

WEBVTT

NOTE duration:"01:07:57.4190000"

NOTE language:en-us

NOTE Confidence: 0.869580686092377

00:00:00.000 --> 00:00:02.300 Good afternoon everyone. Thank

NOTE Confidence: 0.869580686092377

00:00:02.300 --> 00:00:04.328 you so much for joining us.

NOTE Confidence: 0.869580686092377

00:00:04.330 --> 00:00:06.786 My name is Linda Maze and I'm from

NOTE Confidence: 0.869580686092377

00:00:06.786 --> 00:00:09.012 the Yale Child Study Center and

NOTE Confidence: 0.869580686092377

00:00:09.012 --> 00:00:11.322 it's just a pleasure to welcome

NOTE Confidence: 0.869580686092377

00:00:11.399 --> 00:00:13.855 you to this second web and are in

NOTE Confidence: 0.869580686092377

00:00:13.855 --> 00:00:15.490 our early Childhood series where

NOTE Confidence: 0.869580686092377

00:00:15.490 --> 00:00:17.870 we are focusing on the ways that

NOTE Confidence: 0.869580686092377

00:00:17.941 --> 00:00:19.797 literacy can build resilience.

NOTE Confidence: 0.869580686092377

00:00:19.800 --> 00:00:22.088 This web and R An R series is

NOTE Confidence: 0.869580686092377

00:00:22.088 --> 00:00:25.369 a part of the L Child Study

NOTE Confidence: 0.869580686092377

00:00:25.369 --> 00:00:26.947 Center Scholastic Collaborative,

NOTE Confidence: 0.869580686092377

00:00:26.950 --> 00:00:29.729 both focusing on child and family resilience.

NOTE Confidence: 0.869580686092377

00:00:29.730 --> 00:00:32.112 It's just a very special partnership

NOTE Confidence: 0.869580686092377
00:00:32.112 --> 00:00:34.407 where an academic Department in the
NOTE Confidence: 0.869580686092377
00:00:34.407 --> 00:00:36.345 Yale School of Medicine has come
NOTE Confidence: 0.869580686092377
00:00:36.345 --> 00:00:38.433 together with scholastic publishers to
NOTE Confidence: 0.869580686092377
00:00:38.433 --> 00:00:40.723 impact children and especially impact
NOTE Confidence: 0.869580686092377
00:00:40.723 --> 00:00:42.828 children and families during these
NOTE Confidence: 0.869580686092377
00:00:42.828 --> 00:00:45.204 incredibly stressful times of the pandemic,
NOTE Confidence: 0.869580686092377
00:00:45.210 --> 00:00:47.877 and we're focusing on the way literacy
NOTE Confidence: 0.869580686092377
00:00:47.877 --> 00:00:49.990 narrative skills can actually help.
NOTE Confidence: 0.869580686092377
00:00:49.990 --> 00:00:54.478 Build resilience skills across the lifespan.
NOTE Confidence: 0.869580686092377
00:00:54.480 --> 00:00:56.732 In our previous Web and R,
NOTE Confidence: 0.869580686092377
00:00:56.732 --> 00:00:58.522 which was November 19th just
NOTE Confidence: 0.869580686092377
00:00:58.522 --> 00:00:59.800 before Thanksgiving,
NOTE Confidence: 0.869580686092377
00:00:59.800 --> 00:01:03.070 we focused on how covid impacted the youngest
NOTE Confidence: 0.869580686092377
00:01:03.070 --> 00:01:05.518 learners and heard from Walter Gilliam,
NOTE Confidence: 0.869580686092377
00:01:05.520 --> 00:01:06.340 Heather Harrison,
NOTE Confidence: 0.869580686092377

00:01:06.340 --> 00:01:07.160 Tracy Smith.
NOTE Confidence: 0.869580686092377

00:01:07.160 --> 00:01:10.150 We had that recording available for you.
NOTE Confidence: 0.869580686092377

00:01:10.150 --> 00:01:13.300 It's on our website and will be
NOTE Confidence: 0.869580686092377

00:01:13.396 --> 00:01:16.006 glad to provide you the link.
NOTE Confidence: 0.869580686092377

00:01:16.010 --> 00:01:18.159 I'm recording this one is as well
NOTE Confidence: 0.869580686092377

00:01:18.159 --> 00:01:21.076 as well as the third one and on the
NOTE Confidence: 0.869580686092377

00:01:21.076 --> 00:01:23.393 3rd where we're going to focus on
NOTE Confidence: 0.869580686092377

00:01:23.393 --> 00:01:25.640 equity and that will take place on
NOTE Confidence: 0.869580686092377

00:01:25.640 --> 00:01:28.657 January 7th in the New Year 2021.
NOTE Confidence: 0.869580686092377

00:01:28.660 --> 00:01:30.858 So today we're going to be hearing
NOTE Confidence: 0.869580686092377

00:01:30.858 --> 00:01:32.640 from 3 experts on how children's
NOTE Confidence: 0.869580686092377

00:01:32.701 --> 00:01:33.729 literacy develops.
NOTE Confidence: 0.869580686092377

00:01:33.730 --> 00:01:36.520 I know all three and I can tell you
NOTE Confidence: 0.869580686092377

00:01:36.520 --> 00:01:39.138 that you're in for a really very,
NOTE Confidence: 0.869580686092377

00:01:39.140 --> 00:01:40.151 very rich session.
NOTE Confidence: 0.869580686092377

00:01:40.151 --> 00:01:41.840 They're going to take their.

NOTE Confidence: 0.869580686092377

00:01:41.840 --> 00:01:43.534 Each are grounded in working

NOTE Confidence: 0.869580686092377

00:01:43.534 --> 00:01:44.548 with young children,

NOTE Confidence: 0.869580686092377

00:01:44.550 --> 00:01:46.452 and they'll take you through this

NOTE Confidence: 0.869580686092377

00:01:46.452 --> 00:01:48.260 remarkable process of how literacy,

NOTE Confidence: 0.869580686092377

00:01:48.260 --> 00:01:50.180 in the understanding of narrative

NOTE Confidence: 0.869580686092377

00:01:50.180 --> 00:01:52.979 in the use of narrative comes about.

NOTE Confidence: 0.869580686092377

00:01:52.980 --> 00:01:54.695 And they'll share their understandings

NOTE Confidence: 0.869580686092377

00:01:54.695 --> 00:01:56.067 of both child development

NOTE Confidence: 0.869580686092377

00:01:56.067 --> 00:01:57.429 and educational theory.

NOTE Confidence: 0.869580686092377

00:01:57.430 --> 00:01:58.914 But as I say,

NOTE Confidence: 0.869580686092377

00:01:58.914 --> 00:02:01.140 they're really very grounded in direct,

NOTE Confidence: 0.869580686092377

00:02:01.140 --> 00:02:03.320 hands-on work with children.

NOTE Confidence: 0.869580686092377

00:02:03.320 --> 00:02:06.418 So again, thank you so much for joining us.

NOTE Confidence: 0.869580686092377

00:02:06.420 --> 00:02:09.100 We are just excited to be able to

NOTE Confidence: 0.869580686092377

00:02:09.100 --> 00:02:12.020 get so many of you in the same

NOTE Confidence: 0.869580686092377

00:02:12.020 --> 00:02:14.506 virtual room and at this point I
NOTE Confidence: 0.869580686092377

00:02:14.506 --> 00:02:17.084 want to hand it off to my colleague
NOTE Confidence: 0.869580686092377

00:02:17.084 --> 00:02:18.460 Nancy Garrity from Scholastic,
NOTE Confidence: 0.869580686092377

00:02:18.460 --> 00:02:20.518 who will be moderating the session.
NOTE Confidence: 0.869580686092377

00:02:20.520 --> 00:02:22.240 Nancy is Scholastics education senior
NOTE Confidence: 0.869580686092377

00:02:22.240 --> 00:02:23.616 director of Child Development,
NOTE Confidence: 0.869580686092377

00:02:23.620 --> 00:02:26.026 and she's been a very very close
NOTE Confidence: 0.869580686092377

00:02:26.026 --> 00:02:28.000 partner in this child study center
NOTE Confidence: 0.869580686092377

00:02:28.000 --> 00:02:28.978 scholastic Collaborative and
NOTE Confidence: 0.869580686092377

00:02:28.978 --> 00:02:30.499 developing early childhood content.
NOTE Confidence: 0.869580686092377

00:02:30.500 --> 00:02:33.244 So Nancy may I hand it to you.
NOTE Confidence: 0.847136437892914

00:02:33.330 --> 00:02:35.201 May thank you so much, Linda.
NOTE Confidence: 0.847136437892914

00:02:35.201 --> 00:02:37.067 Thank you, I really appreciate it.
NOTE Confidence: 0.847136437892914

00:02:37.070 --> 00:02:39.114 I just want to start off by
NOTE Confidence: 0.847136437892914

00:02:39.114 --> 00:02:41.130 thanking you and and quoting you.
NOTE Confidence: 0.847136437892914

00:02:41.130 --> 00:02:43.006 You like to talk about this collaborative

NOTE Confidence: 0.847136437892914

00:02:43.006 --> 00:02:45.283 as a bridge that's freely crossed where

NOTE Confidence: 0.847136437892914

00:02:45.283 --> 00:02:47.053 we have really wonderful exchanges.

NOTE Confidence: 0.847136437892914

00:02:47.060 --> 00:02:49.412 An I get very excited every time we

NOTE Confidence: 0.847136437892914

00:02:49.412 --> 00:02:51.704 have one of those exchanges so I'm

NOTE Confidence: 0.847136437892914

00:02:51.704 --> 00:02:54.311 really happy to be with you all today

NOTE Confidence: 0.847136437892914

00:02:54.311 --> 00:02:56.732 and I'm grateful to you for all the

NOTE Confidence: 0.847136437892914

00:02:56.732 --> 00:02:59.540 work that you did with us on our mind.

NOTE Confidence: 0.847136437892914

00:02:59.540 --> 00:03:00.948 Builders around social and

NOTE Confidence: 0.847136437892914

00:03:00.948 --> 00:03:02.708 emotional and executive function and

NOTE Confidence: 0.847136437892914

00:03:02.708 --> 00:03:04.248 motivation skills that I think are.

NOTE Confidence: 0.847136437892914

00:03:04.250 --> 00:03:06.110 More important than ever now,

NOTE Confidence: 0.847136437892914

00:03:06.110 --> 00:03:07.960 so thank you for that.

NOTE Confidence: 0.847136437892914

00:03:07.960 --> 00:03:09.444 Thank you, thank you.

NOTE Confidence: 0.847136437892914

00:03:09.444 --> 00:03:11.670 So on behalf of US Plastics,

NOTE Confidence: 0.847136437892914

00:03:11.670 --> 00:03:12.783 Chairman **** Robinson,

NOTE Confidence: 0.847136437892914

00:03:12.783 --> 00:03:14.638 our president is classic education,
NOTE Confidence: 0.847136437892914

00:03:14.640 --> 00:03:15.382 Greg Worrell,
NOTE Confidence: 0.847136437892914

00:03:15.382 --> 00:03:16.866 Janelle Cherrington's Classic Senior
NOTE Confidence: 0.847136437892914

00:03:16.866 --> 00:03:18.350 Vice President and publisher,
NOTE Confidence: 0.847136437892914

00:03:18.350 --> 00:03:19.295 and Karen Baker,
NOTE Confidence: 0.847136437892914

00:03:19.295 --> 00:03:21.185 who's our Executive Director of the
NOTE Confidence: 0.847136437892914

00:03:21.185 --> 00:03:23.168 Yale and Scholastic Collaborative.
NOTE Confidence: 0.847136437892914

00:03:23.170 --> 00:03:25.396 I want to thank everyone for
NOTE Confidence: 0.847136437892914

00:03:25.396 --> 00:03:26.509 joining us today.
NOTE Confidence: 0.847136437892914

00:03:26.510 --> 00:03:29.358 I see that there are a lot of
NOTE Confidence: 0.847136437892914

00:03:29.358 --> 00:03:30.959 friendly faces out there.
NOTE Confidence: 0.847136437892914

00:03:30.960 --> 00:03:32.088 I don't see.
NOTE Confidence: 0.847136437892914

00:03:32.088 --> 00:03:34.720 Your face is saw that you're there.
NOTE Confidence: 0.847136437892914

00:03:34.720 --> 00:03:36.736 I recognize some of your names,
NOTE Confidence: 0.847136437892914

00:03:36.740 --> 00:03:38.738 so just really thrilled that you
NOTE Confidence: 0.847136437892914

00:03:38.738 --> 00:03:41.100 all were able to join us today.

NOTE Confidence: 0.847136437892914
00:03:41.100 --> 00:03:43.452 I know that now is a challenging
NOTE Confidence: 0.847136437892914
00:03:43.452 --> 00:03:44.460 time for everyone,
NOTE Confidence: 0.847136437892914
00:03:44.460 --> 00:03:46.492 especially you all who are working
NOTE Confidence: 0.847136437892914
00:03:46.492 --> 00:03:47.856 with our youngest students
NOTE Confidence: 0.847136437892914
00:03:47.856 --> 00:03:49.500 and their families right now.
NOTE Confidence: 0.847136437892914
00:03:49.500 --> 00:03:51.996 I know this is not an easy time
NOTE Confidence: 0.847136437892914
00:03:51.996 --> 00:03:54.258 and hopefully some of what you hear
NOTE Confidence: 0.847136437892914
00:03:54.258 --> 00:03:56.264 today will sort of help failure
NOTE Confidence: 0.847136437892914
00:03:56.264 --> 00:03:58.472 buckets and then give you some
NOTE Confidence: 0.847136437892914
00:03:58.472 --> 00:04:00.904 ideas and some just a little bit
NOTE Confidence: 0.847136437892914
00:04:00.904 --> 00:04:03.300 of a light for these times so
NOTE Confidence: 0.847136437892914
00:04:03.300 --> 00:04:05.298 I know I'm excited about it.
NOTE Confidence: 0.847136437892914
00:04:05.300 --> 00:04:08.068 My name is Linda said is Nancy Garrity.
NOTE Confidence: 0.847136437892914
00:04:08.070 --> 00:04:10.051 And I work at Scholastic with a
NOTE Confidence: 0.847136437892914
00:04:10.051 --> 00:04:11.899 great team of people developing
NOTE Confidence: 0.847136437892914

00:04:11.899 --> 00:04:14.229 materials to support early childhood
NOTE Confidence: 0.847136437892914

00:04:14.229 --> 00:04:16.633 teachers in schools and head starts
NOTE Confidence: 0.847136437892914

00:04:16.633 --> 00:04:18.831 in private centers so I know there
NOTE Confidence: 0.847136437892914

00:04:18.840 --> 00:04:21.306 are a lot of folks on today who are
NOTE Confidence: 0.847136437892914

00:04:21.306 --> 00:04:23.510 from very different backgrounds,
NOTE Confidence: 0.847136437892914

00:04:23.510 --> 00:04:25.300 which I think is wonderful.
NOTE Confidence: 0.847136437892914

00:04:25.300 --> 00:04:28.172 Some of you know two of my colleagues
NOTE Confidence: 0.847136437892914

00:04:28.172 --> 00:04:28.890 Kathy Yount,
NOTE Confidence: 0.847136437892914

00:04:28.890 --> 00:04:30.550 who's our early childhood director
NOTE Confidence: 0.847136437892914

00:04:30.550 --> 00:04:32.840 for the East and Ernesto Rodriguez,
NOTE Confidence: 0.847136437892914

00:04:32.840 --> 00:04:35.346 his early childhood director for the West.
NOTE Confidence: 0.847136437892914

00:04:35.350 --> 00:04:37.870 And I think they're on today too.
NOTE Confidence: 0.847136437892914

00:04:37.870 --> 00:04:38.725 So I'm saying.
NOTE Confidence: 0.847136437892914

00:04:38.725 --> 00:04:41.420 Hello to them so I want to introduce
NOTE Confidence: 0.847136437892914

00:04:41.420 --> 00:04:43.220 to you the three panelists we
NOTE Confidence: 0.847136437892914

00:04:43.220 --> 00:04:44.420 have with us today.

NOTE Confidence: 0.847136437892914
00:04:44.420 --> 00:04:45.496 And as I mentioned,
NOTE Confidence: 0.847136437892914
00:04:45.496 --> 00:04:47.838 this is an instance of where we have
NOTE Confidence: 0.847136437892914
00:04:47.838 --> 00:04:49.518 this bridge that's freely crossed,
NOTE Confidence: 0.847136437892914
00:04:49.520 --> 00:04:51.020 and I know that I,
NOTE Confidence: 0.847136437892914
00:04:51.020 --> 00:04:52.520 as a person at scholastic,
NOTE Confidence: 0.847136437892914
00:04:52.520 --> 00:04:54.212 look forward to every time we
NOTE Confidence: 0.847136437892914
00:04:54.212 --> 00:04:56.356 get to work with folks from yell
NOTE Confidence: 0.847136437892914
00:04:56.356 --> 00:04:57.620 and learn from them,
NOTE Confidence: 0.847136437892914
00:04:57.620 --> 00:05:00.020 and I'm excited that all of you are
NOTE Confidence: 0.847136437892914
00:05:00.020 --> 00:05:02.720 joining in this today to learn along with me.
NOTE Confidence: 0.847136437892914
00:05:02.720 --> 00:05:05.120 And you know that there's the Q&A area.
NOTE Confidence: 0.847136437892914
00:05:05.120 --> 00:05:07.520 If you have questions as we go along,
NOTE Confidence: 0.847136437892914
00:05:07.520 --> 00:05:09.320 we would encourage you to put
NOTE Confidence: 0.847136437892914
00:05:09.320 --> 00:05:10.436 them into the Q&A.
NOTE Confidence: 0.847136437892914
00:05:10.436 --> 00:05:12.340 We're going to hear from our three
NOTE Confidence: 0.847136437892914

00:05:12.406 --> 00:05:14.038 panelists and then we'll have a
NOTE Confidence: 0.847136437892914

00:05:14.038 --> 00:05:15.884 little bit of an opportunity for
NOTE Confidence: 0.847136437892914

00:05:15.884 --> 00:05:17.614 a roundtable discussion and will
NOTE Confidence: 0.847136437892914

00:05:17.614 --> 00:05:20.190 try to bring in as many of those
NOTE Confidence: 0.847136437892914

00:05:20.190 --> 00:05:21.720 questions from the Q&A as
NOTE Confidence: 0.839547395706177

00:05:21.793 --> 00:05:24.678 we can. We might not get to all of them,
NOTE Confidence: 0.839547395706177

00:05:24.680 --> 00:05:27.407 but will try to get to as many of
NOTE Confidence: 0.839547395706177

00:05:27.407 --> 00:05:29.794 them as we can, so I'd love to
NOTE Confidence: 0.839547395706177

00:05:29.794 --> 00:05:31.600 introduce you to Doctor Nancy Close.
NOTE Confidence: 0.839547395706177

00:05:31.600 --> 00:05:33.105 Stuck to Carl Horowitz and
NOTE Confidence: 0.839547395706177

00:05:33.105 --> 00:05:35.256 winning the clario Me Tell you a
NOTE Confidence: 0.839547395706177

00:05:35.256 --> 00:05:36.716 little bit about Doctor Close.
NOTE Confidence: 0.839547395706177

00:05:36.720 --> 00:05:38.520 Nancy is an educator and clinician.
NOTE Confidence: 0.839547395706177

00:05:38.520 --> 00:05:39.441 She's assistant professor,
NOTE Confidence: 0.839547395706177

00:05:39.441 --> 00:05:40.669 the Child study center.
NOTE Confidence: 0.839547395706177

00:05:40.670 --> 00:05:43.372 Yeah, she's also director of the Yale

NOTE Confidence: 0.839547395706177

00:05:43.372 --> 00:05:45.730 Program for early Child Education,

NOTE Confidence: 0.839547395706177

00:05:45.730 --> 00:05:47.322 an elector in psychology.

NOTE Confidence: 0.839547395706177

00:05:47.322 --> 00:05:49.710 She specializes in the assessment and

NOTE Confidence: 0.839547395706177

00:05:49.781 --> 00:05:52.056 treatment of children underage five.

NOTE Confidence: 0.839547395706177

00:05:52.060 --> 00:05:53.748 She teaches yell college

NOTE Confidence: 0.839547395706177

00:05:53.748 --> 00:05:55.014 students and fellows,

NOTE Confidence: 0.839547395706177

00:05:55.020 --> 00:05:57.276 and training at the Child Study

NOTE Confidence: 0.839547395706177

00:05:57.276 --> 00:05:59.827 Center and the topics of her

NOTE Confidence: 0.839547395706177

00:05:59.827 --> 00:06:01.767 courses include child development,

NOTE Confidence: 0.839547395706177

00:06:01.770 --> 00:06:02.612 child psychopathology,

NOTE Confidence: 0.839547395706177

00:06:02.612 --> 00:06:03.454 developmental assessment,

NOTE Confidence: 0.839547395706177

00:06:03.454 --> 00:06:04.717 and clinical evaluation,

NOTE Confidence: 0.839547395706177

00:06:04.720 --> 00:06:05.986 mental health consultation,

NOTE Confidence: 0.839547395706177

00:06:05.986 --> 00:06:07.674 and early childhood education.

NOTE Confidence: 0.839547395706177

00:06:07.680 --> 00:06:08.964 She conducts developmental

NOTE Confidence: 0.839547395706177

00:06:08.964 --> 00:06:10.676 assessment of young children.
NOTE Confidence: 0.839547395706177

00:06:10.680 --> 00:06:12.100 And does dynamically oriented
NOTE Confidence: 0.839547395706177

00:06:12.100 --> 00:06:13.165 psychotherapy with children.
NOTE Confidence: 0.839547395706177

00:06:13.170 --> 00:06:13.904 In addition,
NOTE Confidence: 0.839547395706177

00:06:13.904 --> 00:06:15.739 she provides mental health consultation
NOTE Confidence: 0.839547395706177

00:06:15.739 --> 00:06:17.564 to early childhood education programs
NOTE Confidence: 0.839547395706177

00:06:17.564 --> 00:06:19.580 in the community and after close,
NOTE Confidence: 0.839547395706177

00:06:19.580 --> 00:06:21.355 is a consultant to two
NOTE Confidence: 0.839547395706177

00:06:21.355 --> 00:06:22.775 parenting programs as well.
NOTE Confidence: 0.839547395706177

00:06:22.780 --> 00:06:24.916 Parents 1st and minding the baby.
NOTE Confidence: 0.839547395706177

00:06:24.920 --> 00:06:26.595 These programs have both the
NOTE Confidence: 0.839547395706177

00:06:26.595 --> 00:06:28.270 service and research component and
NOTE Confidence: 0.839547395706177

00:06:28.324 --> 00:06:30.049 focus on supporting parent child
NOTE Confidence: 0.839547395706177

00:06:30.049 --> 00:06:31.429 attachment in the development
NOTE Confidence: 0.839547395706177

00:06:31.429 --> 00:06:33.109 of the reflective function.
NOTE Confidence: 0.839547395706177

00:06:33.110 --> 00:06:35.889 So Doctor Close will speak to us

NOTE Confidence: 0.839547395706177

00:06:35.889 --> 00:06:38.297 from that perspective and give us a

NOTE Confidence: 0.839547395706177

00:06:38.297 --> 00:06:41.270 little bit of the sort of research behind.

NOTE Confidence: 0.839547395706177

00:06:41.270 --> 00:06:44.374 Everything that we all do in early childhood.

NOTE Confidence: 0.839547395706177

00:06:44.380 --> 00:06:46.720 Next we have Doctor Carla Horwitz.

NOTE Confidence: 0.839547395706177

00:06:46.720 --> 00:06:49.443 Carla is a member of the Yale

NOTE Confidence: 0.839547395706177

00:06:49.443 --> 00:06:50.610 Education Studies faculty,

NOTE Confidence: 0.839547395706177

00:06:50.610 --> 00:06:53.090 as well as a member of the faculties

NOTE Confidence: 0.839547395706177

00:06:53.090 --> 00:06:55.697 of the Yale Child Study Center

NOTE Confidence: 0.839547395706177

00:06:55.697 --> 00:06:57.609 in the Psychology Department.

NOTE Confidence: 0.839547395706177

00:06:57.610 --> 00:07:00.058 Carlos is the director of Yale

NOTE Confidence: 0.839547395706177

00:07:00.058 --> 00:07:01.690 University's Calvin Hill daycare

NOTE Confidence: 0.839547395706177

00:07:01.755 --> 00:07:03.047 Center for 40 years.

NOTE Confidence: 0.839547395706177

00:07:03.050 --> 00:07:05.390 She retired in 2016 and is

NOTE Confidence: 0.839547395706177

00:07:05.390 --> 00:07:06.560 currently director Emerita.

NOTE Confidence: 0.839547395706177

00:07:06.560 --> 00:07:08.525 The center and nationally accredited

NOTE Confidence: 0.839547395706177

00:07:08.525 --> 00:07:10.097 model educational preschool and
NOTE Confidence: 0.839547395706177

00:07:10.097 --> 00:07:11.999 kindergarten program provides high quality,
NOTE Confidence: 0.839547395706177

00:07:12.000 --> 00:07:12.850 developmentally informed.
NOTE Confidence: 0.839547395706177

00:07:12.850 --> 00:07:14.550 Affordable childcare and education
NOTE Confidence: 0.839547395706177

00:07:14.550 --> 00:07:17.026 for the children of Yale and
NOTE Confidence: 0.839547395706177

00:07:17.026 --> 00:07:18.109 Community family members.
NOTE Confidence: 0.839547395706177

00:07:18.110 --> 00:07:20.980 It is also the site of Early
NOTE Confidence: 0.839547395706177

00:07:20.980 --> 00:07:22.210 Childhood practicum placements
NOTE Confidence: 0.839547395706177

00:07:22.283 --> 00:07:24.228 for Yale and other colleges.
NOTE Confidence: 0.839547395706177

00:07:24.230 --> 00:07:25.862 Carla teaches three courses
NOTE Confidence: 0.839547395706177

00:07:25.862 --> 00:07:27.494 at Yale Child Development,
NOTE Confidence: 0.839547395706177

00:07:27.500 --> 00:07:28.936 Language Literacy and play,
NOTE Confidence: 0.839547395706177

00:07:28.936 --> 00:07:31.090 and the theory of practice of
NOTE Confidence: 0.839547395706177

00:07:31.160 --> 00:07:32.798 early childhood education,
NOTE Confidence: 0.839547395706177

00:07:32.800 --> 00:07:35.230 as well as the education
NOTE Confidence: 0.839547395706177

00:07:35.230 --> 00:07:37.174 studies senior Capstone Seminar.

NOTE Confidence: 0.839547395706177
00:07:37.180 --> 00:07:39.790 Karla sunny here in England
NOTE Confidence: 0.839547395706177
00:07:39.790 --> 00:07:41.356 studying open classroom.
NOTE Confidence: 0.839547395706177
00:07:41.360 --> 00:07:43.452 Integrated day infant schools
NOTE Confidence: 0.839547395706177
00:07:43.452 --> 00:07:46.067 and studying in Reggio Emilia,
NOTE Confidence: 0.839547395706177
00:07:46.070 --> 00:07:49.208 Italy and is involved in incorporating
NOTE Confidence: 0.839547395706177
00:07:49.208 --> 00:07:51.830 through her consultation an mentoring.
NOTE Confidence: 0.839547395706177
00:07:51.830 --> 00:07:53.518 Practice of progressive preschools
NOTE Confidence: 0.839547395706177
00:07:53.518 --> 00:07:56.455 that are found there and that some
NOTE Confidence: 0.839547395706177
00:07:56.455 --> 00:07:58.489 of what we'll hear about today.
NOTE Confidence: 0.839547395706177
00:07:58.490 --> 00:08:00.898 Carla is kind of going to take
NOTE Confidence: 0.839547395706177
00:08:00.898 --> 00:08:02.988 what Nancy introduces from the
NOTE Confidence: 0.839547395706177
00:08:02.988 --> 00:08:03.980 research perspective.
NOTE Confidence: 0.839547395706177
00:08:03.980 --> 00:08:06.899 Talk about it in the context of
NOTE Confidence: 0.839547395706177
00:08:06.899 --> 00:08:09.285 what they've managed to do at
NOTE Confidence: 0.839547395706177
00:08:09.285 --> 00:08:11.040 at the Calvin Hill Center,
NOTE Confidence: 0.839547395706177

00:08:11.040 --> 00:08:14.168 and then we'll move on to winning McClary.

NOTE Confidence: 0.839547395706177

00:08:14.170 --> 00:08:14.553 Oh,

NOTE Confidence: 0.839547395706177

00:08:14.553 --> 00:08:16.851 who's the head teacher of the

NOTE Confidence: 0.839547395706177

00:08:16.851 --> 00:08:18.879 kindergarten program at Calvin Hill?

NOTE Confidence: 0.839547395706177

00:08:18.880 --> 00:08:21.715 And Winnie has 40 three years of

NOTE Confidence: 0.839547395706177

00:08:21.715 --> 00:08:23.999 relevant experience teaching at Calvin Hill.

NOTE Confidence: 0.839547395706177

00:08:24.000 --> 00:08:24.229 Um,

NOTE Confidence: 0.839547395706177

00:08:24.229 --> 00:08:25.832 and she's going to share a little

NOTE Confidence: 0.839547395706177

00:08:25.832 --> 00:08:27.611 bit of what she learns alongside

NOTE Confidence: 0.839547395706177

00:08:27.611 --> 00:08:29.513 children even after 40 three years,

NOTE Confidence: 0.839547395706177

00:08:29.520 --> 00:08:31.200 she says she still excited about

NOTE Confidence: 0.839547395706177

00:08:31.200 --> 00:08:32.900 what children teach her and I

NOTE Confidence: 0.839547395706177

00:08:32.900 --> 00:08:34.225 think that'll come through today

NOTE Confidence: 0.839547395706177

00:08:34.225 --> 00:08:35.020 and I'm really

NOTE Confidence: 0.868436276912689

00:08:35.070 --> 00:08:36.158 looking forward to hearing

NOTE Confidence: 0.868436276912689

00:08:36.158 --> 00:08:37.518 from all three of you,

NOTE Confidence: 0.868436276912689

00:08:37.520 --> 00:08:39.616 and I think that the flow from one

NOTE Confidence: 0.868436276912689

00:08:39.616 --> 00:08:41.938 to the next is really exciting to me.

NOTE Confidence: 0.868436276912689

00:08:41.938 --> 00:08:44.268 Is as we go from sort of the larger

NOTE Confidence: 0.868436276912689

00:08:44.268 --> 00:08:46.079 thinking down to the very specific.

NOTE Confidence: 0.868436276912689

00:08:46.080 --> 00:08:48.012 So with that I will hand it

NOTE Confidence: 0.868436276912689

00:08:48.012 --> 00:08:49.390 over to you, Doctor Close.

NOTE Confidence: 0.905103623867035

00:08:50.010 --> 00:08:52.100 Thank you so much, Nancy,

NOTE Confidence: 0.905103623867035

00:08:52.100 --> 00:08:55.223 and it's so nice to be with all of

NOTE Confidence: 0.905103623867035

00:08:55.223 --> 00:08:57.910 you this afternoon and share some

NOTE Confidence: 0.905103623867035

00:08:57.910 --> 00:09:01.563 of our work and our thinking and my

NOTE Confidence: 0.905103623867035

00:09:01.563 --> 00:09:05.058 focus in to begin with is really on

NOTE Confidence: 0.905103623867035

00:09:05.058 --> 00:09:07.566 development in early childhood and how

NOTE Confidence: 0.905103623867035

00:09:07.566 --> 00:09:11.680 it impacts learning, so the next slide.

NOTE Confidence: 0.905103623867035

00:09:11.680 --> 00:09:12.990 So Eleanor Duckworth.

NOTE Confidence: 0.905103623867035

00:09:12.990 --> 00:09:15.630 I don't know if you've read

NOTE Confidence: 0.905103623867035

00:09:15.630 --> 00:09:17.310 her book or paper.
NOTE Confidence: 0.905103623867035

00:09:17.310 --> 00:09:20.136 She is a psychologist and teacher
NOTE Confidence: 0.905103623867035

00:09:20.136 --> 00:09:22.938 and teacher educator and she used
NOTE Confidence: 0.905103623867035

00:09:22.938 --> 00:09:25.422 this term the having of wonderful
NOTE Confidence: 0.905103623867035

00:09:25.422 --> 00:09:28.130 ideas of quite a long time ago.
NOTE Confidence: 0.905103623867035

00:09:28.130 --> 00:09:30.716 When in early childhood education I
NOTE Confidence: 0.905103623867035

00:09:30.716 --> 00:09:34.098 think we were trying to figure out what
NOTE Confidence: 0.905103623867035

00:09:34.098 --> 00:09:37.230 is the essence of teaching young children.
NOTE Confidence: 0.905103623867035

00:09:37.230 --> 00:09:38.062 And really,
NOTE Confidence: 0.905103623867035

00:09:38.062 --> 00:09:40.142 she coined it so beautifully
NOTE Confidence: 0.905103623867035

00:09:40.142 --> 00:09:42.372 the having of wonderful ideas
NOTE Confidence: 0.905103623867035

00:09:42.372 --> 00:09:45.084 is what I consider the essence.
NOTE Confidence: 0.905103623867035

00:09:45.090 --> 00:09:47.260 Of intellectual development and she
NOTE Confidence: 0.905103623867035

00:09:47.260 --> 00:09:49.430 talked about how wonderful ideas
NOTE Confidence: 0.905103623867035

00:09:49.499 --> 00:09:51.479 build on other wonderful ideas.
NOTE Confidence: 0.905103623867035

00:09:51.480 --> 00:09:54.455 And when I talk about wonderful ideas,

NOTE Confidence: 0.905103623867035

00:09:54.460 --> 00:09:56.926 I'm meaning the wonderful ideas that

NOTE Confidence: 0.905103623867035

00:09:56.926 --> 00:09:59.569 young children bring into the classroom,

NOTE Confidence: 0.905103623867035

00:09:59.570 --> 00:10:01.760 as well as the wonderful ideas

NOTE Confidence: 0.905103623867035

00:10:01.760 --> 00:10:04.174 that teachers have an it's the

NOTE Confidence: 0.905103623867035

00:10:04.174 --> 00:10:05.942 interaction between the teachers

NOTE Confidence: 0.905103623867035

00:10:05.942 --> 00:10:08.723 and the children that creates that

NOTE Confidence: 0.905103623867035

00:10:08.723 --> 00:10:11.078 can create an exciting curriculum,

NOTE Confidence: 0.905103623867035

00:10:11.080 --> 00:10:13.630 an an exciting curriculum around literacy.

NOTE Confidence: 0.905103623867035

00:10:13.630 --> 00:10:14.478 Next slide.

NOTE Confidence: 0.905103623867035

00:10:14.478 --> 00:10:17.446 So it's important that we think about

NOTE Confidence: 0.905103623867035

00:10:17.446 --> 00:10:20.267 how teachers can provide opportunities

NOTE Confidence: 0.905103623867035

00:10:20.267 --> 00:10:23.729 for children to have wonderful ideas.

NOTE Confidence: 0.905103623867035

00:10:23.730 --> 00:10:26.060 And I think number one.

NOTE Confidence: 0.905103623867035

00:10:26.060 --> 00:10:28.902 It's important to be able to appreciate

NOTE Confidence: 0.905103623867035

00:10:28.902 --> 00:10:31.275 that children have very interesting

NOTE Confidence: 0.905103623867035

00:10:31.275 --> 00:10:33.975 questions and very interesting ideas,
NOTE Confidence: 0.905103623867035

00:10:33.980 --> 00:10:36.906 and it can be really quite incredible
NOTE Confidence: 0.905103623867035

00:10:36.906 --> 00:10:41.206 to go on a journey with them and think
NOTE Confidence: 0.905103623867035

00:10:41.206 --> 00:10:44.695 together with them about some of the
NOTE Confidence: 0.905103623867035

00:10:44.695 --> 00:10:47.545 questions and ideas that they have.
NOTE Confidence: 0.905103623867035

00:10:47.550 --> 00:10:49.824 And that really requires a setting
NOTE Confidence: 0.905103623867035

00:10:49.824 --> 00:10:51.720 which really suggests that went.
NOTE Confidence: 0.905103623867035

00:10:51.720 --> 00:10:54.345 There are wonderful ideas and questions to
NOTE Confidence: 0.905103623867035

00:10:54.345 --> 00:10:56.648 explore with children and their children.
NOTE Confidence: 0.905103623867035

00:10:56.650 --> 00:10:58.918 Different children will have different ideas,
NOTE Confidence: 0.905103623867035

00:10:58.920 --> 00:11:01.944 and so from one year to the next,
NOTE Confidence: 0.905103623867035

00:11:01.950 --> 00:11:04.316 the ideas and the questions that come
NOTE Confidence: 0.905103623867035

00:11:04.316 --> 00:11:06.880 up in your classroom maybe very,
NOTE Confidence: 0.905103623867035

00:11:06.880 --> 00:11:07.646 very different.
NOTE Confidence: 0.905103623867035

00:11:07.646 --> 00:11:09.944 And so it always keeps teachers
NOTE Confidence: 0.905103623867035

00:11:09.944 --> 00:11:11.809 on their toes and ready,

NOTE Confidence: 0.905103623867035

00:11:11.810 --> 00:11:14.456 ready to dig in and learn something

NOTE Confidence: 0.905103623867035

00:11:14.456 --> 00:11:15.212 new together.

NOTE Confidence: 0.905103623867035

00:11:15.220 --> 00:11:17.524 And what happens is that children

NOTE Confidence: 0.905103623867035

00:11:17.524 --> 00:11:19.060 really get caught up.

NOTE Confidence: 0.905103623867035

00:11:19.060 --> 00:11:21.550 In the intellectual problems that are

NOTE Confidence: 0.905103623867035

00:11:21.550 --> 00:11:24.919 very real to them that come from the

NOTE Confidence: 0.905103623867035

00:11:24.919 --> 00:11:27.361 questions that they ask next slide.

NOTE Confidence: 0.905103623867035

00:11:27.370 --> 00:11:29.930 And so I want to talk about some

NOTE Confidence: 0.905103623867035

00:11:29.930 --> 00:11:33.454 of the theories and that inform the

NOTE Confidence: 0.905103623867035

00:11:33.454 --> 00:11:36.249 important components of the curriculum.

NOTE Confidence: 0.905103623867035

00:11:36.250 --> 00:11:37.456 And, you know,

NOTE Confidence: 0.905103623867035

00:11:37.456 --> 00:11:40.270 number one to me is the importance

NOTE Confidence: 0.905103623867035

00:11:40.361 --> 00:11:42.827 of play in development that there

NOTE Confidence: 0.905103623867035

00:11:42.827 --> 00:11:45.556 needs to be lots of opportunities

NOTE Confidence: 0.905103623867035

00:11:45.556 --> 00:11:48.562 for play in a preschool classroom

NOTE Confidence: 0.905103623867035

00:11:48.562 --> 00:11:51.405 because it really is that play allows
NOTE Confidence: 0.905103623867035

00:11:51.405 --> 00:11:53.854 for deeper and much more meaningful
NOTE Confidence: 0.905103623867035

00:11:53.854 --> 00:11:57.052 learning in all the content areas
NOTE Confidence: 0.905103623867035

00:11:57.052 --> 00:11:58.651 including including literacy.
NOTE Confidence: 0.905103623867035

00:11:58.660 --> 00:12:01.000 Next slide.
NOTE Confidence: 0.905103623867035

00:12:01.000 --> 00:12:04.738 So we know that play has many
NOTE Confidence: 0.905103623867035

00:12:04.738 --> 00:12:06.988 definitions and functions and
NOTE Confidence: 0.905103623867035

00:12:06.988 --> 00:12:09.738 takes on many different forms.
NOTE Confidence: 0.905103623867035

00:12:09.740 --> 00:12:12.465 We also know that through
NOTE Confidence: 0.905103623867035

00:12:12.465 --> 00:12:14.645 research and scholarly thinking,
NOTE Confidence: 0.905103623867035

00:12:14.650 --> 00:12:17.926 that play is really important for
NOTE Confidence: 0.905103623867035

00:12:17.926 --> 00:12:20.110 the development of intellect,
NOTE Confidence: 0.905103623867035

00:12:20.110 --> 00:12:22.198 personality and socialization.
NOTE Confidence: 0.905103623867035

00:12:22.198 --> 00:12:23.590 Next slide.
NOTE Confidence: 0.905103623867035

00:12:23.590 --> 00:12:26.920 We know that imaginative play really
NOTE Confidence: 0.905103623867035

00:12:26.920 --> 00:12:28.585 supports cognitive development.

NOTE Confidence: 0.905103623867035

00:12:28.590 --> 00:12:31.644 An research has indicated that when

NOTE Confidence: 0.905103623867035

00:12:31.644 --> 00:12:35.270 children can engage in imaginative play,

NOTE Confidence: 0.871410965919495

00:12:35.270 --> 00:12:38.600 you see the development of imagination,

NOTE Confidence: 0.871410965919495

00:12:38.600 --> 00:12:40.268 creativity, divergent thinking,

NOTE Confidence: 0.871410965919495

00:12:40.268 --> 00:12:41.380 ideational, fluency.

NOTE Confidence: 0.871410965919495

00:12:41.380 --> 00:12:44.160 Using playfulness is a motivator,

NOTE Confidence: 0.871410965919495

00:12:44.160 --> 00:12:48.003 so really, being playful with ideas or

NOTE Confidence: 0.871410965919495

00:12:48.003 --> 00:12:50.830 playful with questions or concepts,

NOTE Confidence: 0.871410965919495

00:12:50.830 --> 00:12:53.174 developing representational abilities which

NOTE Confidence: 0.871410965919495

00:12:53.174 --> 00:12:56.970 are extremely important for learning how to.

NOTE Confidence: 0.871410965919495

00:12:56.970 --> 00:12:58.506 Read and understand.

NOTE Confidence: 0.871410965919495

00:12:58.506 --> 00:13:01.066 Reading an understand math an

NOTE Confidence: 0.871410965919495

00:13:01.066 --> 00:13:04.318 other content areas an it also

NOTE Confidence: 0.871410965919495

00:13:04.318 --> 00:13:05.929 enhances language development,

NOTE Confidence: 0.871410965919495

00:13:05.930 --> 00:13:08.565 which again is extremely crucial

NOTE Confidence: 0.871410965919495

00:13:08.565 --> 00:13:11.200 for the development of literacy.
NOTE Confidence: 0.871410965919495

00:13:11.200 --> 00:13:12.150 Next line.
NOTE Confidence: 0.871410965919495

00:13:12.150 --> 00:13:15.475 Play also has a really important impact
NOTE Confidence: 0.871410965919495

00:13:15.475 --> 00:13:19.177 on social in an emotional development.
NOTE Confidence: 0.871410965919495

00:13:19.180 --> 00:13:20.620 Socially in play.
NOTE Confidence: 0.871410965919495

00:13:20.620 --> 00:13:23.500 Children learn how to share ideas,
NOTE Confidence: 0.871410965919495

00:13:23.500 --> 00:13:27.340 how to note, negotiate the sharing of ideas,
NOTE Confidence: 0.871410965919495

00:13:27.340 --> 00:13:29.080 how to solve conflict,
NOTE Confidence: 0.871410965919495

00:13:29.080 --> 00:13:31.690 how to join in groups and
NOTE Confidence: 0.871410965919495

00:13:31.790 --> 00:13:34.058 an get along emotionally.
NOTE Confidence: 0.871410965919495

00:13:34.060 --> 00:13:37.462 It really serves as an outlet an it's a
NOTE Confidence: 0.871410965919495

00:13:37.462 --> 00:13:40.795 way in which children can communicate
NOTE Confidence: 0.871410965919495

00:13:40.795 --> 00:13:43.655 different ideas or feelings or.
NOTE Confidence: 0.871410965919495

00:13:43.660 --> 00:13:45.755 Difficult ideas or feelings that
NOTE Confidence: 0.871410965919495

00:13:45.755 --> 00:13:47.431 maybe they don't necessarily
NOTE Confidence: 0.871410965919495

00:13:47.431 --> 00:13:49.436 have the words to express it.

NOTE Confidence: 0.871410965919495

00:13:49.440 --> 00:13:52.320 It's really a way for them to express

NOTE Confidence: 0.871410965919495

00:13:52.320 --> 00:13:55.206 some of the wishes that they have.

NOTE Confidence: 0.871410965919495

00:13:55.210 --> 00:13:57.140 The feelings that they have,

NOTE Confidence: 0.871410965919495

00:13:57.140 --> 00:13:59.366 that maybe they don't want to

NOTE Confidence: 0.871410965919495

00:13:59.366 --> 00:14:01.370 kind of talk directly about,

NOTE Confidence: 0.871410965919495

00:14:01.370 --> 00:14:04.135 and some of the conflicts they have

NOTE Confidence: 0.871410965919495

00:14:04.135 --> 00:14:07.149 around being three and four and growing up.

NOTE Confidence: 0.871410965919495

00:14:07.150 --> 00:14:09.700 It also provides them an opportunity

NOTE Confidence: 0.871410965919495

00:14:09.700 --> 00:14:11.872 to assimilate experiences that have

NOTE Confidence: 0.871410965919495

00:14:11.872 --> 00:14:14.266 been challenging or difficult for them.

NOTE Confidence: 0.871410965919495

00:14:14.270 --> 00:14:15.390 Next line.

NOTE Confidence: 0.871410965919495

00:14:15.390 --> 00:14:19.310 In terms of young children an learning,

NOTE Confidence: 0.871410965919495

00:14:19.310 --> 00:14:21.956 we know that cognitive and social

NOTE Confidence: 0.871410965919495

00:14:21.956 --> 00:14:23.720 and emotional development don't

NOTE Confidence: 0.871410965919495

00:14:23.794 --> 00:14:25.558 develop in parallel lines.

NOTE Confidence: 0.871410965919495

00:14:25.560 --> 00:14:28.230 They interact constantly, an impact each.

NOTE Confidence: 0.871410965919495

00:14:28.230 --> 00:14:30.400 Each area of development impacts

NOTE Confidence: 0.871410965919495

00:14:30.400 --> 00:14:33.580 the other area in terms of learning.

NOTE Confidence: 0.871410965919495

00:14:33.580 --> 00:14:36.844 We also know that among a group of

NOTE Confidence: 0.871410965919495

00:14:36.844 --> 00:14:39.827 children there are lots of similarities,

NOTE Confidence: 0.871410965919495

00:14:39.830 --> 00:14:42.446 but also a lot of differences

NOTE Confidence: 0.871410965919495

00:14:42.446 --> 00:14:44.190 in their developmental profiles

NOTE Confidence: 0.871410965919495

00:14:44.269 --> 00:14:46.559 which can create challenges for.

NOTE Confidence: 0.871410965919495

00:14:46.560 --> 00:14:47.544 For teachers,

NOTE Confidence: 0.871410965919495

00:14:47.544 --> 00:14:50.004 as their planning their curriculum,

NOTE Confidence: 0.871410965919495

00:14:50.010 --> 00:14:52.230 next line.

NOTE Confidence: 0.871410965919495

00:14:52.230 --> 00:14:55.140 So these are some developmental

NOTE Confidence: 0.871410965919495

00:14:55.140 --> 00:14:58.682 principles that I find really helpful

NOTE Confidence: 0.871410965919495

00:14:58.682 --> 00:15:02.434 to hold in mind while thinking about.

NOTE Confidence: 0.871410965919495

00:15:02.440 --> 00:15:05.055 High quality curriculum and high

NOTE Confidence: 0.871410965919495

00:15:05.055 --> 00:15:07.147 quality early childhood education.

NOTE Confidence: 0.871410965919495
00:15:07.150 --> 00:15:09.760 Number one is, you know,
NOTE Confidence: 0.871410965919495
00:15:09.760 --> 00:15:12.380 we always say it's relationships,
NOTE Confidence: 0.871410965919495
00:15:12.380 --> 00:15:13.424 relationships, relationships.
NOTE Confidence: 0.871410965919495
00:15:13.424 --> 00:15:14.990 It really has.
NOTE Confidence: 0.871410965919495
00:15:14.990 --> 00:15:17.415 Relationships really have a central
NOTE Confidence: 0.871410965919495
00:15:17.415 --> 00:15:21.001 role in a child's in a child's
NOTE Confidence: 0.871410965919495
00:15:21.001 --> 00:15:23.149 development and it's important
NOTE Confidence: 0.871410965919495
00:15:23.149 --> 00:15:25.922 to understand that an understand
NOTE Confidence: 0.871410965919495
00:15:25.922 --> 00:15:28.070 that as as teachers,
NOTE Confidence: 0.871410965919495
00:15:28.070 --> 00:15:30.670 we become important attachment figures
NOTE Confidence: 0.871410965919495
00:15:30.670 --> 00:15:34.390 for the children that were working with.
NOTE Confidence: 0.871410965919495
00:15:34.390 --> 00:15:36.748 And that it's important that we
NOTE Confidence: 0.871410965919495
00:15:36.748 --> 00:15:39.297 provide them with a safe and
NOTE Confidence: 0.871410965919495
00:15:39.297 --> 00:15:41.532 trusting environment in which they
NOTE Confidence: 0.871410965919495
00:15:41.532 --> 00:15:44.369 can make those connections in order
NOTE Confidence: 0.871410965919495

00:15:44.369 --> 00:15:47.195 to really thrive in the classroom.
NOTE Confidence: 0.871410965919495

00:15:47.200 --> 00:15:50.280 It's also important to appreciate
NOTE Confidence: 0.871410965919495

00:15:50.280 --> 00:15:53.367 that there are many individual
NOTE Confidence: 0.871410965919495

00:15:53.367 --> 00:15:57.069 differences between children in a group,
NOTE Confidence: 0.871410965919495

00:15:57.070 --> 00:15:59.610 and it's important to understand
NOTE Confidence: 0.871410965919495

00:15:59.610 --> 00:16:03.591 what those are and and use those
NOTE Confidence: 0.871410965919495

00:16:03.591 --> 00:16:06.287 differences to help children
NOTE Confidence: 0.871410965919495

00:16:06.287 --> 00:16:08.983 appreciate differences in children
NOTE Confidence: 0.871410965919495

00:16:09.078 --> 00:16:12.773 and help children appreciate their
NOTE Confidence: 0.871410965919495

00:16:12.773 --> 00:16:14.990 own developmental trajectory.
NOTE Confidence: 0.871410965919495

00:16:14.990 --> 00:16:16.379 Along with that,
NOTE Confidence: 0.871410965919495

00:16:16.379 --> 00:16:19.157 regression is a very normal and
NOTE Confidence: 0.871410965919495

00:16:19.157 --> 00:16:21.607 natural part of of development,
NOTE Confidence: 0.871410965919495

00:16:21.610 --> 00:16:24.818 and that can put a lot of stress
NOTE Confidence: 0.871410965919495

00:16:24.818 --> 00:16:26.820 in a classroom,
NOTE Confidence: 0.871410965919495

00:16:26.820 --> 00:16:29.115 and children tend to regress

NOTE Confidence: 0.871410965919495

00:16:29.115 --> 00:16:31.979 maybe some before they've made a

NOTE Confidence: 0.871410965919495

00:16:31.979 --> 00:16:33.437 big developmental leap,

NOTE Confidence: 0.871410965919495

00:16:33.440 --> 00:16:35.800 and maybe sometimes after they've

NOTE Confidence: 0.871410965919495

00:16:35.800 --> 00:16:37.688 made a developmental leap.

NOTE Confidence: 0.871410965919495

00:16:37.690 --> 00:16:38.166 Again,

NOTE Confidence: 0.871410965919495

00:16:38.166 --> 00:16:40.070 you see individual differences

NOTE Confidence: 0.871410965919495

00:16:40.070 --> 00:16:43.458 coming out in terms of the ways

NOTE Confidence: 0.871410965919495

00:16:43.458 --> 00:16:45.310 in which children regress.

NOTE Confidence: 0.884935855865479

00:16:45.310 --> 00:16:48.550 And the ways in which they use it.

NOTE Confidence: 0.884935855865479

00:16:48.550 --> 00:16:51.430 Sometimes if they've made a big step forward,

NOTE Confidence: 0.884935855865479

00:16:51.430 --> 00:16:54.320 it feels good to go back an an not be

NOTE Confidence: 0.884935855865479

00:16:54.404 --> 00:16:57.414 sure that you're able to do something

NOTE Confidence: 0.884935855865479

00:16:57.414 --> 00:16:59.819 that feels really hard and really

NOTE Confidence: 0.884935855865479

00:16:59.819 --> 00:17:02.950 big and so adults need to be there to

NOTE Confidence: 0.884935855865479

00:17:02.950 --> 00:17:05.110 support children as they move forward.

NOTE Confidence: 0.884935855865479

00:17:05.110 --> 00:17:07.270 But also as they move backward,
NOTE Confidence: 0.884935855865479

00:17:07.270 --> 00:17:10.166 an knowing that they're not going to be
NOTE Confidence: 0.884935855865479

00:17:10.166 --> 00:17:13.243 stuck there and in a minute I'll be talking
NOTE Confidence: 0.884935855865479

00:17:13.243 --> 00:17:15.929 about why they really don't get stuck.
NOTE Confidence: 0.884935855865479

00:17:15.930 --> 00:17:18.366 Inner Aggressed state of being an.
NOTE Confidence: 0.884935855865479

00:17:18.370 --> 00:17:20.908 Then another theory that our principle
NOTE Confidence: 0.884935855865479

00:17:20.908 --> 00:17:24.370 that I find really important that is in
NOTE Confidence: 0.884935855865479

00:17:24.370 --> 00:17:26.908 order to move forward in development
NOTE Confidence: 0.884935855865479

00:17:26.985 --> 00:17:29.833 there is going to be conflict and there
NOTE Confidence: 0.884935855865479

00:17:29.833 --> 00:17:32.596 is going to be struggle an that that's
NOTE Confidence: 0.884935855865479

00:17:32.596 --> 00:17:35.692 really OK and it's from learning how to
NOTE Confidence: 0.884935855865479

00:17:35.692 --> 00:17:38.170 manage those struggles and manage the
NOTE Confidence: 0.884935855865479

00:17:38.243 --> 00:17:40.931 manage Ng those conflicts that children
NOTE Confidence: 0.884935855865479

00:17:40.931 --> 00:17:43.542 develop the capacity to delay gratification,
NOTE Confidence: 0.884935855865479

00:17:43.542 --> 00:17:44.760 to tolerate frustration,
NOTE Confidence: 0.884935855865479

00:17:44.760 --> 00:17:47.637 to try something that's really hard and.

NOTE Confidence: 0.884935855865479
00:17:47.640 --> 00:17:50.898 And not be fearful that they can't do it
NOTE Confidence: 0.884935855865479
00:17:50.898 --> 00:17:54.557 or they won't be able to do it next line.
NOTE Confidence: 0.884935855865479
00:17:54.560 --> 00:17:56.450 In terms of cognitive development,
NOTE Confidence: 0.884935855865479
00:17:56.450 --> 00:17:58.754 we know that there are individual
NOTE Confidence: 0.884935855865479
00:17:58.754 --> 00:18:00.716 differences in learning styles in
NOTE Confidence: 0.884935855865479
00:18:00.716 --> 00:18:02.876 terms of the experiences children have,
NOTE Confidence: 0.884935855865479
00:18:02.880 --> 00:18:05.144 the endowment that they kind of
NOTE Confidence: 0.884935855865479
00:18:05.144 --> 00:18:07.029 come into the classroom with,
NOTE Confidence: 0.884935855865479
00:18:07.030 --> 00:18:10.677 and the rate at which they are
NOTE Confidence: 0.884935855865479
00:18:10.677 --> 00:18:13.400 changing and developing next slide.
NOTE Confidence: 0.884935855865479
00:18:13.400 --> 00:18:16.010 In terms of cognitive development,
NOTE Confidence: 0.884935855865479
00:18:16.010 --> 00:18:19.650 we know that in early childhood there's
NOTE Confidence: 0.884935855865479
00:18:19.650 --> 00:18:22.910 the thinking is pre operational into
NOTE Confidence: 0.884935855865479
00:18:22.910 --> 00:18:25.835 school years early school years.
NOTE Confidence: 0.884935855865479
00:18:25.840 --> 00:18:27.860 They become more concrete thinkers
NOTE Confidence: 0.884935855865479

00:18:27.860 --> 00:18:30.464 until they are in early adolescence
NOTE Confidence: 0.884935855865479

00:18:30.464 --> 00:18:33.019 or late elementary school years.
NOTE Confidence: 0.884935855865479

00:18:33.020 --> 00:18:35.270 They begin to think abstractly.
NOTE Confidence: 0.884935855865479

00:18:35.270 --> 00:18:38.455 So what preschool children need a really
NOTE Confidence: 0.884935855865479

00:18:38.455 --> 00:18:40.748 opportunities to manipulate an Explorer
NOTE Confidence: 0.884935855865479

00:18:40.748 --> 00:18:42.898 of variety of concrete materials?
NOTE Confidence: 0.884935855865479

00:18:42.900 --> 00:18:46.386 We know that children move through
NOTE Confidence: 0.884935855865479

00:18:46.386 --> 00:18:49.960 stages at varying rates. Next line.
NOTE Confidence: 0.863499760627747

00:18:51.490 --> 00:18:54.045 So I want you to just think,
NOTE Confidence: 0.863499760627747

00:18:54.045 --> 00:18:55.870 take a moment to think
NOTE Confidence: 0.863499760627747

00:18:55.870 --> 00:18:58.495 about what principles or theories of child
NOTE Confidence: 0.863499760627747

00:18:58.495 --> 00:19:00.979 development do you use in your teaching.
NOTE Confidence: 0.863499760627747

00:19:00.980 --> 00:19:03.404 Just kind of make a mental
NOTE Confidence: 0.863499760627747

00:19:03.404 --> 00:19:05.700 note of it next slide.
NOTE Confidence: 0.863499760627747

00:19:05.700 --> 00:19:07.770 So Siri is really important.
NOTE Confidence: 0.863499760627747

00:19:07.770 --> 00:19:09.830 It really helps us think

NOTE Confidence: 0.863499760627747
00:19:09.830 --> 00:19:11.478 about what we're doing.
NOTE Confidence: 0.863499760627747
00:19:11.480 --> 00:19:13.425 Planning, thinking about the children
NOTE Confidence: 0.863499760627747
00:19:13.425 --> 00:19:16.530 who are in front of us and theory
NOTE Confidence: 0.863499760627747
00:19:16.530 --> 00:19:18.702 really needs to underpin the design
NOTE Confidence: 0.863499760627747
00:19:18.702 --> 00:19:21.387 and practice in education curriculum.
NOTE Confidence: 0.863499760627747
00:19:21.390 --> 00:19:23.791 We know that theory drives the practice
NOTE Confidence: 0.863499760627747
00:19:23.791 --> 00:19:26.335 and then the practice enlightens the
NOTE Confidence: 0.863499760627747
00:19:26.335 --> 00:19:29.233 theory and then raises research questions,
NOTE Confidence: 0.863499760627747
00:19:29.240 --> 00:19:31.718 which is an impact the theory.
NOTE Confidence: 0.863499760627747
00:19:31.720 --> 00:19:34.667 So next slide there many theorists and
NOTE Confidence: 0.863499760627747
00:19:34.667 --> 00:19:36.729 researchers and educators who guided.
NOTE Confidence: 0.863499760627747
00:19:36.730 --> 00:19:38.770 Education education in early childhood,
NOTE Confidence: 0.863499760627747
00:19:38.770 --> 00:19:42.424 so let me briefly go over some of them.
NOTE Confidence: 0.863499760627747
00:19:42.430 --> 00:19:44.872 I think the next slide they'll
NOTE Confidence: 0.863499760627747
00:19:44.872 --> 00:19:46.897 be familiar to you, Piaget,
NOTE Confidence: 0.863499760627747

00:19:46.897 --> 00:19:50.073 we know from from him that children actively

NOTE Confidence: 0.863499760627747

00:19:50.073 --> 00:19:52.199 construct knowledge about the world,

NOTE Confidence: 0.863499760627747

00:19:52.200 --> 00:19:54.230 so they are active learners.

NOTE Confidence: 0.863499760627747

00:19:54.230 --> 00:19:56.702 They need to have opportunities to

NOTE Confidence: 0.863499760627747

00:19:56.702 --> 00:19:58.803 manipulate and struggle with concepts

NOTE Confidence: 0.863499760627747

00:19:58.803 --> 00:20:01.083 as their cognitive state moves from

NOTE Confidence: 0.863499760627747

00:20:01.083 --> 00:20:03.123 being kind of in disequilibrium

NOTE Confidence: 0.863499760627747

00:20:03.123 --> 00:20:05.625 to being an equilibrium and back,

NOTE Confidence: 0.863499760627747

00:20:05.630 --> 00:20:08.918 and as they go back and forth they.

NOTE Confidence: 0.863499760627747

00:20:08.920 --> 00:20:12.000 They grow their concepts and they grow

NOTE Confidence: 0.863499760627747

00:20:12.000 --> 00:20:14.080 their cognitive abilities next line.

NOTE Confidence: 0.863499760627747

00:20:14.080 --> 00:20:15.616 Robert White, I think,

NOTE Confidence: 0.863499760627747

00:20:15.616 --> 00:20:17.536 is somebody who really underscore

NOTE Confidence: 0.863499760627747

00:20:17.536 --> 00:20:19.446 the importance of children's

NOTE Confidence: 0.863499760627747

00:20:19.446 --> 00:20:21.386 natural tendency to explore,

NOTE Confidence: 0.863499760627747

00:20:21.390 --> 00:20:23.540 manipulate and master their world.

NOTE Confidence: 0.863499760627747
00:20:23.540 --> 00:20:25.940 So there have to be opportunities
NOTE Confidence: 0.863499760627747
00:20:25.940 --> 00:20:29.437 for them to be curious and to be
NOTE Confidence: 0.863499760627747
00:20:29.437 --> 00:20:31.702 able to follow their interests.
NOTE Confidence: 0.863499760627747
00:20:31.710 --> 00:20:32.438 Next slide.
NOTE Confidence: 0.863499760627747
00:20:32.438 --> 00:20:34.258 Hunt talked about the importance
NOTE Confidence: 0.863499760627747
00:20:34.258 --> 00:20:36.259 of matching the curriculum to
NOTE Confidence: 0.863499760627747
00:20:36.259 --> 00:20:37.955 the child's cognitive level,
NOTE Confidence: 0.863499760627747
00:20:37.960 --> 00:20:40.258 providing enough challenge to allow struggle,
NOTE Confidence: 0.863499760627747
00:20:40.260 --> 00:20:42.445 but not too much frustration
NOTE Confidence: 0.863499760627747
00:20:42.445 --> 00:20:44.193 and providing opportunities for
NOTE Confidence: 0.863499760627747
00:20:44.193 --> 00:20:46.386 them to kind of be in balance.
NOTE Confidence: 0.863499760627747
00:20:46.390 --> 00:20:49.819 Some of some of the time so that they
NOTE Confidence: 0.863499760627747
00:20:49.819 --> 00:20:53.389 will take chances and risks next slide.
NOTE Confidence: 0.863499760627747
00:20:53.390 --> 00:20:55.640 Of the Godske certainly talks about
NOTE Confidence: 0.863499760627747
00:20:55.640 --> 00:20:57.661 the importance of the learning
NOTE Confidence: 0.863499760627747

00:20:57.661 --> 00:20:59.931 environment and the scaffolding the
NOTE Confidence: 0.863499760627747

00:20:59.931 --> 00:21:02.340 teachers used to stretch a child.
NOTE Confidence: 0.863499760627747

00:21:02.340 --> 00:21:04.878 Skills talks about the zone in
NOTE Confidence: 0.863499760627747

00:21:04.878 --> 00:21:07.729 which where the child can be just
NOTE Confidence: 0.863499760627747

00:21:07.729 --> 00:21:10.748 working on his or her own versus what
NOTE Confidence: 0.863499760627747

00:21:10.748 --> 00:21:13.328 can happen in terms of learning.
NOTE Confidence: 0.863499760627747

00:21:13.330 --> 00:21:15.365 When there's a teacher there
NOTE Confidence: 0.863499760627747

00:21:15.365 --> 00:21:17.400 providing the scaffolding next slide.
NOTE Confidence: 0.863499760627747

00:21:17.400 --> 00:21:19.440 And then there's Gardner's multiple
NOTE Confidence: 0.863499760627747

00:21:19.440 --> 00:21:19.848 intelligences.
NOTE Confidence: 0.863499760627747

00:21:19.850 --> 00:21:22.468 I think it's important to from this
NOTE Confidence: 0.863499760627747

00:21:22.468 --> 00:21:24.799 it's important to understand that.
NOTE Confidence: 0.863499760627747

00:21:24.800 --> 00:21:26.792 Children have different strengths
NOTE Confidence: 0.863499760627747

00:21:26.792 --> 00:21:29.282 and different areas for growth,
NOTE Confidence: 0.863499760627747

00:21:29.290 --> 00:21:32.776 and I think it's important to appreciate.
NOTE Confidence: 0.863499760627747

00:21:32.780 --> 00:21:36.336 Appreciate that and be willing to work

NOTE Confidence: 0.863499760627747
00:21:36.336 --> 00:21:39.268 with that diversity in a classroom.
NOTE Confidence: 0.863499760627747
00:21:39.270 --> 00:21:40.046 Next slide.
NOTE Confidence: 0.863499760627747
00:21:40.046 --> 00:21:41.986 In terms of social emotional
NOTE Confidence: 0.863499760627747
00:21:41.986 --> 00:21:43.678 development children again the
NOTE Confidence: 0.863499760627747
00:21:43.678 --> 00:21:45.070 importance of relationships.
NOTE Confidence: 0.863499760627747
00:21:45.070 --> 00:21:46.895 They bring their relationship history
NOTE Confidence: 0.863499760627747
00:21:46.895 --> 00:21:49.198 into the classroom and they respond
NOTE Confidence: 0.863499760627747
00:21:49.198 --> 00:21:51.278 with the expectations that they've
NOTE Confidence: 0.863499760627747
00:21:51.278 --> 00:21:53.450 developed in relationships with parents.
NOTE Confidence: 0.863499760627747
00:21:53.450 --> 00:21:55.440 And so sometimes it means
NOTE Confidence: 0.863499760627747
00:21:55.440 --> 00:21:57.032 working closely with appearance,
NOTE Confidence: 0.863499760627747
00:21:57.040 --> 00:21:59.212 and sometimes it means figuring out
NOTE Confidence: 0.863499760627747
00:21:59.212 --> 00:22:01.639 how to develop a relationship with
NOTE Confidence: 0.863499760627747
00:22:01.639 --> 00:22:04.357 a child who might be presenting
NOTE Confidence: 0.863499760627747
00:22:04.357 --> 00:22:06.862 some challenges to you. Next slide.
NOTE Confidence: 0.863499760627747

00:22:06.862 --> 00:22:08.946 Erik Erikson, you know,
NOTE Confidence: 0.863499760627747

00:22:08.950 --> 00:22:11.170 talked about children developing trust
NOTE Confidence: 0.863499760627747

00:22:11.170 --> 00:22:13.778 in themselves and others and coming
NOTE Confidence: 0.863499760627747

00:22:13.778 --> 00:22:16.004 into school with a sense of wanting
NOTE Confidence: 0.863499760627747

00:22:16.004 --> 00:22:18.500 to be independent and autonomous.
NOTE Confidence: 0.863499760627747

00:22:18.500 --> 00:22:21.188 And so between the ages of two
NOTE Confidence: 0.863499760627747

00:22:21.188 --> 00:22:23.318 and five children do struggle
NOTE Confidence: 0.863499760627747

00:22:23.318 --> 00:22:25.548 with trying out new skills,
NOTE Confidence: 0.88668429851532

00:22:25.550 --> 00:22:28.136 being curious, and taking initiative without
NOTE Confidence: 0.88668429851532

00:22:28.136 --> 00:22:31.096 feeling guilty because at the same time
NOTE Confidence: 0.88668429851532

00:22:31.096 --> 00:22:33.436 they're learning to control their impulses.
NOTE Confidence: 0.88668429851532

00:22:33.440 --> 00:22:37.292 Next slide. Expressing and
NOTE Confidence: 0.88668429851532

00:22:37.292 --> 00:22:42.097 regulating emotions is a constant.
NOTE Confidence: 0.88668429851532

00:22:42.100 --> 00:22:44.104 Challenge and experience for
NOTE Confidence: 0.88668429851532

00:22:44.104 --> 00:22:45.607 early childhood teachers.
NOTE Confidence: 0.88668429851532

00:22:45.610 --> 00:22:48.110 I think appreciating that behavior

NOTE Confidence: 0.88668429851532

00:22:48.110 --> 00:22:51.565 is communication, an that we want to

NOTE Confidence: 0.88668429851532

00:22:51.565 --> 00:22:54.630 work really hard to understand what,

NOTE Confidence: 0.88668429851532

00:22:54.630 --> 00:22:57.130 especially the diffi cult behavior

NOTE Confidence: 0.88668429851532

00:22:57.130 --> 00:22:58.130 that happens.

NOTE Confidence: 0.88668429851532

00:22:58.130 --> 00:23:00.134 What is that communicating?

NOTE Confidence: 0.88668429851532

00:23:00.134 --> 00:23:03.140 We see a myriad of feelings,

NOTE Confidence: 0.88668429851532

00:23:03.140 --> 00:23:05.650 joy, anger, sadness, fear, shame,

NOTE Confidence: 0.88668429851532

00:23:05.650 --> 00:23:08.350 curiosity really reveal the child's

NOTE Confidence: 0.88668429851532

00:23:08.350 --> 00:23:11.050 internal experience in state and

NOTE Confidence: 0.88668429851532

00:23:11.136 --> 00:23:13.680 so it's important to be curious.

NOTE Confidence: 0.88668429851532

00:23:13.680 --> 00:23:16.602 About that and be able to

NOTE Confidence: 0.88668429851532

00:23:16.602 --> 00:23:18.550 support them next slide.

NOTE Confidence: 0.88668429851532

00:23:18.550 --> 00:23:24.670 Um adults Need to be able to be soothing,

NOTE Confidence: 0.88668429851532

00:23:24.670 --> 00:23:26.986 engaging and regulating and make connections.

NOTE Confidence: 0.88668429851532

00:23:26.990 --> 00:23:29.210 Those connections between feelings and

NOTE Confidence: 0.88668429851532

00:23:29.210 --> 00:23:31.430 behavior is important to understand
NOTE Confidence: 0.88668429851532

00:23:31.494 --> 00:23:33.582 our own reaction to the emotional
NOTE Confidence: 0.88668429851532

00:23:33.582 --> 00:23:35.727 climate of the classroom and the
NOTE Confidence: 0.88668429851532

00:23:35.727 --> 00:23:37.797 importance of our own self regulation.
NOTE Confidence: 0.88668429851532

00:23:37.800 --> 00:23:39.484 It's put, you know,
NOTE Confidence: 0.88668429851532

00:23:39.484 --> 00:23:42.010 put your breathing mask on first
NOTE Confidence: 0.88668429851532

00:23:42.096 --> 00:23:45.155 before you help a child who might
NOTE Confidence: 0.88668429851532

00:23:45.155 --> 00:23:47.040 be dysregulated next slide.
NOTE Confidence: 0.88668429851532

00:23:47.040 --> 00:23:49.165 And then there's Reggio Emilia
NOTE Confidence: 0.88668429851532

00:23:49.165 --> 00:23:51.290 that children must have some
NOTE Confidence: 0.88668429851532

00:23:51.366 --> 00:23:53.238 control in their learning.
NOTE Confidence: 0.88668429851532

00:23:53.240 --> 00:23:55.460 Again, they learn through touching,
NOTE Confidence: 0.88668429851532

00:23:55.460 --> 00:23:56.786 moving, listening, seeing,
NOTE Confidence: 0.88668429851532

00:23:56.786 --> 00:23:58.996 and hearing and exploring materials.
NOTE Confidence: 0.88668429851532

00:23:59.000 --> 00:23:59.940 Next slide.
NOTE Confidence: 0.88668429851532

00:23:59.940 --> 00:24:02.760 They talk about the importance of

NOTE Confidence: 0.88668429851532

00:24:02.760 --> 00:24:04.830 relationships and with children.

NOTE Confidence: 0.88668429851532

00:24:04.830 --> 00:24:06.410 Adults in that community.

NOTE Confidence: 0.88668429851532

00:24:06.410 --> 00:24:09.713 The environment is seen as the third teacher

NOTE Confidence: 0.88668429851532

00:24:09.713 --> 00:24:12.730 and needs to communicate to the children.

NOTE Confidence: 0.88668429851532

00:24:12.730 --> 00:24:14.810 I've thought about you and

NOTE Confidence: 0.88668429851532

00:24:14.810 --> 00:24:16.058 planning this environment.

NOTE Confidence: 0.88668429851532

00:24:16.060 --> 00:24:18.525 I have some really exciting

NOTE Confidence: 0.88668429851532

00:24:18.525 --> 00:24:20.990 things planned and we're going

NOTE Confidence: 0.88668429851532

00:24:21.075 --> 00:24:23.540 to learn together next slide.

NOTE Confidence: 0.88668429851532

00:24:23.540 --> 00:24:26.578 Anne and children must have lots of

NOTE Confidence: 0.88668429851532

00:24:26.578 --> 00:24:28.436 opportunities to express themselves

NOTE Confidence: 0.88668429851532

00:24:28.436 --> 00:24:30.826 and then how important documentation

NOTE Confidence: 0.88668429851532

00:24:30.826 --> 00:24:33.680 is in the learning environment.

NOTE Confidence: 0.88668429851532

00:24:33.680 --> 00:24:37.568 An that fits so nicely into the literacy

NOTE Confidence: 0.88668429851532

00:24:37.568 --> 00:24:41.298 component of a early childhood curriculum.

NOTE Confidence: 0.88668429851532

00:24:41.300 --> 00:24:42.509 And next slide,
NOTE Confidence: 0.88668429851532

00:24:42.509 --> 00:24:44.927 I have some take home messages.
NOTE Confidence: 0.88668429851532

00:24:44.930 --> 00:24:47.060 We know that children bring a
NOTE Confidence: 0.88668429851532

00:24:47.060 --> 00:24:49.360 lot to all learning situations.
NOTE Confidence: 0.88668429851532

00:24:49.360 --> 00:24:51.370 We understand where they are
NOTE Confidence: 0.88668429851532

00:24:51.370 --> 00:24:52.576 in their development.
NOTE Confidence: 0.88668429851532

00:24:52.580 --> 00:24:55.408 We need to we understand that normal.
NOTE Confidence: 0.88668429851532

00:24:55.410 --> 00:24:57.018 There are normal developmental
NOTE Confidence: 0.88668429851532

00:24:57.018 --> 00:24:58.224 struggles and challenges.
NOTE Confidence: 0.88668429851532

00:24:58.230 --> 00:25:00.589 We know how important it is to
NOTE Confidence: 0.88668429851532

00:25:00.589 --> 00:25:02.660 build and nurture relationships.
NOTE Confidence: 0.88668429851532

00:25:02.660 --> 00:25:04.850 Next slide.
NOTE Confidence: 0.88668429851532

00:25:04.850 --> 00:25:07.110 It's important to trust yourself
NOTE Confidence: 0.88668429851532

00:25:07.110 --> 00:25:09.370 as a teacher and learner.
NOTE Confidence: 0.88668429851532

00:25:09.370 --> 00:25:11.680 Trust children's teachers and learners
NOTE Confidence: 0.88668429851532

00:25:11.680 --> 00:25:14.340 believe that learning can be fun,

NOTE Confidence: 0.88668429851532

00:25:14.340 --> 00:25:16.592 exciting, but also difficult.

NOTE Confidence: 0.88668429851532

00:25:16.592 --> 00:25:19.407 A foster trusting and respectful

NOTE Confidence: 0.88668429851532

00:25:19.407 --> 00:25:22.492 relationships in the classroom and no and

NOTE Confidence: 0.88668429851532

00:25:22.492 --> 00:25:24.870 articulate your reasons for teaching.

NOTE Confidence: 0.88668429851532

00:25:24.870 --> 00:25:26.830 Next slide.

NOTE Confidence: 0.88668429851532

00:25:26.830 --> 00:25:28.797 This is a quote from a student.

NOTE Confidence: 0.88668429851532

00:25:28.800 --> 00:25:30.771 I hope I have time to do this from

NOTE Confidence: 0.88668429851532

00:25:30.771 --> 00:25:32.983 a student of ours in the language

NOTE Confidence: 0.88668429851532

00:25:32.983 --> 00:25:34.700 and literacy and play class.

NOTE Confidence: 0.88668429851532

00:25:34.700 --> 00:25:37.660 He said at first I thought literacy learning.

NOTE Confidence: 0.88668429851532

00:25:37.660 --> 00:25:39.016 Is worksheets and fun?

NOTE Confidence: 0.88668429851532

00:25:39.016 --> 00:25:42.120 With phonics we we call that drill and kill,

NOTE Confidence: 0.88668429851532

00:25:42.120 --> 00:25:42.458 um,

NOTE Confidence: 0.88668429851532

00:25:42.458 --> 00:25:44.148 I learned that literacy learning

NOTE Confidence: 0.88668429851532

00:25:44.148 --> 00:25:46.263 actually happens best in play based

NOTE Confidence: 0.88668429851532

00:25:46.263 --> 00:25:47.679 curriculums where kids actually
NOTE Confidence: 0.88668429851532

00:25:47.679 --> 00:25:49.784 treat writing as this new and
NOTE Confidence: 0.88668429851532

00:25:49.784 --> 00:25:51.040 fun mode of communication.
NOTE Confidence: 0.88668429851532

00:25:51.040 --> 00:25:52.072 Expression in art.
NOTE Confidence: 0.88668429851532

00:25:52.072 --> 00:25:54.480 But the things I learned from the
NOTE Confidence: 0.88668429851532

00:25:54.551 --> 00:25:56.868 kids will stick with me next slide.
NOTE Confidence: 0.88668429851532

00:25:56.870 --> 00:25:59.138 They made me think about being a
NOTE Confidence: 0.88668429851532

00:25:59.138 --> 00:26:01.670 college senior in new and emotional ways.
NOTE Confidence: 0.88668429851532

00:26:01.670 --> 00:26:04.169 Play is how kids learn best because
NOTE Confidence: 0.88668429851532

00:26:04.169 --> 00:26:06.819 that's when they are open to new ideas,
NOTE Confidence: 0.860416889190674

00:26:06.820 --> 00:26:09.578 when they can think about the feelings.
NOTE Confidence: 0.860416889190674

00:26:09.580 --> 00:26:11.848 Life in creative ways when they can
NOTE Confidence: 0.860416889190674

00:26:11.848 --> 00:26:13.380 manifest their creative energies,
NOTE Confidence: 0.860416889190674

00:26:13.380 --> 00:26:15.348 the joy of seeing kids learn
NOTE Confidence: 0.860416889190674

00:26:15.348 --> 00:26:17.519 to read makes you next slide.
NOTE Confidence: 0.860416889190674

00:26:17.520 --> 00:26:19.590 Remember what you love about learning.

NOTE Confidence: 0.860416889190674

00:26:19.590 --> 00:26:21.552 And since the instructors only let

NOTE Confidence: 0.860416889190674

00:26:21.552 --> 00:26:23.998 seniors in most of us are pretty

NOTE Confidence: 0.860416889190674

00:26:23.998 --> 00:26:26.140 jaded from the entire yell experience.

NOTE Confidence: 0.860416889190674

00:26:26.140 --> 00:26:28.471 But seeing the joy on these kids

NOTE Confidence: 0.860416889190674

00:26:28.471 --> 00:26:31.016 faces when they read and write and

NOTE Confidence: 0.860416889190674

00:26:31.016 --> 00:26:33.224 triumph an remembering what it was

NOTE Confidence: 0.860416889190674

00:26:33.295 --> 00:26:35.847 like to be that little when the world

NOTE Confidence: 0.860416889190674

00:26:35.847 --> 00:26:39.398 was full of possibility. Next slide.

NOTE Confidence: 0.860416889190674

00:26:39.400 --> 00:26:41.212 When there were new and exciting

NOTE Confidence: 0.860416889190674

00:26:41.212 --> 00:26:43.349 things every day on the playground,

NOTE Confidence: 0.860416889190674

00:26:43.350 --> 00:26:45.320 bugs, bark, birds when you could

NOTE Confidence: 0.860416889190674

00:26:45.320 --> 00:26:47.630 just draw your feelings on a page.

NOTE Confidence: 0.860416889190674

00:26:47.630 --> 00:26:49.220 Those are the reminders I needed

NOTE Confidence: 0.860416889190674

00:26:49.220 --> 00:26:51.500 to be able to leave college with

NOTE Confidence: 0.860416889190674

00:26:51.500 --> 00:26:53.430 a better and healthier attitude

NOTE Confidence: 0.860416889190674

00:26:53.430 --> 00:26:55.188 towards learning and tord's life.
NOTE Confidence: 0.860416889190674

00:26:55.190 --> 00:26:55.920 Next line,
NOTE Confidence: 0.860416889190674

00:26:55.920 --> 00:26:58.110 like those little kids we college
NOTE Confidence: 0.860416889190674

00:26:58.110 --> 00:27:00.513 seniors are also so so young and the
NOTE Confidence: 0.860416889190674

00:27:00.513 --> 00:27:03.090 world is so full of possibility for us.
NOTE Confidence: 0.860416889190674

00:27:03.090 --> 00:27:05.538 Let the world be or play based curriculum
NOTE Confidence: 0.860416889190674

00:27:05.538 --> 00:27:07.688 refused to give up their creativity.
NOTE Confidence: 0.860416889190674

00:27:07.690 --> 00:27:09.410 Enjoy you had in kindergarten.
NOTE Confidence: 0.860416889190674

00:27:09.410 --> 00:27:12.836 You absolutely must take this class,
NOTE Confidence: 0.860416889190674

00:27:12.840 --> 00:27:16.515 so I'm going to turn it over
NOTE Confidence: 0.860416889190674

00:27:16.515 --> 00:27:20.280 to Carla and then Winnie Ann.
NOTE Confidence: 0.860416889190674

00:27:20.280 --> 00:27:25.887 You will begin to be able to see how
NOTE Confidence: 0.860416889190674

00:27:25.887 --> 00:27:29.120 teachers. Let the world be there.
NOTE Confidence: 0.860416889190674

00:27:29.120 --> 00:27:33.540 Play based curriculum. So thank you.
NOTE Confidence: 0.851314902305603

00:27:33.540 --> 00:27:35.043 Good afternoon everybody.
NOTE Confidence: 0.851314902305603

00:27:35.043 --> 00:27:37.548 Nancy and I are partners

NOTE Confidence: 0.851314902305603
00:27:37.548 --> 00:27:39.828 in crime in that class.
NOTE Confidence: 0.851314902305603
00:27:39.830 --> 00:27:43.590 That quote came from and every year we
NOTE Confidence: 0.851314902305603
00:27:43.590 --> 00:27:47.577 find that Yale students are so so young.
NOTE Confidence: 0.851314902305603
00:27:47.580 --> 00:27:50.868 But there are also so open that they
NOTE Confidence: 0.851314902305603
00:27:50.868 --> 00:27:53.437 learn enormous amount about young
NOTE Confidence: 0.851314902305603
00:27:53.437 --> 00:27:56.767 children about themselves in these classes.
NOTE Confidence: 0.851314902305603
00:27:56.770 --> 00:28:00.162 Anyway, you'll hear a little bit about
NOTE Confidence: 0.851314902305603
00:28:00.162 --> 00:28:03.550 what what the students usually see because.
NOTE Confidence: 0.851314902305603
00:28:03.550 --> 00:28:06.030 Those classes have observations in
NOTE Confidence: 0.851314902305603
00:28:06.030 --> 00:28:09.010 classrooms. One of them is winning,
NOTE Confidence: 0.851314902305603
00:28:09.010 --> 00:28:10.630 but not this year.
NOTE Confidence: 0.851314902305603
00:28:10.630 --> 00:28:15.058 So I'm very happy to be here and I I
NOTE Confidence: 0.851314902305603
00:28:15.058 --> 00:28:17.896 thank Scholastic for putting this on
NOTE Confidence: 0.851314902305603
00:28:17.998 --> 00:28:21.398 and for allowing us to share what it
NOTE Confidence: 0.851314902305603
00:28:21.398 --> 00:28:25.960 is that we do and what we love doing.
NOTE Confidence: 0.851314902305603

00:28:25.960 --> 00:28:28.662 I'm going to be adding to Nancy's
NOTE Confidence: 0.851314902305603

00:28:28.662 --> 00:28:30.758 overview of development by presenting
NOTE Confidence: 0.851314902305603

00:28:30.758 --> 00:28:32.923 some thoughts about the organic
NOTE Confidence: 0.851314902305603

00:28:32.923 --> 00:28:35.179 nature of teaching and learning.
NOTE Confidence: 0.851314902305603

00:28:35.180 --> 00:28:37.225 Some examples of curriculum related
NOTE Confidence: 0.851314902305603

00:28:37.225 --> 00:28:39.760 to today's focus on literacy and
NOTE Confidence: 0.851314902305603

00:28:39.760 --> 00:28:41.870 sharing some images of children
NOTE Confidence: 0.851314902305603

00:28:41.870 --> 00:28:43.558 in model educational settings.
NOTE Confidence: 0.851314902305603

00:28:43.560 --> 00:28:46.904 As examples of what we think all children,
NOTE Confidence: 0.851314902305603

00:28:46.910 --> 00:28:50.354 regardless of setting, deserve.
NOTE Confidence: 0.851314902305603

00:28:50.354 --> 00:28:53.970 Next slide. So what do children need?
NOTE Confidence: 0.851314902305603

00:28:53.970 --> 00:28:56.722 And I'd like to just sort of think
NOTE Confidence: 0.851314902305603

00:28:56.722 --> 00:28:59.250 about this as we're going through.
NOTE Confidence: 0.851314902305603

00:28:59.250 --> 00:29:01.878 For healthy physical, social,
NOTE Confidence: 0.851314902305603

00:29:01.878 --> 00:29:05.163 emotional and intellectual development next.
NOTE Confidence: 0.851314902305603

00:29:05.170 --> 00:29:08.817 Um and again children are in relationships,

NOTE Confidence: 0.851314902305603
00:29:08.820 --> 00:29:13.527 so we start with at home security and safety.
NOTE Confidence: 0.851314902305603
00:29:13.530 --> 00:29:17.208 And the meeting of their basic
NOTE Confidence: 0.851314902305603
00:29:17.208 --> 00:29:19.660 needs an intellectual stimulation
NOTE Confidence: 0.851314902305603
00:29:19.756 --> 00:29:22.148 and supportive play next.
NOTE Confidence: 0.851314902305603
00:29:22.150 --> 00:29:23.256 At school,
NOTE Confidence: 0.851314902305603
00:29:23.256 --> 00:29:25.468 children need curriculum that
NOTE Confidence: 0.851314902305603
00:29:25.468 --> 00:29:27.127 is developmentally appropriate,
NOTE Confidence: 0.851314902305603
00:29:27.130 --> 00:29:28.416 stimulating, nurturing,
NOTE Confidence: 0.851314902305603
00:29:28.416 --> 00:29:29.702 play based,
NOTE Confidence: 0.851314902305603
00:29:29.702 --> 00:29:32.917 child centered and culturally informed.
NOTE Confidence: 0.851314902305603
00:29:32.920 --> 00:29:37.789 Next And these are just a couple of
NOTE Confidence: 0.851314902305603
00:29:37.789 --> 00:29:39.620 illustrations of children playing,
NOTE Confidence: 0.851314902305603
00:29:39.620 --> 00:29:42.194 and I think you can probably
NOTE Confidence: 0.851314902305603
00:29:42.194 --> 00:29:44.230 extrapolate what is going on.
NOTE Confidence: 0.851314902305603
00:29:44.230 --> 00:29:47.190 Those children took a survey to find out
NOTE Confidence: 0.851314902305603

00:29:47.190 --> 00:29:49.413 what everybody thought about something
NOTE Confidence: 0.851314902305603

00:29:49.413 --> 00:29:51.768 and they're telling the results,
NOTE Confidence: 0.851314902305603

00:29:51.770 --> 00:29:53.234 and they're going to.
NOTE Confidence: 0.851314902305603

00:29:53.234 --> 00:29:56.530 I make a graph and report to the class.
NOTE Confidence: 0.851314902305603

00:29:56.530 --> 00:29:59.572 It's probably what kind of pizza do you like?
NOTE Confidence: 0.851314902305603

00:29:59.580 --> 00:30:01.280 Because as we make lunch,
NOTE Confidence: 0.851314902305603

00:30:01.280 --> 00:30:03.681 we need to know how many different
NOTE Confidence: 0.851314902305603

00:30:03.681 --> 00:30:05.349 kinds of pizza to make,
NOTE Confidence: 0.851314902305603

00:30:05.350 --> 00:30:07.639 and so it's a very grounded way
NOTE Confidence: 0.851314902305603

00:30:07.639 --> 00:30:09.410 of having children learn math.
NOTE Confidence: 0.851314902305603

00:30:09.410 --> 00:30:11.110 But it matters to them,
NOTE Confidence: 0.851314902305603

00:30:11.110 --> 00:30:14.998 and the answer matters to a lot next.
NOTE Confidence: 0.851314902305603

00:30:15.000 --> 00:30:18.864 Uh, this is I said something about.
NOTE Confidence: 0.851314902305603

00:30:18.870 --> 00:30:21.036 Play based and culturally informed well,
NOTE Confidence: 0.851314902305603

00:30:21.040 --> 00:30:23.560 these children in New Haven there are.
NOTE Confidence: 0.851314902305603

00:30:23.560 --> 00:30:25.924 There's a wonderful farmers market and

NOTE Confidence: 0.851314902305603

00:30:25.924 --> 00:30:28.258 so the children actually set one up,

NOTE Confidence: 0.851314902305603

00:30:28.260 --> 00:30:30.420 and that's what's going on here.

NOTE Confidence: 0.851314902305603

00:30:30.420 --> 00:30:32.225 It's from their own experience

NOTE Confidence: 0.851314902305603

00:30:32.225 --> 00:30:33.669 about what they do,

NOTE Confidence: 0.851314902305603

00:30:33.670 --> 00:30:36.526 and they got a lot of materials and

NOTE Confidence: 0.851314902305603

00:30:36.526 --> 00:30:39.906 they made the vegetables and fruits and

NOTE Confidence: 0.851314902305603

00:30:39.906 --> 00:30:42.970 they're just playing farmers market next.

NOTE Confidence: 0.851314902305603

00:30:42.970 --> 00:30:43.443 Um?

NOTE Confidence: 0.851314902305603

00:30:43.443 --> 00:30:45.808 And children at school children

NOTE Confidence: 0.851314902305603

00:30:45.808 --> 00:30:48.794 also need involved parents and an

NOTE Confidence: 0.851314902305603

00:30:48.794 --> 00:30:50.826 active school family partnership.

NOTE Confidence: 0.851314902305603

00:30:50.830 --> 00:30:53.595 You can see that little girl saying

NOTE Confidence: 0.851314902305603

00:30:53.595 --> 00:30:56.830 bye to her dad with the accompaniment

NOTE Confidence: 0.851314902305603

00:30:56.830 --> 00:30:59.770 of a teacher just for support.

NOTE Confidence: 0.851314902305603

00:30:59.770 --> 00:31:03.502 Next And then what personal and

NOTE Confidence: 0.851314902305603

00:31:03.502 --> 00:31:06.310 professional qualities do teachers need?
NOTE Confidence: 0.851314902305603

00:31:06.310 --> 00:31:09.760 Nancy talked a little bit about.
NOTE Confidence: 0.851314902305603

00:31:09.760 --> 00:31:12.920 Uh, what she views as what teachers need,
NOTE Confidence: 0.851314902305603

00:31:12.920 --> 00:31:15.296 and I think we we are really in
NOTE Confidence: 0.851314902305603

00:31:15.296 --> 00:31:17.049 agreement that teachers need deep
NOTE Confidence: 0.851314902305603

00:31:17.049 --> 00:31:19.583 respect for enjoyment of and trust in
NOTE Confidence: 0.851314902305603

00:31:19.654 --> 00:31:22.209 children curiosity and willingness to
NOTE Confidence: 0.851314902305603

00:31:22.209 --> 00:31:24.764 learn understanding of child development,
NOTE Confidence: 0.875330150127411

00:31:24.770 --> 00:31:26.750 knowledge of curriculum and materials,
NOTE Confidence: 0.875330150127411

00:31:26.750 --> 00:31:29.900 and respect for children and families.
NOTE Confidence: 0.875330150127411

00:31:29.900 --> 00:31:33.392 Next, and here's just some illustrations
NOTE Confidence: 0.875330150127411

00:31:33.392 --> 00:31:37.118 of children doing what we hope they
NOTE Confidence: 0.875330150127411

00:31:37.118 --> 00:31:40.156 will do in terms of being curious,
NOTE Confidence: 0.875330150127411

00:31:40.160 --> 00:31:44.048 exploring the environment next.
NOTE Confidence: 0.875330150127411

00:31:44.050 --> 00:31:47.266 And here is the literacy front and center
NOTE Confidence: 0.875330150127411

00:31:47.266 --> 00:31:50.684 with the children and the teachers enjoying

NOTE Confidence: 0.875330150127411
00:31:50.684 --> 00:31:54.350 a moment together with books and language.
NOTE Confidence: 0.875330150127411
00:31:54.350 --> 00:31:58.086 And really this is more than just reading.
NOTE Confidence: 0.875330150127411
00:31:58.090 --> 00:32:00.898 This is a an emotional experience.
NOTE Confidence: 0.875330150127411
00:32:00.900 --> 00:32:03.240 It actually involves the book,
NOTE Confidence: 0.875330150127411
00:32:03.240 --> 00:32:05.580 the child and the adult.
NOTE Confidence: 0.875330150127411
00:32:05.580 --> 00:32:10.270 It's a kind of a triangle next.
NOTE Confidence: 0.875330150127411
00:32:10.270 --> 00:32:13.294 Um, there are also our needs
NOTE Confidence: 0.875330150127411
00:32:13.294 --> 00:32:15.310 for support and understanding.
NOTE Confidence: 0.875330150127411
00:32:15.310 --> 00:32:18.936 This is a picture of Winnie actually
NOTE Confidence: 0.875330150127411
00:32:18.936 --> 00:32:21.858 during the beginning of her career,
NOTE Confidence: 0.875330150127411
00:32:21.860 --> 00:32:23.825 just comforting children,
NOTE Confidence: 0.875330150127411
00:32:23.825 --> 00:32:27.100 but there's a book front
NOTE Confidence: 0.875330150127411
00:32:27.100 --> 00:32:29.918 and center as well next.
NOTE Confidence: 0.875330150127411
00:32:29.920 --> 00:32:32.710 And the personal and professional
NOTE Confidence: 0.875330150127411
00:32:32.710 --> 00:32:34.384 qualities teachers need.
NOTE Confidence: 0.875330150127411

00:32:34.390 --> 00:32:37.202 Really an awareness of.
NOTE Confidence: 0.875330150127411

00:32:37.202 --> 00:32:40.014 Cultural and individual differences.
NOTE Confidence: 0.875330150127411

00:32:40.020 --> 00:32:43.335 Encouragement of family engagement regard
NOTE Confidence: 0.875330150127411

00:32:43.335 --> 00:32:46.650 for contributions of their colleagues.
NOTE Confidence: 0.875330150127411

00:32:46.650 --> 00:32:51.582 This is really a collaborative effort
NOTE Confidence: 0.875330150127411

00:32:51.582 --> 00:32:55.660 and support for community next.
NOTE Confidence: 0.875330150127411

00:32:55.660 --> 00:32:58.467 This is when I talked about it.
NOTE Confidence: 0.875330150127411

00:32:58.470 --> 00:33:00.054 The engagement of families.
NOTE Confidence: 0.875330150127411

00:33:00.054 --> 00:33:02.430 This is a mom making dumplings
NOTE Confidence: 0.875330150127411

00:33:02.504 --> 00:33:04.922 with the threes classroom and her
NOTE Confidence: 0.875330150127411

00:33:04.922 --> 00:33:07.290 daughter who's sitting to her right,
NOTE Confidence: 0.875330150127411

00:33:07.290 --> 00:33:09.970 but everybody is making dumplings
NOTE Confidence: 0.875330150127411

00:33:09.970 --> 00:33:12.650 and will everyone will have
NOTE Confidence: 0.875330150127411

00:33:12.743 --> 00:33:15.029 a chance to eat them next.
NOTE Confidence: 0.875330150127411

00:33:15.030 --> 00:33:18.734 This is another part of the cultural being
NOTE Confidence: 0.875330150127411

00:33:18.734 --> 00:33:21.230 culturally informed in the kindergarten.

NOTE Confidence: 0.875330150127411

00:33:21.230 --> 00:33:23.912 There were many languages spoken by

NOTE Confidence: 0.875330150127411

00:33:23.912 --> 00:33:26.480 the families and their children,

NOTE Confidence: 0.875330150127411

00:33:26.480 --> 00:33:30.260 and this was just a poster that

NOTE Confidence: 0.875330150127411

00:33:30.260 --> 00:33:34.297 we we actually hung up to honor

NOTE Confidence: 0.875330150127411

00:33:34.297 --> 00:33:36.589 and respect that next.

NOTE Confidence: 0.875330150127411

00:33:36.590 --> 00:33:38.665 I'm teachers need institutional supports

NOTE Confidence: 0.875330150127411

00:33:38.665 --> 00:33:41.372 to help children learn as well so

NOTE Confidence: 0.875330150127411

00:33:41.372 --> 00:33:43.636 that they have to have the ability to

NOTE Confidence: 0.875330150127411

00:33:43.701 --> 00:33:46.467 really create curriculum in their classroom,

NOTE Confidence: 0.875330150127411

00:33:46.470 --> 00:33:50.650 not to just be told all the time what to do.

NOTE Confidence: 0.875330150127411

00:33:50.650 --> 00:33:52.930 There need to be clear school

NOTE Confidence: 0.875330150127411

00:33:52.930 --> 00:33:54.070 goals and expectations,

NOTE Confidence: 0.875330150127411

00:33:54.070 --> 00:33:55.210 or the trusting,

NOTE Confidence: 0.875330150127411

00:33:55.210 --> 00:33:56.730 trusting and supportive supervision.

NOTE Confidence: 0.875330150127411

00:33:56.730 --> 00:33:59.738 All of us need someone perative to be

NOTE Confidence: 0.875330150127411

00:33:59.738 --> 00:34:03.151 a mentor to to check in with us about
NOTE Confidence: 0.875330150127411

00:34:03.151 --> 00:34:06.625 what we're doing and help us to move forward.
NOTE Confidence: 0.875330150127411

00:34:06.630 --> 00:34:08.607 Forward and meaningful,
NOTE Confidence: 0.875330150127411

00:34:08.607 --> 00:34:10.584 meaningful professional development
NOTE Confidence: 0.875330150127411

00:34:10.584 --> 00:34:14.940 because we are really never done learning.
NOTE Confidence: 0.875330150127411

00:34:14.940 --> 00:34:17.485 Next Um,
NOTE Confidence: 0.875330150127411

00:34:17.485 --> 00:34:20.024 and then the parents need things
NOTE Confidence: 0.875330150127411

00:34:20.024 --> 00:34:22.134 from the school as well,
NOTE Confidence: 0.875330150127411

00:34:22.140 --> 00:34:24.676 so they need to make we need to
NOTE Confidence: 0.875330150127411

00:34:24.676 --> 00:34:27.076 make sure that their partners
NOTE Confidence: 0.875330150127411

00:34:27.076 --> 00:34:29.328 with their children's teachers.
NOTE Confidence: 0.875330150127411

00:34:29.330 --> 00:34:31.460 The environment has Tuvaluan encourage
NOTE Confidence: 0.875330150127411

00:34:31.460 --> 00:34:33.590 parent involvement and there has
NOTE Confidence: 0.875330150127411

00:34:33.654 --> 00:34:35.574 to be an institutional emphasis
NOTE Confidence: 0.875330150127411

00:34:35.574 --> 00:34:37.494 on building community within the
NOTE Confidence: 0.875330150127411

00:34:37.558 --> 00:34:39.478 classroom throughout the school.

NOTE Confidence: 0.875330150127411

00:34:39.480 --> 00:34:41.650 An in the broader neighborhood.

NOTE Confidence: 0.875330150127411

00:34:41.650 --> 00:34:44.016 And this is just an example of

NOTE Confidence: 0.875330150127411

00:34:44.016 --> 00:34:45.894 how we communicate with parents

NOTE Confidence: 0.875330150127411

00:34:45.894 --> 00:34:47.864 and how we build community.

NOTE Confidence: 0.875330150127411

00:34:47.870 --> 00:34:50.066 This is activities for the day,

NOTE Confidence: 0.875330150127411

00:34:50.070 --> 00:34:52.998 and that's all the children in the classroom.

NOTE Confidence: 0.875330150127411

00:34:53.000 --> 00:34:55.190 It's it's really a sign in.

NOTE Confidence: 0.875330150127411

00:34:55.190 --> 00:34:57.386 It's a way of children signing

NOTE Confidence: 0.875330150127411

00:34:57.386 --> 00:34:58.850 themselves in the parents.

NOTE Confidence: 0.875330150127411

00:34:58.850 --> 00:35:01.461 You can see on the right have

NOTE Confidence: 0.875330150127411

00:35:01.461 --> 00:35:04.271 a book that they have to sign

NOTE Confidence: 0.875330150127411

00:35:04.271 --> 00:35:07.232 in the children do it with with

NOTE Confidence: 0.875330150127411

00:35:07.232 --> 00:35:10.034 the card with their names next.

NOTE Confidence: 0.875330150127411

00:35:10.040 --> 00:35:14.968 This is an example of not this year

NOTE Confidence: 0.875330150127411

00:35:14.968 --> 00:35:19.740 how parents come together an actually.

NOTE Confidence: 0.875330150127411

00:35:19.740 --> 00:35:21.594 Spend time in the school and
NOTE Confidence: 0.875330150127411

00:35:21.594 --> 00:35:23.610 are part of the community.
NOTE Confidence: 0.875330150127411

00:35:23.610 --> 00:35:25.728 You can see food also is
NOTE Confidence: 0.875330150127411

00:35:25.728 --> 00:35:27.140 quite important as we
NOTE Confidence: 0.862706184387207

00:35:27.225 --> 00:35:29.244 do that, but we believe in
NOTE Confidence: 0.862706184387207

00:35:29.244 --> 00:35:30.999 taking care of the children,
NOTE Confidence: 0.862706184387207

00:35:31.000 --> 00:35:34.066 taking care of their families and taking
NOTE Confidence: 0.862706184387207

00:35:34.066 --> 00:35:37.329 care of the teachers as well next.
NOTE Confidence: 0.862706184387207

00:35:37.330 --> 00:35:41.346 So I want to talk more about curriculum.
NOTE Confidence: 0.862706184387207

00:35:41.350 --> 00:35:44.368 Nancy did say some things that
NOTE Confidence: 0.862706184387207

00:35:44.368 --> 00:35:46.888 were really profound, I think,
NOTE Confidence: 0.862706184387207

00:35:46.888 --> 00:35:50.416 and when you will save some more.
NOTE Confidence: 0.862706184387207

00:35:50.420 --> 00:35:52.152 But what is it?
NOTE Confidence: 0.862706184387207

00:35:52.152 --> 00:35:54.317 Where does it come from?
NOTE Confidence: 0.862706184387207

00:35:54.320 --> 00:35:58.504 And what does it look like in action?
NOTE Confidence: 0.862706184387207

00:35:58.510 --> 00:35:59.890 Curriculum means different

NOTE Confidence: 0.862706184387207

00:35:59.890 --> 00:36:01.730 things to different people.

NOTE Confidence: 0.862706184387207

00:36:01.730 --> 00:36:04.838 Some of you are probably envisioning a

NOTE Confidence: 0.862706184387207

00:36:04.838 --> 00:36:07.655 thick teachers manual or mandates from

NOTE Confidence: 0.862706184387207

00:36:07.655 --> 00:36:10.469 the school system or state requirements,

NOTE Confidence: 0.862706184387207

00:36:10.470 --> 00:36:13.230 and probably you're thinking about academics.

NOTE Confidence: 0.862706184387207

00:36:13.230 --> 00:36:15.530 Before I showed these slides,

NOTE Confidence: 0.862706184387207

00:36:15.530 --> 00:36:18.890 I that I hope will explain more

NOTE Confidence: 0.862706184387207

00:36:18.890 --> 00:36:21.509 fully what curriculum means to me.

NOTE Confidence: 0.862706184387207

00:36:21.510 --> 00:36:24.270 I'd like you to consider this.

NOTE Confidence: 0.862706184387207

00:36:24.270 --> 00:36:26.570 The curriculum I'm describing is

NOTE Confidence: 0.862706184387207

00:36:26.570 --> 00:36:28.876 highly intellectual, but not academic.

NOTE Confidence: 0.862706184387207

00:36:28.876 --> 00:36:31.648 If that sounds a little confusing

NOTE Confidence: 0.862706184387207

00:36:31.648 --> 00:36:33.789 and I don't mean to be,

NOTE Confidence: 0.862706184387207

00:36:33.790 --> 00:36:35.918 let's try to bring it up later

NOTE Confidence: 0.862706184387207

00:36:35.918 --> 00:36:37.720 in our roundtable conversation,

NOTE Confidence: 0.862706184387207

00:36:37.720 --> 00:36:39.830 but perhaps the slides will
NOTE Confidence: 0.862706184387207

00:36:39.830 --> 00:36:41.940 best demonstrate what I mean.
NOTE Confidence: 0.862706184387207

00:36:41.940 --> 00:36:42.976 So again,
NOTE Confidence: 0.862706184387207

00:36:42.976 --> 00:36:45.048 curriculum is developmentally appropriate,
NOTE Confidence: 0.862706184387207

00:36:45.050 --> 00:36:46.086 stimulating, nurturing,
NOTE Confidence: 0.862706184387207

00:36:46.086 --> 00:36:47.640 play based, active,
NOTE Confidence: 0.862706184387207

00:36:47.640 --> 00:36:50.230 child centered and culturally informed,
NOTE Confidence: 0.862706184387207

00:36:50.230 --> 00:36:53.958 and I'm sure many of us have had
NOTE Confidence: 0.862706184387207

00:36:53.958 --> 00:36:56.699 the experience of what Confucius
NOTE Confidence: 0.862706184387207

00:36:56.699 --> 00:36:59.549 this has been attributed to.
NOTE Confidence: 0.862706184387207

00:36:59.550 --> 00:37:01.506 Confucius is saying here.
NOTE Confidence: 0.862706184387207

00:37:01.506 --> 00:37:05.148 I know certainly when I'm working with
NOTE Confidence: 0.862706184387207

00:37:05.148 --> 00:37:09.389 computers, if I see how to do something,
NOTE Confidence: 0.862706184387207

00:37:09.390 --> 00:37:12.000 I forget it immediately if.
NOTE Confidence: 0.862706184387207

00:37:12.000 --> 00:37:13.200 I hear it,
NOTE Confidence: 0.862706184387207

00:37:13.200 --> 00:37:14.400 I might remember,

NOTE Confidence: 0.862706184387207
00:37:14.400 --> 00:37:16.445 but I probably couldn't repeat
NOTE Confidence: 0.862706184387207
00:37:16.445 --> 00:37:18.800 the process and and do it.
NOTE Confidence: 0.862706184387207
00:37:18.800 --> 00:37:21.122 I actually have to do something
NOTE Confidence: 0.862706184387207
00:37:21.122 --> 00:37:23.200 to understand how it works,
NOTE Confidence: 0.862706184387207
00:37:23.200 --> 00:37:26.000 what the processes and to learn it,
NOTE Confidence: 0.862706184387207
00:37:26.000 --> 00:37:28.478 and so that's one of the ways
NOTE Confidence: 0.862706184387207
00:37:28.478 --> 00:37:31.198 that we think about the children,
NOTE Confidence: 0.862706184387207
00:37:31.200 --> 00:37:33.818 and we want them to be engaged
NOTE Confidence: 0.862706184387207
00:37:33.818 --> 00:37:35.600 and to be doing,
NOTE Confidence: 0.862706184387207
00:37:35.600 --> 00:37:37.600 because that really is how
NOTE Confidence: 0.862706184387207
00:37:37.600 --> 00:37:38.800 they understand next.
NOTE Confidence: 0.812616348266602
00:37:41.100 --> 00:37:45.454 Nancy talked about some of these theorists,
NOTE Confidence: 0.812616348266602
00:37:45.460 --> 00:37:49.210 and I've added a few more.
NOTE Confidence: 0.812616348266602
00:37:49.210 --> 00:37:53.074 So obviously curriculum has its roots
NOTE Confidence: 0.812616348266602
00:37:53.074 --> 00:37:58.118 in their work and their theories next.
NOTE Confidence: 0.812616348266602

00:37:58.120 --> 00:38:01.354 Do we in particular who stressed the
NOTE Confidence: 0.812616348266602

00:38:01.354 --> 00:38:03.950 importance of continuity of experience
NOTE Confidence: 0.812616348266602

00:38:03.950 --> 00:38:06.765 within a cooperative school community?
NOTE Confidence: 0.812616348266602

00:38:06.770 --> 00:38:11.432 He really, really was the person who
NOTE Confidence: 0.812616348266602

00:38:11.432 --> 00:38:15.048 articulated best learning by doing next.
NOTE Confidence: 0.812616348266602

00:38:15.050 --> 00:38:18.600 On an so curriculum really
NOTE Confidence: 0.812616348266602

00:38:18.600 --> 00:38:21.440 is everything that happens.
NOTE Confidence: 0.812616348266602

00:38:21.440 --> 00:38:23.776 In an educational environment.
NOTE Confidence: 0.812616348266602

00:38:23.776 --> 00:38:27.280 Um children and it's about children's
NOTE Confidence: 0.812616348266602

00:38:27.367 --> 00:38:30.027 inner life of feeling emotions,
NOTE Confidence: 0.812616348266602

00:38:30.030 --> 00:38:33.360 perceptions an the outer life of
NOTE Confidence: 0.812616348266602

00:38:33.360 --> 00:38:36.546 world events, people and things.
NOTE Confidence: 0.812616348266602

00:38:36.546 --> 00:38:40.698 Um, it's a series of interventions.
NOTE Confidence: 0.812616348266602

00:38:40.700 --> 00:38:44.242 Planned by a teacher in a community
NOTE Confidence: 0.812616348266602

00:38:44.242 --> 00:38:47.359 setting outside of the family next.
NOTE Confidence: 0.812616348266602

00:38:47.360 --> 00:38:50.296 Teachers plan these interventions

NOTE Confidence: 0.812616348266602
00:38:50.296 --> 00:38:54.700 and actually in in Reggio Amelia
NOTE Confidence: 0.812616348266602
00:38:54.815 --> 00:38:57.927 they call them provocations.
NOTE Confidence: 0.812616348266602
00:38:57.930 --> 00:39:01.050 A word that I really like.
NOTE Confidence: 0.812616348266602
00:39:01.050 --> 00:39:03.675 They plan them by providing
NOTE Confidence: 0.812616348266602
00:39:03.675 --> 00:39:05.775 choices and real materials,
NOTE Confidence: 0.812616348266602
00:39:05.780 --> 00:39:07.808 enabling children to consolidate
NOTE Confidence: 0.812616348266602
00:39:07.808 --> 00:39:09.329 understanding through messing
NOTE Confidence: 0.812616348266602
00:39:09.329 --> 00:39:11.570 about with real materials.
NOTE Confidence: 0.812616348266602
00:39:11.570 --> 00:39:13.670 The teachers interact with
NOTE Confidence: 0.812616348266602
00:39:13.670 --> 00:39:15.245 children to reinforce,
NOTE Confidence: 0.812616348266602
00:39:15.250 --> 00:39:15.775 validate,
NOTE Confidence: 0.812616348266602
00:39:15.775 --> 00:39:18.925 and extend their choices and discoveries,
NOTE Confidence: 0.812616348266602
00:39:18.930 --> 00:39:22.086 and giving children time to explore,
NOTE Confidence: 0.812616348266602
00:39:22.090 --> 00:39:23.104 ask questions,
NOTE Confidence: 0.812616348266602
00:39:23.104 --> 00:39:27.160 and wonder if it's not enough to have
NOTE Confidence: 0.812616348266602

00:39:27.257 --> 00:39:31.058 some children go into the block corner.
NOTE Confidence: 0.812616348266602

00:39:31.060 --> 00:39:33.394 Spend 20 minutes there and then
NOTE Confidence: 0.812616348266602

00:39:33.394 --> 00:39:35.948 tell them it's time to clean up.
NOTE Confidence: 0.812616348266602

00:39:35.950 --> 00:39:38.575 That's not enough time to really explore.
NOTE Confidence: 0.812616348266602

00:39:38.580 --> 00:39:39.687 Get to work,
NOTE Confidence: 0.812616348266602

00:39:39.687 --> 00:39:42.270 get to know what the other person
NOTE Confidence: 0.812616348266602

00:39:42.353 --> 00:39:44.597 might want to build as well.
NOTE Confidence: 0.812616348266602

00:39:44.600 --> 00:39:46.475 Negotiate and actually begin to
NOTE Confidence: 0.812616348266602

00:39:46.475 --> 00:39:47.975 get your construction underway.
NOTE Confidence: 0.812616348266602

00:39:47.980 --> 00:39:50.868 So if the teacher comes in in 20
NOTE Confidence: 0.812616348266602

00:39:50.868 --> 00:39:53.238 minutes and says clean up time,
NOTE Confidence: 0.812616348266602

00:39:53.240 --> 00:39:55.916 that is not an extended learning
NOTE Confidence: 0.812616348266602

00:39:55.916 --> 00:39:58.093 experience for children and we
NOTE Confidence: 0.812616348266602

00:39:58.093 --> 00:40:00.277 we really do need to give them
NOTE Confidence: 0.812616348266602

00:40:00.277 --> 00:40:01.948 the time to make sure.
NOTE Confidence: 0.812616348266602

00:40:01.950 --> 00:40:04.686 That they can consolidate their discoveries,

NOTE Confidence: 0.812616348266602
00:40:04.690 --> 00:40:07.889 and to really think about them next.
NOTE Confidence: 0.741577103734016
00:40:10.260 --> 00:40:15.018 Um? So here's a few pictures.
NOTE Confidence: 0.741577103734016
00:40:15.020 --> 00:40:17.710 This is actually the kindergarten
NOTE Confidence: 0.741577103734016
00:40:17.710 --> 00:40:21.346 classroom at Calvin Hill, and some
NOTE Confidence: 0.741577103734016
00:40:21.346 --> 00:40:25.774 children doing their own research next.
NOTE Confidence: 0.741577103734016
00:40:25.780 --> 00:40:30.154 And then the help of a teacher to find
NOTE Confidence: 0.741577103734016
00:40:30.154 --> 00:40:34.598 just the right book to do the research.
NOTE Confidence: 0.741577103734016
00:40:34.600 --> 00:40:37.318 They probably needed some support in
NOTE Confidence: 0.741577103734016
00:40:37.318 --> 00:40:40.829 finding just the right additional materials.
NOTE Confidence: 0.741577103734016
00:40:40.830 --> 00:40:43.968 Next you can see the role
NOTE Confidence: 0.741577103734016
00:40:43.968 --> 00:40:46.060 of the teacher there.
NOTE Confidence: 0.741577103734016
00:40:46.060 --> 00:40:49.220 Looking at the work that the child was
NOTE Confidence: 0.741577103734016
00:40:49.220 --> 00:40:52.885 doing and here's a child working on his own.
NOTE Confidence: 0.741577103734016
00:40:52.890 --> 00:40:55.716 He's got had a lot of time to make
NOTE Confidence: 0.741577103734016
00:40:55.716 --> 00:40:58.918 a marble track during the morning,
NOTE Confidence: 0.741577103734016

00:40:58.920 --> 00:41:00.831 and plenty of.
NOTE Confidence: 0.741577103734016

00:41:00.831 --> 00:41:04.653 Time and space actually to workout
NOTE Confidence: 0.741577103734016

00:41:04.653 --> 00:41:09.029 his theories in his creation next.
NOTE Confidence: 0.741577103734016

00:41:09.030 --> 00:41:12.222 Natural materials also very,
NOTE Confidence: 0.741577103734016

00:41:12.222 --> 00:41:14.616 very important next.
NOTE Confidence: 0.741577103734016

00:41:14.620 --> 00:41:17.675 Curriculum emerges from the shared
NOTE Confidence: 0.741577103734016

00:41:17.675 --> 00:41:20.730 experiences and interests of children
NOTE Confidence: 0.741577103734016

00:41:20.817 --> 00:41:24.852 and teachers. An IT develops overtime.
NOTE Confidence: 0.741577103734016

00:41:24.852 --> 00:41:28.517 We call this emergent curriculum.
NOTE Confidence: 0.741577103734016

00:41:28.520 --> 00:41:29.066 Um?
NOTE Confidence: 0.741577103734016

00:41:29.066 --> 00:41:35.699 And I I do want to hold up this this book,
NOTE Confidence: 0.741577103734016

00:41:35.700 --> 00:41:37.592 which is a very,
NOTE Confidence: 0.741577103734016

00:41:37.592 --> 00:41:41.100 very old book that is from 1970,
NOTE Confidence: 0.741577103734016

00:41:41.100 --> 00:41:44.046 actually called curriculum is what happens.
NOTE Confidence: 0.741577103734016

00:41:44.050 --> 00:41:45.112 That's exactly right.
NOTE Confidence: 0.741577103734016

00:41:45.112 --> 00:41:47.236 There's nothing new under the sun.

NOTE Confidence: 0.741577103734016
00:41:47.240 --> 00:41:49.592 I mean the ideas in that that
NOTE Confidence: 0.741577103734016
00:41:49.592 --> 00:41:51.480 book are the same ones,
NOTE Confidence: 0.741577103734016
00:41:51.480 --> 00:41:53.988 the same principles that we use.
NOTE Confidence: 0.741577103734016
00:41:53.990 --> 00:41:55.108 And another.
NOTE Confidence: 0.741577103734016
00:41:55.108 --> 00:41:58.462 Element of curriculum is that it
NOTE Confidence: 0.741577103734016
00:41:58.462 --> 00:42:01.705 should flow from a consciously
NOTE Confidence: 0.741577103734016
00:42:01.705 --> 00:42:04.397 divine defined belief system,
NOTE Confidence: 0.741577103734016
00:42:04.400 --> 00:42:06.720 not a set of regulations.
NOTE Confidence: 0.741577103734016
00:42:06.720 --> 00:42:07.652 Performance standards,
NOTE Confidence: 0.741577103734016
00:42:07.652 --> 00:42:08.584 testing materials,
NOTE Confidence: 0.741577103734016
00:42:08.584 --> 00:42:10.914 or a bag of tricks.
NOTE Confidence: 0.741577103734016
00:42:10.920 --> 00:42:13.512 And that the theory is embedded
NOTE Confidence: 0.741577103734016
00:42:13.512 --> 00:42:16.657 when Nancy asked you what kinds of
NOTE Confidence: 0.741577103734016
00:42:16.657 --> 00:42:19.315 theories you use in your teaching,
NOTE Confidence: 0.741577103734016
00:42:19.320 --> 00:42:21.576 this relates to that.
NOTE Confidence: 0.741577103734016

00:42:21.576 --> 00:42:23.170 Listening, careful observation,
NOTE Confidence: 0.741577103734016

00:42:23.170 --> 00:42:25.230 informed planning and communication
NOTE Confidence: 0.741577103734016

00:42:25.230 --> 00:42:28.702 are the tools we use to understand
NOTE Confidence: 0.741577103734016

00:42:28.702 --> 00:42:30.927 an extend children's learning and
NOTE Confidence: 0.741577103734016

00:42:30.927 --> 00:42:33.229 teaching is an intentional act.
NOTE Confidence: 0.741577103734016

00:42:33.230 --> 00:42:37.486 I love this. Line from your home.
NOTE Confidence: 0.741577103734016

00:42:37.490 --> 00:42:40.920 By Mary Oliver. She says pay attention.
NOTE Confidence: 0.741577103734016

00:42:40.920 --> 00:42:43.370 Be astonished. Tell about it.
NOTE Confidence: 0.741577103734016

00:42:43.370 --> 00:42:46.310 So that would be observing what
NOTE Confidence: 0.741577103734016

00:42:46.310 --> 00:42:47.780 children are doing.
NOTE Confidence: 0.741577103734016

00:42:47.780 --> 00:42:50.230 Really appreciating an an finding
NOTE Confidence: 0.741577103734016

00:42:50.230 --> 00:42:51.700 something new perhaps,
NOTE Confidence: 0.741577103734016

00:42:51.700 --> 00:42:55.055 and then documenting and sharing
NOTE Confidence: 0.741577103734016

00:42:55.055 --> 00:42:58.410 and telling about it next.
NOTE Confidence: 0.741577103734016

00:42:58.410 --> 00:43:02.397 There are some.
NOTE Confidence: 0.741577103734016

00:43:02.397 --> 00:43:06.982 Principles on the teachers hold

NOTE Confidence: 0.741577103734016

00:43:06.982 --> 00:43:10.650 when they're developing curriculum.

NOTE Confidence: 0.741577103734016

00:43:10.650 --> 00:43:13.050 The children are naturally curious,

NOTE Confidence: 0.741577103734016

00:43:13.050 --> 00:43:14.901 observant, and motivated.

NOTE Confidence: 0.741577103734016

00:43:14.901 --> 00:43:17.369 They're ready to learn.

NOTE Confidence: 0.741577103734016

00:43:17.370 --> 00:43:19.335 On young children thrive on

NOTE Confidence: 0.741577103734016

00:43:19.335 --> 00:43:20.907 continuity and meaningful connection

NOTE Confidence: 0.741577103734016

00:43:20.907 --> 00:43:22.728 between all parts of their world,

NOTE Confidence: 0.741577103734016

00:43:22.730 --> 00:43:24.090 especially home in school.

NOTE Confidence: 0.741577103734016

00:43:24.090 --> 00:43:26.553 So that that's the reason for the

NOTE Confidence: 0.741577103734016

00:43:26.553 --> 00:43:28.318 partnership with the parents and

NOTE Confidence: 0.741577103734016

00:43:28.318 --> 00:43:30.887 what they observe and discover is as

NOTE Confidence: 0.741577103734016

00:43:30.887 --> 00:43:33.077 important as what the teacher provides,

NOTE Confidence: 0.741577103734016

00:43:33.080 --> 00:43:35.579 so that very often curriculum is developed.

NOTE Confidence: 0.741577103734016

00:43:35.580 --> 00:43:37.782 An grows based on something that

NOTE Confidence: 0.741577103734016

00:43:37.782 --> 00:43:40.347 a child might have brought in that

NOTE Confidence: 0.741577103734016

00:43:40.347 --> 00:43:42.720 day on the way to school Alief,
NOTE Confidence: 0.741577103734016

00:43:42.720 --> 00:43:43.462 a stone,
NOTE Confidence: 0.741577103734016

00:43:43.462 --> 00:43:45.317 something that was really that
NOTE Confidence: 0.741577103734016

00:43:45.317 --> 00:43:47.419 really impressed the child and then.
NOTE Confidence: 0.741577103734016

00:43:47.420 --> 00:43:50.145 The teacher is paying attention
NOTE Confidence: 0.741577103734016

00:43:50.145 --> 00:43:52.325 and supporting some examination,
NOTE Confidence: 0.741577103734016

00:43:52.330 --> 00:43:54.518 some investigation and sharing
NOTE Confidence: 0.741577103734016

00:43:54.518 --> 00:43:56.159 in the curiosity.
NOTE Confidence: 0.741577103734016

00:43:56.160 --> 00:43:58.340 Nancy also talked about
NOTE Confidence: 0.741577103734016

00:43:58.340 --> 00:44:00.520 Regression 2 steps forward.
NOTE Confidence: 0.741577103734016

00:44:00.520 --> 00:44:04.391 Maybe in one step back children don't
NOTE Confidence: 0.741577103734016

00:44:04.391 --> 00:44:07.873 just keep going in One Direction
NOTE Confidence: 0.741577103734016

00:44:07.873 --> 00:44:11.311 and regression really is a normal
NOTE Confidence: 0.741577103734016

00:44:11.311 --> 00:44:14.446 part of what happens in classrooms
NOTE Confidence: 0.741577103734016

00:44:14.446 --> 00:44:17.247 and we have to be prepared.
NOTE Confidence: 0.741577103734016

00:44:17.247 --> 00:44:20.023 For that we an example that I have

NOTE Confidence: 0.741577103734016
00:44:20.023 --> 00:44:21.971 that a student actually brought
NOTE Confidence: 0.741577103734016
00:44:21.971 --> 00:44:24.730 to my attention at NAP time in
NOTE Confidence: 0.741577103734016
00:44:24.730 --> 00:44:25.897 the threes program,
NOTE Confidence: 0.834346771240234
00:44:25.900 --> 00:44:28.572 we had a very brilliant little girl who
NOTE Confidence: 0.834346771240234
00:44:28.572 --> 00:44:31.408 was very precocious and she could read.
NOTE Confidence: 0.834346771240234
00:44:31.410 --> 00:44:33.606 And she, uh, this student was
NOTE Confidence: 0.834346771240234
00:44:33.606 --> 00:44:36.138 attracted to her, but in fact what
NOTE Confidence: 0.834346771240234
00:44:36.138 --> 00:44:38.750 ended up happening was at nap time.
NOTE Confidence: 0.834346771240234
00:44:38.750 --> 00:44:40.946 She lay down on her cotton.
NOTE Confidence: 0.834346771240234
00:44:40.950 --> 00:44:43.610 She took out her pacifier and the
NOTE Confidence: 0.834346771240234
00:44:43.610 --> 00:44:45.720 student looked at me and said,
NOTE Confidence: 0.834346771240234
00:44:45.720 --> 00:44:48.302 what's that about and I said, well.
NOTE Confidence: 0.834346771240234
00:44:48.302 --> 00:44:50.212 Development doesn't proceed in every
NOTE Confidence: 0.834346771240234
00:44:50.212 --> 00:44:52.409 single domain at the same pace,
NOTE Confidence: 0.834346771240234
00:44:52.410 --> 00:44:55.749 so that was a good lesson for the student,
NOTE Confidence: 0.834346771240234

00:44:55.750 --> 00:44:59.422 but it is also something that we need
NOTE Confidence: 0.834346771240234

00:44:59.422 --> 00:45:02.318 to remember about children next.
NOTE Confidence: 0.834346771240234

00:45:02.320 --> 00:45:05.336 Um Nancy referred to this to that young
NOTE Confidence: 0.834346771240234

00:45:05.336 --> 00:45:08.155 children and their use of materials
NOTE Confidence: 0.834346771240234

00:45:08.155 --> 00:45:10.147 and understanding of experience.
NOTE Confidence: 0.834346771240234

00:45:10.150 --> 00:45:12.480 They moved from the constructive
NOTE Confidence: 0.834346771240234

00:45:12.480 --> 00:45:14.344 manipulated to this symbolic
NOTE Confidence: 0.834346771240234

00:45:14.344 --> 00:45:16.676 abstract and from random to planned.
NOTE Confidence: 0.834346771240234

00:45:16.680 --> 00:45:19.998 And so there's a series of.
NOTE Confidence: 0.834346771240234

00:45:20.000 --> 00:45:20.631 Actually.
NOTE Confidence: 0.834346771240234

00:45:20.631 --> 00:45:25.679 I images that I want to show you
NOTE Confidence: 0.834346771240234

00:45:25.679 --> 00:45:29.795 coming up now that go along with.
NOTE Confidence: 0.834346771240234

00:45:29.800 --> 00:45:33.468 Using different kinds of materials and the
NOTE Confidence: 0.834346771240234

00:45:33.468 --> 00:45:37.660 ways that the children are demonstrating.
NOTE Confidence: 0.834346771240234

00:45:37.660 --> 00:45:41.284 What they do on some of the activities
NOTE Confidence: 0.834346771240234

00:45:41.284 --> 00:45:44.319 are really connected to literacy.

NOTE Confidence: 0.834346771240234
00:45:44.320 --> 00:45:46.880 Probably all of them are,
NOTE Confidence: 0.834346771240234
00:45:46.880 --> 00:45:50.457 but perhaps not in such obvious ways.
NOTE Confidence: 0.834346771240234
00:45:50.460 --> 00:45:53.020 These activities engage children fully
NOTE Confidence: 0.834346771240234
00:45:53.020 --> 00:45:55.581 and help them manipulate, understand,
NOTE Confidence: 0.834346771240234
00:45:55.581 --> 00:45:58.136 remember and recreate their world.
NOTE Confidence: 0.834346771240234
00:45:58.140 --> 00:46:00.700 These symbolic processes require the
NOTE Confidence: 0.834346771240234
00:46:00.700 --> 00:46:03.260 same skills that underpin literacy.
NOTE Confidence: 0.834346771240234
00:46:03.260 --> 00:46:05.830 Children need experience with real
NOTE Confidence: 0.834346771240234
00:46:05.830 --> 00:46:08.400 materials and symbols to construct.
NOTE Confidence: 0.834346771240234
00:46:08.400 --> 00:46:11.418 And reconstruct meaning as they speak.
NOTE Confidence: 0.834346771240234
00:46:11.420 --> 00:46:13.022 Listen, draw, write,
NOTE Confidence: 0.834346771240234
00:46:13.022 --> 00:46:15.692 read and master the mechanics
NOTE Confidence: 0.834346771240234
00:46:15.692 --> 00:46:18.980 as well as the love of reading.
NOTE Confidence: 0.834346771240234
00:46:18.980 --> 00:46:22.570 So here are some examples.
NOTE Confidence: 0.834346771240234
00:46:22.570 --> 00:46:29.056 Next Next This is more of the random.
NOTE Confidence: 0.834346771240234

00:46:29.060 --> 00:46:32.768 I won't show you all the stages in between.

NOTE Confidence: 0.834346771240234

00:46:32.770 --> 00:46:36.698 This is a young 3 year old or.

NOTE Confidence: 0.834346771240234

00:46:36.700 --> 00:46:40.246 A 2 year old Ashley next.

NOTE Confidence: 0.834346771240234

00:46:40.250 --> 00:46:46.172 But from that random you can see

NOTE Confidence: 0.834346771240234

00:46:46.172 --> 00:46:51.186 children's real ability to get to

NOTE Confidence: 0.834346771240234

00:46:51.186 --> 00:46:55.056 symbolic an abstract work next.

NOTE Confidence: 0.834346771240234

00:46:55.060 --> 00:46:58.490 Not such as this next.

NOTE Confidence: 0.834346771240234

00:46:58.490 --> 00:47:01.036 Or that?

NOTE Confidence: 0.834346771240234

00:47:01.036 --> 00:47:05.196 Next I love this particular series because

NOTE Confidence: 0.834346771240234

00:47:05.196 --> 00:47:08.317 the teachers had planned an activity to

NOTE Confidence: 0.834346771240234

00:47:08.317 --> 00:47:11.470 take children to the green in New Haven.

NOTE Confidence: 0.834346771240234

00:47:11.470 --> 00:47:12.920 Centrally located downtown and

NOTE Confidence: 0.834346771240234

00:47:12.920 --> 00:47:14.670 because there was some construction

NOTE Confidence: 0.834346771240234

00:47:14.670 --> 00:47:17.224 going on down there and we thought

NOTE Confidence: 0.834346771240234

00:47:17.224 --> 00:47:19.084 the children would be interested.

NOTE Confidence: 0.834346771240234

00:47:19.090 --> 00:47:20.542 Probably in the vehicles.

NOTE Confidence: 0.834346771240234
00:47:20.542 --> 00:47:21.994 Maybe in something else.
NOTE Confidence: 0.834346771240234
00:47:22.000 --> 00:47:23.551 Well the children.
NOTE Confidence: 0.834346771240234
00:47:23.551 --> 00:47:26.136 Focused on something completely differently,
NOTE Confidence: 0.834346771240234
00:47:26.140 --> 00:47:29.668 so fix that picture in your mind.
NOTE Confidence: 0.834346771240234
00:47:29.670 --> 00:47:33.926 You will see literacy and reading and
NOTE Confidence: 0.834346771240234
00:47:33.926 --> 00:47:37.333 writing because the child a child
NOTE Confidence: 0.834346771240234
00:47:37.333 --> 00:47:41.410 made the label for what they did next.
NOTE Confidence: 0.834346771240234
00:47:41.410 --> 00:47:44.086 When they came back to school,
NOTE Confidence: 0.834346771240234
00:47:44.090 --> 00:47:46.928 they recreated the experience that they
NOTE Confidence: 0.834346771240234
00:47:46.928 --> 00:47:49.010 had symbolically an representational E.
NOTE Confidence: 0.834346771240234
00:47:49.010 --> 00:47:51.536 You'll see that what they really
NOTE Confidence: 0.834346771240234
00:47:51.536 --> 00:47:53.765 thought was most salient worthy
NOTE Confidence: 0.834346771240234
00:47:53.765 --> 00:47:57.027 pathways an it's not a a complete
NOTE Confidence: 0.834346771240234
00:47:57.027 --> 00:47:59.290 recreation replication if to recreation,
NOTE Confidence: 0.834346771240234
00:47:59.290 --> 00:48:02.866 not a replication of what they had seen.
NOTE Confidence: 0.834346771240234

00:48:02.870 --> 00:48:05.943 What was important to them and what
NOTE Confidence: 0.834346771240234

00:48:05.943 --> 00:48:09.126 they brought back now we could also
NOTE Confidence: 0.834346771240234

00:48:09.126 --> 00:48:13.342 call this social studies, but it really was.
NOTE Confidence: 0.834346771240234

00:48:13.342 --> 00:48:15.774 A part of their.
NOTE Confidence: 0.834346771240234

00:48:15.780 --> 00:48:19.500 Representational process next.
NOTE Confidence: 0.834346771240234

00:48:19.500 --> 00:48:23.105 In painting, we're going to move quickly.
NOTE Confidence: 0.834346771240234

00:48:23.110 --> 00:48:25.680 This is just the beginning.
NOTE Confidence: 0.834346771240234

00:48:25.680 --> 00:48:27.000 Exploration, obviously,
NOTE Confidence: 0.834346771240234

00:48:27.000 --> 00:48:28.980 reasonably random Ness.
NOTE Confidence: 0.834346771240234

00:48:28.980 --> 00:48:30.444 Some sort of random,
NOTE Confidence: 0.834346771240234

00:48:30.444 --> 00:48:32.640 not quite so much little bit,
NOTE Confidence: 0.834346771240234

00:48:32.640 --> 00:48:34.704 but if children have.
NOTE Confidence: 0.834346771240234

00:48:34.704 --> 00:48:37.800 A lot of experience with materials.
NOTE Confidence: 0.901490211486816

00:48:37.800 --> 00:48:41.610 They then can reproduce and represent
NOTE Confidence: 0.901490211486816

00:48:41.610 --> 00:48:46.429 their world in the following way next.
NOTE Confidence: 0.901490211486816

00:48:46.430 --> 00:48:51.857 Um, so children can gain the skill and the

NOTE Confidence: 0.901490211486816
00:48:51.857 --> 00:48:56.929 ability to really recreate their world next.
NOTE Confidence: 0.901490211486816
00:48:56.930 --> 00:48:59.110 Same thing happens in collage.
NOTE Confidence: 0.901490211486816
00:48:59.110 --> 00:49:02.165 This is just a kind of a
NOTE Confidence: 0.901490211486816
00:49:02.165 --> 00:49:04.928 random gluing project next.
NOTE Confidence: 0.901490211486816
00:49:04.930 --> 00:49:07.682 This is a little bit more elaborate and
NOTE Confidence: 0.901490211486816
00:49:07.682 --> 00:49:10.591 there are some words on there that a
NOTE Confidence: 0.901490211486816
00:49:10.591 --> 00:49:13.149 child really felt needed to be included.
NOTE Confidence: 0.901490211486816
00:49:13.150 --> 00:49:16.780 Next This is a representation
NOTE Confidence: 0.901490211486816
00:49:16.780 --> 00:49:18.400 of a science activity.
NOTE Confidence: 0.901490211486816
00:49:18.400 --> 00:49:21.403 This is some corn growing that 5
NOTE Confidence: 0.901490211486816
00:49:21.403 --> 00:49:24.363 year old actually used to recreate
NOTE Confidence: 0.901490211486816
00:49:24.363 --> 00:49:25.950 the experience nest.
NOTE Confidence: 0.901490211486816
00:49:25.950 --> 00:49:28.846 And we took, and we've taken other trips.
NOTE Confidence: 0.901490211486816
00:49:28.850 --> 00:49:31.316 There was a very cooperative Swan
NOTE Confidence: 0.901490211486816
00:49:31.316 --> 00:49:34.509 near the center who sat on the say on
NOTE Confidence: 0.901490211486816

00:49:34.509 --> 00:49:37.520 the nest next to the side of the road
NOTE Confidence: 0.901490211486816

00:49:37.520 --> 00:49:40.071 every single year for days and days
NOTE Confidence: 0.901490211486816

00:49:40.071 --> 00:49:42.598 and days until their eggs were hatched.
NOTE Confidence: 0.901490211486816

00:49:42.600 --> 00:49:45.496 And so the children went out many times.
NOTE Confidence: 0.901490211486816

00:49:45.500 --> 00:49:48.092 And this is a series you can see
NOTE Confidence: 0.901490211486816

00:49:48.092 --> 00:49:49.625 how individual and different
NOTE Confidence: 0.901490211486816

00:49:49.625 --> 00:49:51.645 all the children's work is,
NOTE Confidence: 0.901490211486816

00:49:51.650 --> 00:49:54.115 but they were representing an
NOTE Confidence: 0.901490211486816

00:49:54.115 --> 00:49:56.087 recreating their experience next.
NOTE Confidence: 0.901490211486816

00:49:56.090 --> 00:50:01.928 Next Next Yes.
NOTE Confidence: 0.901490211486816

00:50:01.930 --> 00:50:06.305 Next Same thing in object printing an
NOTE Confidence: 0.901490211486816

00:50:06.305 --> 00:50:10.901 there will go quickly through that they
NOTE Confidence: 0.901490211486816

00:50:10.901 --> 00:50:16.520 move from the random to the planned next.
NOTE Confidence: 0.901490211486816

00:50:16.520 --> 00:50:20.260 Just paint an objects next.
NOTE Confidence: 0.901490211486816

00:50:20.260 --> 00:50:22.321 This is representational.
NOTE Confidence: 0.901490211486816

00:50:22.321 --> 00:50:25.756 This was a person next.

NOTE Confidence: 0.901490211486816
00:50:25.760 --> 00:50:30.204 There's a series of.
NOTE Confidence: 0.901490211486816
00:50:30.204 --> 00:50:33.537 Cars next next.
NOTE Confidence: 0.901490211486816
00:50:33.540 --> 00:50:36.715 Obviously the children were working
NOTE Confidence: 0.901490211486816
00:50:36.715 --> 00:50:40.430 hard to create something that they
NOTE Confidence: 0.901490211486816
00:50:40.430 --> 00:50:43.503 had a picture in their mind of,
NOTE Confidence: 0.901490211486816
00:50:43.510 --> 00:50:46.842 so this is just bringing in the
NOTE Confidence: 0.901490211486816
00:50:46.842 --> 00:50:50.329 literacy piece where the children are
NOTE Confidence: 0.901490211486816
00:50:50.329 --> 00:50:52.945 working individually with Winnie.
NOTE Confidence: 0.901490211486816
00:50:52.950 --> 00:51:00.294 On their own books and their own words next.
NOTE Confidence: 0.901490211486816
00:51:00.300 --> 00:51:04.494 And obviously stories and sharing stories
NOTE Confidence: 0.901490211486816
00:51:04.494 --> 00:51:08.549 and sharing narratives as Linda said.
NOTE Confidence: 0.901490211486816
00:51:08.550 --> 00:51:11.775 Another important part of the
NOTE Confidence: 0.901490211486816
00:51:11.775 --> 00:51:14.355 children's experience and the
NOTE Confidence: 0.901490211486816
00:51:14.355 --> 00:51:17.468 teachers experience together next.
NOTE Confidence: 0.901490211486816
00:51:17.470 --> 00:51:21.328 So Nancy talked a lot about
NOTE Confidence: 0.901490211486816

00:51:21.328 --> 00:51:23.257 relationships and feelings.
NOTE Confidence: 0.901490211486816

00:51:23.260 --> 00:51:23.881 Ann,
NOTE Confidence: 0.901490211486816

00:51:23.881 --> 00:51:27.607 I think that's clear that we're
NOTE Confidence: 0.901490211486816

00:51:27.607 --> 00:51:30.969 really working on many things,
NOTE Confidence: 0.901490211486816

00:51:30.970 --> 00:51:33.550 not just academics next.
NOTE Confidence: 0.813874959945679

00:51:35.870 --> 00:51:40.285 And this probably says it
NOTE Confidence: 0.813874959945679

00:51:40.285 --> 00:51:44.700 all about how literacy grows.
NOTE Confidence: 0.813874959945679

00:51:44.700 --> 00:51:49.660 Develops, blooms, and next.
NOTE Confidence: 0.813874959945679

00:51:49.660 --> 00:51:51.958 But this is just to reiterate,
NOTE Confidence: 0.813874959945679

00:51:51.960 --> 00:51:53.488 teachers must be learners,
NOTE Confidence: 0.813874959945679

00:51:53.488 --> 00:51:54.343 researchers, thinkers,
NOTE Confidence: 0.813874959945679

00:51:54.343 --> 00:51:55.762 planners and collaborators.
NOTE Confidence: 0.813874959945679

00:51:55.762 --> 00:51:59.087 We must find depth meaning and joy
NOTE Confidence: 0.813874959945679

00:51:59.087 --> 00:52:01.142 in the teaching learning process
NOTE Confidence: 0.813874959945679

00:52:01.142 --> 00:52:03.795 and recognizing who we are and how
NOTE Confidence: 0.813874959945679

00:52:03.795 --> 00:52:05.986 we relate to the world around us.

NOTE Confidence: 0.813874959945679

00:52:05.990 --> 00:52:08.398 Makes a difference in our teaching and

NOTE Confidence: 0.813874959945679

00:52:08.398 --> 00:52:10.640 to the children and families who learn

NOTE Confidence: 0.813874959945679

00:52:10.640 --> 00:52:13.130 an live with us in our classrooms,

NOTE Confidence: 0.813874959945679

00:52:13.130 --> 00:52:15.818 in in our schools no next.

NOTE Confidence: 0.813874959945679

00:52:15.820 --> 00:52:19.220 Um, no. At no time.

NOTE Confidence: 0.813874959945679

00:52:19.220 --> 00:52:21.698 Has that been brought home to us

NOTE Confidence: 0.813874959945679

00:52:21.698 --> 00:52:23.924 more directly than in the time

NOTE Confidence: 0.813874959945679

00:52:23.924 --> 00:52:25.744 that we're living through now?

NOTE Confidence: 0.813874959945679

00:52:25.750 --> 00:52:28.298 How important we are to each other,

NOTE Confidence: 0.813874959945679

00:52:28.300 --> 00:52:30.757 even if its virtual and the ways

NOTE Confidence: 0.813874959945679

00:52:30.757 --> 00:52:33.273 that we have to relate to the

NOTE Confidence: 0.813874959945679

00:52:33.273 --> 00:52:35.898 world and to each other and how

NOTE Confidence: 0.813874959945679

00:52:35.898 --> 00:52:38.308 important and meaningful that is.

NOTE Confidence: 0.813874959945679

00:52:38.310 --> 00:52:40.794 So I'm going to stop there

NOTE Confidence: 0.813874959945679

00:52:40.794 --> 00:52:43.469 and turn this over to Winnie,

NOTE Confidence: 0.813874959945679

00:52:43.470 --> 00:52:46.277 who will be giving you more of
NOTE Confidence: 0.813874959945679

00:52:46.277 --> 00:52:48.718 the actual nitty gritty of what
NOTE Confidence: 0.813874959945679

00:52:48.718 --> 00:52:52.018 happens on a daily basis in in her
NOTE Confidence: 0.813874959945679

00:52:52.018 --> 00:52:54.648 classroom and in many classrooms.
NOTE Confidence: 0.848635375499725

00:53:00.210 --> 00:53:02.370 I just wanted to note a few things
NOTE Confidence: 0.848635375499725

00:53:02.370 --> 00:53:04.963 that I heard from you all and then
NOTE Confidence: 0.848635375499725

00:53:04.963 --> 00:53:07.340 move over quickly into some questions.
NOTE Confidence: 0.848635375499725

00:53:07.340 --> 00:53:09.552 I think Nancy close when you were
NOTE Confidence: 0.848635375499725

00:53:09.552 --> 00:53:11.212 talking about grounding practice in
NOTE Confidence: 0.848635375499725

00:53:11.212 --> 00:53:13.168 in the theories that you mentioned.
NOTE Confidence: 0.848635375499725

00:53:13.170 --> 00:53:15.072 I think two of the quotes
NOTE Confidence: 0.848635375499725

00:53:15.072 --> 00:53:17.060 you said tored the end I've.
NOTE Confidence: 0.848635375499725

00:53:17.060 --> 00:53:18.675 I've thought about you and
NOTE Confidence: 0.848635375499725

00:53:18.675 --> 00:53:19.644 planning this environment.
NOTE Confidence: 0.848635375499725

00:53:19.650 --> 00:53:21.384 I thought that is so wonderful
NOTE Confidence: 0.848635375499725

00:53:21.384 --> 00:53:23.210 and it pulls together everything.

NOTE Confidence: 0.848635375499725

00:53:23.210 --> 00:53:25.004 Everything that I might have learned

NOTE Confidence: 0.848635375499725

00:53:25.004 --> 00:53:26.978 from all of these theorists and

NOTE Confidence: 0.848635375499725

00:53:26.978 --> 00:53:28.778 all of these cognitive scientists

NOTE Confidence: 0.848635375499725

00:53:28.778 --> 00:53:30.359 bringing all that to bear.

NOTE Confidence: 0.848635375499725

00:53:30.360 --> 00:53:32.705 On this block center or you know,

NOTE Confidence: 0.848635375499725

00:53:32.710 --> 00:53:34.718 whatever it is I'm setting up.

NOTE Confidence: 0.848635375499725

00:53:34.720 --> 00:53:35.515 I love that.

NOTE Confidence: 0.848635375499725

00:53:35.515 --> 00:53:37.370 So thank you and then knowing in

NOTE Confidence: 0.848635375499725

00:53:37.437 --> 00:53:39.737 articulating your reasons for teaching,

NOTE Confidence: 0.848635375499725

00:53:39.740 --> 00:53:42.085 I think that's so important for all

NOTE Confidence: 0.848635375499725

00:53:42.090 --> 00:53:44.430 of us who work in early childhood.

NOTE Confidence: 0.848635375499725

00:53:44.430 --> 00:53:46.440 Whether we're with children everyday or

NOTE Confidence: 0.848635375499725

00:53:46.440 --> 00:53:49.455 sort of tangential to that and then to Carla.

NOTE Confidence: 0.848635375499725

00:53:49.460 --> 00:53:50.477 Furthering that grounded,

NOTE Confidence: 0.848635375499725

00:53:50.477 --> 00:53:52.172 you were talking about grounding

NOTE Confidence: 0.848635375499725

00:53:52.172 --> 00:53:53.808 a way of learning math.
NOTE Confidence: 0.848635375499725

00:53:53.810 --> 00:53:55.098 With the pizza example,
NOTE Confidence: 0.848635375499725

00:53:55.098 --> 00:53:56.708 which I think is something
NOTE Confidence: 0.848635375499725

00:53:56.708 --> 00:53:58.497 that everybody can relate to.
NOTE Confidence: 0.848635375499725

00:53:58.500 --> 00:54:00.887 And that's so important in making there.
NOTE Confidence: 0.848635375499725

00:54:00.890 --> 00:54:02.314 Making children's learning matter
NOTE Confidence: 0.848635375499725

00:54:02.314 --> 00:54:04.815 to them by grounding it the same
NOTE Confidence: 0.848635375499725

00:54:04.815 --> 00:54:06.615 way we ground our own practice.
NOTE Confidence: 0.848635375499725

00:54:06.620 --> 00:54:08.265 Grounding children's learning for them
NOTE Confidence: 0.848635375499725

00:54:08.265 --> 00:54:10.306 and then honoring and respecting and
NOTE Confidence: 0.848635375499725

00:54:10.306 --> 00:54:12.006 welcoming the Children's Home languages.
NOTE Confidence: 0.848635375499725

00:54:12.010 --> 00:54:14.706 I think we talk a lot about that,
NOTE Confidence: 0.848635375499725

00:54:14.710 --> 00:54:17.062 and it was really great to see
NOTE Confidence: 0.848635375499725

00:54:17.062 --> 00:54:19.126 that specific example of how you
NOTE Confidence: 0.848635375499725

00:54:19.126 --> 00:54:21.106 actually do that in your classroom.
NOTE Confidence: 0.848635375499725

00:54:21.110 --> 00:54:22.800 So thank you for that.

NOTE Confidence: 0.848635375499725
00:54:22.800 --> 00:54:25.145 The Mary Oliver quote the pay attention,
NOTE Confidence: 0.848635375499725
00:54:25.150 --> 00:54:27.178 be astonished, and tell about it.
NOTE Confidence: 0.848635375499725
00:54:27.180 --> 00:54:29.378 I'm going to try to use that
NOTE Confidence: 0.848635375499725
00:54:29.378 --> 00:54:31.300 frequently in my own practice.
NOTE Confidence: 0.848635375499725
00:54:31.300 --> 00:54:32.914 And then when you when you
NOTE Confidence: 0.848635375499725
00:54:32.914 --> 00:54:33.990 were doing your presentation,
NOTE Confidence: 0.848635375499725
00:54:33.990 --> 00:54:35.866 we don't have to make children learn.
NOTE Confidence: 0.848635375499725
00:54:35.870 --> 00:54:37.760 We just have to let them learn.
NOTE Confidence: 0.848635375499725
00:54:37.760 --> 00:54:39.254 I think that is something that
NOTE Confidence: 0.848635375499725
00:54:39.254 --> 00:54:40.979 we can never hear often enough,
NOTE Confidence: 0.848635375499725
00:54:40.980 --> 00:54:43.140 and I know sometimes you know when we're
NOTE Confidence: 0.848635375499725
00:54:43.140 --> 00:54:45.290 trying to work hard and do our best,
NOTE Confidence: 0.848635375499725
00:54:45.290 --> 00:54:47.440 we can lose, lose a grasp of that.
NOTE Confidence: 0.848635375499725
00:54:47.440 --> 00:54:49.584 So it's great to be reminded of that.
NOTE Confidence: 0.848635375499725
00:54:49.590 --> 00:54:51.210 And if they need a prop,
NOTE Confidence: 0.848635375499725

00:54:51.210 --> 00:54:52.210 they can make it.
NOTE Confidence: 0.848635375499725

00:54:52.210 --> 00:54:54.699 We got a lot of questions related to that,
NOTE Confidence: 0.848635375499725

00:54:54.700 --> 00:54:56.338 so I definitely want to dive
NOTE Confidence: 0.848635375499725

00:54:56.338 --> 00:54:57.930 into that and related to that,
NOTE Confidence: 0.848635375499725

00:54:57.930 --> 00:54:59.826 when you talked about the fact that children
NOTE Confidence: 0.848635375499725

00:54:59.826 --> 00:55:01.430 are creating narratives for themselves,
NOTE Confidence: 0.848635375499725

00:55:01.430 --> 00:55:03.404 that just brought me back to the.
NOTE Confidence: 0.848635375499725

00:55:03.410 --> 00:55:05.629 You know the mission of the mission.
NOTE Confidence: 0.848635375499725

00:55:05.630 --> 00:55:07.605 Statements of the Yellen Scholastic
NOTE Confidence: 0.848635375499725

00:55:07.605 --> 00:55:09.185 Collaborative involves the importance
NOTE Confidence: 0.848635375499725

00:55:09.185 --> 00:55:11.311 of story and that we're all finding
NOTE Confidence: 0.848635375499725

00:55:11.311 --> 00:55:13.285 our stories and we're creating our own
NOTE Confidence: 0.848635375499725

00:55:13.285 --> 00:55:15.754 stories so that it brought me back to that.
NOTE Confidence: 0.848635375499725

00:55:15.754 --> 00:55:17.289 I think that's a great
NOTE Confidence: 0.848635375499725

00:55:17.289 --> 00:55:18.939 takeaway for me from this.
NOTE Confidence: 0.848635375499725

00:55:18.940 --> 00:55:21.052 And then the fact that you took time

NOTE Confidence: 0.848635375499725
00:55:21.052 --> 00:55:23.350 to talk about the realities of the
NOTE Confidence: 0.848635375499725
00:55:23.350 --> 00:55:25.600 classroom right now was really helpful.
NOTE Confidence: 0.848635375499725
00:55:25.600 --> 00:55:26.551 So thank you.
NOTE Confidence: 0.848635375499725
00:55:26.551 --> 00:55:28.453 I think people enjoy hearing that.
NOTE Confidence: 0.848635375499725
00:55:28.460 --> 00:55:31.050 Expectations for learning to give to parents,
NOTE Confidence: 0.848635375499725
00:55:31.050 --> 00:55:33.396 I think is probably always important
NOTE Confidence: 0.848635375499725
00:55:33.396 --> 00:55:35.424 and especially now when parents
NOTE Confidence: 0.848635375499725
00:55:35.424 --> 00:55:37.770 are worried about the progress of
NOTE Confidence: 0.848635375499725
00:55:37.770 --> 00:55:39.955 their children are making or not
NOTE Confidence: 0.848635375499725
00:55:39.955 --> 00:55:42.146 making and then being a Co learner
NOTE Confidence: 0.831066131591797
00:55:42.150 --> 00:55:43.630 rather than a dispatcher.
NOTE Confidence: 0.831066131591797
00:55:43.630 --> 00:55:44.740 Disperser of information.
NOTE Confidence: 0.831066131591797
00:55:44.740 --> 00:55:46.590 Thank you. That was wonderful.
NOTE Confidence: 0.831066131591797
00:55:46.590 --> 00:55:50.001 So I want to dive into some of the
NOTE Confidence: 0.831066131591797
00:55:50.001 --> 00:55:52.057 questions that folks were asking
NOTE Confidence: 0.831066131591797

00:55:52.057 --> 00:55:54.960 in the chat and some of them.
NOTE Confidence: 0.831066131591797

00:55:54.960 --> 00:55:57.116 Were related to some things that that
NOTE Confidence: 0.831066131591797

00:55:57.116 --> 00:55:59.935 you all had said you talked about young
NOTE Confidence: 0.831066131591797

00:55:59.935 --> 00:56:02.520 children needing to thrive and continuity.
NOTE Confidence: 0.831066131591797

00:56:02.520 --> 00:56:04.680 You talked to several of you.
NOTE Confidence: 0.831066131591797

00:56:04.680 --> 00:56:06.480 All of you I think,
NOTE Confidence: 0.831066131591797

00:56:06.480 --> 00:56:08.640 talked about the idea of regression.
NOTE Confidence: 0.831066131591797

00:56:08.640 --> 00:56:10.440 That idea of two steps
NOTE Confidence: 0.831066131591797

00:56:10.440 --> 00:56:12.240 forward and one step back.
NOTE Confidence: 0.831066131591797

00:56:12.240 --> 00:56:14.865 I think everyone is keeping those things
NOTE Confidence: 0.831066131591797

00:56:14.865 --> 00:56:17.638 in mind during this time due to kovit.
NOTE Confidence: 0.831066131591797

00:56:17.640 --> 00:56:20.742 So a couple of the questions sort of related
NOTE Confidence: 0.831066131591797

00:56:20.742 --> 00:56:23.760 to covid were about the use of technology.
NOTE Confidence: 0.831066131591797

00:56:23.760 --> 00:56:25.008 One person asked,
NOTE Confidence: 0.831066131591797

00:56:25.008 --> 00:56:26.672 do Tekken virtual learning
NOTE Confidence: 0.831066131591797

00:56:26.672 --> 00:56:27.920 hinder childhood development?

NOTE Confidence: 0.831066131591797
00:56:27.920 --> 00:56:31.180 An I don't know who wants to take that first.
NOTE Confidence: 0.831066131591797
00:56:31.180 --> 00:56:32.155 If that's Nancy,
NOTE Confidence: 0.831066131591797
00:56:32.155 --> 00:56:34.105 if that's something you want to,
NOTE Confidence: 0.831066131591797
00:56:34.110 --> 00:56:36.068 maybe talk about first from your
NOTE Confidence: 0.831066131591797
00:56:36.070 --> 00:56:38.026 point of view, do those things.
NOTE Confidence: 0.831066131591797
00:56:38.030 --> 00:56:39.980 Do do technology and virtual learning
NOTE Confidence: 0.831066131591797
00:56:39.980 --> 00:56:42.270 hinder childhood development?
NOTE Confidence: 0.831066131591797
00:56:42.270 --> 00:56:42.700 I
NOTE Confidence: 0.908601224422455
00:56:42.700 --> 00:56:43.996 think it's not.
NOTE Confidence: 0.908601224422455
00:56:43.996 --> 00:56:46.156 You know, certainly wasn't a
NOTE Confidence: 0.908601224422455
00:56:46.156 --> 00:56:48.316 great situation for any child.
NOTE Confidence: 0.908601224422455
00:56:48.320 --> 00:56:51.337 You know, even a child who's older.
NOTE Confidence: 0.908601224422455
00:56:51.340 --> 00:56:55.660 I think it brought up for a lot of children.
NOTE Confidence: 0.908601224422455
00:56:55.660 --> 00:56:58.246 How much they miss their teachers,
NOTE Confidence: 0.908601224422455
00:56:58.250 --> 00:57:01.818 how much they miss their friends and can't
NOTE Confidence: 0.908601224422455

00:57:01.818 --> 00:57:05.169 be doing what they like to be doing.
NOTE Confidence: 0.908601224422455

00:57:05.170 --> 00:57:08.626 I think it depended on how well the
NOTE Confidence: 0.908601224422455

00:57:08.626 --> 00:57:11.218 teachers planned, what they were doing,
NOTE Confidence: 0.908601224422455

00:57:11.218 --> 00:57:13.378 that they made it developmentally.
NOTE Confidence: 0.908601224422455

00:57:13.380 --> 00:57:16.124 Appropriate not too long, not too confusing.
NOTE Confidence: 0.908601224422455

00:57:16.130 --> 00:57:19.316 And we also know that children do as well
NOTE Confidence: 0.908601224422455

00:57:19.316 --> 00:57:22.417 as the adults around them are doing.
NOTE Confidence: 0.908601224422455

00:57:22.420 --> 00:57:24.694 So if the parents can support
NOTE Confidence: 0.908601224422455

00:57:24.694 --> 00:57:26.740 what the teachers are doing,
NOTE Confidence: 0.908601224422455

00:57:26.740 --> 00:57:29.260 and I do think at Calvin Hill
NOTE Confidence: 0.908601224422455

00:57:29.260 --> 00:57:31.848 they you know this time around.
NOTE Confidence: 0.908601224422455

00:57:31.850 --> 00:57:34.594 Once they started they had they planned.
NOTE Confidence: 0.908601224422455

00:57:34.600 --> 00:57:37.633 What will we do if we go into lockdown
NOTE Confidence: 0.908601224422455

00:57:37.633 --> 00:57:40.573 again so they really made some thoughtful
NOTE Confidence: 0.908601224422455

00:57:40.573 --> 00:57:43.640 plans based on what they had learned?
NOTE Confidence: 0.908601224422455

00:57:43.640 --> 00:57:44.436 I mean.

NOTE Confidence: 0.908601224422455

00:57:44.436 --> 00:57:46.426 That was all new to.

NOTE Confidence: 0.908601224422455

00:57:46.430 --> 00:57:49.349 So based on what they learned in

NOTE Confidence: 0.908601224422455

00:57:49.349 --> 00:57:52.605 the spring and the summer to try to

NOTE Confidence: 0.908601224422455

00:57:52.605 --> 00:57:55.643 make you know if there needed to be

NOTE Confidence: 0.908601224422455

00:57:55.643 --> 00:57:58.916 a lock down to try to make it more

NOTE Confidence: 0.908601224422455

00:57:58.916 --> 00:58:01.454 interesting and helpful both to the

NOTE Confidence: 0.908601224422455

00:58:01.454 --> 00:58:04.114 parents that then would be helpful to

NOTE Confidence: 0.908601224422455

00:58:04.114 --> 00:58:06.988 the to the child that makes sense to

NOTE Confidence: 0.868270814418793

00:58:06.990 --> 00:58:08.900 me. Making if the parents

NOTE Confidence: 0.868270814418793

00:58:08.900 --> 00:58:10.810 are comfortable with it and

NOTE Confidence: 0.868270814418793

00:58:10.886 --> 00:58:13.582 treating them as a as a team,

NOTE Confidence: 0.868270814418793

00:58:13.582 --> 00:58:14.728 right individuals, right?

NOTE Confidence: 0.868270814418793

00:58:14.728 --> 00:58:16.860 Carla, do you have anything you

NOTE Confidence: 0.884786605834961

00:58:16.860 --> 00:58:19.650 want to add to that? Oh, I think we.

NOTE Confidence: 0.884786605834961

00:58:19.650 --> 00:58:22.430 I think we need to be a little bit

NOTE Confidence: 0.884786605834961

00:58:22.430 --> 00:58:25.090 forgiving at this point of everybody were
NOTE Confidence: 0.884786605834961

00:58:25.169 --> 00:58:28.060 all under an enormous amount of pressure.
NOTE Confidence: 0.884786605834961

00:58:28.060 --> 00:58:29.110 Parents and teachers.
NOTE Confidence: 0.884786605834961

00:58:29.110 --> 00:58:31.210 The teachers had too many teachers.
NOTE Confidence: 0.884786605834961

00:58:31.210 --> 00:58:32.260 Never used zoom.
NOTE Confidence: 0.884786605834961

00:58:32.260 --> 00:58:35.410 They had no idea what they were doing and
NOTE Confidence: 0.884786605834961

00:58:35.410 --> 00:58:37.860 there's been a tremendous amount of growth.
NOTE Confidence: 0.884786605834961

00:58:37.860 --> 00:58:38.907 Justin Peoples Technological
NOTE Confidence: 0.884786605834961

00:58:38.907 --> 00:58:40.652 understanding and skills under duress
NOTE Confidence: 0.884786605834961

00:58:40.652 --> 00:58:42.410 and maybe kicking and screaming,
NOTE Confidence: 0.884786605834961

00:58:42.410 --> 00:58:44.510 but you know, consider the alternative.
NOTE Confidence: 0.884786605834961

00:58:44.510 --> 00:58:47.240 I think if we didn't have technology.
NOTE Confidence: 0.884786605834961

00:58:47.240 --> 00:58:50.176 I don't know what we would be doing.
NOTE Confidence: 0.884786605834961

00:58:50.180 --> 00:58:51.962 There would be no contact there
NOTE Confidence: 0.884786605834961

00:58:51.962 --> 00:58:54.550 would really be no way of maintaining
NOTE Confidence: 0.884786605834961

00:58:54.550 --> 00:58:56.780 relationships and keeping learning going.

NOTE Confidence: 0.884786605834961

00:58:56.780 --> 00:58:59.055 I think the challenge is that we

NOTE Confidence: 0.884786605834961

00:58:59.055 --> 00:59:01.356 we really need to help teachers

NOTE Confidence: 0.884786605834961

00:59:01.356 --> 00:59:03.020 with what is appropriate.

NOTE Confidence: 0.884786605834961

00:59:03.020 --> 00:59:05.216 Rattan there, they're under the gun.

NOTE Confidence: 0.884786605834961

00:59:05.220 --> 00:59:08.006 Some of them are teaching children in

NOTE Confidence: 0.884786605834961

00:59:08.006 --> 00:59:10.360 classrooms and virtually at the same time.

NOTE Confidence: 0.884786605834961

00:59:10.360 --> 00:59:12.928 My daughter in law is doing that and

NOTE Confidence: 0.884786605834961

00:59:12.928 --> 00:59:15.692 she's tearing her hair out and she's

NOTE Confidence: 0.884786605834961

00:59:15.692 --> 00:59:17.747 actually pretty technologically savvy so.

NOTE Confidence: 0.884786605834961

00:59:17.750 --> 00:59:20.170 You know there are many,

NOTE Confidence: 0.884786605834961

00:59:20.170 --> 00:59:23.341 many challenges to this that we just

NOTE Confidence: 0.884786605834961

00:59:23.341 --> 00:59:25.959 haven't been able to anticipate,

NOTE Confidence: 0.884786605834961

00:59:25.960 --> 00:59:28.858 and we're learning all the time.

NOTE Confidence: 0.884786605834961

00:59:28.860 --> 00:59:32.068 I think the problem will be if children

NOTE Confidence: 0.884786605834961

00:59:32.068 --> 00:59:36.308 are on screens all day and there aren't

NOTE Confidence: 0.884786605834961

00:59:36.308 --> 00:59:39.097 other activities happening with you
NOTE Confidence: 0.884786605834961

00:59:39.097 --> 00:59:42.373 know with with outside and active play,
NOTE Confidence: 0.881584892147466

00:59:42.380 --> 00:59:43.756 right? That makes sense.
NOTE Confidence: 0.881584892147466

00:59:43.756 --> 00:59:46.244 I then one of the other questions
NOTE Confidence: 0.881584892147466

00:59:46.244 --> 00:59:48.988 I wanted to make sure we got two.
NOTE Confidence: 0.881584892147466

00:59:48.990 --> 00:59:51.125 Could be possibly related to the first.
NOTE Confidence: 0.881584892147466

00:59:51.130 --> 00:59:52.690 Have there been successful initiatives
NOTE Confidence: 0.881584892147466

00:59:52.690 --> 00:59:54.598 with regard to building a community
NOTE Confidence: 0.881584892147466

00:59:54.598 --> 00:59:56.356 within the school community and the
NOTE Confidence: 0.881584892147466

00:59:56.356 --> 00:59:58.457 reason why I'm thinking that might be
NOTE Confidence: 0.881584892147466

00:59:58.457 --> 01:00:00.880 related to the first in a way is that
NOTE Confidence: 0.881584892147466

01:00:00.880 --> 01:00:02.815 I think what you're talking about in
NOTE Confidence: 0.881584892147466

01:00:02.815 --> 01:00:04.490 terms of keeping children connected
NOTE Confidence: 0.881584892147466

01:00:04.490 --> 01:00:06.379 and keeping that learning going.
NOTE Confidence: 0.881584892147466

01:00:06.380 --> 01:00:08.208 It seems like building those connections
NOTE Confidence: 0.881584892147466

01:00:08.210 --> 01:00:09.730 is more important than ever,

NOTE Confidence: 0.881584892147466

01:00:09.730 --> 01:00:11.560 so whether you've been doing that,

NOTE Confidence: 0.881584892147466

01:00:11.560 --> 01:00:13.675 you've been in person since September, but.

NOTE Confidence: 0.881584892147466

01:00:13.675 --> 01:00:15.955 You were in person or or when you've

NOTE Confidence: 0.881584892147466

01:00:15.955 --> 01:00:18.087 had to think about being remote.

NOTE Confidence: 0.881584892147466

01:00:18.090 --> 01:00:20.442 What are some ways that you've been

NOTE Confidence: 0.881584892147466

01:00:20.442 --> 01:00:22.295 successful in building community during

NOTE Confidence: 0.881584892147466

01:00:22.295 --> 01:00:24.958 this time? I don't know when you do.

NOTE Confidence: 0.881584892147466

01:00:24.960 --> 01:00:27.144 You wanna take a crack at that?

NOTE Confidence: 0.881584892147466

01:00:27.150 --> 01:00:28.974 How you been sort of building

NOTE Confidence: 0.881584892147466

01:00:28.974 --> 01:00:30.568 that community with parents and

NOTE Confidence: 0.881584892147466

01:00:30.568 --> 01:00:31.528 families and keeping

NOTE Confidence: 0.876213848590851

01:00:31.530 --> 01:00:32.376 them engaged? Well,

NOTE Confidence: 0.876213848590851

01:00:32.376 --> 01:00:35.101 I think we we had our own sort of

NOTE Confidence: 0.876213848590851

01:00:35.101 --> 01:00:37.165 private Facebook and as Carlos said,

NOTE Confidence: 0.876213848590851

01:00:37.170 --> 01:00:39.137 I have very little tech skill and

NOTE Confidence: 0.876213848590851

01:00:39.137 --> 01:00:41.228 some of the other teachers too.
NOTE Confidence: 0.876213848590851

01:00:41.230 --> 01:00:42.795 And we were just totally
NOTE Confidence: 0.876213848590851

01:00:42.795 --> 01:00:44.047 thrown into the situation.
NOTE Confidence: 0.876213848590851

01:00:44.050 --> 01:00:46.290 But we knew that we had to do
NOTE Confidence: 0.876213848590851

01:00:46.290 --> 01:00:48.251 something so teachers were we would
NOTE Confidence: 0.876213848590851

01:00:48.251 --> 01:00:50.957 read stories and that was a way to
NOTE Confidence: 0.876213848590851

01:00:50.957 --> 01:00:53.183 connect and we would do an activity.
NOTE Confidence: 0.876213848590851

01:00:53.190 --> 01:00:55.422 And that would go out to all the
NOTE Confidence: 0.876213848590851

01:00:55.422 --> 01:00:57.130 families in the whole school.
NOTE Confidence: 0.876213848590851

01:00:57.130 --> 01:00:59.290 And then we started to do our own
NOTE Confidence: 0.876213848590851

01:00:59.290 --> 01:01:01.212 classrooms in addition to that we did
NOTE Confidence: 0.876213848590851

01:01:01.212 --> 01:01:03.320 our own zooms with our own classroom
NOTE Confidence: 0.876213848590851

01:01:03.320 --> 01:01:05.492 children and it was really difficult
NOTE Confidence: 0.876213848590851

01:01:05.492 --> 01:01:07.730 because some children didn't want to come.
NOTE Confidence: 0.876213848590851

01:01:07.730 --> 01:01:09.250 Or if they would come,
NOTE Confidence: 0.876213848590851

01:01:09.250 --> 01:01:10.760 they didn't want to talk

NOTE Confidence: 0.876213848590851
01:01:10.760 --> 01:01:12.276 and it was really hard.
NOTE Confidence: 0.876213848590851
01:01:12.276 --> 01:01:14.035 So we ended up just doing
NOTE Confidence: 0.876213848590851
01:01:14.035 --> 01:01:15.490 a casual conversation or we
NOTE Confidence: 0.876213848590851
01:01:15.555 --> 01:01:17.130 would say go outside today.
NOTE Confidence: 0.876213848590851
01:01:17.130 --> 01:01:18.978 See if you could find something
NOTE Confidence: 0.876213848590851
01:01:18.978 --> 01:01:20.760 in nature and bring it back.
NOTE Confidence: 0.876213848590851
01:01:20.760 --> 01:01:22.578 And that was sort of pose.
NOTE Confidence: 0.876213848590851
01:01:22.580 --> 01:01:24.434 The question and who would bring
NOTE Confidence: 0.876213848590851
01:01:24.434 --> 01:01:26.280 a rocker who found a flower?
NOTE Confidence: 0.876213848590851
01:01:26.280 --> 01:01:28.482 Or something like that and then
NOTE Confidence: 0.876213848590851
01:01:28.482 --> 01:01:30.442 that would spark the conversation
NOTE Confidence: 0.876213848590851
01:01:30.442 --> 01:01:33.347 and then we made many phone calls.
NOTE Confidence: 0.876213848590851
01:01:33.350 --> 01:01:36.422 Parents called us and we call them just
NOTE Confidence: 0.876213848590851
01:01:36.422 --> 01:01:39.040 to touch base. How are things going?
NOTE Confidence: 0.876213848590851
01:01:39.040 --> 01:01:41.080 So and so didn't show up.
NOTE Confidence: 0.876213848590851

01:01:41.080 --> 01:01:42.472 Today. Is everything alright?
NOTE Confidence: 0.876213848590851

01:01:42.472 --> 01:01:44.920 And we would do some private zooms
NOTE Confidence: 0.876213848590851

01:01:44.920 --> 01:01:47.020 with those kids who are really having
NOTE Confidence: 0.876213848590851

01:01:47.020 --> 01:01:49.420 a hard time being within a group so.
NOTE Confidence: 0.876213848590851

01:01:49.420 --> 01:01:50.599 As Carlos said,
NOTE Confidence: 0.876213848590851

01:01:50.599 --> 01:01:52.957 we learned from the six months
NOTE Confidence: 0.876213848590851

01:01:52.957 --> 01:01:55.599 that we had off and at that's
NOTE Confidence: 0.876213848590851

01:01:55.599 --> 01:01:57.820 where we prepare these bags and.
NOTE Confidence: 0.876213848590851

01:01:57.820 --> 01:02:01.070 Just in case of and then in fact we did.
NOTE Confidence: 0.876213848590851

01:02:01.070 --> 01:02:03.392 We did have to use them and now we
NOTE Confidence: 0.876213848590851

01:02:03.392 --> 01:02:05.442 take photographs every day and we
NOTE Confidence: 0.876213848590851

01:02:05.442 --> 01:02:07.900 write a little a little narrative.
NOTE Confidence: 0.876213848590851

01:02:07.900 --> 01:02:09.244 And then it's posted.
NOTE Confidence: 0.876213848590851

01:02:09.244 --> 01:02:11.655 We posted a email everyday so the
NOTE Confidence: 0.876213848590851

01:02:11.655 --> 01:02:13.958 parents get to see the joy that
NOTE Confidence: 0.876213848590851

01:02:13.958 --> 01:02:15.869 their children are really having in

NOTE Confidence: 0.876213848590851
01:02:15.869 --> 01:02:17.975 the room and it keeps us connected.
NOTE Confidence: 0.876213848590851
01:02:17.975 --> 01:02:18.625 That's great.
NOTE Confidence: 0.876213848590851
01:02:18.625 --> 01:02:20.638 We didn't want to lose that
NOTE Confidence: 0.876213848590851
01:02:20.638 --> 01:02:22.368 connection with the parents because
NOTE Confidence: 0.876213848590851
01:02:22.368 --> 01:02:24.149 they're feeling they can't come in.
NOTE Confidence: 0.876213848590851
01:02:24.150 --> 01:02:24.475 Yes,
NOTE Confidence: 0.876213848590851
01:02:24.475 --> 01:02:27.720 and they don't get to see an this way here.
NOTE Confidence: 0.876213848590851
01:02:27.720 --> 01:02:29.706 You know, they get to see.
NOTE Confidence: 0.876213848590851
01:02:29.710 --> 01:02:31.788 A tour of the room every day
NOTE Confidence: 0.876213848590851
01:02:31.790 --> 01:02:32.681 of what's happening.
NOTE Confidence: 0.876213848590851
01:02:32.681 --> 01:02:32.978 Thank
NOTE Confidence: 0.80746591091156
01:02:32.980 --> 01:02:34.460 you. That sounds like you're
NOTE Confidence: 0.80746591091156
01:02:34.460 --> 01:02:36.244 doing a great job. Thank you.
NOTE Confidence: 0.80746591091156
01:02:36.244 --> 01:02:37.729 We're almost out of time.
NOTE Confidence: 0.80746591091156
01:02:37.730 --> 01:02:40.394 I think we have time for one more question.
NOTE Confidence: 0.80746591091156

01:02:40.400 --> 01:02:42.632 I'm going to make this sort of the
NOTE Confidence: 0.80746591091156

01:02:42.632 --> 01:02:44.545 lightning round and I'm going to
NOTE Confidence: 0.80746591091156

01:02:44.545 --> 01:02:46.165 combine a couple different questions
NOTE Confidence: 0.80746591091156

01:02:46.165 --> 01:02:47.830 from the chat into this one.
NOTE Confidence: 0.80746591091156

01:02:47.830 --> 01:02:49.310 I think it was Carla.
NOTE Confidence: 0.80746591091156

01:02:49.310 --> 01:02:50.780 I remember his color when
NOTE Confidence: 0.80746591091156

01:02:50.780 --> 01:02:52.580 you talk to both of you,
NOTE Confidence: 0.80746591091156

01:02:52.580 --> 01:02:54.841 talked about the block corner and about
NOTE Confidence: 0.80746591091156

01:02:54.841 --> 01:02:57.039 not providing sort of too much pre made.
NOTE Confidence: 0.80746591091156

01:02:57.040 --> 01:02:58.590 Drops too many premium premade
NOTE Confidence: 0.80746591091156

01:02:58.590 --> 01:03:00.509 props for the block area to
NOTE Confidence: 0.80746591091156

01:03:00.509 --> 01:03:02.059 allow children to be creative.
NOTE Confidence: 0.80746591091156

01:03:02.060 --> 01:03:04.886 That got a lot of questions from the chat,
NOTE Confidence: 0.80746591091156

01:03:04.890 --> 01:03:06.460 so I'm wondering, you know,
NOTE Confidence: 0.80746591091156

01:03:06.460 --> 01:03:07.026 given that,
NOTE Confidence: 0.80746591091156

01:03:07.026 --> 01:03:09.007 given that idea that you want to

NOTE Confidence: 0.80746591091156

01:03:09.007 --> 01:03:10.976 empower children to make their own

NOTE Confidence: 0.80746591091156

01:03:10.976 --> 01:03:12.606 things and thinking about perhaps

NOTE Confidence: 0.80746591091156

01:03:12.667 --> 01:03:14.272 making connections with parents at

NOTE Confidence: 0.80746591091156

01:03:14.272 --> 01:03:16.430 home who can make things give me

NOTE Confidence: 0.80746591091156

01:03:16.430 --> 01:03:18.355 some ideas for props that you would

NOTE Confidence: 0.80746591091156

01:03:18.355 --> 01:03:21.004 put into the black room that would

NOTE Confidence: 0.80746591091156

01:03:21.004 --> 01:03:22.548 encourage children's creativity and

NOTE Confidence: 0.80746591091156

01:03:22.609 --> 01:03:24.761 help them to do some of their own

NOTE Confidence: 0.80746591091156

01:03:24.761 --> 01:03:27.196 creating and inventing in that in that area.

NOTE Confidence: 0.80746591091156

01:03:27.200 --> 01:03:28.488 What comes to mind?

NOTE Confidence: 0.80746591091156

01:03:28.488 --> 01:03:30.098 Have you seen examples of

NOTE Confidence: 0.80746591091156

01:03:30.098 --> 01:03:31.669 wonderful things children have

NOTE Confidence: 0.80746591091156

01:03:31.669 --> 01:03:33.644 made with materials you provided?

NOTE Confidence: 0.80746591091156

01:03:33.650 --> 01:03:33.980 Yeah,

NOTE Confidence: 0.844036519527435

01:03:33.980 --> 01:03:35.930 we have. Uh now it's a

NOTE Confidence: 0.844036519527435

01:03:35.930 --> 01:03:37.238 little bit different, right?
NOTE Confidence: 0.844036519527435

01:03:37.240 --> 01:03:40.500 Because we had to put a lot of things away.
NOTE Confidence: 0.844036519527435

01:03:40.500 --> 01:03:42.240 So what we're really relying on
NOTE Confidence: 0.844036519527435

01:03:42.240 --> 01:03:44.540 is more of the pencil and marker
NOTE Confidence: 0.844036519527435

01:03:44.540 --> 01:03:46.682 in cutting and then the children.
NOTE Confidence: 0.844036519527435

01:03:46.690 --> 01:03:48.320 If you use masking tape,
NOTE Confidence: 0.844036519527435

01:03:48.320 --> 01:03:49.950 masking tape comes off the
NOTE Confidence: 0.844036519527435

01:03:49.950 --> 01:03:51.580 blocks so children can today.
NOTE Confidence: 0.844036519527435

01:03:51.580 --> 01:03:52.492 They did that,
NOTE Confidence: 0.844036519527435

01:03:52.492 --> 01:03:55.006 in fact that a child made a Castle
NOTE Confidence: 0.844036519527435

01:03:55.006 --> 01:03:57.494 and she came over and said I need
NOTE Confidence: 0.844036519527435

01:03:57.494 --> 01:04:00.312 to make people and I said all right
NOTE Confidence: 0.844036519527435

01:04:00.312 --> 01:04:02.660 now the markers they each child has
NOTE Confidence: 0.844036519527435

01:04:02.660 --> 01:04:04.285 an individual box with markers,
NOTE Confidence: 0.844036519527435

01:04:04.290 --> 01:04:04.928 crayons, pencils.
NOTE Confidence: 0.844036519527435

01:04:04.928 --> 01:04:07.480 In their box and they take that into

NOTE Confidence: 0.844036519527435
01:04:07.549 --> 01:04:09.859 block area scissors tape and she
NOTE Confidence: 0.844036519527435
01:04:09.859 --> 01:04:11.399 fashioned many different people.
NOTE Confidence: 0.844036519527435
01:04:11.400 --> 01:04:13.530 And I'm not talking, you know,
NOTE Confidence: 0.844036519527435
01:04:13.530 --> 01:04:14.954 they were very representational.
NOTE Confidence: 0.844036519527435
01:04:14.954 --> 01:04:17.090 It's what she was really creating
NOTE Confidence: 0.844036519527435
01:04:17.090 --> 01:04:19.754 and she take them on and those became
NOTE Confidence: 0.844036519527435
01:04:19.754 --> 01:04:22.788 her people that she was really playing with.
NOTE Confidence: 0.844036519527435
01:04:22.790 --> 01:04:24.138 And I've seen kids.
NOTE Confidence: 0.844036519527435
01:04:24.138 --> 01:04:26.586 Do you know paper towel rolls that
NOTE Confidence: 0.844036519527435
01:04:26.586 --> 01:04:28.692 they put together to make things
NOTE Confidence: 0.844036519527435
01:04:28.692 --> 01:04:30.913 and then they turn into binoculars
NOTE Confidence: 0.844036519527435
01:04:30.913 --> 01:04:33.468 or spy glasses in the whole play
NOTE Confidence: 0.844036519527435
01:04:33.470 --> 01:04:35.340 changes into something very different.
NOTE Confidence: 0.844036519527435
01:04:35.340 --> 01:04:38.280 Before we would give them, you know,
NOTE Confidence: 0.844036519527435
01:04:38.280 --> 01:04:41.003 fabric and rocks and shells where they
NOTE Confidence: 0.844036519527435

01:04:41.003 --> 01:04:44.267 can do more decorating with the block.

NOTE Confidence: 0.844036519527435

01:04:44.270 --> 01:04:46.650 So that's another extension without

NOTE Confidence: 0.844036519527435

01:04:46.650 --> 01:04:49.483 having the animals and the cars

NOTE Confidence: 0.844036519527435

01:04:49.483 --> 01:04:52.066 alot of time the cars crash and

NOTE Confidence: 0.844036519527435

01:04:52.066 --> 01:04:54.569 that's what they really sort of

NOTE Confidence: 0.844036519527435

01:04:54.569 --> 01:04:57.101 want to do without forgetting about

NOTE Confidence: 0.844036519527435

01:04:57.110 --> 01:04:59.678 the roads or the tunnels or

NOTE Confidence: 0.855578482151031

01:04:59.680 --> 01:05:01.820 the bridge is so yeah,

NOTE Confidence: 0.855578482151031

01:05:01.820 --> 01:05:04.508 yeah it really is that the that

NOTE Confidence: 0.855578482151031

01:05:04.508 --> 01:05:06.724 it's the block building that

NOTE Confidence: 0.855578482151031

01:05:06.724 --> 01:05:09.169 drives the ideas for props.

NOTE Confidence: 0.855578482151031

01:05:09.170 --> 01:05:11.085 So children get excited about

NOTE Confidence: 0.855578482151031

01:05:11.085 --> 01:05:13.642 what they can add to their

NOTE Confidence: 0.855578482151031

01:05:13.642 --> 01:05:15.906 building once they've completed

NOTE Confidence: 0.850995441277822

01:05:15.910 --> 01:05:18.976 it. And if you say thank

NOTE Confidence: 0.837417781352997

01:05:18.980 --> 01:05:20.870 you for saying that Nancy,

NOTE Confidence: 0.837417781352997
01:05:20.870 --> 01:05:23.138 'cause they have to do the
NOTE Confidence: 0.837417781352997
01:05:23.138 --> 01:05:24.650 building first before they
NOTE Confidence: 0.837417781352997
01:05:24.650 --> 01:05:26.918 actually get out the Tameka prop.
NOTE Confidence: 0.837417781352997
01:05:26.920 --> 01:05:29.736 If you think about the concrete to the
NOTE Confidence: 0.837417781352997
01:05:29.736 --> 01:05:32.036 abstract for the very youngest children
NOTE Confidence: 0.837417781352997
01:05:32.036 --> 01:05:35.162 there are more props that we allow an
NOTE Confidence: 0.837417781352997
01:05:35.162 --> 01:05:37.871 we an we provisioned the classroom with
NOTE Confidence: 0.837417781352997
01:05:37.871 --> 01:05:40.150 because they can't imagine they actually
NOTE Confidence: 0.837417781352997
01:05:40.150 --> 01:05:42.040 aren't symbolically creating these things.
NOTE Confidence: 0.837417781352997
01:05:42.040 --> 01:05:43.930 But and then you know,
NOTE Confidence: 0.837417781352997
01:05:43.930 --> 01:05:47.252 we we do have props, some not many, but.
NOTE Confidence: 0.837417781352997
01:05:47.252 --> 01:05:49.835 Cars and airplanes and things because for
NOTE Confidence: 0.837417781352997
01:05:49.835 --> 01:05:52.418 younger children they can enhance the play.
NOTE Confidence: 0.837417781352997
01:05:52.420 --> 01:05:54.954 They can also take over and teachers
NOTE Confidence: 0.837417781352997
01:05:54.954 --> 01:05:57.459 really need to be mindful of that.
NOTE Confidence: 0.837417781352997

01:05:57.460 --> 01:06:00.340 But by the time the children get to
NOTE Confidence: 0.837417781352997

01:06:00.340 --> 01:06:02.140 kindergarten and they've had experience
NOTE Confidence: 0.837417781352997

01:06:02.140 --> 01:06:04.345 with glass, they they actually have can
NOTE Confidence: 0.837417781352997

01:06:04.345 --> 01:06:06.820 do a lot of symbolic representation.
NOTE Confidence: 0.837417781352997

01:06:06.820 --> 01:06:09.361 So I once had a conversation with
NOTE Confidence: 0.837417781352997

01:06:09.361 --> 01:06:11.840 a child who was he said, well,
NOTE Confidence: 0.837417781352997

01:06:11.840 --> 01:06:14.560 I, I've made this car but I need
NOTE Confidence: 0.837417781352997

01:06:14.560 --> 01:06:15.460 headlights places.
NOTE Confidence: 0.837417781352997

01:06:15.460 --> 01:06:18.286 Well how could you make them?
NOTE Confidence: 0.837417781352997

01:06:18.290 --> 01:06:19.367 He said, well,
NOTE Confidence: 0.837417781352997

01:06:19.367 --> 01:06:21.521 I guess I could get something
NOTE Confidence: 0.837417781352997

01:06:21.521 --> 01:06:23.040 round and an I could.
NOTE Confidence: 0.837417781352997

01:06:23.040 --> 01:06:25.536 I could trace it and then I could
NOTE Confidence: 0.837417781352997

01:06:25.536 --> 01:06:28.119 cut it out and color it yellow.
NOTE Confidence: 0.837417781352997

01:06:28.120 --> 01:06:31.000 An I I could get two of them and I
NOTE Confidence: 0.837417781352997

01:06:31.086 --> 01:06:34.560 could stick them on the front of the car.

NOTE Confidence: 0.837417781352997
01:06:34.560 --> 01:06:36.080 Well that isn't very.
NOTE Confidence: 0.837417781352997
01:06:36.080 --> 01:06:37.600 That's incredible problem solving
NOTE Confidence: 0.837417781352997
01:06:37.600 --> 01:06:39.648 and it was all in his head.
NOTE Confidence: 0.837417781352997
01:06:39.650 --> 01:06:42.023 So if you allow children to create
NOTE Confidence: 0.837417781352997
01:06:42.023 --> 01:06:44.394 what they need and you've given them
NOTE Confidence: 0.837417781352997
01:06:44.394 --> 01:06:47.071 the ability to do it and and the
NOTE Confidence: 0.837417781352997
01:06:47.071 --> 01:06:49.493 agency in the permission they can do.
NOTE Confidence: 0.837417781352997
01:06:49.500 --> 01:06:50.421 Yes, amazing planning.
NOTE Confidence: 0.837417781352997
01:06:50.421 --> 01:06:53.090 You don't have to give them the answers.
NOTE Confidence: 0.837417781352997
01:06:53.090 --> 01:06:53.742 That's great.
NOTE Confidence: 0.837417781352997
01:06:53.742 --> 01:06:56.024 Thank you so much that I think
NOTE Confidence: 0.837417781352997
01:06:56.024 --> 01:06:56.999 that's a perfect
NOTE Confidence: 0.87393593788147
01:06:57.000 --> 01:06:58.956 answer to all the block related
NOTE Confidence: 0.87393593788147
01:06:58.956 --> 01:07:00.909 questions we had in the chat.
NOTE Confidence: 0.87393593788147
01:07:00.910 --> 01:07:02.807 So thank you, and I know we've
NOTE Confidence: 0.87393593788147

01:07:02.807 --> 01:07:04.819 gone a few minutes overtime,
NOTE Confidence: 0.87393593788147

01:07:04.820 --> 01:07:06.794 but I think I think you'll
NOTE Confidence: 0.87393593788147

01:07:06.794 --> 01:07:08.410 agree it was worth it.
NOTE Confidence: 0.87393593788147

01:07:08.410 --> 01:07:11.670 I got so much out of this session with you,
NOTE Confidence: 0.87393593788147

01:07:11.670 --> 01:07:12.645 Nancy and Carla,
NOTE Confidence: 0.87393593788147

01:07:12.645 --> 01:07:14.595 and mini so appreciate your time.
NOTE Confidence: 0.87393593788147

01:07:14.600 --> 01:07:16.230 Really appreciate everyone joining us.
NOTE Confidence: 0.87393593788147

01:07:16.230 --> 01:07:18.260 I want to let you know that
NOTE Confidence: 0.87393593788147

01:07:18.260 --> 01:07:20.179 you will be receiving an.
NOTE Confidence: 0.87393593788147

01:07:20.180 --> 01:07:22.372 Email that will have a link to a
NOTE Confidence: 0.87393593788147

01:07:22.372 --> 01:07:24.266 recording of this web and R as well
NOTE Confidence: 0.87393593788147

01:07:24.266 --> 01:07:26.674 as a link to your certificate so you
NOTE Confidence: 0.87393593788147

01:07:26.674 --> 01:07:28.534 should be expecting those shortly
NOTE Confidence: 0.87393593788147

01:07:28.534 --> 01:07:30.950 and I just want to thank you all
NOTE Confidence: 0.87393593788147

01:07:30.950 --> 01:07:32.980 again from the bottom of my heart.
NOTE Confidence: 0.87393593788147

01:07:32.980 --> 01:07:34.435 I know everyone's really busy

NOTE Confidence: 0.87393593788147

01:07:34.435 --> 01:07:35.890 and stressed during this time,

NOTE Confidence: 0.87393593788147

01:07:35.890 --> 01:07:38.050 but I was really grateful that we were

NOTE Confidence: 0.87393593788147

01:07:38.050 --> 01:07:40.267 able to get together today and there's

NOTE Confidence: 0.87393593788147

01:07:40.267 --> 01:07:42.589 so many people were able to join us.

NOTE Confidence: 0.87393593788147

01:07:42.590 --> 01:07:44.126 Really appreciate it.

NOTE Confidence: 0.87393593788147

01:07:44.126 --> 01:07:44.749 Alright,

NOTE Confidence: 0.87393593788147

01:07:44.750 --> 01:07:48.264 enjoy the rest of your night everyone.

NOTE Confidence: 0.87393593788147

01:07:48.270 --> 01:07:51.078 And we'll see you next time.

NOTE Confidence: 0.87393593788147

01:07:51.080 --> 01:07:52.080 Thank you so much.