WEBVTT

NOTE duration: "00:02:36.7770000"

NOTE recognizability:0.903

NOTE language:en-us

NOTE Confidence: 0.90260917

 $00:00:10.100 \longrightarrow 00:00:11.755$ So we oftentimes get questions.

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 $00:00:11.755 \dashrightarrow 00:00:13.813$ What's the difference between the clinical

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 $00:00:13.813 \longrightarrow 00:00:15.907$ track and the clinician educator track?

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 $00:00:15.910 \longrightarrow 00:00:17.968$ And because they have many similarities,

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00:00:17.970 --> 00:00:20.016 if you look on those metrics,

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 $00:00:20.020 \longrightarrow 00:00:22.605$ the similarities are in terms

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 $00{:}00{:}22.605 \dashrightarrow 00{:}00{:}24.673$ of their important contribution.

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 $00:00:24.680 \longrightarrow 00:00:26.834$ Provide the highest quality of clinical

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 $00{:}00{:}26.834 \dashrightarrow 00{:}00{:}29.139$ care they may have involvement with

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 $00:00:29.139 \longrightarrow 00:00:31.932$ trainees if they have access to trainees.

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 $00{:}00{:}31.940 \dashrightarrow 00{:}00{:}34.397$ People who may be at sites outside

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00:00:34.397 --> 00:00:37.159 of the New Haven area may not

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 $00:00:37.159 \longrightarrow 00:00:39.194$ have trainees at their site,

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 $00:00:39.200 \longrightarrow 00:00:42.629$ so that may be true for the clinical track.

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 $00{:}00{:}42.630 --> 00{:}00{:}43.416$ In particular.

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 $00:00:43.416 \longrightarrow 00:00:45.774$ Oftentimes they may support or conduct

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 $00:00:45.774 \longrightarrow 00:00:47.600$ clinical investigation of different types.

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 $00:00:47.600 \longrightarrow 00:00:49.892$ This is often within the clinic

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00:00:49.892 --> 00:00:51.420 context of their practice.

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 $00:00:51.420 \longrightarrow 00:00:53.410$ Certainly we all expect exemplary

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 $00:00:53.410 \longrightarrow 00:00:56.210$ professional conduct of all of our faculty.

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 $00:00:56.210 \longrightarrow 00:00:58.765$ The differences are in terms of education,

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 $00:00:58.770 \longrightarrow 00:01:01.008$ the clinical track faculty typically teach

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 $00{:}01{:}01.008 \to 00{:}01{:}03.899$ in a clinical setting that's not always true,

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 $00:01:03.900 \longrightarrow 00:01:04.290$ really.

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 $00:01:04.290 \longrightarrow 00:01:07.020$ It depends upon you may be involved

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00:01:07.020 --> 00:01:09.362 with leadership of of a teaching of

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 $00:01:09.362 \longrightarrow 00:01:11.580$ a fellowship program or a residency.

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 $00:01:11.580 \longrightarrow 00:01:13.776$ Some aspect of a residency program.

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 $00:01:13.780 \longrightarrow 00:01:16.671$ You can still be on the clinical

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 $00:01:16.671 \longrightarrow 00:01:18.470$ track and do that.

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 $00:01:18.470 \longrightarrow 00:01:21.480$ But the clinical track is now seems

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 $00:01:21.480 \longrightarrow 00:01:24.783$ to be embracing our people who are

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 $00:01:24.783 \longrightarrow 00:01:27.188$ doing clinical or teaching locally

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 $00{:}01{:}27.188 \dashrightarrow 00{:}01{:}30.015$ and not necessarily getting doing

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00:01:30.015 --> 00:01:32.840 scholarship that might be giving

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 $00{:}01{:}32.840 \dashrightarrow 00{:}01{:}36.374$ them more of a regional or national

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 $00{:}01{:}36.374 \dashrightarrow 00{:}01{:}39.389$ reputation for their their work.

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 $00:01:39.390 \longrightarrow 00:01:42.372$ The CE track typically includes more

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00:01:42.372 --> 00:01:44.654 didactic sessions, formal courses,

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 $00{:}01{:}44.654 \dashrightarrow 00{:}01{:}47.864$ and more leadership in general.

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 $00:01:47.870 \longrightarrow 00:01:48.468$ And again,

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 $00{:}01{:}48.468 \dashrightarrow 00{:}01{:}49.963$ the main difference is scholarship

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 $00:01:49.963 \longrightarrow 00:01:51.961$ is required on the clinical and

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00:01:51.961 --> 00:01:53.008 clinician educator track.

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 $00:01:53.010 \longrightarrow 00:01:55.250$ And that's actually always been the case.

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 $00:01:55.250 \longrightarrow 00:01:57.287$ That was one of the reasons why

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00:01:57.287 --> 00:01:58.780 many of our faculty,

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00:01:58.780 --> 00:02:00.740 who you know many years ago were

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 $00:02:00.740 \longrightarrow 00:02:02.675$ on the clinician educator track for

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 $00{:}02{:}02{:}02{:}075 \dashrightarrow 00{:}02{:}04.733$ extended periods of time was because

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00:02:04.733 --> 00:02:07.099 they were not developing a body of

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 $00{:}02{:}07.099 \dashrightarrow 00{:}02{:}08.731$ scholarship where they were getting

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 $00:02:08.731 \longrightarrow 00:02:10.336$ recognized outside of the institution.

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00:02:10.340 --> 00:02:12.426 And that's just something that was written

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00:02:12.426 --> 00:02:14.508 into is written into our requirements,

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 $00{:}02{:}14.510 \dashrightarrow 00{:}02{:}17.282$ and so I think with the creation of the

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 $00:02:17.282 \longrightarrow 00:02:20.010$ clinical track, and it's been the perception.

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00:02:20.010 --> 00:02:21.918 That suddenly we have changed the

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 $00{:}02{:}21.918 \dashrightarrow 00{:}02{:}23.589$ requirements for scholarship on the on.

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 $00{:}02{:}23.590 \dashrightarrow 00{:}02{:}25.222$ The clinician educated track.

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 $00{:}02{:}25.222 \dashrightarrow 00{:}02{:}27.262$ But that's really not the

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 $00{:}02{:}27.262 --> 00{:}02{:}29.107$ case as I've always been.

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 $00{:}02{:}29.110 \dashrightarrow 00{:}02{:}29.530$ Fired.