

WEBVTT

NOTE duration:"00:57:44"

NOTE recognizability:0.911

NOTE language:en-us

NOTE Confidence: 0.923314996

00:00:00.000 --> 00:00:02.180 And we'll have the recording

NOTE Confidence: 0.923314996

00:00:02.180 --> 00:00:04.360 available on our website tomorrow.

NOTE Confidence: 0.923314996

00:00:04.360 --> 00:00:05.356 So I'm thrilled.

NOTE Confidence: 0.923314996

00:00:05.356 --> 00:00:07.680 Welcome to our Med Ed discussion group.

NOTE Confidence: 0.923314996

00:00:07.680 --> 00:00:10.515 And I am thrilled we know Jessica very well,

NOTE Confidence: 0.923314996

00:00:10.520 --> 00:00:12.880 but I'll give you just a brief introduction.

NOTE Confidence: 0.923314996

00:00:12.880 --> 00:00:15.505 She is our Deputy Dean for Education

NOTE Confidence: 0.923314996

00:00:15.505 --> 00:00:18.092 and the Harold W Jockers Professor

NOTE Confidence: 0.923314996

00:00:18.092 --> 00:00:20.407 of Medical Education and Professor

NOTE Confidence: 0.923314996

00:00:20.407 --> 00:00:23.319 of OBGYN and Reproductive Sciences.

NOTE Confidence: 0.923314996

00:00:23.320 --> 00:00:25.460 She graduated Harvard Medical School

NOTE Confidence: 0.923314996

00:00:25.460 --> 00:00:28.000 and then fortunately came to Yale,

NOTE Confidence: 0.923314996

00:00:28.000 --> 00:00:30.280 starting her residency in 98.

NOTE Confidence: 0.923314996

00:00:30.280 --> 00:00:32.724 She then went on to receive a master's  
NOTE Confidence: 0.923314996

00:00:32.724 --> 00:00:37.440 degree in epidemiology here at Yale in O 6,  
NOTE Confidence: 0.923314996

00:00:37.440 --> 00:00:38.764 and she was always  
NOTE Confidence: 0.923314996

00:00:38.764 --> 00:00:39.757 passionate about education.  
NOTE Confidence: 0.923314996

00:00:39.760 --> 00:00:41.760 She was a clerkship director  
NOTE Confidence: 0.923314996

00:00:41.760 --> 00:00:43.292 in OBGYN until 2013,  
NOTE Confidence: 0.923314996

00:00:43.292 --> 00:00:45.616 and then she was the director of  
NOTE Confidence: 0.923314996

00:00:45.616 --> 00:00:47.480 our Electives and Sub internships  
NOTE Confidence: 0.923314996

00:00:47.480 --> 00:00:49.360 for the School of Medicine,  
NOTE Confidence: 0.923314996

00:00:49.360 --> 00:00:52.104 and she knew she wanted to have education  
NOTE Confidence: 0.923314996

00:00:52.104 --> 00:00:54.837 as an important part of her life.  
NOTE Confidence: 0.923314996

00:00:54.840 --> 00:00:56.328 So we're so fortunate to have  
NOTE Confidence: 0.923314996

00:00:56.328 --> 00:00:57.640 her as the Deputy Dean.  
NOTE Confidence: 0.923314996

00:00:57.640 --> 00:00:59.558 She's received a number of teaching awards.  
NOTE Confidence: 0.923314996

00:00:59.560 --> 00:01:00.672 In 2006,  
NOTE Confidence: 0.923314996

00:01:00.672 --> 00:01:04.008 she received the annual teaching award

NOTE Confidence: 0.923314996

00:01:04.008 --> 00:01:07.072 from professors of Gynecology and OB,

NOTE Confidence: 0.923314996

00:01:07.072 --> 00:01:09.564 and then she also received our Leah

NOTE Confidence: 0.923314996

00:01:09.564 --> 00:01:12.275 Loenstein Award for the promotion of

NOTE Confidence: 0.923314996

00:01:12.275 --> 00:01:14.560 humane and egalitarian medical education.

NOTE Confidence: 0.923314996

00:01:14.560 --> 00:01:17.248 And she certainly brings that to her role

NOTE Confidence: 0.923314996

00:01:17.248 --> 00:01:19.916 in what she's doing as she leads us.

NOTE Confidence: 0.923314996

00:01:19.920 --> 00:01:22.916 She also received the Bonfrock Teaching Award,

NOTE Confidence: 0.923314996

00:01:22.920 --> 00:01:25.338 and she recently received the Helmand

NOTE Confidence: 0.923314996

00:01:25.338 --> 00:01:27.760 Award from the American College of

NOTE Confidence: 0.923314996

00:01:27.760 --> 00:01:29.980 Nurse Midwives in recognition of her

NOTE Confidence: 0.923314996

00:01:29.980 --> 00:01:32.156 work and promoting collaboration

NOTE Confidence: 0.923314996

00:01:32.156 --> 00:01:33.776 between physicians and midwives.

NOTE Confidence: 0.923314996

00:01:33.776 --> 00:01:35.960 And I think that's an important part

NOTE Confidence: 0.923314996

00:01:36.014 --> 00:01:37.886 when you think of our interprofessional

NOTE Confidence: 0.923314996

00:01:37.886 --> 00:01:40.159 aspects that what you bring to your role,

NOTE Confidence: 0.923314996

00:01:40.160 --> 00:01:40.552 Jessica.  
NOTE Confidence: 0.923314996  
00:01:40.552 --> 00:01:44.080 And when I think back of what you've done  
NOTE Confidence: 0.923314996  
00:01:44.167 --> 00:01:46.800 since 2020 in your role as Deputy Dean,  
NOTE Confidence: 0.923314996  
00:01:46.800 --> 00:01:48.432 the strategic plan,  
NOTE Confidence: 0.923314996  
00:01:48.432 --> 00:01:49.520 the implementation.  
NOTE Confidence: 0.923314996  
00:01:49.520 --> 00:01:51.970 And now we we have Bill Rando who is a  
NOTE Confidence: 0.923314996  
00:01:52.036 --> 00:01:54.316 new recruit because of your strategic  
NOTE Confidence: 0.923314996  
00:01:54.316 --> 00:01:56.888 plan and both Jessica and Bill on Med  
NOTE Confidence: 0.923314996  
00:01:56.888 --> 00:01:59.311 Ed Day are going to be doing a workshop.  
NOTE Confidence: 0.923314996  
00:01:59.311 --> 00:02:00.896 So please mark your calendars  
NOTE Confidence: 0.923314996  
00:02:00.896 --> 00:02:02.160 and sign up for it.  
NOTE Confidence: 0.923314996  
00:02:02.160 --> 00:02:03.600 That's June 6th.  
NOTE Confidence: 0.923314996  
00:02:03.600 --> 00:02:04.080 So,  
NOTE Confidence: 0.923314996  
00:02:04.080 --> 00:02:04.560 Jessica,  
NOTE Confidence: 0.923314996  
00:02:04.560 --> 00:02:07.106 thank you so much for coming  
NOTE Confidence: 0.923314996  
00:02:07.106 --> 00:02:09.036 to give this talk today.

NOTE Confidence: 0.933816920416667  
00:02:10.280 --> 00:02:11.788 Thanks so much, Janet.  
NOTE Confidence: 0.933816920416667  
00:02:11.788 --> 00:02:14.741 I'm so happy to be here and to  
NOTE Confidence: 0.933816920416667  
00:02:14.741 --> 00:02:17.165 see all of you and engage in a  
NOTE Confidence: 0.933816920416667  
00:02:17.251 --> 00:02:20.039 very important conversation today.  
NOTE Confidence: 0.933816920416667  
00:02:20.040 --> 00:02:22.440 And that's regarding student  
NOTE Confidence: 0.933816920416667  
00:02:22.440 --> 00:02:24.426 engagement in our curriculum  
NOTE Confidence: 0.933816920416667  
00:02:24.426 --> 00:02:26.274 and in attaining competency.  
NOTE Confidence: 0.933816920416667  
00:02:26.280 --> 00:02:28.080 So I'll bring my slides up.  
NOTE Confidence: 0.788210984  
00:02:38.880 --> 00:02:40.480 Hey, is that good, Dorothy  
NOTE Confidence: 0.535733945  
00:02:42.960 --> 00:02:44.136 looks good. Yeah.  
NOTE Confidence: 0.535733945  
00:02:44.136 --> 00:02:46.600 OK, great. Great. OK.  
NOTE Confidence: 0.535733945  
00:02:46.600 --> 00:02:51.160 So, so today I'm focusing on student  
NOTE Confidence: 0.535733945  
00:02:51.160 --> 00:02:53.200 engagement and attaining competency.  
NOTE Confidence: 0.535733945  
00:02:53.200 --> 00:02:58.015 It is one of the core domains of our  
NOTE Confidence: 0.535733945  
00:02:58.015 --> 00:02:59.955 medical education strategic plan,  
NOTE Confidence: 0.535733945

00:02:59.960 --> 00:03:01.668 which as Janet mentioned,  
NOTE Confidence: 0.535733945

00:03:01.668 --> 00:03:04.605 we developed in the first couple of  
NOTE Confidence: 0.535733945

00:03:04.605 --> 00:03:07.376 years that I was here and we're very  
NOTE Confidence: 0.535733945

00:03:07.376 --> 00:03:10.400 excited to continue work in this domain.  
NOTE Confidence: 0.535733945

00:03:10.400 --> 00:03:13.928 So today, we're going to be thinking  
NOTE Confidence: 0.535733945

00:03:13.928 --> 00:03:16.850 about how we think about teaching  
NOTE Confidence: 0.535733945

00:03:16.850 --> 00:03:20.400 and learning in 2024 and what is the  
NOTE Confidence: 0.535733945

00:03:20.400 --> 00:03:22.400 impetus to potentially change how  
NOTE Confidence: 0.535733945

00:03:22.400 --> 00:03:24.958 we're doing this and approaching it.  
NOTE Confidence: 0.535733945

00:03:24.960 --> 00:03:27.225 Consider some of the innovations  
NOTE Confidence: 0.535733945

00:03:27.225 --> 00:03:30.010 that we are currently using to  
NOTE Confidence: 0.535733945

00:03:30.010 --> 00:03:32.435 improve engagement in our curriculum.  
NOTE Confidence: 0.535733945

00:03:32.440 --> 00:03:35.597 And then also relate that to the  
NOTE Confidence: 0.535733945

00:03:35.597 --> 00:03:38.281 milestones that we have developed  
NOTE Confidence: 0.535733945

00:03:38.281 --> 00:03:41.896 related to the competencies that we  
NOTE Confidence: 0.535733945

00:03:41.896 --> 00:03:45.232 hope all students reach by the time

NOTE Confidence: 0.535733945

00:03:45.232 --> 00:03:47.272 they graduate in preparation for

NOTE Confidence: 0.535733945

00:03:47.272 --> 00:03:49.959 the next phase of their training.

NOTE Confidence: 0.535733945

00:03:49.960 --> 00:03:51.103 And then lastly,

NOTE Confidence: 0.535733945

00:03:51.103 --> 00:03:53.770 to explore the role of the longitudinal

NOTE Confidence: 0.535733945

00:03:53.843 --> 00:03:56.417 coach in helping our students track

NOTE Confidence: 0.535733945

00:03:56.417 --> 00:03:59.360 their progress in achieving these milestones.

NOTE Confidence: 0.535733945

00:03:59.360 --> 00:04:00.680 So before I go further,

NOTE Confidence: 0.535733945

00:04:00.680 --> 00:04:03.288 we wanted to do a brief poll to

NOTE Confidence: 0.535733945

00:04:03.288 --> 00:04:05.617 learn about who's here today from

NOTE Confidence: 0.535733945

00:04:05.617 --> 00:04:07.502 the different schools and and

NOTE Confidence: 0.535733945

00:04:07.502 --> 00:04:10.222 then follow that with a poll about

NOTE Confidence: 0.535733945

00:04:10.222 --> 00:04:12.117 your roles within those schools.

NOTE Confidence: 0.535733945

00:04:12.120 --> 00:04:13.758 So if you can just fill that out quickly,

NOTE Confidence: 0.535733945

00:04:13.760 --> 00:04:15.594 that would be very helpful to us.

NOTE Confidence: 0.9757515

00:04:38.840 --> 00:04:41.440 I think we've reached saturation, Jessica.

NOTE Confidence: 0.84539391625

00:04:41.440 --> 00:04:42.690 I'll close the poll and  
NOTE Confidence: 0.84539391625

00:04:42.690 --> 00:04:44.400 share the results. OK.  
NOTE Confidence: 0.888595863076923

00:04:48.760 --> 00:04:53.449 OK, great. And can you also send the other  
NOTE Confidence: 0.888595863076923

00:04:53.449 --> 00:04:57.520 poll about everyone's roles? Definitely.  
NOTE Confidence: 0.906288152

00:05:05.770 --> 00:05:08.290 So as I'm speaking today,  
NOTE Confidence: 0.906288152

00:05:08.290 --> 00:05:12.670 you know I will be focusing a lot  
NOTE Confidence: 0.906288152

00:05:12.670 --> 00:05:15.030 on the MD program for which we have  
NOTE Confidence: 0.906288152

00:05:15.104 --> 00:05:17.840 developed competencies and milestones.  
NOTE Confidence: 0.906288152

00:05:17.840 --> 00:05:19.420 But in speaking with the  
NOTE Confidence: 0.906288152

00:05:19.420 --> 00:05:21.000 leadership of the PA program,  
NOTE Confidence: 0.906288152

00:05:21.000 --> 00:05:23.190 they have noted that the competencies  
NOTE Confidence: 0.906288152

00:05:23.190 --> 00:05:25.401 that we've developed for the MD  
NOTE Confidence: 0.906288152

00:05:25.401 --> 00:05:27.453 program are very well aligned with  
NOTE Confidence: 0.906288152

00:05:27.453 --> 00:05:29.319 the competencies for the PA program.  
NOTE Confidence: 0.906288152

00:05:29.320 --> 00:05:30.852 And therefore, you know,  
NOTE Confidence: 0.906288152

00:05:30.852 --> 00:05:33.150 kind of the creative approaches we're



NOTE Confidence: 0.906288152

00:05:33.216 --> 00:05:35.722 taking to help students engage in the

NOTE Confidence: 0.906288152

00:05:35.722 --> 00:05:38.039 curriculum and reach these competencies,

NOTE Confidence: 0.906288152

00:05:38.040 --> 00:05:41.320 I hope would be relevant to both

NOTE Confidence: 0.906288152

00:05:41.320 --> 00:05:44.224 of our programs and probably even

NOTE Confidence: 0.906288152

00:05:44.224 --> 00:05:46.696 translates over to the School of

NOTE Confidence: 0.906288152

00:05:46.696 --> 00:05:49.198 Nursing and some of the other

NOTE Confidence: 0.906288152

00:05:49.198 --> 00:05:50.798 health professions as well.

NOTE Confidence: 0.906288152

00:05:50.800 --> 00:05:50.880 I'm

NOTE Confidence: 0.857736744

00:05:50.880 --> 00:05:51.880 going to close the poll,

NOTE Confidence: 0.857736744

00:05:51.880 --> 00:05:53.320 Jessica, and share the results.

NOTE Confidence: 0.68797792

00:05:53.520 --> 00:05:55.998 OK. Thank you. Sure. All right.

NOTE Confidence: 0.68797792

00:05:56.000 --> 00:05:57.785 Excellent. So I'm so glad to see

NOTE Confidence: 0.68797792

00:05:57.785 --> 00:05:59.865 that we have people from different

NOTE Confidence: 0.68797792

00:05:59.865 --> 00:06:01.955 backgrounds and and professions here.

NOTE Confidence: 0.952069

00:06:11.800 --> 00:06:14.360 OK. So as Janet mentioned,

NOTE Confidence: 0.952069

00:06:14.360 --> 00:06:16.868 we did work together across the  
NOTE Confidence: 0.952069

00:06:16.868 --> 00:06:19.178 School of Medicine with multiple  
NOTE Confidence: 0.952069

00:06:19.178 --> 00:06:21.426 stakeholders to develop our  
NOTE Confidence: 0.952069

00:06:21.426 --> 00:06:24.236 strategic plan for medical education,  
NOTE Confidence: 0.952069

00:06:24.240 --> 00:06:27.738 which was published and disseminated in 2022.  
NOTE Confidence: 0.952069

00:06:27.738 --> 00:06:30.840 And it really is guiding a lot of our work.  
NOTE Confidence: 0.952069

00:06:30.840 --> 00:06:33.234 It's helping us to prioritize our  
NOTE Confidence: 0.952069

00:06:33.234 --> 00:06:35.758 resources and efforts in helping the  
NOTE Confidence: 0.952069

00:06:35.758 --> 00:06:38.780 school move forward over the next decade.  
NOTE Confidence: 0.952069

00:06:38.780 --> 00:06:40.955 So as you can imagine,  
NOTE Confidence: 0.952069

00:06:40.960 --> 00:06:44.560 student engagement and attaining competency  
NOTE Confidence: 0.952069

00:06:44.560 --> 00:06:47.683 rose to the top as one of the highest  
NOTE Confidence: 0.952069

00:06:47.683 --> 00:06:50.278 priorities for us to address as a school.  
NOTE Confidence: 0.952069

00:06:50.280 --> 00:06:51.960 And so when you think about  
NOTE Confidence: 0.952069

00:06:51.960 --> 00:06:53.719 why this rose to this top,  
NOTE Confidence: 0.952069

00:06:53.720 --> 00:06:57.960 some of you have experienced this first hand,

NOTE Confidence: 0.952069  
00:06:57.960 --> 00:06:58.309 right?  
NOTE Confidence: 0.952069  
00:06:58.309 --> 00:07:01.101 So I'm talking about the impetus for changing  
NOTE Confidence: 0.952069  
00:07:01.101 --> 00:07:03.638 how we approach teaching and learning.  
NOTE Confidence: 0.952069  
00:07:03.640 --> 00:07:06.958 And so the slide, you know,  
NOTE Confidence: 0.952069  
00:07:06.960 --> 00:07:09.319 is a little distressing to look at,  
NOTE Confidence: 0.952069  
00:07:09.320 --> 00:07:13.144 but it's not very different from how many  
NOTE Confidence: 0.952069  
00:07:13.144 --> 00:07:17.372 of us feel when we come to a setting to  
NOTE Confidence: 0.952069  
00:07:17.372 --> 00:07:20.634 give a lecture to our medical students.  
NOTE Confidence: 0.952069  
00:07:20.640 --> 00:07:23.844 I know that it's not necessarily the same in  
NOTE Confidence: 0.952069  
00:07:23.844 --> 00:07:26.594 some PA program or in other other programs,  
NOTE Confidence: 0.952069  
00:07:26.600 --> 00:07:28.920 but this is not uncommon.  
NOTE Confidence: 0.952069  
00:07:28.920 --> 00:07:30.560 We've been hearing that  
NOTE Confidence: 0.952069  
00:07:30.560 --> 00:07:32.200 attendance in our lecture,  
NOTE Confidence: 0.952069  
00:07:32.200 --> 00:07:34.912 our lectures can be as low as 10  
NOTE Confidence: 0.952069  
00:07:34.912 --> 00:07:37.284 students out of the 104 in our class.  
NOTE Confidence: 0.952069

00:07:37.284 --> 00:07:39.940 And so I think it's really important that  
NOTE Confidence: 0.952069

00:07:39.940 --> 00:07:42.873 we really reflect on why that's happening.  
NOTE Confidence: 0.952069

00:07:42.880 --> 00:07:46.156 Is it something to do with how  
NOTE Confidence: 0.952069

00:07:46.160 --> 00:07:49.128 students of of this era are engaging  
NOTE Confidence: 0.952069

00:07:49.128 --> 00:07:51.598 with information and how they learn?  
NOTE Confidence: 0.952069

00:07:51.600 --> 00:07:54.480 Is it have something to do  
NOTE Confidence: 0.952069

00:07:54.480 --> 00:07:56.400 with our lecture styles?  
NOTE Confidence: 0.952069

00:07:56.400 --> 00:07:59.384 And so I really challenge us to think  
NOTE Confidence: 0.952069

00:07:59.384 --> 00:08:02.028 about is are the methods that we're using  
NOTE Confidence: 0.952069

00:08:02.028 --> 00:08:04.760 in these types of setting evidence based.  
NOTE Confidence: 0.952069

00:08:04.760 --> 00:08:07.046 Because we know that just showing  
NOTE Confidence: 0.952069

00:08:07.046 --> 00:08:09.619 up to give a lecture without  
NOTE Confidence: 0.952069

00:08:09.619 --> 00:08:11.893 really engaging in some sort of  
NOTE Confidence: 0.952069

00:08:11.893 --> 00:08:13.640 faculty development and you know,  
NOTE Confidence: 0.952069

00:08:13.640 --> 00:08:15.752 kind of learning what the evidence  
NOTE Confidence: 0.952069

00:08:15.752 --> 00:08:18.000 based approaches might be can be

NOTE Confidence: 0.952069

00:08:18.000 --> 00:08:20.520 less effective than we would hope.

NOTE Confidence: 0.952069

00:08:20.520 --> 00:08:22.578 We also have heard from students

NOTE Confidence: 0.952069

00:08:22.578 --> 00:08:24.845 that there are many other resources

NOTE Confidence: 0.952069

00:08:24.845 --> 00:08:26.915 that are accessible to them.

NOTE Confidence: 0.952069

00:08:26.920 --> 00:08:28.560 There are online question banks,

NOTE Confidence: 0.952069

00:08:28.560 --> 00:08:31.135 there are online modules that

NOTE Confidence: 0.952069

00:08:31.135 --> 00:08:32.680 have been created,

NOTE Confidence: 0.952069

00:08:32.680 --> 00:08:34.014 you know,

NOTE Confidence: 0.952069

00:08:34.014 --> 00:08:37.349 thinking about evidence based pedagogy

NOTE Confidence: 0.952069

00:08:37.349 --> 00:08:41.096 and really incorporating and personalizing

NOTE Confidence: 0.952069

00:08:41.096 --> 00:08:43.720 platforms in which students may engage.

NOTE Confidence: 0.952069

00:08:43.720 --> 00:08:46.828 And so in in many circumstances

NOTE Confidence: 0.952069

00:08:46.828 --> 00:08:48.900 students are finding alternative

NOTE Confidence: 0.952069

00:08:48.990 --> 00:08:51.736 resources better than the the

NOTE Confidence: 0.952069

00:08:51.736 --> 00:08:54.256 pedagogies and the curriculum that

NOTE Confidence: 0.952069

00:08:54.256 --> 00:08:57.812 we're presenting to them on a daily basis.

NOTE Confidence: 0.952069

00:08:57.812 --> 00:08:59.990 So it's something we really need

NOTE Confidence: 0.952069

00:09:00.069 --> 00:09:01.158 to think about.

NOTE Confidence: 0.952069

00:09:01.160 --> 00:09:03.589 The other thing that we can all

NOTE Confidence: 0.952069

00:09:03.589 --> 00:09:06.199 acknowledge is that a traditional lecture,

NOTE Confidence: 0.952069

00:09:06.200 --> 00:09:06.984 you know,

NOTE Confidence: 0.952069

00:09:06.984 --> 00:09:09.720 as we remember from maybe our

NOTE Confidence: 0.952069

00:09:09.720 --> 00:09:13.288 own days in education is not

NOTE Confidence: 0.952069

00:09:13.288 --> 00:09:15.520 necessarily engaging interactive.

NOTE Confidence: 0.952069

00:09:15.520 --> 00:09:18.238 It may not stimulate critical thinking,

NOTE Confidence: 0.952069

00:09:18.240 --> 00:09:19.800 clinical reasoning,

NOTE Confidence: 0.952069

00:09:19.800 --> 00:09:20.580 collaboration,

NOTE Confidence: 0.952069

00:09:20.580 --> 00:09:22.920 professional identity formation,

NOTE Confidence: 0.952069

00:09:22.920 --> 00:09:25.916 all things that we know are important

NOTE Confidence: 0.952069

00:09:25.920 --> 00:09:28.704 in the foundational informative

NOTE Confidence: 0.952069

00:09:28.704 --> 00:09:31.040 experiences in educating our students.

NOTE Confidence: 0.939012854166667

00:09:35.240 --> 00:09:38.624 What we do know from the evidence is

NOTE Confidence: 0.939012854166667

00:09:38.624 --> 00:09:41.672 that small group pedagogies are effective

NOTE Confidence: 0.939012854166667

00:09:41.672 --> 00:09:43.688 and supported by evidence and there's

NOTE Confidence: 0.939012854166667

00:09:43.688 --> 00:09:45.760 a number of different approaches.

NOTE Confidence: 0.939012854166667

00:09:45.760 --> 00:09:48.080 And so I'm not here today to go over those.

NOTE Confidence: 0.939012854166667

00:09:48.080 --> 00:09:49.730 That is, that is some work

NOTE Confidence: 0.939012854166667

00:09:49.730 --> 00:09:51.600 that we have for the future.

NOTE Confidence: 0.939012854166667

00:09:51.600 --> 00:09:54.239 But there's a lot of evidence showing

NOTE Confidence: 0.939012854166667

00:09:54.239 --> 00:09:57.231 that these types of these types of

NOTE Confidence: 0.939012854166667

00:09:57.231 --> 00:09:59.466 approaches to learning more effectively

NOTE Confidence: 0.939012854166667

00:09:59.466 --> 00:10:02.080 engage students in critical thinking.

NOTE Confidence: 0.939012854166667

00:10:02.080 --> 00:10:05.052 We know that this requires attendance, right?

NOTE Confidence: 0.939012854166667

00:10:05.052 --> 00:10:08.028 And that is a challenge that we are

NOTE Confidence: 0.939012854166667

00:10:08.028 --> 00:10:09.996 facing participation and contribution

NOTE Confidence: 0.939012854166667

00:10:09.996 --> 00:10:13.720 by all team members to be effective.

NOTE Confidence: 0.939012854166667

00:10:13.720 --> 00:10:16.032 We also know that in order to have  
NOTE Confidence: 0.939012854166667

00:10:16.032 --> 00:10:19.116 a a small group that functions well,  
NOTE Confidence: 0.939012854166667

00:10:19.120 --> 00:10:21.885 we need to have faculty development for  
NOTE Confidence: 0.939012854166667

00:10:21.885 --> 00:10:24.720 the faculty, but also for the students.  
NOTE Confidence: 0.939012854166667

00:10:24.720 --> 00:10:28.080 The students need to have some type  
NOTE Confidence: 0.939012854166667

00:10:28.080 --> 00:10:30.054 of preparation to introduce them  
NOTE Confidence: 0.939012854166667

00:10:30.054 --> 00:10:32.420 to the pedagogy that we're going to  
NOTE Confidence: 0.939012854166667

00:10:32.492 --> 00:10:34.459 be using in the classroom in order  
NOTE Confidence: 0.939012854166667

00:10:34.459 --> 00:10:36.838 for it to actually work for them.  
NOTE Confidence: 0.939012854166667

00:10:36.840 --> 00:10:39.522 A small group is not going to be effective  
NOTE Confidence: 0.939012854166667

00:10:39.522 --> 00:10:41.877 if we simply divide up the class,  
NOTE Confidence: 0.939012854166667

00:10:41.880 --> 00:10:44.519 find 8 faculty members and then just  
NOTE Confidence: 0.939012854166667

00:10:44.519 --> 00:10:47.688 put them in the room, right, and say,  
NOTE Confidence: 0.939012854166667

00:10:47.688 --> 00:10:50.192 OK, now cover this material, right.  
NOTE Confidence: 0.939012854166667

00:10:50.192 --> 00:10:53.570 That's not going to be an effective use  
NOTE Confidence: 0.939012854166667

00:10:53.570 --> 00:10:56.118 of the faculty's time or the students time.



NOTE Confidence: 0.970622112631579  
00:11:00.200 --> 00:11:02.286 And we have some evidence of that  
NOTE Confidence: 0.970622112631579  
00:11:02.286 --> 00:11:04.644 already when you look at the course  
NOTE Confidence: 0.970622112631579  
00:11:04.644 --> 00:11:06.399 evaluations that students give us.  
NOTE Confidence: 0.970622112631579  
00:11:06.400 --> 00:11:08.584 And also in the advisory groups  
NOTE Confidence: 0.970622112631579  
00:11:08.584 --> 00:11:11.040 that are held after every course,  
NOTE Confidence: 0.970622112631579  
00:11:11.040 --> 00:11:13.434 as well as in the recent sessions that I  
NOTE Confidence: 0.970622112631579  
00:11:13.434 --> 00:11:15.977 and the other associate Deans have been  
NOTE Confidence: 0.970622112631579  
00:11:15.977 --> 00:11:18.240 holding with small groups of students.  
NOTE Confidence: 0.970622112631579  
00:11:18.240 --> 00:11:20.898 So we've been holding lunches in small  
NOTE Confidence: 0.970622112631579  
00:11:20.898 --> 00:11:23.112 groups with every class and we're  
NOTE Confidence: 0.970622112631579  
00:11:23.112 --> 00:11:24.995 currently going through the first  
NOTE Confidence: 0.970622112631579  
00:11:24.995 --> 00:11:27.155 year class and meeting with them.  
NOTE Confidence: 0.970622112631579  
00:11:27.160 --> 00:11:30.359 They have been in in our curriculum  
NOTE Confidence: 0.970622112631579  
00:11:30.359 --> 00:11:33.268 since last August and kind of are  
NOTE Confidence: 0.970622112631579  
00:11:33.268 --> 00:11:36.479 coming to the end of their first year.  
NOTE Confidence: 0.970622112631579

00:11:36.480 --> 00:11:39.150 And I've captured some of the  
NOTE Confidence: 0.970622112631579

00:11:39.150 --> 00:11:41.569 comments that we've been receiving  
NOTE Confidence: 0.970622112631579

00:11:41.569 --> 00:11:44.319 in these small group settings,  
NOTE Confidence: 0.970622112631579

00:11:44.320 --> 00:11:46.720 you know just to to look at a few of them.  
NOTE Confidence: 0.970622112631579

00:11:46.720 --> 00:11:49.359 Some of the small groups are amazing,  
NOTE Confidence: 0.970622112631579

00:11:49.360 --> 00:11:51.040 but many have been dysfunctional.  
NOTE Confidence: 0.970622112631579

00:11:51.040 --> 00:11:53.539 Sometimes the faculty have no idea what  
NOTE Confidence: 0.970622112631579

00:11:53.539 --> 00:11:56.760 we have already covered and have no idea  
NOTE Confidence: 0.970622112631579

00:11:56.760 --> 00:11:58.840 how to facilitate interactive learning.  
NOTE Confidence: 0.970622112631579

00:11:58.840 --> 00:12:00.695 Early on, I realized I could learn  
NOTE Confidence: 0.970622112631579

00:12:00.695 --> 00:12:02.040 the material better on my own,  
NOTE Confidence: 0.970622112631579

00:12:02.040 --> 00:12:05.040 so I just stopped going.  
NOTE Confidence: 0.970622112631579

00:12:05.040 --> 00:12:06.916 It was 5050 on the small group,  
NOTE Confidence: 0.970622112631579

00:12:06.920 --> 00:12:08.520 so why take a chance?  
NOTE Confidence: 0.970622112631579

00:12:08.520 --> 00:12:09.400 At least on my own,  
NOTE Confidence: 0.970622112631579

00:12:09.400 --> 00:12:12.120 I can make use of the hour and a half that.

NOTE Confidence: 0.970622112631579  
00:12:12.120 --> 00:12:14.280 That's a theme that I've heard many times.  
NOTE Confidence: 0.970622112631579  
00:12:14.280 --> 00:12:15.780 When we ask students,  
NOTE Confidence: 0.970622112631579  
00:12:15.780 --> 00:12:19.040 why are you not attending your small groups?  
NOTE Confidence: 0.970622112631579  
00:12:19.040 --> 00:12:21.080 What made you stop going,  
NOTE Confidence: 0.970622112631579  
00:12:21.080 --> 00:12:21.357 right?  
NOTE Confidence: 0.970622112631579  
00:12:21.357 --> 00:12:23.573 And so I'm hearing that you know they  
NOTE Confidence: 0.970622112631579  
00:12:23.573 --> 00:12:25.431 it's a 5050 chance whether or not  
NOTE Confidence: 0.970622112631579  
00:12:25.431 --> 00:12:27.422 it's going to be a positive learning  
NOTE Confidence: 0.970622112631579  
00:12:27.422 --> 00:12:29.964 experience and a good use of their time.  
NOTE Confidence: 0.970622112631579  
00:12:29.964 --> 00:12:33.600 So some of them are choosing not to attend.  
NOTE Confidence: 0.970622112631579  
00:12:33.600 --> 00:12:35.022 It's not fair when some students  
NOTE Confidence: 0.970622112631579  
00:12:35.022 --> 00:12:36.750 have a great small group and others  
NOTE Confidence: 0.970622112631579  
00:12:36.750 --> 00:12:38.202 get stuck in an ineffective one  
NOTE Confidence: 0.970622112631579  
00:12:38.202 --> 00:12:39.800 and we're not allowed to switch.  
NOTE Confidence: 0.970622112631579  
00:12:39.800 --> 00:12:41.864 And then lastly,  
NOTE Confidence: 0.970622112631579

00:12:41.864 --> 00:12:45.265 content covered in the small groups yields  
NOTE Confidence: 0.970622112631579

00:12:45.265 --> 00:12:48.439 only a couple questions on the qualifier.  
NOTE Confidence: 0.970622112631579

00:12:48.440 --> 00:12:49.725 So it doesn't seem like  
NOTE Confidence: 0.970622112631579

00:12:49.725 --> 00:12:51.400 a good use of my time.  
NOTE Confidence: 0.970622112631579

00:12:51.400 --> 00:12:54.354 We can just read the summaries afterwards.  
NOTE Confidence: 0.970622112631579

00:12:54.360 --> 00:12:56.992 So that's also that last comment is  
NOTE Confidence: 0.970622112631579

00:12:56.992 --> 00:12:59.055 reflecting on what value students  
NOTE Confidence: 0.970622112631579

00:12:59.055 --> 00:13:01.195 are placing on these groups.  
NOTE Confidence: 0.970622112631579

00:13:01.200 --> 00:13:03.720 I don't think they're necessarily thinking.  
NOTE Confidence: 0.970622112631579

00:13:03.720 --> 00:13:05.932 Many of them are not necessarily thinking  
NOTE Confidence: 0.970622112631579

00:13:05.932 --> 00:13:08.246 of the small groups as an opportunity  
NOTE Confidence: 0.970622112631579

00:13:08.246 --> 00:13:10.800 to learn the skills of critical thinking,  
NOTE Confidence: 0.970622112631579

00:13:10.800 --> 00:13:12.506 clinical reasoning,  
NOTE Confidence: 0.970622112631579

00:13:12.506 --> 00:13:13.359 collaboration,  
NOTE Confidence: 0.970622112631579

00:13:13.359 --> 00:13:15.918 professional identity formation.  
NOTE Confidence: 0.970622112631579

00:13:15.920 --> 00:13:17.750 Like they're they're thinking of

NOTE Confidence: 0.970622112631579

00:13:17.750 --> 00:13:20.450 the small groups as a place to

NOTE Confidence: 0.970622112631579

00:13:20.450 --> 00:13:22.450 go maybe extract information and

NOTE Confidence: 0.970622112631579

00:13:22.450 --> 00:13:24.519 they're they have determined that

NOTE Confidence: 0.970622112631579

00:13:24.519 --> 00:13:26.919 there are other higher higher yield

NOTE Confidence: 0.970622112631579

00:13:26.919 --> 00:13:28.725 ways to get that information.

NOTE Confidence: 0.970622112631579

00:13:28.725 --> 00:13:31.445 So what can we do about this And

NOTE Confidence: 0.970622112631579

00:13:31.445 --> 00:13:33.559 and you know I just pausing just

NOTE Confidence: 0.970622112631579

00:13:33.559 --> 00:13:35.639 one more moment on this slide.

NOTE Confidence: 0.970622112631579

00:13:35.640 --> 00:13:38.296 I think that over the past you know

NOTE Confidence: 0.970622112631579

00:13:38.296 --> 00:13:40.740 couple years you know we were we were

NOTE Confidence: 0.970622112631579

00:13:40.740 --> 00:13:42.740 kind of told by the Dean that we

NOTE Confidence: 0.970622112631579

00:13:42.740 --> 00:13:44.562 needed to adhere to the Yale system

NOTE Confidence: 0.970622112631579

00:13:44.562 --> 00:13:46.753 and that we could not make curriculum

NOTE Confidence: 0.970622112631579

00:13:46.753 --> 00:13:48.285 mandatory especially even our small

NOTE Confidence: 0.970622112631579

00:13:48.285 --> 00:13:50.560 groups which you know I think was

NOTE Confidence: 0.970622112631579

00:13:50.560 --> 00:13:53.160 frustrating for many faculty members.  
NOTE Confidence: 0.970622112631579

00:13:53.160 --> 00:13:54.918 But when you see these comments,  
NOTE Confidence: 0.970622112631579

00:13:54.920 --> 00:13:56.965 you start to understand why  
NOTE Confidence: 0.970622112631579

00:13:56.965 --> 00:13:59.010 students are objecting to these  
NOTE Confidence: 0.944135794285714

00:13:59.087 --> 00:14:01.239 these sessions being mandatory.  
NOTE Confidence: 0.944135794285714

00:14:01.240 --> 00:14:04.474 Because if we're not delivering A consistent,  
NOTE Confidence: 0.944135794285714

00:14:04.480 --> 00:14:07.475 effective product of an opportunity  
NOTE Confidence: 0.944135794285714

00:14:07.475 --> 00:14:09.871 for interaction with faculty  
NOTE Confidence: 0.944135794285714

00:14:09.871 --> 00:14:12.998 that is enhancing their learning,  
NOTE Confidence: 0.944135794285714

00:14:13.000 --> 00:14:14.494 it's kind of hard for us  
NOTE Confidence: 0.944135794285714

00:14:14.494 --> 00:14:16.120 to say you must be there.  
NOTE Confidence: 0.944135794285714

00:14:16.120 --> 00:14:18.415 And I'm not saying that all of our small  
NOTE Confidence: 0.944135794285714

00:14:18.415 --> 00:14:20.676 groups are fraught with these difficulties.  
NOTE Confidence: 0.944135794285714

00:14:20.680 --> 00:14:25.356 We have many, many examples of effective  
NOTE Confidence: 0.944135794285714

00:14:25.360 --> 00:14:27.509 small groups and I think what we're  
NOTE Confidence: 0.944135794285714

00:14:27.509 --> 00:14:29.421 recognizing is we have to capture

NOTE Confidence: 0.944135794285714  
00:14:29.421 --> 00:14:31.275 what's going on in those groups,  
NOTE Confidence: 0.944135794285714  
00:14:31.280 --> 00:14:33.175 determine what's effective and try  
NOTE Confidence: 0.944135794285714  
00:14:33.175 --> 00:14:35.521 to spread that amongst the other  
NOTE Confidence: 0.944135794285714  
00:14:35.521 --> 00:14:37.436 courses and across all faculty.  
NOTE Confidence: 0.871435279411765  
00:14:39.840 --> 00:14:42.756 So, well, I've mentioned several times  
NOTE Confidence: 0.871435279411765  
00:14:42.756 --> 00:14:45.646 the competencies that we are seeking  
NOTE Confidence: 0.871435279411765  
00:14:45.646 --> 00:14:48.177 for our students to achieve throughout  
NOTE Confidence: 0.871435279411765  
00:14:48.177 --> 00:14:50.439 their time as a medical student.  
NOTE Confidence: 0.871435279411765  
00:14:50.440 --> 00:14:52.078 And so as you can see,  
NOTE Confidence: 0.871435279411765  
00:14:52.080 --> 00:14:56.018 we have 9 competencies and I would  
NOTE Confidence: 0.871435279411765  
00:14:56.018 --> 00:14:58.112 point out that mechanisms and treatment  
NOTE Confidence: 0.871435279411765  
00:14:58.112 --> 00:15:00.478 of disease is just one of them, right.  
NOTE Confidence: 0.871435279411765  
00:15:00.478 --> 00:15:02.866 And that is probably the one  
NOTE Confidence: 0.871435279411765  
00:15:02.866 --> 00:15:05.479 that is most knowledge based.  
NOTE Confidence: 0.871435279411765  
00:15:05.480 --> 00:15:08.930 And our qualifiers are designed to  
NOTE Confidence: 0.871435279411765

00:15:08.930 --> 00:15:12.440 probably test that one competency.  
NOTE Confidence: 0.871435279411765

00:15:12.440 --> 00:15:14.545 But we are expecting students  
NOTE Confidence: 0.871435279411765

00:15:14.545 --> 00:15:17.213 to be developing all of the  
NOTE Confidence: 0.871435279411765

00:15:17.213 --> 00:15:19.598 other competencies you see here,  
NOTE Confidence: 0.871435279411765

00:15:19.600 --> 00:15:21.987 even in their first year prior to  
NOTE Confidence: 0.871435279411765

00:15:21.987 --> 00:15:23.760 entering the clinical curriculum.  
NOTE Confidence: 0.959425561

00:15:26.240 --> 00:15:28.967 We also need to be able to then support  
NOTE Confidence: 0.959425561

00:15:28.967 --> 00:15:32.107 students to monitor their progress in the  
NOTE Confidence: 0.959425561

00:15:32.107 --> 00:15:33.951 curriculum through formative assessment.  
NOTE Confidence: 0.959425561

00:15:33.960 --> 00:15:37.952 And so like we that is something that  
NOTE Confidence: 0.959425561

00:15:37.952 --> 00:15:40.940 we're recognizing is critical to helping  
NOTE Confidence: 0.959425561

00:15:40.940 --> 00:15:43.640 students further engage in the curriculum.  
NOTE Confidence: 0.958378615333333

00:15:46.400 --> 00:15:48.262 So I mentioned that we have some  
NOTE Confidence: 0.958378615333333

00:15:48.262 --> 00:15:50.166 things that are working and we are  
NOTE Confidence: 0.958378615333333

00:15:50.166 --> 00:15:52.050 so proud of those things and I  
NOTE Confidence: 0.958378615333333

00:15:52.050 --> 00:15:53.616 think we've all recognized that we



NOTE Confidence: 0.958378615333333

00:15:53.616 --> 00:15:57.120 need to do more of these things.

NOTE Confidence: 0.958378615333333

00:15:57.120 --> 00:16:02.062 So we introduced simulation into the pre

NOTE Confidence: 0.958378615333333

00:16:02.062 --> 00:16:04.800 clinical curriculum a number of years ago.

NOTE Confidence: 0.958378615333333

00:16:04.800 --> 00:16:07.400 It was normally used more

NOTE Confidence: 0.958378615333333

00:16:07.400 --> 00:16:09.480 in the clerkship period.

NOTE Confidence: 0.958378615333333

00:16:09.480 --> 00:16:12.140 And what we have found is that

NOTE Confidence: 0.958378615333333

00:16:12.140 --> 00:16:14.675 simulation can be a very effective

NOTE Confidence: 0.958378615333333

00:16:14.675 --> 00:16:17.727 tool to not just teach clinical skills

NOTE Confidence: 0.958378615333333

00:16:17.809 --> 00:16:20.258 and procedural approaches to care.

NOTE Confidence: 0.958378615333333

00:16:20.258 --> 00:16:23.380 It is also very effective in engaging

NOTE Confidence: 0.958378615333333

00:16:23.463 --> 00:16:26.438 students in thinking about Physiology,

NOTE Confidence: 0.958378615333333

00:16:26.440 --> 00:16:27.484 learning pharmacology.

NOTE Confidence: 0.958378615333333

00:16:27.484 --> 00:16:31.660 And so you know this is something that

NOTE Confidence: 0.958378615333333

00:16:31.747 --> 00:16:34.995 is not mandatory and yet we have very,

NOTE Confidence: 0.958378615333333

00:16:35.000 --> 00:16:37.275 very high participation levels in

NOTE Confidence: 0.958378615333333

00:16:37.275 --> 00:16:40.000 these sessions when we hold them.  
NOTE Confidence: 0.9583786153333333

00:16:40.000 --> 00:16:42.440 So it's a signal to us that this  
NOTE Confidence: 0.9583786153333333

00:16:42.440 --> 00:16:45.419 is an approach that students are  
NOTE Confidence: 0.9583786153333333

00:16:45.419 --> 00:16:48.274 finding effective for their learning.  
NOTE Confidence: 0.9583786153333333

00:16:48.280 --> 00:16:48.796 The other,  
NOTE Confidence: 0.9583786153333333

00:16:48.796 --> 00:16:50.602 the other things that have been found  
NOTE Confidence: 0.9583786153333333

00:16:50.602 --> 00:16:52.627 to be very effective are frequent  
NOTE Confidence: 0.9583786153333333

00:16:52.627 --> 00:16:53.999 engagement with real patients,  
NOTE Confidence: 0.9583786153333333

00:16:54.000 --> 00:16:56.556 bringing real patients into the classroom  
NOTE Confidence: 0.9583786153333333

00:16:56.556 --> 00:16:59.200 and with our simulated participants.  
NOTE Confidence: 0.9583786153333333

00:16:59.200 --> 00:17:01.702 You know in in learning clinical  
NOTE Confidence: 0.9583786153333333

00:17:01.702 --> 00:17:03.938 skills we've I think there's been a  
NOTE Confidence: 0.9583786153333333

00:17:03.938 --> 00:17:06.392 great expansion of the use of the  
NOTE Confidence: 0.9583786153333333

00:17:06.392 --> 00:17:08.352 simulated participants not just in  
NOTE Confidence: 0.9583786153333333

00:17:08.352 --> 00:17:10.113 communication skills but getting into  
NOTE Confidence: 0.9583786153333333

00:17:10.113 --> 00:17:12.645 deeper levels of of things that we hope

NOTE Confidence: 0.958378615333333

00:17:12.645 --> 00:17:15.480 our students will learn how to do.

NOTE Confidence: 0.958378615333333

00:17:15.480 --> 00:17:16.840 You know,

NOTE Confidence: 0.958378615333333

00:17:16.840 --> 00:17:20.512 talking about about death and dying and

NOTE Confidence: 0.958378615333333

00:17:20.512 --> 00:17:23.680 giving bad news and engaging in consent,

NOTE Confidence: 0.958378615333333

00:17:23.680 --> 00:17:26.680 There's so many things that can be simulated.

NOTE Confidence: 0.958378615333333

00:17:26.680 --> 00:17:32.080 Patients can help us in guiding our students.

NOTE Confidence: 0.958378615333333

00:17:32.080 --> 00:17:34.192 Next, the effective pedagogies

NOTE Confidence: 0.958378615333333

00:17:34.192 --> 00:17:37.360 that we're seeing in small groups,

NOTE Confidence: 0.958378615333333

00:17:37.360 --> 00:17:38.120 Bob Kim,

NOTE Confidence: 0.958378615333333

00:17:38.120 --> 00:17:41.160 I'm going to call him out because this,

NOTE Confidence: 0.958378615333333

00:17:41.160 --> 00:17:43.944 his approach to teaching in the

NOTE Confidence: 0.958378615333333

00:17:43.944 --> 00:17:47.030 pathology lab has been lauded by the

NOTE Confidence: 0.958378615333333

00:17:47.030 --> 00:17:49.080 medical students year after year.

NOTE Confidence: 0.958378615333333

00:17:49.080 --> 00:17:51.312 And I give a lot of credit to Rob

NOTE Confidence: 0.958378615333333

00:17:51.312 --> 00:17:54.026 Homer and his team to like help spread

NOTE Confidence: 0.958378615333333

00:17:54.026 --> 00:17:55.810 that pedagogy because they've taken  
NOTE Confidence: 0.958378615333333

00:17:55.810 --> 00:17:58.211 all of the leaders of the pathology  
NOTE Confidence: 0.958378615333333

00:17:58.211 --> 00:18:00.919 labs now and kind of exposed them and  
NOTE Confidence: 0.958378615333333

00:18:00.919 --> 00:18:03.166 had them receive some development from  
NOTE Confidence: 0.958378615333333

00:18:03.166 --> 00:18:06.560 Bob and really tried to adopt that pedagogy.  
NOTE Confidence: 0.958378615333333

00:18:06.560 --> 00:18:09.304 And that's an example of how when we  
NOTE Confidence: 0.958378615333333

00:18:09.304 --> 00:18:11.555 determine that something is effective  
NOTE Confidence: 0.958378615333333

00:18:11.555 --> 00:18:14.543 and useful to students and increasing  
NOTE Confidence: 0.958378615333333

00:18:14.543 --> 00:18:16.120 participation and engagement,  
NOTE Confidence: 0.958378615333333

00:18:16.120 --> 00:18:19.144 we need to provide the other faculty  
NOTE Confidence: 0.958378615333333

00:18:19.144 --> 00:18:21.281 with the opportunity to adapt  
NOTE Confidence: 0.958378615333333

00:18:21.281 --> 00:18:22.797 and adopt these this,  
NOTE Confidence: 0.958378615333333

00:18:22.800 --> 00:18:25.680 these skills in the classroom.  
NOTE Confidence: 0.958378615333333

00:18:25.680 --> 00:18:28.704 We also have a large number of case  
NOTE Confidence: 0.958378615333333

00:18:28.704 --> 00:18:31.453 based learning sessions that are getting  
NOTE Confidence: 0.958378615333333

00:18:31.453 --> 00:18:34.315 very high reviews across the courses,

NOTE Confidence: 0.958378615333333  
00:18:34.320 --> 00:18:36.320 small group instruction in  
NOTE Confidence: 0.958378615333333  
00:18:36.320 --> 00:18:38.320 the clinical skills program.  
NOTE Confidence: 0.958378615333333  
00:18:38.320 --> 00:18:41.240 And then you know moving on to technology,  
NOTE Confidence: 0.958378615333333  
00:18:41.240 --> 00:18:43.364 when we bring point of care  
NOTE Confidence: 0.958378615333333  
00:18:43.364 --> 00:18:45.360 ultrasound into teaching of anatomy,  
NOTE Confidence: 0.958378615333333  
00:18:45.360 --> 00:18:47.456 Physiology and physical exam,  
NOTE Confidence: 0.958378615333333  
00:18:47.456 --> 00:18:50.076 students find that extremely helpful.  
NOTE Confidence: 0.958378615333333  
00:18:50.080 --> 00:18:51.740 It enhances their learning.  
NOTE Confidence: 0.958378615333333  
00:18:51.740 --> 00:18:54.440 It's not something that they can do  
NOTE Confidence: 0.958378615333333  
00:18:54.440 --> 00:18:57.240 sitting at home in front of a screen.  
NOTE Confidence: 0.958378615333333  
00:18:57.240 --> 00:18:59.300 It's it's something that's engaging  
NOTE Confidence: 0.958378615333333  
00:18:59.300 --> 00:19:01.906 them and pushing them to for  
NOTE Confidence: 0.958378615333333  
00:19:01.906 --> 00:19:03.544 to greater understanding.  
NOTE Confidence: 0.958378615333333  
00:19:03.544 --> 00:19:05.728 We've been integrating virtual  
NOTE Confidence: 0.958378615333333  
00:19:05.728 --> 00:19:07.882 reality and biomedical imaging  
NOTE Confidence: 0.958378615333333

00:19:07.882 --> 00:19:10.840 into anatomy and in other forums.  
NOTE Confidence: 0.9583786153333333

00:19:10.840 --> 00:19:12.469 And then lastly,  
NOTE Confidence: 0.9583786153333333

00:19:12.469 --> 00:19:15.727 we know that students like to  
NOTE Confidence: 0.9583786153333333

00:19:15.727 --> 00:19:18.070 interact with question banks  
NOTE Confidence: 0.9583786153333333

00:19:18.070 --> 00:19:19.696 and assessment for learning,  
NOTE Confidence: 0.9583786153333333

00:19:19.696 --> 00:19:22.160 which I know Michael Green is a  
NOTE Confidence: 0.933277397692308

00:19:22.232 --> 00:19:23.240 big champion of.  
NOTE Confidence: 0.933277397692308

00:19:23.240 --> 00:19:25.704 It's it's something that we need to  
NOTE Confidence: 0.933277397692308

00:19:25.704 --> 00:19:27.997 integrate more across all of our courses.  
NOTE Confidence: 0.933277397692308

00:19:28.000 --> 00:19:30.862 So having opportunities for for students  
NOTE Confidence: 0.933277397692308

00:19:30.862 --> 00:19:34.079 to engage in thinking about questions,  
NOTE Confidence: 0.933277397692308

00:19:34.080 --> 00:19:38.035 going over kind of the thought processes  
NOTE Confidence: 0.933277397692308

00:19:38.035 --> 00:19:41.222 that help them in hoping they're thinking  
NOTE Confidence: 0.933277397692308

00:19:41.222 --> 00:19:42.798 and consolidating their knowledge.  
NOTE Confidence: 0.8684429755

00:19:46.720 --> 00:19:49.339 So this is the famous slide of Bill Rando  
NOTE Confidence: 0.8684429755

00:19:49.339 --> 00:19:51.869 that many people have been showing and

NOTE Confidence: 0.8684429755

00:19:51.869 --> 00:19:54.740 there's slide decks now really highlighting

NOTE Confidence: 0.8684429755

00:19:54.740 --> 00:19:58.525 the hope and gratitude that we have

NOTE Confidence: 0.8684429755

00:19:58.525 --> 00:20:01.799 in having Bill Rando join our team.

NOTE Confidence: 0.8684429755

00:20:01.800 --> 00:20:04.201 So Bill, you know I'll let him

NOTE Confidence: 0.8684429755

00:20:04.201 --> 00:20:05.879 speak for himself as well,

NOTE Confidence: 0.8684429755

00:20:05.880 --> 00:20:09.080 but he comes here with.

NOTE Confidence: 0.8684429755

00:20:09.080 --> 00:20:11.366 Expertise in pedagogy and also I

NOTE Confidence: 0.8684429755

00:20:11.366 --> 00:20:13.835 would say a really fantastic approach

NOTE Confidence: 0.8684429755

00:20:13.835 --> 00:20:16.866 in engaging all of us in thinking

NOTE Confidence: 0.8684429755

00:20:16.866 --> 00:20:19.397 about what we're currently doing,

NOTE Confidence: 0.8684429755

00:20:19.400 --> 00:20:20.750 considering what's working.

NOTE Confidence: 0.8684429755

00:20:20.750 --> 00:20:23.000 He's been meeting with students.

NOTE Confidence: 0.8684429755

00:20:23.000 --> 00:20:25.574 He's been attending lectures and small

NOTE Confidence: 0.8684429755

00:20:25.574 --> 00:20:28.201 groups and really trying to get a

NOTE Confidence: 0.8684429755

00:20:28.201 --> 00:20:30.521 sense of of what's going on here and

NOTE Confidence: 0.8684429755

00:20:30.521 --> 00:20:32.865 what is working and what is not and  
NOTE Confidence: 0.8684429755

00:20:32.865 --> 00:20:35.240 and what is it going to take to help  
NOTE Confidence: 0.8684429755

00:20:35.240 --> 00:20:37.945 us get to a curriculum and a pedagogy  
NOTE Confidence: 0.8684429755

00:20:37.945 --> 00:20:40.558 that is more effective for our learners.  
NOTE Confidence: 0.95909813

00:20:43.640 --> 00:20:45.200 So just kind of laying out,  
NOTE Confidence: 0.95909813

00:20:45.200 --> 00:20:46.520 you know, kind of their approach.  
NOTE Confidence: 0.95909813

00:20:46.520 --> 00:20:48.638 I think that Phil is taking,  
NOTE Confidence: 0.95909813

00:20:48.640 --> 00:20:50.680 he's currently engaged in an,  
NOTE Confidence: 0.95909813

00:20:50.680 --> 00:20:52.988 you know, ongoing comprehensive  
NOTE Confidence: 0.95909813

00:20:52.988 --> 00:20:55.873 review of what we're doing,  
NOTE Confidence: 0.95909813

00:20:55.880 --> 00:20:59.464 helping us to identify the things that are  
NOTE Confidence: 0.95909813

00:20:59.464 --> 00:21:02.240 working consistent with the Yale system.  
NOTE Confidence: 0.95909813

00:21:02.240 --> 00:21:03.444 And the plan is,  
NOTE Confidence: 0.95909813

00:21:03.444 --> 00:21:06.064 is that we will begin to pilot some  
NOTE Confidence: 0.95909813

00:21:06.064 --> 00:21:08.633 of these in as early as September,  
NOTE Confidence: 0.95909813

00:21:08.640 --> 00:21:11.514 I actually should say August of 2024.



NOTE Confidence: 0.95909813

00:21:11.514 --> 00:21:14.954 And even now he may be working with

NOTE Confidence: 0.95909813

00:21:14.954 --> 00:21:16.439 course directors even before then.

NOTE Confidence: 0.95909813

00:21:16.440 --> 00:21:19.320 But kind of like the take off period

NOTE Confidence: 0.95909813

00:21:19.320 --> 00:21:21.586 we're hoping is going to be in

NOTE Confidence: 0.95909813

00:21:21.586 --> 00:21:25.236 August and also embedding formative

NOTE Confidence: 0.95909813

00:21:25.236 --> 00:21:28.400 assessments in the sessions that we do.

NOTE Confidence: 0.95909813

00:21:28.400 --> 00:21:31.676 So I'll come back to that in a moment.

NOTE Confidence: 0.95909813

00:21:31.680 --> 00:21:35.088 So once we are able to really identify

NOTE Confidence: 0.95909813

00:21:35.088 --> 00:21:37.596 what can and we think will work,

NOTE Confidence: 0.95909813

00:21:37.600 --> 00:21:41.000 the plan will be to engage in widespread

NOTE Confidence: 0.95909813

00:21:41.000 --> 00:21:43.506 faculty development to help all of

NOTE Confidence: 0.95909813

00:21:43.506 --> 00:21:45.476 the courses adopt these pedagogies.

NOTE Confidence: 0.95909813

00:21:45.480 --> 00:21:47.880 And it is going to require us to

NOTE Confidence: 0.95909813

00:21:47.880 --> 00:21:50.399 remove some of the outdated pedagogies.

NOTE Confidence: 0.95909813

00:21:50.400 --> 00:21:53.004 So like we have many lectures that

NOTE Confidence: 0.95909813

00:21:53.004 --> 00:21:56.019 are still in our curriculum that are  
NOTE Confidence: 0.95909813

00:21:56.019 --> 00:21:58.614 not very well attended and when we  
NOTE Confidence: 0.95909813

00:21:58.614 --> 00:22:00.880 look at the data about how many people  
NOTE Confidence: 0.95909813

00:22:00.880 --> 00:22:03.280 are actually watching the podcasts of  
NOTE Confidence: 0.95909813

00:22:03.280 --> 00:22:05.744 these lectures, even those are low.  
NOTE Confidence: 0.95909813

00:22:05.744 --> 00:22:08.240 So we really must then question,  
NOTE Confidence: 0.95909813

00:22:08.240 --> 00:22:08.766 you know,  
NOTE Confidence: 0.95909813

00:22:08.766 --> 00:22:10.870 why are we taking up space in our  
NOTE Confidence: 0.95909813

00:22:10.940 --> 00:22:12.720 curriculum with these things.  
NOTE Confidence: 0.95909813

00:22:12.720 --> 00:22:13.872 So, so we are,  
NOTE Confidence: 0.95909813

00:22:13.872 --> 00:22:16.638 we are going to need to really be  
NOTE Confidence: 0.95909813

00:22:16.638 --> 00:22:19.536 introspective and be willing to move  
NOTE Confidence: 0.95909813

00:22:19.536 --> 00:22:22.952 things or remove things or change things.  
NOTE Confidence: 0.95909813

00:22:22.960 --> 00:22:25.150 So it's it's going to be  
NOTE Confidence: 0.95909813

00:22:25.150 --> 00:22:26.800 an exercise for all of us.  
NOTE Confidence: 0.903730305882353

00:22:31.320 --> 00:22:34.370 So I'm going to move on to how we hope to

NOTE Confidence: 0.903730305882353  
00:22:34.370 --> 00:22:36.956 use the milestones to increase engagement.  
NOTE Confidence: 0.903730305882353  
00:22:36.960 --> 00:22:40.440 So the milestones I'll show in a moment,  
NOTE Confidence: 0.903730305882353  
00:22:40.440 --> 00:22:43.604 but they are, they are the things  
NOTE Confidence: 0.903730305882353  
00:22:43.604 --> 00:22:47.180 that help guide us in, in reaching  
NOTE Confidence: 0.903730305882353  
00:22:47.180 --> 00:22:49.955 those competencies for our students.  
NOTE Confidence: 0.903730305882353  
00:22:49.960 --> 00:22:52.920 So some of the other things  
NOTE Confidence: 0.903730305882353  
00:22:52.920 --> 00:22:54.720 that I've heard from students,  
NOTE Confidence: 0.903730305882353  
00:22:54.720 --> 00:22:58.760 actually as recent as yesterday,  
NOTE Confidence: 0.903730305882353  
00:22:58.760 --> 00:23:01.480 is that if it's not on a qualifier,  
NOTE Confidence: 0.903730305882353  
00:23:01.480 --> 00:23:03.440 it must not be important.  
NOTE Confidence: 0.903730305882353  
00:23:03.440 --> 00:23:05.600 So why are we teaching it?  
NOTE Confidence: 0.903730305882353  
00:23:05.600 --> 00:23:07.679 Or if it's not on step one or two,  
NOTE Confidence: 0.903730305882353  
00:23:07.680 --> 00:23:10.224 it must not be very important either, right?  
NOTE Confidence: 0.903730305882353  
00:23:10.224 --> 00:23:11.920 And so, you know,  
NOTE Confidence: 0.903730305882353  
00:23:11.920 --> 00:23:13.180 engaging in conversations  
NOTE Confidence: 0.903730305882353

00:23:13.180 --> 00:23:15.016 with students think, you know,  
NOTE Confidence: 0.903730305882353

00:23:15.016 --> 00:23:16.744 kind of really trying to impress  
NOTE Confidence: 0.903730305882353

00:23:16.744 --> 00:23:18.635 upon them that you know the  
NOTE Confidence: 0.903730305882353

00:23:18.635 --> 00:23:20.360 factual based knowledge and even,  
NOTE Confidence: 0.903730305882353

00:23:20.360 --> 00:23:21.690 you know, kind of the things that  
NOTE Confidence: 0.903730305882353

00:23:21.690 --> 00:23:22.919 make their ways into qualifiers,  
NOTE Confidence: 0.903730305882353

00:23:22.920 --> 00:23:25.880 that's just one small piece of the pie.  
NOTE Confidence: 0.903730305882353

00:23:25.880 --> 00:23:28.036 There's so much more that we're hoping  
NOTE Confidence: 0.903730305882353

00:23:28.036 --> 00:23:30.182 to engage them in the things that  
NOTE Confidence: 0.903730305882353

00:23:30.182 --> 00:23:32.014 are not on the qualifiers, right?  
NOTE Confidence: 0.903730305882353

00:23:32.014 --> 00:23:33.884 The ability to explain their  
NOTE Confidence: 0.903730305882353

00:23:33.884 --> 00:23:35.840 understanding and reasoning to others,  
NOTE Confidence: 0.903730305882353

00:23:35.840 --> 00:23:38.540 to formulate their own questions  
NOTE Confidence: 0.903730305882353

00:23:38.540 --> 00:23:40.950 and seek information and even,  
NOTE Confidence: 0.903730305882353

00:23:40.950 --> 00:23:41.740 you know,  
NOTE Confidence: 0.903730305882353

00:23:41.740 --> 00:23:43.320 consider questions that don't

NOTE Confidence: 0.903730305882353  
00:23:43.320 --> 00:23:44.560 have answers right,  
NOTE Confidence: 0.903730305882353  
00:23:44.560 --> 00:23:47.596 to stimulate their curiosity and imagination.  
NOTE Confidence: 0.903730305882353  
00:23:47.600 --> 00:23:50.216 Maybe that's a stepping off point  
NOTE Confidence: 0.903730305882353  
00:23:50.216 --> 00:23:53.080 to a research project and a thesis.  
NOTE Confidence: 0.903730305882353  
00:23:53.080 --> 00:23:55.368 We also want to make sure that students  
NOTE Confidence: 0.903730305882353  
00:23:55.368 --> 00:23:57.158 are developing the ability to listen,  
NOTE Confidence: 0.903730305882353  
00:23:57.160 --> 00:23:58.924 collaborate and communicate effectively.  
NOTE Confidence: 0.903730305882353  
00:23:58.924 --> 00:24:02.394 We know that the the first day they  
NOTE Confidence: 0.903730305882353  
00:24:02.394 --> 00:24:04.644 step onto their clerkships that those  
NOTE Confidence: 0.903730305882353  
00:24:04.644 --> 00:24:06.944 are skills that people are expecting  
NOTE Confidence: 0.903730305882353  
00:24:06.944 --> 00:24:09.158 them to have begun to develop.  
NOTE Confidence: 0.903730305882353  
00:24:09.160 --> 00:24:12.488 And we need to make sure that we're  
NOTE Confidence: 0.903730305882353  
00:24:12.488 --> 00:24:14.685 providing opportunities for them to  
NOTE Confidence: 0.903730305882353  
00:24:14.685 --> 00:24:16.835 actually make progress in developing  
NOTE Confidence: 0.903730305882353  
00:24:16.835 --> 00:24:19.957 those skills in the pre clinical curriculum.  
NOTE Confidence: 0.903730305882353

00:24:19.960 --> 00:24:23.500 We also don't assess a professional  
NOTE Confidence: 0.903730305882353

00:24:23.500 --> 00:24:26.600 identity of formation in the  
NOTE Confidence: 0.903730305882353

00:24:26.600 --> 00:24:28.555 qualifier and I would say probably  
NOTE Confidence: 0.903730305882353

00:24:28.555 --> 00:24:30.847 when when I showed you on the screen  
NOTE Confidence: 0.903730305882353

00:24:30.847 --> 00:24:32.677 just before most of the milestones.  
NOTE Confidence: 0.903730305882353

00:24:32.680 --> 00:24:34.280 So what are the milestones?  
NOTE Confidence: 0.903730305882353

00:24:34.280 --> 00:24:38.248 So we engaged in a project about two  
NOTE Confidence: 0.903730305882353

00:24:38.248 --> 00:24:41.020 years ago looking at our competencies,  
NOTE Confidence: 0.903730305882353

00:24:41.020 --> 00:24:44.160 which I have on the previous slide  
NOTE Confidence: 0.903730305882353

00:24:44.160 --> 00:24:46.526 as a reminder and then went a  
NOTE Confidence: 0.903730305882353

00:24:46.526 --> 00:24:48.572 step further and subdivided them  
NOTE Confidence: 0.903730305882353

00:24:48.572 --> 00:24:51.440 because these are very broad topics.  
NOTE Confidence: 0.903730305882353

00:24:51.440 --> 00:24:53.000 What do we mean by that?  
NOTE Confidence: 0.903730305882353

00:24:53.000 --> 00:24:55.480 And so I've put AQR code up here  
NOTE Confidence: 0.903730305882353

00:24:55.480 --> 00:24:58.035 that you can access to look on  
NOTE Confidence: 0.903730305882353

00:24:58.035 --> 00:25:00.809 online at our website where we have

NOTE Confidence: 0.903730305882353

00:25:00.809 --> 00:25:02.914 all of the competencies listed.

NOTE Confidence: 0.903730305882353

00:25:02.920 --> 00:25:05.926 Dana Dunn and Michael Green LED

NOTE Confidence: 0.903730305882353

00:25:05.926 --> 00:25:08.434 this effort with other members

NOTE Confidence: 0.903730305882353

00:25:08.434 --> 00:25:10.800 of of the medical education team

NOTE Confidence: 0.903730305882353

00:25:10.800 --> 00:25:13.747 and and then took these to the

NOTE Confidence: 0.903730305882353

00:25:13.747 --> 00:25:15.867 educational policy and curriculum

NOTE Confidence: 0.903730305882353

00:25:15.867 --> 00:25:18.517 committee for review and approval.

NOTE Confidence: 0.903730305882353

00:25:18.520 --> 00:25:21.180 And we now have 25 sub competencies

NOTE Confidence: 0.903730305882353

00:25:21.180 --> 00:25:24.230 or as we call them educational

NOTE Confidence: 0.903730305882353

00:25:24.230 --> 00:25:27.255 program objectives and each of

NOTE Confidence: 0.903730305882353

00:25:27.255 --> 00:25:29.619 those educational program objectives

NOTE Confidence: 0.903730305882353

00:25:29.619 --> 00:25:32.799 has its own set of milestones.

NOTE Confidence: 0.903730305882353

00:25:32.800 --> 00:25:34.184 So what are milestones?

NOTE Confidence: 0.903730305882353

00:25:34.184 --> 00:25:36.260 So I put up mechanisms and

NOTE Confidence: 0.903730305882353

00:25:36.334 --> 00:25:38.758 treatment of disease as an example,

NOTE Confidence: 0.903730305882353

00:25:38.760 --> 00:25:41.744 competency here and mechanisms,  
NOTE Confidence: 0.903730305882353

00:25:41.744 --> 00:25:45.474 mechanisms and treatment of disease  
NOTE Confidence: 0.903730305882353

00:25:45.480 --> 00:25:47.735 has an educational program objective  
NOTE Confidence: 0.903730305882353

00:25:47.735 --> 00:25:50.959 kind of outlined here in more detail.  
NOTE Confidence: 0.903730305882353

00:25:50.960 --> 00:25:53.552 And then you can see that we went  
NOTE Confidence: 0.903730305882353

00:25:53.552 --> 00:25:55.718 through the effort of saying OK,  
NOTE Confidence: 0.9032094

00:25:55.720 --> 00:25:59.600 mechanisms and treatment of disease in that.  
NOTE Confidence: 0.9032094

00:25:59.600 --> 00:26:01.040 In that competency,  
NOTE Confidence: 0.9032094

00:26:01.040 --> 00:26:02.192 educational program objective,  
NOTE Confidence: 0.9032094

00:26:02.192 --> 00:26:05.581 what do we hope to see students doing by  
NOTE Confidence: 0.9032094

00:26:05.581 --> 00:26:07.800 the end of their pre clerkship phase,  
NOTE Confidence: 0.9032094

00:26:07.800 --> 00:26:10.853 then at the end of their clerkship and  
NOTE Confidence: 0.9032094

00:26:10.853 --> 00:26:13.718 then right right before graduation.  
NOTE Confidence: 0.9032094

00:26:13.720 --> 00:26:17.030 And so a lot of effort went into just to  
NOTE Confidence: 0.9032094

00:26:17.114 --> 00:26:20.834 coming up with the language to describe this.  
NOTE Confidence: 0.9032094

00:26:20.840 --> 00:26:23.330 Many stakeholders were involved in in



NOTE Confidence: 0.9032094

00:26:23.330 --> 00:26:25.950 vetting it and tweaking it and getting

NOTE Confidence: 0.9032094

00:26:25.950 --> 00:26:28.800 it to where we think it needed to be.

NOTE Confidence: 0.9032094

00:26:28.800 --> 00:26:31.299 And so we can use this tool

NOTE Confidence: 0.9032094

00:26:31.299 --> 00:26:33.119 to help guide us in,

NOTE Confidence: 0.9032094

00:26:33.120 --> 00:26:35.364 in creating the assessments that are

NOTE Confidence: 0.9032094

00:26:35.364 --> 00:26:37.715 needed so that students can monitor

NOTE Confidence: 0.9032094

00:26:37.715 --> 00:26:39.675 their progress in these domains.

NOTE Confidence: 0.9032094

00:26:39.680 --> 00:26:41.815 I've now put up clinical reasoning so

NOTE Confidence: 0.9032094

00:26:41.815 --> 00:26:44.617 you can see we've done this for each and

NOTE Confidence: 0.9032094

00:26:44.617 --> 00:26:49.000 every competency and sub competency.

NOTE Confidence: 0.9032094

00:26:49.000 --> 00:26:50.455 When you see,

NOTE Confidence: 0.9032094

00:26:50.455 --> 00:26:52.880 you know the pre clerkship

NOTE Confidence: 0.9032094

00:26:52.880 --> 00:26:54.360 success described here.

NOTE Confidence: 0.9032094

00:26:54.360 --> 00:26:55.494 One of the first things that

NOTE Confidence: 0.9032094

00:26:55.494 --> 00:26:56.520 we should be thinking about,

NOTE Confidence: 0.9032094

00:26:56.520 --> 00:26:58.557 well how do we know a student  
NOTE Confidence: 0.9032094

00:26:58.557 --> 00:26:59.880 has reached that point?  
NOTE Confidence: 0.9032094

00:26:59.880 --> 00:27:01.568 How do we know?  
NOTE Confidence: 0.9032094

00:27:01.568 --> 00:27:04.100 And we know that the qualifiers  
NOTE Confidence: 0.9032094

00:27:04.195 --> 00:27:07.657 are probably not giving us enough  
NOTE Confidence: 0.9032094

00:27:07.657 --> 00:27:10.226 information about how students  
NOTE Confidence: 0.9032094

00:27:10.226 --> 00:27:12.874 are meeting this milestone.  
NOTE Confidence: 0.9032094

00:27:12.880 --> 00:27:14.449 Here's another one.  
NOTE Confidence: 0.9032094

00:27:14.449 --> 00:27:18.659 And so this really behooves us and and  
NOTE Confidence: 0.9032094

00:27:18.659 --> 00:27:21.723 pushes us to begin to create formative  
NOTE Confidence: 0.9032094

00:27:21.723 --> 00:27:24.141 assessments for our students to be  
NOTE Confidence: 0.9032094

00:27:24.141 --> 00:27:27.197 able to gather data on how they're doing.  
NOTE Confidence: 0.9032094

00:27:27.200 --> 00:27:28.334 And you know,  
NOTE Confidence: 0.9032094

00:27:28.334 --> 00:27:32.082 I'd like us to be as creative as possible  
NOTE Confidence: 0.9032094

00:27:32.082 --> 00:27:36.320 in developing those types of assessments.  
NOTE Confidence: 0.9032094

00:27:36.320 --> 00:27:41.646 They would probably involve a lot of

NOTE Confidence: 0.9032094  
00:27:41.646 --> 00:27:45.000 observation and interaction with students,  
NOTE Confidence: 0.9032094  
00:27:45.000 --> 00:27:47.760 observing them with each other,  
NOTE Confidence: 0.9032094  
00:27:47.760 --> 00:27:50.845 engaging in conversations and critical  
NOTE Confidence: 0.9032094  
00:27:50.845 --> 00:27:54.352 thinking about different cases and scenarios.  
NOTE Confidence: 0.9032094  
00:27:54.352 --> 00:27:58.190 So these are things that are challenging.  
NOTE Confidence: 0.9032094  
00:27:58.190 --> 00:28:01.655 They cannot be put on a multiple  
NOTE Confidence: 0.9032094  
00:28:01.655 --> 00:28:04.964 choice exam and yet we are  
NOTE Confidence: 0.9032094  
00:28:04.964 --> 00:28:07.919 expecting students to reach these.  
NOTE Confidence: 0.9032094  
00:28:07.920 --> 00:28:11.524 So I hope that you'll spend some  
NOTE Confidence: 0.9032094  
00:28:11.524 --> 00:28:13.628 time kind of reviewing the the,  
NOTE Confidence: 0.9032094  
00:28:13.628 --> 00:28:16.168 the rest of the confidences  
NOTE Confidence: 0.9032094  
00:28:16.168 --> 00:28:19.624 and milestones on the website.  
NOTE Confidence: 0.9032094  
00:28:19.624 --> 00:28:21.392 So kind of getting at what do  
NOTE Confidence: 0.9032094  
00:28:21.392 --> 00:28:22.080 we do with these.  
NOTE Confidence: 0.9032094  
00:28:22.080 --> 00:28:25.096 So every milestone must  
NOTE Confidence: 0.9032094

00:28:25.096 --> 00:28:27.358 be formatively assessed.  
NOTE Confidence: 0.9032094

00:28:27.360 --> 00:28:29.680 This is not just coming from us like  
NOTE Confidence: 0.9032094

00:28:29.680 --> 00:28:31.717 thinking that it's a good thing to do,  
NOTE Confidence: 0.9032094

00:28:31.720 --> 00:28:33.994 it's it's one of the citations  
NOTE Confidence: 0.9032094

00:28:33.994 --> 00:28:35.960 we received from the LCME.  
NOTE Confidence: 0.9032094

00:28:35.960 --> 00:28:39.054 So that's our accrediting body and they,  
NOTE Confidence: 0.9032094

00:28:39.054 --> 00:28:39.828 you know,  
NOTE Confidence: 0.9032094

00:28:39.828 --> 00:28:43.136 looked at what we had in place to  
NOTE Confidence: 0.9032094

00:28:43.136 --> 00:28:45.416 provide formative assessment for our  
NOTE Confidence: 0.9032094

00:28:45.416 --> 00:28:47.920 students in monitoring their progress.  
NOTE Confidence: 0.9032094

00:28:47.920 --> 00:28:50.937 They looked at our student survey data  
NOTE Confidence: 0.9032094

00:28:50.937 --> 00:28:55.844 with regard to that and noted that we  
NOTE Confidence: 0.9032094

00:28:55.844 --> 00:28:58.960 not not only do we not have a lot there,  
NOTE Confidence: 0.9032094

00:28:58.960 --> 00:29:01.592 but students are saying that they want  
NOTE Confidence: 0.9032094

00:29:01.592 --> 00:29:04.079 more opportunities for formative assessment.  
NOTE Confidence: 0.9032094

00:29:04.080 --> 00:29:06.810 They want more quantity as well as

NOTE Confidence: 0.9032094

00:29:06.810 --> 00:29:08.840 quality of formative assessment.

NOTE Confidence: 0.9032094

00:29:08.840 --> 00:29:10.832 They want to know how they're doing and

NOTE Confidence: 0.9032094

00:29:10.832 --> 00:29:12.879 if they're ready to enter the clerkships,

NOTE Confidence: 0.9032094

00:29:12.880 --> 00:29:15.080 they want to know if they're ready to

NOTE Confidence: 0.9032094

00:29:15.080 --> 00:29:17.158 enter the advanced training period.

NOTE Confidence: 0.9032094

00:29:17.160 --> 00:29:19.836 And so by really outlining the

NOTE Confidence: 0.9032094

00:29:19.840 --> 00:29:21.892 milestones for students now,

NOTE Confidence: 0.9032094

00:29:21.892 --> 00:29:22.918 you know,

NOTE Confidence: 0.9032094

00:29:22.920 --> 00:29:25.744 it's on us to help develop ways and

NOTE Confidence: 0.9032094

00:29:25.744 --> 00:29:29.195 tools for us to help measure their progress.

NOTE Confidence: 0.9032094

00:29:29.200 --> 00:29:30.796 And so you know, some have asked,

NOTE Confidence: 0.9032094

00:29:30.800 --> 00:29:31.062 well,

NOTE Confidence: 0.9032094

00:29:31.062 --> 00:29:33.158 is that moving away from the El system.

NOTE Confidence: 0.93734668

00:29:33.160 --> 00:29:36.029 And and I would say the way that

NOTE Confidence: 0.93734668

00:29:36.029 --> 00:29:37.870 we're approaching this I think is a

NOTE Confidence: 0.93734668

00:29:37.929 --> 00:29:39.867 fantastic way to be consistent with  
NOTE Confidence: 0.93734668

00:29:39.867 --> 00:29:41.824 the Yale system because we're trying  
NOTE Confidence: 0.93734668

00:29:41.824 --> 00:29:43.630 to provide tools that our students  
NOTE Confidence: 0.93734668

00:29:43.630 --> 00:29:46.440 can use to monitor their own progress.  
NOTE Confidence: 0.93734668

00:29:46.440 --> 00:29:48.428 And as you know and how do  
NOTE Confidence: 0.93734668

00:29:48.428 --> 00:29:49.959 we know they're doing OK,  
NOTE Confidence: 0.93734668

00:29:49.960 --> 00:29:52.714 we're going to be having them meet with their  
NOTE Confidence: 0.93734668

00:29:52.714 --> 00:29:54.880 coaches to go over their progress here.  
NOTE Confidence: 0.93734668

00:29:54.880 --> 00:29:57.722 So we need we need formative assessments  
NOTE Confidence: 0.93734668

00:29:57.722 --> 00:30:00.604 in every phase of the curriculum  
NOTE Confidence: 0.93734668

00:30:00.604 --> 00:30:02.712 for every educational program  
NOTE Confidence: 0.93734668

00:30:02.712 --> 00:30:04.470 objective with their milestones.  
NOTE Confidence: 0.93734668

00:30:04.470 --> 00:30:07.340 We need this to be occurring in  
NOTE Confidence: 0.93734668

00:30:07.425 --> 00:30:10.527 our small group settings within our  
NOTE Confidence: 0.93734668

00:30:10.527 --> 00:30:12.595 simulations and clinical skills.  
NOTE Confidence: 0.93734668

00:30:12.600 --> 00:30:15.330 The assessments need to be meaningful

NOTE Confidence: 0.93734668

00:30:15.330 --> 00:30:17.637 and provide information so students

NOTE Confidence: 0.93734668

00:30:17.637 --> 00:30:20.079 can be aware of their progress,

NOTE Confidence: 0.93734668

00:30:20.080 --> 00:30:23.034 know what they need to work on.

NOTE Confidence: 0.93734668

00:30:23.040 --> 00:30:25.910 And there I'd also eventually like to

NOTE Confidence: 0.93734668

00:30:25.910 --> 00:30:28.049 see alternative forms of assessment

NOTE Confidence: 0.93734668

00:30:28.049 --> 00:30:29.717 for a given milestone.

NOTE Confidence: 0.93734668

00:30:29.720 --> 00:30:33.120 And why is that important?

NOTE Confidence: 0.93734668

00:30:33.120 --> 00:30:35.304 Because if students know that they

NOTE Confidence: 0.93734668

00:30:35.304 --> 00:30:37.204 can receive this feedback within

NOTE Confidence: 0.93734668

00:30:37.204 --> 00:30:39.496 the small group settings and that

NOTE Confidence: 0.93734668

00:30:39.496 --> 00:30:41.323 their participation is going to

NOTE Confidence: 0.93734668

00:30:41.323 --> 00:30:43.486 provide the data that they need to

NOTE Confidence: 0.93734668

00:30:43.486 --> 00:30:44.680 monitor their progress,

NOTE Confidence: 0.93734668

00:30:44.680 --> 00:30:47.320 it is an incentive for participation.

NOTE Confidence: 0.93734668

00:30:47.320 --> 00:30:49.620 It gives new meaning to

NOTE Confidence: 0.93734668

00:30:49.620 --> 00:30:51.000 participation in workshops.  
NOTE Confidence: 0.970574931428571

00:30:53.200 --> 00:30:57.036 If they are not attending the workshops,  
NOTE Confidence: 0.970574931428571

00:30:57.040 --> 00:30:59.518 then how do they demonstrate it?  
NOTE Confidence: 0.970574931428571

00:30:59.520 --> 00:31:03.192 So one could say they just won't have data.  
NOTE Confidence: 0.970574931428571

00:31:03.200 --> 00:31:04.705 And so they're going up then meeting  
NOTE Confidence: 0.970574931428571

00:31:04.705 --> 00:31:06.080 with their coach and they're like,  
NOTE Confidence: 0.970574931428571

00:31:06.080 --> 00:31:09.228 well, how show me how you, you know,  
NOTE Confidence: 0.970574931428571

00:31:09.228 --> 00:31:10.644 you're demonstrating that you're  
NOTE Confidence: 0.970574931428571

00:31:10.644 --> 00:31:12.800 meeting the milestone for communication  
NOTE Confidence: 0.970574931428571

00:31:12.800 --> 00:31:14.490 and the student doesn't have  
NOTE Confidence: 0.970574931428571

00:31:14.490 --> 00:31:17.080 data to go over with their coach.  
NOTE Confidence: 0.970574931428571

00:31:17.080 --> 00:31:18.880 One conversation could be, well,  
NOTE Confidence: 0.970574931428571

00:31:18.880 --> 00:31:20.476 then I think you, you know,  
NOTE Confidence: 0.970574931428571

00:31:20.480 --> 00:31:22.982 maybe you should consider going to  
NOTE Confidence: 0.970574931428571

00:31:22.982 --> 00:31:25.159 your small groups because that's  
NOTE Confidence: 0.970574931428571

00:31:25.159 --> 00:31:27.359 where you can demonstrate this.



NOTE Confidence: 0.970574931428571

00:31:27.360 --> 00:31:29.334 Some could argue while I'm developing

NOTE Confidence: 0.970574931428571

00:31:29.334 --> 00:31:31.160 that skill in another setting.

NOTE Confidence: 0.970574931428571

00:31:31.160 --> 00:31:33.280 So it would be kind of nice to

NOTE Confidence: 0.970574931428571

00:31:33.280 --> 00:31:35.517 have an alternative way for their

NOTE Confidence: 0.970574931428571

00:31:35.517 --> 00:31:37.153 skill to be assessed.

NOTE Confidence: 0.970574931428571

00:31:37.160 --> 00:31:38.888 And I'm curious myself,

NOTE Confidence: 0.970574931428571

00:31:38.888 --> 00:31:41.480 if students find better ways to

NOTE Confidence: 0.970574931428571

00:31:41.562 --> 00:31:44.014 demonstrate that they're developing

NOTE Confidence: 0.970574931428571

00:31:44.014 --> 00:31:47.079 clinical reasoning skills when they're

NOTE Confidence: 0.970574931428571

00:31:47.079 --> 00:31:50.039 not participating in workshops that

NOTE Confidence: 0.970574931428571

00:31:50.039 --> 00:31:52.874 are geared to clinical reasoning,

NOTE Confidence: 0.970574931428571

00:31:52.880 --> 00:31:54.392 Are they, are they finding other

NOTE Confidence: 0.970574931428571

00:31:54.392 --> 00:31:55.680 effective ways to learn that?

NOTE Confidence: 0.970574931428571

00:31:55.680 --> 00:31:56.248 I mean,

NOTE Confidence: 0.970574931428571

00:31:56.248 --> 00:31:57.668 that would be consistent with

NOTE Confidence: 0.970574931428571

00:31:57.668 --> 00:31:58.520 the Yale system,  
NOTE Confidence: 0.970574931428571

00:31:58.520 --> 00:32:01.418 but right now we don't know because  
NOTE Confidence: 0.970574931428571

00:32:01.418 --> 00:32:03.625 we're not engaging in assessment  
NOTE Confidence: 0.970574931428571

00:32:03.625 --> 00:32:06.000 of those skills consistently.  
NOTE Confidence: 0.95025512125

00:32:09.320 --> 00:32:12.974 So I'm putting up a draft of the pilot  
NOTE Confidence: 0.95025512125

00:32:12.974 --> 00:32:16.880 that Michael Green has helped to develop.  
NOTE Confidence: 0.95025512125

00:32:16.880 --> 00:32:20.107 So this is a very simple approach  
NOTE Confidence: 0.95025512125

00:32:20.107 --> 00:32:22.135 to providing formative assessment  
NOTE Confidence: 0.95025512125

00:32:22.135 --> 00:32:25.495 on some of the competencies that  
NOTE Confidence: 0.95025512125

00:32:25.495 --> 00:32:28.000 we haven't traditionally measured.  
NOTE Confidence: 0.95025512125

00:32:28.000 --> 00:32:29.070 And so clinical reasoning as  
NOTE Confidence: 0.95025512125

00:32:29.070 --> 00:32:30.560 you can see is one of them.  
NOTE Confidence: 0.95025512125

00:32:30.560 --> 00:32:32.120 It is. It's it's a very,  
NOTE Confidence: 0.95025512125

00:32:32.120 --> 00:32:36.010 very important skill to develop and  
NOTE Confidence: 0.95025512125

00:32:36.010 --> 00:32:38.660 we've provided just a description  
NOTE Confidence: 0.95025512125

00:32:38.660 --> 00:32:42.435 of what we mean by it here using

NOTE Confidence: 0.95025512125

00:32:42.435 --> 00:32:44.100 case scenarios etcetera.

NOTE Confidence: 0.95025512125

00:32:44.100 --> 00:32:46.875 The student identifies information needed,

NOTE Confidence: 0.95025512125

00:32:46.880 --> 00:32:47.954 forms questions,

NOTE Confidence: 0.95025512125

00:32:47.954 --> 00:32:50.102 assimilates new information and

NOTE Confidence: 0.95025512125

00:32:50.102 --> 00:32:53.224 articulates A cognitive process used to

NOTE Confidence: 0.95025512125

00:32:53.224 --> 00:32:55.479 develop a basic differential diagnosis.

NOTE Confidence: 0.95025512125

00:32:55.480 --> 00:32:57.240 That's the milestone for

NOTE Confidence: 0.95025512125

00:32:57.240 --> 00:32:58.560 pre clerkship students.

NOTE Confidence: 0.95025512125

00:32:58.560 --> 00:33:01.098 So we want all students to get to that

NOTE Confidence: 0.95025512125

00:33:01.098 --> 00:33:03.200 before they enter their clerkships.

NOTE Confidence: 0.95025512125

00:33:03.200 --> 00:33:05.558 Are we providing them with feedback

NOTE Confidence: 0.95025512125

00:33:05.558 --> 00:33:08.225 and information for them to know that

NOTE Confidence: 0.95025512125

00:33:08.225 --> 00:33:10.277 they've gotten to where they need,

NOTE Confidence: 0.95025512125

00:33:10.280 --> 00:33:11.320 where they need to be?

NOTE Confidence: 0.971094158461539

00:33:13.760 --> 00:33:15.544 This is one way that we hope that

NOTE Confidence: 0.971094158461539

00:33:15.544 --> 00:33:17.438 we can provide that information.

NOTE Confidence: 0.971094158461539

00:33:17.440 --> 00:33:19.750 By engaging the preceptors who are

NOTE Confidence: 0.971094158461539

00:33:19.750 --> 00:33:22.280 working with them in small groups,

NOTE Confidence: 0.971094158461539

00:33:22.280 --> 00:33:25.424 you can see this is a very simple

NOTE Confidence: 0.971094158461539

00:33:25.424 --> 00:33:27.502 and straightforward approach and it

NOTE Confidence: 0.971094158461539

00:33:27.502 --> 00:33:29.990 is our hope that this type of data

NOTE Confidence: 0.971094158461539

00:33:30.066 --> 00:33:32.719 that's going to be collected not just

NOTE Confidence: 0.971094158461539

00:33:32.719 --> 00:33:35.800 on this competency and milestone but

NOTE Confidence: 0.971094158461539

00:33:35.800 --> 00:33:39.280 multiple others in our small groups.

NOTE Confidence: 0.971094158461539

00:33:39.280 --> 00:33:42.796 So this one gets at participation

NOTE Confidence: 0.971094158461539

00:33:42.800 --> 00:33:44.400 in the small group setting

NOTE Confidence: 0.971713934

00:33:46.960 --> 00:33:50.440 being an accountable team member.

NOTE Confidence: 0.971713934

00:33:50.440 --> 00:33:52.750 We have another one on

NOTE Confidence: 0.971713934

00:33:52.750 --> 00:33:53.674 interprofessional communication,

NOTE Confidence: 0.94918631

00:33:56.040 --> 00:34:00.044 all pre clerkship milestones and

NOTE Confidence: 0.94918631

00:34:00.044 --> 00:34:03.908 another one here on appraising and

NOTE Confidence: 0.94918631

00:34:03.908 --> 00:34:06.260 assimilating applying evidence to

NOTE Confidence: 0.94918631

00:34:06.260 --> 00:34:08.360 their thinking and critical thinking.

NOTE Confidence: 0.94918631

00:34:08.360 --> 00:34:12.686 So those are examples and right now

NOTE Confidence: 0.94918631

00:34:12.686 --> 00:34:14.744 I believe Michael Green is working

NOTE Confidence: 0.94918631

00:34:14.744 --> 00:34:16.849 with some of the course directors

NOTE Confidence: 0.94918631

00:34:16.849 --> 00:34:19.289 to embed these in the current small

NOTE Confidence: 0.94918631

00:34:19.289 --> 00:34:21.039 group sessions that are happening

NOTE Confidence: 0.94918631

00:34:21.039 --> 00:34:23.416 so we can pilot their utility

NOTE Confidence: 0.94918631

00:34:23.416 --> 00:34:26.832 and helping us reach the goal of

NOTE Confidence: 0.94918631

00:34:26.832 --> 00:34:28.960 gathering data to provide to students.

NOTE Confidence: 0.94918631

00:34:28.960 --> 00:34:31.188 So what do we do with students

NOTE Confidence: 0.94918631

00:34:31.188 --> 00:34:33.354 once they have all this data?

NOTE Confidence: 0.94918631

00:34:33.360 --> 00:34:36.760 So you know, as many of you know we are,

NOTE Confidence: 0.94918631

00:34:36.760 --> 00:34:39.280 we have rolled out a new coaching

NOTE Confidence: 0.94918631

00:34:39.280 --> 00:34:42.208 model where each first year student is

NOTE Confidence: 0.94918631

00:34:42.208 --> 00:34:44.934 assigned to a coach at the beginning  
NOTE Confidence: 0.94918631

00:34:44.934 --> 00:34:46.962 and that coach will follow them  
NOTE Confidence: 0.94918631

00:34:46.962 --> 00:34:49.119 through to the end of medical school.  
NOTE Confidence: 0.94918631

00:34:49.120 --> 00:34:51.248 And the goal is to have them meet  
NOTE Confidence: 0.94918631

00:34:51.248 --> 00:34:53.110 quarterly to review their progress  
NOTE Confidence: 0.94918631

00:34:53.110 --> 00:34:54.798 in reaching these milestones.  
NOTE Confidence: 0.94918631

00:34:54.800 --> 00:34:57.092 So the data that we're gathering  
NOTE Confidence: 0.94918631

00:34:57.092 --> 00:34:58.652 from the sample formative assessments  
NOTE Confidence: 0.94918631

00:34:58.652 --> 00:35:00.117 that I just showed you,  
NOTE Confidence: 0.94918631

00:35:00.120 --> 00:35:02.178 and that's just one example of  
NOTE Confidence: 0.94918631

00:35:02.178 --> 00:35:04.800 the type of data we're gathering,  
NOTE Confidence: 0.94918631

00:35:04.800 --> 00:35:07.350 will be collated together on  
NOTE Confidence: 0.94918631

00:35:07.350 --> 00:35:08.880 a student dashboard.  
NOTE Confidence: 0.94918631

00:35:08.880 --> 00:35:11.498 And students will be able to review  
NOTE Confidence: 0.94918631

00:35:11.498 --> 00:35:14.994 that data with their coach and really  
NOTE Confidence: 0.94918631

00:35:14.994 --> 00:35:18.679 reflect and have important conversations

NOTE Confidence: 0.94918631

00:35:18.680 --> 00:35:20.330 about whether or not they feel

NOTE Confidence: 0.94918631

00:35:20.330 --> 00:35:22.080 they've reached the goal or they are,

NOTE Confidence: 0.94918631

00:35:22.080 --> 00:35:22.818 where they are,

NOTE Confidence: 0.94918631

00:35:22.818 --> 00:35:23.556 they happy with,

NOTE Confidence: 0.94918631

00:35:23.560 --> 00:35:24.775 where they're at,

NOTE Confidence: 0.94918631

00:35:24.775 --> 00:35:26.800 what are the challenges they're

NOTE Confidence: 0.94918631

00:35:26.800 --> 00:35:29.243 facing in developing the skill set

NOTE Confidence: 0.94918631

00:35:29.243 --> 00:35:31.589 and what are different ways that

NOTE Confidence: 0.94918631

00:35:31.661 --> 00:35:34.270 the students can improve themselves

NOTE Confidence: 0.94918631

00:35:34.270 --> 00:35:38.800 and grow in this particular domain.

NOTE Confidence: 0.94918631

00:35:38.800 --> 00:35:40.558 And then as I mentioned earlier,

NOTE Confidence: 0.94918631

00:35:40.560 --> 00:35:43.864 the absence of data on a particular

NOTE Confidence: 0.94918631

00:35:43.864 --> 00:35:46.480 milestone should prompt a conversation

NOTE Confidence: 0.94918631

00:35:46.480 --> 00:35:48.808 about how a student can demonstrate

NOTE Confidence: 0.94918631

00:35:48.808 --> 00:35:50.760 their progress in other ways.

NOTE Confidence: 0.94918631

00:35:50.760 --> 00:35:53.360 Or perhaps one of the ways is to  
NOTE Confidence: 0.94918631

00:35:53.360 --> 00:35:55.585 re engage with a curriculum and  
NOTE Confidence: 0.94918631

00:35:55.585 --> 00:35:58.799 a pedagogy that as I noted in the  
NOTE Confidence: 0.94918631

00:35:58.799 --> 00:36:01.049 beginning is improved and effective  
NOTE Confidence: 0.94918631

00:36:01.049 --> 00:36:03.360 and now working for our students.  
NOTE Confidence: 0.895350396111111

00:36:09.870 --> 00:36:12.318 Just want to reflect and and  
NOTE Confidence: 0.895350396111111

00:36:12.318 --> 00:36:14.819 provide gratitude on the 1st 18  
NOTE Confidence: 0.895350396111111

00:36:14.819 --> 00:36:17.183 coaches who have embarked on this,  
NOTE Confidence: 0.895350396111111

00:36:17.190 --> 00:36:20.286 this project with us and very  
NOTE Confidence: 0.895350396111111

00:36:20.286 --> 00:36:22.307 pleased to hear And well,  
NOTE Confidence: 0.895350396111111

00:36:22.307 --> 00:36:25.046 I guess we'll be announcing soon that we  
NOTE Confidence: 0.895350396111111

00:36:25.046 --> 00:36:27.594 have recruited another group of 18 coaches.  
NOTE Confidence: 0.895350396111111

00:36:27.600 --> 00:36:29.888 And so each of the coaches I think  
NOTE Confidence: 0.895350396111111

00:36:29.888 --> 00:36:32.454 has about six students at this time  
NOTE Confidence: 0.895350396111111

00:36:32.454 --> 00:36:34.374 that they'll be following through  
NOTE Confidence: 0.895350396111111

00:36:34.447 --> 00:36:37.360 the curriculum and this will go in



NOTE Confidence: 0.895350396111111

00:36:37.360 --> 00:36:39.176 through second year, third year,

NOTE Confidence: 0.895350396111111

00:36:39.176 --> 00:36:41.640 4th year all the way up to graduation.

NOTE Confidence: 0.895350396111111

00:36:41.640 --> 00:36:44.128 So it's our hope that by really kind

NOTE Confidence: 0.895350396111111

00:36:44.128 --> 00:36:46.842 of rolling out a model like this that

NOTE Confidence: 0.895350396111111

00:36:46.842 --> 00:36:48.728 we will increase student engagement

NOTE Confidence: 0.895350396111111

00:36:48.728 --> 00:36:51.572 in our curriculum by providing them

NOTE Confidence: 0.895350396111111

00:36:51.572 --> 00:36:54.476 opportunities to gather data on how

NOTE Confidence: 0.895350396111111

00:36:54.476 --> 00:36:58.420 they're doing and I hope create new

NOTE Confidence: 0.895350396111111

00:36:58.420 --> 00:37:02.479 meaning for students and how they can

NOTE Confidence: 0.895350396111111

00:37:02.480 --> 00:37:04.622 like what the curriculum here at the

NOTE Confidence: 0.895350396111111

00:37:04.622 --> 00:37:06.800 Yale School of Medicine is to them.

NOTE Confidence: 0.895350396111111

00:37:06.800 --> 00:37:07.852 You know,

NOTE Confidence: 0.895350396111111

00:37:07.852 --> 00:37:10.413 not something that is overly

NOTE Confidence: 0.895350396111111

00:37:10.413 --> 00:37:12.678 variable and then somewhat optional,

NOTE Confidence: 0.895350396111111

00:37:12.680 --> 00:37:15.200 but actually integral to their learning.

NOTE Confidence: 0.895350396111111

00:37:15.200 --> 00:37:16.262 And you know,  
NOTE Confidence: 0.8953503961111111

00:37:16.262 --> 00:37:19.081 they regard it as a mechanism and  
NOTE Confidence: 0.8953503961111111

00:37:19.081 --> 00:37:21.883 a tool to develop the competencies  
NOTE Confidence: 0.8953503961111111

00:37:21.883 --> 00:37:23.720 that we've outlined.  
NOTE Confidence: 0.8953503961111111

00:37:23.720 --> 00:37:26.016 And I can't assess and I can't  
NOTE Confidence: 0.8953503961111111

00:37:26.016 --> 00:37:27.672 emphasize enough how important I  
NOTE Confidence: 0.8953503961111111

00:37:27.672 --> 00:37:29.786 think it is to embed these types  
NOTE Confidence: 0.8953503961111111

00:37:29.786 --> 00:37:31.934 of formative assessments in almost  
NOTE Confidence: 0.8953503961111111

00:37:31.934 --> 00:37:34.598 every learning activity that we have.  
NOTE Confidence: 0.8953503961111111

00:37:34.600 --> 00:37:37.519 So that by participating in the curriculum,  
NOTE Confidence: 0.8953503961111111

00:37:37.520 --> 00:37:39.360 students are gaining information  
NOTE Confidence: 0.8953503961111111

00:37:39.360 --> 00:37:41.200 about how they're doing.  
NOTE Confidence: 0.8953503961111111

00:37:41.200 --> 00:37:42.860 Without that, you know,  
NOTE Confidence: 0.8953503961111111

00:37:42.860 --> 00:37:44.935 engaging in the curriculum is  
NOTE Confidence: 0.8953503961111111

00:37:44.935 --> 00:37:47.354 almost just kind of like a drop in,  
NOTE Confidence: 0.8953503961111111

00:37:47.360 --> 00:37:49.159 kind of like maybe it'll help me,

NOTE Confidence: 0.895350396111111  
00:37:49.160 --> 00:37:49.928 maybe it won't.  
NOTE Confidence: 0.895350396111111  
00:37:49.928 --> 00:37:51.960 What am I going to get from it?  
NOTE Confidence: 0.895350396111111  
00:37:51.960 --> 00:37:53.760 Maybe I'll get something from it,  
NOTE Confidence: 0.895350396111111  
00:37:53.760 --> 00:37:54.630 maybe I won't.  
NOTE Confidence: 0.895350396111111  
00:37:54.630 --> 00:37:56.660 We have to be much more consistent  
NOTE Confidence: 0.895350396111111  
00:37:56.725 --> 00:37:58.795 in what we're providing to students  
NOTE Confidence: 0.895350396111111  
00:37:58.800 --> 00:38:02.160 and really be willing to kind of  
NOTE Confidence: 0.895350396111111  
00:38:02.160 --> 00:38:04.562 evaluate ourselves and how we're  
NOTE Confidence: 0.895350396111111  
00:38:04.562 --> 00:38:08.684 doing and and think about how  
NOTE Confidence: 0.895350396111111  
00:38:08.684 --> 00:38:11.256 we can improve at the same time.  
NOTE Confidence: 0.895350396111111  
00:38:11.256 --> 00:38:13.733 So I'll stop there and and open  
NOTE Confidence: 0.895350396111111  
00:38:13.733 --> 00:38:16.079 it up for a greater discussion.  
NOTE Confidence: 0.962237727692308  
00:38:17.120 --> 00:38:17.796 Thanks, Jessica.  
NOTE Confidence: 0.962237727692308  
00:38:17.796 --> 00:38:20.162 That was wonderful and we have a  
NOTE Confidence: 0.962237727692308  
00:38:20.162 --> 00:38:21.958 number of excellent questions.  
NOTE Confidence: 0.962237727692308

00:38:21.960 --> 00:38:23.253 What I'm going to start with,  
NOTE Confidence: 0.962237727692308

00:38:23.253 --> 00:38:24.771 there was a question about lectures  
NOTE Confidence: 0.962237727692308

00:38:24.771 --> 00:38:26.520 and you did mention that you were  
NOTE Confidence: 0.962237727692308

00:38:26.520 --> 00:38:28.259 going to sort of review the lectures  
NOTE Confidence: 0.962237727692308

00:38:28.259 --> 00:38:29.951 and and really make some space  
NOTE Confidence: 0.962237727692308

00:38:29.951 --> 00:38:31.131 for more engagement activities  
NOTE Confidence: 0.962237727692308

00:38:31.131 --> 00:38:33.117 because I think the question was  
NOTE Confidence: 0.962237727692308

00:38:33.117 --> 00:38:34.899 we all agreed that traditional  
NOTE Confidence: 0.962237727692308

00:38:34.899 --> 00:38:37.077 lecture format is not that great,  
NOTE Confidence: 0.962237727692308

00:38:37.080 --> 00:38:39.918 but we're still using many lectures.  
NOTE Confidence: 0.962237727692308

00:38:39.920 --> 00:38:42.680 And what are the plans to make changes?  
NOTE Confidence: 0.962237727692308

00:38:42.680 --> 00:38:45.236 For example, I think even HMS  
NOTE Confidence: 0.962237727692308

00:38:45.236 --> 00:38:47.140 now doesn't have any lectures.  
NOTE Confidence: 0.962237727692308

00:38:47.140 --> 00:38:49.000 If you could comment on that.  
NOTE Confidence: 0.948416072

00:38:49.320 --> 00:38:52.964 Yeah, well, I think that, you know, this  
NOTE Confidence: 0.948416072

00:38:52.964 --> 00:38:57.480 is going to be a process that takes time.

NOTE Confidence: 0.948416072

00:38:57.480 --> 00:39:00.441 I don't think that the wise thing to do

NOTE Confidence: 0.948416072

00:39:00.441 --> 00:39:03.940 would be just to end all lectures in our

NOTE Confidence: 0.948416072

00:39:03.940 --> 00:39:06.920 curriculum because we have to have valuable

NOTE Confidence: 0.948416072

00:39:06.920 --> 00:39:09.401 things to replace them with, right?

NOTE Confidence: 0.948416072

00:39:09.401 --> 00:39:11.930 So it's going to take a lot of time

NOTE Confidence: 0.948416072

00:39:11.998 --> 00:39:14.670 to go through and look through each of

NOTE Confidence: 0.948416072

00:39:14.670 --> 00:39:16.828 the courses with the course directors

NOTE Confidence: 0.948416072

00:39:16.828 --> 00:39:19.260 and say what are the things that

NOTE Confidence: 0.948416072

00:39:19.260 --> 00:39:21.360 you think are the most high yield?

NOTE Confidence: 0.948416072

00:39:21.360 --> 00:39:23.922 Which things do you think should

NOTE Confidence: 0.948416072

00:39:23.922 --> 00:39:26.280 remain a large group format?

NOTE Confidence: 0.948416072

00:39:26.280 --> 00:39:28.800 And if it's going to be a large group format,

NOTE Confidence: 0.948416072

00:39:28.800 --> 00:39:31.356 how can we make it more

NOTE Confidence: 0.948416072

00:39:31.356 --> 00:39:32.634 interactive and stimulating?

NOTE Confidence: 0.948416072

00:39:32.640 --> 00:39:35.125 How can we make sure that it

NOTE Confidence: 0.948416072

00:39:35.125 --> 00:39:37.014 will engage students in critical  
NOTE Confidence: 0.948416072

00:39:37.014 --> 00:39:39.646 thinking and not just kind of as  
NOTE Confidence: 0.948416072

00:39:39.646 --> 00:39:41.838 passive recipients to knowledge.  
NOTE Confidence: 0.948416072

00:39:41.840 --> 00:39:43.700 We know that presenting information  
NOTE Confidence: 0.948416072

00:39:43.700 --> 00:39:46.920 that way has a very low retention rate.  
NOTE Confidence: 0.948416072

00:39:46.920 --> 00:39:47.760 So you know,  
NOTE Confidence: 0.948416072

00:39:47.760 --> 00:39:49.720 I think we're going to need to  
NOTE Confidence: 0.948416072

00:39:49.788 --> 00:39:51.972 engage the course directors in that  
NOTE Confidence: 0.948416072

00:39:51.972 --> 00:39:53.959 exercise and be very thoughtful  
NOTE Confidence: 0.948416072

00:39:53.959 --> 00:39:56.239 about what remains large group,  
NOTE Confidence: 0.948416072

00:39:56.240 --> 00:39:58.480 what becomes small group and then if  
NOTE Confidence: 0.948416072

00:39:58.480 --> 00:40:00.840 things are going to become small group.  
NOTE Confidence: 0.948416072

00:40:00.840 --> 00:40:03.560 I know that we need to have student  
NOTE Confidence: 0.948416072

00:40:03.560 --> 00:40:05.351 participation in order for that  
NOTE Confidence: 0.948416072

00:40:05.351 --> 00:40:06.395 to be meaningful.  
NOTE Confidence: 0.948416072

00:40:06.400 --> 00:40:08.952 And so we really need to be thinking

NOTE Confidence: 0.948416072

00:40:08.952 --> 00:40:11.694 about what we have to do to make that

NOTE Confidence: 0.948416072

00:40:11.694 --> 00:40:13.720 high value added for students once

NOTE Confidence: 0.948416072

00:40:13.720 --> 00:40:16.233 we move something to a small group.

NOTE Confidence: 0.957296052

00:40:17.080 --> 00:40:18.991 And that was also building on another

NOTE Confidence: 0.957296052

00:40:18.991 --> 00:40:20.362 comment saying that attendance has

NOTE Confidence: 0.957296052

00:40:20.362 --> 00:40:22.354 been low in the small groups as well.

NOTE Confidence: 0.957296052

00:40:22.360 --> 00:40:23.440 So just building on that,

NOTE Confidence: 0.957296052

00:40:23.440 --> 00:40:25.228 that yes, we don't want to

NOTE Confidence: 0.957296052

00:40:25.228 --> 00:40:26.840 just blame the lectures alone.

NOTE Confidence: 0.957296052

00:40:26.840 --> 00:40:29.210 One question, Are there other medical

NOTE Confidence: 0.957296052

00:40:29.210 --> 00:40:31.210 schools that have effectively motivated

NOTE Confidence: 0.957296052

00:40:31.210 --> 00:40:33.688 students to attend any of the learning

NOTE Confidence: 0.957296052

00:40:33.688 --> 00:40:35.638 events that we're familiar with?

NOTE Confidence: 0.956082816

00:40:37.040 --> 00:40:39.200 That's a great question, Janet,

NOTE Confidence: 0.956082816

00:40:39.200 --> 00:40:42.152 and you might know more about that than me.

NOTE Confidence: 0.956082816

00:40:42.160 --> 00:40:44.960 I do know that at many medical schools,  
NOTE Confidence: 0.956082816

00:40:44.960 --> 00:40:47.644 small group activities are  
NOTE Confidence: 0.956082816

00:40:47.644 --> 00:40:50.999 mandatory and attendance is taken.  
NOTE Confidence: 0.956082816

00:40:51.000 --> 00:40:53.496 Now we have tried that in the past  
NOTE Confidence: 0.956082816

00:40:53.496 --> 00:40:56.045 here by kind of defining which  
NOTE Confidence: 0.956082816

00:40:56.045 --> 00:40:58.355 small groups should be mandatory,  
NOTE Confidence: 0.956082816

00:40:58.360 --> 00:41:00.892 stating that we are committing to  
NOTE Confidence: 0.956082816

00:41:00.892 --> 00:41:02.580 providing high quality instruction  
NOTE Confidence: 0.956082816

00:41:02.647 --> 00:41:04.879 in those small groups that are  
NOTE Confidence: 0.956082816

00:41:04.879 --> 00:41:06.367 mandatory and have consistent  
NOTE Confidence: 0.956082816

00:41:06.437 --> 00:41:08.597 membership over a certain amount of  
NOTE Confidence: 0.956082816

00:41:08.597 --> 00:41:10.678 time with a consistent faculty member.  
NOTE Confidence: 0.956082816

00:41:10.678 --> 00:41:13.230 But I think one of the things we  
NOTE Confidence: 0.956082816

00:41:13.297 --> 00:41:15.915 have to acknowledge is we if we  
NOTE Confidence: 0.956082816

00:41:15.915 --> 00:41:17.840 want to make things mandatory,  
NOTE Confidence: 0.956082816

00:41:17.840 --> 00:41:19.793 we have to do a lot more work to



NOTE Confidence: 0.956082816

00:41:19.793 --> 00:41:21.597 make sure they're high quality.

NOTE Confidence: 0.956082816

00:41:21.600 --> 00:41:23.815 Because forcing students to attend

NOTE Confidence: 0.956082816

00:41:23.815 --> 00:41:26.839 something that is very variable in quality,

NOTE Confidence: 0.956082816

00:41:26.840 --> 00:41:29.216 in nature and not necessarily effective

NOTE Confidence: 0.956082816

00:41:29.216 --> 00:41:31.731 for learning is not really creating

NOTE Confidence: 0.956082816

00:41:31.731 --> 00:41:34.755 trust with our students in the curriculum.

NOTE Confidence: 0.956082816

00:41:34.760 --> 00:41:35.788 So it, you know,

NOTE Confidence: 0.956082816

00:41:35.788 --> 00:41:37.966 it maybe in the future we'd get to

NOTE Confidence: 0.956082816

00:41:37.966 --> 00:41:39.676 a point where even students say,

NOTE Confidence: 0.956082816

00:41:39.680 --> 00:41:42.165 yes, we agree this series of small

NOTE Confidence: 0.956082816

00:41:42.165 --> 00:41:44.149 groups should be mandatory because

NOTE Confidence: 0.956082816

00:41:44.149 --> 00:41:47.117 we all agree that they are highly

NOTE Confidence: 0.956082816

00:41:47.117 --> 00:41:49.079 effective methods for teaching.

NOTE Confidence: 0.956082816

00:41:49.080 --> 00:41:51.200 And we know that we're benefiting from it.

NOTE Confidence: 0.956082816

00:41:51.200 --> 00:41:53.462 We have data that's showing us

NOTE Confidence: 0.956082816

00:41:53.462 --> 00:41:55.240 that we're benefiting from it.

NOTE Confidence: 0.956082816

00:41:55.240 --> 00:41:57.046 But I don't think we quite were

NOTE Confidence: 0.956082816

00:41:57.046 --> 00:41:59.122 there when we tried to make things

NOTE Confidence: 0.956082816

00:41:59.122 --> 00:42:00.358 mandatory in the past.

NOTE Confidence: 0.956082816

00:42:00.360 --> 00:42:03.104 And for those of you who are around

NOTE Confidence: 0.956082816

00:42:03.104 --> 00:42:05.435 when when kind of like things

NOTE Confidence: 0.956082816

00:42:05.435 --> 00:42:06.999 started to boil over,

NOTE Confidence: 0.956082816

00:42:07.000 --> 00:42:08.945 many students were coming forward

NOTE Confidence: 0.956082816

00:42:08.945 --> 00:42:11.359 saying that they were being essentially

NOTE Confidence: 0.956082816

00:42:11.359 --> 00:42:13.771 forced to attend things that were

NOTE Confidence: 0.956082816

00:42:13.771 --> 00:42:15.999 not effective for their learning.

NOTE Confidence: 0.956082816

00:42:16.000 --> 00:42:18.704 I I know though that many of you

NOTE Confidence: 0.956082816

00:42:18.704 --> 00:42:21.156 hold high quality small group

NOTE Confidence: 0.956082816

00:42:21.156 --> 00:42:23.775 sessions and you do provide effective

NOTE Confidence: 0.956082816

00:42:23.775 --> 00:42:25.830 learning settings and it's very

NOTE Confidence: 0.956082816

00:42:25.903 --> 00:42:28.435 frustrating when you see your roster,

NOTE Confidence: 0.956082816

00:42:28.440 --> 00:42:30.115 you're supposed to have 12

NOTE Confidence: 0.956082816

00:42:30.115 --> 00:42:32.040 students there and two show up.

NOTE Confidence: 0.956082816

00:42:32.040 --> 00:42:33.356 That is extremely frustrating.

NOTE Confidence: 0.956082816

00:42:33.356 --> 00:42:36.747 And so I guess what I would say when I've

NOTE Confidence: 0.956082816

00:42:36.747 --> 00:42:39.400 talked to students about why that happened,

NOTE Confidence: 0.956082816

00:42:39.400 --> 00:42:40.408 it's because,

NOTE Confidence: 0.956082816

00:42:40.408 --> 00:42:42.532 let's put it, you know,

NOTE Confidence: 0.956082816

00:42:42.532 --> 00:42:43.756 to use colloquial terms,

NOTE Confidence: 0.956082816

00:42:43.760 --> 00:42:45.536 they've been burned right?

NOTE Confidence: 0.956082816

00:42:45.536 --> 00:42:47.756 So before in the past,

NOTE Confidence: 0.956082816

00:42:47.760 --> 00:42:50.240 like months before they got to your course,

NOTE Confidence: 0.956082816

00:42:50.240 --> 00:42:53.166 they've tried to attend small group sessions

NOTE Confidence: 0.956082816

00:42:53.166 --> 00:42:56.005 and there's been so much variability in

NOTE Confidence: 0.956082816

00:42:56.005 --> 00:42:58.960 the quality that it's now taking a chance.

NOTE Confidence: 0.956082816

00:42:58.960 --> 00:43:00.076 Like if I go to this,

NOTE Confidence: 0.956082816

00:43:00.080 --> 00:43:01.235 is it going to be high value?  
NOTE Confidence: 0.956082816

00:43:01.240 --> 00:43:01.513 Maybe.  
NOTE Confidence: 0.956082816

00:43:01.513 --> 00:43:02.878 Like we saw the quote,  
NOTE Confidence: 0.956082816

00:43:02.880 --> 00:43:05.184 it's a 5050 chance.  
NOTE Confidence: 0.956082816

00:43:05.184 --> 00:43:08.380 So they then the attendant attendance  
NOTE Confidence: 0.956082816

00:43:08.380 --> 00:43:10.476 declined significantly over time.  
NOTE Confidence: 0.956082816

00:43:10.480 --> 00:43:13.315 So like the very last course of the year  
NOTE Confidence: 0.956082816

00:43:13.315 --> 00:43:16.276 now is seeing very low attendance rates.  
NOTE Confidence: 0.956082816

00:43:16.280 --> 00:43:18.534 So this is something that we're hoping  
NOTE Confidence: 0.956082816

00:43:18.534 --> 00:43:20.957 to work with Bill to really address  
NOTE Confidence: 0.956082816

00:43:20.960 --> 00:43:23.039 at the core root of the issues.  
NOTE Confidence: 0.958238415

00:43:24.240 --> 00:43:25.220 And I think you're raising  
NOTE Confidence: 0.958238415

00:43:25.220 --> 00:43:26.200 the important point that yes,  
NOTE Confidence: 0.958238415

00:43:26.200 --> 00:43:27.885 there are some schools like  
NOTE Confidence: 0.958238415

00:43:27.885 --> 00:43:29.233 National University of Singapore,  
NOTE Confidence: 0.958238415

00:43:29.240 --> 00:43:31.826 Duke and US and it's not

NOTE Confidence: 0.958238415  
00:43:31.826 --> 00:43:33.119 about being mandatory,  
NOTE Confidence: 0.958238415  
00:43:33.120 --> 00:43:35.405 it's about having a very  
NOTE Confidence: 0.958238415  
00:43:35.405 --> 00:43:37.233 consistent expectations of what  
NOTE Confidence: 0.958238415  
00:43:37.240 --> 00:43:38.560 And just like you said Jessica,  
NOTE Confidence: 0.958238415  
00:43:38.560 --> 00:43:39.980 having a faculty with the  
NOTE Confidence: 0.958238415  
00:43:39.980 --> 00:43:41.116 same group of students.  
NOTE Confidence: 0.958238415  
00:43:41.120 --> 00:43:44.354 So they really work together and understand  
NOTE Confidence: 0.958238415  
00:43:44.360 --> 00:43:47.618 the goal of clinical reasoning and  
NOTE Confidence: 0.958238415  
00:43:47.618 --> 00:43:50.880 critical thinking and how that works.  
NOTE Confidence: 0.958238415  
00:43:50.880 --> 00:43:52.255 There was a really interesting  
NOTE Confidence: 0.958238415  
00:43:52.255 --> 00:43:53.080 question here though,  
NOTE Confidence: 0.958238415  
00:43:53.080 --> 00:43:55.264 asking how do we balance sort  
NOTE Confidence: 0.958238415  
00:43:55.264 --> 00:43:56.356 of different goals.  
NOTE Confidence: 0.958238415  
00:43:56.360 --> 00:43:58.492 Stimulating the students curiosity  
NOTE Confidence: 0.958238415  
00:43:58.492 --> 00:44:01.157 and problem solving is crucial,  
NOTE Confidence: 0.958238415

00:44:01.160 --> 00:44:03.379 but it's true they only have a  
NOTE Confidence: 0.958238415

00:44:03.379 --> 00:44:05.741 finite bandwidth and so how do we  
NOTE Confidence: 0.958238415

00:44:05.741 --> 00:44:07.421 balance problem solving in this  
NOTE Confidence: 0.958238415

00:44:07.421 --> 00:44:09.437 curiosity with more pragmatic goals?  
NOTE Confidence: 0.958238415

00:44:09.440 --> 00:44:12.408 Are we just teaching so they will gather  
NOTE Confidence: 0.958238415

00:44:12.408 --> 00:44:14.879 knowledge for the steps or qualifiers?  
NOTE Confidence: 0.930591868

00:44:16.280 --> 00:44:17.976 That's a great question.  
NOTE Confidence: 0.930591868

00:44:17.976 --> 00:44:19.507 Yeah, I think there's,  
NOTE Confidence: 0.930591868

00:44:19.507 --> 00:44:20.983 there's an important balance  
NOTE Confidence: 0.930591868

00:44:20.983 --> 00:44:22.810 to reach there because the  
NOTE Confidence: 0.930591868

00:44:22.810 --> 00:44:24.680 students are coming to us to  
NOTE Confidence: 0.953863852

00:44:27.440 --> 00:44:29.840 be exposed to content, right.  
NOTE Confidence: 0.953863852

00:44:29.840 --> 00:44:32.584 And you know, they they are expecting on  
NOTE Confidence: 0.953863852

00:44:32.584 --> 00:44:35.158 some level some delivery of knowledge.  
NOTE Confidence: 0.953863852

00:44:35.160 --> 00:44:38.384 But I think more and more what we're  
NOTE Confidence: 0.953863852

00:44:38.384 --> 00:44:40.530 recognizing is that the knowledge

NOTE Confidence: 0.953863852

00:44:40.530 --> 00:44:43.044 and the content is available in

NOTE Confidence: 0.953863852

00:44:43.044 --> 00:44:45.600 so many different forums now.

NOTE Confidence: 0.953863852

00:44:45.600 --> 00:44:48.200 And that's not necessarily the

NOTE Confidence: 0.953863852

00:44:48.200 --> 00:44:50.715 purpose of coming together, right?

NOTE Confidence: 0.953863852

00:44:50.715 --> 00:44:53.760 So the purpose of coming together is,

NOTE Confidence: 0.953863852

00:44:53.760 --> 00:44:55.400 like I've mentioned many times,

NOTE Confidence: 0.953863852

00:44:55.400 --> 00:44:57.422 to learn how to think critically

NOTE Confidence: 0.953863852

00:44:57.422 --> 00:44:59.333 and engage with this information

NOTE Confidence: 0.953863852

00:44:59.333 --> 00:45:01.317 and apply this information.

NOTE Confidence: 0.953863852

00:45:01.320 --> 00:45:02.814 So we're going to have to

NOTE Confidence: 0.953863852

00:45:02.814 --> 00:45:04.360 try to strike a balance.

NOTE Confidence: 0.953863852

00:45:04.360 --> 00:45:07.279 You know where when small groups happen,

NOTE Confidence: 0.953863852

00:45:07.280 --> 00:45:09.548 students know what they need to do

NOTE Confidence: 0.953863852

00:45:09.548 --> 00:45:12.077 ahead of time in in coming prepared,

NOTE Confidence: 0.953863852

00:45:12.080 --> 00:45:14.250 whether it's watching one of

NOTE Confidence: 0.953863852

00:45:14.250 --> 00:45:16.420 our podcasts or engaging with  
NOTE Confidence: 0.953863852

00:45:16.502 --> 00:45:18.597 some material ahead of time.  
NOTE Confidence: 0.953863852

00:45:18.600 --> 00:45:20.035 They need to know what that is.  
NOTE Confidence: 0.953863852

00:45:20.040 --> 00:45:21.840 And then when they get to their small group,  
NOTE Confidence: 0.953863852

00:45:21.840 --> 00:45:23.898 they need to know what the  
NOTE Confidence: 0.953863852

00:45:23.898 --> 00:45:25.830 expectation is from of themselves  
NOTE Confidence: 0.953863852

00:45:25.830 --> 00:45:28.280 in participating in that group.  
NOTE Confidence: 0.953863852

00:45:28.280 --> 00:45:29.250 Right now,  
NOTE Confidence: 0.953863852

00:45:29.250 --> 00:45:32.160 there's so much variability in our  
NOTE Confidence: 0.953863852

00:45:32.160 --> 00:45:34.492 pedagogy that students don't actually  
NOTE Confidence: 0.953863852

00:45:34.492 --> 00:45:37.296 know what it is they should be doing as  
NOTE Confidence: 0.953863852

00:45:37.296 --> 00:45:39.312 they move course to course to prepare  
NOTE Confidence: 0.953863852

00:45:39.312 --> 00:45:41.520 for the different types of groups.  
NOTE Confidence: 0.953863852

00:45:41.520 --> 00:45:43.250 Because the groups are kind  
NOTE Confidence: 0.953863852

00:45:43.250 --> 00:45:44.732 of structured differently.  
NOTE Confidence: 0.953863852

00:45:44.732 --> 00:45:46.996 They have different pedagogies,



NOTE Confidence: 0.953863852

00:45:47.000 --> 00:45:47.766 different formats.

NOTE Confidence: 0.953863852

00:45:47.766 --> 00:45:48.532 You know,

NOTE Confidence: 0.953863852

00:45:48.532 --> 00:45:51.192 some of our small groups right now

NOTE Confidence: 0.953863852

00:45:51.192 --> 00:45:53.627 are kind of run as many lectures and

NOTE Confidence: 0.953863852

00:45:53.627 --> 00:45:56.336 others are more case based than are

NOTE Confidence: 0.953863852

00:45:56.336 --> 00:45:58.332 expecting student participation and

NOTE Confidence: 0.953863852

00:45:58.332 --> 00:46:00.640 engagement and critical thinking.

NOTE Confidence: 0.953863852

00:46:00.640 --> 00:46:02.908 And so if students don't know what

NOTE Confidence: 0.953863852

00:46:02.908 --> 00:46:05.571 it is they're expected to do in

NOTE Confidence: 0.953863852

00:46:05.571 --> 00:46:07.596 participating in these small groups,

NOTE Confidence: 0.953863852

00:46:07.600 --> 00:46:10.384 I think it really effects their

NOTE Confidence: 0.953863852

00:46:10.384 --> 00:46:12.240 ability to participate effectively,

NOTE Confidence: 0.953863852

00:46:12.240 --> 00:46:12.720 which

NOTE Confidence: 0.963159152105263

00:46:12.720 --> 00:46:14.280 really answers this other question

NOTE Confidence: 0.963159152105263

00:46:14.280 --> 00:46:16.442 of how do you maintain the value

NOTE Confidence: 0.963159152105263

00:46:16.442 --> 00:46:18.353 for the few students who do attend,  
NOTE Confidence: 0.963159152105263

00:46:18.360 --> 00:46:21.096 But by having a consistent approach  
NOTE Confidence: 0.963159152105263

00:46:21.096 --> 00:46:22.920 that the students understand,  
NOTE Confidence: 0.963159152105263

00:46:22.920 --> 00:46:24.822 working collaborative collaboratively  
NOTE Confidence: 0.963159152105263

00:46:24.822 --> 00:46:27.358 with the same faculty.  
NOTE Confidence: 0.963159152105263

00:46:27.360 --> 00:46:28.600 And then another person says,  
NOTE Confidence: 0.963159152105263

00:46:28.600 --> 00:46:30.328 well, are we going to be able to  
NOTE Confidence: 0.963159152105263

00:46:30.328 --> 00:46:31.481 get enough small group leaders  
NOTE Confidence: 0.963159152105263

00:46:31.481 --> 00:46:33.440 if this is going to be a change?  
NOTE Confidence: 0.964369616666667

00:46:34.200 --> 00:46:38.598 Yeah, that's that's an excellent question.  
NOTE Confidence: 0.964369616666667

00:46:38.600 --> 00:46:40.280 You know, I that's I think,  
NOTE Confidence: 0.964369616666667

00:46:40.280 --> 00:46:41.570 I think I'm sure Bill thinks  
NOTE Confidence: 0.964369616666667

00:46:41.570 --> 00:46:43.080 about this all the time as well.  
NOTE Confidence: 0.964369616666667

00:46:43.080 --> 00:46:45.248 So you know here here he is trying  
NOTE Confidence: 0.964369616666667

00:46:45.248 --> 00:46:47.855 to gather data on what's working well  
NOTE Confidence: 0.964369616666667

00:46:47.855 --> 00:46:49.855 and beginning to envision potentially

NOTE Confidence: 0.964369616666667  
00:46:49.924 --> 00:46:52.188 what we can share with all of the  
NOTE Confidence: 0.964369616666667  
00:46:52.188 --> 00:46:53.744 other course course directors and  
NOTE Confidence: 0.964369616666667  
00:46:53.744 --> 00:46:56.542 all the faculty you know as a method  
NOTE Confidence: 0.964369616666667  
00:46:56.542 --> 00:46:58.677 to integrate into their courses.  
NOTE Confidence: 0.964369616666667  
00:46:58.680 --> 00:47:00.993 But that's going to take time to roll out.  
NOTE Confidence: 0.964369616666667  
00:47:01.000 --> 00:47:03.271 So what do we do in the interim, right.  
NOTE Confidence: 0.964369616666667  
00:47:03.271 --> 00:47:05.377 We can't like halt the curriculum  
NOTE Confidence: 0.964369616666667  
00:47:05.377 --> 00:47:07.782 and then make changes and then  
NOTE Confidence: 0.964369616666667  
00:47:07.782 --> 00:47:09.260 have everything, you know,  
NOTE Confidence: 0.964369616666667  
00:47:09.260 --> 00:47:11.120 kind of be different come August.  
NOTE Confidence: 0.964369616666667  
00:47:11.120 --> 00:47:13.160 You know, it's it's can't work that way.  
NOTE Confidence: 0.964369616666667  
00:47:13.160 --> 00:47:15.575 It's gonna have to be more iterative  
NOTE Confidence: 0.964369616666667  
00:47:15.575 --> 00:47:18.632 and change is going to happen I  
NOTE Confidence: 0.964369616666667  
00:47:18.632 --> 00:47:20.960 think more gradually over time.  
NOTE Confidence: 0.964369616666667  
00:47:20.960 --> 00:47:23.036 And so we will be challenged.  
NOTE Confidence: 0.964369616666667

00:47:23.040 --> 00:47:25.728 And I hope that you know even in  
NOTE Confidence: 0.964369616666667

00:47:25.728 --> 00:47:27.965 interacting in these exercises where we  
NOTE Confidence: 0.964369616666667

00:47:27.965 --> 00:47:31.027 talk about it here and with Bill and  
NOTE Confidence: 0.964369616666667

00:47:31.027 --> 00:47:33.582 some of your Friday seminars and other  
NOTE Confidence: 0.964369616666667

00:47:33.582 --> 00:47:35.237 faculty development sessions we hold.  
NOTE Confidence: 0.964369616666667

00:47:35.240 --> 00:47:37.088 I hope that people are starting to  
NOTE Confidence: 0.964369616666667

00:47:37.088 --> 00:47:39.433 like take in you know what is evidence  
NOTE Confidence: 0.964369616666667

00:47:39.433 --> 00:47:41.265 based pedagogy and what are the  
NOTE Confidence: 0.964369616666667

00:47:41.265 --> 00:47:43.232 things that I can begin to incorporate  
NOTE Confidence: 0.964369616666667

00:47:43.232 --> 00:47:45.455 into my small groups now even before  
NOTE Confidence: 0.964369616666667

00:47:45.455 --> 00:47:48.275 we're kind of like rolling out a more  
NOTE Confidence: 0.964369616666667

00:47:48.275 --> 00:47:50.115 consistent approach in our curriculum.  
NOTE Confidence: 0.876113553478261

00:47:51.240 --> 00:47:53.145 Great these wonderful notes even  
NOTE Confidence: 0.876113553478261

00:47:53.145 --> 00:47:55.804 from our librarians and we have such  
NOTE Confidence: 0.876113553478261

00:47:55.804 --> 00:47:58.198 a rich resource and and please for  
NOTE Confidence: 0.876113553478261

00:47:58.198 --> 00:48:00.422 everyone please chat because there are

NOTE Confidence: 0.876113553478261

00:48:00.422 --> 00:48:02.376 a number of resources that Courtney's

NOTE Confidence: 0.876113553478261

00:48:02.376 --> 00:48:04.856 offered and there's also identifying

NOTE Confidence: 0.876113553478261

00:48:04.856 --> 00:48:08.080 A librarian for each of the colleges.

NOTE Confidence: 0.876113553478261

00:48:08.080 --> 00:48:10.834 So again we we do see the value even

NOTE Confidence: 0.876113553478261

00:48:10.834 --> 00:48:13.401 James said that a librarian at his

NOTE Confidence: 0.876113553478261

00:48:13.401 --> 00:48:15.412 medical school was an unofficial

NOTE Confidence: 0.876113553478261

00:48:15.412 --> 00:48:17.782 coach then called counselors and

NOTE Confidence: 0.876113553478261

00:48:17.782 --> 00:48:20.592 her input helped this person in

NOTE Confidence: 0.876113553478261

00:48:20.592 --> 00:48:21.504 professional development.

NOTE Confidence: 0.876113553478261

00:48:21.504 --> 00:48:23.784 So again these are wonderful

NOTE Confidence: 0.876113553478261

00:48:23.784 --> 00:48:25.680 comments let's just open it up.

NOTE Confidence: 0.876113553478261

00:48:25.680 --> 00:48:28.263 I just I love all these and we'll save

NOTE Confidence: 0.876113553478261

00:48:28.263 --> 00:48:33.176 all the the chat the so let's just

NOTE Confidence: 0.876113553478261

00:48:33.176 --> 00:48:36.355 yes Dana that is a great overview

NOTE Confidence: 0.876113553478261

00:48:36.355 --> 00:48:38.893 Jessica and you've done so much great

NOTE Confidence: 0.876113553478261

00:48:38.893 --> 00:48:41.380 work and I'm very excited for all  
NOTE Confidence: 0.876113553478261

00:48:41.380 --> 00:48:43.440 the possibilities and I might have  
NOTE Confidence: 0.876113553478261

00:48:43.440 --> 00:48:45.560 gotten this idea from Bill Rando but  
NOTE Confidence: 0.876113553478261

00:48:45.560 --> 00:48:49.355 to to pilot something where the the  
NOTE Confidence: 0.876113553478261

00:48:49.355 --> 00:48:51.560 students who seem to learn best or  
NOTE Confidence: 0.876113553478261

00:48:51.560 --> 00:48:53.810 value coming together to have them  
NOTE Confidence: 0.876113553478261

00:48:53.810 --> 00:48:56.200 like track and opt into like a track  
NOTE Confidence: 0.876113553478261

00:48:56.200 --> 00:48:58.877 to to to commit to each other in that way.  
NOTE Confidence: 0.876113553478261

00:48:58.880 --> 00:48:59.860 And it's almost kind of like you  
NOTE Confidence: 0.876113553478261

00:48:59.860 --> 00:49:00.280 could have your  
NOTE Confidence: 0.957297935

00:49:00.280 --> 00:49:01.960 own natural experiment about  
NOTE Confidence: 0.9675298

00:49:02.400 --> 00:49:04.600 learning goals and what works best for people  
NOTE Confidence: 0.948027372

00:49:05.280 --> 00:49:07.017 you know while while this is  
NOTE Confidence: 0.948027372

00:49:07.017 --> 00:49:07.902 getting going. I'm pretty sure  
NOTE Confidence: 0.948027372

00:49:07.902 --> 00:49:09.520 that was your idea Bill but it's  
NOTE Confidence: 0.906022314444444

00:49:10.840 --> 00:49:13.504 it's it's an idea to think about not

NOTE Confidence: 0.906022314444444

00:49:13.504 --> 00:49:15.285 leaving not alienating the ones who

NOTE Confidence: 0.906022314444444

00:49:15.285 --> 00:49:17.025 are really getting disappointed by the

NOTE Confidence: 0.906022314444444

00:49:17.025 --> 00:49:19.920 others that don't show up to help.

NOTE Confidence: 0.819979876666667

00:49:23.440 --> 00:49:25.879 Great point, Dana.

NOTE Confidence: 0.819979876666667

00:49:25.880 --> 00:49:26.736 And often pilots work.

NOTE Confidence: 0.819979876666667

00:49:26.736 --> 00:49:28.516 I don't know if you want to say

NOTE Confidence: 0.819979876666667

00:49:28.516 --> 00:49:29.760 anything more to that, Bill.

NOTE Confidence: 0.874477564

00:49:33.320 --> 00:49:35.496 Yes, I do. Hi. Thank you for bringing

NOTE Confidence: 0.874477564

00:49:35.496 --> 00:49:37.798 that up, Dana. Hello, everyone.

NOTE Confidence: 0.956421676666667

00:49:39.920 --> 00:49:42.536 Yeah, I mean, I think what, what? What?

NOTE Confidence: 0.956421676666667

00:49:42.536 --> 00:49:45.000 What? Jessica was just saying at the end,

NOTE Confidence: 0.956421676666667

00:49:45.000 --> 00:49:47.568 it's that this isn't there's

NOTE Confidence: 0.956421676666667

00:49:47.568 --> 00:49:49.560 no way this can happen as oh,

NOTE Confidence: 0.956421676666667

00:49:49.560 --> 00:49:53.556 we're a whole new school as of September 1st.

NOTE Confidence: 0.956421676666667

00:49:53.560 --> 00:49:57.452 But we can do experiments.

NOTE Confidence: 0.956421676666667

00:49:57.452 --> 00:50:00.632 We can, we can create new  
NOTE Confidence: 0.956421676666667

00:50:00.632 --> 00:50:02.276 opportunities for faculty.  
NOTE Confidence: 0.956421676666667

00:50:02.280 --> 00:50:07.120 I mean, one thing is maybe there  
NOTE Confidence: 0.956421676666667

00:50:07.120 --> 00:50:10.720 won't be as many faculty lecturing,  
NOTE Confidence: 0.956421676666667

00:50:10.720 --> 00:50:12.680 but we've still got a lot to do.  
NOTE Confidence: 0.956421676666667

00:50:12.680 --> 00:50:14.760 We've got a lot to do with students  
NOTE Confidence: 0.771030230666667

00:50:16.920 --> 00:50:19.440 and we only have 105 students which  
NOTE Confidence: 0.771030230666667

00:50:19.440 --> 00:50:21.651 I'm always amazed it's not just  
NOTE Confidence: 0.771030230666667

00:50:21.651 --> 00:50:26.570 small number relatively we we can  
NOTE Confidence: 0.771030230666667

00:50:26.570 --> 00:50:29.720 do formative assessment with them  
NOTE Confidence: 0.771030230666667

00:50:29.720 --> 00:50:33.118 through coaches and through faculty  
NOTE Confidence: 0.771030230666667

00:50:33.120 --> 00:50:37.222 who who now may be having new  
NOTE Confidence: 0.771030230666667

00:50:37.222 --> 00:50:42.320 roles as as the curriculum changes.  
NOTE Confidence: 0.771030230666667

00:50:42.320 --> 00:50:45.272 And all of these things can be piloted  
NOTE Confidence: 0.771030230666667

00:50:45.272 --> 00:50:48.580 on a small scale and then we talk about  
NOTE Confidence: 0.771030230666667

00:50:48.580 --> 00:50:50.999 it and then things over time change.



NOTE Confidence: 0.771030230666667  
00:50:51.000 --> 00:50:52.239 But thank you for bringing that up,  
NOTE Confidence: 0.771030230666667  
00:50:52.240 --> 00:50:54.160 Dana. Great.  
NOTE Confidence: 0.508416352  
00:50:54.320 --> 00:50:56.280 And and we're also Scott,  
NOTE Confidence: 0.508416352  
00:50:56.280 --> 00:50:57.880 I think your question,  
NOTE Confidence: 0.508416352  
00:50:57.880 --> 00:51:00.469 Scott about that you would like  
NOTE Confidence: 0.508416352  
00:51:00.469 --> 00:51:01.784 to have more opportunities to  
NOTE Confidence: 0.508416352  
00:51:01.784 --> 00:51:03.442 learn what are the effective  
NOTE Confidence: 0.508416352  
00:51:03.442 --> 00:51:04.878 strategies in providing educational  
NOTE Confidence: 0.508416352  
00:51:04.878 --> 00:51:06.440 opportunities for our students.  
NOTE Confidence: 0.508416352  
00:51:06.440 --> 00:51:08.080 I think everyone feels that.  
NOTE Confidence: 0.508416352  
00:51:08.080 --> 00:51:09.880 So it's an important piece  
NOTE Confidence: 0.508416352  
00:51:09.880 --> 00:51:12.080 that we'll be working on. Yeah,  
NOTE Confidence: 0.89322088  
00:51:12.080 --> 00:51:13.800 I anticipate that, you know,  
NOTE Confidence: 0.89322088  
00:51:13.800 --> 00:51:15.672 as Bill is gathering more and  
NOTE Confidence: 0.89322088  
00:51:15.672 --> 00:51:17.993 more data from seeing what it is  
NOTE Confidence: 0.89322088

00:51:17.993 --> 00:51:19.673 that's working in our curriculum,  
NOTE Confidence: 0.89322088

00:51:19.680 --> 00:51:21.798 I anticipate we would be wanting  
NOTE Confidence: 0.89322088

00:51:21.798 --> 00:51:24.446 to hold sessions to share with more  
NOTE Confidence: 0.89322088

00:51:24.446 --> 00:51:26.293 faculty what is working, right.  
NOTE Confidence: 0.89322088

00:51:26.293 --> 00:51:28.344 And then there's probably a lot out  
NOTE Confidence: 0.89322088

00:51:28.344 --> 00:51:30.310 there that we haven't even tried  
NOTE Confidence: 0.89322088

00:51:30.310 --> 00:51:31.965 at this institution that other  
NOTE Confidence: 0.89322088

00:51:31.965 --> 00:51:33.806 schools have found is working and  
NOTE Confidence: 0.89322088

00:51:33.806 --> 00:51:35.236 they've written about and published.  
NOTE Confidence: 0.89322088

00:51:35.240 --> 00:51:38.112 So those are also things that we'll want  
NOTE Confidence: 0.89322088

00:51:38.112 --> 00:51:40.892 to bring in and begin to incorporate  
NOTE Confidence: 0.89322088

00:51:40.892 --> 00:51:44.199 and either pilot or expand to other faculty.  
NOTE Confidence: 0.89322088

00:51:44.200 --> 00:51:46.335 I see a bunch of questions about  
NOTE Confidence: 0.89322088

00:51:46.335 --> 00:51:48.199 the need for more faculty.  
NOTE Confidence: 0.89322088

00:51:48.200 --> 00:51:50.690 And yes, that may be true, right?  
NOTE Confidence: 0.89322088

00:51:50.690 --> 00:51:52.720 You could look at it both ways.

NOTE Confidence: 0.89322088

00:51:52.720 --> 00:51:54.512 It might mean that we need more

NOTE Confidence: 0.89322088

00:51:54.512 --> 00:51:56.319 faculty to hold more small groups.

NOTE Confidence: 0.89322088

00:51:56.320 --> 00:52:00.016 Or in some situations it might be that

NOTE Confidence: 0.89322088

00:52:00.016 --> 00:52:03.318 it's not more faculty but fewer faculty,

NOTE Confidence: 0.89322088

00:52:03.320 --> 00:52:06.400 but just over longer periods of time.

NOTE Confidence: 0.89322088

00:52:06.400 --> 00:52:08.296 Some schools have moved to that

NOTE Confidence: 0.89322088

00:52:08.296 --> 00:52:10.861 where they have a core group of

NOTE Confidence: 0.89322088

00:52:10.861 --> 00:52:12.921 workshop leaders that follows the

NOTE Confidence: 0.89322088

00:52:12.921 --> 00:52:14.719 students through the curriculum

NOTE Confidence: 0.89322088

00:52:14.720 --> 00:52:16.040 or team based learning leaders.

NOTE Confidence: 0.89322088

00:52:16.040 --> 00:52:17.342 So these are things we're really going

NOTE Confidence: 0.89322088

00:52:17.342 --> 00:52:19.132 to have to think about. What would work?

NOTE Confidence: 0.89322088

00:52:19.132 --> 00:52:20.840 I see Franz has her hand up.

NOTE Confidence: 0.954575590588235

00:52:21.920 --> 00:52:23.276 Thank you. And I'm sorry that

NOTE Confidence: 0.954575590588235

00:52:23.276 --> 00:52:25.473 I was in and out because I was

NOTE Confidence: 0.954575590588235

00:52:25.473 --> 00:52:26.840 still seeing patients. But  
NOTE Confidence: 0.802392725

00:52:29.240 --> 00:52:31.390 I just want to acknowledge,  
NOTE Confidence: 0.802392725

00:52:31.390 --> 00:52:34.494 you know that I think, yes,  
NOTE Confidence: 0.802392725

00:52:34.494 --> 00:52:36.272 I think we all know that we  
NOTE Confidence: 0.802392725

00:52:36.272 --> 00:52:37.999 need to make some changes.  
NOTE Confidence: 0.802392725

00:52:38.000 --> 00:52:40.238 And I'm extremely grateful for everything  
NOTE Confidence: 0.802392725

00:52:40.240 --> 00:52:44.850 that you and others have done that we  
NOTE Confidence: 0.802392725

00:52:44.850 --> 00:52:48.573 have done with you and for Bill's help.  
NOTE Confidence: 0.802392725

00:52:48.573 --> 00:52:50.280 I've already had wonderful  
NOTE Confidence: 0.802392725

00:52:50.280 --> 00:52:51.960 discussions with Bill.  
NOTE Confidence: 0.802392725

00:52:51.960 --> 00:52:53.080 I love talking to Bill,  
NOTE Confidence: 0.802392725

00:52:53.080 --> 00:52:55.790 but I also want to acknowledge  
NOTE Confidence: 0.802392725

00:52:55.790 --> 00:52:57.995 that when we worked on the new,  
NOTE Confidence: 0.802392725

00:52:58.000 --> 00:53:01.360 no longer new curriculum, we also  
NOTE Confidence: 0.802392725

00:53:01.360 --> 00:53:05.278 were aiming to introduce new pedagogy.  
NOTE Confidence: 0.802392725

00:53:05.280 --> 00:53:08.760 And you know, I also,

NOTE Confidence: 0.802392725

00:53:08.760 --> 00:53:11.022 I don't want faculty to be

NOTE Confidence: 0.802392725

00:53:11.022 --> 00:53:12.153 discouraged feeling that,

NOTE Confidence: 0.802392725

00:53:12.160 --> 00:53:14.480 oh, we've tried and we've,

NOTE Confidence: 0.802392725

00:53:14.480 --> 00:53:15.740 we've, you know,

NOTE Confidence: 0.802392725

00:53:15.740 --> 00:53:18.680 increased the number of small group sessions

NOTE Confidence: 0.802392725

00:53:18.758 --> 00:53:21.152 to be at least 50% of all sessions.

NOTE Confidence: 0.802392725

00:53:21.152 --> 00:53:24.240 We switched a lot of sessions to TBL,

NOTE Confidence: 0.802392725

00:53:24.240 --> 00:53:26.640 So I was glad to hear that you said

NOTE Confidence: 0.802392725

00:53:26.640 --> 00:53:28.293 you also want to identify what

NOTE Confidence: 0.802392725

00:53:28.293 --> 00:53:30.230 works so that we can keep what works

NOTE Confidence: 0.802392725

00:53:30.230 --> 00:53:32.290 that we're already doing well.

NOTE Confidence: 0.802392725

00:53:32.290 --> 00:53:35.394 But maybe we need to clearly,

NOTE Confidence: 0.802392725

00:53:35.394 --> 00:53:37.038 I think if we want to

NOTE Confidence: 0.864180137272727

00:53:39.360 --> 00:53:41.019 to to to to for the students

NOTE Confidence: 0.864180137272727

00:53:41.019 --> 00:53:42.280 to be more engaged,

NOTE Confidence: 0.864180137272727

00:53:42.280 --> 00:53:43.756 we need to do something different.  
NOTE Confidence: 0.864180137272727

00:53:43.760 --> 00:53:46.875 And so it's not that we didn't  
NOTE Confidence: 0.864180137272727

00:53:46.875 --> 00:53:51.280 try and I think that small to  
NOTE Confidence: 0.864180137272727

00:53:51.280 --> 00:53:52.960 have enough faculty is an issue,  
NOTE Confidence: 0.864180137272727

00:53:52.960 --> 00:53:54.766 but right now we have too many  
NOTE Confidence: 0.864180137272727

00:53:54.766 --> 00:53:56.760 faculty for the small groups because  
NOTE Confidence: 0.864180137272727

00:53:56.760 --> 00:53:59.200 we don't have enough students that  
NOTE Confidence: 0.864180137272727

00:53:59.200 --> 00:54:01.160 join those small group sessions.  
NOTE Confidence: 0.864180137272727

00:54:01.160 --> 00:54:04.315 So, you know, this is a work in progress.  
NOTE Confidence: 0.864180137272727

00:54:04.320 --> 00:54:07.280 And I just want to give us a little bit of,  
NOTE Confidence: 0.864180137272727

00:54:07.280 --> 00:54:09.252 you know, kudos for what we did in  
NOTE Confidence: 0.864180137272727

00:54:09.252 --> 00:54:11.114 the past and for continuing to be  
NOTE Confidence: 0.864180137272727

00:54:11.114 --> 00:54:12.878 engaged in being agents of change.  
NOTE Confidence: 0.864180137272727

00:54:12.880 --> 00:54:14.032 And thank you all.  
NOTE Confidence: 0.864180137272727

00:54:14.032 --> 00:54:14.320 Yeah,  
NOTE Confidence: 0.852157483333333

00:54:15.000 --> 00:54:16.064 Thank you, Franz. Yeah.

NOTE Confidence: 0.852157483333333

00:54:16.064 --> 00:54:17.932 I mean, you have been an

NOTE Confidence: 0.852157483333333

00:54:17.932 --> 00:54:19.597 amazing leader in this respect,

NOTE Confidence: 0.852157483333333

00:54:19.600 --> 00:54:22.600 trying every year to tweak the pedagogy and

NOTE Confidence: 0.852157483333333

00:54:22.600 --> 00:54:25.439 across the lifespan in the small groups.

NOTE Confidence: 0.852157483333333

00:54:25.440 --> 00:54:27.197 And like we've all been right there

NOTE Confidence: 0.852157483333333

00:54:27.197 --> 00:54:29.238 with you like trying different things.

NOTE Confidence: 0.852157483333333

00:54:29.240 --> 00:54:31.130 And you know, I think you know

NOTE Confidence: 0.852157483333333

00:54:31.130 --> 00:54:32.996 that has been a very important

NOTE Confidence: 0.852157483333333

00:54:32.996 --> 00:54:34.982 process in learning like what is

NOTE Confidence: 0.852157483333333

00:54:34.982 --> 00:54:37.160 what works and what hasn't worked.

NOTE Confidence: 0.852157483333333

00:54:37.160 --> 00:54:39.002 And I think that's also something

NOTE Confidence: 0.852157483333333

00:54:39.002 --> 00:54:41.031 we all have to acknowledge is

NOTE Confidence: 0.852157483333333

00:54:41.031 --> 00:54:43.586 that it's not like we're going to

NOTE Confidence: 0.852157483333333

00:54:43.586 --> 00:54:45.275 identify the pedagogy that will

NOTE Confidence: 0.852157483333333

00:54:45.275 --> 00:54:47.732 work and just roll it out, you know,

NOTE Confidence: 0.852157483333333

00:54:47.732 --> 00:54:48.876 through the whole curriculum.

NOTE Confidence: 0.8521574833333333

00:54:48.880 --> 00:54:51.600 I think we're going to need to think

NOTE Confidence: 0.8521574833333333

00:54:51.600 --> 00:54:54.123 about each course's needs and you know

NOTE Confidence: 0.8521574833333333

00:54:54.123 --> 00:54:56.840 what are the goals of each course.

NOTE Confidence: 0.8521574833333333

00:54:56.840 --> 00:54:57.606 You know,

NOTE Confidence: 0.8521574833333333

00:54:57.606 --> 00:54:59.904 maybe some are more focused on

NOTE Confidence: 0.8521574833333333

00:54:59.904 --> 00:55:01.952 clinical reasoning and some are more

NOTE Confidence: 0.8521574833333333

00:55:01.952 --> 00:55:04.384 focused on acquiring a knowledge base,

NOTE Confidence: 0.8521574833333333

00:55:04.384 --> 00:55:05.683 right, in certain areas.

NOTE Confidence: 0.8521574833333333

00:55:05.683 --> 00:55:08.032 So we just really need to work with

NOTE Confidence: 0.8521574833333333

00:55:08.032 --> 00:55:09.964 Bill and the course directors to

NOTE Confidence: 0.8521574833333333

00:55:09.964 --> 00:55:11.866 kind of determine what can work

NOTE Confidence: 0.8521574833333333

00:55:11.866 --> 00:55:13.034 best in each setting,

NOTE Confidence: 0.8521574833333333

00:55:13.040 --> 00:55:15.170 but have some type of consistent

NOTE Confidence: 0.8521574833333333

00:55:15.170 --> 00:55:17.343 approach that we are able to

NOTE Confidence: 0.8521574833333333

00:55:17.343 --> 00:55:19.389 present to our students when they



NOTE Confidence: 0.8521574833333333  
00:55:19.389 --> 00:55:22.185 come here and explain to them what  
NOTE Confidence: 0.8521574833333333  
00:55:22.185 --> 00:55:24.730 the expectations are and and why  
NOTE Confidence: 0.8521574833333333  
00:55:24.730 --> 00:55:27.201 like why are we teaching in this  
NOTE Confidence: 0.8521574833333333  
00:55:27.201 --> 00:55:29.840 way and what's the purpose of it.  
NOTE Confidence: 0.8521574833333333  
00:55:29.840 --> 00:55:31.730 We know that just kind of like  
NOTE Confidence: 0.8521574833333333  
00:55:31.730 --> 00:55:33.629 throwing them into the small groups  
NOTE Confidence: 0.8521574833333333  
00:55:33.629 --> 00:55:34.997 with faculty without explaining  
NOTE Confidence: 0.8521574833333333  
00:55:34.997 --> 00:55:36.360 that ahead of time.  
NOTE Confidence: 0.8521574833333333  
00:55:36.360 --> 00:55:38.160 It has not been effective.  
NOTE Confidence: 0.8521574833333333  
00:55:38.160 --> 00:55:39.717 So we have a lot of work to do.  
NOTE Confidence: 0.8521574833333333  
00:55:39.720 --> 00:55:41.150 We're even we're working right  
NOTE Confidence: 0.8521574833333333  
00:55:41.150 --> 00:55:42.580 now on developing some sessions  
NOTE Confidence: 0.8521574833333333  
00:55:42.632 --> 00:55:44.081 for intro to the profession so we  
NOTE Confidence: 0.8521574833333333  
00:55:44.081 --> 00:55:45.529 can kind of get students right  
NOTE Confidence: 0.8521574833333333  
00:55:45.529 --> 00:55:46.557 at the beginning and  
NOTE Confidence: 0.954487757931034

00:55:47.200 --> 00:55:49.286 just before. I would love for everyone  
NOTE Confidence: 0.954487757931034

00:55:49.286 --> 00:55:51.845 to just as we have the last one or  
NOTE Confidence: 0.954487757931034

00:55:51.845 --> 00:55:53.893 two minutes if you'd go into the  
NOTE Confidence: 0.954487757931034

00:55:53.893 --> 00:55:55.717 chat and fill out the evaluation.  
NOTE Confidence: 0.954487757931034

00:55:55.720 --> 00:55:58.457 We really cherish your input and the  
NOTE Confidence: 0.954487757931034

00:55:58.457 --> 00:56:00.109 evaluations are important for all  
NOTE Confidence: 0.954487757931034

00:56:00.109 --> 00:56:02.417 of us and then we can still have I  
NOTE Confidence: 0.954487757931034

00:56:02.417 --> 00:56:05.008 know Bill has had his hand up and and  
NOTE Confidence: 0.954487757931034

00:56:05.008 --> 00:56:07.328 Farzana had her hand up but Bill go  
NOTE Confidence: 0.954487757931034

00:56:07.328 --> 00:56:09.524 ahead and but please go into the chat  
NOTE Confidence: 0.954487757931034

00:56:09.524 --> 00:56:11.358 if you wouldn't mind while we finish  
NOTE Confidence: 0.954487757931034

00:56:11.358 --> 00:56:13.317 up and and fill out the eval bill  
NOTE Confidence: 0.74392539

00:56:14.840 --> 00:56:19.535 Thanks. I I related in some ways to  
NOTE Confidence: 0.74392539

00:56:19.535 --> 00:56:22.080 what Franz was saying and and you know  
NOTE Confidence: 0.74392539

00:56:22.080 --> 00:56:23.280 I think everyone agrees with this.  
NOTE Confidence: 0.74392539

00:56:23.280 --> 00:56:24.925 One thing that I notice

NOTE Confidence: 0.74392539

00:56:24.925 --> 00:56:27.080 can't miss it and that we're.

NOTE Confidence: 0.74392539

00:56:27.080 --> 00:56:29.950 I think we're gonna really try to

NOTE Confidence: 0.74392539

00:56:29.950 --> 00:56:33.048 address is we need to to change the

NOTE Confidence: 0.74392539

00:56:33.048 --> 00:56:35.986 culture of the students as they

NOTE Confidence: 0.74392539

00:56:35.986 --> 00:56:39.040 relate to this institution more,

NOTE Confidence: 0.924670708571429

00:56:41.200 --> 00:56:45.170 more more definitively more clearly

NOTE Confidence: 0.924670708571429

00:56:45.170 --> 00:56:48.400 more enthusiastically get them

NOTE Confidence: 0.924670708571429

00:56:48.400 --> 00:56:52.262 engaged in this process so that

NOTE Confidence: 0.924670708571429

00:56:52.262 --> 00:56:54.008 they're not always just looking for

NOTE Confidence: 0.924670708571429

00:56:54.008 --> 00:56:55.918 things that are high yield for them.

NOTE Confidence: 0.924670708571429

00:56:55.920 --> 00:56:57.760 I mean I hate to say ask not

NOTE Confidence: 0.924670708571429

00:56:57.760 --> 00:56:59.717 what you can do for your school,

NOTE Confidence: 0.924670708571429

00:56:59.720 --> 00:57:01.120 what your school can do for you.

NOTE Confidence: 0.924670708571429

00:57:01.120 --> 00:57:02.940 Ask what you can do for your

NOTE Confidence: 0.924670708571429

00:57:02.940 --> 00:57:04.120 school in a what.

NOTE Confidence: 0.924670708571429

00:57:04.120 --> 00:57:08.117 What that is to say is that  
NOTE Confidence: 0.924670708571429

00:57:08.120 --> 00:57:10.260 learning happens when we set  
NOTE Confidence: 0.924670708571429

00:57:10.260 --> 00:57:13.160 goals and we take make efforts.  
NOTE Confidence: 0.924670708571429

00:57:13.160 --> 00:57:16.320 So that's another big part of the change.  
NOTE Confidence: 0.924670708571429

00:57:16.320 --> 00:57:19.696 I, you know, it's it's that that,  
NOTE Confidence: 0.924670708571429

00:57:19.696 --> 00:57:20.872 yeah, that's all I want to say.  
NOTE Confidence: 0.635027531428571

00:57:21.160 --> 00:57:23.155 Thanks, Dylan. And it's One O 1.  
NOTE Confidence: 0.635027531428571

00:57:23.160 --> 00:57:25.236 So Jessica, thank you so much.  
NOTE Confidence: 0.635027531428571

00:57:25.240 --> 00:57:27.005 It was stimulating and your  
NOTE Confidence: 0.635027531428571

00:57:27.005 --> 00:57:28.770 leadership and helping us work  
NOTE Confidence: 0.635027531428571

00:57:28.836 --> 00:57:30.774 together and move all of these  
NOTE Confidence: 0.635027531428571

00:57:30.774 --> 00:57:32.920 great ideas forward is so important.  
NOTE Confidence: 0.635027531428571

00:57:32.920 --> 00:57:35.480 So thank you very much and thanks everybody.  
NOTE Confidence: 0.635027531428571

00:57:35.480 --> 00:57:37.797 It's our last session of this year,  
NOTE Confidence: 0.635027531428571

00:57:37.800 --> 00:57:38.880 but we have Med Ed Day.  
NOTE Confidence: 0.635027531428571

00:57:38.880 --> 00:57:42.273 So see you on Med Ed Day in person.

NOTE Confidence: 0.635027531428571

00:57:42.280 --> 00:57:42.799 Bye bye. Thanks

NOTE Confidence: 0.5314018

00:57:42.800 --> 00:57:44.000 everyone. Thanks, Janet.