

WEBVTT

NOTE duration: "00:56:08.064"

NOTE Confidence: 0.95385075

00:00:00.080 --> 00:00:00.900 Hello, everyone,

NOTE Confidence: 0.96703386

00:00:01.520 --> 00:00:02.720 and welcome to,

NOTE Confidence: 0.92648864

00:00:03.919 --> 00:00:05.559 this afternoon session of,

NOTE Confidence: 0.90742016

00:00:06.000 --> 00:00:06.500 Yes.

NOTE Confidence: 0.95756316

00:00:07.839 --> 00:00:09.679 And, Jen, one more thing.

NOTE Confidence: 0.95756316

00:00:09.679 --> 00:00:11.200 If you could swap your

NOTE Confidence: 0.95756316

00:00:11.200 --> 00:00:11.700 displays.

NOTE Confidence: 0.99980474

00:00:15.965 --> 00:00:17.265 Perfect. Thank you.

NOTE Confidence: 0.91817707

00:00:18.605 --> 00:00:19.485 So thank you for joining

NOTE Confidence: 0.91817707

00:00:19.485 --> 00:00:20.845 us this afternoon. This is,

NOTE Confidence: 0.91817707

00:00:21.165 --> 00:00:23.005 part of the Yale medical

NOTE Confidence: 0.91817707

00:00:23.005 --> 00:00:23.505 education

NOTE Confidence: 0.9312234

00:00:23.885 --> 00:00:24.945 educator series.

NOTE Confidence: 0.9571687

00:00:25.645 --> 00:00:26.385 And today,

NOTE Confidence: 0.9900402

00:00:27.244 --> 00:00:28.570 I'm very happy that we're
NOTE Confidence: 0.9900402

00:00:28.570 --> 00:00:30.410 gonna be learning about very
NOTE Confidence: 0.9900402

00:00:30.410 --> 00:00:32.510 practical, very clinical content
NOTE Confidence: 0.9832737

00:00:33.050 --> 00:00:34.590 and tips from,
NOTE Confidence: 0.7062972

00:00:35.050 --> 00:00:36.030 Jen Rockfeld.
NOTE Confidence: 0.9990503

00:00:37.370 --> 00:00:37.870 Jen
NOTE Confidence: 0.52641886

00:00:40.330 --> 00:00:40.830 has
NOTE Confidence: 0.97932154

00:00:42.235 --> 00:00:43.195 has been with us here
NOTE Confidence: 0.97932154

00:00:43.195 --> 00:00:45.195 at Yale for some years.
NOTE Confidence: 0.97932154

00:00:45.195 --> 00:00:46.555 But in reading her CV,
NOTE Confidence: 0.97932154

00:00:46.555 --> 00:00:47.435 I learned that she had
NOTE Confidence: 0.97932154

00:00:47.435 --> 00:00:48.955 been in Connecticut for,
NOTE Confidence: 0.96181816

00:00:49.675 --> 00:00:51.534 more years. And I was
NOTE Confidence: 0.96181816

00:00:51.595 --> 00:00:53.115 semi kidding with her, telling
NOTE Confidence: 0.96181816

00:00:53.115 --> 00:00:54.155 her that she should have
NOTE Confidence: 0.96181816

00:00:54.155 --> 00:00:55.355 been she was en route

NOTE Confidence: 0.96181816
00:00:55.355 --> 00:00:56.895 to become the dean of
NOTE Confidence: 0.8122773
00:00:57.510 --> 00:00:58.010 Clinipiac,
NOTE Confidence: 0.97052175
00:00:58.469 --> 00:01:00.230 medical school because she was
NOTE Confidence: 0.97052175
00:01:00.230 --> 00:01:02.230 there from its inception and
NOTE Confidence: 0.97052175
00:01:02.230 --> 00:01:03.110 had so much to do
NOTE Confidence: 0.97052175
00:01:03.110 --> 00:01:04.390 in developing some of its,
NOTE Confidence: 0.97052175
00:01:04.630 --> 00:01:06.330 clinical skills programs and,
NOTE Confidence: 0.9855812
00:01:07.590 --> 00:01:09.530 really rose to this position
NOTE Confidence: 0.9855812
00:01:09.590 --> 00:01:11.350 of, assistant dean of clinical
NOTE Confidence: 0.9855812
00:01:11.350 --> 00:01:11.850 curriculum,
NOTE Confidence: 0.9996394
00:01:12.725 --> 00:01:13.545 which was
NOTE Confidence: 0.97738296
00:01:14.084 --> 00:01:15.705 a skip a quick skip
NOTE Confidence: 0.97738296
00:01:15.765 --> 00:01:16.965 to where she,
NOTE Confidence: 0.95485544
00:01:17.685 --> 00:01:19.605 came to Yale as, medical
NOTE Confidence: 0.95485544
00:01:19.605 --> 00:01:20.105 director
NOTE Confidence: 0.95102805

00:01:20.485 --> 00:01:22.485 of educator development through the

NOTE Confidence: 0.95102805

00:01:22.485 --> 00:01:24.405 Northeast Medical Group, where she

NOTE Confidence: 0.95102805

00:01:24.405 --> 00:01:26.130 still holds that position.

NOTE Confidence: 0.60476506

00:01:26.670 --> 00:01:27.170 And,

NOTE Confidence: 0.9828947

00:01:27.709 --> 00:01:28.830 she also is part of

NOTE Confidence: 0.9828947

00:01:28.830 --> 00:01:30.290 the Center for Medical Education

NOTE Confidence: 0.93507576

00:01:31.310 --> 00:01:32.430 faculty where we get to

NOTE Confidence: 0.93507576

00:01:32.430 --> 00:01:33.390 hang out from time to

NOTE Confidence: 0.93507576

00:01:33.390 --> 00:01:33.890 time.

NOTE Confidence: 0.9583672

00:01:34.750 --> 00:01:36.209 Jen is a consummate

NOTE Confidence: 0.99343157

00:01:36.670 --> 00:01:38.430 educator. Her whole career has

NOTE Confidence: 0.99343157

00:01:38.430 --> 00:01:39.490 been about improving

NOTE Confidence: 0.9412561

00:01:40.034 --> 00:01:41.975 ways of, clinical education.

NOTE Confidence: 0.9706795

00:01:42.595 --> 00:01:43.634 So I am very,

NOTE Confidence: 0.94147944

00:01:44.194 --> 00:01:45.875 happy to be co learning

NOTE Confidence: 0.94147944

00:01:45.875 --> 00:01:46.994 with you. And, Jen, take

NOTE Confidence: 0.94147944
00:01:46.994 --> 00:01:47.655 it away.
NOTE Confidence: 0.9955999
00:01:53.210 --> 00:01:54.890 Thank you, Andreas. I appreciate
NOTE Confidence: 0.9955999
00:01:54.890 --> 00:01:55.390 it.
NOTE Confidence: 0.9550815
00:01:55.850 --> 00:01:57.150 Hi, everyone, and welcome.
NOTE Confidence: 0.96403253
00:01:57.610 --> 00:01:58.730 I will just put up
NOTE Confidence: 0.96403253
00:01:58.730 --> 00:02:00.090 the first slide so you
NOTE Confidence: 0.96403253
00:02:00.090 --> 00:02:01.450 could text your attendants to
NOTE Confidence: 0.96403253
00:02:01.450 --> 00:02:03.530 get the the CME credit.
NOTE Confidence: 0.97290975
00:02:04.010 --> 00:02:05.530 Four five nine five two
NOTE Confidence: 0.97290975
00:02:05.530 --> 00:02:06.410 is the number at the
NOTE Confidence: 0.97290975
00:02:06.410 --> 00:02:06.910 bottom,
NOTE Confidence: 0.9700176
00:02:07.905 --> 00:02:08.785 and I do not have
NOTE Confidence: 0.9700176
00:02:08.785 --> 00:02:09.764 any disclosures.
NOTE Confidence: 0.8826478
00:02:11.185 --> 00:02:11.585 And,
NOTE Confidence: 0.9945674
00:02:13.985 --> 00:02:15.764 the next slide is the,
NOTE Confidence: 0.9945674

00:02:15.985 --> 00:02:17.985 clinician educator milestones that all

NOTE Confidence: 0.9945674

00:02:17.985 --> 00:02:19.264 the yes talks are mapped

NOTE Confidence: 0.9945674

00:02:19.264 --> 00:02:20.560 to. This one is mapped

NOTE Confidence: 0.9945674

00:02:20.560 --> 00:02:22.480 to teaching and facilitating learning

NOTE Confidence: 0.9945674

00:02:22.480 --> 00:02:23.780 and learner assessment.

NOTE Confidence: 0.9332096

00:02:24.959 --> 00:02:27.120 And to introduce myself, Jen

NOTE Confidence: 0.9332096

00:02:27.120 --> 00:02:27.620 Rockfeld.

NOTE Confidence: 0.99871063

00:02:28.560 --> 00:02:29.060 I

NOTE Confidence: 0.97802544

00:02:29.519 --> 00:02:31.519 love doing faculty development for

NOTE Confidence: 0.97802544

00:02:31.519 --> 00:02:32.719 the reason that we are

NOTE Confidence: 0.97802544

00:02:32.719 --> 00:02:34.855 all teaching all the time.

NOTE Confidence: 0.97802544

00:02:34.915 --> 00:02:36.195 And despite the amount of

NOTE Confidence: 0.97802544

00:02:36.195 --> 00:02:37.235 education we get how to

NOTE Confidence: 0.97802544

00:02:37.235 --> 00:02:38.615 be physicians and clinicians,

NOTE Confidence: 0.99901956

00:02:39.075 --> 00:02:40.855 we get very little education

NOTE Confidence: 0.99901956

00:02:40.995 --> 00:02:42.435 during our training on how

NOTE Confidence: 0.99901956
00:02:42.435 --> 00:02:43.175 to be teachers.
NOTE Confidence: 0.9928646
00:02:43.635 --> 00:02:44.755 So I love talking about
NOTE Confidence: 0.9928646
00:02:44.755 --> 00:02:46.035 teaching. I love learning about
NOTE Confidence: 0.9928646
00:02:46.035 --> 00:02:47.075 teaching, and I hope that
NOTE Confidence: 0.9928646
00:02:47.075 --> 00:02:48.419 you leave this talk with
NOTE Confidence: 0.9928646
00:02:48.419 --> 00:02:49.780 some practical advice you can
NOTE Confidence: 0.9928646
00:02:49.780 --> 00:02:50.280 implement
NOTE Confidence: 0.99281216
00:02:50.660 --> 00:02:51.860 and maybe some food for
NOTE Confidence: 0.99281216
00:02:51.860 --> 00:02:52.840 thought for the future.
NOTE Confidence: 0.99949414
00:02:53.620 --> 00:02:55.560 So my objectives today
NOTE Confidence: 0.9911412
00:02:56.260 --> 00:02:57.639 are for us to recognize
NOTE Confidence: 0.9911412
00:02:57.780 --> 00:02:59.400 both the benefits and barriers
NOTE Confidence: 0.9911412
00:02:59.460 --> 00:03:00.680 to teaching in the ambulatory
NOTE Confidence: 0.9911412
00:03:00.900 --> 00:03:01.400 setting,
NOTE Confidence: 0.9806887
00:03:02.205 --> 00:03:03.644 to identify what the key
NOTE Confidence: 0.9806887

00:03:03.644 --> 00:03:05.565 roles of an outpatient preceptor
NOTE Confidence: 0.9806887

00:03:05.565 --> 00:03:06.764 are. This is the realm
NOTE Confidence: 0.9806887

00:03:06.764 --> 00:03:08.125 that I primarily work and
NOTE Confidence: 0.9806887

00:03:08.125 --> 00:03:08.785 teach in.
NOTE Confidence: 0.994596

00:03:09.485 --> 00:03:10.705 Discuss four strategies
NOTE Confidence: 0.9997014

00:03:11.084 --> 00:03:12.465 for teaching in the ambulatory
NOTE Confidence: 0.9917049

00:03:12.764 --> 00:03:14.364 setting, and then to spend
NOTE Confidence: 0.9917049

00:03:14.364 --> 00:03:15.245 some time at the end
NOTE Confidence: 0.9917049

00:03:15.245 --> 00:03:16.910 just reflecting on the unique
NOTE Confidence: 0.9917049

00:03:16.970 --> 00:03:19.069 attributes of the longitudinal relationship
NOTE Confidence: 0.9917049

00:03:19.129 --> 00:03:20.750 between the preceptor and student.
NOTE Confidence: 0.9718707

00:03:21.370 --> 00:03:22.169 And when I say I
NOTE Confidence: 0.9718707

00:03:22.169 --> 00:03:23.769 will fluctuate between saying student
NOTE Confidence: 0.9718707

00:03:23.769 --> 00:03:24.510 and learner,
NOTE Confidence: 0.98023266

00:03:24.889 --> 00:03:26.090 I think this pertains to
NOTE Confidence: 0.98023266

00:03:26.090 --> 00:03:27.530 all levels of education. But

NOTE Confidence: 0.98023266
00:03:27.530 --> 00:03:28.889 if there are specific times
NOTE Confidence: 0.98023266
00:03:28.889 --> 00:03:29.849 that pertains to one or
NOTE Confidence: 0.98023266
00:03:29.849 --> 00:03:30.810 the other, I will point
NOTE Confidence: 0.98023266
00:03:30.810 --> 00:03:31.425 that out.
NOTE Confidence: 0.99972606
00:03:32.225 --> 00:03:33.185 I'd like to get a
NOTE Confidence: 0.99972606
00:03:33.185 --> 00:03:34.645 sense of who
NOTE Confidence: 0.98474413
00:03:35.105 --> 00:03:36.005 you are teaching.
NOTE Confidence: 0.9794689
00:03:36.705 --> 00:03:38.385 So if you're able to,
NOTE Confidence: 0.9794689
00:03:38.385 --> 00:03:39.445 if you can join,
NOTE Confidence: 0.8805449
00:03:39.905 --> 00:03:40.885 my poll everywhere,
NOTE Confidence: 0.9713513
00:03:41.585 --> 00:03:42.545 and you can enter more
NOTE Confidence: 0.9713513
00:03:42.545 --> 00:03:43.585 than one response, but it
NOTE Confidence: 0.9713513
00:03:43.585 --> 00:03:44.545 would be helpful for me
NOTE Confidence: 0.9713513
00:03:44.545 --> 00:03:45.745 to focus my talk based
NOTE Confidence: 0.9713513
00:03:45.745 --> 00:03:46.939 on who people are teaching
NOTE Confidence: 0.9713513

00:03:46.939 --> 00:03:47.739 out there. So if you
NOTE Confidence: 0.9713513

00:03:47.739 --> 00:03:48.700 could just scan it on
NOTE Confidence: 0.9713513

00:03:48.700 --> 00:03:50.239 top, and hopefully this works.
NOTE Confidence: 0.9644456

00:03:52.140 --> 00:03:53.519 And I can't see your
NOTE Confidence: 0.87981504

00:03:53.900 --> 00:03:55.099 your QR code we should
NOTE Confidence: 0.87981504

00:03:55.099 --> 00:03:55.760 be seeing.
NOTE Confidence: 0.961231

00:03:56.140 --> 00:03:57.519 You cannot. Oh, okay.
NOTE Confidence: 0.95903265

00:03:57.995 --> 00:03:59.114 That's interesting. I could see
NOTE Confidence: 0.95903265

00:03:59.114 --> 00:04:00.155 it. Let me see if
NOTE Confidence: 0.95903265

00:04:00.155 --> 00:04:01.674 I do the swap screens
NOTE Confidence: 0.95903265

00:04:01.674 --> 00:04:03.295 again if it's only on
NOTE Confidence: 0.9982913

00:04:05.435 --> 00:04:06.734 can you see it now?
NOTE Confidence: 0.7700243

00:04:08.635 --> 00:04:09.135 No.
NOTE Confidence: 0.9923606

00:04:10.234 --> 00:04:11.375 No. Okay.
NOTE Confidence: 0.95511806

00:04:12.840 --> 00:04:13.740 Okay. So,
NOTE Confidence: 0.97150546

00:04:16.839 --> 00:04:17.640 you don't see it at

NOTE Confidence: 0.97150546
00:04:17.640 --> 00:04:18.620 the top of the window.
NOTE Confidence: 0.94182694
00:04:18.920 --> 00:04:19.900 Not there for you?
NOTE Confidence: 0.8512009
00:04:20.279 --> 00:04:21.500 No. Okay.
NOTE Confidence: 0.9990657
00:04:21.960 --> 00:04:23.180 So let me
NOTE Confidence: 0.9112749
00:04:27.535 --> 00:04:29.214 get out. Let me share
NOTE Confidence: 0.9112749
00:04:29.214 --> 00:04:30.735 this. Give me one quick
NOTE Confidence: 0.9112749
00:04:30.735 --> 00:04:31.235 minute,
NOTE Confidence: 0.95417744
00:04:32.495 --> 00:04:33.714 and I will just share
NOTE Confidence: 0.95417744
00:04:33.854 --> 00:04:35.134 directly from the Poll Everywhere
NOTE Confidence: 0.95417744
00:04:35.134 --> 00:04:36.254 so everyone can get in.
NOTE Confidence: 0.95417744
00:04:36.254 --> 00:04:37.074 And then, hopefully,
NOTE Confidence: 0.91272736
00:04:37.455 --> 00:04:38.574 we won't have to just
NOTE Confidence: 0.91272736
00:04:38.574 --> 00:04:40.095 copy it into chat. Somebody
NOTE Confidence: 0.91272736
00:04:40.095 --> 00:04:40.595 suggested.
NOTE Confidence: 0.9925497
00:04:41.940 --> 00:04:43.000 The QR code?
NOTE Confidence: 0.89252394

00:04:43.300 --> 00:04:44.680 Right? Yeah. Okay.
NOTE Confidence: 0.9992809

00:04:45.060 --> 00:04:46.360 Let's see if that works.
NOTE Confidence: 0.99477625

00:04:49.940 --> 00:04:50.440 Okay.
NOTE Confidence: 0.96718556

00:04:54.695 --> 00:04:56.135 Sorry about that. The technical
NOTE Confidence: 0.96718556

00:04:56.135 --> 00:04:56.635 difficulties
NOTE Confidence: 0.9979321

00:04:57.255 --> 00:04:57.755 always
NOTE Confidence: 0.9760335

00:04:59.095 --> 00:05:00.315 stop us. So
NOTE Confidence: 0.998677

00:05:02.055 --> 00:05:03.175 do you see my PowerPoint
NOTE Confidence: 0.998677

00:05:03.175 --> 00:05:03.675 now?
NOTE Confidence: 0.9999167

00:05:06.370 --> 00:05:07.110 We do.
NOTE Confidence: 0.99386823

00:05:07.650 --> 00:05:09.009 Okay. So let me drop
NOTE Confidence: 0.99386823

00:05:09.009 --> 00:05:10.050 the QR code in for
NOTE Confidence: 0.99386823

00:05:10.050 --> 00:05:10.550 you.
NOTE Confidence: 0.9787605

00:05:26.635 --> 00:05:27.695 Doesn't seem to
NOTE Confidence: 0.98952794

00:05:28.235 --> 00:05:28.895 be going.
NOTE Confidence: 0.9809439

00:05:32.074 --> 00:05:33.195 Here. I'm gonna send you

NOTE Confidence: 0.9809439
00:05:33.195 --> 00:05:34.095 the other one.
NOTE Confidence: 0.9898735
00:05:35.830 --> 00:05:36.330 This
NOTE Confidence: 0.83516645
00:05:37.830 --> 00:05:39.050 hopefully will be
NOTE Confidence: 0.9884974
00:05:39.350 --> 00:05:40.730 able to join by text.
NOTE Confidence: 0.9622368
00:05:41.589 --> 00:05:42.470 Let's see if that works.
NOTE Confidence: 0.9622368
00:05:42.470 --> 00:05:43.690 Does everyone see that?
NOTE Confidence: 0.76420045
00:05:46.870 --> 00:05:47.370 Yeah.
NOTE Confidence: 0.99869376
00:05:47.910 --> 00:05:48.410 Yes.
NOTE Confidence: 0.90518916
00:05:49.264 --> 00:05:50.385 And please let me know.
NOTE Confidence: 0.90518916
00:05:50.385 --> 00:05:51.185 If anyone's letting me know
NOTE Confidence: 0.90518916
00:05:51.185 --> 00:05:51.825 if they're able to get
NOTE Confidence: 0.90518916
00:05:51.825 --> 00:05:52.325 in.
NOTE Confidence: 0.9516698
00:06:04.000 --> 00:06:05.380 No. Still not working?
NOTE Confidence: 0.8990171
00:06:06.720 --> 00:06:08.500 Okay. No. So,
NOTE Confidence: 0.906771
00:06:10.640 --> 00:06:11.140 okay.
NOTE Confidence: 0.9933417

00:06:11.600 --> 00:06:13.120 We will move on. I
NOTE Confidence: 0.9933417

00:06:13.120 --> 00:06:14.320 apologize. It looks like it's
NOTE Confidence: 0.9933417

00:06:14.320 --> 00:06:15.440 running from my screen, and
NOTE Confidence: 0.9933417

00:06:15.440 --> 00:06:16.400 I had done it before.
NOTE Confidence: 0.9933417

00:06:16.400 --> 00:06:17.415 But let's just you can
NOTE Confidence: 0.9933417

00:06:17.415 --> 00:06:18.615 drop into the chat. I
NOTE Confidence: 0.9933417

00:06:18.615 --> 00:06:19.415 opened it up on my
NOTE Confidence: 0.9933417

00:06:19.415 --> 00:06:19.915 screen.
NOTE Confidence: 0.9999235

00:06:20.375 --> 00:06:21.035 I see
NOTE Confidence: 0.9910649

00:06:21.495 --> 00:06:23.115 preschoolers, which I love,
NOTE Confidence: 0.9690851

00:06:23.735 --> 00:06:24.955 and high school students,
NOTE Confidence: 0.95185876

00:06:25.575 --> 00:06:26.635 all different levels.
NOTE Confidence: 0.97467333

00:06:27.495 --> 00:06:29.915 Fellows, grad students, undergrads, residents.
NOTE Confidence: 0.97467333

00:06:30.135 --> 00:06:30.635 Wonderful.
NOTE Confidence: 0.9897897

00:06:32.310 --> 00:06:33.050 High school.
NOTE Confidence: 0.9957291

00:06:35.270 --> 00:06:36.150 I don't know if this

NOTE Confidence: 0.9957291

00:06:36.150 --> 00:06:37.029 is gonna pertain to high

NOTE Confidence: 0.9957291

00:06:37.029 --> 00:06:38.230 schoolers, but I'd be happy

NOTE Confidence: 0.9957291

00:06:38.230 --> 00:06:39.850 to hear feedback on that.

NOTE Confidence: 0.96698684

00:06:40.310 --> 00:06:41.670 Residents, fellows, and med students.

NOTE Confidence: 0.96698684

00:06:41.670 --> 00:06:43.130 Wonderful. So the whole range.

NOTE Confidence: 0.42664558

00:06:46.615 --> 00:06:47.435 That students.

NOTE Confidence: 0.97221357

00:06:48.775 --> 00:06:51.095 MPA students. Yeah. And I

NOTE Confidence: 0.97221357

00:06:51.095 --> 00:06:52.294 think for med students and

NOTE Confidence: 0.97221357

00:06:52.294 --> 00:06:53.654 other health profession students, we're

NOTE Confidence: 0.97221357

00:06:53.654 --> 00:06:54.854 using the same concepts to

NOTE Confidence: 0.97221357

00:06:54.854 --> 00:06:55.354 teach.

NOTE Confidence: 0.9626961

00:06:56.534 --> 00:06:58.395 Undergrad, grad, and postgrad. Great.

NOTE Confidence: 0.9979869

00:06:58.775 --> 00:06:59.275 Okay.

NOTE Confidence: 0.9988973

00:07:01.700 --> 00:07:02.839 So I'll move on.

NOTE Confidence: 0.99177337

00:07:04.339 --> 00:07:06.120 So teaching in the ambulatory

NOTE Confidence: 0.99177337

00:07:06.180 --> 00:07:08.360 setting has been traditionally neglected

NOTE Confidence: 0.99177337

00:07:08.580 --> 00:07:09.940 even though most of us

NOTE Confidence: 0.99177337

00:07:09.940 --> 00:07:11.060 spend most of our time

NOTE Confidence: 0.99177337

00:07:11.060 --> 00:07:12.420 there. And there were two

NOTE Confidence: 0.99177337

00:07:12.420 --> 00:07:13.240 main shifts,

NOTE Confidence: 0.97191834

00:07:13.620 --> 00:07:14.580 that led to more teaching

NOTE Confidence: 0.97191834

00:07:14.580 --> 00:07:16.125 in the ambulatory setting. So

NOTE Confidence: 0.97191834

00:07:16.125 --> 00:07:17.425 So in the nineteen eighties,

NOTE Confidence: 0.99626493

00:07:18.045 --> 00:07:19.325 it was found that many

NOTE Confidence: 0.99626493

00:07:19.325 --> 00:07:20.925 common conditions were now being

NOTE Confidence: 0.99626493

00:07:20.925 --> 00:07:22.685 seen in the ambulatory setting

NOTE Confidence: 0.99626493

00:07:22.685 --> 00:07:24.365 instead of the hospital. So

NOTE Confidence: 0.99626493

00:07:24.365 --> 00:07:26.465 experts recommended to bring learners

NOTE Confidence: 0.99626493

00:07:26.525 --> 00:07:28.125 more into the ambulatory setting

NOTE Confidence: 0.99626493

00:07:28.125 --> 00:07:28.845 so they could see the

NOTE Confidence: 0.99626493

00:07:28.845 --> 00:07:30.865 common conditions that are, occurring.

NOTE Confidence: 0.97724766
00:07:31.500 --> 00:07:32.460 And then in the nineteen
NOTE Confidence: 0.97724766
00:07:32.460 --> 00:07:34.060 nineties, there was a different
NOTE Confidence: 0.97724766
00:07:34.060 --> 00:07:35.180 push to build up the
NOTE Confidence: 0.97724766
00:07:35.180 --> 00:07:36.480 primary care workforce,
NOTE Confidence: 0.9801109
00:07:36.860 --> 00:07:38.060 which I will say that,
NOTE Confidence: 0.9801109
00:07:38.060 --> 00:07:39.180 you know, it's been thirty
NOTE Confidence: 0.9801109
00:07:39.180 --> 00:07:40.140 plus years, and I don't
NOTE Confidence: 0.9801109
00:07:40.140 --> 00:07:41.180 know if we're anywhere near
NOTE Confidence: 0.9801109
00:07:41.180 --> 00:07:41.980 where we need to be.
NOTE Confidence: 0.9801109
00:07:41.980 --> 00:07:43.600 But they also encourage,
NOTE Confidence: 0.9883434
00:07:43.980 --> 00:07:45.020 students to be going into
NOTE Confidence: 0.9883434
00:07:45.020 --> 00:07:46.605 primary care settings to expose
NOTE Confidence: 0.9883434
00:07:46.605 --> 00:07:48.205 them to primary care and
NOTE Confidence: 0.9883434
00:07:48.205 --> 00:07:49.405 hopefully get more people going
NOTE Confidence: 0.9883434
00:07:49.405 --> 00:07:50.305 into that field.
NOTE Confidence: 0.9779188

00:07:50.845 --> 00:07:51.805 So if you look at
NOTE Confidence: 0.9779188

00:07:51.805 --> 00:07:53.325 the difference in nineteen eighty
NOTE Confidence: 0.9779188

00:07:53.325 --> 00:07:53.825 four,
NOTE Confidence: 0.9992839

00:07:54.285 --> 00:07:55.825 seven percent of internal
NOTE Confidence: 0.9799211

00:07:56.205 --> 00:07:57.885 medicine residents rotated in an
NOTE Confidence: 0.9799211

00:07:57.885 --> 00:07:59.805 outpatient experience. And in two
NOTE Confidence: 0.9799211

00:07:59.805 --> 00:08:00.925 thousand and one, it was
NOTE Confidence: 0.9799211

00:08:00.925 --> 00:08:02.065 ninety four percent.
NOTE Confidence: 0.99063313

00:08:02.820 --> 00:08:04.740 So all medical schools require
NOTE Confidence: 0.99063313

00:08:04.740 --> 00:08:06.340 an outpatient experience as well
NOTE Confidence: 0.99063313

00:08:06.340 --> 00:08:07.880 as a primary care experience.
NOTE Confidence: 0.99611014

00:08:08.660 --> 00:08:09.560 And academic,
NOTE Confidence: 0.9993853

00:08:10.180 --> 00:08:11.780 ambulatory clinics just don't have
NOTE Confidence: 0.9993853

00:08:11.780 --> 00:08:12.360 the capacity
NOTE Confidence: 0.97809666

00:08:12.740 --> 00:08:14.260 to accommodate these growing number
NOTE Confidence: 0.97809666

00:08:14.260 --> 00:08:15.425 of students. Now And when

NOTE Confidence: 0.97809666

00:08:15.425 --> 00:08:16.305 you think about it, it's

NOTE Confidence: 0.97809666

00:08:16.305 --> 00:08:17.425 not just the growing number

NOTE Confidence: 0.97809666

00:08:17.425 --> 00:08:18.705 of med schools and med

NOTE Confidence: 0.97809666

00:08:18.705 --> 00:08:20.065 students. It's all of the

NOTE Confidence: 0.97809666

00:08:20.065 --> 00:08:21.585 health professional schools that are

NOTE Confidence: 0.97809666

00:08:21.585 --> 00:08:23.125 competing for the same ambulatory

NOTE Confidence: 0.97809666

00:08:23.345 --> 00:08:23.845 sites.

NOTE Confidence: 0.9826144

00:08:24.225 --> 00:08:26.005 And, ideally, you'd want ambulatory

NOTE Confidence: 0.9826144

00:08:26.145 --> 00:08:27.505 sites that provide a high

NOTE Confidence: 0.9826144

00:08:27.505 --> 00:08:29.605 quality preceptorship for your students.

NOTE Confidence: 0.99782366

00:08:30.230 --> 00:08:31.830 So while this area is

NOTE Confidence: 0.99782366

00:08:31.830 --> 00:08:33.370 becoming increasingly needed,

NOTE Confidence: 0.9853855

00:08:33.750 --> 00:08:35.190 the research on how to

NOTE Confidence: 0.9853855

00:08:35.190 --> 00:08:36.870 incentivize and and grow this

NOTE Confidence: 0.9853855

00:08:36.870 --> 00:08:38.870 area is is not as

NOTE Confidence: 0.9853855

00:08:38.870 --> 00:08:40.070 as robust as it should
NOTE Confidence: 0.9853855

00:08:40.070 --> 00:08:41.670 be. And it and it's
NOTE Confidence: 0.9853855

00:08:41.670 --> 00:08:42.790 harder to do so because
NOTE Confidence: 0.9853855

00:08:42.790 --> 00:08:43.670 if you think about how
NOTE Confidence: 0.9853855

00:08:43.670 --> 00:08:44.730 to teach in the ambulatory
NOTE Confidence: 0.9853855

00:08:44.870 --> 00:08:45.915 setting, it's going to be
NOTE Confidence: 0.9853855

00:08:45.915 --> 00:08:47.434 very different depending on what
NOTE Confidence: 0.9853855

00:08:47.434 --> 00:08:49.115 setting they practice in. And
NOTE Confidence: 0.9853855

00:08:49.115 --> 00:08:50.154 you want it to be
NOTE Confidence: 0.9853855

00:08:50.154 --> 00:08:51.755 different and diverse, and you
NOTE Confidence: 0.9853855

00:08:51.755 --> 00:08:52.795 want it to be authentic.
NOTE Confidence: 0.9853855

00:08:52.795 --> 00:08:54.095 So you're not gonna standardize
NOTE Confidence: 0.9853855

00:08:54.154 --> 00:08:54.895 that experience.
NOTE Confidence: 0.98203087

00:08:55.755 --> 00:08:56.255 But,
NOTE Confidence: 0.99147004

00:08:56.795 --> 00:08:57.915 there is it is helpful
NOTE Confidence: 0.99147004

00:08:57.915 --> 00:08:58.635 to have a little bit

NOTE Confidence: 0.99147004
00:08:58.635 --> 00:09:00.075 of structure to think about
NOTE Confidence: 0.99147004
00:09:00.075 --> 00:09:00.875 when you're teaching in the
NOTE Confidence: 0.99147004
00:09:00.875 --> 00:09:02.290 ambulatory setting. So I'm gonna
NOTE Confidence: 0.99147004
00:09:02.290 --> 00:09:03.269 review that literature
NOTE Confidence: 0.99970233
00:09:03.649 --> 00:09:05.170 today on how to structure
NOTE Confidence: 0.99970233
00:09:05.170 --> 00:09:05.910 that experience.
NOTE Confidence: 0.97121596
00:09:06.929 --> 00:09:08.690 So, unfortunately, my word cloud
NOTE Confidence: 0.97121596
00:09:08.690 --> 00:09:09.910 is not gonna look, but
NOTE Confidence: 0.97121596
00:09:09.970 --> 00:09:11.569 not gonna work. But if
NOTE Confidence: 0.97121596
00:09:11.569 --> 00:09:12.790 you think about it, it's
NOTE Confidence: 0.97121596
00:09:13.009 --> 00:09:14.129 just picture yourself on a
NOTE Confidence: 0.97121596
00:09:14.129 --> 00:09:15.705 busy clinic day. It's It's
NOTE Confidence: 0.97121596
00:09:15.705 --> 00:09:16.825 twelve thirty five. You just
NOTE Confidence: 0.97121596
00:09:16.825 --> 00:09:18.025 finished. You had some more
NOTE Confidence: 0.97121596
00:09:18.025 --> 00:09:19.145 of your chatty patients that
NOTE Confidence: 0.97121596

00:09:19.145 --> 00:09:20.505 morning. You ran a little
NOTE Confidence: 0.97121596

00:09:20.505 --> 00:09:21.545 bit behind. You're about to
NOTE Confidence: 0.97121596

00:09:21.545 --> 00:09:22.665 grab lunch, and you realize
NOTE Confidence: 0.97121596

00:09:22.665 --> 00:09:24.025 at one o'clock, you have
NOTE Confidence: 0.97121596

00:09:24.025 --> 00:09:25.305 a new student starting with
NOTE Confidence: 0.97121596

00:09:25.305 --> 00:09:26.205 you that afternoon.
NOTE Confidence: 0.98213625

00:09:26.585 --> 00:09:27.465 So if you wanna drop
NOTE Confidence: 0.98213625

00:09:27.465 --> 00:09:28.665 it into the chat box,
NOTE Confidence: 0.98213625

00:09:28.665 --> 00:09:29.945 what are the first thoughts
NOTE Confidence: 0.98213625

00:09:29.945 --> 00:09:30.825 that might come to your
NOTE Confidence: 0.98213625

00:09:30.825 --> 00:09:32.559 mind when you think about,
NOTE Confidence: 0.98213625

00:09:32.559 --> 00:09:33.840 oh, no. A new student's
NOTE Confidence: 0.98213625

00:09:33.840 --> 00:09:35.280 coming. Or, oh, yes. A
NOTE Confidence: 0.98213625

00:09:35.280 --> 00:09:36.340 new student's coming.
NOTE Confidence: 0.9443035

00:09:38.000 --> 00:09:39.040 Oh, Leslie, you're in the
NOTE Confidence: 0.9443035

00:09:39.040 --> 00:09:39.780 pool everywhere.

NOTE Confidence: 0.9279933
00:09:41.440 --> 00:09:42.880 Yeah. I used the the
NOTE Confidence: 0.9279933
00:09:42.880 --> 00:09:43.380 gen,
NOTE Confidence: 0.73711425
00:09:44.000 --> 00:09:44.500 Rockfeld,
NOTE Confidence: 0.9704247
00:09:47.065 --> 00:09:48.345 three eight three four to
NOTE Confidence: 0.9704247
00:09:48.345 --> 00:09:49.625 three seven six zero seven.
NOTE Confidence: 0.9704247
00:09:49.625 --> 00:09:50.985 It took, like, about two
NOTE Confidence: 0.9704247
00:09:50.985 --> 00:09:52.265 minutes to show up, but
NOTE Confidence: 0.9704247
00:09:52.265 --> 00:09:53.705 it worked. Is that do
NOTE Confidence: 0.9704247
00:09:53.705 --> 00:09:54.665 other people wanna try it
NOTE Confidence: 0.9704247
00:09:54.665 --> 00:09:55.305 and see if we can
NOTE Confidence: 0.9704247
00:09:55.305 --> 00:09:56.185 get this going? You wanna
NOTE Confidence: 0.9704247
00:09:56.185 --> 00:09:56.985 just try to see do
NOTE Confidence: 0.9704247
00:09:56.985 --> 00:09:57.865 you see the title on
NOTE Confidence: 0.9704247
00:09:57.865 --> 00:09:58.425 top, or you want me
NOTE Confidence: 0.9704247
00:09:58.425 --> 00:09:59.225 to drop it into the
NOTE Confidence: 0.9704247

00:09:59.225 --> 00:09:59.965 chat again?
NOTE Confidence: 0.9457423

00:10:03.110 --> 00:10:04.010 Don't see it.
NOTE Confidence: 0.86847645

00:10:04.390 --> 00:10:06.150 Okay. Yeah. I used the
NOTE Confidence: 0.86847645

00:10:06.150 --> 00:10:07.110 one where you said to
NOTE Confidence: 0.86847645

00:10:07.110 --> 00:10:08.630 send to Jen Rockville, three
NOTE Confidence: 0.86847645

00:10:08.630 --> 00:10:09.590 four two three seven six
NOTE Confidence: 0.86847645

00:10:09.590 --> 00:10:10.550 zero seven. It's in the
NOTE Confidence: 0.86847645

00:10:10.550 --> 00:10:11.050 chat.
NOTE Confidence: 0.9668921

00:10:11.750 --> 00:10:12.790 The one thing on that
NOTE Confidence: 0.9668921

00:10:12.790 --> 00:10:13.990 slide, though, it didn't have,
NOTE Confidence: 0.9668921

00:10:13.990 --> 00:10:15.590 like, a, b, c. Alright.
NOTE Confidence: 0.9668921

00:10:15.590 --> 00:10:16.630 So should we just assume
NOTE Confidence: 0.9668921

00:10:16.630 --> 00:10:17.510 that it should be a,
NOTE Confidence: 0.9668921

00:10:17.510 --> 00:10:18.170 b, c
NOTE Confidence: 0.9703355

00:10:20.415 --> 00:10:21.695 to For this for this
NOTE Confidence: 0.9703355

00:10:21.695 --> 00:10:22.735 slide? This slide's a word

NOTE Confidence: 0.9703355
00:10:22.735 --> 00:10:23.535 cloud, so you just type
NOTE Confidence: 0.9703355
00:10:23.535 --> 00:10:24.595 in a word for this
NOTE Confidence: 0.97708416
00:10:27.295 --> 00:10:28.335 one. Or you could type
NOTE Confidence: 0.97708416
00:10:28.335 --> 00:10:29.295 it into the chat if
NOTE Confidence: 0.97708416
00:10:29.295 --> 00:10:30.195 that's not working.
NOTE Confidence: 0.9966298
00:10:30.679 --> 00:10:32.120 Oh, boy. There it comes.
NOTE Confidence: 0.9966298
00:10:32.120 --> 00:10:32.779 Thank you.
NOTE Confidence: 0.90820783
00:10:43.764 --> 00:10:44.264 Oops.
NOTE Confidence: 0.7384398
00:10:53.605 --> 00:10:54.105 Goals,
NOTE Confidence: 0.9948557
00:10:54.644 --> 00:10:55.144 pace,
NOTE Confidence: 0.99441206
00:10:55.764 --> 00:10:56.264 change,
NOTE Confidence: 0.9853271
00:10:57.590 --> 00:10:58.090 excited,
NOTE Confidence: 0.8064617
00:10:58.550 --> 00:10:59.050 introduce,
NOTE Confidence: 0.83756423
00:11:01.030 --> 00:11:01.530 no,
NOTE Confidence: 0.9363573
00:11:12.404 --> 00:11:12.904 Scratch.
NOTE Confidence: 0.83993804

00:11:14.165 --> 00:11:15.705 I wonder if I'm interested
NOTE Confidence: 0.83993804

00:11:15.765 --> 00:11:16.585 in scratch.
NOTE Confidence: 0.9802896

00:11:21.765 --> 00:11:23.445 So so I I I
NOTE Confidence: 0.9802896

00:11:23.445 --> 00:11:24.809 think, you know, it is
NOTE Confidence: 0.9802896

00:11:24.809 --> 00:11:25.690 a when we have a
NOTE Confidence: 0.9802896

00:11:25.690 --> 00:11:26.809 student enter our practice, it
NOTE Confidence: 0.9802896

00:11:26.809 --> 00:11:28.809 changes the dynamics completely. And
NOTE Confidence: 0.9802896

00:11:28.809 --> 00:11:30.009 whether you're excited about it
NOTE Confidence: 0.9802896

00:11:30.009 --> 00:11:31.449 or stressed about it, there
NOTE Confidence: 0.9802896

00:11:31.449 --> 00:11:32.490 are reasons
NOTE Confidence: 0.99137026

00:11:34.490 --> 00:11:36.809 benefits to having, students coming
NOTE Confidence: 0.99137026

00:11:36.809 --> 00:11:37.769 into our practice. And I'm
NOTE Confidence: 0.99137026

00:11:37.769 --> 00:11:38.975 gonna just touch on them,
NOTE Confidence: 0.99137026

00:11:38.975 --> 00:11:40.095 and then we're gonna talk
NOTE Confidence: 0.99137026

00:11:40.095 --> 00:11:41.394 more about the barriers.
NOTE Confidence: 0.9970869

00:11:42.015 --> 00:11:43.375 So what are the benefits

NOTE Confidence: 0.9970869

00:11:43.375 --> 00:11:44.334 to the learner? So these

NOTE Confidence: 0.9970869

00:11:44.334 --> 00:11:45.934 are pretty straightforward. Learners get

NOTE Confidence: 0.9970869

00:11:45.934 --> 00:11:47.394 to see a wide,

NOTE Confidence: 0.9931748

00:11:48.015 --> 00:11:49.455 diversity of issues in the

NOTE Confidence: 0.9931748

00:11:49.455 --> 00:11:50.970 outpatient setting. So they get

NOTE Confidence: 0.9931748

00:11:50.970 --> 00:11:52.370 to see acute issues. They

NOTE Confidence: 0.9931748

00:11:52.370 --> 00:11:53.730 get to see chronic disease

NOTE Confidence: 0.9931748

00:11:53.730 --> 00:11:54.929 management. They get to see

NOTE Confidence: 0.9931748

00:11:54.929 --> 00:11:55.589 health maintenance.

NOTE Confidence: 0.97545415

00:11:56.130 --> 00:11:57.410 As a primary care doctor,

NOTE Confidence: 0.97545415

00:11:57.410 --> 00:11:59.010 every day, I have acute

NOTE Confidence: 0.97545415

00:11:59.010 --> 00:12:00.610 spots reserved. I have follow-up

NOTE Confidence: 0.97545415

00:12:00.610 --> 00:12:01.809 spots reserved, and I have

NOTE Confidence: 0.97545415

00:12:01.809 --> 00:12:03.170 annual exams. So a learner

NOTE Confidence: 0.97545415

00:12:03.170 --> 00:12:04.050 in one given day will

NOTE Confidence: 0.97545415

00:12:04.050 --> 00:12:05.089 see all of these things
NOTE Confidence: 0.97545415

00:12:05.089 --> 00:12:05.910 in my office.
NOTE Confidence: 0.9949628

00:12:06.455 --> 00:12:08.615 Psychosocial care, social determinants of
NOTE Confidence: 0.9949628

00:12:08.615 --> 00:12:09.895 health is a huge part
NOTE Confidence: 0.9949628

00:12:09.895 --> 00:12:10.535 of what we do in
NOTE Confidence: 0.9949628

00:12:10.535 --> 00:12:11.755 the ambulatory setting.
NOTE Confidence: 0.97124785

00:12:12.295 --> 00:12:13.895 Clinical skills that they learn,
NOTE Confidence: 0.97124785

00:12:14.215 --> 00:12:15.175 in their first and second
NOTE Confidence: 0.97124785

00:12:15.175 --> 00:12:18.215 year and supposedly throughout school,
NOTE Confidence: 0.97124785

00:12:18.215 --> 00:12:19.360 they should be practicing their
NOTE Confidence: 0.97124785

00:12:19.360 --> 00:12:21.120 history taking, their physical exam
NOTE Confidence: 0.97124785

00:12:21.120 --> 00:12:22.879 skills, or clinical reasoning skills
NOTE Confidence: 0.97124785

00:12:22.879 --> 00:12:24.559 in the outpatient setting. They'll
NOTE Confidence: 0.97124785

00:12:24.559 --> 00:12:25.779 be getting to do procedures.
NOTE Confidence: 0.9463722

00:12:26.559 --> 00:12:27.360 When I used to work
NOTE Confidence: 0.9463722

00:12:27.360 --> 00:12:28.959 with residency education, we did

NOTE Confidence: 0.9463722
00:12:28.959 --> 00:12:30.240 a tremendous amount of teaching
NOTE Confidence: 0.9463722
00:12:30.240 --> 00:12:31.059 around population
NOTE Confidence: 0.9893306
00:12:31.519 --> 00:12:33.199 health and panel management, so
NOTE Confidence: 0.9893306
00:12:33.199 --> 00:12:34.985 residents are learning that. And
NOTE Confidence: 0.9893306
00:12:34.985 --> 00:12:36.184 then they're learning about a
NOTE Confidence: 0.9893306
00:12:36.184 --> 00:12:37.945 longitudinal relationship between,
NOTE Confidence: 0.9896116
00:12:38.425 --> 00:12:39.704 the doctor and the clinic
NOTE Confidence: 0.9896116
00:12:39.785 --> 00:12:40.745 or the clinician and the
NOTE Confidence: 0.9896116
00:12:40.745 --> 00:12:42.204 patient, and then the longitudinal
NOTE Confidence: 0.9896116
00:12:42.425 --> 00:12:44.345 relationship that they form with
NOTE Confidence: 0.9896116
00:12:44.345 --> 00:12:45.865 the clinician. So we're gonna
NOTE Confidence: 0.9896116
00:12:45.865 --> 00:12:46.745 talk a little bit more
NOTE Confidence: 0.9896116
00:12:46.745 --> 00:12:48.365 about the how that relationship
NOTE Confidence: 0.9896116
00:12:48.425 --> 00:12:49.725 pans out later on.
NOTE Confidence: 0.9988698
00:12:50.120 --> 00:12:51.160 So what are the benefits
NOTE Confidence: 0.9988698

00:12:51.160 --> 00:12:52.540 to faculty for teaching?
NOTE Confidence: 0.9955592

00:12:53.000 --> 00:12:54.440 So faculty say that it
NOTE Confidence: 0.9955592

00:12:54.440 --> 00:12:55.399 keeps their knowledge up to
NOTE Confidence: 0.9955592

00:12:55.399 --> 00:12:56.360 date. They have to be
NOTE Confidence: 0.9955592

00:12:56.360 --> 00:12:57.559 sharp in order to teach
NOTE Confidence: 0.9955592

00:12:57.559 --> 00:12:58.059 concepts.
NOTE Confidence: 0.9703617

00:12:58.519 --> 00:13:00.040 It enhances their enjoyment of
NOTE Confidence: 0.9703617

00:13:00.040 --> 00:13:00.860 patient care.
NOTE Confidence: 0.9980295

00:13:01.399 --> 00:13:02.600 Many faculty feel like it
NOTE Confidence: 0.9980295

00:13:02.600 --> 00:13:03.915 improves the quality of their
NOTE Confidence: 0.9980295

00:13:03.915 --> 00:13:05.274 practice. They're more thoughtful about
NOTE Confidence: 0.9980295

00:13:05.274 --> 00:13:06.554 the care they're providing when
NOTE Confidence: 0.9980295

00:13:06.554 --> 00:13:07.934 they have someone watching them.
NOTE Confidence: 0.99948066

00:13:08.315 --> 00:13:09.434 They're able to give something
NOTE Confidence: 0.99948066

00:13:09.434 --> 00:13:10.495 back to the profession,
NOTE Confidence: 0.9880103

00:13:11.115 --> 00:13:12.475 serve as a positive role

NOTE Confidence: 0.9880103

00:13:12.475 --> 00:13:14.475 model, and potentially recruit people

NOTE Confidence: 0.9880103

00:13:14.475 --> 00:13:15.454 into their field.

NOTE Confidence: 0.9650286

00:13:15.929 --> 00:13:16.570 And then there are a

NOTE Confidence: 0.9650286

00:13:16.570 --> 00:13:18.490 slew of extrinsic benefits that

NOTE Confidence: 0.9650286

00:13:18.490 --> 00:13:19.130 are offered,

NOTE Confidence: 0.9989024

00:13:19.610 --> 00:13:21.210 faculty appointments for people who

NOTE Confidence: 0.9989024

00:13:21.210 --> 00:13:22.089 are not part of the

NOTE Confidence: 0.9989024

00:13:22.089 --> 00:13:22.589 faculty,

NOTE Confidence: 0.9789212

00:13:23.210 --> 00:13:24.589 CME and faculty development,

NOTE Confidence: 0.98763627

00:13:24.970 --> 00:13:27.050 library or other resources, and

NOTE Confidence: 0.98763627

00:13:27.050 --> 00:13:28.649 then financial benefits in terms

NOTE Confidence: 0.98763627

00:13:28.649 --> 00:13:29.390 of stipends.

NOTE Confidence: 0.9775575

00:13:30.325 --> 00:13:31.125 And this is hot off

NOTE Confidence: 0.9775575

00:13:31.125 --> 00:13:32.565 the press. This is this

NOTE Confidence: 0.9775575

00:13:32.565 --> 00:13:34.245 issue of academic medicine. If

NOTE Confidence: 0.9775575

00:13:34.245 --> 00:13:35.285 anybody wants to check it
NOTE Confidence: 0.9775575

00:13:35.285 --> 00:13:36.964 out, they did an article
NOTE Confidence: 0.9775575

00:13:36.964 --> 00:13:38.885 about how physicians learn medicine
NOTE Confidence: 0.9775575

00:13:38.885 --> 00:13:41.045 in authentic clinical context, which
NOTE Confidence: 0.9775575

00:13:41.045 --> 00:13:42.565 is quite interesting. But the
NOTE Confidence: 0.9775575

00:13:42.565 --> 00:13:44.860 commentary is is why. What
NOTE Confidence: 0.9775575

00:13:44.860 --> 00:13:46.380 drives clinicians to teach while
NOTE Confidence: 0.9775575

00:13:46.380 --> 00:13:47.440 caring for patients?
NOTE Confidence: 0.97753024

00:13:47.980 --> 00:13:49.260 And we're gonna be doing
NOTE Confidence: 0.97753024

00:13:49.260 --> 00:13:50.940 a medical education discussion group
NOTE Confidence: 0.97753024

00:13:50.940 --> 00:13:52.059 on this topic in April,
NOTE Confidence: 0.97753024

00:13:52.059 --> 00:13:53.339 and I'd invite anyone to
NOTE Confidence: 0.97753024

00:13:53.339 --> 00:13:54.559 join who might be interested.
NOTE Confidence: 0.997913

00:13:55.580 --> 00:13:56.860 So although we know there
NOTE Confidence: 0.997913

00:13:56.860 --> 00:13:58.059 are many benefits to teaching
NOTE Confidence: 0.997913

00:13:58.059 --> 00:13:59.520 in the ambulatory setting,

NOTE Confidence: 0.67675734
00:13:59.955 --> 00:14:00.455 sometimes,
NOTE Confidence: 0.95401007
00:14:01.315 --> 00:14:02.755 it feels like this. I'm
NOTE Confidence: 0.95401007
00:14:02.755 --> 00:14:03.715 sure all of you have
NOTE Confidence: 0.95401007
00:14:03.715 --> 00:14:04.775 had days like this.
NOTE Confidence: 0.9998391
00:14:05.475 --> 00:14:06.455 So the biggest
NOTE Confidence: 0.99852324
00:14:07.075 --> 00:14:08.515 issue for teaching in the
NOTE Confidence: 0.99852324
00:14:08.515 --> 00:14:10.355 ambulatory setting is time. That
NOTE Confidence: 0.99852324
00:14:10.355 --> 00:14:11.235 is the number one, two,
NOTE Confidence: 0.99852324
00:14:11.235 --> 00:14:12.775 and three most cited concern.
NOTE Confidence: 0.9697725
00:14:13.769 --> 00:14:14.970 Studies have shown that it
NOTE Confidence: 0.9697725
00:14:14.970 --> 00:14:16.089 increases the length of the
NOTE Confidence: 0.9697725
00:14:16.089 --> 00:14:17.769 workday by about thirty to
NOTE Confidence: 0.9697725
00:14:17.769 --> 00:14:19.209 fifty minutes per half day
NOTE Confidence: 0.9697725
00:14:19.209 --> 00:14:19.870 of clinic.
NOTE Confidence: 0.99160767
00:14:20.329 --> 00:14:22.649 So ambulatory preceptors tend to
NOTE Confidence: 0.99160767

00:14:22.649 --> 00:14:23.790 extend their workdays
NOTE Confidence: 0.9866329

00:14:24.170 --> 00:14:25.769 rather than decrease their clinical
NOTE Confidence: 0.9866329

00:14:25.769 --> 00:14:27.475 load, probably because it's very
NOTE Confidence: 0.9866329

00:14:27.475 --> 00:14:28.755 difficult to decrease your clinical
NOTE Confidence: 0.9866329

00:14:28.755 --> 00:14:29.875 load. So a lot of
NOTE Confidence: 0.9866329

00:14:29.875 --> 00:14:31.154 times, they're taking work with
NOTE Confidence: 0.9866329

00:14:31.154 --> 00:14:32.675 them. They're not able to
NOTE Confidence: 0.9866329

00:14:32.675 --> 00:14:33.714 complete all their work when
NOTE Confidence: 0.9866329

00:14:33.714 --> 00:14:34.915 they have a student or
NOTE Confidence: 0.9866329

00:14:34.915 --> 00:14:36.214 or precepting a resident.
NOTE Confidence: 0.99623144

00:14:36.995 --> 00:14:38.935 And on the flip side,
NOTE Confidence: 0.98805624

00:14:39.600 --> 00:14:41.380 most studies show that interactions
NOTE Confidence: 0.98805624

00:14:41.600 --> 00:14:43.360 between preceptors and learners tend
NOTE Confidence: 0.98805624

00:14:43.360 --> 00:14:44.320 to be about three to
NOTE Confidence: 0.98805624

00:14:44.320 --> 00:14:46.400 five minutes each. So both
NOTE Confidence: 0.98805624

00:14:46.400 --> 00:14:48.240 learners and preceptors feel like

NOTE Confidence: 0.98805624
00:14:48.240 --> 00:14:49.279 more time is needed to
NOTE Confidence: 0.98805624
00:14:49.279 --> 00:14:50.720 teach. So we all wanna
NOTE Confidence: 0.98805624
00:14:50.720 --> 00:14:52.000 be good clinicians. We wanna
NOTE Confidence: 0.98805624
00:14:52.000 --> 00:14:53.279 be good teachers, but lack
NOTE Confidence: 0.98805624
00:14:53.279 --> 00:14:54.755 of time limits our ability
NOTE Confidence: 0.98805624
00:14:54.755 --> 00:14:55.575 to be successful.
NOTE Confidence: 0.99659264
00:14:56.435 --> 00:14:57.795 A couple of other concerns
NOTE Confidence: 0.99659264
00:14:57.795 --> 00:14:58.995 about teaching in the outpatient
NOTE Confidence: 0.99659264
00:14:58.995 --> 00:15:00.855 setting. So for private practices,
NOTE Confidence: 0.99127686
00:15:01.555 --> 00:15:02.915 some feel it increases their
NOTE Confidence: 0.99127686
00:15:02.915 --> 00:15:03.815 cost of business.
NOTE Confidence: 0.9994508
00:15:04.195 --> 00:15:05.895 It increases their stress levels.
NOTE Confidence: 0.9912007
00:15:06.540 --> 00:15:08.060 The electronic health record has
NOTE Confidence: 0.9912007
00:15:08.060 --> 00:15:09.260 been a big hindrance to
NOTE Confidence: 0.9912007
00:15:09.260 --> 00:15:10.620 teaching because a lot more
NOTE Confidence: 0.9912007

00:15:10.620 --> 00:15:12.700 documentation is required, and that's

NOTE Confidence: 0.9912007

00:15:12.700 --> 00:15:13.580 limited people's,

NOTE Confidence: 0.99972725

00:15:14.220 --> 00:15:15.360 ability to teach.

NOTE Confidence: 0.9707175

00:15:16.220 --> 00:15:17.900 Some practices have limited space.

NOTE Confidence: 0.9707175

00:15:17.900 --> 00:15:18.700 It is hard to teach

NOTE Confidence: 0.9707175

00:15:18.700 --> 00:15:19.875 if you have limited space.

NOTE Confidence: 0.9707175

00:15:20.035 --> 00:15:21.635 And then some are concerned

NOTE Confidence: 0.9707175

00:15:21.635 --> 00:15:23.155 about the stress toward the

NOTE Confidence: 0.9707175

00:15:23.235 --> 00:15:24.695 for their staff or patients,

NOTE Confidence: 0.9707175

00:15:24.755 --> 00:15:25.955 but there have been multiple

NOTE Confidence: 0.9707175

00:15:25.955 --> 00:15:27.475 studies that show that staff

NOTE Confidence: 0.9707175

00:15:27.475 --> 00:15:29.155 and patients both like having,

NOTE Confidence: 0.9707175

00:15:29.475 --> 00:15:30.375 students present.

NOTE Confidence: 0.9791774

00:15:32.125 --> 00:15:32.625 And

NOTE Confidence: 0.99885255

00:15:33.420 --> 00:15:34.860 one big topic that's been

NOTE Confidence: 0.99885255

00:15:34.860 --> 00:15:36.220 coming through more recently in

NOTE Confidence: 0.99885255
00:15:36.220 --> 00:15:37.600 the literature is that clinicians
NOTE Confidence: 0.99885255
00:15:37.740 --> 00:15:38.240 feel,
NOTE Confidence: 0.9991781
00:15:39.180 --> 00:15:40.400 increasingly isolated
NOTE Confidence: 0.9961452
00:15:40.860 --> 00:15:42.140 from both the medical school
NOTE Confidence: 0.9961452
00:15:42.140 --> 00:15:43.340 and the newer models of
NOTE Confidence: 0.9961452
00:15:43.340 --> 00:15:43.840 education.
NOTE Confidence: 0.9988238
00:15:44.540 --> 00:15:45.520 So and
NOTE Confidence: 0.98706
00:15:45.855 --> 00:15:47.295 younger generations of students are
NOTE Confidence: 0.98706
00:15:47.295 --> 00:15:48.675 coming in. They feel disconnected.
NOTE Confidence: 0.98706
00:15:48.975 --> 00:15:49.695 They don't feel like they're
NOTE Confidence: 0.98706
00:15:49.695 --> 00:15:50.654 able to make the difference
NOTE Confidence: 0.98706
00:15:50.654 --> 00:15:51.615 or the impact that they
NOTE Confidence: 0.98706
00:15:51.615 --> 00:15:52.495 made in the past, and
NOTE Confidence: 0.98706
00:15:52.495 --> 00:15:53.695 that's led to them stopping
NOTE Confidence: 0.98706
00:15:53.695 --> 00:15:54.195 teaching.
NOTE Confidence: 0.9765908

00:15:54.815 --> 00:15:56.355 So so how do teachers
NOTE Confidence: 0.9765908

00:15:56.415 --> 00:15:57.455 fulfill the role as an
NOTE Confidence: 0.9765908

00:15:57.455 --> 00:15:58.815 educator and reap the benefits
NOTE Confidence: 0.9765908

00:15:58.815 --> 00:15:59.855 that we talked about without
NOTE Confidence: 0.9765908

00:15:59.855 --> 00:16:01.135 feeling like they're drowning while
NOTE Confidence: 0.9765908

00:16:01.135 --> 00:16:01.980 doing so.
NOTE Confidence: 0.99048424

00:16:03.320 --> 00:16:04.540 So this is a study,
NOTE Confidence: 0.9480686

00:16:05.880 --> 00:16:07.560 by two excellent medical educators,
NOTE Confidence: 0.9480686

00:16:07.560 --> 00:16:09.000 Judy Bowne and David Irby.
NOTE Confidence: 0.9480686

00:16:09.000 --> 00:16:09.960 This was in two thousand
NOTE Confidence: 0.9480686

00:16:09.960 --> 00:16:10.620 and two,
NOTE Confidence: 0.98843986

00:16:11.240 --> 00:16:12.520 and it just shows that,
NOTE Confidence: 0.98843986

00:16:12.920 --> 00:16:14.200 there are several components that
NOTE Confidence: 0.98843986

00:16:14.200 --> 00:16:16.065 go into ambulatory education, and
NOTE Confidence: 0.98843986

00:16:16.065 --> 00:16:17.425 these are similar components that
NOTE Confidence: 0.98843986

00:16:17.425 --> 00:16:19.205 go into any educational experience.

NOTE Confidence: 0.9901322
00:16:19.585 --> 00:16:21.105 But the three they focused
NOTE Confidence: 0.9901322
00:16:21.105 --> 00:16:22.625 on were the learners, the
NOTE Confidence: 0.9901322
00:16:22.625 --> 00:16:24.545 preceptors, and the environment. And
NOTE Confidence: 0.9901322
00:16:24.545 --> 00:16:25.585 I'm gonna spend most of
NOTE Confidence: 0.9901322
00:16:25.585 --> 00:16:26.785 the time today talking about
NOTE Confidence: 0.9901322
00:16:26.785 --> 00:16:27.445 the preceptors.
NOTE Confidence: 0.99601334
00:16:27.825 --> 00:16:28.865 I'm gonna touch a bit
NOTE Confidence: 0.99601334
00:16:28.865 --> 00:16:30.250 on the environment. I'm not
NOTE Confidence: 0.99601334
00:16:30.250 --> 00:16:31.550 really gonna talk about learner
NOTE Confidence: 0.99601334
00:16:31.690 --> 00:16:33.209 characteristics because that's something that
NOTE Confidence: 0.99601334
00:16:33.209 --> 00:16:34.649 we really don't have control
NOTE Confidence: 0.99601334
00:16:34.649 --> 00:16:35.690 over in this talk, but
NOTE Confidence: 0.99601334
00:16:35.690 --> 00:16:36.569 let's talk about the other
NOTE Confidence: 0.99601334
00:16:36.569 --> 00:16:37.230 two factors.
NOTE Confidence: 0.97752625
00:16:38.889 --> 00:16:40.029 So this is a conglomerate
NOTE Confidence: 0.97752625

00:16:40.250 --> 00:16:41.449 of several studies that I
NOTE Confidence: 0.97752625

00:16:41.449 --> 00:16:42.730 pulled together just to think
NOTE Confidence: 0.97752625

00:16:42.730 --> 00:16:43.690 about the key roles of
NOTE Confidence: 0.97752625

00:16:43.690 --> 00:16:44.350 a preceptor.
NOTE Confidence: 0.99523306

00:16:44.825 --> 00:16:45.705 I'm going to go through
NOTE Confidence: 0.99523306

00:16:45.705 --> 00:16:47.145 them one by one. I'm
NOTE Confidence: 0.99523306

00:16:47.145 --> 00:16:49.385 gonna focus mainly on preparing
NOTE Confidence: 0.99523306

00:16:49.385 --> 00:16:50.825 the office and orienting the
NOTE Confidence: 0.99523306

00:16:50.825 --> 00:16:53.165 learner and providing learning opportunities.
NOTE Confidence: 0.97812515

00:16:53.785 --> 00:16:54.825 I'm not gonna talk as
NOTE Confidence: 0.97812515

00:16:54.825 --> 00:16:56.265 much about feedback even though
NOTE Confidence: 0.97812515

00:16:56.265 --> 00:16:57.545 some of the models include
NOTE Confidence: 0.97812515

00:16:57.545 --> 00:16:59.145 feedback, but feedback is its
NOTE Confidence: 0.97812515

00:16:59.145 --> 00:17:00.870 own talk in of itself
NOTE Confidence: 0.97812515

00:17:01.170 --> 00:17:03.089 as is evaluating learner learner
NOTE Confidence: 0.97812515

00:17:03.089 --> 00:17:04.690 performance. And then I'm gonna

NOTE Confidence: 0.97812515
00:17:04.690 --> 00:17:05.730 just touch briefly at the
NOTE Confidence: 0.97812515
00:17:05.730 --> 00:17:07.010 end about serving as a
NOTE Confidence: 0.97812515
00:17:07.010 --> 00:17:08.549 role model for both professionalism
NOTE Confidence: 0.97812515
00:17:08.690 --> 00:17:10.230 and humanism in the ambulatory
NOTE Confidence: 0.97812515
00:17:10.369 --> 00:17:10.869 setting.
NOTE Confidence: 0.9984965
00:17:13.255 --> 00:17:14.055 So the first thing I'm
NOTE Confidence: 0.9984965
00:17:14.055 --> 00:17:15.575 gonna talk about is preparing
NOTE Confidence: 0.9984965
00:17:15.575 --> 00:17:16.775 the office and orienting the
NOTE Confidence: 0.9984965
00:17:16.775 --> 00:17:17.275 learner.
NOTE Confidence: 0.9943687
00:17:18.295 --> 00:17:20.215 So part of preparing your
NOTE Confidence: 0.9943687
00:17:20.215 --> 00:17:21.835 office is creating an educational
NOTE Confidence: 0.9943687
00:17:21.895 --> 00:17:23.895 culture. So sites that are
NOTE Confidence: 0.9943687
00:17:23.895 --> 00:17:25.335 conducive to learning have to
NOTE Confidence: 0.9943687
00:17:25.335 --> 00:17:27.600 have several variables present. They
NOTE Confidence: 0.9943687
00:17:27.600 --> 00:17:29.140 have to have enough opportunities
NOTE Confidence: 0.9943687

00:17:29.200 --> 00:17:30.559 for students to engage with
NOTE Confidence: 0.9943687

00:17:30.559 --> 00:17:32.080 patients and learn, and then
NOTE Confidence: 0.9943687

00:17:32.080 --> 00:17:33.119 they also have to have
NOTE Confidence: 0.9943687

00:17:33.119 --> 00:17:34.400 preceptors who have the time
NOTE Confidence: 0.9943687

00:17:34.400 --> 00:17:35.280 and the space for them
NOTE Confidence: 0.9943687

00:17:35.280 --> 00:17:36.020 to do so.
NOTE Confidence: 0.9953238

00:17:36.400 --> 00:17:37.600 So one thing to think
NOTE Confidence: 0.9953238

00:17:37.600 --> 00:17:39.200 about is scheduling your patients,
NOTE Confidence: 0.9953238

00:17:39.200 --> 00:17:40.400 and I'm gonna talk about
NOTE Confidence: 0.9953238

00:17:40.400 --> 00:17:42.015 a potential schedule next. I
NOTE Confidence: 0.9953238

00:17:42.015 --> 00:17:42.815 know most of us don't
NOTE Confidence: 0.9953238

00:17:42.815 --> 00:17:44.015 have control over how our
NOTE Confidence: 0.9953238

00:17:44.015 --> 00:17:45.775 template looks, but a potential
NOTE Confidence: 0.9953238

00:17:45.775 --> 00:17:46.655 schedule that might make it
NOTE Confidence: 0.9953238

00:17:46.655 --> 00:17:47.535 easier to teach if you
NOTE Confidence: 0.9953238

00:17:47.535 --> 00:17:48.575 have a student coming with

NOTE Confidence: 0.9953238
00:17:48.575 --> 00:17:49.075 you.
NOTE Confidence: 0.9841753
00:17:49.455 --> 00:17:50.575 This is different than a
NOTE Confidence: 0.9841753
00:17:50.575 --> 00:17:51.695 resident who has their own
NOTE Confidence: 0.9841753
00:17:51.695 --> 00:17:53.215 schedule and their own patients.
NOTE Confidence: 0.9841753
00:17:53.215 --> 00:17:54.975 This would be, specifically for
NOTE Confidence: 0.9841753
00:17:54.975 --> 00:17:55.635 a student.
NOTE Confidence: 0.9904446
00:17:56.240 --> 00:17:57.520 Space and access is a
NOTE Confidence: 0.9904446
00:17:57.520 --> 00:17:59.280 huge part of it. This
NOTE Confidence: 0.9904446
00:17:59.280 --> 00:18:00.980 is actually an LCME requirement
NOTE Confidence: 0.9904446
00:18:01.040 --> 00:18:02.240 that students have to feel
NOTE Confidence: 0.9904446
00:18:02.240 --> 00:18:03.359 like they have enough space
NOTE Confidence: 0.9904446
00:18:03.359 --> 00:18:04.400 to work, that they have
NOTE Confidence: 0.9904446
00:18:04.400 --> 00:18:05.600 enough space to see patients,
NOTE Confidence: 0.9904446
00:18:05.600 --> 00:18:06.740 put away their things.
NOTE Confidence: 0.9982577
00:18:08.080 --> 00:18:09.680 Staffing is something that we
NOTE Confidence: 0.9982577

00:18:09.680 --> 00:18:10.720 don't think about all the
NOTE Confidence: 0.9982577

00:18:10.720 --> 00:18:11.680 time, but this is a
NOTE Confidence: 0.9982577

00:18:11.680 --> 00:18:12.705 nice opportunity
NOTE Confidence: 0.98718137

00:18:13.085 --> 00:18:14.365 to teach students about how
NOTE Confidence: 0.98718137

00:18:14.365 --> 00:18:15.265 to work in interprofessional
NOTE Confidence: 0.9993986

00:18:15.565 --> 00:18:16.065 teams.
NOTE Confidence: 0.9953455

00:18:16.525 --> 00:18:17.565 So I make sure that
NOTE Confidence: 0.9953455

00:18:17.565 --> 00:18:18.525 when a student comes to
NOTE Confidence: 0.9953455

00:18:18.525 --> 00:18:19.965 work with me, they understand
NOTE Confidence: 0.9953455

00:18:19.965 --> 00:18:21.585 everybody who I'm working with.
NOTE Confidence: 0.9953455

00:18:21.645 --> 00:18:23.005 They understand their role, their
NOTE Confidence: 0.9953455

00:18:23.005 --> 00:18:23.505 responsibilities,
NOTE Confidence: 0.98372716

00:18:23.965 --> 00:18:25.619 and that the the MA,
NOTE Confidence: 0.98372716

00:18:25.619 --> 00:18:26.740 the nurse, the front desk
NOTE Confidence: 0.98372716

00:18:26.740 --> 00:18:28.100 people understand who the student
NOTE Confidence: 0.98372716

00:18:28.100 --> 00:18:28.600 is.

NOTE Confidence: 0.9916496
00:18:29.060 --> 00:18:30.020 They know how to speak
NOTE Confidence: 0.9916496
00:18:30.020 --> 00:18:31.460 about the student to patients.
NOTE Confidence: 0.9916496
00:18:31.460 --> 00:18:32.580 I find that it's much
NOTE Confidence: 0.9916496
00:18:32.580 --> 00:18:34.420 better if they start knowing
NOTE Confidence: 0.9916496
00:18:34.420 --> 00:18:35.700 that there's a student present
NOTE Confidence: 0.9916496
00:18:35.700 --> 00:18:36.660 right at the onset of
NOTE Confidence: 0.9916496
00:18:36.660 --> 00:18:37.780 the visit instead of by
NOTE Confidence: 0.9916496
00:18:37.780 --> 00:18:39.000 the time I come in.
NOTE Confidence: 0.9916496
00:18:39.175 --> 00:18:41.175 So, everybody knows that how
NOTE Confidence: 0.9916496
00:18:41.175 --> 00:18:42.475 to talk about the students,
NOTE Confidence: 0.9916496
00:18:42.695 --> 00:18:44.135 how to explain to patients
NOTE Confidence: 0.9916496
00:18:44.135 --> 00:18:45.015 that, you know, we work
NOTE Confidence: 0.9916496
00:18:45.015 --> 00:18:46.775 within an academic environment and
NOTE Confidence: 0.9916496
00:18:46.775 --> 00:18:47.835 students are involved.
NOTE Confidence: 0.99838614
00:18:48.295 --> 00:18:48.955 And patients
NOTE Confidence: 0.99576056

00:18:49.335 --> 00:18:50.955 usually want to be involved.
NOTE Confidence: 0.9545763

00:18:51.335 --> 00:18:52.695 Evidence shows that they also
NOTE Confidence: 0.9545763

00:18:52.695 --> 00:18:53.919 feel like they're contributing to
NOTE Confidence: 0.9545763

00:18:53.919 --> 00:18:55.540 the next generation of physicians.
NOTE Confidence: 0.999249

00:18:56.240 --> 00:18:57.600 So if you ask them,
NOTE Confidence: 0.999249

00:18:57.600 --> 00:18:58.800 most patients will want to
NOTE Confidence: 0.999249

00:18:58.800 --> 00:18:59.460 be involved.
NOTE Confidence: 0.988939

00:19:00.560 --> 00:19:01.840 So this is an example
NOTE Confidence: 0.988939

00:19:01.840 --> 00:19:03.220 of a wave schedule.
NOTE Confidence: 0.99161494

00:19:03.760 --> 00:19:04.980 I don't know if anyone's
NOTE Confidence: 0.99161494

00:19:05.200 --> 00:19:06.640 used a wave schedule before,
NOTE Confidence: 0.99161494

00:19:06.640 --> 00:19:07.760 but I'm gonna talk you
NOTE Confidence: 0.99161494

00:19:07.760 --> 00:19:08.500 through it.
NOTE Confidence: 0.9989835

00:19:08.965 --> 00:19:09.845 I use this when I
NOTE Confidence: 0.9989835

00:19:09.845 --> 00:19:10.965 have a student with me.
NOTE Confidence: 0.9989835

00:19:11.205 --> 00:19:12.885 It's hard to sometimes always

NOTE Confidence: 0.9989835
00:19:12.885 --> 00:19:13.685 use it, but I try
NOTE Confidence: 0.9989835
00:19:13.685 --> 00:19:14.485 to use it as much
NOTE Confidence: 0.9989835
00:19:14.485 --> 00:19:15.065 as possible.
NOTE Confidence: 0.9704391
00:19:15.605 --> 00:19:16.805 So the way the wave
NOTE Confidence: 0.9704391
00:19:16.805 --> 00:19:18.325 schedule works is that normally
NOTE Confidence: 0.9704391
00:19:18.325 --> 00:19:19.445 if you have twenty patient
NOTE Confidence: 0.9704391
00:19:19.605 --> 00:19:21.285 twenty minute patient spots, you're
NOTE Confidence: 0.9704391
00:19:21.285 --> 00:19:22.405 gonna have one patient come
NOTE Confidence: 0.9704391
00:19:22.405 --> 00:19:23.465 every twenty minutes.
NOTE Confidence: 0.981092
00:19:23.809 --> 00:19:25.169 The difference is is that
NOTE Confidence: 0.981092
00:19:25.169 --> 00:19:26.290 I have my first and
NOTE Confidence: 0.981092
00:19:26.290 --> 00:19:27.730 second patient come at the
NOTE Confidence: 0.981092
00:19:27.730 --> 00:19:29.730 onset of my session. So
NOTE Confidence: 0.981092
00:19:29.730 --> 00:19:30.690 either at eight o'clock or
NOTE Confidence: 0.981092
00:19:30.690 --> 00:19:32.049 one o'clock, I will have
NOTE Confidence: 0.981092

00:19:32.049 --> 00:19:33.809 two patients come. And this
NOTE Confidence: 0.981092

00:19:33.809 --> 00:19:35.010 does not require me changing
NOTE Confidence: 0.981092

00:19:35.010 --> 00:19:36.450 my template. This just requires
NOTE Confidence: 0.981092

00:19:36.450 --> 00:19:38.674 me alerting a patient in
NOTE Confidence: 0.981092

00:19:38.674 --> 00:19:39.955 advance that a student's gonna
NOTE Confidence: 0.981092

00:19:39.955 --> 00:19:40.835 be there and can they
NOTE Confidence: 0.981092

00:19:40.835 --> 00:19:42.275 come twenty minutes early to
NOTE Confidence: 0.981092

00:19:42.275 --> 00:19:42.934 their appointment.
NOTE Confidence: 0.9995359

00:19:43.635 --> 00:19:45.075 So while I'm seeing the
NOTE Confidence: 0.9995359

00:19:45.075 --> 00:19:45.815 first patient,
NOTE Confidence: 0.9601944

00:19:46.115 --> 00:19:47.635 the second patient will be
NOTE Confidence: 0.9601944

00:19:47.635 --> 00:19:49.234 seen or either either way,
NOTE Confidence: 0.9601944

00:19:49.234 --> 00:19:50.275 the student will see one
NOTE Confidence: 0.9601944

00:19:50.275 --> 00:19:51.155 patient, and I will see
NOTE Confidence: 0.9601944

00:19:51.155 --> 00:19:51.975 the other patient.
NOTE Confidence: 0.99990016

00:19:52.275 --> 00:19:53.095 I will complete

NOTE Confidence: 0.99140686

00:19:53.440 --> 00:19:54.480 my patient, and then I

NOTE Confidence: 0.99140686

00:19:54.480 --> 00:19:55.440 will have the next twenty

NOTE Confidence: 0.99140686

00:19:55.440 --> 00:19:56.880 minutes to preset my student,

NOTE Confidence: 0.99140686

00:19:56.880 --> 00:19:58.080 whether I'm precepting them in

NOTE Confidence: 0.99140686

00:19:58.080 --> 00:19:58.960 an office or at the

NOTE Confidence: 0.99140686

00:19:58.960 --> 00:20:00.160 bedside, which we'll talk about

NOTE Confidence: 0.99140686

00:20:00.160 --> 00:20:00.660 afterwards.

NOTE Confidence: 0.9995869

00:20:01.119 --> 00:20:01.840 And then when I go

NOTE Confidence: 0.9995869

00:20:01.840 --> 00:20:02.960 to see my third patient,

NOTE Confidence: 0.9995869

00:20:02.960 --> 00:20:04.240 the student has that twenty

NOTE Confidence: 0.9995869

00:20:04.240 --> 00:20:05.540 minutes to write their note

NOTE Confidence: 0.9995869

00:20:05.644 --> 00:20:06.465 for the first

NOTE Confidence: 0.98907006

00:20:06.924 --> 00:20:08.625 patient. So, basically, the student's

NOTE Confidence: 0.98907006

00:20:08.684 --> 00:20:10.445 getting that hour to see

NOTE Confidence: 0.98907006

00:20:10.445 --> 00:20:11.984 one patient, and we're accomplishing

NOTE Confidence: 0.98907006

00:20:12.125 --> 00:20:13.404 three patient visits in that
NOTE Confidence: 0.98907006

00:20:13.404 --> 00:20:15.085 time. And I find this
NOTE Confidence: 0.98907006

00:20:15.085 --> 00:20:15.904 really helpful.
NOTE Confidence: 0.9810371

00:20:16.365 --> 00:20:17.325 I tend to look at
NOTE Confidence: 0.9810371

00:20:17.325 --> 00:20:18.330 my first two patients of
NOTE Confidence: 0.9810371

00:20:18.330 --> 00:20:19.665 of a session and decide
NOTE Confidence: 0.9810371

00:20:19.665 --> 00:20:21.000 who might be the better
NOTE Confidence: 0.9810371

00:20:21.000 --> 00:20:22.335 one for the student to
NOTE Confidence: 0.9810371

00:20:22.335 --> 00:20:23.671 see and then just ask
NOTE Confidence: 0.9810371

00:20:23.671 --> 00:20:25.540 them advance. But and if
NOTE Confidence: 0.9810371

00:20:25.540 --> 00:20:26.876 you repeat this cycle every
NOTE Confidence: 0.9810371

00:20:26.876 --> 00:20:28.211 three patients, you don't fall
NOTE Confidence: 0.9810371

00:20:28.211 --> 00:20:29.813 as far behind. This does
NOTE Confidence: 0.9810371

00:20:29.813 --> 00:20:31.015 require two rooms that not
NOTE Confidence: 0.9810371

00:20:31.015 --> 00:20:32.075 everybody has,
NOTE Confidence: 0.99052954

00:20:32.535 --> 00:20:33.415 and a little bit of

NOTE Confidence: 0.99052954
00:20:33.415 --> 00:20:34.535 extra space that you might
NOTE Confidence: 0.99052954
00:20:34.535 --> 00:20:35.895 need, but, it tends to
NOTE Confidence: 0.99052954
00:20:35.895 --> 00:20:37.015 work very nicely if you're
NOTE Confidence: 0.99052954
00:20:37.015 --> 00:20:37.915 able to do this.
NOTE Confidence: 0.9963983
00:20:39.815 --> 00:20:41.494 This was an interesting study
NOTE Confidence: 0.9963983
00:20:41.494 --> 00:20:43.015 thinking about how to choose
NOTE Confidence: 0.9963983
00:20:43.015 --> 00:20:44.135 a patient for a student
NOTE Confidence: 0.9963983
00:20:44.135 --> 00:20:45.175 to see or or a
NOTE Confidence: 0.9963983
00:20:45.175 --> 00:20:46.295 learner to see.
NOTE Confidence: 0.97620374
00:20:46.840 --> 00:20:47.960 They said there were three
NOTE Confidence: 0.97620374
00:20:47.960 --> 00:20:49.639 key components to choosing a
NOTE Confidence: 0.97620374
00:20:49.639 --> 00:20:50.139 patient,
NOTE Confidence: 0.9974092
00:20:50.519 --> 00:20:51.960 the time and efficiency it
NOTE Confidence: 0.9974092
00:20:51.960 --> 00:20:52.759 will take to see that
NOTE Confidence: 0.9974092
00:20:52.759 --> 00:20:53.259 patient,
NOTE Confidence: 0.99776965

00:20:53.639 --> 00:20:55.480 the educational value of that
NOTE Confidence: 0.99776965

00:20:55.480 --> 00:20:57.080 patient, and then the doctor
NOTE Confidence: 0.99776965

00:20:57.080 --> 00:20:57.980 patient relationship.
NOTE Confidence: 0.9996775

00:20:58.359 --> 00:20:59.240 And if you could get
NOTE Confidence: 0.9996775

00:20:59.240 --> 00:21:00.679 two of those in, you're
NOTE Confidence: 0.9996775

00:21:00.679 --> 00:21:01.899 doing a great job.
NOTE Confidence: 0.9812265

00:21:03.205 --> 00:21:05.125 Personally, I tend to put
NOTE Confidence: 0.9812265

00:21:05.125 --> 00:21:07.065 educational value and my relationship
NOTE Confidence: 0.9812265

00:21:07.125 --> 00:21:08.005 with the patient a bit
NOTE Confidence: 0.9812265

00:21:08.005 --> 00:21:10.085 higher and sacrifice time and
NOTE Confidence: 0.9812265

00:21:10.085 --> 00:21:11.445 efficiency and give the student
NOTE Confidence: 0.9812265

00:21:11.445 --> 00:21:12.325 more time if they need
NOTE Confidence: 0.9812265

00:21:12.325 --> 00:21:13.924 to, but that doesn't always
NOTE Confidence: 0.9812265

00:21:13.924 --> 00:21:15.125 happen. But I like to
NOTE Confidence: 0.9812265

00:21:15.125 --> 00:21:16.984 think about these three things
NOTE Confidence: 0.9812265

00:21:17.210 --> 00:21:18.410 when I'm thinking about which

NOTE Confidence: 0.9812265
00:21:18.570 --> 00:21:19.450 who might be a better
NOTE Confidence: 0.9812265
00:21:19.450 --> 00:21:20.970 fit for the patient. I
NOTE Confidence: 0.9812265
00:21:20.970 --> 00:21:22.090 know we always think about,
NOTE Confidence: 0.9812265
00:21:22.090 --> 00:21:22.890 wow. This is a great
NOTE Confidence: 0.9812265
00:21:22.890 --> 00:21:23.850 case. We want a patient
NOTE Confidence: 0.9812265
00:21:23.930 --> 00:21:24.890 a student to see it,
NOTE Confidence: 0.9812265
00:21:24.890 --> 00:21:26.890 educational value, and then maybe
NOTE Confidence: 0.9812265
00:21:26.890 --> 00:21:27.690 one of the other two
NOTE Confidence: 0.9812265
00:21:27.690 --> 00:21:28.750 will come into play.
NOTE Confidence: 0.9656669
00:21:33.585 --> 00:21:35.505 Any questions about preparing the
NOTE Confidence: 0.9656669
00:21:35.505 --> 00:21:36.785 office before we talk about
NOTE Confidence: 0.9656669
00:21:36.785 --> 00:21:38.385 orienting the learner? And, Sarah,
NOTE Confidence: 0.9656669
00:21:38.385 --> 00:21:39.105 if you could if you
NOTE Confidence: 0.9656669
00:21:39.105 --> 00:21:40.305 could field if anything's come
NOTE Confidence: 0.9656669
00:21:40.305 --> 00:21:41.205 up so far.
NOTE Confidence: 0.963747

00:21:42.065 --> 00:21:43.425 Jen, this is Leslie Rick.
NOTE Confidence: 0.963747

00:21:43.425 --> 00:21:44.484 Yeah. I have a question.
NOTE Confidence: 0.9790749

00:21:44.865 --> 00:21:46.619 Sure. I appreciate the advice
NOTE Confidence: 0.9790749

00:21:46.619 --> 00:21:47.580 to, like, take a just
NOTE Confidence: 0.9790749

00:21:47.580 --> 00:21:48.380 a few minutes at the
NOTE Confidence: 0.9790749

00:21:48.380 --> 00:21:49.580 beginning and make sure everybody
NOTE Confidence: 0.9790749

00:21:49.580 --> 00:21:50.700 knows who everybody is. I
NOTE Confidence: 0.9790749

00:21:50.700 --> 00:21:52.000 think that helps the student
NOTE Confidence: 0.86042744

00:21:52.380 --> 00:21:53.820 not feel so what kinda
NOTE Confidence: 0.86042744

00:21:53.820 --> 00:21:54.780 lost and what am I
NOTE Confidence: 0.86042744

00:21:54.780 --> 00:21:56.080 doing and and that,
NOTE Confidence: 0.99873626

00:21:56.780 --> 00:21:57.820 makes a little bit more
NOTE Confidence: 0.99873626

00:21:57.820 --> 00:21:58.720 positive environment.
NOTE Confidence: 0.9900204

00:21:59.180 --> 00:22:00.559 In terms of the preparing
NOTE Confidence: 0.9900204

00:22:00.619 --> 00:22:01.840 the clinic, like,
NOTE Confidence: 0.9876362

00:22:02.275 --> 00:22:03.715 who calls the patient to

NOTE Confidence: 0.9876362

00:22:03.715 --> 00:22:05.075 come in early? It seems

NOTE Confidence: 0.9876362

00:22:05.075 --> 00:22:06.375 like that's kind of

NOTE Confidence: 0.9946193

00:22:06.835 --> 00:22:08.035 I don't know if unfair

NOTE Confidence: 0.9946193

00:22:08.035 --> 00:22:08.994 is the right word, but

NOTE Confidence: 0.9946193

00:22:08.994 --> 00:22:10.755 now there's somebody spending forty

NOTE Confidence: 0.9946193

00:22:10.755 --> 00:22:12.195 plus minutes there versus the

NOTE Confidence: 0.9946193

00:22:12.195 --> 00:22:13.155 person that's in and out

NOTE Confidence: 0.9946193

00:22:13.155 --> 00:22:13.895 in twenty.

NOTE Confidence: 0.9760375

00:22:14.515 --> 00:22:15.795 Yes. It's a great point,

NOTE Confidence: 0.9760375

00:22:15.795 --> 00:22:16.295 Leslie.

NOTE Confidence: 0.9997912

00:22:17.040 --> 00:22:17.540 So

NOTE Confidence: 0.97638434

00:22:18.160 --> 00:22:20.160 I am currently not part

NOTE Confidence: 0.97638434

00:22:20.160 --> 00:22:21.920 of the, connection center. So

NOTE Confidence: 0.97638434

00:22:21.920 --> 00:22:22.960 I have my front desk

NOTE Confidence: 0.97638434

00:22:22.960 --> 00:22:24.320 staff that work pretty closely

NOTE Confidence: 0.97638434

00:22:24.320 --> 00:22:25.920 and frankly know most of

NOTE Confidence: 0.97638434

00:22:25.920 --> 00:22:27.360 my patients. So I'll pick

NOTE Confidence: 0.97638434

00:22:27.360 --> 00:22:28.400 a patient that they know

NOTE Confidence: 0.97638434

00:22:28.400 --> 00:22:29.840 well, that I know well,

NOTE Confidence: 0.97638434

00:22:29.840 --> 00:22:31.440 that would likes to talk,

NOTE Confidence: 0.97638434

00:22:31.440 --> 00:22:32.500 likes to have

NOTE Confidence: 0.9651483

00:22:32.825 --> 00:22:34.025 two doctors listen to me.

NOTE Confidence: 0.9651483

00:22:34.025 --> 00:22:34.984 I've had patients say that.

NOTE Confidence: 0.9651483

00:22:34.984 --> 00:22:36.184 I had two doctors listen

NOTE Confidence: 0.9651483

00:22:36.184 --> 00:22:37.465 to me today and ask

NOTE Confidence: 0.9651483

00:22:37.465 --> 00:22:38.825 them to do that. Granted,

NOTE Confidence: 0.9651483

00:22:38.825 --> 00:22:39.945 they may not always be

NOTE Confidence: 0.9651483

00:22:39.945 --> 00:22:41.465 that person. Right? So it

NOTE Confidence: 0.9651483

00:22:41.465 --> 00:22:42.585 it doesn't always work out,

NOTE Confidence: 0.9651483

00:22:42.585 --> 00:22:43.805 but if I can identify

NOTE Confidence: 0.9651483

00:22:43.945 --> 00:22:45.225 a person in a dream

NOTE Confidence: 0.9651483
00:22:45.225 --> 00:22:46.505 world, I'll know a student's
NOTE Confidence: 0.9651483
00:22:46.505 --> 00:22:48.105 coming months in advance, and
NOTE Confidence: 0.9651483
00:22:48.105 --> 00:22:49.310 I'll schedule someone for that
NOTE Confidence: 0.9651483
00:22:49.310 --> 00:22:50.270 first time slot, but that
NOTE Confidence: 0.9651483
00:22:50.270 --> 00:22:51.869 doesn't usually happen. So that's
NOTE Confidence: 0.9651483
00:22:51.869 --> 00:22:53.170 that's how I do it.
NOTE Confidence: 0.9846654
00:22:55.070 --> 00:22:56.830 So and, you know, you
NOTE Confidence: 0.9846654
00:22:56.830 --> 00:22:58.270 could see. I know that
NOTE Confidence: 0.9846654
00:22:58.270 --> 00:22:59.230 it might be different with
NOTE Confidence: 0.9846654
00:22:59.230 --> 00:23:01.005 your practice. So but I'm
NOTE Confidence: 0.9846654
00:23:01.005 --> 00:23:02.045 sure you have patients who
NOTE Confidence: 0.9846654
00:23:02.045 --> 00:23:02.765 come back who would love
NOTE Confidence: 0.9846654
00:23:02.765 --> 00:23:03.725 to have somebody else take
NOTE Confidence: 0.9846654
00:23:03.725 --> 00:23:04.765 a look at them. For
NOTE Confidence: 0.9846654
00:23:04.765 --> 00:23:05.805 sure. My,
NOTE Confidence: 0.9515277

00:23:06.445 --> 00:23:07.725 second question is I think
NOTE Confidence: 0.9515277

00:23:07.725 --> 00:23:09.005 we all chatty patients. My
NOTE Confidence: 0.9515277

00:23:09.005 --> 00:23:10.305 second question is,
NOTE Confidence: 0.9873991

00:23:11.805 --> 00:23:12.685 how how do you
NOTE Confidence: 0.9634657

00:23:13.380 --> 00:23:14.740 when do you notify your
NOTE Confidence: 0.9634657

00:23:14.740 --> 00:23:15.780 patients that they might see
NOTE Confidence: 0.9634657

00:23:15.780 --> 00:23:16.900 a student? Is there something
NOTE Confidence: 0.9634657

00:23:16.900 --> 00:23:18.020 that's sent out ahead of
NOTE Confidence: 0.9634657

00:23:18.020 --> 00:23:19.380 time to new patients, for
NOTE Confidence: 0.9634657

00:23:19.380 --> 00:23:20.900 example? Like, these these are
NOTE Confidence: 0.9634657

00:23:20.900 --> 00:23:21.940 the learners you might meet
NOTE Confidence: 0.9634657

00:23:21.940 --> 00:23:23.320 in clinic. And then,
NOTE Confidence: 0.9989754

00:23:24.580 --> 00:23:25.320 do you
NOTE Confidence: 0.9902997

00:23:25.725 --> 00:23:26.684 just pop your head in
NOTE Confidence: 0.9902997

00:23:26.684 --> 00:23:28.365 at the beginning? Or when
NOTE Confidence: 0.9902997

00:23:28.365 --> 00:23:29.005 you say you let them

NOTE Confidence: 0.9902997
00:23:29.005 --> 00:23:29.965 know in advance, what does
NOTE Confidence: 0.9902997
00:23:29.965 --> 00:23:30.865 that mean exactly?
NOTE Confidence: 0.9758118
00:23:31.484 --> 00:23:32.765 Yeah. That's a great point.
NOTE Confidence: 0.9758118
00:23:32.765 --> 00:23:33.965 So it actually, when I
NOTE Confidence: 0.9758118
00:23:33.965 --> 00:23:35.025 used to work at Quinnipiac,
NOTE Confidence: 0.9758118
00:23:35.085 --> 00:23:36.125 we used to actually give
NOTE Confidence: 0.9758118
00:23:36.125 --> 00:23:37.025 students these
NOTE Confidence: 0.9998969
00:23:37.405 --> 00:23:37.905 cards
NOTE Confidence: 0.973031
00:23:38.269 --> 00:23:39.389 that they would bring to
NOTE Confidence: 0.973031
00:23:39.389 --> 00:23:41.149 their community preceptor's office, and
NOTE Confidence: 0.973031
00:23:41.149 --> 00:23:41.889 it would go
NOTE Confidence: 0.9638441
00:23:42.190 --> 00:23:43.149 in in front of the
NOTE Confidence: 0.9638441
00:23:43.149 --> 00:23:44.269 front desk, like a you
NOTE Confidence: 0.9638441
00:23:44.269 --> 00:23:45.470 know, in a board saying
NOTE Confidence: 0.9638441
00:23:45.470 --> 00:23:46.909 who they are, where they're
NOTE Confidence: 0.9638441

00:23:46.909 --> 00:23:48.109 coming from, what their interests

NOTE Confidence: 0.9638441

00:23:48.109 --> 00:23:49.149 are, like and we would

NOTE Confidence: 0.9638441

00:23:49.149 --> 00:23:50.429 say, we have a student

NOTE Confidence: 0.9638441

00:23:50.429 --> 00:23:51.345 working with our practice right

NOTE Confidence: 0.9638441

00:23:51.345 --> 00:23:52.185 at the front desk.

NOTE Confidence: 0.97159153

00:23:54.105 --> 00:23:54.759 We have a student working

NOTE Confidence: 0.97159153

00:23:54.759 --> 00:23:55.414 with doctor Rothfeld this month.

NOTE Confidence: 0.97159153

00:23:55.414 --> 00:23:56.068 We're so excited to have

NOTE Confidence: 0.97159153

00:23:56.068 --> 00:23:56.723 her here. This is who

NOTE Confidence: 0.97159153

00:23:56.723 --> 00:23:57.545 it is. So they'll tell

NOTE Confidence: 0.97159153

00:23:57.545 --> 00:23:58.345 them at the front desk,

NOTE Confidence: 0.97159153

00:23:58.345 --> 00:23:59.225 and then I have my

NOTE Confidence: 0.97159153

00:23:59.225 --> 00:24:00.825 MA is the official person

NOTE Confidence: 0.97159153

00:24:00.825 --> 00:24:01.805 who asks permission.

NOTE Confidence: 0.99032813

00:24:02.105 --> 00:24:03.145 So when my MA goes

NOTE Confidence: 0.99032813

00:24:03.145 --> 00:24:04.505 in, she'll say to that

NOTE Confidence: 0.99032813
00:24:04.505 --> 00:24:05.865 patient, you know, doctor Rothfeld
NOTE Confidence: 0.99032813
00:24:05.865 --> 00:24:06.665 has a student with her
NOTE Confidence: 0.99032813
00:24:06.665 --> 00:24:07.865 today. Are you comfortable with
NOTE Confidence: 0.99032813
00:24:07.865 --> 00:24:08.820 seeing the student?
NOTE Confidence: 0.96400845
00:24:09.280 --> 00:24:10.480 So that's and I do
NOTE Confidence: 0.96400845
00:24:10.480 --> 00:24:11.840 tend to just double back
NOTE Confidence: 0.96400845
00:24:11.840 --> 00:24:12.880 in and peek in right
NOTE Confidence: 0.96400845
00:24:12.880 --> 00:24:13.680 before I see them and
NOTE Confidence: 0.96400845
00:24:13.680 --> 00:24:15.200 say, Christina said you're okay
NOTE Confidence: 0.96400845
00:24:15.200 --> 00:24:16.160 with the student, and they
NOTE Confidence: 0.96400845
00:24:16.160 --> 00:24:17.280 say, yeah. That's fine. You
NOTE Confidence: 0.96400845
00:24:17.280 --> 00:24:18.560 know? But I do have
NOTE Confidence: 0.96400845
00:24:18.560 --> 00:24:19.760 them hear it at multiple
NOTE Confidence: 0.96400845
00:24:19.760 --> 00:24:21.440 steps before I'm asking them.
NOTE Confidence: 0.96400845
00:24:21.440 --> 00:24:22.400 Sometimes I feel like they
NOTE Confidence: 0.96400845

00:24:22.400 --> 00:24:23.600 don't wanna say no to
NOTE Confidence: 0.96400845

00:24:23.600 --> 00:24:23.925 me,
NOTE Confidence: 0.94120103

00:24:24.405 --> 00:24:25.765 and they're more comfortable with
NOTE Confidence: 0.94120103

00:24:25.765 --> 00:24:26.885 the earlier steps saying no,
NOTE Confidence: 0.94120103

00:24:26.885 --> 00:24:27.945 and I never want
NOTE Confidence: 0.9757385

00:24:28.965 --> 00:24:29.925 you know, the patients who
NOTE Confidence: 0.9757385

00:24:29.925 --> 00:24:30.965 don't wanna see students are
NOTE Confidence: 0.9757385

00:24:30.965 --> 00:24:31.845 not the best patients for
NOTE Confidence: 0.9757385

00:24:31.845 --> 00:24:32.885 the students to see is
NOTE Confidence: 0.9757385

00:24:32.885 --> 00:24:34.105 what I usually find.
NOTE Confidence: 0.9865673

00:24:35.365 --> 00:24:36.485 Yeah. That makes sense. Thank
NOTE Confidence: 0.9865673

00:24:36.485 --> 00:24:37.465 you. Yeah.
NOTE Confidence: 0.9980378

00:24:38.109 --> 00:24:39.549 So orienting the learner to
NOTE Confidence: 0.9980378

00:24:39.549 --> 00:24:40.210 the practice.
NOTE Confidence: 0.9480089

00:24:40.669 --> 00:24:41.169 So,
NOTE Confidence: 0.98660207

00:24:41.789 --> 00:24:43.490 orienting the learner is relatively

NOTE Confidence: 0.98660207
00:24:43.630 --> 00:24:45.250 similar in all clinical settings.
NOTE Confidence: 0.98660207
00:24:45.390 --> 00:24:46.510 So the only thing with
NOTE Confidence: 0.98660207
00:24:46.510 --> 00:24:47.789 the ambulatory setting is I
NOTE Confidence: 0.98660207
00:24:47.789 --> 00:24:48.750 find this is a bit
NOTE Confidence: 0.98660207
00:24:48.750 --> 00:24:50.109 of a newer environment for
NOTE Confidence: 0.98660207
00:24:50.109 --> 00:24:50.990 them, so there might be
NOTE Confidence: 0.98660207
00:24:50.990 --> 00:24:52.289 a little bit more logistics
NOTE Confidence: 0.98660207
00:24:52.350 --> 00:24:52.850 upfront.
NOTE Confidence: 0.9592808
00:24:53.565 --> 00:24:54.524 But the main part of
NOTE Confidence: 0.9592808
00:24:54.524 --> 00:24:56.605 orientation is to establish mutual
NOTE Confidence: 0.9592808
00:24:56.605 --> 00:24:57.105 expectations
NOTE Confidence: 0.9887432
00:24:57.725 --> 00:24:59.484 to diagnose your learner by
NOTE Confidence: 0.9887432
00:24:59.484 --> 00:25:00.605 figuring out their level of
NOTE Confidence: 0.9887432
00:25:00.605 --> 00:25:01.105 experience,
NOTE Confidence: 0.9871641
00:25:01.804 --> 00:25:03.484 to provide learning opportunities for
NOTE Confidence: 0.9871641

00:25:03.484 --> 00:25:04.764 them and to give them
NOTE Confidence: 0.9871641

00:25:04.764 --> 00:25:05.904 assessment and feedback.
NOTE Confidence: 0.9868698

00:25:06.649 --> 00:25:07.690 So when I think about
NOTE Confidence: 0.9868698

00:25:07.690 --> 00:25:09.369 setting mutual expectations, I always
NOTE Confidence: 0.9868698

00:25:09.369 --> 00:25:11.130 show this TeamSTEPPS slide. I
NOTE Confidence: 0.9868698

00:25:11.130 --> 00:25:12.809 don't know if people have
NOTE Confidence: 0.9868698

00:25:12.809 --> 00:25:14.429 see heard of TeamSTEPPS before,
NOTE Confidence: 0.99963915

00:25:14.889 --> 00:25:16.009 but this is a slide
NOTE Confidence: 0.99963915

00:25:16.009 --> 00:25:17.470 of a shared mental model.
NOTE Confidence: 0.9699

00:25:17.929 --> 00:25:19.289 Does anybody wanna chime in
NOTE Confidence: 0.9699

00:25:19.289 --> 00:25:20.330 who knows what a shared
NOTE Confidence: 0.9699

00:25:20.330 --> 00:25:21.470 mental model is
NOTE Confidence: 0.99469167

00:25:25.475 --> 00:25:26.435 or drop it into the
NOTE Confidence: 0.99469167

00:25:26.435 --> 00:25:26.935 chat?
NOTE Confidence: 0.8707242

00:25:40.690 --> 00:25:41.190 Okay.
NOTE Confidence: 0.97844917

00:25:41.970 --> 00:25:43.670 Well, I'll give I'll

NOTE Confidence: 0.9405914
00:25:44.530 --> 00:25:46.070 give a hint. So, basically,
NOTE Confidence: 0.9405914
00:25:46.369 --> 00:25:47.670 a shared mental model
NOTE Confidence: 0.94652706
00:25:48.565 --> 00:25:50.345 is the perception or understanding
NOTE Confidence: 0.94652706
00:25:50.484 --> 00:25:51.225 of a situation
NOTE Confidence: 0.97767085
00:25:51.845 --> 00:25:53.045 or a process that's shared
NOTE Confidence: 0.97767085
00:25:53.045 --> 00:25:54.665 among team members through communication.
NOTE Confidence: 0.9978527
00:25:55.285 --> 00:25:56.585 And I can't underemphasize
NOTE Confidence: 0.8096599
00:25:57.285 --> 00:25:58.505 or I can't overemphasize
NOTE Confidence: 0.95610666
00:25:58.805 --> 00:26:00.565 the through communication part because
NOTE Confidence: 0.95610666
00:26:00.565 --> 00:26:01.465 we all think
NOTE Confidence: 0.9979972
00:26:01.820 --> 00:26:02.780 that we have a shared
NOTE Confidence: 0.9979972
00:26:02.780 --> 00:26:04.300 mental model. You think they
NOTE Confidence: 0.9979972
00:26:04.300 --> 00:26:05.179 think the same thing you
NOTE Confidence: 0.9979972
00:26:05.179 --> 00:26:06.220 do, but that is not
NOTE Confidence: 0.9979972
00:26:06.220 --> 00:26:07.200 always the case.
NOTE Confidence: 0.9797463

00:26:07.660 --> 00:26:09.020 So it's helpful to talk
NOTE Confidence: 0.9797463

00:26:09.020 --> 00:26:10.059 to the learner right up
NOTE Confidence: 0.9797463

00:26:10.059 --> 00:26:11.260 front about their goals and
NOTE Confidence: 0.9797463

00:26:11.260 --> 00:26:11.760 expectations,
NOTE Confidence: 0.98885685

00:26:12.780 --> 00:26:13.920 your goals and expectations,
NOTE Confidence: 0.98756915

00:26:14.445 --> 00:26:15.404 and then come to a
NOTE Confidence: 0.98756915

00:26:15.404 --> 00:26:16.924 mutual agreement about what the
NOTE Confidence: 0.98756915

00:26:16.924 --> 00:26:18.225 goals are for this rotation
NOTE Confidence: 0.98756915

00:26:18.284 --> 00:26:19.565 and the strategies you're gonna
NOTE Confidence: 0.98756915

00:26:19.565 --> 00:26:21.024 use to accomplish these goals.
NOTE Confidence: 0.98756915

00:26:21.164 --> 00:26:22.524 And I would be really
NOTE Confidence: 0.98756915

00:26:22.524 --> 00:26:24.284 very concrete, and I'm gonna
NOTE Confidence: 0.98756915

00:26:24.284 --> 00:26:25.965 give an example. So, I
NOTE Confidence: 0.98756915

00:26:25.965 --> 00:26:27.565 used to work in graduate
NOTE Confidence: 0.98756915

00:26:27.565 --> 00:26:28.924 medical education as an APD
NOTE Confidence: 0.98756915

00:26:28.924 --> 00:26:30.580 in an ambulatory setting, and

NOTE Confidence: 0.98756915

00:26:30.580 --> 00:26:32.420 I always precepted residents. And

NOTE Confidence: 0.98756915

00:26:32.420 --> 00:26:33.300 when I first moved to

NOTE Confidence: 0.98756915

00:26:33.300 --> 00:26:34.660 Connecticut, I was so excited.

NOTE Confidence: 0.98756915

00:26:34.660 --> 00:26:35.780 I was precepting a second

NOTE Confidence: 0.98756915

00:26:35.780 --> 00:26:36.760 year medical student.

NOTE Confidence: 0.96830183

00:26:37.619 --> 00:26:38.420 And I sent her into

NOTE Confidence: 0.96830183

00:26:38.420 --> 00:26:39.380 the room, and I said,

NOTE Confidence: 0.96830183

00:26:39.380 --> 00:26:40.180 you know, go in, do

NOTE Confidence: 0.96830183

00:26:40.180 --> 00:26:41.060 your thing, and I'll see

NOTE Confidence: 0.96830183

00:26:41.060 --> 00:26:41.940 I'll see you soon. And,

NOTE Confidence: 0.96830183

00:26:41.940 --> 00:26:43.560 like, forty five minutes in,

NOTE Confidence: 0.96830183

00:26:43.845 --> 00:26:44.725 I I knocked on the

NOTE Confidence: 0.96830183

00:26:44.725 --> 00:26:45.525 door and I said, you

NOTE Confidence: 0.96830183

00:26:45.525 --> 00:26:46.325 know what? You wanna come

NOTE Confidence: 0.96830183

00:26:46.325 --> 00:26:47.125 out and present? And she

NOTE Confidence: 0.96830183

00:26:47.125 --> 00:26:47.765 goes, give me a few
NOTE Confidence: 0.96830183

00:26:47.765 --> 00:26:48.725 more minutes. And then she
NOTE Confidence: 0.96830183

00:26:48.725 --> 00:26:49.684 took about ten more minutes,
NOTE Confidence: 0.96830183

00:26:49.684 --> 00:26:51.044 and she came out. And
NOTE Confidence: 0.96830183

00:26:51.044 --> 00:26:52.005 I said, okay. Why don't
NOTE Confidence: 0.96830183

00:26:52.005 --> 00:26:53.285 you present? And she gave
NOTE Confidence: 0.96830183

00:26:53.285 --> 00:26:55.065 me this really, really thorough
NOTE Confidence: 0.96830183

00:26:55.125 --> 00:26:55.625 history.
NOTE Confidence: 0.96989655

00:26:56.390 --> 00:26:57.350 And I said, great. And
NOTE Confidence: 0.96989655

00:26:57.350 --> 00:26:58.310 what did you find on
NOTE Confidence: 0.96989655

00:26:58.310 --> 00:26:59.910 physical exam? And she was
NOTE Confidence: 0.96989655

00:26:59.910 --> 00:27:01.030 like, you wanted me to
NOTE Confidence: 0.96989655

00:27:01.030 --> 00:27:02.070 do the physical exam? I
NOTE Confidence: 0.96989655

00:27:02.070 --> 00:27:03.190 didn't have time for physical
NOTE Confidence: 0.96989655

00:27:03.190 --> 00:27:03.690 exam.
NOTE Confidence: 0.9751578

00:27:03.990 --> 00:27:04.950 And I was shocked. You

NOTE Confidence: 0.9751578
00:27:04.950 --> 00:27:05.830 know, it was an hour
NOTE Confidence: 0.9751578
00:27:05.830 --> 00:27:06.630 in the room with the
NOTE Confidence: 0.9751578
00:27:06.630 --> 00:27:07.990 patient. But I think that
NOTE Confidence: 0.9751578
00:27:07.990 --> 00:27:09.830 could have been really easily
NOTE Confidence: 0.9751578
00:27:09.830 --> 00:27:11.190 solved by talking at the
NOTE Confidence: 0.9751578
00:27:11.190 --> 00:27:11.690 beginning
NOTE Confidence: 0.9737191
00:27:12.025 --> 00:27:13.385 and saying, I'm expecting you
NOTE Confidence: 0.9737191
00:27:13.385 --> 00:27:14.505 to do a focused history
NOTE Confidence: 0.9737191
00:27:14.505 --> 00:27:16.184 and physical in thirty minutes.
NOTE Confidence: 0.9737191
00:27:16.184 --> 00:27:17.304 Is this something that you
NOTE Confidence: 0.9737191
00:27:17.304 --> 00:27:19.065 feel comfortable and skilled at?
NOTE Confidence: 0.9737191
00:27:19.065 --> 00:27:19.865 Right? So if we set
NOTE Confidence: 0.9737191
00:27:19.865 --> 00:27:21.785 that expectations upfront, it could
NOTE Confidence: 0.9737191
00:27:21.785 --> 00:27:22.505 have saved us a lot
NOTE Confidence: 0.9737191
00:27:22.505 --> 00:27:23.945 of headache later trying to
NOTE Confidence: 0.9737191

00:27:23.945 --> 00:27:24.445 backpedal,
NOTE Confidence: 0.97484696

00:27:24.769 --> 00:27:25.649 and then I got be
NOTE Confidence: 0.97484696

00:27:25.649 --> 00:27:26.850 fined, and it was frustrating
NOTE Confidence: 0.97484696

00:27:26.850 --> 00:27:27.409 because I had to go
NOTE Confidence: 0.97484696

00:27:27.409 --> 00:27:28.289 back in and do everything,
NOTE Confidence: 0.97484696

00:27:28.289 --> 00:27:29.250 you know, and and there's
NOTE Confidence: 0.97484696

00:27:29.250 --> 00:27:30.049 no reason for any of
NOTE Confidence: 0.97484696

00:27:30.049 --> 00:27:31.250 that. So I think it's
NOTE Confidence: 0.97484696

00:27:31.250 --> 00:27:32.609 really important to make sure
NOTE Confidence: 0.97484696

00:27:32.609 --> 00:27:33.409 you're both on the same
NOTE Confidence: 0.97484696

00:27:33.409 --> 00:27:34.450 page about the goals and
NOTE Confidence: 0.97484696

00:27:34.450 --> 00:27:34.950 expectations.
NOTE Confidence: 0.9724809

00:27:36.369 --> 00:27:37.649 And when you diagnose a
NOTE Confidence: 0.9724809

00:27:37.649 --> 00:27:38.769 learner, most of you have
NOTE Confidence: 0.9724809

00:27:38.769 --> 00:27:39.465 seen the rhyme,
NOTE Confidence: 0.9895938

00:27:40.025 --> 00:27:42.205 algorithm. It's very, very straightforward.

NOTE Confidence: 0.9895938

00:27:42.345 --> 00:27:43.645 It's just a general,

NOTE Confidence: 0.9036984

00:27:44.105 --> 00:27:46.105 impression developed by Lupe Naro

NOTE Confidence: 0.9036984

00:27:46.105 --> 00:27:47.705 in nineteen ninety three to

NOTE Confidence: 0.9036984

00:27:47.705 --> 00:27:48.765 assess your learner.

NOTE Confidence: 0.9959759

00:27:49.465 --> 00:27:49.965 And

NOTE Confidence: 0.9778635

00:27:50.345 --> 00:27:51.225 the way that it goes

NOTE Confidence: 0.9778635

00:27:51.225 --> 00:27:52.664 is this is higher level

NOTE Confidence: 0.9778635

00:27:52.664 --> 00:27:52.984 of,

NOTE Confidence: 0.96838576

00:27:53.544 --> 00:27:54.904 competency as you go up.

NOTE Confidence: 0.96838576

00:27:54.904 --> 00:27:57.619 So it's Rhyme reporter, interpreter,

NOTE Confidence: 0.96838576

00:27:57.759 --> 00:27:59.679 manager, and educator. Some people

NOTE Confidence: 0.96838576

00:27:59.679 --> 00:28:00.559 put an l at the

NOTE Confidence: 0.96838576

00:28:00.559 --> 00:28:01.359 end I've seen as a

NOTE Confidence: 0.96838576

00:28:01.359 --> 00:28:01.859 leader.

NOTE Confidence: 0.99868596

00:28:02.240 --> 00:28:03.679 A reporter is your typical

NOTE Confidence: 0.99868596

00:28:03.679 --> 00:28:04.820 preclinical student.
NOTE Confidence: 0.997536

00:28:05.359 --> 00:28:06.720 They can gather data for
NOTE Confidence: 0.997536

00:28:06.720 --> 00:28:07.600 you and give it to
NOTE Confidence: 0.997536

00:28:07.600 --> 00:28:08.720 you, and then you decide
NOTE Confidence: 0.997536

00:28:08.720 --> 00:28:09.700 what to do with it.
NOTE Confidence: 0.98601544

00:28:10.285 --> 00:28:11.805 Once they move up into,
NOTE Confidence: 0.98601544

00:28:11.805 --> 00:28:12.685 you know, the end of
NOTE Confidence: 0.98601544

00:28:12.685 --> 00:28:14.845 their preclinical clinical years, they
NOTE Confidence: 0.98601544

00:28:14.845 --> 00:28:15.805 should be able to interpret
NOTE Confidence: 0.98601544

00:28:15.805 --> 00:28:17.244 that data, the history, the
NOTE Confidence: 0.98601544

00:28:17.244 --> 00:28:19.484 physical exam, any imaging studies,
NOTE Confidence: 0.98601544

00:28:19.484 --> 00:28:20.605 any labs that come along
NOTE Confidence: 0.98601544

00:28:20.605 --> 00:28:21.265 with it.
NOTE Confidence: 0.9798528

00:28:21.725 --> 00:28:23.085 Managers, what you're thinking of
NOTE Confidence: 0.9798528

00:28:23.085 --> 00:28:24.270 as a higher level medical
NOTE Confidence: 0.9798528

00:28:24.270 --> 00:28:26.110 student moving into residency that

NOTE Confidence: 0.9798528

00:28:26.110 --> 00:28:27.950 they could actually manage, develop

NOTE Confidence: 0.9798528

00:28:27.950 --> 00:28:29.070 a clear assessment and plan,

NOTE Confidence: 0.9798528

00:28:29.070 --> 00:28:30.350 and carry it out. And

NOTE Confidence: 0.9798528

00:28:30.350 --> 00:28:31.630 then an educator is somebody

NOTE Confidence: 0.9798528

00:28:31.630 --> 00:28:32.590 who's able to teach that

NOTE Confidence: 0.9798528

00:28:32.590 --> 00:28:33.250 to others.

NOTE Confidence: 0.9955947

00:28:33.950 --> 00:28:34.830 I will say that is

NOTE Confidence: 0.9955947

00:28:34.830 --> 00:28:36.350 the typical progression, but you

NOTE Confidence: 0.9955947

00:28:36.350 --> 00:28:37.405 will have a resident who

NOTE Confidence: 0.9955947

00:28:37.405 --> 00:28:38.125 comes to you as an

NOTE Confidence: 0.9955947

00:28:38.125 --> 00:28:39.425 intern who's still a reporter,

NOTE Confidence: 0.9955947

00:28:39.565 --> 00:28:40.365 and you will have a

NOTE Confidence: 0.9955947

00:28:40.365 --> 00:28:41.645 third year medical student who's

NOTE Confidence: 0.9955947

00:28:41.645 --> 00:28:42.925 able to manage. So it's

NOTE Confidence: 0.9955947

00:28:42.925 --> 00:28:43.965 really important to get a

NOTE Confidence: 0.9955947

00:28:43.965 --> 00:28:44.465 sense.
NOTE Confidence: 0.9989426

00:28:45.245 --> 00:28:46.305 I try to diagnose
NOTE Confidence: 0.98362267

00:28:46.684 --> 00:28:47.965 myself what the learner is,
NOTE Confidence: 0.98362267

00:28:47.965 --> 00:28:48.925 and I also tell them
NOTE Confidence: 0.98362267

00:28:48.925 --> 00:28:50.140 to self diagnose and tell
NOTE Confidence: 0.98362267

00:28:50.140 --> 00:28:51.180 me what they're working on
NOTE Confidence: 0.98362267

00:28:51.180 --> 00:28:52.380 and what their goals are
NOTE Confidence: 0.98362267

00:28:52.380 --> 00:28:53.200 for the rotation,
NOTE Confidence: 0.9925136

00:28:53.660 --> 00:28:54.460 so I know that I
NOTE Confidence: 0.9925136

00:28:54.460 --> 00:28:55.420 could help them in certain
NOTE Confidence: 0.9925136

00:28:55.420 --> 00:28:55.920 areas.
NOTE Confidence: 0.9856906

00:28:59.020 --> 00:29:00.700 So learning opportunities. So I'm
NOTE Confidence: 0.9856906

00:29:00.700 --> 00:29:01.740 gonna spend most of my
NOTE Confidence: 0.9856906

00:29:01.740 --> 00:29:03.120 time talking about the learning
NOTE Confidence: 0.9856906

00:29:03.295 --> 00:29:04.335 opportunities. And I will say
NOTE Confidence: 0.9856906

00:29:04.335 --> 00:29:05.635 that delivering feedback

NOTE Confidence: 0.97119427

00:29:06.015 --> 00:29:06.975 works into a lot of

NOTE Confidence: 0.97119427

00:29:06.975 --> 00:29:07.475 these.

NOTE Confidence: 0.9928476

00:29:08.175 --> 00:29:09.375 So we'll be talking about

NOTE Confidence: 0.9928476

00:29:09.375 --> 00:29:10.655 delivering feedback a bit as

NOTE Confidence: 0.9928476

00:29:10.655 --> 00:29:12.515 well. So the four strategies

NOTE Confidence: 0.9928476

00:29:12.575 --> 00:29:13.695 that I'm gonna talk about

NOTE Confidence: 0.9928476

00:29:13.695 --> 00:29:14.895 today, there are many others,

NOTE Confidence: 0.9928476

00:29:14.895 --> 00:29:15.775 but these are the four

NOTE Confidence: 0.9928476

00:29:15.775 --> 00:29:16.975 main ones I'm gonna focus

NOTE Confidence: 0.9928476

00:29:16.975 --> 00:29:18.850 on, Our active observations,

NOTE Confidence: 0.9660224

00:29:20.590 --> 00:29:21.870 precepting in the presence of

NOTE Confidence: 0.9660224

00:29:21.870 --> 00:29:23.310 the patient or PIP, which

NOTE Confidence: 0.9660224

00:29:23.310 --> 00:29:24.190 is the fancy way of

NOTE Confidence: 0.9660224

00:29:24.190 --> 00:29:25.490 saying bedside teaching,

NOTE Confidence: 0.8611494

00:29:26.030 --> 00:29:27.630 one minute preceptor and micro

NOTE Confidence: 0.8611494

00:29:27.630 --> 00:29:28.770 skills, and snaps.
NOTE Confidence: 0.9985655

00:29:29.390 --> 00:29:30.370 And if our
NOTE Confidence: 0.9313172

00:29:31.975 --> 00:29:33.355 Poll Everywhere is working,
NOTE Confidence: 0.9993723

00:29:33.655 --> 00:29:34.855 let me know what models
NOTE Confidence: 0.9993723

00:29:34.855 --> 00:29:36.155 you've used in the past
NOTE Confidence: 0.9884356

00:29:36.534 --> 00:29:37.575 by choosing them on the
NOTE Confidence: 0.9884356

00:29:37.575 --> 00:29:38.794 Poll Everywhere slide.
NOTE Confidence: 0.9918665

00:29:43.680 --> 00:29:44.180 I
NOTE Confidence: 0.89084697

00:29:45.520 --> 00:29:46.400 I can't see a poll.
NOTE Confidence: 0.89084697

00:29:46.400 --> 00:29:47.760 No. But yeah. It's not
NOTE Confidence: 0.89084697

00:29:47.760 --> 00:29:48.660 coming up again?
NOTE Confidence: 0.9709603

00:29:49.840 --> 00:29:50.820 It didn't launch?
NOTE Confidence: 0.9165387

00:29:51.600 --> 00:29:52.960 Oh, some people are getting
NOTE Confidence: 0.9165387

00:29:52.960 --> 00:29:54.160 it. No. It's there. So
NOTE Confidence: 0.9165387

00:29:54.160 --> 00:29:55.860 now? Okay. Thank you.
NOTE Confidence: 0.9983094

00:30:07.145 --> 00:30:07.645 Okay.

NOTE Confidence: 0.7774987
00:30:09.385 --> 00:30:10.505 So the first two more.
NOTE Confidence: 0.7774987
00:30:10.505 --> 00:30:11.970 So I can't hear that
NOTE Confidence: 0.7774987
00:30:11.970 --> 00:30:12.530 as much.
NOTE Confidence: 0.97545844
00:30:12.930 --> 00:30:13.810 We'll talk about all of
NOTE Confidence: 0.97545844
00:30:13.810 --> 00:30:14.610 them, and then I would
NOTE Confidence: 0.97545844
00:30:14.610 --> 00:30:15.570 love to have a little
NOTE Confidence: 0.97545844
00:30:15.570 --> 00:30:16.690 bit of time for people
NOTE Confidence: 0.97545844
00:30:16.690 --> 00:30:17.490 who have used them in
NOTE Confidence: 0.97545844
00:30:17.490 --> 00:30:18.710 the past to give your
NOTE Confidence: 0.97545844
00:30:18.770 --> 00:30:19.810 feedback on how they went
NOTE Confidence: 0.97545844
00:30:19.810 --> 00:30:20.850 after I explained them to
NOTE Confidence: 0.97545844
00:30:20.850 --> 00:30:21.350 everybody.
NOTE Confidence: 0.98352957
00:30:23.804 --> 00:30:24.924 So it's hard to find
NOTE Confidence: 0.98352957
00:30:24.924 --> 00:30:26.524 pictures of doctors teaching. So
NOTE Confidence: 0.98352957
00:30:26.524 --> 00:30:27.485 this is a picture of
NOTE Confidence: 0.98352957

00:30:27.485 --> 00:30:28.764 me teaching one of my
NOTE Confidence: 0.98352957

00:30:28.764 --> 00:30:30.365 former former students. We actually
NOTE Confidence: 0.98352957

00:30:30.365 --> 00:30:32.044 had students spend one afternoon
NOTE Confidence: 0.98352957

00:30:32.044 --> 00:30:33.245 a week with us for
NOTE Confidence: 0.98352957

00:30:33.245 --> 00:30:34.684 two years. So Andy was
NOTE Confidence: 0.98352957

00:30:34.684 --> 00:30:35.644 with me for two years
NOTE Confidence: 0.98352957

00:30:35.644 --> 00:30:36.764 and then decided to go
NOTE Confidence: 0.98352957

00:30:36.764 --> 00:30:38.144 into interventional radiology,
NOTE Confidence: 0.9910178

00:30:38.659 --> 00:30:39.860 which was you know, broke
NOTE Confidence: 0.9910178

00:30:39.860 --> 00:30:40.899 my heart in some ways,
NOTE Confidence: 0.9910178

00:30:40.899 --> 00:30:42.019 but I am hoping that
NOTE Confidence: 0.9910178

00:30:42.019 --> 00:30:43.299 he learned patient centered skills
NOTE Confidence: 0.9910178

00:30:43.299 --> 00:30:44.419 that he's practicing when he
NOTE Confidence: 0.9910178

00:30:44.419 --> 00:30:45.159 does that.
NOTE Confidence: 0.9859265

00:30:46.100 --> 00:30:47.539 So the first point that
NOTE Confidence: 0.9859265

00:30:47.539 --> 00:30:48.500 I wanna make, and I

NOTE Confidence: 0.9859265

00:30:48.500 --> 00:30:49.620 make this to my to

NOTE Confidence: 0.9859265

00:30:49.620 --> 00:30:51.299 my learners really upfront, is

NOTE Confidence: 0.9859265

00:30:51.299 --> 00:30:53.059 that there is value in

NOTE Confidence: 0.9859265

00:30:53.059 --> 00:30:53.559 shadowing.

NOTE Confidence: 0.99965817

00:30:54.365 --> 00:30:55.245 I think we just need

NOTE Confidence: 0.99965817

00:30:55.245 --> 00:30:56.285 to shift how we think

NOTE Confidence: 0.99965817

00:30:56.285 --> 00:30:57.105 about shadowing.

NOTE Confidence: 0.959785

00:30:57.885 --> 00:30:59.105 I know as a faculty

NOTE Confidence: 0.959785

00:30:59.165 --> 00:31:00.925 member, watching my colleagues see

NOTE Confidence: 0.959785

00:31:00.925 --> 00:31:02.945 patients, watching my colleagues teach

NOTE Confidence: 0.959785

00:31:03.165 --> 00:31:03.905 is invaluable

NOTE Confidence: 0.9971269

00:31:04.205 --> 00:31:04.785 to me.

NOTE Confidence: 0.9727931

00:31:05.085 --> 00:31:06.525 So at any level, there

NOTE Confidence: 0.9727931

00:31:06.525 --> 00:31:08.205 is value. Obviously, we used

NOTE Confidence: 0.9727931

00:31:08.205 --> 00:31:09.965 it at earlier levels more,

NOTE Confidence: 0.9727931

00:31:09.965 --> 00:31:10.860 but but I'm gonna talk
NOTE Confidence: 0.9727931

00:31:10.860 --> 00:31:12.140 about how the three,
NOTE Confidence: 0.95484287

00:31:12.540 --> 00:31:14.320 aspects called priming,
NOTE Confidence: 0.99701005

00:31:14.700 --> 00:31:15.840 modeling, and debriefing
NOTE Confidence: 0.9885752

00:31:16.220 --> 00:31:17.840 that will make this experience
NOTE Confidence: 0.9885752

00:31:17.900 --> 00:31:19.120 into an active observation.
NOTE Confidence: 0.973539

00:31:20.460 --> 00:31:21.980 So when you think about
NOTE Confidence: 0.973539

00:31:21.980 --> 00:31:23.020 bringing a student in with
NOTE Confidence: 0.973539

00:31:23.020 --> 00:31:24.380 your resident and with you,
NOTE Confidence: 0.973539

00:31:24.380 --> 00:31:26.115 priming is really important. And
NOTE Confidence: 0.9887493

00:31:29.235 --> 00:31:29.274 And I think priming is
NOTE Confidence: 0.9887493

00:31:29.274 --> 00:31:29.315 important for any encounter because
NOTE Confidence: 0.9887493

00:31:29.315 --> 00:31:31.175 that's how clinical reasoning works.
NOTE Confidence: 0.9887493

00:31:31.315 --> 00:31:32.355 You before you go in
NOTE Confidence: 0.9887493

00:31:32.355 --> 00:31:33.395 to see the patient, you
NOTE Confidence: 0.9887493

00:31:33.395 --> 00:31:34.915 have some information that helps

NOTE Confidence: 0.9887493
00:31:34.915 --> 00:31:35.875 you frame the rest of
NOTE Confidence: 0.9887493
00:31:35.875 --> 00:31:36.695 your encounter.
NOTE Confidence: 0.9697574
00:31:37.155 --> 00:31:38.115 So when I prime a
NOTE Confidence: 0.9697574
00:31:38.115 --> 00:31:39.870 learner, I tell them why
NOTE Confidence: 0.9697574
00:31:39.870 --> 00:31:41.150 I'm having them observe the
NOTE Confidence: 0.9697574
00:31:41.150 --> 00:31:43.550 observe observe my, exam or
NOTE Confidence: 0.9697574
00:31:43.550 --> 00:31:45.470 observe my history taking. So
NOTE Confidence: 0.9697574
00:31:45.470 --> 00:31:46.210 I'll say,
NOTE Confidence: 0.9907356
00:31:46.670 --> 00:31:48.190 this patient's working on quitting
NOTE Confidence: 0.9907356
00:31:48.190 --> 00:31:48.690 smoking.
NOTE Confidence: 0.9880795
00:31:49.070 --> 00:31:50.270 I want you to watch
NOTE Confidence: 0.9880795
00:31:50.270 --> 00:31:51.310 how I use the skills
NOTE Confidence: 0.9880795
00:31:51.310 --> 00:31:52.690 of motivational interviewing.
NOTE Confidence: 0.9909233
00:31:53.310 --> 00:31:53.810 Specifically,
NOTE Confidence: 0.9892744
00:31:54.725 --> 00:31:55.845 focus on how I roll
NOTE Confidence: 0.9892744

00:31:55.845 --> 00:31:57.445 with resistance when she tells

NOTE Confidence: 0.9892744

00:31:57.445 --> 00:31:58.745 me why she can't quit.

NOTE Confidence: 0.9892744

00:31:58.885 --> 00:32:00.325 Okay? So so I'm telling

NOTE Confidence: 0.9892744

00:32:00.325 --> 00:32:01.545 them what to look for.

NOTE Confidence: 0.9892744

00:32:01.605 --> 00:32:03.285 I'm bringing them in. I'm

NOTE Confidence: 0.9892744

00:32:03.285 --> 00:32:04.965 modeling the skill, and then

NOTE Confidence: 0.9892744

00:32:04.965 --> 00:32:05.705 we're debriefing.

NOTE Confidence: 0.9841652

00:32:06.085 --> 00:32:07.285 And when I'm debriefing with

NOTE Confidence: 0.9841652

00:32:07.285 --> 00:32:08.760 the learner, I use it

NOTE Confidence: 0.9841652

00:32:08.760 --> 00:32:09.720 as a chance to show

NOTE Confidence: 0.9841652

00:32:09.720 --> 00:32:11.000 humility and ask the learner

NOTE Confidence: 0.9841652

00:32:11.000 --> 00:32:12.360 for feedback. So I say,

NOTE Confidence: 0.9841652

00:32:12.360 --> 00:32:13.080 how do you think I

NOTE Confidence: 0.9841652

00:32:13.080 --> 00:32:14.360 did? Right? This gives the

NOTE Confidence: 0.9841652

00:32:14.360 --> 00:32:15.240 learner a chance to give

NOTE Confidence: 0.9841652

00:32:15.240 --> 00:32:16.700 you feedback on your skills,

NOTE Confidence: 0.9983572
00:32:17.160 --> 00:32:18.120 hear what they got out
NOTE Confidence: 0.9983572
00:32:18.120 --> 00:32:18.860 of the interaction.
NOTE Confidence: 0.98206234
00:32:19.720 --> 00:32:20.520 I'll tell them, like, I
NOTE Confidence: 0.98206234
00:32:20.520 --> 00:32:21.560 think I did this well.
NOTE Confidence: 0.98206234
00:32:21.560 --> 00:32:22.860 I could've done this better.
NOTE Confidence: 0.98206234
00:32:23.105 --> 00:32:24.145 Next time, I'm gonna try
NOTE Confidence: 0.98206234
00:32:24.145 --> 00:32:25.745 this. We talk about it.
NOTE Confidence: 0.98206234
00:32:25.745 --> 00:32:26.625 And then in a dream
NOTE Confidence: 0.98206234
00:32:26.625 --> 00:32:27.665 world, the learner can go
NOTE Confidence: 0.98206234
00:32:27.665 --> 00:32:28.945 into a different encounter and
NOTE Confidence: 0.98206234
00:32:28.945 --> 00:32:29.905 do the same skill, and
NOTE Confidence: 0.98206234
00:32:29.905 --> 00:32:30.785 you could watch them do
NOTE Confidence: 0.98206234
00:32:30.785 --> 00:32:31.905 it. And this can be
NOTE Confidence: 0.98206234
00:32:31.905 --> 00:32:33.505 used for any skill. So
NOTE Confidence: 0.98206234
00:32:33.505 --> 00:32:34.785 this can be used for
NOTE Confidence: 0.98206234

00:32:34.785 --> 00:32:36.405 skills such as history taking
NOTE Confidence: 0.9628678

00:32:36.880 --> 00:32:38.559 to, obviously, procedural skills. We
NOTE Confidence: 0.9628678

00:32:38.559 --> 00:32:39.600 do this a tremendous amount.
NOTE Confidence: 0.9628678

00:32:39.600 --> 00:32:40.100 But,
NOTE Confidence: 0.9812387

00:32:40.640 --> 00:32:41.760 sometimes I'll even do this
NOTE Confidence: 0.9812387

00:32:41.760 --> 00:32:43.360 for clinical reasoning. You know?
NOTE Confidence: 0.9812387

00:32:43.360 --> 00:32:44.799 Watch me think out loud,
NOTE Confidence: 0.9812387

00:32:44.799 --> 00:32:45.840 and I'll just think out
NOTE Confidence: 0.9812387

00:32:45.840 --> 00:32:46.640 loud to them and show
NOTE Confidence: 0.9812387

00:32:46.640 --> 00:32:47.520 them how I go through
NOTE Confidence: 0.9812387

00:32:47.520 --> 00:32:48.720 clinical reasoning and then talk
NOTE Confidence: 0.9812387

00:32:48.720 --> 00:32:49.620 about it afterwards.
NOTE Confidence: 0.99476546

00:32:51.025 --> 00:32:51.905 If you're gonna do an
NOTE Confidence: 0.99476546

00:32:51.905 --> 00:32:53.445 active observation of a student,
NOTE Confidence: 0.98298246

00:32:54.865 --> 00:32:56.145 what I would say is
NOTE Confidence: 0.98298246

00:32:56.145 --> 00:32:56.885 think about

NOTE Confidence: 0.97840047
00:32:57.265 --> 00:32:58.405 small pieces,
NOTE Confidence: 0.9981607
00:32:58.785 --> 00:33:00.725 small observations that add up.
NOTE Confidence: 0.98834205
00:33:01.185 --> 00:33:02.625 It's really hard for any
NOTE Confidence: 0.98834205
00:33:02.625 --> 00:33:03.745 of us to take our
NOTE Confidence: 0.98834205
00:33:03.745 --> 00:33:04.950 time to go into a
NOTE Confidence: 0.98834205
00:33:05.029 --> 00:33:06.309 a student encounter for thirty
NOTE Confidence: 0.98834205
00:33:06.309 --> 00:33:07.429 to forty minutes and watch
NOTE Confidence: 0.98834205
00:33:07.429 --> 00:33:08.549 it from beginning to end.
NOTE Confidence: 0.98834205
00:33:08.549 --> 00:33:09.850 It's just quite difficult.
NOTE Confidence: 0.9963063
00:33:10.230 --> 00:33:11.510 So if I'm gonna observe
NOTE Confidence: 0.9963063
00:33:11.510 --> 00:33:12.789 a student, I'm picking a
NOTE Confidence: 0.9963063
00:33:12.789 --> 00:33:14.309 skill that I'm observing them
NOTE Confidence: 0.9963063
00:33:14.309 --> 00:33:15.909 doing. Oh, you're working on
NOTE Confidence: 0.9963063
00:33:15.909 --> 00:33:17.365 your lung exam. Oh, you're
NOTE Confidence: 0.9963063
00:33:17.365 --> 00:33:18.645 working on how to explain
NOTE Confidence: 0.9963063

00:33:18.645 --> 00:33:20.184 prostate cancer to this patient.

NOTE Confidence: 0.9979021

00:33:20.645 --> 00:33:21.605 So I'm gonna come in

NOTE Confidence: 0.9979021

00:33:21.605 --> 00:33:22.565 with you when you do

NOTE Confidence: 0.9979021

00:33:22.565 --> 00:33:23.525 that, and then I'm gonna

NOTE Confidence: 0.9979021

00:33:23.525 --> 00:33:24.745 give you feedback afterwards.

NOTE Confidence: 0.97133464

00:33:25.125 --> 00:33:26.005 So we set up the

NOTE Confidence: 0.97133464

00:33:26.005 --> 00:33:26.505 priming.

NOTE Confidence: 0.9841853

00:33:26.885 --> 00:33:28.085 And sometimes if they need

NOTE Confidence: 0.9841853

00:33:28.085 --> 00:33:29.205 to, we'll go through the

NOTE Confidence: 0.9841853

00:33:29.205 --> 00:33:30.164 steps. You know? Oh, you're

NOTE Confidence: 0.9841853

00:33:30.164 --> 00:33:31.125 working on this exam. What

NOTE Confidence: 0.9841853

00:33:31.125 --> 00:33:32.164 are the steps you're gonna

NOTE Confidence: 0.9841853

00:33:32.164 --> 00:33:33.419 do for this exam? Making

NOTE Confidence: 0.9841853

00:33:33.419 --> 00:33:34.220 sure they really know what

NOTE Confidence: 0.9841853

00:33:34.220 --> 00:33:35.259 they're doing before they go

NOTE Confidence: 0.9841853

00:33:35.259 --> 00:33:35.759 in.

NOTE Confidence: 0.9817329
00:33:36.059 --> 00:33:37.019 Watch them do it and
NOTE Confidence: 0.9817329
00:33:37.019 --> 00:33:38.399 then debrief how it went.
NOTE Confidence: 0.9817329
00:33:38.539 --> 00:33:39.419 I find it really so
NOTE Confidence: 0.9817329
00:33:39.419 --> 00:33:40.299 I say just grab me
NOTE Confidence: 0.9817329
00:33:40.299 --> 00:33:41.100 when you're ready to do
NOTE Confidence: 0.9817329
00:33:41.100 --> 00:33:42.139 this. I'll come in for
NOTE Confidence: 0.9817329
00:33:42.139 --> 00:33:43.100 five minutes, and then we'll
NOTE Confidence: 0.9817329
00:33:43.100 --> 00:33:44.299 talk about it outside the
NOTE Confidence: 0.9817329
00:33:44.299 --> 00:33:44.799 room.
NOTE Confidence: 0.97879845
00:33:46.515 --> 00:33:48.355 So moving from active observation
NOTE Confidence: 0.97879845
00:33:48.355 --> 00:33:49.635 to precepting in the presence
NOTE Confidence: 0.97879845
00:33:49.635 --> 00:33:50.835 of the patient, this is
NOTE Confidence: 0.97879845
00:33:50.835 --> 00:33:52.355 derived from bedside learning. It
NOTE Confidence: 0.97879845
00:33:52.355 --> 00:33:53.715 has multiple names, but it's
NOTE Confidence: 0.97879845
00:33:53.715 --> 00:33:55.635 basically moving into the patient's
NOTE Confidence: 0.97879845

00:33:55.635 --> 00:33:56.995 room when you precept the
NOTE Confidence: 0.97879845

00:33:56.995 --> 00:33:57.495 student.
NOTE Confidence: 0.99550307

00:33:58.610 --> 00:33:59.810 The advantages to this is
NOTE Confidence: 0.99550307

00:33:59.810 --> 00:34:01.330 that it's efficient. It takes
NOTE Confidence: 0.99550307

00:34:01.330 --> 00:34:03.430 less time. It's patient centered.
NOTE Confidence: 0.98067296

00:34:04.450 --> 00:34:05.810 It's good for all levels
NOTE Confidence: 0.98067296

00:34:05.810 --> 00:34:06.470 of learners,
NOTE Confidence: 0.9536958

00:34:07.250 --> 00:34:08.290 and you get to see
NOTE Confidence: 0.9536958

00:34:08.290 --> 00:34:09.090 a lot when you're in
NOTE Confidence: 0.9536958

00:34:09.090 --> 00:34:09.969 the room with the patient
NOTE Confidence: 0.9536958

00:34:09.969 --> 00:34:10.755 and the student. You get
NOTE Confidence: 0.9536958

00:34:10.755 --> 00:34:12.055 to see how they communicate,
NOTE Confidence: 0.9536958

00:34:12.114 --> 00:34:13.714 if their body language. You
NOTE Confidence: 0.9536958

00:34:13.714 --> 00:34:14.594 see more than you do
NOTE Confidence: 0.9536958

00:34:14.594 --> 00:34:15.714 see when you precept outside
NOTE Confidence: 0.9536958

00:34:15.714 --> 00:34:16.375 the room.

NOTE Confidence: 0.9885526
00:34:16.994 --> 00:34:17.734 The disadvantages
NOTE Confidence: 0.99487114
00:34:18.275 --> 00:34:19.954 are primarily the learner comfort
NOTE Confidence: 0.99487114
00:34:19.954 --> 00:34:20.934 with doing it
NOTE Confidence: 0.95098764
00:34:21.395 --> 00:34:23.154 and also that ensuring the
NOTE Confidence: 0.95098764
00:34:23.154 --> 00:34:24.674 patients allow the learner to
NOTE Confidence: 0.95098764
00:34:24.674 --> 00:34:25.174 present.
NOTE Confidence: 0.9836747
00:34:25.610 --> 00:34:27.370 So, what I usually say
NOTE Confidence: 0.9836747
00:34:27.370 --> 00:34:28.810 to the patient is, I'm
NOTE Confidence: 0.9836747
00:34:28.810 --> 00:34:29.930 gonna have the student present
NOTE Confidence: 0.9836747
00:34:29.930 --> 00:34:30.489 to me in front of
NOTE Confidence: 0.9836747
00:34:30.489 --> 00:34:31.050 you. I'm gonna have the
NOTE Confidence: 0.9836747
00:34:31.050 --> 00:34:32.010 resident present to you in
NOTE Confidence: 0.9836747
00:34:32.010 --> 00:34:33.210 front of me, present to
NOTE Confidence: 0.9836747
00:34:33.210 --> 00:34:34.270 me in front of you.
NOTE Confidence: 0.9505561
00:34:34.570 --> 00:34:36.170 Please listen. I'm sure there's
NOTE Confidence: 0.9505561

00:34:36.170 --> 00:34:37.450 some things you wanna clarify.
NOTE Confidence: 0.9505561

00:34:37.450 --> 00:34:38.330 If you don't mind, just
NOTE Confidence: 0.9505561

00:34:38.330 --> 00:34:39.375 waiting till they're done, and
NOTE Confidence: 0.9505561

00:34:39.535 --> 00:34:40.255 then I'm gonna turn to
NOTE Confidence: 0.9505561

00:34:40.255 --> 00:34:41.375 you, and I welcome any
NOTE Confidence: 0.9505561

00:34:41.375 --> 00:34:42.975 clarification or anything that wasn't
NOTE Confidence: 0.9505561

00:34:42.975 --> 00:34:44.175 correct. I know things get
NOTE Confidence: 0.9505561

00:34:44.175 --> 00:34:45.695 lost in translation, but just
NOTE Confidence: 0.9505561

00:34:45.695 --> 00:34:46.895 let's let them present first
NOTE Confidence: 0.9505561

00:34:46.895 --> 00:34:48.114 for their learning experience.
NOTE Confidence: 0.998931

00:34:48.495 --> 00:34:49.535 So I want to give
NOTE Confidence: 0.998931

00:34:49.535 --> 00:34:51.215 the patient time, but I
NOTE Confidence: 0.998931

00:34:51.215 --> 00:34:52.335 want to also allow the
NOTE Confidence: 0.998931

00:34:52.335 --> 00:34:53.215 learner to do what they
NOTE Confidence: 0.998931

00:34:53.215 --> 00:34:54.035 need to do.
NOTE Confidence: 0.9728991

00:34:54.840 --> 00:34:56.200 There was a study done

NOTE Confidence: 0.9728991
00:34:56.200 --> 00:34:57.160 on this. This is this
NOTE Confidence: 0.9728991
00:34:57.160 --> 00:34:58.440 is from a randomized control
NOTE Confidence: 0.9728991
00:34:58.440 --> 00:34:58.940 trial.
NOTE Confidence: 0.98606503
00:34:59.720 --> 00:35:01.100 The patients liked it better.
NOTE Confidence: 0.95637494
00:35:01.640 --> 00:35:03.320 The the faculty liked it
NOTE Confidence: 0.95637494
00:35:03.320 --> 00:35:03.820 better.
NOTE Confidence: 0.99600047
00:35:04.200 --> 00:35:05.480 More time was spent with
NOTE Confidence: 0.99600047
00:35:05.480 --> 00:35:06.140 the patient,
NOTE Confidence: 0.9805715
00:35:06.455 --> 00:35:07.975 but, overall, the same amount
NOTE Confidence: 0.9805715
00:35:07.975 --> 00:35:08.855 of time was spent for
NOTE Confidence: 0.9805715
00:35:08.855 --> 00:35:09.915 the entire encounter.
NOTE Confidence: 0.9967079
00:35:10.535 --> 00:35:12.135 The biggest difference was that
NOTE Confidence: 0.9967079
00:35:12.135 --> 00:35:13.495 the the learners felt like
NOTE Confidence: 0.9967079
00:35:13.495 --> 00:35:14.455 they had to choose their
NOTE Confidence: 0.9967079
00:35:14.455 --> 00:35:14.955 words
NOTE Confidence: 0.9140254

00:35:15.495 --> 00:35:16.614 more carefully, and they didn't

NOTE Confidence: 0.9140254

00:35:16.614 --> 00:35:17.355 like that.

NOTE Confidence: 0.99316156

00:35:17.975 --> 00:35:19.440 But, honestly, I don't think

NOTE Confidence: 0.99316156

00:35:19.440 --> 00:35:20.640 that's a bad thing. So

NOTE Confidence: 0.99316156

00:35:20.640 --> 00:35:21.760 I do think it is

NOTE Confidence: 0.99316156

00:35:21.760 --> 00:35:23.119 a hard skill to shift

NOTE Confidence: 0.99316156

00:35:23.119 --> 00:35:24.480 from doctor speak to patient

NOTE Confidence: 0.99316156

00:35:24.480 --> 00:35:25.440 speak and back again, and

NOTE Confidence: 0.99316156

00:35:25.440 --> 00:35:26.320 I think it's something that's

NOTE Confidence: 0.99316156

00:35:26.320 --> 00:35:28.160 really important for all training

NOTE Confidence: 0.99316156

00:35:28.160 --> 00:35:29.300 physicians to learn.

NOTE Confidence: 0.9629415

00:35:31.484 --> 00:35:32.525 So now I'm gonna talk

NOTE Confidence: 0.9629415

00:35:32.525 --> 00:35:33.724 about the one minute preceptor

NOTE Confidence: 0.9629415

00:35:33.724 --> 00:35:34.844 on micro skills. This is

NOTE Confidence: 0.9629415

00:35:34.844 --> 00:35:36.444 an this is very old.

NOTE Confidence: 0.9629415

00:35:36.444 --> 00:35:37.805 This has been around. I

NOTE Confidence: 0.9629415

00:35:37.805 --> 00:35:39.085 remember hearing about this when

NOTE Confidence: 0.9629415

00:35:39.085 --> 00:35:40.525 I first was the resident,

NOTE Confidence: 0.9629415

00:35:40.525 --> 00:35:41.184 I believe.

NOTE Confidence: 0.9975119

00:35:41.565 --> 00:35:42.605 This came out in nineteen

NOTE Confidence: 0.9975119

00:35:42.605 --> 00:35:44.204 ninety two. It was based

NOTE Confidence: 0.9975119

00:35:44.204 --> 00:35:46.820 on principles from observational studies

NOTE Confidence: 0.9975119

00:35:46.820 --> 00:35:48.520 about effective clinical teaching.

NOTE Confidence: 0.97885

00:35:49.300 --> 00:35:50.739 They it has been proven

NOTE Confidence: 0.97885

00:35:50.739 --> 00:35:52.280 in multiple studies to work.

NOTE Confidence: 0.9828872

00:35:52.580 --> 00:35:54.340 There's many iterations of this.

NOTE Confidence: 0.9828872

00:35:54.340 --> 00:35:55.060 This is sort of the

NOTE Confidence: 0.9828872

00:35:55.060 --> 00:35:55.800 main iteration.

NOTE Confidence: 0.9987351

00:35:56.500 --> 00:35:57.960 So the one minute preceptor

NOTE Confidence: 0.97007513

00:35:58.785 --> 00:35:59.744 can be used for any

NOTE Confidence: 0.97007513

00:35:59.744 --> 00:36:01.424 student, the or or resident.

NOTE Confidence: 0.97007513

00:36:01.424 --> 00:36:02.305 They do not need to
NOTE Confidence: 0.97007513

00:36:02.305 --> 00:36:03.744 know how to participate in
NOTE Confidence: 0.97007513

00:36:03.744 --> 00:36:04.864 this. They you could just
NOTE Confidence: 0.97007513

00:36:04.864 --> 00:36:06.065 lead it. When we talk
NOTE Confidence: 0.97007513

00:36:06.065 --> 00:36:07.984 about snaps next, the the
NOTE Confidence: 0.97007513

00:36:07.984 --> 00:36:09.585 learner has to drive it.
NOTE Confidence: 0.97007513

00:36:09.585 --> 00:36:10.704 So that's a little bit
NOTE Confidence: 0.97007513

00:36:10.704 --> 00:36:11.204 different.
NOTE Confidence: 0.99812496

00:36:11.505 --> 00:36:12.885 So for one minute preceptor,
NOTE Confidence: 0.99812496

00:36:12.944 --> 00:36:13.825 the first part is that
NOTE Confidence: 0.99812496

00:36:13.825 --> 00:36:15.000 you get a commitment. So
NOTE Confidence: 0.99812496

00:36:15.000 --> 00:36:15.739 the resident comes out,
NOTE Confidence: 0.9894624

00:36:16.520 --> 00:36:17.960 presents to me, and I
NOTE Confidence: 0.9894624

00:36:17.960 --> 00:36:18.920 say, what do you think
NOTE Confidence: 0.9894624

00:36:18.920 --> 00:36:20.280 is going on? So I
NOTE Confidence: 0.9894624

00:36:20.280 --> 00:36:21.160 make sure I get a

NOTE Confidence: 0.9894624
00:36:21.160 --> 00:36:22.680 commitment from them about what's
NOTE Confidence: 0.9894624
00:36:22.680 --> 00:36:23.420 going on.
NOTE Confidence: 0.99682254
00:36:23.960 --> 00:36:24.920 The second part is I'm
NOTE Confidence: 0.99682254
00:36:24.920 --> 00:36:26.540 probing for their clinical reasoning.
NOTE Confidence: 0.99682254
00:36:26.680 --> 00:36:28.120 This is a huge portion
NOTE Confidence: 0.99682254
00:36:28.120 --> 00:36:29.020 of what I'm doing.
NOTE Confidence: 0.9987023
00:36:29.375 --> 00:36:30.335 What led you to this
NOTE Confidence: 0.9987023
00:36:30.335 --> 00:36:31.934 conclusion? What was your supporting
NOTE Confidence: 0.9987023
00:36:31.934 --> 00:36:32.434 evidence?
NOTE Confidence: 0.991885
00:36:32.734 --> 00:36:34.415 What maybe went against it?
NOTE Confidence: 0.991885
00:36:34.415 --> 00:36:35.375 What other things are on
NOTE Confidence: 0.991885
00:36:35.375 --> 00:36:37.055 your differential diagnosis? Right? So
NOTE Confidence: 0.991885
00:36:37.055 --> 00:36:38.015 this is really where I
NOTE Confidence: 0.991885
00:36:38.015 --> 00:36:39.055 get them to explain their
NOTE Confidence: 0.991885
00:36:39.055 --> 00:36:40.515 clinical reasoning to me.
NOTE Confidence: 0.975797

00:36:40.974 --> 00:36:42.174 And then I teach a
NOTE Confidence: 0.975797

00:36:42.174 --> 00:36:43.954 general principle or a pearl.
NOTE Confidence: 0.9818562

00:36:44.969 --> 00:36:45.850 You know, when you see
NOTE Confidence: 0.9818562

00:36:45.850 --> 00:36:46.890 this, you can always think
NOTE Confidence: 0.9818562

00:36:46.890 --> 00:36:48.590 of this. This is pathognomonic
NOTE Confidence: 0.9818562

00:36:48.810 --> 00:36:49.930 for this. This is very
NOTE Confidence: 0.9818562

00:36:49.930 --> 00:36:50.430 specific.
NOTE Confidence: 0.9792372

00:36:51.290 --> 00:36:52.410 You know, this is have
NOTE Confidence: 0.9792372

00:36:52.410 --> 00:36:53.130 you ever heard of the
NOTE Confidence: 0.9792372

00:36:53.130 --> 00:36:54.489 center criteria for the for
NOTE Confidence: 0.9792372

00:36:54.489 --> 00:36:56.170 diagnosing strep throat? So so
NOTE Confidence: 0.9792372

00:36:56.170 --> 00:36:57.050 these are things that I
NOTE Confidence: 0.9792372

00:36:57.050 --> 00:36:58.730 teach a general principle related
NOTE Confidence: 0.9792372

00:36:58.730 --> 00:36:59.469 to the patient.
NOTE Confidence: 0.9942352

00:37:00.915 --> 00:37:02.675 And then reinforcing what went
NOTE Confidence: 0.9942352

00:37:02.675 --> 00:37:04.594 well, which I will say

NOTE Confidence: 0.9942352
00:37:04.594 --> 00:37:06.114 is so important for early
NOTE Confidence: 0.9942352
00:37:06.114 --> 00:37:07.555 learners. I have seen learners
NOTE Confidence: 0.9942352
00:37:07.555 --> 00:37:08.915 change how they do things
NOTE Confidence: 0.9942352
00:37:08.915 --> 00:37:09.795 each time they see a
NOTE Confidence: 0.9942352
00:37:09.795 --> 00:37:10.915 patient because no one told
NOTE Confidence: 0.9942352
00:37:10.915 --> 00:37:11.795 them they were doing it
NOTE Confidence: 0.9942352
00:37:11.795 --> 00:37:13.235 right. So by telling them
NOTE Confidence: 0.9942352
00:37:13.235 --> 00:37:14.940 they're doing something right, they
NOTE Confidence: 0.9942352
00:37:14.940 --> 00:37:15.980 can use that skill again
NOTE Confidence: 0.9942352
00:37:15.980 --> 00:37:16.719 and again.
NOTE Confidence: 0.96127653
00:37:17.420 --> 00:37:19.099 So reinforcing what went well
NOTE Confidence: 0.96127653
00:37:19.099 --> 00:37:21.099 and, obviously, correcting any errors
NOTE Confidence: 0.96127653
00:37:21.099 --> 00:37:22.460 or omissions. You know, next
NOTE Confidence: 0.96127653
00:37:22.460 --> 00:37:24.060 time, you know, consider this
NOTE Confidence: 0.96127653
00:37:24.060 --> 00:37:25.440 in your differential diagnosis.
NOTE Confidence: 0.8513262

00:37:25.820 --> 00:37:26.540 You know? You so,
NOTE Confidence: 0.99253285

00:37:27.665 --> 00:37:28.885 this is pretty straightforward,
NOTE Confidence: 0.99989367

00:37:29.425 --> 00:37:30.805 really easy to do.
NOTE Confidence: 0.9763873

00:37:31.665 --> 00:37:32.545 One thing I wanna add
NOTE Confidence: 0.9763873

00:37:32.545 --> 00:37:33.505 is there is an eight
NOTE Confidence: 0.9763873

00:37:33.505 --> 00:37:35.265 minute preceptor that was developed
NOTE Confidence: 0.9763873

00:37:35.265 --> 00:37:36.405 by by PEDS.
NOTE Confidence: 0.96274596

00:37:37.265 --> 00:37:38.545 And one thing I really
NOTE Confidence: 0.96274596

00:37:38.545 --> 00:37:39.585 liked about it is at
NOTE Confidence: 0.96274596

00:37:39.585 --> 00:37:41.105 the end, they said have
NOTE Confidence: 0.96274596

00:37:41.105 --> 00:37:42.165 the learner generate,
NOTE Confidence: 0.99994457

00:37:42.860 --> 00:37:43.360 learning
NOTE Confidence: 0.99581295

00:37:43.820 --> 00:37:45.580 objectives. So the learner leaves
NOTE Confidence: 0.99581295

00:37:45.580 --> 00:37:46.620 and has things they wanna
NOTE Confidence: 0.99581295

00:37:46.620 --> 00:37:47.660 look up as a result
NOTE Confidence: 0.99581295

00:37:47.660 --> 00:37:48.480 of this case.

NOTE Confidence: 0.9989776
00:37:49.260 --> 00:37:50.640 So the supporting evidence,
NOTE Confidence: 0.94897676
00:37:51.180 --> 00:37:52.320 it approves teaching
NOTE Confidence: 0.92194206
00:37:52.620 --> 00:37:53.120 effectiveness
NOTE Confidence: 0.993153
00:37:53.500 --> 00:37:54.239 and efficiency.
NOTE Confidence: 0.9958223
00:37:55.005 --> 00:37:55.964 You end up giving more
NOTE Confidence: 0.9958223
00:37:55.964 --> 00:37:57.164 feedback to the learner if
NOTE Confidence: 0.9958223
00:37:57.164 --> 00:37:58.464 you're working through this model.
NOTE Confidence: 0.9855096
00:37:58.765 --> 00:38:00.625 You give more deliberate specific
NOTE Confidence: 0.9855096
00:38:00.684 --> 00:38:02.545 teaching points, and it increases
NOTE Confidence: 0.9855096
00:38:02.605 --> 00:38:04.625 learner motivation for outside learning.
NOTE Confidence: 0.96842664
00:38:05.565 --> 00:38:07.164 So I'm gonna talk about
NOTE Confidence: 0.96842664
00:38:07.164 --> 00:38:08.605 snaps, and then we'll compare
NOTE Confidence: 0.96842664
00:38:08.605 --> 00:38:10.980 the two. So snaps was
NOTE Confidence: 0.96842664
00:38:10.980 --> 00:38:12.180 published in two thousand three
NOTE Confidence: 0.96842664
00:38:12.180 --> 00:38:13.880 in academic medicine by Walpole.
NOTE Confidence: 0.98826635

00:38:14.580 --> 00:38:15.780 This was a little bit
NOTE Confidence: 0.98826635

00:38:15.780 --> 00:38:16.980 different. This was based on,
NOTE Confidence: 0.8625962

00:38:17.860 --> 00:38:19.080 cognitive activity,
NOTE Confidence: 0.9820638

00:38:19.620 --> 00:38:20.580 scale, so it was a
NOTE Confidence: 0.9820638

00:38:20.580 --> 00:38:22.100 little bit different. And it
NOTE Confidence: 0.9820638

00:38:22.100 --> 00:38:23.460 shifts the focus of the
NOTE Confidence: 0.9820638

00:38:23.460 --> 00:38:25.434 presentation a little bit because
NOTE Confidence: 0.9820638

00:38:25.434 --> 00:38:27.775 it's learner driven, and it's
NOTE Confidence: 0.9820638

00:38:27.835 --> 00:38:29.055 really, really focused
NOTE Confidence: 0.9986144

00:38:29.355 --> 00:38:31.194 on, expression of their clinical
NOTE Confidence: 0.9986144

00:38:31.194 --> 00:38:31.694 reasoning.
NOTE Confidence: 0.9905976

00:38:32.315 --> 00:38:33.594 So the learner needs to
NOTE Confidence: 0.9905976

00:38:33.594 --> 00:38:34.875 understand how to do this.
NOTE Confidence: 0.9905976

00:38:34.875 --> 00:38:36.234 So I've had preceptors I've
NOTE Confidence: 0.9905976

00:38:36.234 --> 00:38:37.275 worked with that train all
NOTE Confidence: 0.9905976

00:38:37.275 --> 00:38:38.395 their residents to present like

NOTE Confidence: 0.9905976

00:38:38.395 --> 00:38:39.515 this. Their residents know how

NOTE Confidence: 0.9905976

00:38:39.515 --> 00:38:41.040 to present like this, and

NOTE Confidence: 0.9905976

00:38:41.040 --> 00:38:42.640 it's just it flows. Once

NOTE Confidence: 0.9905976

00:38:42.640 --> 00:38:43.680 they learn it, it's easy

NOTE Confidence: 0.9905976

00:38:43.680 --> 00:38:44.260 to do.

NOTE Confidence: 0.9970992

00:38:44.560 --> 00:38:46.080 They come in. They summarize

NOTE Confidence: 0.9970992

00:38:46.080 --> 00:38:47.840 the case. It shouldn't take

NOTE Confidence: 0.9970992

00:38:47.840 --> 00:38:48.640 more than a couple of

NOTE Confidence: 0.9970992

00:38:48.640 --> 00:38:50.080 minutes. This is only about

NOTE Confidence: 0.9970992

00:38:50.080 --> 00:38:51.120 fifty percent of the time

NOTE Confidence: 0.9970992

00:38:51.120 --> 00:38:52.400 you're spending with them. So

NOTE Confidence: 0.9970992

00:38:52.400 --> 00:38:53.440 they summarize the case in

NOTE Confidence: 0.9970992

00:38:53.440 --> 00:38:54.180 a few minutes.

NOTE Confidence: 0.99836147

00:38:54.825 --> 00:38:56.765 They narrow their differential diagnosis

NOTE Confidence: 0.99322444

00:38:57.785 --> 00:38:59.244 to a couple of options,

NOTE Confidence: 0.9862962

00:38:59.545 --> 00:39:01.305 and then they analyze their
NOTE Confidence: 0.9862962

00:39:01.305 --> 00:39:02.665 differential for you. So they
NOTE Confidence: 0.9862962

00:39:02.665 --> 00:39:03.864 tell you the supporting and
NOTE Confidence: 0.9862962

00:39:03.864 --> 00:39:05.305 refuting evidence of each other
NOTE Confidence: 0.9862962

00:39:05.305 --> 00:39:05.805 option,
NOTE Confidence: 0.9797545

00:39:06.760 --> 00:39:08.120 then they prove you. So
NOTE Confidence: 0.9797545

00:39:08.120 --> 00:39:09.160 at this point, they're telling
NOTE Confidence: 0.9797545

00:39:09.160 --> 00:39:10.840 you, I am not sure
NOTE Confidence: 0.9797545

00:39:10.840 --> 00:39:11.660 about this.
NOTE Confidence: 0.99980617

00:39:11.960 --> 00:39:13.020 Can you help me?
NOTE Confidence: 0.9898111

00:39:13.720 --> 00:39:15.160 They're they're telling you where
NOTE Confidence: 0.9898111

00:39:15.160 --> 00:39:16.680 they're uncertain, and they're asking
NOTE Confidence: 0.9898111

00:39:16.680 --> 00:39:17.480 you to fill in the
NOTE Confidence: 0.9898111

00:39:17.480 --> 00:39:17.980 gaps.
NOTE Confidence: 0.97731173

00:39:18.360 --> 00:39:19.815 This can be intimidating, I
NOTE Confidence: 0.97731173

00:39:19.815 --> 00:39:21.675 think, especially for new preceptors

NOTE Confidence: 0.97731173

00:39:21.815 --> 00:39:23.255 because they're not driving the

NOTE Confidence: 0.97731173

00:39:23.255 --> 00:39:24.855 learning points. The they're getting

NOTE Confidence: 0.97731173

00:39:24.855 --> 00:39:25.355 asked.

NOTE Confidence: 0.9981104

00:39:25.735 --> 00:39:27.195 But if you don't know,

NOTE Confidence: 0.9981104

00:39:27.335 --> 00:39:28.055 I think this is a

NOTE Confidence: 0.9981104

00:39:28.055 --> 00:39:29.735 wonderful opportunity to say, hey.

NOTE Confidence: 0.9981104

00:39:29.735 --> 00:39:30.455 I don't know what the

NOTE Confidence: 0.9981104

00:39:30.455 --> 00:39:32.250 latest recommendations are around this.

NOTE Confidence: 0.9981104

00:39:32.330 --> 00:39:33.370 Let's look it up together.

NOTE Confidence: 0.9981104

00:39:33.370 --> 00:39:34.250 This is how I would

NOTE Confidence: 0.9981104

00:39:34.250 --> 00:39:35.230 find this information.

NOTE Confidence: 0.9994894

00:39:35.610 --> 00:39:36.570 I think the skill of

NOTE Confidence: 0.9994894

00:39:36.570 --> 00:39:37.550 finding information

NOTE Confidence: 0.9846029

00:39:37.850 --> 00:39:38.730 is one of the most

NOTE Confidence: 0.9846029

00:39:38.730 --> 00:39:40.170 important skills that any learner

NOTE Confidence: 0.9846029

00:39:40.170 --> 00:39:40.670 can,
NOTE Confidence: 0.98525655
00:39:41.210 --> 00:39:42.810 know because information is changing
NOTE Confidence: 0.98525655
00:39:42.810 --> 00:39:44.110 on such a regular basis.
NOTE Confidence: 0.97410816
00:39:44.795 --> 00:39:46.575 And then finally, they're planning,
NOTE Confidence: 0.97410816
00:39:46.635 --> 00:39:48.155 making a plan together, and
NOTE Confidence: 0.97410816
00:39:48.155 --> 00:39:49.515 they're selecting an issue for
NOTE Confidence: 0.97410816
00:39:49.515 --> 00:39:50.655 self directed learning.
NOTE Confidence: 0.9850887
00:39:51.035 --> 00:39:51.535 So,
NOTE Confidence: 0.9276134
00:39:52.235 --> 00:39:53.435 the difference with snaps
NOTE Confidence: 0.9666241
00:39:53.915 --> 00:39:55.675 so the learners provided more
NOTE Confidence: 0.9666241
00:39:55.675 --> 00:39:57.275 items in the differential diagnosis
NOTE Confidence: 0.9666241
00:39:57.275 --> 00:39:59.070 and justification for them, And
NOTE Confidence: 0.9666241
00:39:59.070 --> 00:40:00.110 they were more likely to
NOTE Confidence: 0.9666241
00:40:00.110 --> 00:40:01.790 seek information and to ask
NOTE Confidence: 0.9666241
00:40:01.790 --> 00:40:03.710 questions and acknowledge uncertainty because
NOTE Confidence: 0.9666241
00:40:03.710 --> 00:40:04.590 it was part of the

NOTE Confidence: 0.9666241

00:40:04.590 --> 00:40:05.950 model. Right? We're we're telling

NOTE Confidence: 0.9666241

00:40:05.950 --> 00:40:06.750 them they have to do

NOTE Confidence: 0.9666241

00:40:06.750 --> 00:40:08.430 this. They're focusing on the

NOTE Confidence: 0.9666241

00:40:08.430 --> 00:40:09.870 management, which as we talked

NOTE Confidence: 0.9666241

00:40:09.870 --> 00:40:10.830 about in the Ryan scheme

NOTE Confidence: 0.9666241

00:40:10.830 --> 00:40:12.290 is a more advanced skill,

NOTE Confidence: 0.9666241

00:40:12.555 --> 00:40:13.594 and then the learners are

NOTE Confidence: 0.9666241

00:40:13.594 --> 00:40:14.954 picking what they wanna follow-up

NOTE Confidence: 0.9666241

00:40:14.954 --> 00:40:15.454 on.

NOTE Confidence: 0.9992342

00:40:15.994 --> 00:40:17.194 So when you compare the

NOTE Confidence: 0.9992342

00:40:17.194 --> 00:40:17.694 two,

NOTE Confidence: 0.96298534

00:40:18.075 --> 00:40:19.114 one is teacher led and

NOTE Confidence: 0.96298534

00:40:19.114 --> 00:40:20.255 one is learner led,

NOTE Confidence: 0.9984007

00:40:20.635 --> 00:40:22.494 they're both a collaborative dialogue.

NOTE Confidence: 0.9852245

00:40:23.675 --> 00:40:24.954 One minute preceptor can be

NOTE Confidence: 0.9852245

00:40:24.954 --> 00:40:26.550 used for all levels. Snaps
NOTE Confidence: 0.9852245

00:40:26.550 --> 00:40:27.430 does tend to be better
NOTE Confidence: 0.9852245

00:40:27.430 --> 00:40:28.790 for more residents in GMA
NOTE Confidence: 0.9852245

00:40:28.790 --> 00:40:29.670 than it does for early
NOTE Confidence: 0.9852245

00:40:29.670 --> 00:40:30.170 learners.
NOTE Confidence: 0.9729843

00:40:30.870 --> 00:40:32.150 One minute preceptor is really
NOTE Confidence: 0.9729843

00:40:32.150 --> 00:40:33.910 focused on the knowledge, whereas
NOTE Confidence: 0.9729843

00:40:33.910 --> 00:40:34.950 snaps is focused on the
NOTE Confidence: 0.9729843

00:40:34.950 --> 00:40:35.850 clinical reasoning,
NOTE Confidence: 0.9879632

00:40:36.230 --> 00:40:37.910 and you're directing the learning
NOTE Confidence: 0.9879632

00:40:37.910 --> 00:40:39.190 for the one minute preceptor
NOTE Confidence: 0.9879632

00:40:39.190 --> 00:40:40.310 as opposed to snaps where
NOTE Confidence: 0.9879632

00:40:40.310 --> 00:40:41.775 the the student is directing
NOTE Confidence: 0.9879632

00:40:41.775 --> 00:40:42.895 the learner learning or the
NOTE Confidence: 0.9879632

00:40:42.895 --> 00:40:43.714 resident is.
NOTE Confidence: 0.962002

00:40:44.734 --> 00:40:46.015 I wanna just take a

NOTE Confidence: 0.962002
00:40:46.015 --> 00:40:46.515 moment,
NOTE Confidence: 0.9562493
00:40:46.815 --> 00:40:48.194 just gonna stop a share,
NOTE Confidence: 0.9562493
00:40:48.335 --> 00:40:50.255 and see who's used these
NOTE Confidence: 0.9562493
00:40:50.255 --> 00:40:51.375 and what your feedback is
NOTE Confidence: 0.9562493
00:40:51.375 --> 00:40:52.415 or any tips you wanna
NOTE Confidence: 0.9562493
00:40:52.415 --> 00:40:53.694 share for anyone else in
NOTE Confidence: 0.9562493
00:40:53.694 --> 00:40:54.275 the room.
NOTE Confidence: 0.59145236
00:41:10.805 --> 00:41:11.465 I think,
NOTE Confidence: 0.922295
00:41:12.484 --> 00:41:14.244 I tend to use snobs
NOTE Confidence: 0.922295
00:41:14.244 --> 00:41:15.385 more with
NOTE Confidence: 0.9610153
00:41:16.085 --> 00:41:17.364 somebody who, like, feels more
NOTE Confidence: 0.9610153
00:41:17.364 --> 00:41:18.645 comfortable with, like, taking the
NOTE Confidence: 0.9610153
00:41:18.645 --> 00:41:20.085 initiative and, like, tell me
NOTE Confidence: 0.9610153
00:41:20.085 --> 00:41:21.205 what's going on as opposed
NOTE Confidence: 0.9610153
00:41:21.205 --> 00:41:22.484 to, like, somebody who's still
NOTE Confidence: 0.9610153

00:41:22.484 --> 00:41:22.984 very
NOTE Confidence: 0.86461407

00:41:23.319 --> 00:41:24.140 early in your
NOTE Confidence: 0.93605727

00:41:24.520 --> 00:41:26.280 training English. I may prefer,
NOTE Confidence: 0.93605727

00:41:26.280 --> 00:41:27.660 like, the one minute learner
NOTE Confidence: 0.915505

00:41:28.119 --> 00:41:29.400 experience. And have you and
NOTE Confidence: 0.915505

00:41:29.400 --> 00:41:30.760 have you you've used snaps
NOTE Confidence: 0.915505

00:41:30.760 --> 00:41:31.500 with learners?
NOTE Confidence: 0.89946127

00:41:31.960 --> 00:41:33.420 Yes. So, for example,
NOTE Confidence: 0.924089

00:41:33.960 --> 00:41:35.480 when I'm on service with
NOTE Confidence: 0.924089

00:41:35.480 --> 00:41:36.140 the fellow,
NOTE Confidence: 0.9531214

00:41:36.705 --> 00:41:38.225 it's mostly a snaps where,
NOTE Confidence: 0.9531214

00:41:38.225 --> 00:41:39.665 like Mhmm. I just wanna
NOTE Confidence: 0.9531214

00:41:39.665 --> 00:41:41.105 hear from you, and, like,
NOTE Confidence: 0.9531214

00:41:41.105 --> 00:41:41.905 I want you to tell
NOTE Confidence: 0.9531214

00:41:41.905 --> 00:41:43.285 me what you're thinking and,
NOTE Confidence: 0.929988

00:41:43.985 --> 00:41:44.945 what you wanna do for

NOTE Confidence: 0.929988
00:41:44.945 --> 00:41:45.605 this patient.
NOTE Confidence: 0.9780553
00:41:46.065 --> 00:41:47.185 As opposed to, like, a
NOTE Confidence: 0.9780553
00:41:47.185 --> 00:41:48.625 medical student or, like, a
NOTE Confidence: 0.9780553
00:41:48.625 --> 00:41:49.685 resident in clinic,
NOTE Confidence: 0.9525862
00:41:51.000 --> 00:41:52.280 in whom, like, as you
NOTE Confidence: 0.9525862
00:41:52.280 --> 00:41:53.020 were saying,
NOTE Confidence: 0.9393121
00:41:53.400 --> 00:41:55.080 I wanna, like, give them,
NOTE Confidence: 0.9393121
00:41:55.080 --> 00:41:56.520 like, the teaching pro from
NOTE Confidence: 0.9393121
00:41:56.520 --> 00:41:57.820 the patient they just saw.
NOTE Confidence: 0.9805646
00:41:58.360 --> 00:41:59.960 Mhmm. And maybe they don't
NOTE Confidence: 0.9805646
00:41:59.960 --> 00:42:01.320 have a whole grasp of
NOTE Confidence: 0.9805646
00:42:01.320 --> 00:42:02.280 what's going on because, like,
NOTE Confidence: 0.9805646
00:42:02.280 --> 00:42:03.160 maybe it's, like, their first
NOTE Confidence: 0.9805646
00:42:03.160 --> 00:42:04.200 time in clinic or, like,
NOTE Confidence: 0.9805646
00:42:04.200 --> 00:42:05.505 their first week doing their
NOTE Confidence: 0.9805646

00:42:05.505 --> 00:42:06.885 elective. So I think
NOTE Confidence: 0.87791324
00:42:07.344 --> 00:42:08.785 that's when they use one
NOTE Confidence: 0.87791324
00:42:08.785 --> 00:42:09.605 or the other.
NOTE Confidence: 0.9950388
00:42:10.385 --> 00:42:11.424 Yeah. Great. And do you
NOTE Confidence: 0.9950388
00:42:11.424 --> 00:42:12.645 feel like they're both effective
NOTE Confidence: 0.9950388
00:42:12.704 --> 00:42:13.285 to use?
NOTE Confidence: 0.9733492
00:42:13.585 --> 00:42:14.704 Yeah. Yeah. And I I
NOTE Confidence: 0.9733492
00:42:14.704 --> 00:42:16.305 like that you can tailor
NOTE Confidence: 0.9733492
00:42:16.305 --> 00:42:17.505 what approach you're using to
NOTE Confidence: 0.9733492
00:42:17.505 --> 00:42:18.464 what learner you have in
NOTE Confidence: 0.9733492
00:42:18.464 --> 00:42:19.710 front of you. Like Yes.
NOTE Confidence: 0.9733492
00:42:19.869 --> 00:42:21.170 I think that's what's helpful.
NOTE Confidence: 0.9993024
00:42:21.869 --> 00:42:22.369 Great.
NOTE Confidence: 0.95690066
00:42:23.550 --> 00:42:25.150 Other thoughts? And I'm actually
NOTE Confidence: 0.95690066
00:42:25.150 --> 00:42:26.350 gonna drop into a the
NOTE Confidence: 0.95690066
00:42:26.350 --> 00:42:27.650 chat a bit a handout

NOTE Confidence: 0.95690066
00:42:27.710 --> 00:42:28.910 about the two models just
NOTE Confidence: 0.95690066
00:42:28.910 --> 00:42:30.190 if anybody wants to take
NOTE Confidence: 0.95690066
00:42:30.190 --> 00:42:31.010 that with them.
NOTE Confidence: 0.87819976
00:42:36.215 --> 00:42:37.495 I I think I I
NOTE Confidence: 0.87819976
00:42:37.495 --> 00:42:38.455 I haven't used any of
NOTE Confidence: 0.87819976
00:42:38.455 --> 00:42:40.455 these formally, but now hearing
NOTE Confidence: 0.87819976
00:42:40.455 --> 00:42:40.955 these,
NOTE Confidence: 0.9949446
00:42:42.455 --> 00:42:43.594 I think with
NOTE Confidence: 0.963713
00:42:44.935 --> 00:42:47.175 medical students, I prob or,
NOTE Confidence: 0.963713
00:42:47.175 --> 00:42:48.855 like, very new residents, I
NOTE Confidence: 0.963713
00:42:48.855 --> 00:42:51.119 probably use the active observation
NOTE Confidence: 0.963713
00:42:51.260 --> 00:42:52.160 a little more.
NOTE Confidence: 0.9640153
00:42:52.460 --> 00:42:53.500 I do try to stop
NOTE Confidence: 0.9640153
00:42:53.500 --> 00:42:55.260 right outside the room or
NOTE Confidence: 0.9640153
00:42:55.340 --> 00:42:55.980 you know, it's a lot
NOTE Confidence: 0.9640153

00:42:56.060 --> 00:42:57.020 they're really pretty good at

NOTE Confidence: 0.9640153

00:42:57.020 --> 00:42:57.900 preparing. So a lot of

NOTE Confidence: 0.9640153

00:42:57.900 --> 00:42:58.940 times, they've, like, at least

NOTE Confidence: 0.9640153

00:42:58.940 --> 00:42:59.920 looked at the chart.

NOTE Confidence: 0.96278447

00:43:00.300 --> 00:43:01.340 And so I tell them

NOTE Confidence: 0.96278447

00:43:01.340 --> 00:43:02.380 a little bit, like, at

NOTE Confidence: 0.96278447

00:43:02.380 --> 00:43:03.340 the beginning, this is what

NOTE Confidence: 0.96278447

00:43:03.340 --> 00:43:04.380 I'm looking for. This is

NOTE Confidence: 0.96278447

00:43:04.380 --> 00:43:05.235 what I think kinda kinda

NOTE Confidence: 0.96278447

00:43:05.235 --> 00:43:05.875 like what you were saying.

NOTE Confidence: 0.96278447

00:43:05.875 --> 00:43:06.915 This is what they might

NOTE Confidence: 0.96278447

00:43:06.915 --> 00:43:07.415 say.

NOTE Confidence: 0.99777865

00:43:07.795 --> 00:43:09.235 These are some nuances that

NOTE Confidence: 0.99777865

00:43:09.235 --> 00:43:10.215 I'm looking for.

NOTE Confidence: 0.9741704

00:43:10.995 --> 00:43:12.355 And then sometimes while I'm

NOTE Confidence: 0.9741704

00:43:12.355 --> 00:43:13.315 doing the exam, you know,

NOTE Confidence: 0.9741704
00:43:13.315 --> 00:43:14.515 because I'm doing all pelvic
NOTE Confidence: 0.9741704
00:43:14.515 --> 00:43:16.275 exams, so Mhmm. I have
NOTE Confidence: 0.9741704
00:43:16.275 --> 00:43:17.315 to be pretty sensitive. I
NOTE Confidence: 0.9741704
00:43:17.315 --> 00:43:18.835 don't want, you know, to
NOTE Confidence: 0.9741704
00:43:18.835 --> 00:43:20.135 make the patient feel uncomfortable.
NOTE Confidence: 0.9770224
00:43:20.810 --> 00:43:21.930 So I sometimes will say
NOTE Confidence: 0.9770224
00:43:21.930 --> 00:43:22.969 to the patient, depending on
NOTE Confidence: 0.9770224
00:43:22.969 --> 00:43:23.630 the patient,
NOTE Confidence: 0.97956353
00:43:24.170 --> 00:43:25.369 I'm gonna talk out loud
NOTE Confidence: 0.97956353
00:43:25.369 --> 00:43:26.730 a little bit here. Is
NOTE Confidence: 0.97956353
00:43:26.730 --> 00:43:28.830 that okay? Again, kinda gauging
NOTE Confidence: 0.97956353
00:43:28.890 --> 00:43:30.570 who that patient is. And
NOTE Confidence: 0.97956353
00:43:30.570 --> 00:43:32.570 then sometimes during the exam,
NOTE Confidence: 0.97956353
00:43:32.570 --> 00:43:34.205 in the spirit of explaining
NOTE Confidence: 0.97956353
00:43:34.205 --> 00:43:35.344 it to the patient,
NOTE Confidence: 0.98274064

00:43:35.725 --> 00:43:37.085 I'm sort of explaining it
NOTE Confidence: 0.98274064

00:43:37.085 --> 00:43:38.445 to the learner as well.
NOTE Confidence: 0.98274064

00:43:38.445 --> 00:43:40.205 Like, I'll kinda use that
NOTE Confidence: 0.98274064

00:43:40.205 --> 00:43:41.105 a little bit,
NOTE Confidence: 0.99442774

00:43:41.485 --> 00:43:43.005 again, depending on the patient
NOTE Confidence: 0.99442774

00:43:43.005 --> 00:43:44.205 a little bit. So I
NOTE Confidence: 0.99442774

00:43:44.205 --> 00:43:45.245 I think but I I
NOTE Confidence: 0.99442774

00:43:45.245 --> 00:43:46.785 like having some formal
NOTE Confidence: 0.9280344

00:43:49.610 --> 00:43:50.890 structures, you know, for the
NOTE Confidence: 0.9280344

00:43:50.890 --> 00:43:52.489 bedside and this for the
NOTE Confidence: 0.9280344

00:43:52.489 --> 00:43:53.850 snaps and the bedside to
NOTE Confidence: 0.9280344

00:43:53.850 --> 00:43:54.989 be a little more intentional.
NOTE Confidence: 0.98145705

00:43:56.090 --> 00:43:57.130 Yeah. I love that. And
NOTE Confidence: 0.98145705

00:43:57.130 --> 00:43:58.170 I love that you're asking
NOTE Confidence: 0.98145705

00:43:58.170 --> 00:43:59.450 permission from the patient to
NOTE Confidence: 0.98145705

00:43:59.450 --> 00:44:00.410 to talk out loud and

NOTE Confidence: 0.98145705
00:44:00.410 --> 00:44:01.290 that when you're doing it,
NOTE Confidence: 0.98145705
00:44:01.290 --> 00:44:02.410 you're sort of getting both
NOTE Confidence: 0.98145705
00:44:02.410 --> 00:44:03.770 parties engaged at the same
NOTE Confidence: 0.98145705
00:44:03.770 --> 00:44:04.905 time. And I do think
NOTE Confidence: 0.98145705
00:44:04.905 --> 00:44:06.025 patients feel like they learn
NOTE Confidence: 0.98145705
00:44:06.025 --> 00:44:06.985 a lot from when the
NOTE Confidence: 0.98145705
00:44:06.985 --> 00:44:08.425 learner's in the room, more
NOTE Confidence: 0.98145705
00:44:08.425 --> 00:44:09.305 so than when you're just
NOTE Confidence: 0.98145705
00:44:09.305 --> 00:44:10.344 explaining it to them. So
NOTE Confidence: 0.98145705
00:44:10.344 --> 00:44:11.085 that's great.
NOTE Confidence: 0.99938416
00:44:14.265 --> 00:44:15.325 Any other thoughts?
NOTE Confidence: 0.8355031
00:44:21.640 --> 00:44:22.140 K.
NOTE Confidence: 0.9991503
00:44:22.839 --> 00:44:24.200 So just to I'm gonna
NOTE Confidence: 0.9991503
00:44:24.200 --> 00:44:25.339 go back to my presentation.
NOTE Confidence: 0.99310017
00:44:27.000 --> 00:44:28.920 So the last thing I
NOTE Confidence: 0.99310017

00:44:28.920 --> 00:44:29.980 wanna talk about
NOTE Confidence: 0.9791468

00:44:30.599 --> 00:44:31.819 is the role modeling,
NOTE Confidence: 0.9819516

00:44:32.964 --> 00:44:34.325 because this is such a
NOTE Confidence: 0.9819516

00:44:34.325 --> 00:44:35.765 tremendous part of what we
NOTE Confidence: 0.9819516

00:44:35.765 --> 00:44:36.805 do. Some people call it
NOTE Confidence: 0.9819516

00:44:36.805 --> 00:44:38.085 the hidden curriculum or the
NOTE Confidence: 0.9819516

00:44:38.085 --> 00:44:39.844 informal curriculum, but, you know,
NOTE Confidence: 0.9819516

00:44:39.844 --> 00:44:41.125 they are watching every move
NOTE Confidence: 0.9819516

00:44:41.125 --> 00:44:42.244 you make whether you know
NOTE Confidence: 0.9819516

00:44:42.244 --> 00:44:43.125 it or not, and they
NOTE Confidence: 0.9819516

00:44:43.125 --> 00:44:45.125 are performing judgments. And that
NOTE Confidence: 0.9819516

00:44:45.125 --> 00:44:46.790 is just part of, you
NOTE Confidence: 0.9819516

00:44:46.790 --> 00:44:47.989 know, learning how to be
NOTE Confidence: 0.9819516

00:44:47.989 --> 00:44:49.190 a good clinician. You pick
NOTE Confidence: 0.9819516

00:44:49.190 --> 00:44:50.230 up what you wanna do,
NOTE Confidence: 0.9819516

00:44:50.230 --> 00:44:51.030 and you pick up what

NOTE Confidence: 0.9819516
00:44:51.030 --> 00:44:51.910 you don't wanna do when
NOTE Confidence: 0.9819516
00:44:51.910 --> 00:44:53.050 you see it role modeled.
NOTE Confidence: 0.97155833
00:44:53.670 --> 00:44:54.969 So in the ambulatory
NOTE Confidence: 0.998791
00:44:55.430 --> 00:44:55.930 setting,
NOTE Confidence: 0.96797097
00:44:56.710 --> 00:44:57.910 the learners spend a tremendous
NOTE Confidence: 0.96797097
00:44:57.910 --> 00:44:58.790 amount of time with you,
NOTE Confidence: 0.96797097
00:44:58.790 --> 00:44:59.964 and there are so many
NOTE Confidence: 0.96797097
00:44:59.964 --> 00:45:01.484 issues. I'm just throwing up
NOTE Confidence: 0.96797097
00:45:01.484 --> 00:45:02.364 a few of them that
NOTE Confidence: 0.96797097
00:45:02.364 --> 00:45:03.025 come up
NOTE Confidence: 0.99926126
00:45:03.325 --> 00:45:04.704 outside of medical knowledge.
NOTE Confidence: 0.9955114
00:45:05.724 --> 00:45:07.645 So psychosocial issues are at
NOTE Confidence: 0.9955114
00:45:07.645 --> 00:45:08.305 the forefront.
NOTE Confidence: 0.99859643
00:45:09.244 --> 00:45:09.984 My patients
NOTE Confidence: 0.9950619
00:45:10.445 --> 00:45:11.645 come to me with with
NOTE Confidence: 0.9950619

00:45:11.645 --> 00:45:13.325 these kind of concerns every

NOTE Confidence: 0.9950619

00:45:13.325 --> 00:45:14.224 single day.

NOTE Confidence: 0.99509287

00:45:14.600 --> 00:45:15.960 So I just wanna talk

NOTE Confidence: 0.99509287

00:45:15.960 --> 00:45:17.080 for a minute about how

NOTE Confidence: 0.99509287

00:45:17.080 --> 00:45:18.040 to teach around these and

NOTE Confidence: 0.99509287

00:45:18.040 --> 00:45:19.000 how to shift from the

NOTE Confidence: 0.99509287

00:45:19.000 --> 00:45:20.060 science of medicine

NOTE Confidence: 0.9896555

00:45:20.520 --> 00:45:21.560 to really what I would

NOTE Confidence: 0.9896555

00:45:21.560 --> 00:45:22.520 consider to be the art

NOTE Confidence: 0.9896555

00:45:22.520 --> 00:45:23.180 of medicine.

NOTE Confidence: 0.9851985

00:45:25.239 --> 00:45:26.360 I'm sure there are plenty

NOTE Confidence: 0.9851985

00:45:26.360 --> 00:45:27.320 more, but these are just

NOTE Confidence: 0.9851985

00:45:27.320 --> 00:45:28.280 some things that come to

NOTE Confidence: 0.9851985

00:45:28.280 --> 00:45:29.160 mind when we're in the

NOTE Confidence: 0.9851985

00:45:29.160 --> 00:45:30.200 office with the patient in

NOTE Confidence: 0.9851985

00:45:30.200 --> 00:45:31.445 an ambulatory setting.

NOTE Confidence: 0.999127
00:45:32.305 --> 00:45:32.805 So
NOTE Confidence: 0.9793409
00:45:33.425 --> 00:45:34.465 this is a paper that
NOTE Confidence: 0.9793409
00:45:34.465 --> 00:45:35.905 I found from academic medicine.
NOTE Confidence: 0.9793409
00:45:35.905 --> 00:45:36.785 I have not seen it
NOTE Confidence: 0.9793409
00:45:36.785 --> 00:45:37.905 before I started giving this
NOTE Confidence: 0.9793409
00:45:37.905 --> 00:45:38.864 talk, but I really liked
NOTE Confidence: 0.9793409
00:45:38.864 --> 00:45:39.665 it, and I wanted to
NOTE Confidence: 0.9793409
00:45:39.665 --> 00:45:41.025 include it. And they talked
NOTE Confidence: 0.9793409
00:45:41.025 --> 00:45:42.405 about precepting humanism,
NOTE Confidence: 0.99925905
00:45:43.190 --> 00:45:44.250 And they they
NOTE Confidence: 0.99731034
00:45:44.630 --> 00:45:46.970 quoted that humanism was characterized
NOTE Confidence: 0.99731034
00:45:47.030 --> 00:45:49.610 by respectful and compassionate relationships
NOTE Confidence: 0.98860425
00:45:49.910 --> 00:45:51.590 among physicians, their patients, and
NOTE Confidence: 0.98860425
00:45:51.590 --> 00:45:52.790 other members of the health
NOTE Confidence: 0.98860425
00:45:52.790 --> 00:45:54.790 care team that flourishes within
NOTE Confidence: 0.98860425

00:45:54.790 --> 00:45:56.010 a humanistic culture.
NOTE Confidence: 0.9653847

00:45:56.310 --> 00:45:58.650 They described humanistic professionals as
NOTE Confidence: 0.9653847

00:45:58.844 --> 00:46:00.385 those who demonstrate integrity,
NOTE Confidence: 0.9998764

00:46:01.165 --> 00:46:01.665 excellence,
NOTE Confidence: 0.99986887

00:46:02.125 --> 00:46:02.625 compassion,
NOTE Confidence: 0.99979615

00:46:03.405 --> 00:46:03.905 altruism,
NOTE Confidence: 0.99982846

00:46:04.445 --> 00:46:04.945 respect,
NOTE Confidence: 0.99058694

00:46:05.565 --> 00:46:06.864 empathy, and service.
NOTE Confidence: 0.98347694

00:46:07.484 --> 00:46:08.525 And I know we all
NOTE Confidence: 0.98347694

00:46:08.525 --> 00:46:09.885 do this, so this is
NOTE Confidence: 0.98347694

00:46:09.885 --> 00:46:11.105 about how to precept
NOTE Confidence: 0.9989749

00:46:11.484 --> 00:46:12.545 human humanism.
NOTE Confidence: 0.99949104

00:46:13.110 --> 00:46:14.230 So the first step is
NOTE Confidence: 0.99949104

00:46:14.230 --> 00:46:15.350 just stating that this is
NOTE Confidence: 0.99949104

00:46:15.350 --> 00:46:17.130 something that's important to you.
NOTE Confidence: 0.99949104

00:46:17.270 --> 00:46:17.590 So,

NOTE Confidence: 0.98630977

00:46:18.230 --> 00:46:20.230 you know, I really wanna

NOTE Confidence: 0.98630977

00:46:20.230 --> 00:46:21.590 talk about humanism, and and

NOTE Confidence: 0.98630977

00:46:21.590 --> 00:46:22.470 I know that's something we

NOTE Confidence: 0.98630977

00:46:22.470 --> 00:46:23.610 don't always talk about.

NOTE Confidence: 0.990645

00:46:23.989 --> 00:46:25.030 You might not feel fully

NOTE Confidence: 0.990645

00:46:25.030 --> 00:46:26.150 comfortable with it, but I

NOTE Confidence: 0.990645

00:46:26.150 --> 00:46:26.870 want this to be a

NOTE Confidence: 0.990645

00:46:26.870 --> 00:46:28.150 place that you can express

NOTE Confidence: 0.990645

00:46:28.150 --> 00:46:28.650 uncertainties.

NOTE Confidence: 0.99953514

00:46:29.325 --> 00:46:30.224 You can express

NOTE Confidence: 0.9935188

00:46:30.765 --> 00:46:32.045 learning gaps. You can tell

NOTE Confidence: 0.9935188

00:46:32.045 --> 00:46:32.765 me about things that make

NOTE Confidence: 0.9935188

00:46:32.765 --> 00:46:33.805 you uncomfortable, and we could

NOTE Confidence: 0.9935188

00:46:33.805 --> 00:46:34.844 talk about them because you'll

NOTE Confidence: 0.9935188

00:46:34.844 --> 00:46:35.964 be in encounters that might

NOTE Confidence: 0.9935188

00:46:35.964 --> 00:46:37.025 make you feel uncomfortable.
NOTE Confidence: 0.9481499

00:46:39.565 --> 00:46:40.765 Talk about some goals that
NOTE Confidence: 0.9481499

00:46:40.765 --> 00:46:42.545 might include humanistic care.
NOTE Confidence: 0.95828754

00:46:42.960 --> 00:46:44.320 When you're thinking about a
NOTE Confidence: 0.95828754

00:46:44.320 --> 00:46:46.099 a student or a learner,
NOTE Confidence: 0.983735

00:46:46.560 --> 00:46:47.680 I try to diagnose them
NOTE Confidence: 0.983735

00:46:47.680 --> 00:46:48.800 the same way I diagnose
NOTE Confidence: 0.983735

00:46:48.800 --> 00:46:50.640 them, in terms of behavior
NOTE Confidence: 0.983735

00:46:50.640 --> 00:46:51.920 change. So I think about
NOTE Confidence: 0.983735

00:46:51.920 --> 00:46:52.739 if they're precontemplative
NOTE Confidence: 0.9683814

00:46:53.119 --> 00:46:54.080 and they never even thought
NOTE Confidence: 0.9683814

00:46:54.080 --> 00:46:55.755 about this, or they're contemplative
NOTE Confidence: 0.9683814

00:46:55.815 --> 00:46:56.695 and they've thought about it,
NOTE Confidence: 0.9683814

00:46:56.695 --> 00:46:58.055 but they haven't really delved
NOTE Confidence: 0.9683814

00:46:58.055 --> 00:46:59.494 into this at all, or
NOTE Confidence: 0.9683814

00:46:59.494 --> 00:47:00.614 they're in the planning stage,

NOTE Confidence: 0.9683814
00:47:00.614 --> 00:47:02.315 or they're actively doing it.
NOTE Confidence: 0.9683814
00:47:02.375 --> 00:47:03.815 Right? So so I think
NOTE Confidence: 0.9683814
00:47:03.815 --> 00:47:04.695 about that when I talk
NOTE Confidence: 0.9683814
00:47:04.695 --> 00:47:05.975 about humanism. Like, you know,
NOTE Confidence: 0.9683814
00:47:05.975 --> 00:47:06.855 how often do you talk
NOTE Confidence: 0.9683814
00:47:06.855 --> 00:47:08.875 to people about housing insecurity
NOTE Confidence: 0.9683814
00:47:09.015 --> 00:47:10.170 or, you know, that they
NOTE Confidence: 0.9683814
00:47:10.170 --> 00:47:11.450 can't afford their medications or
NOTE Confidence: 0.9683814
00:47:11.450 --> 00:47:12.410 they can't adhere to their
NOTE Confidence: 0.9683814
00:47:12.410 --> 00:47:13.690 medications or they just can't
NOTE Confidence: 0.9683814
00:47:13.690 --> 00:47:14.969 afford healthy food. Right? Like,
NOTE Confidence: 0.9683814
00:47:14.969 --> 00:47:15.849 these are things that come
NOTE Confidence: 0.9683814
00:47:15.849 --> 00:47:16.969 up, and how comfortable do
NOTE Confidence: 0.9683814
00:47:16.969 --> 00:47:18.270 you feel talking about it?
NOTE Confidence: 0.9712126
00:47:19.530 --> 00:47:20.650 You diagnose them like I
NOTE Confidence: 0.9712126

00:47:20.650 --> 00:47:22.730 mentioned before. You integrate these
NOTE Confidence: 0.9712126

00:47:22.730 --> 00:47:24.705 psychosocial issues into your precepting.
NOTE Confidence: 0.9712126

00:47:24.945 --> 00:47:26.545 So instead of just making
NOTE Confidence: 0.9712126

00:47:26.545 --> 00:47:28.145 every pearl about a medical
NOTE Confidence: 0.9712126

00:47:28.145 --> 00:47:29.665 issue, you might throw in
NOTE Confidence: 0.9712126

00:47:29.665 --> 00:47:30.785 a pearl or a learning
NOTE Confidence: 0.9712126

00:47:30.785 --> 00:47:32.085 point that's about a psychosocial
NOTE Confidence: 0.9712126

00:47:32.225 --> 00:47:32.725 issue.
NOTE Confidence: 0.9790027

00:47:33.344 --> 00:47:34.705 And then the biggest part,
NOTE Confidence: 0.9790027

00:47:34.705 --> 00:47:35.844 I think, is debriefing
NOTE Confidence: 0.98398983

00:47:36.385 --> 00:47:37.844 and reflecting on the experience,
NOTE Confidence: 0.9877786

00:47:38.625 --> 00:47:40.050 to really talk about I
NOTE Confidence: 0.9877786

00:47:40.130 --> 00:47:42.370 I tell, students when encounters
NOTE Confidence: 0.9877786

00:47:42.370 --> 00:47:43.830 are difficult for me.
NOTE Confidence: 0.99202263

00:47:44.130 --> 00:47:45.410 I tell them, I really
NOTE Confidence: 0.99202263

00:47:45.410 --> 00:47:46.450 struggled with that. When the

NOTE Confidence: 0.99202263

00:47:46.450 --> 00:47:47.489 patient said this to me,

NOTE Confidence: 0.99202263

00:47:47.489 --> 00:47:48.370 I didn't know how to

NOTE Confidence: 0.99202263

00:47:48.370 --> 00:47:48.870 respond.

NOTE Confidence: 0.986468

00:47:49.969 --> 00:47:50.770 How do you think that

NOTE Confidence: 0.986468

00:47:50.770 --> 00:47:51.810 went? What were your thoughts

NOTE Confidence: 0.986468

00:47:51.810 --> 00:47:52.530 about it? I really try

NOTE Confidence: 0.986468

00:47:52.530 --> 00:47:53.330 to bring that up to

NOTE Confidence: 0.986468

00:47:53.330 --> 00:47:53.830 them,

NOTE Confidence: 0.927709

00:47:55.765 --> 00:47:56.505 and then,

NOTE Confidence: 0.9993806

00:47:56.885 --> 00:47:58.425 providing feedback to them

NOTE Confidence: 0.9508662

00:47:58.805 --> 00:47:59.945 and planning follow-up.

NOTE Confidence: 0.9774598

00:48:01.364 --> 00:48:02.325 So I just wanna say

NOTE Confidence: 0.9774598

00:48:02.325 --> 00:48:04.165 that these opportunities always exist.

NOTE Confidence: 0.9774598

00:48:04.165 --> 00:48:05.785 And, I tell this story,

NOTE Confidence: 0.9632442

00:48:06.244 --> 00:48:07.445 as part of this talk

NOTE Confidence: 0.9632442

00:48:07.445 --> 00:48:08.805 that when I first started
NOTE Confidence: 0.9632442

00:48:08.805 --> 00:48:10.260 in my new the my
NOTE Confidence: 0.9632442

00:48:10.260 --> 00:48:11.300 practice actually, not new. I've
NOTE Confidence: 0.9632442

00:48:11.300 --> 00:48:12.260 been there eight years now.
NOTE Confidence: 0.9632442

00:48:12.260 --> 00:48:12.980 But the first day I
NOTE Confidence: 0.9632442

00:48:12.980 --> 00:48:13.860 started there, I had a
NOTE Confidence: 0.9632442

00:48:13.860 --> 00:48:14.360 patient
NOTE Confidence: 0.98113275

00:48:14.900 --> 00:48:16.500 who subsequently did not show
NOTE Confidence: 0.98113275

00:48:16.500 --> 00:48:17.540 up to any appointments. Or
NOTE Confidence: 0.98113275

00:48:17.540 --> 00:48:18.500 if he showed up, he
NOTE Confidence: 0.98113275

00:48:18.500 --> 00:48:19.380 would come in for a
NOTE Confidence: 0.98113275

00:48:19.380 --> 00:48:20.420 minute to the waiting room
NOTE Confidence: 0.98113275

00:48:20.420 --> 00:48:21.860 and then leave. And I
NOTE Confidence: 0.98113275

00:48:21.860 --> 00:48:23.145 pride myself on running on
NOTE Confidence: 0.98113275

00:48:23.145 --> 00:48:24.505 time. I work very, very
NOTE Confidence: 0.98113275

00:48:24.505 --> 00:48:25.625 hard not to be very

NOTE Confidence: 0.98113275

00:48:25.625 --> 00:48:26.425 late, and I would get

NOTE Confidence: 0.98113275

00:48:26.425 --> 00:48:27.465 very upset that, you know,

NOTE Confidence: 0.98113275

00:48:27.465 --> 00:48:28.185 if I was running five

NOTE Confidence: 0.98113275

00:48:28.185 --> 00:48:29.705 minutes late that this patient

NOTE Confidence: 0.98113275

00:48:29.705 --> 00:48:30.364 would leave.

NOTE Confidence: 0.99100626

00:48:30.665 --> 00:48:32.445 And he had terrible diabetes,

NOTE Confidence: 0.99100626

00:48:32.665 --> 00:48:34.185 very uncontrolled. I was having

NOTE Confidence: 0.99100626

00:48:34.185 --> 00:48:35.225 a lot of trouble taking

NOTE Confidence: 0.99100626

00:48:35.225 --> 00:48:36.290 care of him, and I

NOTE Confidence: 0.99100626

00:48:36.290 --> 00:48:38.050 was also being evaluated on

NOTE Confidence: 0.99100626

00:48:38.050 --> 00:48:39.090 my care of patients with

NOTE Confidence: 0.99100626

00:48:39.090 --> 00:48:40.609 diabetes. So it was frustrating

NOTE Confidence: 0.99100626

00:48:40.609 --> 00:48:41.190 to me.

NOTE Confidence: 0.9891519

00:48:41.730 --> 00:48:42.230 So,

NOTE Confidence: 0.9753576

00:48:43.250 --> 00:48:44.609 I eventually, you know, he

NOTE Confidence: 0.9753576

00:48:44.609 --> 00:48:45.730 got the no show letter
NOTE Confidence: 0.9753576

00:48:45.730 --> 00:48:46.530 that, you know, you know,
NOTE Confidence: 0.9753576

00:48:46.530 --> 00:48:47.730 showed for so many appointments,
NOTE Confidence: 0.9753576

00:48:47.730 --> 00:48:48.555 and you have to start
NOTE Confidence: 0.9753576

00:48:48.635 --> 00:48:49.515 coming to appointments that we
NOTE Confidence: 0.9753576

00:48:49.515 --> 00:48:50.795 send after three appointments that
NOTE Confidence: 0.9753576

00:48:50.795 --> 00:48:51.835 they they no show where
NOTE Confidence: 0.9753576

00:48:51.835 --> 00:48:52.895 they show up and leave.
NOTE Confidence: 0.9753576

00:48:53.114 --> 00:48:54.575 And his wife called me,
NOTE Confidence: 0.9753576

00:48:54.635 --> 00:48:55.594 and she said that I'm
NOTE Confidence: 0.9753576

00:48:55.594 --> 00:48:56.895 so sorry this is happening,
NOTE Confidence: 0.9753576

00:48:56.954 --> 00:48:57.835 but I wanted to let
NOTE Confidence: 0.9753576

00:48:57.835 --> 00:48:59.035 you know that my husband
NOTE Confidence: 0.9753576

00:48:59.035 --> 00:49:00.974 was, abused by his pediatrician.
NOTE Confidence: 0.9921544

00:49:01.670 --> 00:49:02.550 So as soon as he
NOTE Confidence: 0.9921544

00:49:02.550 --> 00:49:03.989 walks into a doctor's office,

NOTE Confidence: 0.9921544
00:49:03.989 --> 00:49:05.210 he gets very traumatized,
NOTE Confidence: 0.9450923
00:49:05.670 --> 00:49:06.890 and he just leaves.
NOTE Confidence: 0.9904373
00:49:07.270 --> 00:49:08.469 And especially if he hears
NOTE Confidence: 0.9904373
00:49:08.469 --> 00:49:10.070 the word physical exam, anything
NOTE Confidence: 0.9904373
00:49:10.070 --> 00:49:10.730 like that,
NOTE Confidence: 0.9995592
00:49:11.110 --> 00:49:11.610 which
NOTE Confidence: 0.98794264
00:49:11.910 --> 00:49:13.110 I had no idea. He
NOTE Confidence: 0.98794264
00:49:13.110 --> 00:49:14.310 probably would have never told
NOTE Confidence: 0.98794264
00:49:14.310 --> 00:49:15.590 me. So we made a
NOTE Confidence: 0.98794264
00:49:15.590 --> 00:49:16.790 whole plan with my whole
NOTE Confidence: 0.98794264
00:49:16.790 --> 00:49:17.290 office,
NOTE Confidence: 0.9691566
00:49:18.125 --> 00:49:19.484 that, you know, we don't
NOTE Confidence: 0.9691566
00:49:19.484 --> 00:49:21.405 say physical exam. We never
NOTE Confidence: 0.9691566
00:49:21.405 --> 00:49:22.444 coming in for a follow-up.
NOTE Confidence: 0.9691566
00:49:22.444 --> 00:49:23.405 I didn't do a physical
NOTE Confidence: 0.9691566

00:49:23.405 --> 00:49:24.285 exam. As soon as he
NOTE Confidence: 0.9691566

00:49:24.285 --> 00:49:25.165 walks into the office, he
NOTE Confidence: 0.9691566

00:49:25.165 --> 00:49:25.964 gets put in a room.
NOTE Confidence: 0.9691566

00:49:25.964 --> 00:49:26.685 He doesn't have to sit
NOTE Confidence: 0.9691566

00:49:26.685 --> 00:49:27.665 in the waiting room.
NOTE Confidence: 0.9968166

00:49:28.364 --> 00:49:29.325 And we've come a long
NOTE Confidence: 0.9968166

00:49:29.325 --> 00:49:30.785 way. It's been eight years.
NOTE Confidence: 0.9968166

00:49:30.925 --> 00:49:31.724 I will say that I
NOTE Confidence: 0.9968166

00:49:31.724 --> 00:49:32.844 saw him about three weeks
NOTE Confidence: 0.9968166

00:49:32.844 --> 00:49:34.550 ago. He walked into the
NOTE Confidence: 0.9968166

00:49:34.550 --> 00:49:35.670 office, and then he ran
NOTE Confidence: 0.9968166

00:49:35.670 --> 00:49:36.489 back out again.
NOTE Confidence: 0.98491776

00:49:36.790 --> 00:49:38.790 My medical assistant chased him
NOTE Confidence: 0.98491776

00:49:38.790 --> 00:49:39.610 to his car,
NOTE Confidence: 0.9725977

00:49:40.070 --> 00:49:41.270 and he said, I'm sorry.
NOTE Confidence: 0.9725977

00:49:41.270 --> 00:49:42.230 And she said, it's okay.

NOTE Confidence: 0.9725977
00:49:42.230 --> 00:49:42.870 Why don't you come in
NOTE Confidence: 0.9725977
00:49:42.870 --> 00:49:44.390 the side door? Walked into
NOTE Confidence: 0.9725977
00:49:44.390 --> 00:49:45.670 the room, sat him down.
NOTE Confidence: 0.9725977
00:49:45.670 --> 00:49:46.469 And as soon as I
NOTE Confidence: 0.9725977
00:49:46.469 --> 00:49:47.350 came in, he said, I'm
NOTE Confidence: 0.9725977
00:49:47.350 --> 00:49:48.010 so sorry.
NOTE Confidence: 0.97910154
00:49:48.485 --> 00:49:49.285 As soon as I see
NOTE Confidence: 0.97910154
00:49:49.285 --> 00:49:50.165 you and I see your
NOTE Confidence: 0.97910154
00:49:50.165 --> 00:49:51.844 team, I'm okay. But just
NOTE Confidence: 0.97910154
00:49:51.844 --> 00:49:52.645 as soon when I walk
NOTE Confidence: 0.97910154
00:49:52.645 --> 00:49:53.605 through the door, I just
NOTE Confidence: 0.97910154
00:49:53.605 --> 00:49:54.645 can't help it sometimes. And
NOTE Confidence: 0.97910154
00:49:54.645 --> 00:49:55.864 I said, no problem. So,
NOTE Confidence: 0.98271394
00:49:56.245 --> 00:49:57.445 but I was really angry
NOTE Confidence: 0.98271394
00:49:57.445 --> 00:49:58.325 at this patient. And, you
NOTE Confidence: 0.98271394

00:49:58.325 --> 00:49:59.205 know, these are the kind
NOTE Confidence: 0.98271394

00:49:59.205 --> 00:50:00.165 of things that come up
NOTE Confidence: 0.98271394

00:50:00.165 --> 00:50:01.625 and that, like, talking about
NOTE Confidence: 0.98271394

00:50:01.739 --> 00:50:03.020 your feelings around it and
NOTE Confidence: 0.98271394

00:50:03.020 --> 00:50:04.380 what really what's underlying it
NOTE Confidence: 0.98271394

00:50:04.380 --> 00:50:05.100 and how to deal with
NOTE Confidence: 0.98271394

00:50:05.100 --> 00:50:05.980 it. And I think this
NOTE Confidence: 0.98271394

00:50:05.980 --> 00:50:07.500 is a huge learning experience
NOTE Confidence: 0.98271394

00:50:07.500 --> 00:50:08.860 for anybody who's gonna become
NOTE Confidence: 0.98271394

00:50:08.860 --> 00:50:09.520 a physician.
NOTE Confidence: 0.97525924

00:50:10.940 --> 00:50:12.540 So just wrapping up at
NOTE Confidence: 0.97525924

00:50:12.540 --> 00:50:14.080 the end, in summary,
NOTE Confidence: 0.99860597

00:50:14.454 --> 00:50:15.895 there are benefits and barriers
NOTE Confidence: 0.99860597

00:50:15.895 --> 00:50:17.035 to teaching in the ambulatory
NOTE Confidence: 0.99860597

00:50:17.174 --> 00:50:17.674 setting.
NOTE Confidence: 0.98925734

00:50:18.295 --> 00:50:19.655 Chi little small changes in

NOTE Confidence: 0.98925734

00:50:19.655 --> 00:50:21.515 your environment can optimize learning.

NOTE Confidence: 0.99679285

00:50:22.055 --> 00:50:23.094 If you're able to diagnose

NOTE Confidence: 0.99679285

00:50:23.094 --> 00:50:24.214 your learner, you could sort

NOTE Confidence: 0.99679285

00:50:24.214 --> 00:50:25.895 of vary your precepting technique

NOTE Confidence: 0.99679285

00:50:25.895 --> 00:50:26.855 based on the level they're

NOTE Confidence: 0.99679285

00:50:26.855 --> 00:50:27.355 at.

NOTE Confidence: 0.9690859

00:50:27.890 --> 00:50:28.790 Active observation,

NOTE Confidence: 0.9412952

00:50:29.489 --> 00:50:31.090 precepting in the presence of

NOTE Confidence: 0.9412952

00:50:31.090 --> 00:50:32.530 the patient, the one minute

NOTE Confidence: 0.9412952

00:50:32.530 --> 00:50:33.969 preceptor and snaps are all

NOTE Confidence: 0.9412952

00:50:33.969 --> 00:50:35.330 helpful models that you could

NOTE Confidence: 0.9412952

00:50:35.330 --> 00:50:36.450 use, and I did drop

NOTE Confidence: 0.9412952

00:50:36.450 --> 00:50:37.489 that handout if you wanna

NOTE Confidence: 0.9412952

00:50:37.489 --> 00:50:38.390 print it out.

NOTE Confidence: 0.9765689

00:50:38.690 --> 00:50:40.210 And then opportunities to precept

NOTE Confidence: 0.9765689

00:50:40.210 --> 00:50:42.210 humanism exist in every encounter.

NOTE Confidence: 0.9765689

00:50:42.210 --> 00:50:43.555 And just thinking about when

NOTE Confidence: 0.9765689

00:50:43.555 --> 00:50:44.755 they come up and making

NOTE Confidence: 0.9765689

00:50:44.755 --> 00:50:46.114 them explicit and having the

NOTE Confidence: 0.9765689

00:50:46.114 --> 00:50:47.475 learner reflect can go a

NOTE Confidence: 0.9765689

00:50:47.475 --> 00:50:48.215 long way.

NOTE Confidence: 0.9926979

00:50:50.675 --> 00:50:52.355 And these are some upcoming

NOTE Confidence: 0.9926979

00:50:52.355 --> 00:50:52.855 events

NOTE Confidence: 0.929038

00:50:53.795 --> 00:50:54.594 if you wanna take a

NOTE Confidence: 0.929038

00:50:54.594 --> 00:50:55.415 look. And

NOTE Confidence: 0.9695856

00:50:57.180 --> 00:50:58.300 then I'll end the show,

NOTE Confidence: 0.9695856

00:50:58.300 --> 00:50:59.180 and and you can ask

NOTE Confidence: 0.9695856

00:50:59.180 --> 00:51:00.880 any questions you might have.

NOTE Confidence: 0.99486667

00:51:06.700 --> 00:51:07.980 That was my boat that

NOTE Confidence: 0.99486667

00:51:07.980 --> 00:51:08.940 I hope can keep some

NOTE Confidence: 0.99486667

00:51:08.940 --> 00:51:10.140 people afloat when they feel

NOTE Confidence: 0.99486667
00:51:10.140 --> 00:51:11.579 like they're drowning when they're
NOTE Confidence: 0.99486667
00:51:11.579 --> 00:51:13.415 teaching. So any questions for
NOTE Confidence: 0.99486667
00:51:13.415 --> 00:51:14.535 me or thoughts or other
NOTE Confidence: 0.99486667
00:51:14.535 --> 00:51:15.755 things you wanna add?
NOTE Confidence: 0.82847846
00:51:16.695 --> 00:51:18.475 Hi. Yes. Anita Koli Pemnani.
NOTE Confidence: 0.95883125
00:51:19.335 --> 00:51:20.695 So my question was, are
NOTE Confidence: 0.95883125
00:51:20.695 --> 00:51:22.935 there, like, for specific learners,
NOTE Confidence: 0.95883125
00:51:22.935 --> 00:51:24.614 is there a specific model
NOTE Confidence: 0.95883125
00:51:24.614 --> 00:51:25.735 that works better for them?
NOTE Confidence: 0.95883125
00:51:25.735 --> 00:51:26.935 Like, I you know, would
NOTE Confidence: 0.95883125
00:51:26.935 --> 00:51:28.075 you go with the
NOTE Confidence: 0.9211202
00:51:28.590 --> 00:51:29.090 the,
NOTE Confidence: 0.9778506
00:51:29.950 --> 00:51:32.030 educator directed model versus the
NOTE Confidence: 0.9778506
00:51:32.030 --> 00:51:33.790 snaps model for a particular
NOTE Confidence: 0.9778506
00:51:33.790 --> 00:51:34.750 learner, or what do you
NOTE Confidence: 0.9778506

00:51:34.750 --> 00:51:35.790 do if it's a shy
NOTE Confidence: 0.9778506

00:51:35.790 --> 00:51:37.070 learner? Is it better to
NOTE Confidence: 0.9778506

00:51:37.070 --> 00:51:38.350 just sort of, like, begin
NOTE Confidence: 0.9778506

00:51:38.350 --> 00:51:39.489 with your own observational
NOTE Confidence: 0.9667525

00:51:40.030 --> 00:51:41.250 teaching and then
NOTE Confidence: 0.9373131

00:51:41.550 --> 00:51:42.750 move them on the snap
NOTE Confidence: 0.9373131

00:51:42.750 --> 00:51:43.550 when they're ready? Or
NOTE Confidence: 0.9915059

00:51:44.484 --> 00:51:45.945 Yeah. That's a great question.
NOTE Confidence: 0.9915059

00:51:46.085 --> 00:51:47.125 So when I think about
NOTE Confidence: 0.9915059

00:51:47.125 --> 00:51:48.244 the learner, I was talking
NOTE Confidence: 0.9915059

00:51:48.244 --> 00:51:49.285 more about their sort of
NOTE Confidence: 0.9915059

00:51:49.285 --> 00:51:50.885 level of learner, but, in
NOTE Confidence: 0.9915059

00:51:50.885 --> 00:51:52.025 terms of their personality,
NOTE Confidence: 0.99902344

00:51:52.645 --> 00:51:53.705 you know, I think
NOTE Confidence: 0.9906033

00:51:54.085 --> 00:51:55.925 people appreciate when they if
NOTE Confidence: 0.9906033

00:51:55.925 --> 00:51:57.285 they understand how the Snaps

NOTE Confidence: 0.9906033

00:51:57.285 --> 00:51:58.719 model works and and you're

NOTE Confidence: 0.9906033

00:51:58.719 --> 00:51:59.680 just asking them to come

NOTE Confidence: 0.9906033

00:51:59.680 --> 00:52:00.960 in and summarize the case

NOTE Confidence: 0.9906033

00:52:00.960 --> 00:52:01.920 and then sort of talk

NOTE Confidence: 0.9906033

00:52:01.920 --> 00:52:03.200 through their clinical reasoning, I

NOTE Confidence: 0.9906033

00:52:03.200 --> 00:52:04.480 think you could get if

NOTE Confidence: 0.9906033

00:52:04.480 --> 00:52:06.080 you create a comfortable learning

NOTE Confidence: 0.9906033

00:52:06.080 --> 00:52:06.580 environment,

NOTE Confidence: 0.9594067

00:52:07.520 --> 00:52:08.719 you could get anyone to

NOTE Confidence: 0.9594067

00:52:08.719 --> 00:52:09.680 do that. I think it's

NOTE Confidence: 0.9594067

00:52:09.680 --> 00:52:10.480 a bit harder. You know,

NOTE Confidence: 0.9594067

00:52:10.480 --> 00:52:11.405 I used to precept for

NOTE Confidence: 0.9594067

00:52:11.405 --> 00:52:12.445 residents in a room with

NOTE Confidence: 0.9594067

00:52:12.445 --> 00:52:13.885 other preceptors, and sometimes people

NOTE Confidence: 0.9594067

00:52:13.885 --> 00:52:15.085 would feel intimidated. They walk

NOTE Confidence: 0.9594067

00:52:15.085 --> 00:52:15.885 into a room with all
NOTE Confidence: 0.9594067

00:52:15.885 --> 00:52:16.925 this faculty and have to
NOTE Confidence: 0.9594067

00:52:16.925 --> 00:52:17.825 explain themselves.
NOTE Confidence: 0.9893114

00:52:18.605 --> 00:52:19.405 But I think if you
NOTE Confidence: 0.9893114

00:52:19.405 --> 00:52:20.364 could set up the learning
NOTE Confidence: 0.9893114

00:52:20.364 --> 00:52:22.045 environment and make them feel
NOTE Confidence: 0.9893114

00:52:22.045 --> 00:52:24.145 comfortable with expressing their uncertainties,
NOTE Confidence: 0.98289293

00:52:25.050 --> 00:52:26.510 and showing them your uncertainties,
NOTE Confidence: 0.98289293

00:52:26.570 --> 00:52:27.210 I think it could go
NOTE Confidence: 0.98289293

00:52:27.210 --> 00:52:28.570 a long way. But that
NOTE Confidence: 0.98289293

00:52:28.570 --> 00:52:30.090 being said, I have not
NOTE Confidence: 0.98289293

00:52:30.090 --> 00:52:31.290 really used snaps at all
NOTE Confidence: 0.98289293

00:52:31.290 --> 00:52:32.730 for medical students. I really
NOTE Confidence: 0.98289293

00:52:32.730 --> 00:52:34.570 save snaps for residents, whereas
NOTE Confidence: 0.98289293

00:52:34.570 --> 00:52:35.850 the one minute preceptor, I've
NOTE Confidence: 0.98289293

00:52:35.850 --> 00:52:37.150 used across the spectrum.

NOTE Confidence: 0.96265143
00:52:52.119 --> 00:52:53.000 Bill, I see that you
NOTE Confidence: 0.96265143
00:52:53.000 --> 00:52:54.359 wrote earlier that you like
NOTE Confidence: 0.96265143
00:52:54.359 --> 00:52:55.640 that the one minute preceptor
NOTE Confidence: 0.96265143
00:52:55.640 --> 00:52:56.599 has what went well to
NOTE Confidence: 0.96265143
00:52:56.599 --> 00:52:58.540 support learners' confidence in learning.
NOTE Confidence: 0.96265143
00:52:58.680 --> 00:53:00.040 I agree. I you know,
NOTE Confidence: 0.96265143
00:53:00.040 --> 00:53:01.640 the optimal ratio, they say,
NOTE Confidence: 0.96265143
00:53:01.640 --> 00:53:02.460 is five
NOTE Confidence: 0.97181064
00:53:02.760 --> 00:53:04.785 pieces of reinforcement feedback to
NOTE Confidence: 0.97181064
00:53:04.785 --> 00:53:06.704 every one piece of corrective
NOTE Confidence: 0.97181064
00:53:06.704 --> 00:53:07.905 feedback, which is a hard
NOTE Confidence: 0.97181064
00:53:07.905 --> 00:53:09.744 ratio to get down. But
NOTE Confidence: 0.97181064
00:53:09.744 --> 00:53:10.625 as much as you can
NOTE Confidence: 0.97181064
00:53:10.625 --> 00:53:12.625 reinforce good behavior, I would
NOTE Confidence: 0.97181064
00:53:12.625 --> 00:53:13.605 recommend it.
NOTE Confidence: 0.99056214

00:53:14.145 --> 00:53:15.265 Yeah. I like that too.
NOTE Confidence: 0.99056214

00:53:15.265 --> 00:53:16.005 Thank you.
NOTE Confidence: 0.9997601

00:53:19.760 --> 00:53:21.040 I just wanted to thank
NOTE Confidence: 0.9997601

00:53:21.040 --> 00:53:22.260 you for this lecture.
NOTE Confidence: 0.99943215

00:53:22.800 --> 00:53:23.300 I
NOTE Confidence: 0.9836208

00:53:23.760 --> 00:53:25.300 wish that I had had,
NOTE Confidence: 0.9898584

00:53:26.239 --> 00:53:28.420 this kindness and this
NOTE Confidence: 0.9991584

00:53:28.719 --> 00:53:29.700 teaching example
NOTE Confidence: 0.98087406

00:53:30.239 --> 00:53:32.239 during my residency. I'm currently
NOTE Confidence: 0.98087406

00:53:32.239 --> 00:53:32.819 a fellow,
NOTE Confidence: 0.9964588

00:53:33.695 --> 00:53:35.455 and getting ready to head
NOTE Confidence: 0.9964588

00:53:35.455 --> 00:53:35.935 out,
NOTE Confidence: 0.96653533

00:53:36.255 --> 00:53:37.075 for a job,
NOTE Confidence: 0.9906507

00:53:37.375 --> 00:53:38.335 which would be a a
NOTE Confidence: 0.9906507

00:53:38.335 --> 00:53:39.555 clinician educator.
NOTE Confidence: 0.9641512

00:53:40.015 --> 00:53:41.455 So I'm soaking all of

NOTE Confidence: 0.9641512
00:53:41.455 --> 00:53:42.655 this in, and and I
NOTE Confidence: 0.9641512
00:53:42.655 --> 00:53:43.775 I thank you for this.
NOTE Confidence: 0.9641512
00:53:43.775 --> 00:53:45.075 I really appreciate it.
NOTE Confidence: 0.99582285
00:53:45.695 --> 00:53:47.055 Great. Thank you, and good
NOTE Confidence: 0.99582285
00:53:47.055 --> 00:53:47.555 luck.
NOTE Confidence: 0.7940907
00:53:57.630 --> 00:53:58.130 Great.
NOTE Confidence: 0.9993244
00:54:00.110 --> 00:54:01.150 Thank you all for your
NOTE Confidence: 0.9993244
00:54:01.150 --> 00:54:01.650 time.
NOTE Confidence: 0.99598473
00:54:02.735 --> 00:54:03.455 Linda, do you need me
NOTE Confidence: 0.99598473
00:54:03.455 --> 00:54:04.335 to put the slide back
NOTE Confidence: 0.99598473
00:54:04.335 --> 00:54:05.295 up with the with the
NOTE Confidence: 0.99598473
00:54:05.295 --> 00:54:05.795 future
NOTE Confidence: 0.99887395
00:54:06.175 --> 00:54:06.675 events?
NOTE Confidence: 0.9027188
00:54:15.590 --> 00:54:16.390 Jen, do you have this
NOTE Confidence: 0.9027188
00:54:16.630 --> 00:54:18.230 Yeah. The slide with the
NOTE Confidence: 0.9027188

00:54:18.230 --> 00:54:18.730 evaluation?
NOTE Confidence: 0.984476

00:54:19.030 --> 00:54:20.330 I did put the evaluation
NOTE Confidence: 0.984476

00:54:20.390 --> 00:54:21.910 in chat, and we greatly
NOTE Confidence: 0.984476

00:54:21.910 --> 00:54:23.510 appreciate all of your feedback
NOTE Confidence: 0.984476

00:54:23.510 --> 00:54:24.250 and comments.
NOTE Confidence: 0.7680857

00:54:25.350 --> 00:54:26.170 There you go.
NOTE Confidence: 0.95337236

00:54:30.704 --> 00:54:32.305 Yes. There we go. Great.
NOTE Confidence: 0.95337236

00:54:32.305 --> 00:54:33.045 Thank you.
NOTE Confidence: 0.82973295

00:54:34.385 --> 00:54:35.285 Thank you, everyone.
NOTE Confidence: 0.996841

00:54:37.265 --> 00:54:38.305 This slide has a one
NOTE Confidence: 0.996841

00:54:38.305 --> 00:54:39.664 minute timer. You can see
NOTE Confidence: 0.996841

00:54:39.664 --> 00:54:40.325 the bar
NOTE Confidence: 0.8609286

00:54:40.785 --> 00:54:42.325 moving from the right.
NOTE Confidence: 0.85682154

00:55:35.755 --> 00:55:37.275 Okay. Thank you, everyone, for
NOTE Confidence: 0.85682154

00:55:37.275 --> 00:55:37.934 your time.
NOTE Confidence: 0.95820034

00:55:39.760 --> 00:55:41.200 Thank you. Thank you, Jen.

NOTE Confidence: 0.95820034

00:55:41.200 --> 00:55:42.100 That was amazing.

NOTE Confidence: 0.8839357

00:56:00.319 --> 00:56:02.159 Alrighty. Hal and Nicole, everyone

NOTE Confidence: 0.8839357

00:56:02.159 --> 00:56:02.979 have a great day.

NOTE Confidence: 0.9742587

00:56:03.439 --> 00:56:04.479 Alright. Bye bye, everyone. Thank

NOTE Confidence: 0.9742587

00:56:04.479 --> 00:56:05.379 you. Bye.