

WEBVTT

NOTE duration: "00:17:18.421"

NOTE Confidence: 0.98828125

00:00:00.160 --> 00:00:01.599 Residents and fellows are also

NOTE Confidence: 0.98828125

00:00:01.599 --> 00:00:03.460 members of these advisory houses.

NOTE Confidence: 0.98710126

00:00:04.080 --> 00:00:05.519 We have many student interest

NOTE Confidence: 0.98710126

00:00:05.519 --> 00:00:07.040 groups. They're always looking for

NOTE Confidence: 0.98710126

00:00:07.040 --> 00:00:08.100 faculty advisors,

NOTE Confidence: 0.9635213

00:00:08.800 --> 00:00:10.000 to help them run their

NOTE Confidence: 0.9635213

00:00:10.000 --> 00:00:11.539 groups. So in your specialty,

NOTE Confidence: 0.9635213

00:00:11.759 --> 00:00:12.580 there's likely

NOTE Confidence: 0.9984131

00:00:13.164 --> 00:00:14.545 a student interest group.

NOTE Confidence: 0.9836426

00:00:15.085 --> 00:00:16.125 We have an office of

NOTE Confidence: 0.9836426

00:00:16.125 --> 00:00:18.285 student research, which leads a

NOTE Confidence: 0.9836426

00:00:18.285 --> 00:00:19.665 very robust program

NOTE Confidence: 0.98556083

00:00:20.204 --> 00:00:22.204 to support our MD students

NOTE Confidence: 0.98556083

00:00:22.204 --> 00:00:23.105 who are

NOTE Confidence: 0.94356495

00:00:23.565 --> 00:00:25.165 working on and writing their
NOTE Confidence: 0.94356495

00:00:25.165 --> 00:00:26.810 theses, which is a requirement
NOTE Confidence: 0.94356495

00:00:26.810 --> 00:00:28.090 for the MD degree at
NOTE Confidence: 0.94356495

00:00:28.090 --> 00:00:29.230 Yale School of Medicine.
NOTE Confidence: 0.9945679

00:00:29.530 --> 00:00:30.910 And so many faculty,
NOTE Confidence: 0.9581163

00:00:31.610 --> 00:00:33.130 work with students one on
NOTE Confidence: 0.9581163

00:00:33.130 --> 00:00:34.750 one as thesis advisers.
NOTE Confidence: 0.9672038

00:00:36.010 --> 00:00:37.470 And this is also counted
NOTE Confidence: 0.9672038

00:00:37.610 --> 00:00:38.090 as,
NOTE Confidence: 0.964247

00:00:39.015 --> 00:00:41.195 a contribution to the educational
NOTE Confidence: 0.964247

00:00:41.255 --> 00:00:42.475 mission at the school.
NOTE Confidence: 0.98784727

00:00:42.855 --> 00:00:43.755 And then lastly,
NOTE Confidence: 0.9992488

00:00:44.695 --> 00:00:46.935 our admissions office is frequently
NOTE Confidence: 0.9992488

00:00:46.935 --> 00:00:48.695 looking for new interviewers to
NOTE Confidence: 0.9992488

00:00:48.695 --> 00:00:50.155 participate in selecting
NOTE Confidence: 0.97143555

00:00:50.855 --> 00:00:51.335 our,

NOTE Confidence: 0.9760742

00:00:51.895 --> 00:00:53.450 new class each year, So

NOTE Confidence: 0.9760742

00:00:53.450 --> 00:00:55.610 another opportunity to engage and

NOTE Confidence: 0.9760742

00:00:55.610 --> 00:00:56.110 contribute.

NOTE Confidence: 0.998291

00:00:56.970 --> 00:00:58.170 And then I'm also gonna

NOTE Confidence: 0.998291

00:00:58.170 --> 00:00:59.290 point out some of our

NOTE Confidence: 0.998291

00:00:59.290 --> 00:01:00.190 special programs.

NOTE Confidence: 0.9747754

00:01:00.890 --> 00:01:02.650 So many of you have

NOTE Confidence: 0.9747754

00:01:02.650 --> 00:01:04.330 interest in particular areas, and

NOTE Confidence: 0.9747754

00:01:04.330 --> 00:01:05.550 you might not be aware

NOTE Confidence: 0.9747754

00:01:05.690 --> 00:01:06.970 that we have programs in

NOTE Confidence: 0.9747754

00:01:06.970 --> 00:01:08.910 these areas, but biomedical ethics,

NOTE Confidence: 0.912793

00:01:09.345 --> 00:01:11.525 humanities and medicine, global health.

NOTE Confidence: 0.9819336

00:01:12.065 --> 00:01:13.265 We have a large and

NOTE Confidence: 0.9819336

00:01:13.265 --> 00:01:13.765 robust,

NOTE Confidence: 0.9724609

00:01:14.225 --> 00:01:15.685 center for health care simulation.

NOTE Confidence: 0.935791

00:01:16.705 --> 00:01:17.205 Yale,
NOTE Confidence: 0.9429234

00:01:18.065 --> 00:01:20.165 produces its own journal, which
NOTE Confidence: 0.9429234

00:01:20.305 --> 00:01:21.365 has a,
NOTE Confidence: 0.96307373

00:01:22.470 --> 00:01:23.850 it has a great,
NOTE Confidence: 0.79467773

00:01:24.470 --> 00:01:25.130 h index
NOTE Confidence: 0.99586993

00:01:25.510 --> 00:01:27.450 and, has lots of publications
NOTE Confidence: 0.99586993

00:01:27.750 --> 00:01:29.350 coming from both within and
NOTE Confidence: 0.99586993

00:01:29.350 --> 00:01:30.090 from across
NOTE Confidence: 0.9963379

00:01:30.550 --> 00:01:31.210 the world,
NOTE Confidence: 0.92141604

00:01:31.670 --> 00:01:32.710 called the Yale Journal of
NOTE Confidence: 0.92141604

00:01:32.710 --> 00:01:34.390 Biology and Medicine. So faculty
NOTE Confidence: 0.92141604

00:01:34.390 --> 00:01:35.430 are involved in that. And
NOTE Confidence: 0.92141604

00:01:35.430 --> 00:01:36.310 then we also have a
NOTE Confidence: 0.92141604

00:01:36.310 --> 00:01:37.850 haven the Haven Free Clinic
NOTE Confidence: 0.98596907

00:01:38.285 --> 00:01:40.045 where faculty can volunteer their
NOTE Confidence: 0.98596907

00:01:40.045 --> 00:01:41.745 time on Fridays to supervise

NOTE Confidence: 0.98596907
00:01:41.885 --> 00:01:43.565 students in their care of
NOTE Confidence: 0.98596907
00:01:43.565 --> 00:01:44.605 patients who,
NOTE Confidence: 0.9967448
00:01:45.325 --> 00:01:46.305 do not have
NOTE Confidence: 0.99975586
00:01:47.084 --> 00:01:47.825 health insurance.
NOTE Confidence: 0.9862305
00:01:49.965 --> 00:01:51.265 So how do you document
NOTE Confidence: 0.9862305
00:01:51.325 --> 00:01:52.845 all of these contributions? So,
NOTE Confidence: 0.97929454
00:01:53.690 --> 00:01:54.650 probably in some of the
NOTE Confidence: 0.97929454
00:01:54.650 --> 00:01:56.410 other seminars that OAPD has
NOTE Confidence: 0.97929454
00:01:56.410 --> 00:01:58.490 run, they've talked about CV
NOTE Confidence: 0.97929454
00:01:58.490 --> 00:01:59.770 part one and CV part
NOTE Confidence: 0.97929454
00:01:59.770 --> 00:02:00.270 two.
NOTE Confidence: 0.9824422
00:02:01.450 --> 00:02:02.570 But here, I'm just going
NOTE Confidence: 0.9824422
00:02:02.570 --> 00:02:04.810 to emphasize that that your
NOTE Confidence: 0.9824422
00:02:04.810 --> 00:02:06.030 educational contributions
NOTE Confidence: 1
00:02:06.330 --> 00:02:07.630 should also be documented
NOTE Confidence: 0.99572754

00:02:08.125 --> 00:02:09.565 here in CV part one
NOTE Confidence: 0.99572754

00:02:09.565 --> 00:02:10.385 and part two.
NOTE Confidence: 0.99401855

00:02:11.405 --> 00:02:12.465 The website,
NOTE Confidence: 0.9242757

00:02:13.325 --> 00:02:14.544 on o a that OAPD
NOTE Confidence: 0.9242757

00:02:14.685 --> 00:02:15.165 runs,
NOTE Confidence: 0.967041

00:02:15.565 --> 00:02:17.745 provides very nice detailed
NOTE Confidence: 0.97636276

00:02:18.205 --> 00:02:20.205 guidance in where these types
NOTE Confidence: 0.97636276

00:02:20.205 --> 00:02:21.885 of activities should be placed.
NOTE Confidence: 0.97636276

00:02:21.885 --> 00:02:22.385 But
NOTE Confidence: 0.9971924

00:02:22.770 --> 00:02:23.570 I want you to know
NOTE Confidence: 0.9971924

00:02:23.570 --> 00:02:25.010 that your leadership roles and
NOTE Confidence: 0.9971924

00:02:25.010 --> 00:02:25.910 teaching roles,
NOTE Confidence: 0.9552409

00:02:26.690 --> 00:02:27.510 should be documented,
NOTE Confidence: 0.98095703

00:02:27.889 --> 00:02:29.250 and they are valued in
NOTE Confidence: 0.98095703

00:02:29.250 --> 00:02:31.110 the appointment and promotions process
NOTE Confidence: 0.9404161

00:02:31.410 --> 00:02:32.630 as well as the development

NOTE Confidence: 0.9404161
00:02:32.690 --> 00:02:34.310 of any curriculum, pedagogy,
NOTE Confidence: 0.9160156
00:02:34.610 --> 00:02:35.110 assessments
NOTE Confidence: 0.97199357
00:02:35.475 --> 00:02:36.595 here at the school, but
NOTE Confidence: 0.97199357
00:02:36.595 --> 00:02:37.495 also nationally.
NOTE Confidence: 0.99986047
00:02:37.955 --> 00:02:39.235 Many of our faculty are
NOTE Confidence: 0.99986047
00:02:39.235 --> 00:02:40.135 involved in
NOTE Confidence: 0.9421387
00:02:40.435 --> 00:02:40.835 the,
NOTE Confidence: 0.99283856
00:02:41.475 --> 00:02:43.175 curriculum curricular initiatives
NOTE Confidence: 0.9968074
00:02:43.555 --> 00:02:45.095 that happen within their specialties
NOTE Confidence: 0.9968074
00:02:45.235 --> 00:02:47.155 and serve on national committees
NOTE Confidence: 0.9968074
00:02:47.155 --> 00:02:48.055 in this regard.
NOTE Confidence: 0.9758301
00:02:49.790 --> 00:02:50.290 Likewise,
NOTE Confidence: 0.9860026
00:02:51.150 --> 00:02:52.830 documenting the coaching and advising
NOTE Confidence: 0.9860026
00:02:52.830 --> 00:02:54.530 roles, any research mentorship
NOTE Confidence: 0.9712999
00:02:54.910 --> 00:02:56.270 that you provide. These are
NOTE Confidence: 0.9712999

00:02:56.350 --> 00:02:57.650 there's these are also,
NOTE Confidence: 0.9852295

00:02:58.270 --> 00:03:00.210 expected to be, listed.
NOTE Confidence: 0.9762166

00:03:00.764 --> 00:03:02.205 And then lastly, the teaching
NOTE Confidence: 0.9762166

00:03:02.205 --> 00:03:04.044 evaluations. So those come from
NOTE Confidence: 0.9762166

00:03:04.044 --> 00:03:05.025 students, residents,
NOTE Confidence: 0.95288086

00:03:05.965 --> 00:03:06.465 fellows.
NOTE Confidence: 0.9722431

00:03:07.084 --> 00:03:08.285 Sometimes they come from other
NOTE Confidence: 0.9722431

00:03:08.285 --> 00:03:09.885 faculty if you're engaged in
NOTE Confidence: 0.9722431

00:03:09.885 --> 00:03:11.264 continuing medical education,
NOTE Confidence: 0.99679905

00:03:12.125 --> 00:03:13.084 or for the from the
NOTE Confidence: 0.99679905

00:03:13.084 --> 00:03:14.705 participants in those programs.
NOTE Confidence: 0.99902344

00:03:15.325 --> 00:03:15.825 So
NOTE Confidence: 1

00:03:16.210 --> 00:03:16.710 when
NOTE Confidence: 0.9767253

00:03:17.410 --> 00:03:18.530 first, I'll say, how do
NOTE Confidence: 0.9767253

00:03:18.530 --> 00:03:19.910 you access them? So
NOTE Confidence: 0.99986047

00:03:20.370 --> 00:03:22.450 this this slide shows how

NOTE Confidence: 0.99986047
00:03:22.450 --> 00:03:23.190 you access
NOTE Confidence: 0.9995117
00:03:23.730 --> 00:03:24.550 the evaluations
NOTE Confidence: 0.9923096
00:03:24.850 --> 00:03:26.470 that exist on your teaching
NOTE Confidence: 0.9923096
00:03:26.530 --> 00:03:27.430 if you engage
NOTE Confidence: 0.9831543
00:03:27.889 --> 00:03:29.730 in the MD curriculum or
NOTE Confidence: 0.9831543
00:03:29.730 --> 00:03:30.450 PA curriculum,
NOTE Confidence: 0.9725342
00:03:31.605 --> 00:03:33.445 in the preclinical period. So
NOTE Confidence: 0.9725342
00:03:33.445 --> 00:03:34.585 that's Blue Dogs.
NOTE Confidence: 0.9912366
00:03:34.965 --> 00:03:36.565 We are transitioning, and you
NOTE Confidence: 0.9912366
00:03:36.565 --> 00:03:37.445 can see in the last
NOTE Confidence: 0.9912366
00:03:37.445 --> 00:03:38.645 line, to a new learning
NOTE Confidence: 0.9912366
00:03:38.645 --> 00:03:40.345 management system called Elantra.
NOTE Confidence: 0.9977783
00:03:41.205 --> 00:03:42.565 But if you're looking for
NOTE Confidence: 0.9977783
00:03:42.565 --> 00:03:43.945 any of your teaching evaluations,
NOTE Confidence: 0.9995117
00:03:45.285 --> 00:03:46.105 that have
NOTE Confidence: 0.999163

00:03:47.160 --> 00:03:49.000 been procured over the past
NOTE Confidence: 0.999163

00:03:49.000 --> 00:03:49.900 year or
NOTE Confidence: 0.96362305

00:03:50.200 --> 00:03:50.700 years,
NOTE Confidence: 0.9994141

00:03:51.319 --> 00:03:52.700 this is where they sit.
NOTE Confidence: 0.9746791

00:03:53.319 --> 00:03:54.200 If you teach in the
NOTE Confidence: 0.9746791

00:03:54.200 --> 00:03:55.260 clinical setting,
NOTE Confidence: 0.9822998

00:03:55.720 --> 00:03:57.099 then your teaching evaluations
NOTE Confidence: 0.93843585

00:03:57.400 --> 00:03:58.780 are available on MedHub,
NOTE Confidence: 0.99816895

00:03:59.185 --> 00:04:00.545 And you can also log
NOTE Confidence: 0.99816895

00:04:00.545 --> 00:04:01.045 on,
NOTE Confidence: 0.99780273

00:04:01.745 --> 00:04:02.485 to MedHub
NOTE Confidence: 0.991333

00:04:03.665 --> 00:04:05.125 and find those there.
NOTE Confidence: 0.9995117

00:04:05.584 --> 00:04:05.905 I will
NOTE Confidence: 0.99825615

00:04:06.545 --> 00:04:08.064 one caveat is that in
NOTE Confidence: 0.99825615

00:04:08.064 --> 00:04:09.985 the clinical setting, if you
NOTE Confidence: 0.99825615

00:04:09.985 --> 00:04:11.364 have fewer than five

NOTE Confidence: 0.9980469
00:04:11.825 --> 00:04:12.325 evaluations
NOTE Confidence: 1
00:04:12.704 --> 00:04:13.204 from
NOTE Confidence: 0.9883626
00:04:13.790 --> 00:04:15.090 residents or students,
NOTE Confidence: 0.99382323
00:04:15.790 --> 00:04:17.630 they are suppressed. And so,
NOTE Confidence: 0.99382323
00:04:17.950 --> 00:04:19.490 that's to protect the identity
NOTE Confidence: 0.99112475
00:04:20.029 --> 00:04:21.630 of the individuals filling them
NOTE Confidence: 0.99112475
00:04:21.630 --> 00:04:23.310 out. So that would be
NOTE Confidence: 0.99112475
00:04:23.310 --> 00:04:24.510 something then you would wanna
NOTE Confidence: 0.99112475
00:04:24.510 --> 00:04:25.250 meet with
NOTE Confidence: 0.9951869
00:04:25.875 --> 00:04:28.755 residency program director or, a
NOTE Confidence: 0.9951869
00:04:28.755 --> 00:04:29.575 course director
NOTE Confidence: 0.9951869
00:04:30.275 --> 00:04:32.035 to receive kind of more
NOTE Confidence: 0.9951869
00:04:32.035 --> 00:04:33.095 generic feedback,
NOTE Confidence: 1
00:04:33.635 --> 00:04:34.535 on your teaching.
NOTE Confidence: 0.9910753
00:04:35.714 --> 00:04:37.315 When you come up for
NOTE Confidence: 0.9910753

00:04:37.315 --> 00:04:39.255 promotion, these teaching evaluations

NOTE Confidence: 1

00:04:39.635 --> 00:04:40.375 are downloaded

NOTE Confidence: 0.9902344

00:04:41.250 --> 00:04:42.850 and included in your promotion

NOTE Confidence: 0.9902344

00:04:42.850 --> 00:04:43.350 packet.

NOTE Confidence: 0.9538574

00:04:44.130 --> 00:04:45.730 So that's something important to

NOTE Confidence: 0.9538574

00:04:45.730 --> 00:04:46.230 know.

NOTE Confidence: 0.9925631

00:04:46.930 --> 00:04:48.610 When when faculty are coming

NOTE Confidence: 0.9925631

00:04:48.610 --> 00:04:50.610 up for promotion to at

NOTE Confidence: 0.9925631

00:04:50.610 --> 00:04:51.830 the professor level,

NOTE Confidence: 0.97229004

00:04:52.690 --> 00:04:54.095 my team works with the

NOTE Confidence: 0.97229004

00:04:54.095 --> 00:04:55.695 Center for Medical Education to

NOTE Confidence: 0.97229004

00:04:55.695 --> 00:04:57.535 produce a letter summarizing your

NOTE Confidence: 0.97229004

00:04:57.535 --> 00:04:58.035 teaching

NOTE Confidence: 0.9897003

00:04:58.654 --> 00:04:59.695 so that it can be

NOTE Confidence: 0.9897003

00:04:59.695 --> 00:05:01.714 used to support your promotion.

NOTE Confidence: 0.9897003

00:05:01.935 --> 00:05:03.854 And, actually, I'll say that's

NOTE Confidence: 0.9897003

00:05:03.854 --> 00:05:05.375 in the, tenure track at

NOTE Confidence: 0.9897003

00:05:05.375 --> 00:05:06.495 this moment. Right? That is

NOTE Confidence: 0.9897003

00:05:06.495 --> 00:05:08.255 correct. Right, Janet? It's not

NOTE Confidence: 0.9897003

00:05:08.255 --> 00:05:08.995 for all.

NOTE Confidence: 0.95599365

00:05:09.419 --> 00:05:11.199 Yeah. It's in the traditional

NOTE Confidence: 0.95599365

00:05:11.259 --> 00:05:12.560 tenure. Yes. Yes.

NOTE Confidence: 0.98634034

00:05:13.900 --> 00:05:15.580 I think that it's important

NOTE Confidence: 0.98634034

00:05:15.580 --> 00:05:17.180 to know, though, that in

NOTE Confidence: 0.98634034

00:05:17.180 --> 00:05:19.120 the appointment and promotions committees

NOTE Confidence: 0.98634034

00:05:19.180 --> 00:05:20.960 in which I have participated,

NOTE Confidence: 0.9604492

00:05:23.005 --> 00:05:23.985 these evaluations

NOTE Confidence: 0.97347003

00:05:25.245 --> 00:05:26.065 seem to be,

NOTE Confidence: 1

00:05:26.845 --> 00:05:27.345 highly

NOTE Confidence: 0.9381348

00:05:27.885 --> 00:05:29.585 valued, right, in the conversations.

NOTE Confidence: 0.9972331

00:05:31.565 --> 00:05:33.005 So much so that I've

NOTE Confidence: 0.9972331

00:05:33.005 --> 00:05:34.765 noticed that some of the
NOTE Confidence: 0.9972331

00:05:34.765 --> 00:05:36.705 senior faculty who are presenting
NOTE Confidence: 0.99594724

00:05:37.390 --> 00:05:39.170 more junior faculty for promotion,
NOTE Confidence: 0.99902344

00:05:40.029 --> 00:05:40.529 actually
NOTE Confidence: 0.9482422

00:05:40.830 --> 00:05:41.330 will
NOTE Confidence: 0.9968825

00:05:41.950 --> 00:05:44.190 produce quotes from the teaching
NOTE Confidence: 0.9968825

00:05:44.190 --> 00:05:45.710 evaluations and read them to
NOTE Confidence: 0.9968825

00:05:45.710 --> 00:05:47.010 the promotions committee.
NOTE Confidence: 0.9845464

00:05:47.390 --> 00:05:49.330 So, it shows you that
NOTE Confidence: 0.9845464

00:05:49.470 --> 00:05:50.750 it's not something that's just
NOTE Confidence: 0.9845464

00:05:50.750 --> 00:05:51.870 sitting in a pile off
NOTE Confidence: 0.9845464

00:05:51.870 --> 00:05:53.625 on the side. The the
NOTE Confidence: 0.9845464

00:05:53.765 --> 00:05:55.365 presenters actually do go through
NOTE Confidence: 0.9845464

00:05:55.365 --> 00:05:56.964 all of them and provide
NOTE Confidence: 0.9845464

00:05:56.964 --> 00:05:58.005 a nice summary to the
NOTE Confidence: 0.9845464

00:05:58.005 --> 00:05:59.925 appointment and promotions committee. So

NOTE Confidence: 0.9845464

00:05:59.925 --> 00:06:01.205 who else looks at these?

NOTE Confidence: 0.9845464

00:06:01.205 --> 00:06:02.025 So, obviously,

NOTE Confidence: 0.99401855

00:06:02.725 --> 00:06:04.485 they are reviewed by course

NOTE Confidence: 0.99401855

00:06:04.485 --> 00:06:06.645 directors and clerkship directors, any

NOTE Confidence: 0.99401855

00:06:06.645 --> 00:06:08.720 director of curriculum for for

NOTE Confidence: 0.99401855

00:06:08.720 --> 00:06:09.220 that

NOTE Confidence: 0.9819824

00:06:09.600 --> 00:06:11.140 period in which you're presenting.

NOTE Confidence: 0.95362616

00:06:12.080 --> 00:06:13.760 In the residency program, I

NOTE Confidence: 0.95362616

00:06:13.760 --> 00:06:14.560 didn't put that on the

NOTE Confidence: 0.95362616

00:06:14.560 --> 00:06:15.700 slide, but in the residency

NOTE Confidence: 0.95362616

00:06:15.760 --> 00:06:17.060 program, you the residency

NOTE Confidence: 0.97436523

00:06:17.920 --> 00:06:18.420 directors,

NOTE Confidence: 0.9169922

00:06:19.279 --> 00:06:20.339 review these.

NOTE Confidence: 0.996365

00:06:21.464 --> 00:06:23.625 And they will approach you

NOTE Confidence: 0.996365

00:06:23.625 --> 00:06:24.845 if there are concerns,

NOTE Confidence: 0.99099934

00:06:25.305 --> 00:06:26.585 and help to guide you
NOTE Confidence: 0.99099934

00:06:26.585 --> 00:06:27.705 to some of the resources,
NOTE Confidence: 0.99099934

00:06:27.705 --> 00:06:29.245 which Janet will be speaking
NOTE Confidence: 1

00:06:29.785 --> 00:06:30.925 about after this.
NOTE Confidence: 0.9838867

00:06:32.904 --> 00:06:33.725 The other
NOTE Confidence: 0.99938965

00:06:34.050 --> 00:06:35.350 way that they are reviewed
NOTE Confidence: 0.99938965

00:06:35.490 --> 00:06:37.010 and should be reviewed is
NOTE Confidence: 0.99938965

00:06:37.010 --> 00:06:38.850 through your annual meeting with
NOTE Confidence: 0.99938965

00:06:38.850 --> 00:06:40.630 your chair or section chief.
NOTE Confidence: 0.98950195

00:06:41.810 --> 00:06:42.950 There's an opportunity
NOTE Confidence: 0.9751587

00:06:44.610 --> 00:06:46.130 a place on the FDAC
NOTE Confidence: 0.9751587

00:06:46.130 --> 00:06:47.330 where you can upload your
NOTE Confidence: 0.9751587

00:06:47.330 --> 00:06:48.230 teaching evaluations.
NOTE Confidence: 0.5839844

00:06:48.615 --> 00:06:49.115 And
NOTE Confidence: 0.9917615

00:06:50.214 --> 00:06:51.735 my office has been working
NOTE Confidence: 0.9917615

00:06:51.735 --> 00:06:53.815 really hard to upload many

NOTE Confidence: 0.9917615

00:06:53.815 --> 00:06:55.335 of them for you. So

NOTE Confidence: 0.9917615

00:06:55.335 --> 00:06:56.055 if there's,

NOTE Confidence: 0.9978376

00:06:56.455 --> 00:06:58.134 evaluations being produced in the

NOTE Confidence: 0.9978376

00:06:58.134 --> 00:06:58.955 MD curriculum,

NOTE Confidence: 0.99658203

00:06:59.895 --> 00:07:01.175 we've worked hard to try

NOTE Confidence: 0.99658203

00:07:01.175 --> 00:07:01.974 to get them on the

NOTE Confidence: 0.99658203

00:07:01.974 --> 00:07:03.120 FDAC for you.

NOTE Confidence: 0.99557835

00:07:04.160 --> 00:07:06.080 And in the GME space

NOTE Confidence: 0.99557835

00:07:06.080 --> 00:07:07.460 for residents and fellows,

NOTE Confidence: 0.9940011

00:07:08.400 --> 00:07:09.760 I understand that that has

NOTE Confidence: 0.9940011

00:07:09.760 --> 00:07:10.500 not yet,

NOTE Confidence: 0.9994141

00:07:11.360 --> 00:07:12.479 gotten to the point where

NOTE Confidence: 0.9994141

00:07:12.479 --> 00:07:14.180 they can be automatically uploaded.

NOTE Confidence: 0.96069336

00:07:14.720 --> 00:07:15.120 So,

NOTE Confidence: 0.94226074

00:07:15.615 --> 00:07:16.775 I in the department of

NOTE Confidence: 0.94226074

00:07:16.775 --> 00:07:18.775 internal medicine, the section chief

NOTE Confidence: 0.94226074

00:07:18.775 --> 00:07:19.995 and chairs have been,

NOTE Confidence: 0.9665876

00:07:21.335 --> 00:07:23.415 requiring the faculty to upload

NOTE Confidence: 0.9665876

00:07:23.415 --> 00:07:24.235 them themselves.

NOTE Confidence: 0.9989421

00:07:25.095 --> 00:07:26.135 So I think that that

NOTE Confidence: 0.9989421

00:07:26.135 --> 00:07:26.635 is,

NOTE Confidence: 0.96027344

00:07:27.255 --> 00:07:28.455 you know, it is optimal

NOTE Confidence: 0.96027344

00:07:28.455 --> 00:07:29.415 that when you sit down

NOTE Confidence: 0.96027344

00:07:29.415 --> 00:07:30.695 with your section chief or

NOTE Confidence: 0.96027344

00:07:30.695 --> 00:07:32.550 chair for an annual review

NOTE Confidence: 0.96027344

00:07:32.550 --> 00:07:34.090 that they can actually see

NOTE Confidence: 0.93815106

00:07:34.390 --> 00:07:35.530 your teaching evaluations.

NOTE Confidence: 0.98531085

00:07:35.910 --> 00:07:37.350 And, you know, I'm sure

NOTE Confidence: 0.98531085

00:07:37.350 --> 00:07:38.390 they're not gonna read them

NOTE Confidence: 0.98531085

00:07:38.390 --> 00:07:39.830 in detail line by line.

NOTE Confidence: 0.98531085

00:07:39.830 --> 00:07:42.010 But for me, I think

NOTE Confidence: 0.98531085

00:07:42.070 --> 00:07:43.110 it is a way for

NOTE Confidence: 0.98531085

00:07:43.110 --> 00:07:44.810 a faculty member to demonstrate

NOTE Confidence: 0.9615653

00:07:45.365 --> 00:07:46.725 how much they're involved in

NOTE Confidence: 0.9615653

00:07:46.725 --> 00:07:48.645 teaching. Right? Because otherwise, I

NOTE Confidence: 0.9615653

00:07:48.645 --> 00:07:50.105 think sometimes the chairs

NOTE Confidence: 0.9803788

00:07:50.885 --> 00:07:52.725 don't realize how much our

NOTE Confidence: 0.9803788

00:07:52.725 --> 00:07:54.585 our faculty members are contributing,

NOTE Confidence: 0.9803788

00:07:54.645 --> 00:07:56.005 whether it's in the GME

NOTE Confidence: 0.9803788

00:07:56.005 --> 00:07:57.925 space, the UME space, or

NOTE Confidence: 0.9803788

00:07:57.925 --> 00:07:59.625 in the CME space. So

NOTE Confidence: 0.9803788

00:07:59.780 --> 00:08:01.380 I think it's important that,

NOTE Confidence: 0.9803788

00:08:01.780 --> 00:08:03.220 this is a topic that

NOTE Confidence: 0.9803788

00:08:03.220 --> 00:08:04.360 is is addressed.

NOTE Confidence: 0.9993652

00:08:05.220 --> 00:08:07.400 And for some faculty members,

NOTE Confidence: 0.9993652

00:08:07.460 --> 00:08:09.160 education is a large part

NOTE Confidence: 0.9793178

00:08:09.460 --> 00:08:10.740 of of what they do,
NOTE Confidence: 0.9793178

00:08:10.740 --> 00:08:11.780 and others, it may be
NOTE Confidence: 0.9793178

00:08:11.780 --> 00:08:13.480 a smaller part. But regardless,
NOTE Confidence: 0.9793178

00:08:13.780 --> 00:08:14.820 it is something that is
NOTE Confidence: 0.9793178

00:08:14.820 --> 00:08:15.320 reviewed
NOTE Confidence: 0.9857249

00:08:15.754 --> 00:08:17.215 in the appointment and promotions
NOTE Confidence: 0.9857249

00:08:17.275 --> 00:08:19.194 process. So, this is an
NOTE Confidence: 0.9857249

00:08:19.194 --> 00:08:20.395 important thing for you all
NOTE Confidence: 0.9857249

00:08:20.395 --> 00:08:20.974 to consider
NOTE Confidence: 0.99731445

00:08:21.435 --> 00:08:22.175 when you're
NOTE Confidence: 0.9856445

00:08:22.794 --> 00:08:24.074 not only kind of working
NOTE Confidence: 0.9856445

00:08:24.074 --> 00:08:25.275 day to day in the
NOTE Confidence: 0.9856445

00:08:25.275 --> 00:08:27.294 clinical environment or in the
NOTE Confidence: 0.9856445

00:08:27.435 --> 00:08:29.694 lab environment, but but also
NOTE Confidence: 0.98079425

00:08:30.509 --> 00:08:32.190 when you're going undergoing your
NOTE Confidence: 0.98079425

00:08:32.190 --> 00:08:33.390 reviews and coming up for

NOTE Confidence: 0.98079425

00:08:33.390 --> 00:08:34.610 promotion. So,

NOTE Confidence: 0.9663752

00:08:35.709 --> 00:08:37.470 the center reports to Jessica

NOTE Confidence: 0.9663752

00:08:37.470 --> 00:08:38.990 who oversees all of medical

NOTE Confidence: 0.9663752

00:08:38.990 --> 00:08:39.490 education.

NOTE Confidence: 0.9996745

00:08:40.029 --> 00:08:41.149 And in the center, we

NOTE Confidence: 0.9996745

00:08:41.149 --> 00:08:43.010 have continuing medical education

NOTE Confidence: 0.9752075

00:08:43.404 --> 00:08:44.705 over there on the left.

NOTE Confidence: 0.9752075

00:08:44.845 --> 00:08:46.684 We have educator development, and

NOTE Confidence: 0.9752075

00:08:46.684 --> 00:08:48.365 we have an assessment hub

NOTE Confidence: 0.9752075

00:08:48.365 --> 00:08:49.825 headed by John and Candela.

NOTE Confidence: 0.9298828

00:08:50.285 --> 00:08:52.065 And our mission is really

NOTE Confidence: 0.9807129

00:08:52.605 --> 00:08:52.925 to,

NOTE Confidence: 0.96153426

00:08:53.565 --> 00:08:54.765 be there for all of

NOTE Confidence: 0.96153426

00:08:54.765 --> 00:08:56.865 you to centralize approach

NOTE Confidence: 0.9333496

00:08:57.309 --> 00:08:59.570 to educator development, professional development,

NOTE Confidence: 0.9333496

00:08:59.710 --> 00:09:00.210 assessment.

NOTE Confidence: 0.92297363

00:09:00.750 --> 00:09:01.410 And really,

NOTE Confidence: 0.9986328

00:09:02.190 --> 00:09:03.650 we offer you the resources

NOTE Confidence: 0.96860915

00:09:04.510 --> 00:09:06.110 and really look at our

NOTE Confidence: 0.96860915

00:09:06.110 --> 00:09:08.510 educator development sessions. We talk

NOTE Confidence: 0.96860915

00:09:08.510 --> 00:09:10.130 about pedagogy, assessment,

NOTE Confidence: 0.9885254

00:09:10.750 --> 00:09:11.250 curriculum,

NOTE Confidence: 0.921875

00:09:11.870 --> 00:09:12.370 research,

NOTE Confidence: 0.986084

00:09:12.795 --> 00:09:13.535 and scholarship.

NOTE Confidence: 0.9737549

00:09:13.835 --> 00:09:15.115 And we put both down,

NOTE Confidence: 0.9737549

00:09:15.115 --> 00:09:16.735 and that becomes very important.

NOTE Confidence: 0.93725586

00:09:17.274 --> 00:09:17.774 John,

NOTE Confidence: 0.9508231

00:09:18.554 --> 00:09:20.395 heads all our program and

NOTE Confidence: 0.9508231

00:09:20.395 --> 00:09:21.615 curricular evaluation.

NOTE Confidence: 0.97670203

00:09:22.154 --> 00:09:23.274 Michael has been head of

NOTE Confidence: 0.97670203

00:09:23.274 --> 00:09:24.335 student assessment.
NOTE Confidence: 0.9051921

00:09:24.650 --> 00:09:25.550 And Bill Rando
NOTE Confidence: 0.97660315

00:09:26.010 --> 00:09:27.390 does all of our pedagogy
NOTE Confidence: 0.97660315

00:09:27.610 --> 00:09:29.050 and has been a very
NOTE Confidence: 0.97660315

00:09:29.050 --> 00:09:30.809 valuable resource as we think
NOTE Confidence: 0.97660315

00:09:30.809 --> 00:09:33.070 of the teaching in smaller
NOTE Confidence: 0.97660315

00:09:33.130 --> 00:09:34.650 group sessions and how to
NOTE Confidence: 0.97660315

00:09:34.650 --> 00:09:35.790 really promote learning.
NOTE Confidence: 0.9727689

00:09:38.005 --> 00:09:39.204 So when you think of
NOTE Confidence: 0.9727689

00:09:39.204 --> 00:09:41.204 the progression, it's been really
NOTE Confidence: 0.9727689

00:09:41.204 --> 00:09:43.045 exciting over the years to
NOTE Confidence: 0.9727689

00:09:43.045 --> 00:09:44.485 work with our medical students
NOTE Confidence: 0.9727689

00:09:44.485 --> 00:09:45.365 and we now have a
NOTE Confidence: 0.9727689

00:09:45.365 --> 00:09:45.865 concentration
NOTE Confidence: 0.9566135

00:09:46.485 --> 00:09:48.005 where they can start year
NOTE Confidence: 0.9566135

00:09:48.005 --> 00:09:49.605 one. And Anita, just sort

NOTE Confidence: 0.9566135
00:09:49.605 --> 00:09:51.144 of you're talking about mentoring.
NOTE Confidence: 0.9813297
00:09:51.445 --> 00:09:52.644 Any of you could just
NOTE Confidence: 0.9813297
00:09:52.644 --> 00:09:54.300 email me and you could
NOTE Confidence: 0.9813297
00:09:54.300 --> 00:09:55.740 mentor a student in the
NOTE Confidence: 0.9813297
00:09:55.740 --> 00:09:57.200 concentration with a project.
NOTE Confidence: 0.97134197
00:09:57.580 --> 00:09:59.100 So even if you potentially
NOTE Confidence: 0.97134197
00:09:59.100 --> 00:09:59.980 have a project that you
NOTE Confidence: 0.97134197
00:09:59.980 --> 00:10:01.020 might want a student to
NOTE Confidence: 0.97134197
00:10:01.020 --> 00:10:02.300 work with, let us know
NOTE Confidence: 0.97134197
00:10:02.300 --> 00:10:03.420 because we send it out
NOTE Confidence: 0.97134197
00:10:03.420 --> 00:10:05.440 if it's an education project,
NOTE Confidence: 0.9288441
00:10:05.754 --> 00:10:07.675 and they're phenomenal. We have
NOTE Confidence: 0.9288441
00:10:07.675 --> 00:10:09.514 over seventy students in the
NOTE Confidence: 0.9288441
00:10:09.514 --> 00:10:10.014 concentration.
NOTE Confidence: 0.98291016
00:10:10.795 --> 00:10:12.975 They take all four years
NOTE Confidence: 0.98291016

00:10:13.035 --> 00:10:13.694 or more
NOTE Confidence: 0.942688

00:10:13.995 --> 00:10:15.694 to fulfill the requirements.
NOTE Confidence: 0.9880371

00:10:16.394 --> 00:10:17.054 We have
NOTE Confidence: 0.9128418

00:10:17.514 --> 00:10:19.355 centralized sessions, they have a
NOTE Confidence: 0.9128418

00:10:19.355 --> 00:10:19.855 project,
NOTE Confidence: 0.97624713

00:10:20.550 --> 00:10:22.809 and we work very individually
NOTE Confidence: 0.97624713

00:10:22.870 --> 00:10:24.710 with them. But each student
NOTE Confidence: 0.97624713

00:10:24.710 --> 00:10:25.529 also has,
NOTE Confidence: 0.90148926

00:10:26.230 --> 00:10:27.130 an advisormentor.
NOTE Confidence: 0.97721

00:10:29.190 --> 00:10:30.790 The residents, we have the
NOTE Confidence: 0.97721

00:10:30.790 --> 00:10:33.190 clinician education distinction pathway, we
NOTE Confidence: 0.97721

00:10:33.190 --> 00:10:34.150 started that a number of
NOTE Confidence: 0.97721

00:10:34.150 --> 00:10:35.745 years ago. Dana Dunn has
NOTE Confidence: 0.97721

00:10:35.745 --> 00:10:36.805 been very influential
NOTE Confidence: 0.8746338

00:10:37.265 --> 00:10:37.925 with this.
NOTE Confidence: 0.99902344

00:10:38.305 --> 00:10:38.805 And

NOTE Confidence: 0.9596605

00:10:39.184 --> 00:10:40.865 many departments now have a

NOTE Confidence: 0.9596605

00:10:40.865 --> 00:10:43.285 core resident as teacher program.

NOTE Confidence: 0.9596605

00:10:43.505 --> 00:10:44.865 And we've just put together

NOTE Confidence: 0.9596605

00:10:44.865 --> 00:10:46.965 a really short little video

NOTE Confidence: 0.9596605

00:10:47.265 --> 00:10:48.545 and we're calling it the

NOTE Confidence: 0.9596605

00:10:48.545 --> 00:10:49.045 clinical

NOTE Confidence: 0.7640381

00:10:49.970 --> 00:10:51.190 educator's toolkit.

NOTE Confidence: 0.98981583

00:10:51.570 --> 00:10:52.850 And it'll be for residents

NOTE Confidence: 0.98981583

00:10:52.850 --> 00:10:53.590 and faculty

NOTE Confidence: 0.91780597

00:10:54.050 --> 00:10:55.410 and it'll soon be on

NOTE Confidence: 0.91780597

00:10:55.410 --> 00:10:56.630 board for the hospital.

NOTE Confidence: 0.9674537

00:10:57.090 --> 00:10:58.690 It's I soon also gonna

NOTE Confidence: 0.9674537

00:10:58.690 --> 00:10:59.650 be on board for the

NOTE Confidence: 0.9674537

00:10:59.650 --> 00:11:01.090 faculty. And it's just short

NOTE Confidence: 0.9674537

00:11:01.090 --> 00:11:02.210 to think of the core

NOTE Confidence: 0.9674537

00:11:02.210 --> 00:11:02.710 concepts,
NOTE Confidence: 0.9460042

00:11:03.315 --> 00:11:04.915 really creating the safe learning
NOTE Confidence: 0.9460042

00:11:04.915 --> 00:11:07.315 environment and feedback and how
NOTE Confidence: 0.9460042

00:11:07.315 --> 00:11:08.054 can you
NOTE Confidence: 0.9689399

00:11:08.434 --> 00:11:09.715 interact with the students in
NOTE Confidence: 0.9689399

00:11:09.715 --> 00:11:11.715 a successful short way. So
NOTE Confidence: 0.9689399

00:11:11.715 --> 00:11:13.395 again, we're starting to develop
NOTE Confidence: 0.9689399

00:11:13.395 --> 00:11:14.615 some online resources.
NOTE Confidence: 0.9338623

00:11:15.540 --> 00:11:17.220 Then for our faculty, we
NOTE Confidence: 0.9338623

00:11:17.220 --> 00:11:19.960 have the Education Scholarship Fellowship.
NOTE Confidence: 0.9727306

00:11:20.420 --> 00:11:21.940 Donna Windisch is a professor
NOTE Confidence: 0.9727306

00:11:21.940 --> 00:11:23.700 in medicine, and she's the
NOTE Confidence: 0.9727306

00:11:23.700 --> 00:11:25.860 director of it. And we've
NOTE Confidence: 0.9727306

00:11:25.860 --> 00:11:26.980 had it now oh, my
NOTE Confidence: 0.9727306

00:11:26.980 --> 00:11:28.660 gosh, we started it seventeen
NOTE Confidence: 0.9727306

00:11:28.660 --> 00:11:30.465 years ago. We've had over

NOTE Confidence: 0.9727306

00:11:30.465 --> 00:11:32.145 two hundred faculty in the

NOTE Confidence: 0.9727306

00:11:32.145 --> 00:11:34.065 fellowship. It's really exciting. They

NOTE Confidence: 0.9727306

00:11:34.065 --> 00:11:35.505 all have a project that

NOTE Confidence: 0.9727306

00:11:35.505 --> 00:11:36.005 they

NOTE Confidence: 1

00:11:36.625 --> 00:11:38.565 share with the entire community

NOTE Confidence: 0.9923096

00:11:39.105 --> 00:11:40.165 on our,

NOTE Confidence: 0.94889325

00:11:41.745 --> 00:11:43.365 medical education day.

NOTE Confidence: 0.9970703

00:11:44.309 --> 00:11:45.050 We also

NOTE Confidence: 0.98125

00:11:45.350 --> 00:11:47.290 have the MHS medical education

NOTE Confidence: 0.9659424

00:11:47.670 --> 00:11:50.150 master's program. It's a med

NOTE Confidence: 0.9659424

00:11:50.150 --> 00:11:51.910 ed track. Again, all of

NOTE Confidence: 0.9659424

00:11:51.910 --> 00:11:53.510 you are welcome. We even

NOTE Confidence: 0.9659424

00:11:53.510 --> 00:11:54.790 often have one or two

NOTE Confidence: 0.9659424

00:11:54.790 --> 00:11:57.045 residents who take time during

NOTE Confidence: 0.9659424

00:11:57.045 --> 00:11:58.405 their residency to get a

NOTE Confidence: 0.9659424

00:11:58.405 --> 00:12:00.245 master's degree. And it's been
NOTE Confidence: 0.9659424

00:12:00.245 --> 00:12:01.065 really exciting.
NOTE Confidence: 0.8977051

00:12:01.765 --> 00:12:03.545 Lauren Sansing has pulled together
NOTE Confidence: 0.9309489

00:12:04.325 --> 00:12:05.765 many, many of our master's
NOTE Confidence: 0.9309489

00:12:05.765 --> 00:12:06.265 programs.
NOTE Confidence: 0.96627104

00:12:06.885 --> 00:12:08.485 We're all over the place
NOTE Confidence: 0.96627104

00:12:08.485 --> 00:12:09.684 without a core curriculum, and
NOTE Confidence: 0.96627104

00:12:09.684 --> 00:12:10.985 now we have four tracks.
NOTE Confidence: 0.96627104

00:12:11.210 --> 00:12:12.090 And this is one of
NOTE Confidence: 0.96627104

00:12:12.090 --> 00:12:13.690 the four tracks. So that's
NOTE Confidence: 0.96627104

00:12:13.690 --> 00:12:14.190 been,
NOTE Confidence: 0.9949544

00:12:15.130 --> 00:12:16.490 pretty exciting to pull that
NOTE Confidence: 0.9949544

00:12:16.490 --> 00:12:18.030 together. And then our
NOTE Confidence: 0.9973958

00:12:18.410 --> 00:12:20.270 continuing professional development
NOTE Confidence: 0.9866333

00:12:20.970 --> 00:12:22.510 is our CME programs.
NOTE Confidence: 0.9932454

00:12:23.050 --> 00:12:24.570 But in that, we also

NOTE Confidence: 0.9932454

00:12:24.570 --> 00:12:25.070 have

NOTE Confidence: 0.916905

00:12:25.815 --> 00:12:27.335 our Friday sessions, we call

NOTE Confidence: 0.916905

00:12:27.335 --> 00:12:28.554 them YES,

NOTE Confidence: 0.9492391

00:12:28.934 --> 00:12:31.815 the Yale Educator Series. And

NOTE Confidence: 0.9492391

00:12:31.815 --> 00:12:33.495 we also have our medical

NOTE Confidence: 0.9492391

00:12:33.495 --> 00:12:35.495 education discussion groups. Anyone can

NOTE Confidence: 0.9492391

00:12:35.495 --> 00:12:37.835 sign up. They're all CME,

NOTE Confidence: 0.98390704

00:12:38.699 --> 00:12:40.779 related, which is great. And

NOTE Confidence: 0.98390704

00:12:40.779 --> 00:12:42.240 as you think about CME,

NOTE Confidence: 0.98390704

00:12:42.459 --> 00:12:43.819 if you haven't signed into

NOTE Confidence: 0.98390704

00:12:43.819 --> 00:12:45.740 your cloud and signed up

NOTE Confidence: 0.98390704

00:12:45.740 --> 00:12:47.679 for the learning platform,

NOTE Confidence: 0.9949951

00:12:48.139 --> 00:12:49.819 you're welcome to look at

NOTE Confidence: 0.9949951

00:12:49.819 --> 00:12:50.800 this now and

NOTE Confidence: 0.96164423

00:12:51.255 --> 00:12:52.775 sign up with a QR

NOTE Confidence: 0.96164423

00:12:52.775 --> 00:12:54.455 code. It is important for
NOTE Confidence: 0.96164423

00:12:54.455 --> 00:12:56.155 you to really think through
NOTE Confidence: 0.96164423

00:12:56.455 --> 00:12:57.835 what kind of CME
NOTE Confidence: 0.9782959

00:12:58.455 --> 00:13:00.375 credits do you feel would
NOTE Confidence: 0.9782959

00:13:00.375 --> 00:13:02.554 really promote your professional development.
NOTE Confidence: 0.993042

00:13:02.934 --> 00:13:04.155 So what we've done
NOTE Confidence: 0.9923096

00:13:04.730 --> 00:13:06.190 is really to identify
NOTE Confidence: 0.95046234

00:13:06.649 --> 00:13:08.889 the clinician educator milestones for
NOTE Confidence: 0.95046234

00:13:08.889 --> 00:13:10.329 all of our sessions. And
NOTE Confidence: 0.95046234

00:13:10.329 --> 00:13:11.709 if you start thinking, well,
NOTE Confidence: 0.95046234

00:13:11.850 --> 00:13:13.290 as an educator, say, you
NOTE Confidence: 0.95046234

00:13:13.290 --> 00:13:14.649 know, here you're in GI
NOTE Confidence: 0.95046234

00:13:14.649 --> 00:13:16.569 or you're looking in A
NOTE Confidence: 0.95046234

00:13:16.569 --> 00:13:17.309 and I,
NOTE Confidence: 0.9862948

00:13:17.995 --> 00:13:19.455 how do you really wanna
NOTE Confidence: 0.9862948

00:13:19.515 --> 00:13:21.275 develop your skill set? Is

NOTE Confidence: 0.9862948

00:13:21.275 --> 00:13:22.875 it around assessment? Is it

NOTE Confidence: 0.9862948

00:13:22.875 --> 00:13:24.955 around pedagogy, curriculum? And you

NOTE Confidence: 0.9862948

00:13:24.955 --> 00:13:27.275 can really highlight sessions that

NOTE Confidence: 0.9862948

00:13:27.275 --> 00:13:28.795 we offer that will then

NOTE Confidence: 0.9862948

00:13:28.795 --> 00:13:30.235 build on each of your

NOTE Confidence: 0.9862948

00:13:30.235 --> 00:13:31.515 sessions. So the cloud is

NOTE Confidence: 0.9862948

00:13:31.515 --> 00:13:32.640 there. If you don't

NOTE Confidence: 0.9962935

00:13:33.200 --> 00:13:34.640 if you want further information,

NOTE Confidence: 0.9962935

00:13:34.640 --> 00:13:36.000 just feel free to email

NOTE Confidence: 0.9962935

00:13:36.000 --> 00:13:36.500 us.

NOTE Confidence: 0.95125324

00:13:38.160 --> 00:13:39.200 And here, I was just

NOTE Confidence: 0.95125324

00:13:39.200 --> 00:13:41.380 talking about the milestone,

NOTE Confidence: 0.9432373

00:13:41.920 --> 00:13:43.190 and this was really a

NOTE Confidence: 0.9432373

00:13:43.190 --> 00:13:44.500 a wonderful project.

NOTE Confidence: 0.992296

00:13:45.015 --> 00:13:46.075 So the ACGME

NOTE Confidence: 0.92785645

00:13:46.855 --> 00:13:49.035 identified clinician educator milestones,

NOTE Confidence: 0.98264384

00:13:49.495 --> 00:13:51.255 and now we link all

NOTE Confidence: 0.98264384

00:13:51.255 --> 00:13:52.375 of our sessions to these

NOTE Confidence: 0.98264384

00:13:52.375 --> 00:13:52.875 milestones

NOTE Confidence: 0.9566067

00:13:53.175 --> 00:13:54.955 so you can really track

NOTE Confidence: 0.9566067

00:13:55.175 --> 00:13:56.615 your own development a little

NOTE Confidence: 0.9566067

00:13:56.615 --> 00:13:58.375 bit to really say, what

NOTE Confidence: 0.9566067

00:13:58.375 --> 00:13:59.575 is it that you want

NOTE Confidence: 0.9566067

00:13:59.575 --> 00:14:00.635 to become more

NOTE Confidence: 1

00:14:00.959 --> 00:14:01.459 expert

NOTE Confidence: 0.9833679

00:14:01.920 --> 00:14:03.279 in as you move through

NOTE Confidence: 0.9833679

00:14:03.279 --> 00:14:04.980 the educator process?

NOTE Confidence: 0.97075397

00:14:07.439 --> 00:14:08.720 So I do ask you

NOTE Confidence: 0.97075397

00:14:08.720 --> 00:14:10.319 to mark your calendars. I'm

NOTE Confidence: 0.97075397

00:14:10.319 --> 00:14:12.160 so excited that on June

NOTE Confidence: 0.97075397

00:14:12.160 --> 00:14:13.279 fourth, we have this every

NOTE Confidence: 0.97075397
00:14:13.279 --> 00:14:14.764 year. This year, our keynote
NOTE Confidence: 0.97075397
00:14:14.764 --> 00:14:16.204 speaker is Kate Tellers. And
NOTE Confidence: 0.97075397
00:14:16.204 --> 00:14:16.845 I don't know if you
NOTE Confidence: 0.97075397
00:14:16.845 --> 00:14:18.065 all know about the MOF,
NOTE Confidence: 0.97075397
00:14:18.204 --> 00:14:19.805 but it's all about stories.
NOTE Confidence: 0.97075397
00:14:19.805 --> 00:14:21.105 It's on NPR.
NOTE Confidence: 0.9973958
00:14:21.805 --> 00:14:23.985 And what we're really encouraging
NOTE Confidence: 0.9973958
00:14:24.045 --> 00:14:25.665 our faculty to do more
NOTE Confidence: 0.9973958
00:14:25.805 --> 00:14:26.545 is really
NOTE Confidence: 0.9960124
00:14:26.940 --> 00:14:29.260 enrich their teaching with case
NOTE Confidence: 0.9960124
00:14:29.260 --> 00:14:29.760 based
NOTE Confidence: 0.8255208
00:14:30.700 --> 00:14:32.480 true teaching stories.
NOTE Confidence: 0.91538084
00:14:33.180 --> 00:14:34.620 And in medicine, as you
NOTE Confidence: 0.91538084
00:14:34.620 --> 00:14:36.400 know, when you're in GI,
NOTE Confidence: 0.9995117
00:14:37.820 --> 00:14:39.280 they have case based
NOTE Confidence: 0.9712036

00:14:39.895 --> 00:14:41.015 grand rounds at the end
NOTE Confidence: 0.9712036

00:14:41.015 --> 00:14:41.895 of the year, which are
NOTE Confidence: 0.9712036

00:14:41.895 --> 00:14:43.575 fabulous. So anyway, Kate is
NOTE Confidence: 0.9712036

00:14:43.575 --> 00:14:44.875 gonna come and be our,
NOTE Confidence: 0.97547495

00:14:45.654 --> 00:14:47.415 keynote speaker this year, and
NOTE Confidence: 0.97547495

00:14:47.415 --> 00:14:48.214 then we have a number
NOTE Confidence: 0.97547495

00:14:48.214 --> 00:14:49.815 of workshops. So mark your
NOTE Confidence: 0.97547495

00:14:49.815 --> 00:14:52.055 calendars, everyone's welcome. It's all
NOTE Confidence: 0.97547495

00:14:52.055 --> 00:14:53.355 CME related.
NOTE Confidence: 0.9523275

00:14:54.360 --> 00:14:55.480 And when we think of,
NOTE Confidence: 0.9523275

00:14:55.800 --> 00:14:57.320 what we also offer in
NOTE Confidence: 0.9523275

00:14:57.320 --> 00:14:59.100 the Centre for Medical Education,
NOTE Confidence: 0.9994141

00:14:59.560 --> 00:15:01.180 we have a wonderful group
NOTE Confidence: 0.98429364

00:15:01.480 --> 00:15:03.320 who really thinks very carefully
NOTE Confidence: 0.98429364

00:15:03.320 --> 00:15:03.820 about
NOTE Confidence: 0.87601316

00:15:04.200 --> 00:15:05.900 the awards. So the Bamfoc,

NOTE Confidence: 0.8873698
00:15:06.944 --> 00:15:08.065 the Leonard Tao, and the
NOTE Confidence: 0.8873698
00:15:08.065 --> 00:15:09.904 Feinstein award, and they're given
NOTE Confidence: 0.8873698
00:15:09.904 --> 00:15:10.644 at commencement.
NOTE Confidence: 0.985212
00:15:11.024 --> 00:15:12.225 And we ask that all
NOTE Confidence: 0.985212
00:15:12.225 --> 00:15:12.884 of you
NOTE Confidence: 0.8720703
00:15:13.264 --> 00:15:13.764 participate.
NOTE Confidence: 0.97910154
00:15:14.065 --> 00:15:16.084 We send out the nominations
NOTE Confidence: 0.82747394
00:15:17.024 --> 00:15:18.644 in usually February.
NOTE Confidence: 0.91696346
00:15:18.990 --> 00:15:20.029 But again, this is something
NOTE Confidence: 0.91696346
00:15:20.029 --> 00:15:21.709 that as a centre, we
NOTE Confidence: 0.91696346
00:15:21.709 --> 00:15:23.230 offer and they're given out
NOTE Confidence: 0.91696346
00:15:23.230 --> 00:15:23.890 at commencement.
NOTE Confidence: 0.9606299
00:15:25.149 --> 00:15:26.830 Just to highlight what and
NOTE Confidence: 0.9606299
00:15:26.830 --> 00:15:28.450 build on what Jessica said,
NOTE Confidence: 0.9606299
00:15:28.750 --> 00:15:30.430 in evaluation of teaching, there's
NOTE Confidence: 0.9606299

00:15:30.430 --> 00:15:31.790 so many different formats. I
NOTE Confidence: 0.9606299

00:15:31.790 --> 00:15:34.915 put three. Lecturer, facilitator, preceptor.
NOTE Confidence: 0.99482423

00:15:35.295 --> 00:15:36.595 But what are the skills?
NOTE Confidence: 0.9992947

00:15:37.215 --> 00:15:38.575 And when you look at
NOTE Confidence: 0.9992947

00:15:38.575 --> 00:15:39.955 your clarity of instruction,
NOTE Confidence: 0.9130554

00:15:40.575 --> 00:15:42.755 your appropriate level, learning climate,
NOTE Confidence: 0.9130554

00:15:42.975 --> 00:15:44.195 and overall effectiveness,
NOTE Confidence: 0.87609863

00:15:44.655 --> 00:15:45.395 and, again,
NOTE Confidence: 0.9203125

00:15:45.759 --> 00:15:47.519 thinking through making sure that
NOTE Confidence: 0.9203125

00:15:47.519 --> 00:15:49.060 in your teaching, you are
NOTE Confidence: 0.96888566

00:15:49.600 --> 00:15:52.160 having your teaching assessed by
NOTE Confidence: 0.96888566

00:15:52.160 --> 00:15:54.019 your learners. And sometimes,
NOTE Confidence: 0.9163909

00:15:54.720 --> 00:15:56.399 you if you're not, I've
NOTE Confidence: 0.9163909

00:15:56.399 --> 00:15:58.800 even, many times, not been
NOTE Confidence: 0.9163909

00:15:58.800 --> 00:16:00.399 teaching where I have a
NOTE Confidence: 0.9163909

00:16:00.399 --> 00:16:02.535 med hub or the blue

NOTE Confidence: 0.9163909

00:16:02.535 --> 00:16:04.135 dogs or Elantra, I should

NOTE Confidence: 0.9163909

00:16:04.135 --> 00:16:04.795 say now.

NOTE Confidence: 0.96435547

00:16:05.175 --> 00:16:06.375 But I'll step out of

NOTE Confidence: 0.96435547

00:16:06.375 --> 00:16:07.655 the classroom and I'll say,

NOTE Confidence: 0.96435547

00:16:07.655 --> 00:16:09.015 you know, just talk about

NOTE Confidence: 0.96435547

00:16:09.015 --> 00:16:10.215 what really just worked in

NOTE Confidence: 0.96435547

00:16:10.215 --> 00:16:11.755 this session and

NOTE Confidence: 0.97651094

00:16:12.375 --> 00:16:13.815 identify one person to give

NOTE Confidence: 0.97651094

00:16:13.815 --> 00:16:15.095 me feedback. I've even done

NOTE Confidence: 0.97651094

00:16:15.095 --> 00:16:16.709 it on Zoom. I'll step

NOTE Confidence: 0.97651094

00:16:16.709 --> 00:16:18.230 out, and then I'll ask

NOTE Confidence: 0.97651094

00:16:18.230 --> 00:16:19.510 for one person to say,

NOTE Confidence: 0.97651094

00:16:19.510 --> 00:16:20.730 when I come back in,

NOTE Confidence: 0.97651094

00:16:20.790 --> 00:16:22.410 we were just together for

NOTE Confidence: 0.97651094

00:16:22.470 --> 00:16:23.430 an hour, an hour and

NOTE Confidence: 0.97651094

00:16:23.430 --> 00:16:25.029 a half. What really worked
NOTE Confidence: 0.97651094

00:16:25.029 --> 00:16:26.070 well? So I get some
NOTE Confidence: 0.97651094

00:16:26.070 --> 00:16:27.830 feedback on my teaching, and
NOTE Confidence: 0.97651094

00:16:27.830 --> 00:16:29.350 I can really reflect on
NOTE Confidence: 0.97651094

00:16:29.350 --> 00:16:30.835 it and say, yeah, I
NOTE Confidence: 0.97651094

00:16:30.835 --> 00:16:31.795 think I could have done
NOTE Confidence: 0.97651094

00:16:31.795 --> 00:16:33.175 better in that area, or
NOTE Confidence: 0.97651094

00:16:33.315 --> 00:16:34.595 I might have you know,
NOTE Confidence: 0.97651094

00:16:34.595 --> 00:16:36.195 this worked very well. So
NOTE Confidence: 0.97651094

00:16:36.195 --> 00:16:37.895 again, it is our responsibility
NOTE Confidence: 0.9642616

00:16:38.275 --> 00:16:40.355 as faculty to really think
NOTE Confidence: 0.9642616

00:16:40.355 --> 00:16:42.595 about how we want feedback
NOTE Confidence: 0.9642616

00:16:42.595 --> 00:16:43.415 on our teaching.
NOTE Confidence: 0.9508667

00:16:43.830 --> 00:16:45.130 Because as a centre,
NOTE Confidence: 0.9633382

00:16:45.430 --> 00:16:46.550 we are all there for
NOTE Confidence: 0.9633382

00:16:46.550 --> 00:16:47.050 you,

NOTE Confidence: 0.98774415

00:16:47.430 --> 00:16:49.290 and we have a wonderful

NOTE Confidence: 0.98774415

00:16:49.430 --> 00:16:50.950 group. We I sort of

NOTE Confidence: 0.98774415

00:16:51.030 --> 00:16:52.790 I think it was coined

NOTE Confidence: 0.98774415

00:16:52.790 --> 00:16:54.890 by the prior dean as

NOTE Confidence: 0.9601237

00:16:55.350 --> 00:16:56.410 really the academic

NOTE Confidence: 0.96439856

00:16:57.035 --> 00:16:57.995 home. You know, we're all

NOTE Confidence: 0.96439856

00:16:57.995 --> 00:16:59.915 in our specialty areas, but

NOTE Confidence: 0.96439856

00:16:59.915 --> 00:17:01.195 then what we're doing in

NOTE Confidence: 0.96439856

00:17:01.195 --> 00:17:02.635 the centre is being there

NOTE Confidence: 0.96439856

00:17:02.635 --> 00:17:04.475 to support you. So please

NOTE Confidence: 0.96439856

00:17:04.475 --> 00:17:05.835 feel free. We do lots

NOTE Confidence: 0.96439856

00:17:05.835 --> 00:17:07.375 of meetings and consultations,

NOTE Confidence: 0.99864364

00:17:07.675 --> 00:17:09.675 and we're just wanting to

NOTE Confidence: 0.99864364

00:17:09.675 --> 00:17:11.215 help support your careers.