So just to give a graphic of where we sit, of course we’ve got the Dean and Jessica, Lucy reporting to the Dean and I report to Jessica in the Center for Medical Education. We have two arms and one is the CME, which used to be in Yale Medicine. It’s moved over to the medical school because of the importance of education in relationship to your continuing learning needs. And again, you can develop courses. You can work closely with us on the pedagogy to have innovative courses.
00:00:35.920 --> 00:00:37.480 And we have Allison Renfro, 

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00:00:37.480 --> 00:00:41.044 who’s a PhD educator heading our CME. 

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00:00:41.044 --> 00:00:43.316 And again, we have a number of courses. 

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00:00:43.320 --> 00:00:45.600 We’re also developing online courses. 

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00:00:45.600 --> 00:00:47.328 So it’s a very rich environment 

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00:00:47.328 --> 00:00:48.480 for all of you. 

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00:00:48.480 --> 00:00:51.680 We also in the teaching and learning arm, 

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00:00:51.680 --> 00:00:54.192 we offer a number of resources that I 

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00:00:54.192 --> 00:00:56.496 wanted to just share with you because 

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00:00:56.496 --> 00:00:59.159 what we really do is we’re promoting 

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00:00:59.159 --> 00:01:01.634 again this synergized and centralized 

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00:01:01.634 --> 00:01:03.635 approach to educator development, 

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00:01:03.635 --> 00:01:04.665 professional development. 

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00:01:04.665 --> 00:01:08.839 We build on what Bob Rohrbach does with 

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00:01:08.839 --> 00:01:11.840 his professional development and what Linda 

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00:01:11.840 --> 00:01:16.114 and her team build and offer through OAPD.
We also do assessment educational technology programs and we really coordinate all of this to be available free to all of you, your learners, and they’re all CME related. So we have centralized many of the resources and I’ll go through what some of the resources will be available for all of you. I’d almost like you to take a picture of this with your phone because all your CME is located through this cloud learning platform and you do need to sign up and have a profile and it’s much easier to just sign up now and then.
You can also have access to all the courses that are CME related, some being online and some being in person. And if you have any questions, you're welcome to follow the QR code. But if you have any questions, you're welcome to just send me a text or e-mail and I'll answer it. Especially you might be interested in saying, Gee, I noticed that there are no CME courses in epilepsy. We're starting a new center and again thinking through how would you like
to really let your research and your scholarship that your team are really providing become worldwide and really start globally because we could also be offering some online programs.

So the center I highlight, I’m highlighting three of our faculty here. We offer educator development and again, that’s very centralized and I’ll go through some of the aspects. It’s for you as an educator, whether you’re teaching in your lab, whether you’re teaching residents, medical students, fellows, We have a number of educator
development programs.

Michael Green, who you see here, heads our assessment programs. He’s really looking at student assessment and how we can do that. He also does research in this area. So again, if there’s a particular area and this afternoon you’ll be hearing about the various tracks. But if you’re on the clinician, educator, scholar track, you have the opportunity to be doing research and scholarship in any of these areas and we’re there to help you.

Educational technology.

Gary Laden,
00:03:32.468 --> 00:03:35.371 he has expertise in this area to

00:03:35.371 --> 00:03:37.573 really think through if you’re using

00:03:37.573 --> 00:03:39.793 technology in your learning environment

00:03:39.793 --> 00:03:42.418 with your primarily medical students,

00:03:42.420 --> 00:03:43.860 but it could be your residents.

00:03:43.860 --> 00:03:46.415 And John and Candela really

00:03:46.415 --> 00:03:48.459 heads our faculty evaluations,

00:03:48.460 --> 00:03:50.299 our program evaluation

00:03:50.299 --> 00:03:52.138 and curricular evaluation.

00:03:52.140 --> 00:03:54.296 So again, his that area of expertise.

00:03:54.300 --> 00:03:55.896 And again, at any point in time,

00:03:55.900 --> 00:03:59.608 you can come and consult with anyone of us.

00:03:59.610 --> 00:04:01.969 What we’ve noticed over the various years,

00:04:01.970 --> 00:04:03.830 we started a teaching and Learning

00:04:03.830 --> 00:04:06.162 Center in 2012 after our first
And more recently, we have become the Center for Medical Education, and we include all of this. So it’s more of a centralized resource for all of the faculty throughout all the departments, and I wanted to just highlight for all of you is your development as educators and this is really important for all of us here at Yale because we’re all teaching whether again as one-on-one or you’re in the lab and you’re
NOTE Confidence: 0.9337082
00:04:34.533 --> 00:04:36.489 clinic or in the hospital setting.
NOTE Confidence: 0.9337082
00:04:36.490 --> 00:04:37.966 We have a fellowship,
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00:04:37.966 --> 00:04:39.811 and part of the fellowship
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00:04:39.811 --> 00:04:41.458 is a couple of hours a week.
NOTE Confidence: 0.9337082
00:04:41.460 --> 00:04:44.190 You’re appointed to the fellowship by
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00:04:44.190 --> 00:04:47.060 your chair, and it’s a selection process.
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00:04:47.060 --> 00:04:48.552 We accept 14 fellows.
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00:04:48.552 --> 00:04:49.298 So again,
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00:04:49.300 --> 00:04:51.740 if you’re wanting to sort of dip into
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00:04:51.740 --> 00:04:54.193 the area of really understanding how
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00:04:54.193 --> 00:04:56.857 to do scholarship in medical education,
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00:04:56.860 --> 00:04:58.642 this would be a wonderful opportunity
NOTE Confidence: 0.9337082
00:04:58.642 --> 00:05:00.518 to talk with your division chief
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00:05:00.518 --> 00:05:02.396 or your department chair and they
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00:05:02.396 --> 00:05:04.058 could put your name forward.
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If you want to pursue it in more detail, in 2017, I started the Master of Health Science Medical Education Pathway and we’ve had over 20 faculty in the program. We accept about 6 faculty into the program every year and it’s a twoyear program. You have 35% protected time that it is required to do the research.

We have one or two residents. It’s just one of my men. I come to work every day and it’s like, oh, I love my fellowship. I love this master’s program. We accept about 6 faculty into the program every year and it’s a twoyear program. You have 35% protected time that it is required to do the research.
you're going to have a fabulous session with the faculty this afternoon on the CES track, If you're on that track, scholarship and research is required. Many of you will be doing that in the clinical area. But what Yale has done is expanded to accept that you can do research in education and scholarship in this area. And so the program focuses on, we have courses that we offer and then the scholarship in this area. So we also have a medical education discussion series. We've kept that online.
We’ve started it during COVID online before it was in person, and the faculty find it so easy, they can hop on to these sessions. It’s an hour and the first one that I’m going to be doing in the fall is on microaggressions. Again, thinking through as a strategy, if you identify a microaggression, how do you then as a faculty member might be just a bystander or an upstander? We also have something with ChatGPT. We have two medical students have just written a paper and...
they’re working with the faculty.

So we highlight certain areas throughout the year.

You’re welcome to come to all of them.

We’ll make sure, if you want to on our mailing list,

that you’re there,

that you’re all welcome and

they’re all CME accredited.

We also have a Yale Medical education series and you see this Dana Dunn,

who’s an infectious disease associate professor.

She’s also in our center and Dana is

heading this new series where we again,
they’ll be online.
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They’re on Fridays,
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noon to one and you can pop in
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and just do a couple of them,
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but maybe you might want to do 3 because
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we have a little mini course within them.
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So again,
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what we’re really trying to provide is
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a foundation for you to be successful
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in your educator roles at Yale.
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You see also Nanani,
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who’s an ophthalmologist is
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in one of the pictures also.
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So I would like you to mark your
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calendar and please plan to attend.
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Every year we have a Medical education
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00:07:44.462 --> 00:07:47.091 day where we gather our entire community of educators together and we usually have a keynote person.
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00:07:52.593 --> 00:07:54.759 Last year, it was Doctor Kevin Eva from University of British Columbia, a phenomenal researcher.
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00:08:01.426 --> 00:08:03.536 He talked about optimizing the value of judgment in performance assessment and it was a phenomenal talk.
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00:08:08.040 --> 00:08:09.840 You might be mentoring someone who's very interested in doing a poster in education.
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00:08:13.000 --> 00:08:13.930 And this year,
I'm very excited to say as of yesterday, we're going to be in person. So this is a change the past couple of years with COVID. We've been doing it online and we have a phenomenal keynote speaker, Allison Wayland, who's head of the group on educational Affairs at the AA MC is joining us this year to really think through issues around medical education, because in the centre we have a large
group who actually selects the awards.

But you can nominate a peer, you can be nominated yourself.

And the three awards that are presented, and it’s very prestigious at commencement,

are a Bomb Fog prize for teaching.

And there’s one for basic science

And there’s one for general science.

And also clinical science.

It’s something for you to start being

aware of as part of our community.

And then we have a humanism award

And then a Feinberg award.

And these are what we actually do.

One person will receive each of these awards,
And what we do is we send out a letter to you, your mentors and your department chairs that you were nominated for these awards. And we have the comments, honestly, when I read them, I have 97 letters I’m going to be sending out this weekend to people who are nominated. They’re just beautiful words to describe the impact that you have on our community of learners, from residents to medical students. So when you really think of what is the center, it is an academic home for all of you.
As the Dean said this morning, we don't want to be siloed. And what the Center for Medical Education really does, it brings all of you together, whether it's in the various sessions that we offer the fellowship or the master's program. We across all disciplines, work together to be the best educators that we can be. So thank you very much. Any questions at all?