

# Diabetes Management Plan and School Treatment Authorizations

( School Year: July 1<sup>st</sup> – June 30<sup>th</sup> )for the School Year (or dates provided):

This plan outlines the diabetes management for children and adolescents to be used at home or in any community or school setting. This plan is in accordance with CT State Law and Regulations 10-212a, Administration of Medication in School

## Part 1: To be completed by parent/guardian and reviewed with diabetes provider

Name: \_\_\_\_\_ DOB: \_\_\_\_\_  
 Diabetes Center: \_\_\_\_\_ Phone: \_\_\_\_\_  
 Primary Care Provider: \_\_\_\_\_ Phone: \_\_\_\_\_  
 Other health conditions: \_\_\_\_\_  
 Diabetes Medication at home: \_\_\_\_\_  Has Medical Alert Bracelet

### Self-care skills

BG= Blood Glucose

N/A

Independent

May require some help or supervision

Requires direct assistance by nurse or trained staff

BG monitoring: times, technique, and communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knows meaning of BG results and what to do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Draw up or set pen for correct insulin dose:				
• For amount for carbohydrates consumed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Based on sliding scale	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Insulin injection technique	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Count carbohydrates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Pump Specific</b>				
Calculate and administer correction bolus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Calculate and set temporary basal rate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Troubleshoot alarms and malfunctions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disconnect pump	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reconnect pump to infusion set	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Change batteries	<i>These skills require some degree of student competence &amp;/or family responsibility</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Prepare reservoir and tubing		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Calculate and set basal profiles/rates		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Insert tubing set		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Change site		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Blood Glucose Monitoring

Student's BG goal : \_\_\_\_\_ to \_\_\_\_\_ Mg/dl

Check BG at times checked below AND for signs & symptoms of Hyper or Hypo Glycemia

<input type="checkbox"/> Before meals	<input type="checkbox"/> Before P.E. or Recess	<input type="checkbox"/> Before standardized or major exam
<input type="checkbox"/> Before snacks	<input type="checkbox"/> After P.E. or Recess	<input type="checkbox"/> During field trip / after hours activities
<input type="checkbox"/> Mid-morning	<input type="checkbox"/> Before Dismissal	<input type="checkbox"/> Other:
• Clean hands or site as needed		• No alcohol for skin preparation
• Use only fingers if low blood sugar suspected		• Change lancet at least daily

### When to call for help: Call parent/guardian and/or diabetes provider if needed:

- Persistent BG < 70 despite prescribed treatment
- Suspected pump or insertion site failure
- 2 consecutive BG > 250, 2 hrs apart &/or moderate to large ketones
- Daily episodes of BG below 70 or above 250 for 3 consecutive school days
- Questions or concerns

**Part 2: Insulin Therapy:** To be completed by MD /DO/APRN/PA

- Parent/guardian is authorized to make or direct all changes of pump settings throughout the school year
- RN may increase or decrease insulin injection doses +/- 5 units in collaboration with parent/guardian for temporary changes in condition, such as illness. Changes that persist greater than 5 school days require an updated medical authorization signed by provider and parent

**PUMP:** Settings stored in pump, follow pump model procedures Type/Model:

**Insulin Type:**  Humalog / Novolog / Apidra  Other:

**Management Options for Students who use Continuous Subcutaneous Insulin Infusion (CSII)**

- Meal bolus and correction for  Lunch and Snacks  Lunch only  Dinner (field trips or after hours)
- Meal bolus only for snacks
- Correction dose PRN for BG > \_\_\_\_\_ Mg/dL (Do not give within 2-3 hours of another bolus)
- Other:

**Planned /Sports Activities:**  May disconnect from pump during activity < 1hr  Suspend pump during activity (< 1hr)  
 Set temporary basal rate at: \_\_\_\_\_ or  per student if independent  No adjustment necessary  
 ➤ **DO NOT OVERRIDE PUMP WITHOUT AUTHORIZATION** (protects against overcorrection and hypoglycemia)

**Assess Pump or Site Failure:** For 2 consecutive BG > 250, 2 hours apart &/or moderate to large ketones

- Back-up insulin by syringe or pen must be kept in school to use if pump or site failure occurs:
- For site failure only, use pump to determine insulin doses
- For pump failure, administer Insulin injection by  Sliding Scale **OR**  Correction Factor **As stated below**
  - Before meals and/or every \_\_\_\_\_ hours

**INJECTIONS** Insulin Type:  Humalog / Novolog / Apidra  Other: \_\_\_\_\_ Syringe / Insulin Pen

**Management Options for Students who use Multiple Dose Insulin Injections (select those that apply)**

- Fixed insulin dose at home (amount/times): \_\_\_\_\_
- Fixed insulin dose required at school (amount/times): \_\_\_\_\_
- Carbohydrate goals for snacks/meals, *see below*
- Sliding scale for meals, *carbohydrate counting if indicated below*
- Carbohydrate Coverage using insulin:carb ratio with  Sliding Scale **OR**  Correction Factor (see formula below)

**Carbohydrate Goals: may be adjusted by parent/guardian**

Breakfast: \_\_\_\_\_ AM Snack: \_\_\_\_\_ Lunch: \_\_\_\_\_ PM Snack: \_\_\_\_\_ Dinner: \_\_\_\_\_  
 Gym/recess: \_\_\_\_\_ Field trip/After hours: \_\_\_\_\_

**OR**

**Carbohydrate Coverage** (insulin:carb ratio), **Use for Pump Failure**  Before Meals  Before Snacks  
*Do not use sliding scale with snacks*

**Insulin: Carb Ratio Formula**  1 unit of insulin per:  grams of carbohydrates

**AND**

<input type="checkbox"/> <b>Sliding Scale:</b> <i>may be used with or without carb coverage</i> <table style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left; border-bottom: 1px solid black;">BG Range (mg/dL)</th> <th style="text-align: left; border-bottom: 1px solid black;">Give SC insulin</th> </tr> <tr> <td style="border-bottom: 1px solid black;">_____ ≤ _____</td> <td style="border-bottom: 1px solid black;">_____ units</td> </tr> <tr> <td style="border-bottom: 1px solid black;">_____ to _____</td> <td style="border-bottom: 1px solid black;">_____ units</td> </tr> <tr> <td style="border-bottom: 1px solid black;">_____ to _____</td> <td style="border-bottom: 1px solid black;">_____ units</td> </tr> <tr> <td style="border-bottom: 1px solid black;">_____ to _____</td> <td style="border-bottom: 1px solid black;">_____ units</td> </tr> <tr> <td style="border-bottom: 1px solid black;">_____ to _____</td> <td style="border-bottom: 1px solid black;">_____ units</td> </tr> <tr> <td style="border-bottom: 1px solid black;">_____ to _____</td> <td style="border-bottom: 1px solid black;">_____ units</td> </tr> <tr> <td style="border-bottom: 1px solid black;">_____ to _____</td> <td style="border-bottom: 1px solid black;">_____ units</td> </tr> </table>	BG Range (mg/dL)	Give SC insulin	_____ ≤ _____	_____ units	_____ to _____	_____ units	_____ to _____	_____ units	_____ to _____	_____ units	_____ to _____	_____ units	_____ to _____	_____ units	_____ to _____	_____ units	<input type="checkbox"/> <b>Calculate Correction (insulin sensitivity) Factor</b> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border-bottom: 1px solid black;">Target BG: _____</td> <td style="border-bottom: 1px solid black;">Correction factor: _____</td> </tr> <tr> <td style="border-bottom: 1px solid black;"><math>\frac{\text{Current BG} - \text{Target BG}}{\text{Correction Factor}}</math></td> <td style="border-bottom: 1px solid black;">= _____ Units of insulin</td> </tr> </table> <p style="text-align: right; font-size: small;"><i>Round to the nearest half or whole unit</i></p> <p><b>Coverage Guidelines for All Meals:</b></p> <ul style="list-style-type: none"> <li>If BG &lt; 70, follow hypoglycemia protocol</li> <li>If BG ≥ 70 cover with insulin and send to meal</li> <li>If BG remains &lt; 70 may send to meal and cover with insulin after student eats</li> </ul>	Target BG: _____	Correction factor: _____	$\frac{\text{Current BG} - \text{Target BG}}{\text{Correction Factor}}$	= _____ Units of insulin
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### Part 3:

#### Hypoglycemia Management (BG < 70mg/dL)

Usual symptoms include: dizziness, confusion, sweating, shaky, hunger, fatigue (circle any that are commonly specific to student) or other:

- Location and nurse involvement for hypoglycemia treatment is based on severity of episode and student's self-management skills &/or IHCP, standard management options include:
  - Give 12-16 gms of fast-acting carbohydrate (4oz juice, 3-4 glucose tabs, etc.)
    - Give 1 tube of glucose gel (15gms) between cheek and gum if symptoms require urgent effect
  - Re-test BG in 20 minutes (wait 30 minutes if using pump) to confirm level > 70mg/dL, if not repeat with rapid-acting carbs or lunch/meal (see meal coverage guidelines)
    - **Repeat BG may not be indicated for students who can verbalize improvement of symptoms**

**Administer glucagon :**  0.5mg IM/SC or  1mg IM/SC in thigh or deltoid, can inject through clothes: **PRN for severe and symptomatic hypoglycemia, including unable to swallow, seizure activity, or unconsciousness; and Call 911**

- *Parent guardian responsible for providing glucagon to school if ordered*
- Glucagon is to be administered by school nurse or authorized school staff (as amended in Section 10-212a)
- *Field Trip management (including glucagon option) to be assessed by school nurse in collaboration with parent or guardian and diabetes provider (as needed) on an individual basis and in consideration of EMS response times*

#### Hyperglycemia (BG> 250mg/dL) & Ketones Management

- Check urine or blood for ketones if 2 consecutive BG > 250mg/dL &/or has nausea or vomiting
  - If ketones negative, trace, or small and feels well, continue plan and return to class or gym
  - If ketones are moderate or large &/or 2 consecutive BG >250mg/dL:
    - call parent/guardian, if not available, call diabetes provider for insulin dose
    - Follow pump protocol to assess for pump or site failure
    - Hold P.E. or recess until ketones resolved
- Encourage drinking sugar -free (0 carbohydrate) beverage, preferably water, 8 oz every 30-60 minutes
- Do not withhold food

Other: \_\_\_\_\_

Prescriber's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Printed or stamped, include phone and fax:

**Parent/Guardian Authorization:** I hereby request that the above ordered medication and diabetes management procedures be administered by school personnel. I also give my consent for the exchange of information between the prescribing health care provider and school nurse, as needed for the safe implementation of this plan in school.

➤ **Parent/Guardian responsible for providing all diabetes medical supplies and snacks/juice to school**

➤ **School Delay:** Parent/Guardian must notify the school nurse/responsible staff of any change in schedule or insulin

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

School Nurse Use Only  See attached IHCP addendum

Name: \_\_\_\_\_ D.O.B. \_\_\_\_\_ Date: \_\_\_\_\_

**Addendum to Diabetes Management Plan and School Treatment Authorizations:** for changes that persist greater than 5 school days and require medical provider authorization OR for extended field trip

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<b>INJECTIONS</b>	Insulin Type:	Humalog / Novolog / Apidra	Other:	Syringe / Insulin Pen
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 Gym/recess: \_\_\_\_\_ Field trip/After hours: \_\_\_\_\_

**OR**

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**Administer glucagon :**  0.5mg IM/SC or  1mg IM/SC **PRN for severe and symptomatic hypoglycemia, including unable to swallow, seizure activity, or unconsciousness; Call 911 if administered**

**Prescriber's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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**Parent Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_