

WEBVTT

NOTE duration:"00:57:11.1040000"

NOTE language:en-us

NOTE Confidence: 0.85119206

00:00:10.570 --> 00:00:12.929 Or in I introduce our speaker today,

NOTE Confidence: 0.85119206

00:00:12.930 --> 00:00:14.575 Christina, just a reminder the

NOTE Confidence: 0.85119206

00:00:14.575 --> 00:00:16.626 next couple of weeks we're going

NOTE Confidence: 0.85119206

00:00:16.626 --> 00:00:18.660 to have different things next week.

NOTE Confidence: 0.85119206

00:00:18.660 --> 00:00:20.682 next Tuesday. You may have seen

NOTE Confidence: 0.85119206

00:00:20.682 --> 00:00:22.416 a separate announcement that came

NOTE Confidence: 0.85119206

00:00:22.416 --> 00:00:24.390 from Rosemary and from Lori Cardona.

NOTE Confidence: 0.85119206

00:00:24.390 --> 00:00:26.707 There's going to be a Community event

NOTE Confidence: 0.85119206

00:00:26.707 --> 00:00:28.769 right before grand rounds next week.

NOTE Confidence: 0.85119206

00:00:28.770 --> 00:00:30.450 Look out for that email.

NOTE Confidence: 0.85119206

00:00:30.450 --> 00:00:33.618 If memory serves, that's going to be from.

NOTE Confidence: 0.85119206

00:00:33.620 --> 00:00:35.980 11:30 right into grand rounds.

NOTE Confidence: 0.85119206

00:00:35.980 --> 00:00:38.800 12:30 until 12 Lori do you

NOTE Confidence: 0.84775144

00:00:38.800 --> 00:00:41.160 want? Please go ahead. I

NOTE Confidence: 0.84775144

00:00:41.160 --> 00:00:44.920 didn't see you. Can you say a little

NOTE Confidence: 0.84775144

00:00:44.920 --> 00:00:49.160 bit? Sure, it's a it's a special. It's a

NOTE Confidence: 0.84775144

00:00:49.160 --> 00:00:51.044 special session for faculty

NOTE Confidence: 0.84775144

00:00:51.044 --> 00:00:52.928 whose speaker buys this

NOTE Confidence: 0.84775144

00:00:52.930 --> 00:00:54.343 for supervisory faculty.

NOTE Confidence: 0.84775144

00:00:54.343 --> 00:00:57.526 We're going to be talking about

NOTE Confidence: 0.84775144

00:00:57.526 --> 00:01:00.118 issues related to introducing.

NOTE Confidence: 0.84775144

00:01:00.120 --> 00:01:02.539 An anti racist agenda in the

NOTE Confidence: 0.84775144

00:01:02.540 --> 00:01:03.352 supervisory relationship,

NOTE Confidence: 0.84775144

00:01:03.352 --> 00:01:05.374 we have two guest speakers,

NOTE Confidence: 0.84775144

00:01:05.374 --> 00:01:07.798 a Deborah Bonan 1 Jayco Jirachi,

NOTE Confidence: 0.84775144

00:01:07.800 --> 00:01:10.218 and so Mary has sent out

NOTE Confidence: 0.84775144

00:01:10.218 --> 00:01:11.430 several several save.

NOTE Confidence: 0.84775144

00:01:11.430 --> 00:01:12.240 These employees

NOTE Confidence: 0.7804393

00:01:12.240 --> 00:01:13.449 respond and I

NOTE Confidence: 0.7804393

00:01:13.450 --> 00:01:14.659 think we'll have
NOTE Confidence: 0.7804393

00:01:14.660 --> 00:01:16.680 a great session. It'll be
NOTE Confidence: 0.7804393

00:01:16.680 --> 00:01:18.700 11:30 to 12:45 next time.
NOTE Confidence: 0.8101406

00:01:21.160 --> 00:01:22.600 Thank you, thank you, Lori.
NOTE Confidence: 0.8101406

00:01:22.600 --> 00:01:24.244 And then right after that we're
NOTE Confidence: 0.8101406

00:01:24.244 --> 00:01:25.770 going to have grand rounds.
NOTE Confidence: 0.8101406

00:01:25.770 --> 00:01:27.318 We have a guest speaker who
NOTE Confidence: 0.8101406

00:01:27.318 --> 00:01:29.078 Jim Blackman is going to be
NOTE Confidence: 0.8101406

00:01:29.078 --> 00:01:30.089 introducing from darkness.
NOTE Confidence: 0.8367031

00:01:32.190 --> 00:01:33.990 And so that's next week,
NOTE Confidence: 0.8367031

00:01:33.990 --> 00:01:36.138 so stay tuned for that today.
NOTE Confidence: 0.8367031

00:01:36.140 --> 00:01:38.480 I'm really, really happy to be
NOTE Confidence: 0.8367031

00:01:38.480 --> 00:01:40.808 introducing Christina who many of us know,
NOTE Confidence: 0.8367031

00:01:40.810 --> 00:01:42.398 but probably not everybody.
NOTE Confidence: 0.8367031

00:01:42.398 --> 00:01:44.780 The Child Study Center and Christina
NOTE Confidence: 0.8367031

00:01:44.842 --> 00:01:47.229 thank you for your patience as we

NOTE Confidence: 0.8367031

00:01:47.229 --> 00:01:49.060 rescheduled from live to zoom too.

NOTE Confidence: 0.8367031

00:01:49.060 --> 00:01:51.545 So we've been waiting for a long

NOTE Confidence: 0.8367031

00:01:51.545 --> 00:01:54.089 time and really look forward to it.

NOTE Confidence: 0.8367031

00:01:54.090 --> 00:01:57.586 And let's learn from Christina and from our.

NOTE Confidence: 0.8367031

00:01:57.590 --> 00:01:58.950 Colleagues on the emotional

NOTE Confidence: 0.8367031

00:01:58.950 --> 00:02:00.990 side of the Child Study Center,

NOTE Confidence: 0.8367031

00:02:00.990 --> 00:02:02.690 so Christina take it away.

NOTE Confidence: 0.82392305

00:02:02.690 --> 00:02:03.710 Awesome thank you.

NOTE Confidence: 0.82392305

00:02:03.710 --> 00:02:05.410 Thank you so much Andreas.

NOTE Confidence: 0.82392305

00:02:05.410 --> 00:02:07.450 It really is an absolute pleasure,

NOTE Confidence: 0.82392305

00:02:07.450 --> 00:02:09.490 an honor to be here today.

NOTE Confidence: 0.82392305

00:02:09.490 --> 00:02:11.386 I was originally scheduled on the

NOTE Confidence: 0.82392305

00:02:11.386 --> 00:02:13.736 ground round ponder for March 31st which

NOTE Confidence: 0.82392305

00:02:13.736 --> 00:02:15.451 ended up canceling and transitioning

NOTE Confidence: 0.82392305

00:02:15.451 --> 00:02:17.308 into our Community town Hall,

NOTE Confidence: 0.82392305

00:02:17.310 --> 00:02:19.690 convening one of the first of many.
NOTE Confidence: 0.82392305

00:02:19.690 --> 00:02:21.390 We've all come to know
NOTE Confidence: 0.82392305

00:02:21.390 --> 00:02:22.750 as a learning community.
NOTE Confidence: 0.82392305

00:02:22.750 --> 00:02:24.790 And as we embarked on this,
NOTE Confidence: 0.82392305

00:02:24.790 --> 00:02:26.462 you know truly unprecedented
NOTE Confidence: 0.82392305

00:02:26.462 --> 00:02:27.716 journey together so.
NOTE Confidence: 0.82392305

00:02:27.720 --> 00:02:29.911 Last month I opened my files that
NOTE Confidence: 0.82392305

00:02:29.911 --> 00:02:32.519 I had prepared and revisited them
NOTE Confidence: 0.82392305

00:02:32.519 --> 00:02:34.118 with contemporary perspective.
NOTE Confidence: 0.82392305

00:02:34.120 --> 00:02:36.577 An reflected on how my work has
NOTE Confidence: 0.82392305

00:02:36.577 --> 00:02:39.044 evolved in urgency since the pandemic
NOTE Confidence: 0.82392305

00:02:39.044 --> 00:02:41.714 turned its national spotlight on cell.
NOTE Confidence: 0.82392305

00:02:41.720 --> 00:02:43.430 So towards this end this afternoon
NOTE Confidence: 0.82392305

00:02:43.430 --> 00:02:45.482 I will attend to the stated
NOTE Confidence: 0.82392305

00:02:45.482 --> 00:02:47.182 objectives of addressing the
NOTE Confidence: 0.82392305

00:02:47.182 --> 00:02:48.882 empirical and practical significance

NOTE Confidence: 0.82392305

00:02:48.944 --> 00:02:51.429 of social emotional learning for

NOTE Confidence: 0.82392305

00:02:51.429 --> 00:02:52.920 traditionally underserved populations,

NOTE Confidence: 0.82392305

00:02:52.920 --> 00:02:55.212 and will in addition emphasize the

NOTE Confidence: 0.82392305

00:02:55.212 --> 00:02:57.249 critical entry points for current

NOTE Confidence: 0.82392305

00:02:57.249 --> 00:02:59.429 and future research and practice.

NOTE Confidence: 0.82392305

00:02:59.430 --> 00:03:02.118 In the name and promotion of

NOTE Confidence: 0.82392305

00:03:02.118 --> 00:03:03.910 school community Wellness during

NOTE Confidence: 0.82392305

00:03:03.990 --> 00:03:06.050 this pandemic and hereafter.

NOTE Confidence: 0.82491183

00:03:09.470 --> 00:03:11.624 Already, so by way of introduction

NOTE Confidence: 0.82491183

00:03:11.624 --> 00:03:14.408 for those of you who don't know me,

NOTE Confidence: 0.82491183

00:03:14.410 --> 00:03:16.185 I'm currently an assistant professor

NOTE Confidence: 0.82491183

00:03:16.185 --> 00:03:18.999 at the CSC and I'm the director of

NOTE Confidence: 0.82491183

00:03:19.000 --> 00:03:21.118 Research at the Center for Emotional

NOTE Confidence: 0.82491183

00:03:21.120 --> 00:03:21.473 Intelligence.

NOTE Confidence: 0.82491183

00:03:21.473 --> 00:03:23.238 Here I'm an applied developmental,

NOTE Confidence: 0.82491183

00:03:23.240 --> 00:03:24.652 an educational psychologist by
NOTE Confidence: 0.82491183

00:03:24.652 --> 00:03:26.766 training and I focus on cell
NOTE Confidence: 0.82491183

00:03:26.766 --> 00:03:27.826 intervention and assessment,
NOTE Confidence: 0.82491183

00:03:27.826 --> 00:03:29.238 particularly with the lens
NOTE Confidence: 0.82491183

00:03:29.238 --> 00:03:30.297 for underserved populations.
NOTE Confidence: 0.82491183

00:03:30.300 --> 00:03:33.016 I myself, in the first generation High
NOTE Confidence: 0.82491183

00:03:33.016 --> 00:03:35.909 School graduate I took a Rd much less
NOTE Confidence: 0.82491183

00:03:35.909 --> 00:03:38.060 traveled to find my academic niche.
NOTE Confidence: 0.82491183

00:03:38.060 --> 00:03:40.742 With a background in International Ed
NOTE Confidence: 0.82491183

00:03:40.742 --> 00:03:43.539 policy and Child before finding my
NOTE Confidence: 0.82491183

00:03:43.539 --> 00:03:46.430 home in applied development refinement.
NOTE Confidence: 0.82491183

00:03:46.430 --> 00:03:48.338 I currently serve on the Professional
NOTE Confidence: 0.82491183

00:03:48.338 --> 00:03:50.091 Advisory Board for the National
NOTE Confidence: 0.82491183

00:03:50.091 --> 00:03:51.787 Center for Learning Disability.
NOTE Confidence: 0.82491183

00:03:51.790 --> 00:03:53.926 I'm a principle reviewer for the
NOTE Confidence: 0.82491183

00:03:53.926 --> 00:03:55.357 Institute of Education Sciences

NOTE Confidence: 0.82491183

00:03:55.357 --> 00:03:57.050 and I chair the social,

NOTE Confidence: 0.82491183

00:03:57.050 --> 00:03:57.980 Emotional learning Special

NOTE Confidence: 0.82491183

00:03:57.980 --> 00:03:59.530 Interest Group of the American

NOTE Confidence: 0.82491183

00:03:59.583 --> 00:04:01.068 Educational Research Association.

NOTE Confidence: 0.82491183

00:04:01.070 --> 00:04:04.281 So our if someone could go ahead and mute

NOTE Confidence: 0.82491183

00:04:04.281 --> 00:04:06.066 themselves and getting some feedback.

NOTE Confidence: 0.82491183

00:04:06.070 --> 00:04:07.138 Thanks so much.

NOTE Confidence: 0.8082305

00:04:09.230 --> 00:04:11.185 Rosemary, would you mind just muting

NOTE Confidence: 0.8082305

00:04:11.185 --> 00:04:13.460 everyone and then you're gonna have to

NOTE Confidence: 0.8082305

00:04:13.460 --> 00:04:14.429 unmute yourself yet?

NOTE Confidence: 0.69903462

00:04:18.350 --> 00:04:23.876 Already for good. OK so um.

NOTE Confidence: 0.69903462

00:04:23.880 --> 00:04:25.902 That being said, our professional in

NOTE Confidence: 0.69903462

00:04:25.902 --> 00:04:28.001 our personal lives have evolved during

NOTE Confidence: 0.69903462

00:04:28.001 --> 00:04:30.065 this pandemic and very novel ways,

NOTE Confidence: 0.69903462

00:04:30.070 --> 00:04:32.062 and we know that our academic

NOTE Confidence: 0.69903462

00:04:32.062 --> 00:04:33.806 identities encompass so much more
NOTE Confidence: 0.69903462

00:04:33.806 --> 00:04:35.918 than our credentials they always have.
NOTE Confidence: 0.69903462

00:04:35.920 --> 00:04:38.392 But now it's just a lot more visible
NOTE Confidence: 0.69903462

00:04:38.392 --> 00:04:40.737 and in the name of visibility.
NOTE Confidence: 0.69903462

00:04:40.740 --> 00:04:44.476 I also love. Are you guys seeing those?
NOTE Confidence: 0.69903462

00:04:44.480 --> 00:04:46.730 Are you able to see anything on my screen?
NOTE Confidence: 0.69903462

00:04:46.730 --> 00:04:47.980 I just realized it's blank.
NOTE Confidence: 0.911792

00:04:50.480 --> 00:04:55.860 How about now, OK? But now it's yes. I'm
NOTE Confidence: 0.8205303

00:04:55.860 --> 00:04:57.510 sorry if you have animations,
NOTE Confidence: 0.8205303

00:04:57.510 --> 00:04:59.484 you might want to re share and
NOTE Confidence: 0.8205303

00:04:59.484 --> 00:05:01.157 click optimize for sharing because
NOTE Confidence: 0.8205303

00:05:01.157 --> 00:05:03.449 there's some movement in your slides.
NOTE Confidence: 0.8205303

00:05:03.450 --> 00:05:06.480 Maybe that's what's happening.
NOTE Confidence: 0.8205303

00:05:06.480 --> 00:05:07.776 Oh, let's see.
NOTE Confidence: 0.8205303

00:05:07.776 --> 00:05:09.392 Just stop your share.
NOTE Confidence: 0.8205303

00:05:09.392 --> 00:05:11.362 Stop sharing screen and then

NOTE Confidence: 0.8205303

00:05:11.362 --> 00:05:13.155 share again and you're going

NOTE Confidence: 0.8205303

00:05:13.155 --> 00:05:14.930 to see two little boxes that

NOTE Confidence: 0.8205303

00:05:14.930 --> 00:05:16.610 say optimize for video and for

NOTE Confidence: 0.8205303

00:05:16.610 --> 00:05:18.290 audio and just click on those.

NOTE Confidence: 0.91409105

00:05:31.490 --> 00:05:40.140 OK, let's see. How about? Now. Are

NOTE Confidence: 0.9004035

00:05:40.140 --> 00:05:43.040 we seeing any movement?

NOTE Confidence: 0.9004035

00:05:43.040 --> 00:05:44.305 There should be movement.

NOTE Confidence: 0.9004035

00:05:44.305 --> 00:05:46.126 Yes, OK, alright so Speaking of

NOTE Confidence: 0.9004035

00:05:46.126 --> 00:05:47.878 visibility I love how my partners

NOTE Confidence: 0.9004035

00:05:47.878 --> 00:05:49.572 phone auto generates GIFs about

NOTE Confidence: 0.9004035

00:05:49.572 --> 00:05:51.252 our attempts at family photos.

NOTE Confidence: 0.9004035

00:05:51.260 --> 00:05:53.276 So for those of you who are just

NOTE Confidence: 0.9004035

00:05:53.276 --> 00:05:55.743 joining us while I was having my

NOTE Confidence: 0.9004035

00:05:55.743 --> 00:05:57.259 little technical difficulties there,

NOTE Confidence: 0.9004035

00:05:57.260 --> 00:05:59.185 what I was saying is that you

NOTE Confidence: 0.9004035

00:05:59.185 --> 00:06:00.794 know our academic identities just
NOTE Confidence: 0.9004035

00:06:00.794 --> 00:06:02.948 encompass so much more right now.
NOTE Confidence: 0.9004035

00:06:02.950 --> 00:06:05.050 Now that we've been working from home
NOTE Confidence: 0.9004035

00:06:05.050 --> 00:06:07.575 and I just wanted to make my family
NOTE Confidence: 0.9004035

00:06:07.575 --> 00:06:09.580 a little bit more visible there.
NOTE Confidence: 0.9004035

00:06:09.580 --> 00:06:10.618 So this attempt,
NOTE Confidence: 0.9004035

00:06:10.618 --> 00:06:12.348 and hopefully you can see
NOTE Confidence: 0.9004035

00:06:12.348 --> 00:06:13.590 that animation is from.
NOTE Confidence: 0.9004035

00:06:13.590 --> 00:06:15.697 An escape to Vermont from a few
NOTE Confidence: 0.9004035

00:06:15.697 --> 00:06:18.108 days in August with our parents and
NOTE Confidence: 0.9004035

00:06:18.108 --> 00:06:20.268 these are my 4 beautiful children.
NOTE Confidence: 0.9004035

00:06:20.270 --> 00:06:22.605 I am biased age 16 months, 5,
NOTE Confidence: 0.9004035

00:06:22.605 --> 00:06:24.950 seven and eight are 8 year old,
NOTE Confidence: 0.9004035

00:06:24.950 --> 00:06:26.615 has a condition known as
NOTE Confidence: 0.9004035

00:06:26.615 --> 00:06:27.614 Flynn McDermott syndrome.
NOTE Confidence: 0.9004035

00:06:27.620 --> 00:06:29.285 It's a disruption of chromosome

NOTE Confidence: 0.9004035

00:06:29.285 --> 00:06:30.617 10 on the queue.

NOTE Confidence: 0.9004035

00:06:30.620 --> 00:06:33.300 Arma position 22, also known as Shank Opathy.

NOTE Confidence: 0.9004035

00:06:33.300 --> 00:06:35.673 Because Shank three is located at 10

NOTE Confidence: 0.9004035

00:06:35.673 --> 00:06:38.304 Q 22 and as you may know, important,

NOTE Confidence: 0.9004035

00:06:38.304 --> 00:06:39.640 Gina New Ronald development.

NOTE Confidence: 0.9004035

00:06:39.640 --> 00:06:42.480 Most of our PMS kids have a deletion

NOTE Confidence: 0.9004035

00:06:42.480 --> 00:06:44.478 that involves the gene Shank 3.

NOTE Confidence: 0.9004035

00:06:44.480 --> 00:06:45.920 And other surrounding genes.

NOTE Confidence: 0.9004035

00:06:45.920 --> 00:06:47.360 Other kids have rearranged

NOTE Confidence: 0.9004035

00:06:47.360 --> 00:06:48.777 chromosomes called ring chromosomes

NOTE Confidence: 0.9004035

00:06:48.777 --> 00:06:50.377 that also disruption 3 miles.

NOTE Confidence: 0.9004035

00:06:50.380 --> 00:06:52.988 My son has a specific mutation and Shank

NOTE Confidence: 0.9004035

00:06:52.988 --> 00:06:55.237 three that causes a mutated coffee,

NOTE Confidence: 0.9004035

00:06:55.240 --> 00:06:56.552 not making functional protein.

NOTE Confidence: 0.9004035

00:06:56.552 --> 00:06:58.520 So what is referred to as

NOTE Confidence: 0.9004035

00:06:58.579 --> 00:06:59.749 a nonsense mutation?
NOTE Confidence: 0.9004035

00:06:59.750 --> 00:07:00.117 However,
NOTE Confidence: 0.9004035

00:07:00.117 --> 00:07:01.952 this has profound and devastating
NOTE Confidence: 0.9004035

00:07:01.952 --> 00:07:04.070 effects on his global development and
NOTE Confidence: 0.9004035

00:07:04.070 --> 00:07:06.414 puts him among the most rare of the
NOTE Confidence: 0.9004035

00:07:06.472 --> 00:07:08.770 estimated 2500 individuals in the world.
NOTE Confidence: 0.9004035

00:07:08.770 --> 00:07:09.781 With the diagnosis,
NOTE Confidence: 0.9004035

00:07:09.781 --> 00:07:12.140 I raised this because if there is
NOTE Confidence: 0.9004035

00:07:12.203 --> 00:07:14.646 an opportunity to learn and share in
NOTE Confidence: 0.9004035

00:07:14.646 --> 00:07:16.765 science in support of family, McDermott.
NOTE Confidence: 0.9004035

00:07:16.765 --> 00:07:17.860 Community at ysm.
NOTE Confidence: 0.9004035

00:07:17.860 --> 00:07:21.690 I welcome the opportunity to do so.
NOTE Confidence: 0.9004035

00:07:21.690 --> 00:07:22.970 So Needless to say,
NOTE Confidence: 0.9004035

00:07:22.970 --> 00:07:24.890 my home environment was a circus
NOTE Confidence: 0.9004035

00:07:24.955 --> 00:07:27.049 at baseline prior to the pandemic,
NOTE Confidence: 0.9004035

00:07:27.050 --> 00:07:29.096 and we've learned so much about

NOTE Confidence: 0.9004035

00:07:29.096 --> 00:07:30.839 our children and ourselves as

NOTE Confidence: 0.9004035

00:07:30.839 --> 00:07:32.409 we move through this journey,

NOTE Confidence: 0.9004035

00:07:32.410 --> 00:07:34.420 and I have said this often

NOTE Confidence: 0.9004035

00:07:34.420 --> 00:07:35.760 across my academic career,

NOTE Confidence: 0.9004035

00:07:35.760 --> 00:07:37.089 but our fields,

NOTE Confidence: 0.9004035

00:07:37.089 --> 00:07:40.190 our research continues to save me personally

NOTE Confidence: 0.9004035

00:07:40.269 --> 00:07:43.293 and these past seven months I have never.

NOTE Confidence: 0.9004035

00:07:43.300 --> 00:07:45.706 And intentionally leaned into the science

NOTE Confidence: 0.9004035

00:07:45.706 --> 00:07:48.546 and practice of self to support my

NOTE Confidence: 0.9004035

00:07:48.546 --> 00:07:50.874 family and school communities to thrive.

NOTE Confidence: 0.9004035

00:07:50.880 --> 00:07:52.480 So what is it?

NOTE Confidence: 0.9004035

00:07:52.480 --> 00:07:52.880 OK?

NOTE Confidence: 0.9004035

00:07:52.880 --> 00:07:55.292 Social and emotional learning or sell

NOTE Confidence: 0.9004035

00:07:55.292 --> 00:07:58.059 refers to an interrelated set of cognitive,

NOTE Confidence: 0.9004035

00:07:58.060 --> 00:07:58.458 affective,

NOTE Confidence: 0.9004035

00:07:58.458 --> 00:07:59.652 and behavioral competences,
NOTE Confidence: 0.9004035

00:07:59.652 --> 00:08:01.642 underscoring our capacity to learn,
NOTE Confidence: 0.9004035

00:08:01.650 --> 00:08:02.062 develop,
NOTE Confidence: 0.9004035

00:08:02.062 --> 00:08:03.710 and maintain mutually supportive
NOTE Confidence: 0.9004035

00:08:03.710 --> 00:08:05.770 relationships and be healthy both
NOTE Confidence: 0.9004035

00:08:05.830 --> 00:08:07.535 physically and psychologically as set
NOTE Confidence: 0.9004035

00:08:07.535 --> 00:08:09.742 forth by Castle just the collaborative
NOTE Confidence: 0.9004035

00:08:09.742 --> 00:08:12.424 for academic and social emotional learning.
NOTE Confidence: 0.9004035

00:08:12.430 --> 00:08:14.890 There are five competencies of cell.
NOTE Confidence: 0.9004035

00:08:14.890 --> 00:08:15.766 Self awareness,
NOTE Confidence: 0.9004035

00:08:15.766 --> 00:08:16.642 self management,
NOTE Confidence: 0.9004035

00:08:16.642 --> 00:08:17.518 social awareness,
NOTE Confidence: 0.9004035

00:08:17.520 --> 00:08:18.834 relationship skills and
NOTE Confidence: 0.9004035

00:08:18.834 --> 00:08:20.148 responsible decision making.
NOTE Confidence: 0.9004035

00:08:20.150 --> 00:08:21.850 Cell programming supports the
NOTE Confidence: 0.9004035

00:08:21.850 --> 00:08:23.975 development of these skills to

NOTE Confidence: 0.9004035
00:08:23.975 --> 00:08:26.278 enhance classroom and school climate,
NOTE Confidence: 0.9004035
00:08:26.280 --> 00:08:29.440 academic performance and youth development.
NOTE Confidence: 0.9004035
00:08:29.440 --> 00:08:31.756 So let's start with the field.
NOTE Confidence: 0.9004035
00:08:31.760 --> 00:08:32.837 So to begin,
NOTE Confidence: 0.9004035
00:08:32.837 --> 00:08:34.632 cell is young and malleable
NOTE Confidence: 0.9004035
00:08:34.632 --> 00:08:36.410 with roots in prevention,
NOTE Confidence: 0.9004035
00:08:36.410 --> 00:08:37.568 science, emotional intelligence,
NOTE Confidence: 0.9004035
00:08:37.568 --> 00:08:38.726 and character education.
NOTE Confidence: 0.9004035
00:08:38.730 --> 00:08:40.665 The formation of the Collaborative
NOTE Confidence: 0.9004035
00:08:40.665 --> 00:08:41.439 for Academic,
NOTE Confidence: 0.9004035
00:08:41.440 --> 00:08:43.370 and so for the collaborative,
NOTE Confidence: 0.8334384
00:08:43.370 --> 00:08:45.310 academic, social, and emotional learning.
NOTE Confidence: 0.8334384
00:08:45.310 --> 00:08:47.240 Put cell on the map.
NOTE Confidence: 0.8334384
00:08:47.240 --> 00:08:50.264 In 1990, four 1994 I was 11th Castles
NOTE Confidence: 0.8334384
00:08:50.264 --> 00:08:52.789 leadership organized the approach to sell
NOTE Confidence: 0.8334384

00:08:52.789 --> 00:08:54.909 intervention and assessment and mobilize
NOTE Confidence: 0.8334384

00:08:54.909 --> 00:08:58.075 the field to effect change on a larger scale.
NOTE Confidence: 0.8334384

00:08:58.080 --> 00:09:00.090 Now a robust and mounting
NOTE Confidence: 0.8334384

00:09:00.090 --> 00:09:01.296 interdisciplinary evidence base.
NOTE Confidence: 0.8334384

00:09:01.300 --> 00:09:03.452 Including most recently applied
NOTE Confidence: 0.8334384

00:09:03.452 --> 00:09:05.604 developmental neuroscience told the
NOTE Confidence: 0.8334384

00:09:05.604 --> 00:09:08.143 important contributions of self in the
NOTE Confidence: 0.8334384

00:09:08.143 --> 00:09:10.237 equation of student development and success.
NOTE Confidence: 0.8334384

00:09:10.240 --> 00:09:12.658 Establishing cell as actually a pillar
NOTE Confidence: 0.8334384

00:09:12.658 --> 00:09:15.160 of best practice and accordingly,
NOTE Confidence: 0.8334384

00:09:15.160 --> 00:09:16.498 states are increasingly
NOTE Confidence: 0.8334384

00:09:16.498 --> 00:09:17.836 adopting cell standards.
NOTE Confidence: 0.8334384

00:09:17.840 --> 00:09:20.593 2009 report found that 887% of
NOTE Confidence: 0.8334384

00:09:20.593 --> 00:09:23.208 principles believe that state standards
NOTE Confidence: 0.8334384

00:09:23.208 --> 00:09:25.753 should explicitly include self and
NOTE Confidence: 0.8334384

00:09:25.753 --> 00:09:28.406 39 states have at least some cell

NOTE Confidence: 0.8334384

00:09:28.406 --> 00:09:31.190 based standards for their districts.

NOTE Confidence: 0.8334384

00:09:31.190 --> 00:09:34.347 Now it's estimated US schools and districts

NOTE Confidence: 0.8334384

00:09:34.347 --> 00:09:36.649 spend about \$640,000,000 annually on

NOTE Confidence: 0.8334384

00:09:36.649 --> 00:09:39.283 social and emotional learning and beyond.

NOTE Confidence: 0.8334384

00:09:39.290 --> 00:09:40.246 Program costs,

NOTE Confidence: 0.8334384

00:09:40.246 --> 00:09:41.202 teacher time,

NOTE Confidence: 0.8334384

00:09:41.202 --> 00:09:43.114 and sell instruction reflects

NOTE Confidence: 0.8334384

00:09:43.114 --> 00:09:44.949 an additional investment ranging

NOTE Confidence: 0.8334384

00:09:44.949 --> 00:09:47.385 from 20 to 46 billion dollars.

NOTE Confidence: 0.8334384

00:09:47.390 --> 00:09:48.254 Most recently,

NOTE Confidence: 0.8334384

00:09:48.254 --> 00:09:49.982 the House Appropriations Committee

NOTE Confidence: 0.8334384

00:09:49.982 --> 00:09:52.574 in July of this year proposed

NOTE Confidence: 0.8334384

00:09:52.574 --> 00:09:54.962 funding for the fiscal year 2021

NOTE Confidence: 0.8334384

00:09:54.962 --> 00:09:56.917 that included \$172,000,000 for

NOTE Confidence: 0.8334384

00:09:56.917 --> 00:09:59.085 evidence based cell programming,

NOTE Confidence: 0.8334384

00:09:59.090 --> 00:09:59.900 a signal.
NOTE Confidence: 0.8334384

00:09:59.900 --> 00:10:02.330 Nificant endorsement in support of setting
NOTE Confidence: 0.8334384

00:10:02.330 --> 00:10:05.064 state level standards and investing in
NOTE Confidence: 0.8334384

00:10:05.064 --> 00:10:07.384 school based social emotional learning.
NOTE Confidence: 0.8334384

00:10:07.390 --> 00:10:08.842 And the national prioritization
NOTE Confidence: 0.8334384

00:10:08.842 --> 00:10:11.020 of cell in response to COVID-19
NOTE Confidence: 0.8334384

00:10:11.087 --> 00:10:12.819 pandemic has been significant.
NOTE Confidence: 0.8334384

00:10:12.820 --> 00:10:14.372 Nearly all states explicitly
NOTE Confidence: 0.8334384

00:10:14.372 --> 00:10:16.312 reference cell in their COVID-19
NOTE Confidence: 0.8334384

00:10:16.312 --> 00:10:17.870 response and reopening plans.
NOTE Confidence: 0.8334384

00:10:17.870 --> 00:10:20.006 80% note an increase in district
NOTE Confidence: 0.8334384

00:10:20.006 --> 00:10:21.895 level requests for cell interventions
NOTE Confidence: 0.8334384

00:10:21.895 --> 00:10:23.895 and despite the uncertainty of
NOTE Confidence: 0.8334384

00:10:23.895 --> 00:10:26.010 how this year will unfold,
NOTE Confidence: 0.8334384

00:10:26.010 --> 00:10:28.584 what is certain is that social
NOTE Confidence: 0.8334384

00:10:28.584 --> 00:10:30.821 emotional learning is central in

NOTE Confidence: 0.8334384

00:10:30.821 --> 00:10:33.026 support of our school communities.

NOTE Confidence: 0.8334384

00:10:33.030 --> 00:10:33.772 And Lastly,

NOTE Confidence: 0.8334384

00:10:33.772 --> 00:10:36.369 cost benefit analysis of cell into suggests

NOTE Confidence: 0.8334384

00:10:36.369 --> 00:10:39.159 that these investments are indeed worth it.

NOTE Confidence: 0.8334384

00:10:39.160 --> 00:10:41.662 Finding that for every \$1.00 invested

NOTE Confidence: 0.8334384

00:10:41.662 --> 00:10:44.269 in high quality sell equates to

NOTE Confidence: 0.8334384

00:10:44.269 --> 00:10:46.424 an \$11.00 benefit for students.

NOTE Confidence: 0.8334384

00:10:46.430 --> 00:10:46.778 Now,

NOTE Confidence: 0.8334384

00:10:46.778 --> 00:10:48.518 despite no longer needing to

NOTE Confidence: 0.8334384

00:10:48.518 --> 00:10:49.910 convince stakeholders that social

NOTE Confidence: 0.8334384

00:10:49.966 --> 00:10:51.370 emotional learning matters,

NOTE Confidence: 0.8334384

00:10:51.370 --> 00:10:52.898 there remains significant discourse

NOTE Confidence: 0.8334384

00:10:52.898 --> 00:10:54.426 regarding what the parameters

NOTE Confidence: 0.8334384

00:10:54.426 --> 00:10:55.929 of cell efficacy are.

NOTE Confidence: 0.8334384

00:10:55.930 --> 00:10:57.202 So, for example,

NOTE Confidence: 0.8334384

00:10:57.202 --> 00:10:59.746 although Castle has these five core
NOTE Confidence: 0.8334384

00:10:59.746 --> 00:11:02.009 competencies that you see on the screen,
NOTE Confidence: 0.8334384

00:11:02.010 --> 00:11:04.122 and they are widely regarded as
NOTE Confidence: 0.8334384

00:11:04.122 --> 00:11:06.190 the field standard for outcomes,
NOTE Confidence: 0.8334384

00:11:06.190 --> 00:11:08.255 there's actually upwards of 136
NOTE Confidence: 0.8334384

00:11:08.255 --> 00:11:10.320 cell frameworks that comprise more
NOTE Confidence: 0.8334384

00:11:10.389 --> 00:11:12.519 than 700 cell related competences.
NOTE Confidence: 0.8334384

00:11:12.520 --> 00:11:14.705 And both Castle and what
NOTE Confidence: 0.8334384

00:11:14.705 --> 00:11:16.016 Works Clearinghouse offers.
NOTE Confidence: 0.8334384

00:11:16.020 --> 00:11:18.005 List of effective cell programs
NOTE Confidence: 0.8334384

00:11:18.005 --> 00:11:19.990 based on rigorous and specific
NOTE Confidence: 0.8334384

00:11:20.057 --> 00:11:22.442 criteria that detail and regularly
NOTE Confidence: 0.8334384

00:11:22.442 --> 00:11:24.350 update each recommended program.
NOTE Confidence: 0.8334384

00:11:24.350 --> 00:11:26.535 Subsequent research evidence to promote
NOTE Confidence: 0.8334384

00:11:26.535 --> 00:11:28.283 practitioner data driven decision-making.
NOTE Confidence: 0.8334384

00:11:28.290 --> 00:11:30.912 Now in part due to its

NOTE Confidence: 0.8334384

00:11:30.912 --> 00:11:31.786 interdisciplinary origins.

NOTE Confidence: 0.8334384

00:11:31.790 --> 00:11:35.294 An in part due to its quick update,

NOTE Confidence: 0.8334384

00:11:35.300 --> 00:11:37.395 the operational definition of cell

NOTE Confidence: 0.8334384

00:11:37.395 --> 00:11:40.685 and how to execute cell with high

NOTE Confidence: 0.8334384

00:11:40.685 --> 00:11:42.929 Fidelity has garnered significant

NOTE Confidence: 0.8334384

00:11:42.929 --> 00:11:44.612 attention since inception.

NOTE Confidence: 0.8334384

00:11:44.620 --> 00:11:46.702 Key questions in the discourse over

NOTE Confidence: 0.8334384

00:11:46.702 --> 00:11:48.990 the past three decades include Excel.

NOTE Confidence: 0.8334384

00:11:48.990 --> 00:11:51.168 Skills are another name for personality.

NOTE Confidence: 0.8334384

00:11:51.170 --> 00:11:51.896 Soft skills,

NOTE Confidence: 0.8334384

00:11:51.896 --> 00:11:53.711 21st century skills or emotional

NOTE Confidence: 0.8334384

00:11:53.711 --> 00:11:55.432 intelligence. Ourselves skills stand alone.

NOTE Confidence: 0.8334384

00:11:55.432 --> 00:11:57.460 Do they need to be talked

NOTE Confidence: 0.8334384

00:11:57.521 --> 00:11:59.177 together and then sequence?

NOTE Confidence: 0.8334384

00:11:59.180 --> 00:12:01.178 For how long does the informant

NOTE Confidence: 0.8334384

00:12:01.178 --> 00:12:03.180 intervention need to be effective?
NOTE Confidence: 0.8334384

00:12:03.180 --> 00:12:05.000 How do you assess it?
NOTE Confidence: 0.8334384

00:12:05.000 --> 00:12:06.644 Are they culturally responsive?
NOTE Confidence: 0.8334384

00:12:06.644 --> 00:12:08.699 Is it universally applicable and
NOTE Confidence: 0.8334384

00:12:08.699 --> 00:12:10.935 can sell promote the conditions
NOTE Confidence: 0.8334384

00:12:10.935 --> 00:12:12.255 for educational equity.
NOTE Confidence: 0.8727452

00:12:12.260 --> 00:12:13.484 So towards this end,
NOTE Confidence: 0.8727452

00:12:13.484 --> 00:12:15.014 maybe you've heard the expression
NOTE Confidence: 0.8727452

00:12:15.014 --> 00:12:16.667 to educate the whole child.
NOTE Confidence: 0.8727452

00:12:16.670 --> 00:12:19.196 You need to start with social
NOTE Confidence: 0.8727452

00:12:19.196 --> 00:12:20.459 and emotional learning.
NOTE Confidence: 0.8727452

00:12:20.460 --> 00:12:22.500 I have a slight edit on this that's
NOTE Confidence: 0.8727452

00:12:22.500 --> 00:12:24.629 building a movement across the country.
NOTE Confidence: 0.8727452

00:12:24.630 --> 00:12:26.730 We need to make sure we're focusing
NOTE Confidence: 0.8727452

00:12:26.730 --> 00:12:28.840 on all children in the service of
NOTE Confidence: 0.8727452

00:12:28.840 --> 00:12:30.582 the whole child, all children.

NOTE Confidence: 0.8727452

00:12:30.582 --> 00:12:33.228 We know that not all learners

NOTE Confidence: 0.8727452

00:12:33.228 --> 00:12:35.000 are treated equitably.

NOTE Confidence: 0.8727452

00:12:35.000 --> 00:12:36.692 The individuals with Disabilities

NOTE Confidence: 0.8727452

00:12:36.692 --> 00:12:40.034 Act or IDEA protects the right of

NOTE Confidence: 0.8727452

00:12:40.034 --> 00:12:42.589 students ages 3 to 21 with disabilities

NOTE Confidence: 0.8727452

00:12:42.589 --> 00:12:45.434 to equal treatment and fair and

NOTE Confidence: 0.8727452

00:12:45.434 --> 00:12:47.834 appropriate public education or faith,

NOTE Confidence: 0.8727452

00:12:47.840 --> 00:12:50.035 including opportunities and access to

NOTE Confidence: 0.8727452

00:12:50.035 --> 00:12:52.632 public education as their peers without

NOTE Confidence: 0.8727452

00:12:52.632 --> 00:12:54.991 disabilities in what we refer to as

NOTE Confidence: 0.8727452

00:12:54.991 --> 00:12:57.260 the least restrictive requirement,

NOTE Confidence: 0.8727452

00:12:57.260 --> 00:13:00.249 or LRE keeping track of those acronyms.

NOTE Confidence: 0.8727452

00:13:00.250 --> 00:13:02.455 Now, despite iday mandates for

NOTE Confidence: 0.8727452

00:13:02.455 --> 00:13:03.778 least restrictive environments.

NOTE Confidence: 0.8727452

00:13:03.780 --> 00:13:06.306 And protections to ensure that all

NOTE Confidence: 0.8727452

00:13:06.306 --> 00:13:08.527 learning is inaccessible for the
NOTE Confidence: 0.8727452

00:13:08.527 --> 00:13:10.847 widest possible diversity of learner.
NOTE Confidence: 0.8727452

00:13:10.850 --> 00:13:12.176 Evidence based programming,
NOTE Confidence: 0.8727452

00:13:12.176 --> 00:13:14.386 including social and emotional learning,
NOTE Confidence: 0.8727452

00:13:14.390 --> 00:13:17.786 is currently least accessible to our
NOTE Confidence: 0.8727452

00:13:17.786 --> 00:13:21.560 students who arguably stand to benefit most.
NOTE Confidence: 0.8727452

00:13:21.560 --> 00:13:24.656 The narrative for students with learning
NOTE Confidence: 0.8727452

00:13:24.656 --> 00:13:27.263 differences and their education and
NOTE Confidence: 0.8727452

00:13:27.263 --> 00:13:30.525 treatment in our society is one of
NOTE Confidence: 0.8727452

00:13:30.525 --> 00:13:31.890 profound intersectionality race,
NOTE Confidence: 0.8727452

00:13:31.890 --> 00:13:33.363 class, gender, ethnicity,
NOTE Confidence: 0.8727452

00:13:33.363 --> 00:13:34.836 ***** and disability.
NOTE Confidence: 0.8727452

00:13:34.840 --> 00:13:36.844 Interact and create overlapping
NOTE Confidence: 0.8727452

00:13:36.844 --> 00:13:38.848 and interdependent systems of
NOTE Confidence: 0.8727452

00:13:38.848 --> 00:13:40.749 disadvantage for our students.
NOTE Confidence: 0.8727452

00:13:40.750 --> 00:13:42.870 And although academic underperformance

NOTE Confidence: 0.8727452

00:13:42.870 --> 00:13:46.050 among school age children tends to

NOTE Confidence: 0.8727452

00:13:46.122 --> 00:13:48.600 serve as the primary Screener for

NOTE Confidence: 0.8727452

00:13:48.600 --> 00:13:51.639 students to qualify for special education.

NOTE Confidence: 0.8727452

00:13:51.640 --> 00:13:55.102 Services there are decades of research

NOTE Confidence: 0.8727452

00:13:55.102 --> 00:13:57.410 reporting the over representation

NOTE Confidence: 0.8727452

00:13:57.497 --> 00:13:59.242 of boys racial, ethnic,

NOTE Confidence: 0.8727452

00:13:59.242 --> 00:14:01.410 and linguistic minorities in

NOTE Confidence: 0.8727452

00:14:01.410 --> 00:14:03.036 special education classrooms.

NOTE Confidence: 0.8727452

00:14:03.040 --> 00:14:05.692 In addition, historical oppression,

NOTE Confidence: 0.8727452

00:14:05.692 --> 00:14:08.344 structural racism further propagate

NOTE Confidence: 0.8727452

00:14:08.344 --> 00:14:10.261 disproportionate exposure to

NOTE Confidence: 0.8727452

00:14:10.261 --> 00:14:12.313 impoverished conditions and prenatal

NOTE Confidence: 0.8727452

00:14:12.313 --> 00:14:14.878 Terra to jins environmental context

NOTE Confidence: 0.8727452

00:14:14.949 --> 00:14:16.701 that disadvantage some learners

NOTE Confidence: 0.8727452

00:14:16.701 --> 00:14:19.329 more than others early and often

NOTE Confidence: 0.8727452

00:14:19.330 --> 00:14:21.942 across their school experience.
NOTE Confidence: 0.8727452

00:14:21.942 --> 00:14:25.207 Now students with learning differences
NOTE Confidence: 0.8727452

00:14:25.207 --> 00:14:27.383 encompass the 13 disability
NOTE Confidence: 0.8727452

00:14:27.383 --> 00:14:29.295 categories under I DEA.
NOTE Confidence: 0.8727452

00:14:29.300 --> 00:14:31.718 And the majority of students receiving
NOTE Confidence: 0.8727452

00:14:31.718 --> 00:14:33.776 special education services are included
NOTE Confidence: 0.8727452

00:14:33.776 --> 00:14:35.296 in general education education
NOTE Confidence: 0.8727452

00:14:35.296 --> 00:14:37.550 classes for most of their days.
NOTE Confidence: 0.8727452

00:14:37.550 --> 00:14:40.294 We call this 80% of the time,
NOTE Confidence: 0.8727452

00:14:40.300 --> 00:14:43.837 so most of their time with less than 5%
NOTE Confidence: 0.8727452

00:14:43.840 --> 00:14:45.805 being educated in these substantially
NOTE Confidence: 0.8727452

00:14:45.805 --> 00:14:46.984 separate learning environments,
NOTE Confidence: 0.8727452

00:14:46.990 --> 00:14:49.336 including those that are wholly therapeutic,
NOTE Confidence: 0.8727452

00:14:49.340 --> 00:14:51.310 medical or home based programming.
NOTE Confidence: 0.8727452

00:14:51.310 --> 00:14:51.627 Now,
NOTE Confidence: 0.8727452

00:14:51.627 --> 00:14:54.163 with the goal being to keep a student

NOTE Confidence: 0.8727452

00:14:54.163 --> 00:14:56.923 in inclusive classrooms as much as

NOTE Confidence: 0.8727452

00:14:56.923 --> 00:14:59.288 possible to support their learning.

NOTE Confidence: 0.8727452

00:14:59.290 --> 00:15:01.726 It is probable that most students

NOTE Confidence: 0.8727452

00:15:01.726 --> 00:15:03.350 with disabilities participate in

NOTE Confidence: 0.8727452

00:15:03.414 --> 00:15:05.594 classrooms where universal cell

NOTE Confidence: 0.8727452

00:15:05.594 --> 00:15:07.229 interventions are implemented.

NOTE Confidence: 0.8727452

00:15:07.230 --> 00:15:07.770 Yes,

NOTE Confidence: 0.8727452

00:15:07.770 --> 00:15:11.550 I said it's probable I'll get back

NOTE Confidence: 0.8727452

00:15:11.550 --> 00:15:14.468 to that a little later.

NOTE Confidence: 0.8727452

00:15:14.470 --> 00:15:16.338 Now regarding identification in

NOTE Confidence: 0.8727452

00:15:16.338 --> 00:15:18.673 comparison to their white peers,

NOTE Confidence: 0.8727452

00:15:18.680 --> 00:15:21.501 students of color and those who have

NOTE Confidence: 0.8727452

00:15:21.501 --> 00:15:23.584 experienced poverty are more likely

NOTE Confidence: 0.8727452

00:15:23.584 --> 00:15:26.405 to be identified as having a learning

NOTE Confidence: 0.8727452

00:15:26.405 --> 00:15:28.070 difference and disproportionately

NOTE Confidence: 0.8727452

00:15:28.070 --> 00:15:30.458 represented in special education
NOTE Confidence: 0.8727452

00:15:30.458 --> 00:15:32.249 rates of identification.
NOTE Confidence: 0.8727452

00:15:32.250 --> 00:15:32.718 Interestingly,
NOTE Confidence: 0.8727452

00:15:32.718 --> 00:15:35.994 very for English language learners by state,
NOTE Confidence: 0.8727452

00:15:36.000 --> 00:15:37.868 sometimes resulting in overidentification,
NOTE Confidence: 0.8727452

00:15:37.868 --> 00:15:39.736 other times under identification.
NOTE Confidence: 0.8727452

00:15:39.740 --> 00:15:42.115 Now inappropriate placement in the
NOTE Confidence: 0.8727452

00:15:42.115 --> 00:15:44.490 special education can come with.
NOTE Confidence: 0.8727452

00:15:44.490 --> 00:15:46.760 Serious consequences for the student,
NOTE Confidence: 0.8727452

00:15:46.760 --> 00:15:48.876 including stigma, lower opportunities,
NOTE Confidence: 0.8727452

00:15:48.876 --> 00:15:50.992 decreased and diminished expectations
NOTE Confidence: 0.8727452

00:15:50.992 --> 00:15:53.261 and once identified for special
NOTE Confidence: 0.8727452

00:15:53.261 --> 00:15:55.921 education students of color tend to be
NOTE Confidence: 0.8727452

00:15:55.986 --> 00:15:58.166 put in more restrictive environments
NOTE Confidence: 0.8727452

00:15:58.166 --> 00:16:00.346 and disciplined more harshly than
NOTE Confidence: 0.87154835

00:16:00.350 --> 00:16:01.664 their white peers.

NOTE Confidence: 0.87154835

00:16:01.664 --> 00:16:04.730 So despite an overall decline in the

NOTE Confidence: 0.87154835

00:16:04.812 --> 00:16:07.488 use of punitive discipline in the

NOTE Confidence: 0.87154835

00:16:07.488 --> 00:16:10.310 United States over the past decade,

NOTE Confidence: 0.87154835

00:16:10.310 --> 00:16:13.154 black students and students with disabilities

NOTE Confidence: 0.87154835

00:16:13.154 --> 00:16:15.860 are currently more likely to receive.

NOTE Confidence: 0.87154835

00:16:15.860 --> 00:16:17.756 Out of school suspensions

NOTE Confidence: 0.87154835

00:16:17.756 --> 00:16:19.178 without educational support.

NOTE Confidence: 0.87154835

00:16:19.180 --> 00:16:22.236 So take this stat nearly one in four

NOTE Confidence: 0.87154835

00:16:22.236 --> 00:16:24.914 black Native Hawaiian Pacific Islander

NOTE Confidence: 0.87154835

00:16:24.914 --> 00:16:27.959 American Indian and Alaskan natives

NOTE Confidence: 0.87154835

00:16:27.959 --> 00:16:30.501 multiracial boys with disabilities and

NOTE Confidence: 0.87154835

00:16:30.501 --> 00:16:33.858 nearly one out of five girls of those

NOTE Confidence: 0.87154835

00:16:33.858 --> 00:16:36.148 same racial groups with disabilities

NOTE Confidence: 0.87154835

00:16:36.148 --> 00:16:39.042 receive an out of school suspension

NOTE Confidence: 0.87154835

00:16:39.042 --> 00:16:43.470 compared to 6% of the general population.

NOTE Confidence: 0.87154835

00:16:43.470 --> 00:16:44.913 And in 2019.
NOTE Confidence: 0.87154835

00:16:44.913 --> 00:16:47.318 Black students with disabilities lost
NOTE Confidence: 0.87154835

00:16:47.318 --> 00:16:50.962 upwards of 77 more days of instruction
NOTE Confidence: 0.87154835

00:16:50.962 --> 00:16:53.562 than white students with disabilities,
NOTE Confidence: 0.87154835

00:16:53.570 --> 00:16:55.258 according to the US
NOTE Confidence: 0.87154835

00:16:55.258 --> 00:16:56.946 Commission on Civil Rights,
NOTE Confidence: 0.87154835

00:16:56.950 --> 00:16:58.246 missed class time,
NOTE Confidence: 0.87154835

00:16:58.246 --> 00:16:59.542 alongside exclusionary practices
NOTE Confidence: 0.87154835

00:16:59.542 --> 00:17:01.730 has been associated with increased
NOTE Confidence: 0.87154835

00:17:01.730 --> 00:17:04.118 likelihood of students being held back.
NOTE Confidence: 0.87154835

00:17:04.120 --> 00:17:04.515 Agreed,
NOTE Confidence: 0.87154835

00:17:04.515 --> 00:17:06.885 dropping out of school or landing
NOTE Confidence: 0.87154835

00:17:06.885 --> 00:17:09.190 in the juvenile justice system.
NOTE Confidence: 0.87154835

00:17:09.190 --> 00:17:09.593 Now,
NOTE Confidence: 0.87154835

00:17:09.593 --> 00:17:12.011 what makes these trends even more
NOTE Confidence: 0.87154835

00:17:12.011 --> 00:17:14.182 concerning is that research has

NOTE Confidence: 0.87154835

00:17:14.182 --> 00:17:16.834 clearly shown the effects of chronic.

NOTE Confidence: 0.87154835

00:17:16.840 --> 00:17:19.612 Absenteeism and a lack of classroom

NOTE Confidence: 0.87154835

00:17:19.612 --> 00:17:23.399 integration and what they can do to be

NOTE Confidence: 0.87154835

00:17:23.399 --> 00:17:25.255 detrimental for student achievement.

NOTE Confidence: 0.87154835

00:17:25.260 --> 00:17:27.969 And we know that high quality instruction

NOTE Confidence: 0.87154835

00:17:27.969 --> 00:17:30.352 and support are effective alternatives

NOTE Confidence: 0.87154835

00:17:30.352 --> 00:17:33.217 to suspension an classroom removals.

NOTE Confidence: 0.87154835

00:17:33.220 --> 00:17:35.746 It is critical that we incentivize

NOTE Confidence: 0.87154835

00:17:35.746 --> 00:17:38.616 and support our schools to prioritize

NOTE Confidence: 0.87154835

00:17:38.616 --> 00:17:40.824 developing positive an inclusive

NOTE Confidence: 0.87154835

00:17:40.824 --> 00:17:44.151 school climates and providing safe and

NOTE Confidence: 0.87154835

00:17:44.151 --> 00:17:46.746 supportive learning environments for all.

NOTE Confidence: 0.87154835

00:17:46.750 --> 00:17:48.575 And these outcomes they matter

NOTE Confidence: 0.87154835

00:17:48.575 --> 00:17:50.035 in the long term,

NOTE Confidence: 0.87154835

00:17:50.040 --> 00:17:51.452 students with learning disabilities

NOTE Confidence: 0.87154835

00:17:51.452 --> 00:17:54.010 attend college at half the rate of
NOTE Confidence: 0.87154835

00:17:54.010 --> 00:17:55.530 their peers without disabilities,
NOTE Confidence: 0.87154835

00:17:55.530 --> 00:17:57.678 and their least likely to complete
NOTE Confidence: 0.87154835

00:17:57.678 --> 00:17:59.563 it and approximately half of
NOTE Confidence: 0.87154835

00:17:59.563 --> 00:18:01.135 all individuals with learning
NOTE Confidence: 0.87154835

00:18:01.135 --> 00:18:03.100 disabilities are not employed and
NOTE Confidence: 0.87154835

00:18:03.168 --> 00:18:05.506 they are the highest rate of all
NOTE Confidence: 0.87154835

00:18:05.506 --> 00:18:08.390 those with disabilities who are.
NOTE Confidence: 0.87154835

00:18:08.390 --> 00:18:10.378 And will these stats?
NOTE Confidence: 0.87154835

00:18:10.378 --> 00:18:13.360 This was the state of evidence
NOTE Confidence: 0.87154835

00:18:13.459 --> 00:18:15.847 before a global pandemic.
NOTE Confidence: 0.87154835

00:18:15.850 --> 00:18:18.643 This pandemic has been disabling for our
NOTE Confidence: 0.87154835

00:18:18.643 --> 00:18:21.151 education system for our teachers of
NOTE Confidence: 0.87154835

00:18:21.151 --> 00:18:23.635 students who learn and think differently.
NOTE Confidence: 0.87154835

00:18:23.640 --> 00:18:25.280 This transition to distance,
NOTE Confidence: 0.87154835

00:18:25.280 --> 00:18:27.502 learning, navigating the school year,

NOTE Confidence: 0.87154835

00:18:27.502 --> 00:18:29.767 continues to present additional challenges

NOTE Confidence: 0.87154835

00:18:29.767 --> 00:18:32.250 above and beyond those faced by others.

NOTE Confidence: 0.87154835

00:18:32.250 --> 00:18:34.896 And although the ripples of impact of

NOTE Confidence: 0.87154835

00:18:34.896 --> 00:18:37.580 the pandemic are continuing to unfold,

NOTE Confidence: 0.87154835

00:18:37.580 --> 00:18:40.065 what is certain is that the effects

NOTE Confidence: 0.87154835

00:18:40.065 --> 00:18:41.709 are being felt differentially

NOTE Confidence: 0.87154835

00:18:41.709 --> 00:18:44.229 across every household and every

NOTE Confidence: 0.87154835

00:18:44.229 --> 00:18:46.820 school community in the nation.

NOTE Confidence: 0.87154835

00:18:46.820 --> 00:18:48.080 And the pandemics.

NOTE Confidence: 0.87154835

00:18:48.080 --> 00:18:50.180 Disproportionate impact on our black

NOTE Confidence: 0.87154835

00:18:50.180 --> 00:18:52.108 indigenous and persons of color.

NOTE Confidence: 0.87154835

00:18:52.110 --> 00:18:54.546 Persons with disability and the elderly,

NOTE Confidence: 0.87154835

00:18:54.550 --> 00:18:56.182 its interactions with income,

NOTE Confidence: 0.87154835

00:18:56.182 --> 00:18:57.014 education, health,

NOTE Confidence: 0.87154835

00:18:57.014 --> 00:18:57.438 infrastructure.

NOTE Confidence: 0.87154835

00:18:57.438 --> 00:18:59.982 It has shined a bright light
NOTE Confidence: 0.87154835

00:18:59.982 --> 00:19:02.415 on the current and persistent
NOTE Confidence: 0.87154835

00:19:02.415 --> 00:19:04.427 inequities in our society.
NOTE Confidence: 0.87154835

00:19:04.430 --> 00:19:05.970 Parents from low income homes
NOTE Confidence: 0.87154835

00:19:05.970 --> 00:19:07.993 10 times more likely to report
NOTE Confidence: 0.87154835

00:19:07.993 --> 00:19:09.669 no remote learning happening.
NOTE Confidence: 0.87154835

00:19:09.670 --> 00:19:11.578 1/3 of parents feeling very concerned
NOTE Confidence: 0.87154835

00:19:11.578 --> 00:19:12.850 about their children falling
NOTE Confidence: 0.87154835

00:19:12.907 --> 00:19:14.547 behind students with disabilities.
NOTE Confidence: 0.87154835

00:19:14.550 --> 00:19:16.644 More likely to have their education
NOTE Confidence: 0.87154835

00:19:16.644 --> 00:19:18.040 services disrupted than others,
NOTE Confidence: 0.87154835

00:19:18.040 --> 00:19:20.518 reports a staggering as one in five
NOTE Confidence: 0.87154835

00:19:20.518 --> 00:19:22.930 receiving the services they are entitled to.
NOTE Confidence: 0.87154835

00:19:22.930 --> 00:19:25.702 Under IDEA one in five more than 1/3
NOTE Confidence: 0.87154835

00:19:25.702 --> 00:19:28.157 doing little to no remote learning.
NOTE Confidence: 0.87154835

00:19:28.160 --> 00:19:30.548 40% of parents concerned of their

NOTE Confidence: 0.87154835

00:19:30.548 --> 00:19:32.503 children with special education needs

NOTE Confidence: 0.87154835

00:19:32.503 --> 00:19:34.895 and their mental health and we can go.

NOTE Confidence: 0.87154835

00:19:34.900 --> 00:19:38.290 On and on and on.

NOTE Confidence: 0.90107906

00:19:38.290 --> 00:19:41.250 I have never felt more urgency to support

NOTE Confidence: 0.90107906

00:19:41.250 --> 00:19:43.640 our school communities in crisis.

NOTE Confidence: 0.90107906

00:19:43.640 --> 00:19:45.475 Our country is experiencing compounding

NOTE Confidence: 0.90107906

00:19:45.475 --> 00:19:47.849 traumas in the form of racially

NOTE Confidence: 0.90107906

00:19:47.849 --> 00:19:50.219 motivated murders and police brutality.

NOTE Confidence: 0.90107906

00:19:50.220 --> 00:19:52.817 Within the context of a global pandemic

NOTE Confidence: 0.90107906

00:19:52.817 --> 00:19:54.907 that is disproportionately impacting those

NOTE Confidence: 0.90107906

00:19:54.907 --> 00:19:57.197 that have been historically marginalized.

NOTE Confidence: 0.90107906

00:19:57.200 --> 00:19:58.900 These impacts are realized

NOTE Confidence: 0.90107906

00:19:58.900 --> 00:20:00.175 in our institutional.

NOTE Confidence: 0.90107906

00:20:00.180 --> 00:20:02.392 Policies and practices and

NOTE Confidence: 0.90107906

00:20:02.392 --> 00:20:04.604 cultural beliefs and values.

NOTE Confidence: 0.90107906

00:20:04.610 --> 00:20:06.555 They assert inferiority of certain
NOTE Confidence: 0.90107906

00:20:06.555 --> 00:20:08.910 people on the basis of race,
NOTE Confidence: 0.90107906

00:20:08.910 --> 00:20:10.083 gender, ***** disability,
NOTE Confidence: 0.90107906

00:20:10.083 --> 00:20:11.256 other labeled traits.
NOTE Confidence: 0.90107906

00:20:11.260 --> 00:20:13.636 In essence, the illusory rejection of
NOTE Confidence: 0.90107906

00:20:13.636 --> 00:20:15.949 another persons humanity and the nation.
NOTE Confidence: 0.90107906

00:20:15.950 --> 00:20:18.778 Well, the nation has turned its attention
NOTE Confidence: 0.90107906

00:20:18.778 --> 00:20:21.167 to social emotional learning as the
NOTE Confidence: 0.90107906

00:20:21.167 --> 00:20:23.375 band aid for our Fractured system.
NOTE Confidence: 0.90107906

00:20:23.380 --> 00:20:24.553 So you know,
NOTE Confidence: 0.90107906

00:20:24.553 --> 00:20:26.117 no pressure if there,
NOTE Confidence: 0.90107906

00:20:26.120 --> 00:20:29.036 if there ever was a time to lean into
NOTE Confidence: 0.90107906

00:20:29.036 --> 00:20:31.976 the possibility and promise of self,
NOTE Confidence: 0.90107906

00:20:31.980 --> 00:20:33.150 it is now.
NOTE Confidence: 0.871978

00:20:35.460 --> 00:20:37.370 We know that social emotional
NOTE Confidence: 0.871978

00:20:37.370 --> 00:20:39.280 learning holds promise for students

NOTE Confidence: 0.871978
00:20:39.342 --> 00:20:41.134 with learning differences because
NOTE Confidence: 0.871978
00:20:41.134 --> 00:20:42.926 of their respective social,
NOTE Confidence: 0.871978
00:20:42.930 --> 00:20:44.590 emotional and behavioral challenges.
NOTE Confidence: 0.871978
00:20:44.590 --> 00:20:46.250 Students and their teachers
NOTE Confidence: 0.871978
00:20:46.250 --> 00:20:47.080 experience Caesar.
NOTE Confidence: 0.871978
00:20:47.080 --> 00:20:49.985 The challenges that were before the pandemic,
NOTE Confidence: 0.871978
00:20:49.990 --> 00:20:52.545 and these are those being
NOTE Confidence: 0.871978
00:20:52.545 --> 00:20:55.460 experienced currently by all of us.
NOTE Confidence: 0.871978
00:20:55.460 --> 00:20:57.104 So students who participate
NOTE Confidence: 0.871978
00:20:57.104 --> 00:20:58.748 in social emotional learning
NOTE Confidence: 0.871978
00:20:58.748 --> 00:21:00.399 programs have less anxiety,
NOTE Confidence: 0.871978
00:21:00.400 --> 00:21:01.822 perform better academically,
NOTE Confidence: 0.871978
00:21:01.822 --> 00:21:04.666 and are more attentive and less
NOTE Confidence: 0.871978
00:21:04.666 --> 00:21:06.860 hyperactive and aggressive in school.
NOTE Confidence: 0.871978
00:21:06.860 --> 00:21:08.436 Students with learning differences
NOTE Confidence: 0.871978

00:21:08.436 --> 00:21:11.167 are more likely to have anxiety than
NOTE Confidence: 0.871978

00:21:11.167 --> 00:21:13.009 their typical peers tend to be.
NOTE Confidence: 0.871978

00:21:13.010 --> 00:21:14.346 The lowest performing students,
NOTE Confidence: 0.871978

00:21:14.346 --> 00:21:16.839 and are the least likely to graduate
NOTE Confidence: 0.871978

00:21:16.839 --> 00:21:18.964 and students with learning and
NOTE Confidence: 0.871978

00:21:18.964 --> 00:21:20.664 attention and aggression challenges
NOTE Confidence: 0.871978

00:21:20.726 --> 00:21:22.616 have a higher placement in
NOTE Confidence: 0.871978

00:21:22.616 --> 00:21:24.128 special education classrooms now.
NOTE Confidence: 0.871978

00:21:24.130 --> 00:21:24.565 Currently,
NOTE Confidence: 0.871978

00:21:24.565 --> 00:21:27.175 students across the country with and
NOTE Confidence: 0.871978

00:21:27.175 --> 00:21:29.005 without learning differences are
NOTE Confidence: 0.871978

00:21:29.005 --> 00:21:31.295 experiencing increased anxiety about school.
NOTE Confidence: 0.871978

00:21:31.300 --> 00:21:32.623 Take, for example,
NOTE Confidence: 0.871978

00:21:32.623 --> 00:21:35.269 a survey of 3300 adolescents reporting
NOTE Confidence: 0.871978

00:21:35.269 --> 00:21:37.569 that since the pandemic began,
NOTE Confidence: 0.871978

00:21:37.570 --> 00:21:40.372 nearly one third had feelings of

NOTE Confidence: 0.871978

00:21:40.372 --> 00:21:43.163 depression and anxiety more than 1/4

NOTE Confidence: 0.871978

00:21:43.163 --> 00:21:46.523 reported a lack of connection to their peers,

NOTE Confidence: 0.871978

00:21:46.530 --> 00:21:48.446 teachers and school communities.

NOTE Confidence: 0.871978

00:21:48.446 --> 00:21:50.841 All students are having difficulties

NOTE Confidence: 0.871978

00:21:50.841 --> 00:21:53.030 attending to remote and hybrid

NOTE Confidence: 0.871978

00:21:53.030 --> 00:21:54.670 instruction modalities right now.

NOTE Confidence: 0.871978

00:21:54.670 --> 00:21:56.910 We're all struggling with increased

NOTE Confidence: 0.871978

00:21:56.910 --> 00:21:59.478 screen time, knew and continuous,

NOTE Confidence: 0.871978

00:21:59.478 --> 00:22:01.702 continuously changing learning formats

NOTE Confidence: 0.871978

00:22:01.702 --> 00:22:05.484 and PPE that can distract even the

NOTE Confidence: 0.871978

00:22:05.484 --> 00:22:08.019 most attentive and adaptable student.

NOTE Confidence: 0.871978

00:22:08.020 --> 00:22:10.335 For classrooms who participate in

NOTE Confidence: 0.871978

00:22:10.335 --> 00:22:12.187 social emotional learning programs,

NOTE Confidence: 0.871978

00:22:12.190 --> 00:22:15.886 they tend to be more engaged in learning,

NOTE Confidence: 0.871978

00:22:15.890 --> 00:22:17.742 have better quality relationships

NOTE Confidence: 0.871978

00:22:17.742 --> 00:22:18.668 between teachers,
NOTE Confidence: 0.871978

00:22:18.670 --> 00:22:21.595 and have students who demonstrate
NOTE Confidence: 0.871978

00:22:21.595 --> 00:22:23.236 increased prosociality classroom.
NOTE Confidence: 0.871978

00:22:23.236 --> 00:22:25.566 Serving students with learning differences.
NOTE Confidence: 0.871978

00:22:25.570 --> 00:22:27.430 Report less. Student engagement.
NOTE Confidence: 0.871978

00:22:27.430 --> 00:22:29.755 Lower quality teacher student relationships,
NOTE Confidence: 0.871978

00:22:29.760 --> 00:22:33.015 and lower instances of pro social classrooms.
NOTE Confidence: 0.871978

00:22:33.020 --> 00:22:34.418 Then general education.
NOTE Confidence: 0.871978

00:22:34.418 --> 00:22:37.214 Now our classroom relationships right now.
NOTE Confidence: 0.871978

00:22:37.220 --> 00:22:39.845 They look and feel very different due
NOTE Confidence: 0.871978

00:22:39.845 --> 00:22:42.310 to the social distance guidelines
NOTE Confidence: 0.871978

00:22:42.310 --> 00:22:44.206 and remote instruction.
NOTE Confidence: 0.871978

00:22:44.210 --> 00:22:47.269 And while our teachers are being given
NOTE Confidence: 0.871978

00:22:47.269 --> 00:22:50.141 a more intimate window into students
NOTE Confidence: 0.871978

00:22:50.141 --> 00:22:53.592 home lives and direct access to parents.
NOTE Confidence: 0.871978

00:22:53.600 --> 00:22:56.858 In caregivers, in ways that were

NOTE Confidence: 0.871978

00:22:56.858 --> 00:22:58.487 previously completely unavailable,

NOTE Confidence: 0.871978

00:22:58.490 --> 00:23:01.040 interactions with students were limited

NOTE Confidence: 0.871978

00:23:01.040 --> 00:23:04.460 and restricted to these planned encounters.

NOTE Confidence: 0.871978

00:23:04.460 --> 00:23:06.089 Student engagement therefore

NOTE Confidence: 0.871978

00:23:06.089 --> 00:23:07.718 required complete reimagining.

NOTE Confidence: 0.871978

00:23:07.720 --> 00:23:08.375 So,

NOTE Confidence: 0.871978

00:23:08.375 --> 00:23:09.030 simultaneously,

NOTE Confidence: 0.871978

00:23:09.030 --> 00:23:12.305 we've got evolving safety precautions

NOTE Confidence: 0.871978

00:23:12.305 --> 00:23:15.445 that have arguably never demanded

NOTE Confidence: 0.871978

00:23:15.445 --> 00:23:18.160 more Pro Seal prosociality so

NOTE Confidence: 0.871978

00:23:18.160 --> 00:23:20.480 explicitly as they do now.

NOTE Confidence: 0.871978

00:23:20.480 --> 00:23:23.770 In the form of wearing a mask

NOTE Confidence: 0.871978

00:23:23.770 --> 00:23:26.280 in the protection of others.

NOTE Confidence: 0.871978

00:23:26.280 --> 00:23:28.608 And our teachers are teachers who

NOTE Confidence: 0.871978

00:23:28.608 --> 00:23:30.160 participate in social emotional

NOTE Confidence: 0.871978

00:23:30.224 --> 00:23:31.300 learning programs,
NOTE Confidence: 0.871978

00:23:31.300 --> 00:23:32.554 demonstrate an increased
NOTE Confidence: 0.871978

00:23:32.554 --> 00:23:33.390 educational efficacy,
NOTE Confidence: 0.871978

00:23:33.390 --> 00:23:35.826 and believe they make a difference
NOTE Confidence: 0.871978

00:23:35.826 --> 00:23:38.399 in the students lives by teaching.
NOTE Confidence: 0.871978

00:23:38.400 --> 00:23:40.775 They have improved attitudes and
NOTE Confidence: 0.871978

00:23:40.775 --> 00:23:44.175 they like their jobs and they are
NOTE Confidence: 0.871978

00:23:44.175 --> 00:23:46.989 more engaged with peers and parents.
NOTE Confidence: 0.871978

00:23:46.990 --> 00:23:49.450 Educational efficacy and well being
NOTE Confidence: 0.871978

00:23:49.450 --> 00:23:51.910 among educators of diverse learners
NOTE Confidence: 0.871978

00:23:51.982 --> 00:23:54.512 was disproportionately low before the
NOTE Confidence: 0.871978

00:23:54.512 --> 00:23:57.042 pandemic and special educators were
NOTE Confidence: 0.871978

00:23:57.113 --> 00:23:59.535 not only more likely to leave the
NOTE Confidence: 0.871978

00:23:59.535 --> 00:24:02.131 field than their general LED counterparts,
NOTE Confidence: 0.871978

00:24:02.131 --> 00:24:06.460 they were more likely to leave it sooner.
NOTE Confidence: 0.871978

00:24:06.460 --> 00:24:09.010 And now will snapshots into the

NOTE Confidence: 0.871978
00:24:09.010 --> 00:24:11.223 emotional lives of teachers continue
NOTE Confidence: 0.871978
00:24:11.223 --> 00:24:13.857 to be devastating just two weeks
NOTE Confidence: 0.871978
00:24:13.857 --> 00:24:15.174 into the pandemics,
NOTE Confidence: 0.871978
00:24:15.180 --> 00:24:17.355 more than 5000 teachers reported
NOTE Confidence: 0.871978
00:24:17.355 --> 00:24:19.095 feeling anxious and fearful,
NOTE Confidence: 0.871978
00:24:19.100 --> 00:24:19.940 worried, overwhelmed,
NOTE Confidence: 0.871978
00:24:19.940 --> 00:24:22.880 and sad anxiety by far most frequently
NOTE Confidence: 0.871978
00:24:22.880 --> 00:24:24.674 mentioned emotions, my team.
NOTE Confidence: 0.871978
00:24:24.674 --> 00:24:26.996 We had been working to understand
NOTE Confidence: 0.871978
00:24:26.996 --> 00:24:27.770 how students
NOTE Confidence: 0.86634403
00:24:27.848 --> 00:24:30.878 with learning differences are accessing it,
NOTE Confidence: 0.86634403
00:24:30.880 --> 00:24:33.925 benefiting from self when the pandemic began,
NOTE Confidence: 0.86634403
00:24:33.930 --> 00:24:36.540 so we were in classrooms.
NOTE Confidence: 0.86634403
00:24:36.540 --> 00:24:38.658 And when the school buildings closed,
NOTE Confidence: 0.86634403
00:24:38.660 --> 00:24:39.716 their teachers actually
NOTE Confidence: 0.86634403

00:24:39.716 --> 00:24:41.476 opened up their zoom windows,
NOTE Confidence: 0.86634403

00:24:41.480 --> 00:24:43.896 so they offered us a new vantage point
NOTE Confidence: 0.86634403

00:24:43.896 --> 00:24:45.908 through which to view their professional
NOTE Confidence: 0.86634403

00:24:45.908 --> 00:24:48.850 and personal lives of those who are working
NOTE Confidence: 0.86634403

00:24:48.850 --> 00:24:51.005 with students with learning differences.
NOTE Confidence: 0.86634403

00:24:51.010 --> 00:24:53.128 Primarily the classroom teachers and the
NOTE Confidence: 0.86634403

00:24:53.128 --> 00:24:55.002 education support professionals, or Esps.
NOTE Confidence: 0.86634403

00:24:55.002 --> 00:24:57.844 So we learned that although anxiety was
NOTE Confidence: 0.86634403

00:24:57.844 --> 00:25:01.150 the most common among general educators,
NOTE Confidence: 0.86634403

00:25:01.150 --> 00:25:02.838 special educators felt overwhelmed.
NOTE Confidence: 0.86634403

00:25:02.838 --> 00:25:04.104 Esps were frustrated,
NOTE Confidence: 0.86634403

00:25:04.110 --> 00:25:07.944 so if we can take a minute to talk about the
NOTE Confidence: 0.86634403

00:25:07.944 --> 00:25:11.298 ESP's so our education support professionals,
NOTE Confidence: 0.86634403

00:25:11.300 --> 00:25:14.234 did you know that they make up a third
NOTE Confidence: 0.86634403

00:25:14.234 --> 00:25:16.848 of the entire education workforce
NOTE Confidence: 0.86634403

00:25:16.848 --> 00:25:19.598 estimated at just over 2,000,000

NOTE Confidence: 0.86634403

00:25:19.598 --> 00:25:22.298 staff now in my work in schools,

NOTE Confidence: 0.86634403

00:25:22.300 --> 00:25:25.716 pre pandemic when we were allowed in?

NOTE Confidence: 0.86634403

00:25:25.720 --> 00:25:29.725 I had been continuously struck by the lack of

NOTE Confidence: 0.86634403

00:25:29.725 --> 00:25:32.138 acknowledgement at scale of our education.

NOTE Confidence: 0.86634403

00:25:32.140 --> 00:25:33.424 Support professionals of

NOTE Confidence: 0.86634403

00:25:33.424 --> 00:25:34.708 our power professionals.

NOTE Confidence: 0.86634403

00:25:34.710 --> 00:25:37.699 They are the most proxamol service provider.

NOTE Confidence: 0.86634403

00:25:37.700 --> 00:25:40.996 Too often the highest need learner or as

NOTE Confidence: 0.86634403

00:25:40.996 --> 00:25:43.700 the individual in our school community.

NOTE Confidence: 0.86634403

00:25:43.700 --> 00:25:46.710 Who has the greatest amount of contact

NOTE Confidence: 0.86634403

00:25:46.710 --> 00:25:49.427 with the entire student body during

NOTE Confidence: 0.86634403

00:25:49.427 --> 00:25:53.037 highly social times such as the ride to

NOTE Confidence: 0.86634403

00:25:53.037 --> 00:25:55.830 and from school and lunch and recess.

NOTE Confidence: 0.86634403

00:25:55.830 --> 00:25:57.588 In between classes.

NOTE Confidence: 0.86634403

00:25:57.588 --> 00:25:59.932 Overlooking the support professionals

NOTE Confidence: 0.86634403

00:25:59.932 --> 00:26:03.269 in the equation of success for
NOTE Confidence: 0.86634403

00:26:03.269 --> 00:26:05.759 student development seems like a
NOTE Confidence: 0.86634403

00:26:05.759 --> 00:26:07.800 massive missed opportunity.
NOTE Confidence: 0.86634403

00:26:07.800 --> 00:26:10.960 So in our work we also asked which
NOTE Confidence: 0.86634403

00:26:10.960 --> 00:26:13.171 factors contribute to their feelings
NOTE Confidence: 0.86634403

00:26:13.171 --> 00:26:15.853 of stress and frustration at school.
NOTE Confidence: 0.86634403

00:26:15.860 --> 00:26:17.504 The most frequent response
NOTE Confidence: 0.86634403

00:26:17.504 --> 00:26:20.520 to Y was a lack of time,
NOTE Confidence: 0.86634403

00:26:20.520 --> 00:26:21.792 lack of support,
NOTE Confidence: 0.86634403

00:26:21.792 --> 00:26:24.336 and a lack of a plan.
NOTE Confidence: 0.86634403

00:26:24.340 --> 00:26:26.923 The educators shared with us being provided
NOTE Confidence: 0.86634403

00:26:26.923 --> 00:26:30.005 with a never ending an ever changing
NOTE Confidence: 0.86634403

00:26:30.005 --> 00:26:32.385 stream of guidelines and recommendations,
NOTE Confidence: 0.86634403

00:26:32.390 --> 00:26:34.940 most of which they they shared,
NOTE Confidence: 0.86634403

00:26:34.940 --> 00:26:37.100 failed to include their professional
NOTE Confidence: 0.86634403

00:26:37.100 --> 00:26:37.964 input input.

NOTE Confidence: 0.86634403

00:26:37.970 --> 00:26:40.680 And were completely in applicable

NOTE Confidence: 0.86634403

00:26:40.680 --> 00:26:43.995 to the specific realities faced by

NOTE Confidence: 0.86634403

00:26:43.995 --> 00:26:46.565 their students and their families.

NOTE Confidence: 0.86634403

00:26:46.570 --> 00:26:49.070 We know that emotions matter,

NOTE Confidence: 0.86634403

00:26:49.070 --> 00:26:51.070 but Speaking of representation,

NOTE Confidence: 0.86634403

00:26:51.070 --> 00:26:52.570 measurement matters too.

NOTE Confidence: 0.86634403

00:26:52.570 --> 00:26:55.559 We must consider what and how and

NOTE Confidence: 0.86634403

00:26:55.559 --> 00:26:59.151 who we are measuring and what the

NOTE Confidence: 0.86634403

00:26:59.151 --> 00:27:02.469 results really mean in the context

NOTE Confidence: 0.86634403

00:27:02.571 --> 00:27:05.287 of the learning environment.

NOTE Confidence: 0.86634403

00:27:05.290 --> 00:27:08.320 The rich complexity of student

NOTE Confidence: 0.86634403

00:27:08.320 --> 00:27:10.744 intersectional identities are largely

NOTE Confidence: 0.86634403

00:27:10.744 --> 00:27:13.057 underexplored in the field of cells.

NOTE Confidence: 0.86634403

00:27:13.060 --> 00:27:14.096 In part,

NOTE Confidence: 0.86634403

00:27:14.096 --> 00:27:16.686 A result of methodological precedence.

NOTE Confidence: 0.86634403

00:27:16.690 --> 00:27:18.244 So in education,
NOTE Confidence: 0.86634403

00:27:18.244 --> 00:27:20.316 research affect size requirements
NOTE Confidence: 0.86634403

00:27:20.316 --> 00:27:22.944 to detect intervention effects with
NOTE Confidence: 0.86634403

00:27:22.944 --> 00:27:24.974 adequate power, actually decent.
NOTE Confidence: 0.86634403

00:27:24.974 --> 00:27:27.559 If I disincentivize excuse me,
NOTE Confidence: 0.86634403

00:27:27.560 --> 00:27:30.210 the disaggregation of students for
NOTE Confidence: 0.86634403

00:27:30.210 --> 00:27:32.860 multi group analysis beyond the
NOTE Confidence: 0.86634403

00:27:32.947 --> 00:27:35.437 more general indicator such as.
NOTE Confidence: 0.86634403

00:27:35.440 --> 00:27:40.655 Greed or gender or race or disability.
NOTE Confidence: 0.86634403

00:27:40.660 --> 00:27:41.923 So for example,
NOTE Confidence: 0.86634403

00:27:41.923 --> 00:27:44.028 a review of student diversity
NOTE Confidence: 0.86634403

00:27:44.028 --> 00:27:45.403 characteristics within cell
NOTE Confidence: 0.86634403

00:27:45.403 --> 00:27:47.283 interventions found that student
NOTE Confidence: 0.86634403

00:27:47.283 --> 00:27:49.633 disability status was rarely reported,
NOTE Confidence: 0.86634403

00:27:49.640 --> 00:27:51.268 and when it was,
NOTE Confidence: 0.86634403

00:27:51.268 --> 00:27:54.814 it was used as a Screener to exclude

NOTE Confidence: 0.86634403

00:27:54.814 --> 00:27:56.818 a sample from study.

NOTE Confidence: 0.86634403

00:27:56.820 --> 00:27:57.291 Now,

NOTE Confidence: 0.86634403

00:27:57.291 --> 00:28:00.117 such exclusions of our students does

NOTE Confidence: 0.86634403

00:28:00.117 --> 00:28:03.108 not account for the upwards of 60%

NOTE Confidence: 0.86634403

00:28:03.110 --> 00:28:05.305 of students with disabilities who

NOTE Confidence: 0.86634403

00:28:05.305 --> 00:28:08.504 are served under I DEA and receive

NOTE Confidence: 0.86634403

00:28:08.504 --> 00:28:11.270 their instruction most of the time.

NOTE Confidence: 0.86634403

00:28:11.270 --> 00:28:12.894 In a mainstream classroom,

NOTE Confidence: 0.86634403

00:28:12.894 --> 00:28:15.330 so remember earlier on when I

NOTE Confidence: 0.86634403

00:28:15.403 --> 00:28:17.881 said that it was probable that

NOTE Confidence: 0.86634403

00:28:17.881 --> 00:28:19.533 students were being served

NOTE Confidence: 0.8296072

00:28:19.609 --> 00:28:21.929 by universal cell interventions.

NOTE Confidence: 0.8296072

00:28:21.930 --> 00:28:25.474 The truth is, we really don't know yet.

NOTE Confidence: 0.8296072

00:28:25.480 --> 00:28:26.366 And relatedly,

NOTE Confidence: 0.8296072

00:28:26.366 --> 00:28:29.024 regarding race and method and ethnicity,

NOTE Confidence: 0.8296072

00:28:29.030 --> 00:28:31.406 almost half of the studies included
NOTE Confidence: 0.8296072

00:28:31.406 --> 00:28:34.956 in what is touted as the most cited
NOTE Confidence: 0.8296072

00:28:34.956 --> 00:28:37.311 review of universal cell intervention
NOTE Confidence: 0.8296072

00:28:37.311 --> 00:28:39.958 defects label students as other
NOTE Confidence: 0.8296072

00:28:39.958 --> 00:28:41.530 minority and multiethnic.
NOTE Confidence: 0.8296072

00:28:41.530 --> 00:28:43.562 Now, despite the statistical
NOTE Confidence: 0.8296072

00:28:43.562 --> 00:28:46.102 precedence to create large enough
NOTE Confidence: 0.8296072

00:28:46.102 --> 00:28:48.358 categories for moderation analysis,
NOTE Confidence: 0.8296072

00:28:48.360 --> 00:28:50.456 these classifications overgeneralized and
NOTE Confidence: 0.8296072

00:28:50.456 --> 00:28:53.076 they betray within group heterogeneity,
NOTE Confidence: 0.8296072

00:28:53.080 --> 00:28:56.115 resulting in ambiguous and uninterpretable
NOTE Confidence: 0.8296072

00:28:56.115 --> 00:28:58.543 results that actually diminish
NOTE Confidence: 0.8296072

00:28:58.543 --> 00:29:01.408 the ability to understand who is
NOTE Confidence: 0.8296072

00:29:01.408 --> 00:29:04.528 benefiting and of note 70% of the
NOTE Confidence: 0.8296072

00:29:04.528 --> 00:29:06.898 articles reviewed in this particular
NOTE Confidence: 0.8296072

00:29:06.898 --> 00:29:10.195 analysis did not meet the minimum

NOTE Confidence: 0.8296072

00:29:10.195 --> 00:29:12.587 requirements for standard reporting.

NOTE Confidence: 0.8296072

00:29:12.590 --> 00:29:13.925 For gender, race,

NOTE Confidence: 0.8296072

00:29:13.925 --> 00:29:16.595 ethnicity and SES and wait 15%

NOTE Confidence: 0.8296072

00:29:16.600 --> 00:29:19.672 of the articles do not report

NOTE Confidence: 0.8296072

00:29:19.672 --> 00:29:21.720 sample demographics at all.

NOTE Confidence: 0.8296072

00:29:21.720 --> 00:29:23.160 No demographics at all,

NOTE Confidence: 0.8296072

00:29:23.160 --> 00:29:24.600 and within demographic categories

NOTE Confidence: 0.8296072

00:29:24.600 --> 00:29:26.853 there was such significant variability

NOTE Confidence: 0.8296072

00:29:26.853 --> 00:29:28.813 on how diversity characteristics

NOTE Confidence: 0.8296072

00:29:28.813 --> 00:29:29.793 are operationalized.

NOTE Confidence: 0.8296072

00:29:29.800 --> 00:29:32.075 It limits the potential exploration

NOTE Confidence: 0.8296072

00:29:32.075 --> 00:29:34.898 of the intersections and how they

NOTE Confidence: 0.8296072

00:29:34.898 --> 00:29:37.268 might relate to sell interventions.

NOTE Confidence: 0.8296072

00:29:37.270 --> 00:29:39.556 This research highlights a much more

NOTE Confidence: 0.8296072

00:29:39.556 --> 00:29:41.778 nuanced understanding in need for how

NOTE Confidence: 0.8296072

00:29:41.778 --> 00:29:43.680 our program effects may be moderated
NOTE Confidence: 0.8296072

00:29:43.680 --> 00:29:45.999 by student demographic characteristics,
NOTE Confidence: 0.8296072

00:29:46.000 --> 00:29:49.472 and suggests that we proceed with caution
NOTE Confidence: 0.8296072

00:29:49.472 --> 00:29:51.864 about the generalizability of results
NOTE Confidence: 0.8296072

00:29:51.864 --> 00:29:54.330 of reviewed cell programs to date.
NOTE Confidence: 0.8296072

00:29:54.330 --> 00:29:58.218 So you can't have evidence based
NOTE Confidence: 0.8296072

00:29:58.218 --> 00:30:00.810 programming without any evidence.
NOTE Confidence: 0.8296072

00:30:00.810 --> 00:30:02.370 And towards this end,
NOTE Confidence: 0.8296072

00:30:02.370 --> 00:30:04.320 despite the increased attention and
NOTE Confidence: 0.8296072

00:30:04.320 --> 00:30:06.770 sending and inclusion of cell across
NOTE Confidence: 0.8296072

00:30:06.770 --> 00:30:08.370 school districts and standards,
NOTE Confidence: 0.8296072

00:30:08.370 --> 00:30:10.280 the ever growing evidence based
NOTE Confidence: 0.8296072

00:30:10.280 --> 00:30:12.190 reporting positive effects of social
NOTE Confidence: 0.8296072

00:30:12.252 --> 00:30:13.940 emotional learning on student,
NOTE Confidence: 0.8296072

00:30:13.940 --> 00:30:16.395 academic and non cognitive outcomes
NOTE Confidence: 0.8296072

00:30:16.395 --> 00:30:18.359 is neither representative nor

NOTE Confidence: 0.8296072

00:30:18.359 --> 00:30:20.739 generalizable to the entire T of the

NOTE Confidence: 0.8296072

00:30:20.739 --> 00:30:22.397 student population and the teachers

NOTE Confidence: 0.8296072

00:30:22.397 --> 00:30:24.722 who educate them and, you know,

NOTE Confidence: 0.8296072

00:30:24.722 --> 00:30:26.802 we should really do something

NOTE Confidence: 0.8296072

00:30:26.802 --> 00:30:28.670 about this and we can,

NOTE Confidence: 0.8296072

00:30:28.670 --> 00:30:29.885 and we will.

NOTE Confidence: 0.8296072

00:30:29.885 --> 00:30:31.505 We will do more.

NOTE Confidence: 0.8296072

00:30:31.510 --> 00:30:34.429 We will do everything better in everything

NOTE Confidence: 0.8296072

00:30:34.429 --> 00:30:37.344 that we possibly can to increase the

NOTE Confidence: 0.8296072

00:30:37.344 --> 00:30:39.720 provision of evidence based cell for

NOTE Confidence: 0.8296072

00:30:39.798 --> 00:30:42.556 our students who stand to benefit most.

NOTE Confidence: 0.8296072

00:30:42.560 --> 00:30:43.126 So this,

NOTE Confidence: 0.8296072

00:30:43.126 --> 00:30:43.692 in essence,

NOTE Confidence: 0.8296072

00:30:43.692 --> 00:30:46.380 is the empirical heart of my research agenda,

NOTE Confidence: 0.8296072

00:30:46.380 --> 00:30:47.068 my work.

NOTE Confidence: 0.8296072

00:30:47.068 --> 00:30:49.476 Over the past decade has slowly been
NOTE Confidence: 0.8296072

00:30:49.476 --> 00:30:52.678 building a model for cell assessment and
NOTE Confidence: 0.8296072

00:30:52.678 --> 00:30:54.538 intervention of traditionally underserved
NOTE Confidence: 0.8296072

00:30:54.609 --> 00:30:56.649 student and teacher populations,
NOTE Confidence: 0.8296072

00:30:56.650 --> 00:30:57.017 and,
NOTE Confidence: 0.8296072

00:30:57.017 --> 00:30:58.118 although so far,
NOTE Confidence: 0.8296072

00:30:58.118 --> 00:31:00.320 I've talked today about the intersectional
NOTE Confidence: 0.8296072

00:31:00.378 --> 00:31:02.270 identities within Universal Self.
NOTE Confidence: 0.8296072

00:31:02.270 --> 00:31:05.077 It is taken me nearly a decade
NOTE Confidence: 0.8296072

00:31:05.077 --> 00:31:06.280 to arrive here,
NOTE Confidence: 0.8296072

00:31:06.280 --> 00:31:08.362 so after building a very careful
NOTE Confidence: 0.8296072

00:31:08.362 --> 00:31:10.210 applied science base for sale
NOTE Confidence: 0.8296072

00:31:10.210 --> 00:31:11.794 in self contained education
NOTE Confidence: 0.8296072

00:31:11.794 --> 00:31:13.774 classrooms so those students who
NOTE Confidence: 0.8296072

00:31:13.836 --> 00:31:16.596 fall below threshold excuse me from
NOTE Confidence: 0.8296072

00:31:16.596 --> 00:31:17.976 mainstream inclusion classrooms.

NOTE Confidence: 0.8296072

00:31:17.980 --> 00:31:19.580 Primarily youth with emotional

NOTE Confidence: 0.8296072

00:31:19.580 --> 00:31:20.380 behavioral disorders.

NOTE Confidence: 0.8296072

00:31:20.380 --> 00:31:22.780 Those service in alternative therapeutic sub.

NOTE Confidence: 0.8296072

00:31:22.780 --> 00:31:23.947 Separate education settings.

NOTE Confidence: 0.8296072

00:31:23.947 --> 00:31:26.670 So all those kids who take the

NOTE Confidence: 0.8296072

00:31:26.736 --> 00:31:28.776 box for the exclusion criteria.

NOTE Confidence: 0.8296072

00:31:28.780 --> 00:31:30.820 The Relate project was started

NOTE Confidence: 0.8296072

00:31:30.820 --> 00:31:34.092 here at Yale when I was a postdoc

NOTE Confidence: 0.8296072

00:31:34.092 --> 00:31:36.773 back when the YCI was the health,

NOTE Confidence: 0.8296072

00:31:36.780 --> 00:31:38.380 emotion and Behavior Lab.

NOTE Confidence: 0.8296072

00:31:38.380 --> 00:31:39.580 Many moons ago.

NOTE Confidence: 0.8296072

00:31:39.580 --> 00:31:41.842 Our mission is to support cell

NOTE Confidence: 0.8296072

00:31:41.842 --> 00:31:42.973 evaluation and professional

NOTE Confidence: 0.8296072

00:31:42.973 --> 00:31:44.684 development and intervention for

NOTE Confidence: 0.8296072

00:31:44.684 --> 00:31:46.380 underserved students and teachers,

NOTE Confidence: 0.8296072

00:31:46.380 --> 00:31:48.907 and it's resulted in a valid and
NOTE Confidence: 0.8296072

00:31:48.907 --> 00:31:51.289 reliable tool for classroom social.
NOTE Confidence: 0.8296072

00:31:51.290 --> 00:31:53.110 Processes and evaluation as resulting
NOTE Confidence: 0.8296072

00:31:53.110 --> 00:31:54.202 professional development approach
NOTE Confidence: 0.8296072

00:31:54.202 --> 00:31:55.609 for teacher and paraprofessional
NOTE Confidence: 0.8296072

00:31:55.609 --> 00:31:56.865 team now pre pandemic.
NOTE Confidence: 0.8387716

00:31:56.870 --> 00:31:59.219 I was going to talk a lot more about
NOTE Confidence: 0.8387716

00:31:59.219 --> 00:32:01.747 this history and the evidence based
NOTE Confidence: 0.8387716

00:32:01.747 --> 00:32:03.503 within self contained settings.
NOTE Confidence: 0.8387716

00:32:03.510 --> 00:32:05.352 However, I'm going to take this
NOTE Confidence: 0.8387716

00:32:05.352 --> 00:32:07.611 time to share more with you about
NOTE Confidence: 0.8387716

00:32:07.611 --> 00:32:09.531 the urgency of the application of
NOTE Confidence: 0.8387716

00:32:09.531 --> 00:32:11.945 our science moving forward and then
NOTE Confidence: 0.8387716

00:32:11.945 --> 00:32:13.975 welcome the opportunity to connect
NOTE Confidence: 0.8387716

00:32:13.980 --> 00:32:17.795 on that body of evidence here after.
NOTE Confidence: 0.8387716

00:32:17.800 --> 00:32:19.732 So I currently have funding to partner

NOTE Confidence: 0.8387716

00:32:19.732 --> 00:32:21.787 with Ed together out of the Harvard

NOTE Confidence: 0.8387716

00:32:21.787 --> 00:32:23.247 Graduate School of Education experts

NOTE Confidence: 0.8387716

00:32:23.247 --> 00:32:25.240 in the field of Universal Design

NOTE Confidence: 0.8387716

00:32:25.240 --> 00:32:26.990 for learning another acronym, UDO.

NOTE Confidence: 0.8387716

00:32:26.990 --> 00:32:28.710 Two regular rigorously evaluate

NOTE Confidence: 0.8387716

00:32:28.710 --> 00:32:30.000 the ruler approach,

NOTE Confidence: 0.8387716

00:32:30.000 --> 00:32:32.163 which is why CEI sell offering under

NOTE Confidence: 0.8387716

00:32:32.163 --> 00:32:35.099 the lens of Udl to promote access and

NOTE Confidence: 0.8387716

00:32:35.099 --> 00:32:37.034 benefit for students with learning

NOTE Confidence: 0.8387716

00:32:37.102 --> 00:32:39.460 differences in our research process and

NOTE Confidence: 0.8387716

00:32:39.460 --> 00:32:42.141 findings are going to be shared with

NOTE Confidence: 0.8387716

00:32:42.141 --> 00:32:44.343 the cell and disability community broadly,

NOTE Confidence: 0.8387716

00:32:44.350 --> 00:32:46.814 for use is actually an exemplary model of

NOTE Confidence: 0.8387716

00:32:46.814 --> 00:32:49.870 how to do a systematic Accessibility review,

NOTE Confidence: 0.8387716

00:32:49.870 --> 00:32:52.330 and results will directly inform and

NOTE Confidence: 0.8387716

00:32:52.330 --> 00:32:54.737 impact our ruler offerings moving forward

NOTE Confidence: 0.8387716

00:32:54.737 --> 00:32:57.545 to make sure we are indeed a universal.

NOTE Confidence: 0.8387716

00:32:57.550 --> 00:33:00.490 Intervention and you can learn more

NOTE Confidence: 0.8387716

00:33:00.490 --> 00:33:03.089 about the specifics of universal

NOTE Confidence: 0.8387716

00:33:03.089 --> 00:33:06.419 design for learning at cast.org now.

NOTE Confidence: 0.8387716

00:33:06.420 --> 00:33:08.595 Concurrently to promote the development

NOTE Confidence: 0.8387716

00:33:08.595 --> 00:33:10.335 and sustainability of evidence

NOTE Confidence: 0.8387716

00:33:10.335 --> 00:33:11.978 based social emotional teaching

NOTE Confidence: 0.8387716

00:33:11.978 --> 00:33:14.270 practices for all of our students,

NOTE Confidence: 0.8387716

00:33:14.270 --> 00:33:16.400 my team is conducting an updated

NOTE Confidence: 0.8387716

00:33:16.400 --> 00:33:18.266 review that details the current

NOTE Confidence: 0.8387716

00:33:18.266 --> 00:33:20.136 state of evidence available to

NOTE Confidence: 0.8387716

00:33:20.136 --> 00:33:22.694 support cell for the widest possible

NOTE Confidence: 0.8387716

00:33:22.694 --> 00:33:25.664 spectrum of diversity that shapes are

NOTE Confidence: 0.8387716

00:33:25.664 --> 00:33:27.020 beautifully contemporary classrooms

NOTE Confidence: 0.8387716

00:33:27.020 --> 00:33:29.180 across the country and results will

NOTE Confidence: 0.8387716

00:33:29.180 --> 00:33:31.281 serve as the empirical foundation

NOTE Confidence: 0.8387716

00:33:31.281 --> 00:33:33.676 for future investments to develop,

NOTE Confidence: 0.8387716

00:33:33.680 --> 00:33:34.103 intervene,

NOTE Confidence: 0.8387716

00:33:34.103 --> 00:33:36.218 and study the effectiveness of

NOTE Confidence: 0.8387716

00:33:36.218 --> 00:33:37.487 universal school based.

NOTE Confidence: 0.8387716

00:33:37.490 --> 00:33:39.152 Cell programs as well as we're

NOTE Confidence: 0.8387716

00:33:39.152 --> 00:33:40.722 planning to provide a recommended

NOTE Confidence: 0.8387716

00:33:40.722 --> 00:33:42.747 framework for the minimum reporting

NOTE Confidence: 0.8387716

00:33:42.747 --> 00:33:45.339 standards that are necessary to promote

NOTE Confidence: 0.8387716

00:33:45.339 --> 00:33:46.713 representation of intersectional

NOTE Confidence: 0.8387716

00:33:46.713 --> 00:33:48.545 student identities and generalizability

NOTE Confidence: 0.8387716

00:33:48.545 --> 00:33:50.930 of effects in future cell research.

NOTE Confidence: 0.8387716

00:33:50.930 --> 00:33:51.698 But wait,

NOTE Confidence: 0.8387716

00:33:51.698 --> 00:33:53.234 there's more so this

NOTE Confidence: 0.8387716

00:33:53.234 --> 00:33:54.386 most cited investigation,

NOTE Confidence: 0.8387716

00:33:54.390 --> 00:33:57.530 if I can just speak out for a second that

NOTE Confidence: 0.8387716

00:33:57.613 --> 00:34:00.529 I've been citing throughout this talk.

NOTE Confidence: 0.8387716

00:34:00.530 --> 00:34:01.682 Durlach at all,

NOTE Confidence: 0.8387716

00:34:01.682 --> 00:34:03.218 2011 from Child development.

NOTE Confidence: 0.8387716

00:34:03.220 --> 00:34:05.956 Perhaps some of you know if it includes

NOTE Confidence: 0.8387716

00:34:05.956 --> 00:34:08.718 articles that were published before December.

NOTE Confidence: 0.8387716

00:34:08.720 --> 00:34:09.616 31st, 2007.

NOTE Confidence: 0.8387716

00:34:09.616 --> 00:34:11.856 That's right, it's October 27th,

NOTE Confidence: 0.8387716

00:34:11.860 --> 00:34:12.284 2020.

NOTE Confidence: 0.8387716

00:34:12.284 --> 00:34:14.404 We're talking about something that's

NOTE Confidence: 0.8387716

00:34:14.404 --> 00:34:17.577 looking at a body of evidence that

NOTE Confidence: 0.8387716

00:34:17.577 --> 00:34:19.917 were published before December 31st,

NOTE Confidence: 0.8387716

00:34:19.920 --> 00:34:20.333 2007.

NOTE Confidence: 0.8387716

00:34:20.333 --> 00:34:23.224 There remains 13 years of cell empirical

NOTE Confidence: 0.8387716

00:34:23.224 --> 00:34:25.299 evidence that is underexplored,

NOTE Confidence: 0.8387716

00:34:25.300 --> 00:34:27.976 specifically through the lens of Athan.

NOTE Confidence: 0.8387716

00:34:27.980 --> 00:34:29.844 How intersectional identities represented

NOTE Confidence: 0.8387716

00:34:29.844 --> 00:34:33.360 and a lot can change in 13 years,

NOTE Confidence: 0.8387716

00:34:33.360 --> 00:34:36.936 and a lot has changed in 13 years,

NOTE Confidence: 0.8387716

00:34:36.940 --> 00:34:39.180 including how we define cell,

NOTE Confidence: 0.8387716

00:34:39.180 --> 00:34:41.650 how we assess Ellen implementation.

NOTE Confidence: 0.8387716

00:34:41.650 --> 00:34:44.752 The methodology is we have access

NOTE Confidence: 0.8387716

00:34:44.752 --> 00:34:47.428 to and the transparency with

NOTE Confidence: 0.8387716

00:34:47.428 --> 00:34:49.998 which we execute our science.

NOTE Confidence: 0.8387716

00:34:50.000 --> 00:34:52.534 I couldn't look away from this gaping

NOTE Confidence: 0.8387716

00:34:52.534 --> 00:34:55.248 hole in the fields evidence base,

NOTE Confidence: 0.8387716

00:34:55.250 --> 00:34:58.178 so I reached out to some colleagues who

NOTE Confidence: 0.8387716

00:34:58.178 --> 00:35:00.766 reached out to some more colleagues

NOTE Confidence: 0.8387716

00:35:00.766 --> 00:35:02.991 and we amassed the necessary

NOTE Confidence: 0.8387716

00:35:02.991 --> 00:35:04.949 expertise to address the need.

NOTE Confidence: 0.8387716

00:35:04.950 --> 00:35:07.274 Our meta analysis is responding to a

NOTE Confidence: 0.8387716

00:35:07.274 --> 00:35:09.272 critical movement in social science
NOTE Confidence: 0.8387716

00:35:09.272 --> 00:35:11.156 towards reducing researcher imposed
NOTE Confidence: 0.8387716

00:35:11.156 --> 00:35:13.040 biases and limiting researcher
NOTE Confidence: 0.8387716

00:35:13.108 --> 00:35:15.484 decisions in how we apply meta
NOTE Confidence: 0.8387716

00:35:15.484 --> 00:35:17.068 regression to describe heterogeneity.
NOTE Confidence: 0.8387716

00:35:17.070 --> 00:35:19.674 So as opposed to relying on
NOTE Confidence: 0.8387716

00:35:19.674 --> 00:35:20.976 researchers segregated analysis.
NOTE Confidence: 0.8666792

00:35:20.980 --> 00:35:24.052 Refraining from data imputation and the
NOTE Confidence: 0.8666792

00:35:24.052 --> 00:35:27.352 treatment of missing data and adhering
NOTE Confidence: 0.8666792

00:35:27.352 --> 00:35:30.267 to predetermined a predetermined here
NOTE Confidence: 0.8666792

00:35:30.267 --> 00:35:33.519 reviewed protocols that will strengthen
NOTE Confidence: 0.8666792

00:35:33.519 --> 00:35:36.355 transparency through pre registration.
NOTE Confidence: 0.8666792

00:35:36.360 --> 00:35:38.976 I am thrilled and honored to lead the
NOTE Confidence: 0.8666792

00:35:38.976 --> 00:35:41.128 team of interdisciplinary scholars on
NOTE Confidence: 0.8666792

00:35:41.128 --> 00:35:44.439 this journey and stay tuned to find
NOTE Confidence: 0.8666792

00:35:44.514 --> 00:35:47.274 out some more of our findings in 2021.

NOTE Confidence: 0.86006176

00:35:52.730 --> 00:35:56.006 There is a tremendous burden to succeed,

NOTE Confidence: 0.86006176

00:35:56.010 --> 00:35:58.350 weighing heavily on the minds

NOTE Confidence: 0.86006176

00:35:58.350 --> 00:36:00.690 and hearts of our teachers,

NOTE Confidence: 0.86006176

00:36:00.690 --> 00:36:02.094 students and parents.

NOTE Confidence: 0.86006176

00:36:02.094 --> 00:36:04.898 Right now, it is a daunting,

NOTE Confidence: 0.86006176

00:36:04.898 --> 00:36:06.766 reality divisive sociopolitical climate,

NOTE Confidence: 0.86006176

00:36:06.770 --> 00:36:08.638 high stakes decision making,

NOTE Confidence: 0.86006176

00:36:08.638 --> 00:36:10.973 evolving requirements for distance teaching,

NOTE Confidence: 0.86006176

00:36:10.980 --> 00:36:12.384 and learning. Simultaneously

NOTE Confidence: 0.86006176

00:36:12.384 --> 00:36:14.724 supporting all of our students,

NOTE Confidence: 0.86006176

00:36:14.730 --> 00:36:17.065 all of our families through

NOTE Confidence: 0.86006176

00:36:17.065 --> 00:36:18.466 compounding traumatic events,

NOTE Confidence: 0.86006176

00:36:18.470 --> 00:36:21.025 managing waves of loss at

NOTE Confidence: 0.86006176

00:36:21.025 --> 00:36:22.558 a scale unimaginable.

NOTE Confidence: 0.86006176

00:36:22.560 --> 00:36:25.213 All while under a veil of ambiguity

NOTE Confidence: 0.86006176

00:36:25.213 --> 00:36:27.639 about what the future may hold.
NOTE Confidence: 0.86006176

00:36:27.640 --> 00:36:30.202 I contend that along with our heightened
NOTE Confidence: 0.86006176

00:36:30.202 --> 00:36:31.850 emotions are mounting challenges
NOTE Confidence: 0.86006176

00:36:31.850 --> 00:36:33.790 in our evolving circumstances.
NOTE Confidence: 0.86006176

00:36:33.790 --> 00:36:36.250 There is an unexpected path here.
NOTE Confidence: 0.86006176

00:36:36.250 --> 00:36:39.496 An emergent path to educational equity.
NOTE Confidence: 0.86006176

00:36:39.500 --> 00:36:40.667 So without warning,
NOTE Confidence: 0.86006176

00:36:40.667 --> 00:36:43.001 this upheaval of our education system
NOTE Confidence: 0.86006176

00:36:43.001 --> 00:36:45.443 and rapid transition to remote
NOTE Confidence: 0.86006176

00:36:45.443 --> 00:36:46.934 instruction has unintentionally
NOTE Confidence: 0.86006176

00:36:46.934 --> 00:36:48.959 allowed our broader education
NOTE Confidence: 0.86006176

00:36:48.959 --> 00:36:51.284 community to empathize with the
NOTE Confidence: 0.86006176

00:36:51.284 --> 00:36:53.795 experience of disability within what
NOTE Confidence: 0.86006176

00:36:53.795 --> 00:36:57.665 was our in person education system.
NOTE Confidence: 0.86006176

00:36:57.670 --> 00:37:00.414 We are all each of us facing
NOTE Confidence: 0.86006176

00:37:00.414 --> 00:37:01.590 challenges right now.

NOTE Confidence: 0.86006176
00:37:01.590 --> 00:37:04.327 Whether it's related to issues of access,
NOTE Confidence: 0.86006176
00:37:04.330 --> 00:37:06.688 not having the technology we need,
NOTE Confidence: 0.86006176
00:37:06.690 --> 00:37:07.914 or reliable Internet,
NOTE Confidence: 0.86006176
00:37:07.914 --> 00:37:09.954 we're feeling isolated in being
NOTE Confidence: 0.86006176
00:37:09.954 --> 00:37:11.809 sequestered at home and separated
NOTE Confidence: 0.86006176
00:37:11.809 --> 00:37:13.753 from our family and loved ones
NOTE Confidence: 0.86006176
00:37:13.753 --> 00:37:15.879 were having to navigate transitions
NOTE Confidence: 0.86006176
00:37:15.879 --> 00:37:18.049 from our familiar social routines,
NOTE Confidence: 0.86006176
00:37:18.050 --> 00:37:20.010 or experiencing what it's like
NOTE Confidence: 0.86006176
00:37:20.010 --> 00:37:21.186 to learn differently.
NOTE Confidence: 0.86006176
00:37:21.190 --> 00:37:21.904 I mean,
NOTE Confidence: 0.86006176
00:37:21.904 --> 00:37:24.760 all of us are having feelings of frayed
NOTE Confidence: 0.86006176
00:37:24.839 --> 00:37:28.255 attention an exhaustion from trying to learn.
NOTE Confidence: 0.86006176
00:37:28.260 --> 00:37:31.165 Engage online through the screen
NOTE Confidence: 0.86006176
00:37:31.165 --> 00:37:32.908 all day long.
NOTE Confidence: 0.86006176

00:37:32.910 --> 00:37:35.400 This has allowed for a national
NOTE Confidence: 0.86006176

00:37:35.400 --> 00:37:37.060 exercise in radical perspective,
NOTE Confidence: 0.86006176

00:37:37.060 --> 00:37:38.428 taking at scale.
NOTE Confidence: 0.86006176

00:37:38.428 --> 00:37:41.164 Can this lived experience propel us
NOTE Confidence: 0.86006176

00:37:41.164 --> 00:37:43.870 all to leverage empathy and take
NOTE Confidence: 0.86006176

00:37:43.870 --> 00:37:47.210 action in ways that move us towards
NOTE Confidence: 0.86006176

00:37:47.210 --> 00:37:49.945 a more inclusive educational system?
NOTE Confidence: 0.86006176

00:37:49.950 --> 00:37:51.129 I hope so.
NOTE Confidence: 0.86006176

00:37:51.129 --> 00:37:53.487 I believe we can reframe this
NOTE Confidence: 0.86006176

00:37:53.487 --> 00:37:55.531 difficult time as an opportunity
NOTE Confidence: 0.86006176

00:37:55.531 --> 00:37:58.440 to connect to care for each other,
NOTE Confidence: 0.86006176

00:37:58.440 --> 00:38:01.488 to innovate and to be moving us all
NOTE Confidence: 0.86006176

00:38:01.488 --> 00:38:03.780 towards a more inclusive practice
NOTE Confidence: 0.86006176

00:38:03.780 --> 00:38:07.154 where all of our students and all
NOTE Confidence: 0.86006176

00:38:07.245 --> 00:38:09.700 of their teachers can thrive.
NOTE Confidence: 0.86006176

00:38:09.700 --> 00:38:12.238 So this lived experience of this

NOTE Confidence: 0.86006176

00:38:12.238 --> 00:38:14.483 pandemic is replete with intense

NOTE Confidence: 0.86006176

00:38:14.483 --> 00:38:17.794 emotions surging within us across the days,

NOTE Confidence: 0.86006176

00:38:17.800 --> 00:38:19.129 weeks and months.

NOTE Confidence: 0.86006176

00:38:19.129 --> 00:38:19.572 Chronic,

NOTE Confidence: 0.86006176

00:38:19.572 --> 00:38:21.344 prolonged experiences of stress

NOTE Confidence: 0.86006176

00:38:21.344 --> 00:38:23.590 results in the excessive activation

NOTE Confidence: 0.86006176

00:38:23.590 --> 00:38:26.170 of stress response systems that can

NOTE Confidence: 0.86006176

00:38:26.170 --> 00:38:28.057 impede our executive functioning

NOTE Confidence: 0.86006176

00:38:28.057 --> 00:38:30.367 and memory through prolonged release

NOTE Confidence: 0.86006176

00:38:30.367 --> 00:38:32.644 of stress hormones like cortisol.

NOTE Confidence: 0.86006176

00:38:32.644 --> 00:38:36.250 And if we don't manage this stress well,

NOTE Confidence: 0.86006176

00:38:36.250 --> 00:38:39.010 it can undermine our ability to

NOTE Confidence: 0.86006176

00:38:39.010 --> 00:38:40.390 be effective learners.

NOTE Confidence: 0.86006176

00:38:40.390 --> 00:38:41.222 Effective teachers,

NOTE Confidence: 0.86006176

00:38:41.222 --> 00:38:42.886 effective parents and can

NOTE Confidence: 0.86006176

00:38:42.886 --> 00:38:44.550 indeed result in burnout.
NOTE Confidence: 0.86006176

00:38:44.550 --> 00:38:46.630 The unpredictable and ambiguous of
NOTE Confidence: 0.86006176

00:38:46.630 --> 00:38:48.710 evolving nature of the physical,
NOTE Confidence: 0.86006176

00:38:48.710 --> 00:38:49.542 financial, educational,
NOTE Confidence: 0.86006176

00:38:49.542 --> 00:38:51.622 and social demands of this
NOTE Confidence: 0.86006176

00:38:51.622 --> 00:38:52.870 pandemic require awareness,
NOTE Confidence: 0.86006176

00:38:52.870 --> 00:38:55.824 and if of the differentiation of various
NOTE Confidence: 0.86006176

00:38:55.824 --> 00:38:58.690 intense emotions and skills to manage them,
NOTE Confidence: 0.86006176

00:38:58.690 --> 00:38:59.512 self awareness,
NOTE Confidence: 0.86006176

00:38:59.512 --> 00:39:01.567 which includes the ability to
NOTE Confidence: 0.86006176

00:39:01.567 --> 00:39:03.689 recognize and label our emotions,
NOTE Confidence: 0.86006176

00:39:03.690 --> 00:39:06.595 is the first step towards this end.
NOTE Confidence: 0.86006176

00:39:06.600 --> 00:39:09.064 And then the key here to manage
NOTE Confidence: 0.86006176

00:39:09.064 --> 00:39:11.589 it is our self management,
NOTE Confidence: 0.86006176

00:39:11.590 --> 00:39:12.817 our ability to.
NOTE Confidence: 0.86006176

00:39:12.817 --> 00:39:14.862 Regulate our emotions through our

NOTE Confidence: 0.86006176

00:39:14.862 --> 00:39:16.780 behaviors affectively across situations.

NOTE Confidence: 0.86006176

00:39:16.780 --> 00:39:18.930 This skill includes the management

NOTE Confidence: 0.86006176

00:39:18.930 --> 00:39:20.220 of stress impulses,

NOTE Confidence: 0.86006176

00:39:20.220 --> 00:39:22.370 both setting and attaining goals.

NOTE Confidence: 0.86006176

00:39:22.370 --> 00:39:23.465 Through this time,

NOTE Confidence: 0.86006176

00:39:23.465 --> 00:39:25.655 now we know that dysregulated emotions

NOTE Confidence: 0.86006176

00:39:25.655 --> 00:39:27.624 can inhibit healthy relationships

NOTE Confidence: 0.86006176

00:39:27.624 --> 00:39:29.676 between teachers and students.

NOTE Confidence: 0.86006176

00:39:29.680 --> 00:39:31.400 Teachers and their students,

NOTE Confidence: 0.86006176

00:39:31.400 --> 00:39:33.120 families between family members.

NOTE Confidence: 0.8787005

00:39:33.120 --> 00:39:35.700 If we do not manage our

NOTE Confidence: 0.8787005

00:39:35.700 --> 00:39:37.420 emotions effectively right now,

NOTE Confidence: 0.8787005

00:39:37.420 --> 00:39:40.430 we will not be available to teach,

NOTE Confidence: 0.8787005

00:39:40.430 --> 00:39:43.440 to learn to parent and thriving through.

NOTE Confidence: 0.8787005

00:39:43.440 --> 00:39:45.200 This pandemic requires a

NOTE Confidence: 0.8787005

00:39:45.200 --> 00:39:46.520 healthy mental flexibility.
NOTE Confidence: 0.8787005

00:39:46.520 --> 00:39:48.472 Best accessed when we're
NOTE Confidence: 0.8787005

00:39:48.472 --> 00:39:49.936 experiencing an average,
NOTE Confidence: 0.8787005

00:39:49.940 --> 00:39:52.390 more pleasant than unpleasant emotions.
NOTE Confidence: 0.8787005

00:39:52.390 --> 00:39:54.994 Enabling resilience both during
NOTE Confidence: 0.8787005

00:39:54.994 --> 00:39:57.598 and after traumatic events.
NOTE Confidence: 0.8787005

00:39:57.600 --> 00:39:59.164 The experience of the
NOTE Confidence: 0.8787005

00:39:59.164 --> 00:40:00.337 pandemic has disproportion.
NOTE Confidence: 0.8787005

00:40:00.340 --> 00:40:02.615 At Leanne differentially impacted our
NOTE Confidence: 0.8787005

00:40:02.615 --> 00:40:04.435 schools in underserved communities.
NOTE Confidence: 0.8787005

00:40:04.440 --> 00:40:05.811 These varied experiences
NOTE Confidence: 0.8787005

00:40:05.811 --> 00:40:07.639 require our social awareness,
NOTE Confidence: 0.8787005

00:40:07.640 --> 00:40:08.978 which includes empathy,
NOTE Confidence: 0.8787005

00:40:08.978 --> 00:40:11.208 a deep understanding of how
NOTE Confidence: 0.8787005

00:40:11.208 --> 00:40:14.004 others are feeling and what is
NOTE Confidence: 0.8787005

00:40:14.004 --> 00:40:15.836 contributing to these feelings.

NOTE Confidence: 0.8787005

00:40:15.840 --> 00:40:18.576 It also includes the ability to

NOTE Confidence: 0.8787005

00:40:18.576 --> 00:40:19.944 understand others perspectives,

NOTE Confidence: 0.8787005

00:40:19.950 --> 00:40:22.078 especially those from diverse

NOTE Confidence: 0.8787005

00:40:22.078 --> 00:40:24.206 backgrounds and cultures now.

NOTE Confidence: 0.8787005

00:40:24.210 --> 00:40:26.814 As a society where coming to grips

NOTE Confidence: 0.8787005

00:40:26.814 --> 00:40:28.850 with the structural and historical

NOTE Confidence: 0.8787005

00:40:28.850 --> 00:40:31.376 drivers of an equity and systems

NOTE Confidence: 0.8787005

00:40:31.376 --> 00:40:34.083 of oppression that are maintained

NOTE Confidence: 0.8787005

00:40:34.083 --> 00:40:35.877 through systemic discrimination,

NOTE Confidence: 0.8787005

00:40:35.880 --> 00:40:39.184 how can we heal and create sustainable

NOTE Confidence: 0.8787005

00:40:39.184 --> 00:40:41.184 change towards eradicating system

NOTE Confidence: 0.8787005

00:40:41.184 --> 00:40:43.694 systemic inequities and racism while

NOTE Confidence: 0.8787005

00:40:43.694 --> 00:40:46.430 controlling the spread of COVID-19?

NOTE Confidence: 0.8787005

00:40:46.430 --> 00:40:47.648 Many educators unconsciously

NOTE Confidence: 0.8787005

00:40:47.648 --> 00:40:49.678 adopt bias and deficit based

NOTE Confidence: 0.8787005

00:40:49.678 --> 00:40:51.360 thinking embedded in our systems.
NOTE Confidence: 0.8787005

00:40:51.360 --> 00:40:52.503 So to begin,
NOTE Confidence: 0.8787005

00:40:52.503 --> 00:40:54.408 we must interrogate our positions
NOTE Confidence: 0.8787005

00:40:54.408 --> 00:40:56.629 and build self and social awareness
NOTE Confidence: 0.8787005

00:40:56.629 --> 00:40:59.175 in the form of racism and ableism
NOTE Confidence: 0.8787005

00:40:59.175 --> 00:41:01.539 and how they are linked to
NOTE Confidence: 0.8787005

00:41:01.539 --> 00:41:03.108 whiteness and privilege and
NOTE Confidence: 0.8787005

00:41:03.108 --> 00:41:04.620 dehumanizing perceptions of others.
NOTE Confidence: 0.8787005

00:41:04.620 --> 00:41:07.070 We need to reflect on our identities
NOTE Confidence: 0.8787005

00:41:07.070 --> 00:41:09.548 and how they shape our teaching,
NOTE Confidence: 0.8787005

00:41:09.550 --> 00:41:11.958 how they show up in our relationships
NOTE Confidence: 0.8787005

00:41:11.958 --> 00:41:14.858 and in our practice in our practice.
NOTE Confidence: 0.8787005

00:41:14.860 --> 00:41:16.492 So educate yourself about
NOTE Confidence: 0.8787005

00:41:16.492 --> 00:41:18.124 discrimination bias and racism.
NOTE Confidence: 0.8787005

00:41:18.130 --> 00:41:20.005 Analyze the policies and practices
NOTE Confidence: 0.8787005

00:41:20.005 --> 00:41:22.236 in your schools and examine who

NOTE Confidence: 0.8787005

00:41:22.236 --> 00:41:24.000 has the power to consider why.

NOTE Confidence: 0.8787005

00:41:24.000 --> 00:41:26.387 Consider how and who gets to define

NOTE Confidence: 0.8787005

00:41:26.387 --> 00:41:29.223 what is best for students and teachers

NOTE Confidence: 0.8787005

00:41:29.223 --> 00:41:32.240 and which students and teachers are we

NOTE Confidence: 0.8787005

00:41:32.240 --> 00:41:34.960 holding up as the best in the community.

NOTE Confidence: 0.8787005

00:41:34.960 --> 00:41:36.750 We must actively listen to

NOTE Confidence: 0.8787005

00:41:36.750 --> 00:41:38.540 understand and honor all feelings.

NOTE Confidence: 0.8787005

00:41:38.540 --> 00:41:40.997 We can remind students in ourselves that

NOTE Confidence: 0.8787005

00:41:40.997 --> 00:41:43.547 we have these emotions for a reason,

NOTE Confidence: 0.8787005

00:41:43.550 --> 00:41:45.626 and it may be difficult to

NOTE Confidence: 0.8787005

00:41:45.626 --> 00:41:47.490 see each other in pain.

NOTE Confidence: 0.8787005

00:41:47.490 --> 00:41:50.346 We must be aware that sometimes we adults,

NOTE Confidence: 0.8787005

00:41:50.350 --> 00:41:52.604 we generate that pain when we give

NOTE Confidence: 0.8787005

00:41:52.604 --> 00:41:54.429 our students in ourselves the

NOTE Confidence: 0.8787005

00:41:54.429 --> 00:41:56.799 permission to feel as our director,

NOTE Confidence: 0.8787005

00:41:56.800 --> 00:41:57.865 Marc Brackett says,
NOTE Confidence: 0.8787005

00:41:57.865 --> 00:42:00.775 and feel that full depth of range of
NOTE Confidence: 0.8787005

00:42:00.775 --> 00:42:03.239 our emotions and we label our feelings.
NOTE Confidence: 0.8787005

00:42:03.240 --> 00:42:05.536 It can help us to come to
NOTE Confidence: 0.8787005

00:42:05.536 --> 00:42:07.290 understand more about ourselves.
NOTE Confidence: 0.8787005

00:42:07.290 --> 00:42:09.618 And others, including what we fear.
NOTE Confidence: 0.8787005

00:42:09.620 --> 00:42:11.570 What we tend to avoid,
NOTE Confidence: 0.8787005

00:42:11.570 --> 00:42:12.626 what we value,
NOTE Confidence: 0.8787005

00:42:12.626 --> 00:42:15.090 and what we hold dearest and teachers
NOTE Confidence: 0.8787005

00:42:15.166 --> 00:42:17.266 and parents can support students
NOTE Confidence: 0.8787005

00:42:17.266 --> 00:42:19.820 to process the current events as
NOTE Confidence: 0.8787005

00:42:19.820 --> 00:42:21.720 they are having personal impacts
NOTE Confidence: 0.8787005

00:42:21.720 --> 00:42:24.230 of trauma related to the pandemic.
NOTE Confidence: 0.8787005

00:42:24.230 --> 00:42:25.220 Systemic racism,
NOTE Confidence: 0.8787005

00:42:25.220 --> 00:42:28.190 ableism discrimination and bias more broadly.
NOTE Confidence: 0.8787005

00:42:28.190 --> 00:42:30.512 We must let our students be

NOTE Confidence: 0.8787005

00:42:30.512 --> 00:42:32.060 our guides as adults.

NOTE Confidence: 0.8787005

00:42:32.060 --> 00:42:34.180 We must discuss these challenging

NOTE Confidence: 0.8787005

00:42:34.180 --> 00:42:35.876 experiences and ever changing

NOTE Confidence: 0.8787005

00:42:35.876 --> 00:42:38.052 experiences with them as our school

NOTE Confidence: 0.8787005

00:42:38.052 --> 00:42:39.408 conditions continue to evolve,

NOTE Confidence: 0.8787005

00:42:39.410 --> 00:42:41.732 we need to ask our students

NOTE Confidence: 0.8787005

00:42:41.732 --> 00:42:42.893 how they're feeling.

NOTE Confidence: 0.8787005

00:42:42.900 --> 00:42:45.492 We need to model how to use these

NOTE Confidence: 0.8787005

00:42:45.492 --> 00:42:47.388 feelings to support responsible

NOTE Confidence: 0.8787005

00:42:47.388 --> 00:42:49.740 decision making and behavior.

NOTE Confidence: 0.8787005

00:42:49.740 --> 00:42:51.565 We need to discuss the

NOTE Confidence: 0.8787005

00:42:51.565 --> 00:42:53.390 challenges that are facing us.

NOTE Confidence: 0.8787005

00:42:53.390 --> 00:42:55.250 We must create a space for

NOTE Confidence: 0.8787005

00:42:55.250 --> 00:42:56.490 discourse about the range

NOTE Confidence: 0.8797354

00:42:56.555 --> 00:42:57.860 of challenging topics

NOTE Confidence: 0.8797354

00:42:57.860 --> 00:42:59.600 including race and privilege,
NOTE Confidence: 0.8797354

00:42:59.600 --> 00:43:02.396 and to foster our communities resilience.
NOTE Confidence: 0.8797354

00:43:02.400 --> 00:43:03.928 When we have conversations
NOTE Confidence: 0.8797354

00:43:03.928 --> 00:43:05.074 about challenging topics,
NOTE Confidence: 0.8797354

00:43:05.080 --> 00:43:07.000 young people and our colleagues,
NOTE Confidence: 0.8797354

00:43:07.000 --> 00:43:09.156 they learn, but they can come to
NOTE Confidence: 0.8797354

00:43:09.156 --> 00:43:12.022 us to talk about them and take
NOTE Confidence: 0.8797354

00:43:12.022 --> 00:43:13.886 direct action against injustice.
NOTE Confidence: 0.8797354

00:43:13.890 --> 00:43:16.674 And they learn the skills they
NOTE Confidence: 0.8797354

00:43:16.674 --> 00:43:18.530 need to navigate adversity.
NOTE Confidence: 0.8797354

00:43:18.530 --> 00:43:21.925 Even if they have no direct experience,
NOTE Confidence: 0.8797354

00:43:21.930 --> 00:43:23.080 exploring, exploring,
NOTE Confidence: 0.8797354

00:43:23.080 --> 00:43:25.955 challenging topics can foster empathy
NOTE Confidence: 0.8797354

00:43:25.955 --> 00:43:28.848 by helping others to understand
NOTE Confidence: 0.8797354

00:43:28.848 --> 00:43:31.036 life experiences more broadly.
NOTE Confidence: 0.8797354

00:43:31.040 --> 00:43:33.345 The glaring inequality is in

NOTE Confidence: 0.8797354

00:43:33.345 --> 00:43:34.728 prioritization of safety.

NOTE Confidence: 0.8797354

00:43:34.730 --> 00:43:36.574 Among these evolving conditions

NOTE Confidence: 0.8797354

00:43:36.574 --> 00:43:38.418 requires responsible decision making,

NOTE Confidence: 0.8797354

00:43:38.420 --> 00:43:40.832 so this ability to make constructive

NOTE Confidence: 0.8797354

00:43:40.832 --> 00:43:43.055 and respectful choices about behavior

NOTE Confidence: 0.8797354

00:43:43.055 --> 00:43:45.790 taking into consideration ethical standards,

NOTE Confidence: 0.8797354

00:43:45.790 --> 00:43:46.872 safety concerns,

NOTE Confidence: 0.8797354

00:43:46.872 --> 00:43:50.118 social norms and the realistic evaluation

NOTE Confidence: 0.8797354

00:43:50.118 --> 00:43:52.397 of consequences for actions with

NOTE Confidence: 0.8797354

00:43:52.397 --> 00:43:55.008 the well being of self and others.

NOTE Confidence: 0.8797354

00:43:55.010 --> 00:43:56.417 No small task.

NOTE Confidence: 0.8797354

00:43:56.417 --> 00:43:58.762 With increased awareness of systems

NOTE Confidence: 0.8797354

00:43:58.762 --> 00:44:00.980 that perpetuate unconscious bias,

NOTE Confidence: 0.8797354

00:44:00.980 --> 00:44:03.470 ableism and white supremacy comes an

NOTE Confidence: 0.8797354

00:44:03.470 --> 00:44:06.140 opportunity for us to dismantle it,

NOTE Confidence: 0.8797354

00:44:06.140 --> 00:44:07.391 to rebuild it,
NOTE Confidence: 0.8797354

00:44:07.391 --> 00:44:09.893 and to restore our collective humanity
NOTE Confidence: 0.8797354

00:44:09.893 --> 00:44:12.586 and our commitments to each other.
NOTE Confidence: 0.8797354

00:44:12.590 --> 00:44:15.080 What are we learning about these
NOTE Confidence: 0.8797354

00:44:15.080 --> 00:44:16.325 disproportionate experiences and
NOTE Confidence: 0.8797354

00:44:16.325 --> 00:44:18.610 these effects are across communities.
NOTE Confidence: 0.8797354

00:44:18.610 --> 00:44:21.208 How can these differences inform our
NOTE Confidence: 0.8797354

00:44:21.208 --> 00:44:24.200 policy than our practices at the Classroom,
NOTE Confidence: 0.8797354

00:44:24.200 --> 00:44:25.216 School District,
NOTE Confidence: 0.8797354

00:44:25.216 --> 00:44:27.248 family and Community level?
NOTE Confidence: 0.8797354

00:44:27.250 --> 00:44:29.620 Our leaders are being faced with
NOTE Confidence: 0.8797354

00:44:29.620 --> 00:44:31.956 decisions about reopening schools in the
NOTE Confidence: 0.8797354

00:44:31.956 --> 00:44:34.378 best interest of the entire school community.
NOTE Confidence: 0.8797354

00:44:34.380 --> 00:44:35.876 Teachers are making constructive
NOTE Confidence: 0.8797354

00:44:35.876 --> 00:44:37.746 choices about their own practices.
NOTE Confidence: 0.8797354

00:44:37.750 --> 00:44:39.282 Families are making choices

NOTE Confidence: 0.8797354

00:44:39.282 --> 00:44:41.197 about how their children will

NOTE Confidence: 0.8797354

00:44:41.197 --> 00:44:42.997 experience school and our students.

NOTE Confidence: 0.8797354

00:44:43.000 --> 00:44:45.330 They're making choices about when

NOTE Confidence: 0.8797354

00:44:45.330 --> 00:44:48.149 and how an weather really to

NOTE Confidence: 0.8797354

00:44:48.149 --> 00:44:50.189 show up for their education.

NOTE Confidence: 0.8797354

00:44:50.190 --> 00:44:51.375 Making decisions right

NOTE Confidence: 0.8797354

00:44:51.375 --> 00:44:52.560 now feels overwhelming,

NOTE Confidence: 0.8797354

00:44:52.560 --> 00:44:55.472 and when the pace and the gravity

NOTE Confidence: 0.8797354

00:44:55.472 --> 00:44:57.889 of each decision is amplified.

NOTE Confidence: 0.8797354

00:44:57.890 --> 00:44:59.900 We can be more confident,

NOTE Confidence: 0.8797354

00:44:59.900 --> 00:45:01.500 ethical and successful in

NOTE Confidence: 0.8797354

00:45:01.500 --> 00:45:02.700 our decision making.

NOTE Confidence: 0.8797354

00:45:02.700 --> 00:45:05.199 If we take a challenge centered approach

NOTE Confidence: 0.8797354

00:45:05.199 --> 00:45:07.510 in a challenge centered approach,

NOTE Confidence: 0.8797354

00:45:07.510 --> 00:45:09.114 decision makers identify a

NOTE Confidence: 0.8797354

00:45:09.114 --> 00:45:10.718 goal with the stakeholders.
NOTE Confidence: 0.8797354

00:45:10.720 --> 00:45:13.270 They empathize to better define the
NOTE Confidence: 0.8797354

00:45:13.270 --> 00:45:16.414 barriers to that goal and then develop
NOTE Confidence: 0.8797354

00:45:16.414 --> 00:45:18.694 solutions to revisit and refine.
NOTE Confidence: 0.8797354

00:45:18.700 --> 00:45:19.771 So 2 steps,
NOTE Confidence: 0.8797354

00:45:19.771 --> 00:45:22.270 one reframe the challenge in the form
NOTE Confidence: 0.8797354

00:45:22.350 --> 00:45:25.416 of a question to engage and acknowledge
NOTE Confidence: 0.8797354

00:45:25.416 --> 00:45:27.646 the multiple systems and functions
NOTE Confidence: 0.8797354

00:45:27.646 --> 00:45:30.593 that need to work together to succeed.
NOTE Confidence: 0.8797354

00:45:30.600 --> 00:45:32.092 And used active listening
NOTE Confidence: 0.8797354

00:45:32.092 --> 00:45:33.957 session of all stakeholders to
NOTE Confidence: 0.8797354

00:45:33.957 --> 00:45:35.679 provide context for decisions,
NOTE Confidence: 0.8797354

00:45:35.680 --> 00:45:36.865 increase community engagement,
NOTE Confidence: 0.8797354

00:45:36.865 --> 00:45:39.980 and examine the root cause of current gaps.
NOTE Confidence: 0.8797354

00:45:39.980 --> 00:45:42.386 So using data and stakeholder input
NOTE Confidence: 0.8797354

00:45:42.386 --> 00:45:45.555 to increase and enable to be a system

NOTE Confidence: 0.8797354

00:45:45.555 --> 00:45:47.793 that really can meet everybody's needs.

NOTE Confidence: 0.8797354

00:45:47.800 --> 00:45:50.480 Of course we need to be mindful that

NOTE Confidence: 0.8797354

00:45:50.480 --> 00:45:53.860 in order to use the data and have

NOTE Confidence: 0.8797354

00:45:53.860 --> 00:45:55.616 the stakeholders voices available,

NOTE Confidence: 0.8797354

00:45:55.620 --> 00:45:59.964 they need to be represented in the narrative.

NOTE Confidence: 0.8797354

00:45:59.970 --> 00:46:01.866 So when I think about equity

NOTE Confidence: 0.8797354

00:46:01.866 --> 00:46:03.660 inclusion in the context of

NOTE Confidence: 0.8797354

00:46:03.660 --> 00:46:05.049 responsible decision making,

NOTE Confidence: 0.8797354

00:46:05.050 --> 00:46:07.246 I really see these constructs as

NOTE Confidence: 0.8797354

00:46:07.246 --> 00:46:09.178 inextricably intertwined so we know

NOTE Confidence: 0.8797354

00:46:09.178 --> 00:46:11.183 that the disparate experiences of

NOTE Confidence: 0.8797354

00:46:11.183 --> 00:46:12.787 the pandemic require attention

NOTE Confidence: 0.8797354

00:46:12.854 --> 00:46:14.702 to the needs of the individual

NOTE Confidence: 0.8797354

00:46:14.702 --> 00:46:16.666 learner in the context of the

NOTE Confidence: 0.8797354

00:46:16.666 --> 00:46:18.118 broader system of supports.

NOTE Confidence: 0.8797354

00:46:18.120 --> 00:46:20.451 And although it feels like so much
NOTE Confidence: 0.8797354

00:46:20.451 --> 00:46:23.200 is out of our control right now,
NOTE Confidence: 0.8797354

00:46:23.200 --> 00:46:25.456 we can choose to stake our
NOTE Confidence: 0.8797354

00:46:25.456 --> 00:46:26.960 agency in making decisions
NOTE Confidence: 0.882276

00:46:27.037 --> 00:46:29.167 that are in the best interest
NOTE Confidence: 0.882276

00:46:29.167 --> 00:46:30.587 of our learners and.
NOTE Confidence: 0.882276

00:46:30.590 --> 00:46:34.206 Families we hear and we must hear and
NOTE Confidence: 0.882276

00:46:34.206 --> 00:46:37.279 preserve all voices in the process.
NOTE Confidence: 0.882276

00:46:37.280 --> 00:46:39.758 So how can we actively work
NOTE Confidence: 0.882276

00:46:39.758 --> 00:46:42.088 to create systems and schools
NOTE Confidence: 0.882276

00:46:42.088 --> 00:46:44.448 that reflect everyone well?
NOTE Confidence: 0.882276

00:46:44.450 --> 00:46:47.468 Self training and skills are critical
NOTE Confidence: 0.882276

00:46:47.468 --> 00:46:50.862 for teaching us how to hold this
NOTE Confidence: 0.882276

00:46:50.862 --> 00:46:53.070 space for these safe, difficult,
NOTE Confidence: 0.882276

00:46:53.070 --> 00:46:54.050 constructive conversations.
NOTE Confidence: 0.882276

00:46:54.050 --> 00:46:57.750 That will allow us to promote excuse me,

NOTE Confidence: 0.882276

00:46:57.750 --> 00:46:58.530 real action.

NOTE Confidence: 0.8248953

00:47:01.540 --> 00:47:04.390 So start by acknowledging the trauma.

NOTE Confidence: 0.8248953

00:47:04.390 --> 00:47:06.466 Acknowledge the trauma related

NOTE Confidence: 0.8248953

00:47:06.466 --> 00:47:09.061 to the pandemic specifically the

NOTE Confidence: 0.8248953

00:47:09.061 --> 00:47:11.324 disproportionate impact of COVID-19 on

NOTE Confidence: 0.8248953

00:47:11.324 --> 00:47:13.414 bipac and persons with disabilities.

NOTE Confidence: 0.8248953

00:47:13.420 --> 00:47:16.264 The systemic racism be ableism the

NOTE Confidence: 0.8248953

00:47:16.264 --> 00:47:17.686 deportations that discrimination,

NOTE Confidence: 0.8248953

00:47:17.690 --> 00:47:19.474 the bias more broadly.

NOTE Confidence: 0.8248953

00:47:19.474 --> 00:47:21.704 Recognize the impact of protests

NOTE Confidence: 0.8248953

00:47:21.704 --> 00:47:24.457 in response to racial injustice.

NOTE Confidence: 0.8248953

00:47:24.460 --> 00:47:26.855 Acknowledge the role of individuals

NOTE Confidence: 0.8248953

00:47:26.855 --> 00:47:29.816 and school communities that we have

NOTE Confidence: 0.8248953

00:47:29.816 --> 00:47:32.236 played in perpetuating such trauma.

NOTE Confidence: 0.8248953

00:47:32.240 --> 00:47:34.036 Deeply examine the curriculum.

NOTE Confidence: 0.8248953

00:47:34.036 --> 00:47:36.730 Ask what stories and histories we
NOTE Confidence: 0.8248953

00:47:36.805 --> 00:47:39.185 are teaching and whose stories
NOTE Confidence: 0.8248953

00:47:39.185 --> 00:47:41.089 are missing or misrepresented.
NOTE Confidence: 0.8248953

00:47:41.090 --> 00:47:43.420 Understand the current content may
NOTE Confidence: 0.8248953

00:47:43.420 --> 00:47:45.284 reflect legacies of colonialism,
NOTE Confidence: 0.8248953

00:47:45.290 --> 00:47:47.620 embedded white supremacy and evaluation
NOTE Confidence: 0.8248953

00:47:47.620 --> 00:47:49.950 of a person with disabilities.
NOTE Confidence: 0.8248953

00:47:49.950 --> 00:47:53.414 How can we address the current events to
NOTE Confidence: 0.8248953

00:47:53.414 --> 00:47:56.008 increase feelings of personal relevance,
NOTE Confidence: 0.8248953

00:47:56.010 --> 00:47:56.535 interest,
NOTE Confidence: 0.8248953

00:47:56.535 --> 00:47:59.160 and autonomy to support engagement
NOTE Confidence: 0.8248953

00:47:59.160 --> 00:48:01.260 and motivation for learning?
NOTE Confidence: 0.8248953

00:48:01.260 --> 00:48:03.900 And growth for the self and
NOTE Confidence: 0.8248953

00:48:03.900 --> 00:48:05.220 community to develop.
NOTE Confidence: 0.8248953

00:48:05.220 --> 00:48:08.370 We can model the behavior and skills
NOTE Confidence: 0.8248953

00:48:08.370 --> 00:48:11.377 that we want to see as adults.

NOTE Confidence: 0.8248953

00:48:11.380 --> 00:48:13.744 We can look at every interaction

NOTE Confidence: 0.8248953

00:48:13.744 --> 00:48:16.810 we have with young people and with

NOTE Confidence: 0.8248953

00:48:16.810 --> 00:48:19.165 our colleagues and families as

NOTE Confidence: 0.8248953

00:48:19.165 --> 00:48:21.498 an opportunity to teach empathy,

NOTE Confidence: 0.8248953

00:48:21.500 --> 00:48:23.930 compassion and hope and work towards

NOTE Confidence: 0.8248953

00:48:23.930 --> 00:48:26.340 positive change and meaningful connections.

NOTE Confidence: 0.8248953

00:48:26.340 --> 00:48:27.318 Our children.

NOTE Confidence: 0.8248953

00:48:27.318 --> 00:48:30.252 They're watching us our actions and

NOTE Confidence: 0.8248953

00:48:30.252 --> 00:48:33.280 our inaction will define their future.

NOTE Confidence: 0.8248953

00:48:33.280 --> 00:48:36.234 Our leaders are faced with making next

NOTE Confidence: 0.8248953

00:48:36.234 --> 00:48:38.249 to impossible decisions right now,

NOTE Confidence: 0.8248953

00:48:38.250 --> 00:48:40.952 many of which are driven by policies

NOTE Confidence: 0.8248953

00:48:40.952 --> 00:48:43.007 and procedures that are insensitive

NOTE Confidence: 0.8248953

00:48:43.007 --> 00:48:45.898 to the needs and live realities of

NOTE Confidence: 0.8248953

00:48:45.898 --> 00:48:48.179 classrooms in households of students,

NOTE Confidence: 0.8248953

00:48:48.180 --> 00:48:49.824 and their intersectional identities.
NOTE Confidence: 0.8248953

00:48:49.824 --> 00:48:51.879 Decision maker makers must ask
NOTE Confidence: 0.8248953

00:48:51.879 --> 00:48:53.990 themselves who is advantage by
NOTE Confidence: 0.8248953

00:48:53.990 --> 00:48:55.223 synchronous instruction and
NOTE Confidence: 0.8248953

00:48:55.223 --> 00:48:56.456 virtual learning environments.
NOTE Confidence: 0.8248953

00:48:56.460 --> 00:48:59.820 What learners among us can sit and attend
NOTE Confidence: 0.8248953

00:48:59.820 --> 00:49:02.258 meaningfully for multiple hours a day?
NOTE Confidence: 0.8248953

00:49:02.260 --> 00:49:04.370 What supports are needed to
NOTE Confidence: 0.8248953

00:49:04.370 --> 00:49:05.636 execute these conditions?
NOTE Confidence: 0.8248953

00:49:05.640 --> 00:49:07.275 For learning and what helps
NOTE Confidence: 0.8248953

00:49:07.275 --> 00:49:08.256 holds our advantage.
NOTE Confidence: 0.8248953

00:49:08.260 --> 00:49:10.222 It is more than just a
NOTE Confidence: 0.8248953

00:49:10.222 --> 00:49:11.530 tablet and the Internet.
NOTE Confidence: 0.8248953

00:49:11.530 --> 00:49:12.838 It is technological literacy.
NOTE Confidence: 0.8248953

00:49:12.838 --> 00:49:14.800 It is a place to learn,
NOTE Confidence: 0.8248953

00:49:14.800 --> 00:49:16.756 it is time it is processing.

NOTE Confidence: 0.8248953

00:49:16.760 --> 00:49:19.192 It is executing on an activity on the

NOTE Confidence: 0.8248953

00:49:19.192 --> 00:49:21.562 part of the learner, their teacher,

NOTE Confidence: 0.8248953

00:49:21.562 --> 00:49:23.326 school leader and district.

NOTE Confidence: 0.8248953

00:49:23.330 --> 00:49:25.650 Who is disadvantaged by these

NOTE Confidence: 0.8248953

00:49:25.650 --> 00:49:26.578 accountability structures?

NOTE Confidence: 0.85121316

00:49:31.700 --> 00:49:33.362 Excuse me, I just realized my

NOTE Confidence: 0.85121316

00:49:33.362 --> 00:49:34.470 animations weren't working there.

NOTE Confidence: 0.85121316

00:49:34.470 --> 00:49:36.330 Who is disadvantaged by our

NOTE Confidence: 0.85121316

00:49:36.330 --> 00:49:37.818 accountability structures in the

NOTE Confidence: 0.85121316

00:49:37.818 --> 00:49:39.759 way they are currently set up?

NOTE Confidence: 0.85121316

00:49:39.760 --> 00:49:41.024 What does the attendance

NOTE Confidence: 0.85121316

00:49:41.024 --> 00:49:42.288 tracking really tell us?

NOTE Confidence: 0.85121316

00:49:42.290 --> 00:49:45.134 So I have 4 kids, three of which have

NOTE Confidence: 0.85121316

00:49:45.134 --> 00:49:46.398 two synchronous instruction meetings.

NOTE Confidence: 0.85121316

00:49:46.400 --> 00:49:48.472 Each day, right two of which wear

NOTE Confidence: 0.85121316

00:49:48.472 --> 00:49:49.870 diapers and require feeding.
NOTE Confidence: 0.85121316

00:49:49.870 --> 00:49:51.388 One who can read and although
NOTE Confidence: 0.85121316

00:49:51.388 --> 00:49:53.220 require one to one support to
NOTE Confidence: 0.85121316

00:49:53.220 --> 00:49:54.756 execute attending to synchronous
NOTE Confidence: 0.85121316

00:49:54.756 --> 00:49:56.510 instruction from beginning at 10,
NOTE Confidence: 0.85121316

00:49:56.510 --> 00:49:59.038 we are lucky enough to have two careers.
NOTE Confidence: 0.85121316

00:49:59.040 --> 00:50:00.228 We were lucky enough.
NOTE Confidence: 0.85121316

00:50:00.228 --> 00:50:01.713 To be working from home,
NOTE Confidence: 0.85121316

00:50:01.720 --> 00:50:03.253 we are lucky enough to be expected
NOTE Confidence: 0.85121316

00:50:03.253 --> 00:50:05.487 to be on zoom or phone or minimum
NOTE Confidence: 0.85121316

00:50:05.487 --> 00:50:07.012 email during normal business hours,
NOTE Confidence: 0.85121316

00:50:07.020 --> 00:50:08.250 which also happens to be the
NOTE Confidence: 0.85121316

00:50:08.250 --> 00:50:09.518 same time as since synchronous
NOTE Confidence: 0.85121316

00:50:09.518 --> 00:50:10.727 instruction is happening,
NOTE Confidence: 0.85121316

00:50:10.730 --> 00:50:12.380 it is impossible to have more
NOTE Confidence: 0.85121316

00:50:12.380 --> 00:50:13.794 than two synchronous zoom meetings

NOTE Confidence: 0.85121316

00:50:13.794 --> 00:50:15.354 happening at the same time in

NOTE Confidence: 0.85121316

00:50:15.354 --> 00:50:17.089 the same room in the same house.

NOTE Confidence: 0.85121316

00:50:17.090 --> 00:50:18.410 If the kids wear headphones,

NOTE Confidence: 0.85121316

00:50:18.410 --> 00:50:19.735 we can't hear the directions

NOTE Confidence: 0.85121316

00:50:19.735 --> 00:50:20.530 there being given,

NOTE Confidence: 0.85121316

00:50:20.530 --> 00:50:22.497 or they don't tolerate them or they

NOTE Confidence: 0.85121316

00:50:22.497 --> 00:50:24.456 blast the volume or they try to do

NOTE Confidence: 0.85121316

00:50:24.456 --> 00:50:26.161 it so that they can't hear their

NOTE Confidence: 0.85121316

00:50:26.161 --> 00:50:27.943 siblings and at any given moment,

NOTE Confidence: 0.85121316

00:50:27.950 --> 00:50:29.010 8 snack, feeding medication,

NOTE Confidence: 0.85121316

00:50:29.010 --> 00:50:29.805 diaper tantrum question,

NOTE Confidence: 0.85121316

00:50:29.810 --> 00:50:31.805 Boo Boo delivery phone call email text.

NOTE Confidence: 0.85121316

00:50:31.810 --> 00:50:32.926 Why or fire,

NOTE Confidence: 0.85121316

00:50:32.926 --> 00:50:34.786 literal or figurative can literally

NOTE Confidence: 0.85121316

00:50:34.786 --> 00:50:36.977 undermine any semblance of a routine,

NOTE Confidence: 0.85121316

00:50:36.980 --> 00:50:39.479 lesson or expectation of what the next
NOTE Confidence: 0.85121316

00:50:39.479 --> 00:50:42.138 30 minutes held for our household will.
NOTE Confidence: 0.85121316

00:50:42.140 --> 00:50:43.980 Our absence in learning cost
NOTE Confidence: 0.85121316

00:50:43.980 --> 00:50:45.452 our schools their funding?
NOTE Confidence: 0.85121316

00:50:45.460 --> 00:50:47.896 Will it be held against our
NOTE Confidence: 0.85121316

00:50:47.896 --> 00:50:50.100 children's teachers in these models?
NOTE Confidence: 0.85121316

00:50:50.100 --> 00:50:52.296 Decisions must be grounded in a
NOTE Confidence: 0.85121316

00:50:52.296 --> 00:50:53.760 framework of equity inclusion.
NOTE Confidence: 0.85121316

00:50:53.760 --> 00:50:55.614 We must play students and teachers
NOTE Confidence: 0.85121316

00:50:55.614 --> 00:50:57.702 at the center of decision-making to
NOTE Confidence: 0.85121316

00:50:57.702 --> 00:51:00.460 come up with solutions that are more
NOTE Confidence: 0.85121316

00:51:00.460 --> 00:51:02.828 equitable to address and support the
NOTE Confidence: 0.85121316

00:51:02.828 --> 00:51:05.102 Wellness and positive development of all.
NOTE Confidence: 0.85121316

00:51:05.102 --> 00:51:06.912 Reflection is critical to supporting
NOTE Confidence: 0.85121316

00:51:06.912 --> 00:51:08.759 reevaluation and adjustment as our
NOTE Confidence: 0.85121316

00:51:08.759 --> 00:51:10.469 conditions will inevitably change and

NOTE Confidence: 0.85121316

00:51:10.469 --> 00:51:12.274 decisions must reflect the beautifully

NOTE Confidence: 0.85121316

00:51:12.274 --> 00:51:13.802 diverse needs and circumstances

NOTE Confidence: 0.85121316

00:51:13.802 --> 00:51:15.712 of our largest school community.

NOTE Confidence: 0.85121316

00:51:15.720 --> 00:51:17.790 We must provide space for all

NOTE Confidence: 0.85121316

00:51:17.790 --> 00:51:20.219 of the voices to be reflected.

NOTE Confidence: 0.85121316

00:51:20.220 --> 00:51:21.930 Indecisions an understand that there

NOTE Confidence: 0.85121316

00:51:21.930 --> 00:51:24.488 if there are voices that are absent

NOTE Confidence: 0.85121316

00:51:24.488 --> 00:51:26.060 from the decision-making table.

NOTE Confidence: 0.85121316

00:51:26.060 --> 00:51:29.049 Similarly to if there are any learners

NOTE Confidence: 0.85121316

00:51:29.049 --> 00:51:31.933 who are absent from the evidence base

NOTE Confidence: 0.85121316

00:51:31.933 --> 00:51:35.579 that in and of itself is an equity issue.

NOTE Confidence: 0.85121316

00:51:35.580 --> 00:51:37.115 Social emotional learning has played

NOTE Confidence: 0.85121316

00:51:37.115 --> 00:51:38.960 an important role in the past.

NOTE Confidence: 0.85121316

00:51:38.960 --> 00:51:40.610 Three decades of research and practice

NOTE Confidence: 0.85121316

00:51:40.610 --> 00:51:42.455 in the service of the psychosocial

NOTE Confidence: 0.85121316

00:51:42.455 --> 00:51:44.175 health of students and teachers.

NOTE Confidence: 0.85121316

00:51:44.180 --> 00:51:45.710 And although, as I mentioned,

NOTE Confidence: 0.85121316

00:51:45.710 --> 00:51:47.250 we're still uncovering for who,

NOTE Confidence: 0.85121316

00:51:47.250 --> 00:51:48.078 how and why.

NOTE Confidence: 0.85121316

00:51:48.078 --> 00:51:49.458 We're closer than we've ever

NOTE Confidence: 0.85121316

00:51:49.458 --> 00:51:51.448 been to a truly representative

NOTE Confidence: 0.85121316

00:51:51.448 --> 00:51:52.828 and generalizable science.

NOTE Confidence: 0.85121316

00:51:52.830 --> 00:51:55.446 And cell is playing a leading role in

NOTE Confidence: 0.85121316

00:51:55.446 --> 00:51:57.100 promoting Wellness during COVID-19.

NOTE Confidence: 0.85121316

00:51:57.100 --> 00:51:58.880 And when we implemented systematic

NOTE Confidence: 0.85121316

00:51:58.880 --> 00:52:00.304 systematically and with supports,

NOTE Confidence: 0.85121316

00:52:00.310 --> 00:52:02.320 we know that it can positively

NOTE Confidence: 0.85121316

00:52:02.320 --> 00:52:04.476 impact the evolving needs of our

NOTE Confidence: 0.85121316

00:52:04.476 --> 00:52:06.356 school communities now and hereafter.

NOTE Confidence: 0.86664075

00:52:08.670 --> 00:52:11.160 The ambiguity of the pandemics trajectory

NOTE Confidence: 0.86664075

00:52:11.160 --> 00:52:13.316 and the structural inequities it

NOTE Confidence: 0.86664075

00:52:13.316 --> 00:52:15.481 continues to emphasize alongside the

NOTE Confidence: 0.86664075

00:52:15.481 --> 00:52:17.213 mounting sociopolitical unrest and

NOTE Confidence: 0.86664075

00:52:17.271 --> 00:52:19.666 deepening divisiveness across our nation,

NOTE Confidence: 0.86664075

00:52:19.670 --> 00:52:20.990 requires immediate intentional

NOTE Confidence: 0.86664075

00:52:20.990 --> 00:52:22.310 and preventative action.

NOTE Confidence: 0.86664075

00:52:22.310 --> 00:52:25.880 We must be both systematic and systemic

NOTE Confidence: 0.86664075

00:52:25.880 --> 00:52:28.729 with our implementation and use our

NOTE Confidence: 0.86664075

00:52:28.729 --> 00:52:30.789 creativity and learning in real

NOTE Confidence: 0.86664075

00:52:30.789 --> 00:52:34.048 time to help to apply our science

NOTE Confidence: 0.86664075

00:52:34.048 --> 00:52:36.393 to remote teaching and learning.

NOTE Confidence: 0.86664075

00:52:36.400 --> 00:52:38.434 We must invest in the training

NOTE Confidence: 0.86664075

00:52:38.434 --> 00:52:40.877 and support of our educators are

NOTE Confidence: 0.86664075

00:52:40.877 --> 00:52:42.905 leaders in our administrators,

NOTE Confidence: 0.86664075

00:52:42.910 --> 00:52:44.538 in partnership with families

NOTE Confidence: 0.86664075

00:52:44.538 --> 00:52:46.166 in the broader community.

NOTE Confidence: 0.86664075

00:52:46.170 --> 00:52:49.117 We must harness our social awareness to
NOTE Confidence: 0.86664075

00:52:49.117 --> 00:52:51.216 dismantle pervasive racism and ableism
NOTE Confidence: 0.86664075

00:52:51.216 --> 00:52:53.897 and restore our commitments to each other.
NOTE Confidence: 0.86664075

00:52:53.900 --> 00:52:56.234 We must make the responsible decision
NOTE Confidence: 0.86664075

00:52:56.234 --> 00:52:58.796 to learn through this reality and
NOTE Confidence: 0.86664075

00:52:58.796 --> 00:53:01.604 interrogate in evolve cell towards the
NOTE Confidence: 0.86664075

00:53:01.604 --> 00:53:04.008 meaningful inclusion of all of our
NOTE Confidence: 0.86664075

00:53:04.008 --> 00:53:06.102 learners and a truly responsive support
NOTE Confidence: 0.86664075

00:53:06.110 --> 00:53:08.370 for our school communities hereafter.
NOTE Confidence: 0.86664075

00:53:08.370 --> 00:53:11.526 I contend our teachers, our students,
NOTE Confidence: 0.86664075

00:53:11.530 --> 00:53:14.170 our ability to thrive personally,
NOTE Confidence: 0.86664075

00:53:14.170 --> 00:53:17.956 socially and academically depends on it.
NOTE Confidence: 0.86664075

00:53:17.960 --> 00:53:19.872 And so with that I want to thank
NOTE Confidence: 0.86664075

00:53:19.872 --> 00:53:22.032 you so much for the opportunity to
NOTE Confidence: 0.86664075

00:53:22.032 --> 00:53:24.090 share my passion with you today.
NOTE Confidence: 0.86664075

00:53:24.090 --> 00:53:25.842 And I welcome the opportunity for

NOTE Confidence: 0.86664075

00:53:25.842 --> 00:53:27.010 future discourse and partnership,

NOTE Confidence: 0.86664075

00:53:27.010 --> 00:53:28.756 sharing slides and resources here after.

NOTE Confidence: 0.86664075

00:53:28.760 --> 00:53:30.518 So thank you all so much.

NOTE Confidence: 0.8806267

00:53:33.890 --> 00:53:36.225 Thank you so much Christina and.

NOTE Confidence: 0.8806267

00:53:36.225 --> 00:53:38.300 We have a few minutes

NOTE Confidence: 0.8830139

00:53:38.300 --> 00:53:40.738 for a question or two. Anyone from the?

NOTE Confidence: 0.9150214

00:53:41.880 --> 00:53:42.870 From the crowd.

NOTE Confidence: 0.82080394

00:53:56.370 --> 00:53:57.798 They're just taking it all in.

NOTE Confidence: 0.82080394

00:53:57.800 --> 00:53:58.760 It's it's OK, sorry

NOTE Confidence: 0.82080394

00:53:58.760 --> 00:54:00.433 I did I did that thing where

NOTE Confidence: 0.82080394

00:54:00.433 --> 00:54:01.640 you're not supposed to get

NOTE Confidence: 0.82080394

00:54:01.640 --> 00:54:02.954 messed up by your animation and

NOTE Confidence: 0.82080394

00:54:02.954 --> 00:54:04.739 I got messed up by my animation.

NOTE Confidence: 0.82080394

00:54:04.740 --> 00:54:06.518 I coach our trainees all the time

NOTE Confidence: 0.82080394

00:54:06.518 --> 00:54:08.078 about this and then I did it,

NOTE Confidence: 0.82080394

00:54:08.080 --> 00:54:09.520 so I'm glad you're all watching.
NOTE Confidence: 0.82080394

00:54:09.520 --> 00:54:10.828 You witnessed me do that and
NOTE Confidence: 0.82080394

00:54:10.828 --> 00:54:12.140 will learn through it together.
NOTE Confidence: 0.8697788

00:54:17.700 --> 00:54:19.790 So I wonder if any. Oh
NOTE Confidence: 0.86278254

00:54:19.790 --> 00:54:22.230 sorry, I was going to say I have.
NOTE Confidence: 0.86278254

00:54:22.230 --> 00:54:24.654 We have some resources that I can share.
NOTE Confidence: 0.86278254

00:54:24.660 --> 00:54:26.478 If anyone has found this topic
NOTE Confidence: 0.86278254

00:54:26.478 --> 00:54:27.084 particularly interesting.
NOTE Confidence: 0.86278254

00:54:27.090 --> 00:54:29.064 The work that's happening now currently
NOTE Confidence: 0.86278254

00:54:29.064 --> 00:54:31.546 so very happy to share our brief or
NOTE Confidence: 0.86278254

00:54:31.546 --> 00:54:33.852 ports and engage you in some of the
NOTE Confidence: 0.86278254

00:54:33.852 --> 00:54:35.910 research as we move this work forward.
NOTE Confidence: 0.8286802

00:54:39.250 --> 00:54:41.395 So my my friend Faye Brown we
NOTE Confidence: 0.8286802

00:54:41.395 --> 00:54:43.228 started by you're saying that I
NOTE Confidence: 0.8286802

00:54:43.230 --> 00:54:45.766 always pick on you but let me very
NOTE Confidence: 0.8286802

00:54:45.766 --> 00:54:47.508 deliberately pick on you for a

NOTE Confidence: 0.8286802

00:54:47.508 --> 00:54:49.650 closing statement and and I think that

NOTE Confidence: 0.8286802

00:54:49.650 --> 00:54:51.486 is a long term educator who

NOTE Confidence: 0.8286802

00:54:51.486 --> 00:54:53.635 has given a lot of thought to

NOTE Confidence: 0.8286802

00:54:53.635 --> 00:54:54.550 social emotional learning.

NOTE Confidence: 0.8286802

00:54:54.550 --> 00:54:55.774 Any comment? Any questions?

NOTE Confidence: 0.8286802

00:54:55.774 --> 00:54:57.908 I look to you face.

NOTE Confidence: 0.8286802

00:54:57.908 --> 00:55:00.438 Alright, thank you Andres Christina.

NOTE Confidence: 0.8286802

00:55:00.440 --> 00:55:02.332 Nice job, nice job.

NOTE Confidence: 0.8286802

00:55:02.332 --> 00:55:05.170 I appreciate hearing all that you

NOTE Confidence: 0.8286802

00:55:05.265 --> 00:55:08.079 and the team you guys are doing

NOTE Confidence: 0.8286802

00:55:08.079 --> 00:55:10.530 over there as you were talking.

NOTE Confidence: 0.8286802

00:55:10.530 --> 00:55:13.774 One of the things that came to my

NOTE Confidence: 0.8286802

00:55:13.774 --> 00:55:17.249 mind thinking of the work that we are

NOTE Confidence: 0.8286802

00:55:17.249 --> 00:55:19.967 doing at the Comer School development

NOTE Confidence: 0.8286802

00:55:20.051 --> 00:55:22.817 program and led by Cynthia Sabor.

NOTE Confidence: 0.8286802

00:55:22.820 --> 00:55:25.697 Really through the summer with feeding a

NOTE Confidence: 0.8286802

00:55:25.697 --> 00:55:28.619 lot of families that are experiencing.

NOTE Confidence: 0.8286802

00:55:28.620 --> 00:55:29.316 Food insecurity.

NOTE Confidence: 0.8286802

00:55:29.316 --> 00:55:32.100 I wonder if that came up on your

NOTE Confidence: 0.8286802

00:55:32.177 --> 00:55:34.466 radar in terms of the impact that

NOTE Confidence: 0.8286802

00:55:34.466 --> 00:55:37.046 that lack of food is having on kids

NOTE Confidence: 0.8286802

00:55:37.046 --> 00:55:39.705 when it comes to the whole SCL part

NOTE Confidence: 0.8286802

00:55:39.705 --> 00:55:41.955 that they're dealing with and their

NOTE Confidence: 0.8286802

00:55:41.955 --> 00:55:44.292 ability to stay engaged in in their

NOTE Confidence: 0.8286802

00:55:44.292 --> 00:55:46.503 classroom on zoom for we are finding

NOTE Confidence: 0.8286802

00:55:46.503 --> 00:55:48.886 that that's a big thing with a lot

NOTE Confidence: 0.8286802

00:55:48.886 --> 00:55:50.962 of students and I just wondered

NOTE Confidence: 0.8286802

00:55:50.962 --> 00:55:53.517 if that came up for you guys too.

NOTE Confidence: 0.8286802

00:55:53.520 --> 00:55:55.180 Yeah, so in our focus

NOTE Confidence: 0.86718214

00:55:55.180 --> 00:55:56.182 groups this summer,

NOTE Confidence: 0.86718214

00:55:56.182 --> 00:55:57.852 the educators were clearly holding

NOTE Confidence: 0.86718214

00:55:57.852 --> 00:56:00.387 on to all of the emotional labor of

NOTE Confidence: 0.86718214

00:56:00.387 --> 00:56:02.150 their students and their families,

NOTE Confidence: 0.86718214

00:56:02.150 --> 00:56:03.262 and so food insecurity.

NOTE Confidence: 0.86718214

00:56:03.262 --> 00:56:05.460 As well as technology and Internet stability,

NOTE Confidence: 0.86718214

00:56:05.460 --> 00:56:07.441 job insecurity were all areas that were

NOTE Confidence: 0.86718214

00:56:07.441 --> 00:56:09.410 coming up that they were concerned about

NOTE Confidence: 0.86718214

00:56:09.410 --> 00:56:11.742 and they felt that it was their job to

NOTE Confidence: 0.86718214

00:56:11.742 --> 00:56:13.593 kind of help to support all of that.

NOTE Confidence: 0.86718214

00:56:13.593 --> 00:56:15.231 Many of our teachers talked about

NOTE Confidence: 0.86718214

00:56:15.231 --> 00:56:17.118 how they needed to kind of counsel

NOTE Confidence: 0.86718214

00:56:17.118 --> 00:56:18.636 the parents and that they didn't

NOTE Confidence: 0.86718214

00:56:18.693 --> 00:56:20.181 have the training or support of

NOTE Confidence: 0.86718214

00:56:20.181 --> 00:56:21.918 know how they were to do that,

NOTE Confidence: 0.86718214

00:56:21.918 --> 00:56:23.975 to engage with the parents in such an

NOTE Confidence: 0.86718214

00:56:23.975 --> 00:56:25.893 intimate level when they were used to,

NOTE Confidence: 0.86718214

00:56:25.900 --> 00:56:26.480 you know,
NOTE Confidence: 0.86718214

00:56:26.480 --> 00:56:28.220 just providing the instruction to their
NOTE Confidence: 0.86718214

00:56:28.220 --> 00:56:29.945 students today and is seeking to get
NOTE Confidence: 0.86718214

00:56:29.945 --> 00:56:31.400 any sort of caring context before.
NOTE Confidence: 0.86718214

00:56:31.400 --> 00:56:33.269 But I would love to know more
NOTE Confidence: 0.86718214

00:56:33.269 --> 00:56:35.158 about what you are doing and if
NOTE Confidence: 0.86718214

00:56:35.158 --> 00:56:37.120 there is ways that we can share.
NOTE Confidence: 0.86718214

00:56:37.120 --> 00:56:38.665 Our practice and intervention work
NOTE Confidence: 0.86718214

00:56:38.665 --> 00:56:40.210 with our students and families
NOTE Confidence: 0.86718214

00:56:40.263 --> 00:56:41.848 and teachers that could be
NOTE Confidence: 0.86718214

00:56:41.848 --> 00:56:43.116 really productive and meaningful.
NOTE Confidence: 0.86718214

00:56:43.120 --> 00:56:43.436 Absolutely,
NOTE Confidence: 0.86718214

00:56:43.436 --> 00:56:44.068 I'll follow
NOTE Confidence: 0.8360509

00:56:44.070 --> 00:56:45.966 up with an email to you.
NOTE Confidence: 0.8360509

00:56:45.970 --> 00:56:47.234 Thank you. Thanks, Andres.
NOTE Confidence: 0.8360509

00:56:47.234 --> 00:56:48.816 Thank you and you know,

NOTE Confidence: 0.8360509

00:56:48.816 --> 00:56:51.019 in the spirit of ending on time,

NOTE Confidence: 0.8360509

00:56:51.020 --> 00:56:52.922 we're going to finish on time.

NOTE Confidence: 0.8360509

00:56:52.922 --> 00:56:55.130 But I see that Amanda Detmer had

NOTE Confidence: 0.8360509

00:56:55.130 --> 00:56:56.394 some questions for you.

NOTE Confidence: 0.8360509

00:56:56.394 --> 00:56:57.030 Christina, another,

NOTE Confidence: 0.8360509

00:56:57.030 --> 00:56:58.926 so please follow up with Christina.

NOTE Confidence: 0.8360509

00:56:58.926 --> 00:57:00.190 Thank you very much.

NOTE Confidence: 0.8360509

00:57:00.190 --> 00:57:01.768 And Jim Lechman next week.

NOTE Confidence: 0.8360509

00:57:01.768 --> 00:57:04.292 May I ask you to introduce our speaker?

NOTE Confidence: 0.8360509

00:57:04.292 --> 00:57:05.556 I'll be in touch.

NOTE Confidence: 0.8360509

00:57:05.560 --> 00:57:07.140 See you all next week.

NOTE Confidence: 0.8360509

00:57:07.140 --> 00:57:08.236 Thank you again, Christina.

NOTE Confidence: 0.8360509

00:57:08.236 --> 00:57:09.867 Thank you for all your hard work.

NOTE Confidence: 0.896923

00:57:09.870 --> 00:57:11.100 Thank you very much everyone.