K-12 setting.