Primary Care Component Required Patient Types/Clinical Conditions (any individual patient may fulfill up to three log items)

| Patient/Clinical Condition | Minimum Number | Minimum Responsibility (see abbr below) FP/AP/S/O | Acceptable Alternative (A) | Supervision Direct (D), Indirect (I) | Clinical Setting: Inpatient (In), Outpatient (Out) | Completed Student Experience FP/AP/S/O/A | Clinical Setting: Inpatient (in), Outpatient (out) | Supervising Clinician Name | Site/Team | Additional patients of this type (tally) | | |
|--|-------------------|--|-------------------------------|--|--|---|--|-------------------------------|-------------------------|--|--|--|
| Completed by CL | Completed by CL | Completed by CL | Completed by CL | Completed by CL | Completed by CL | Completed by Student | Completed by Student | Completed by Student | Completed by Student | Completed by Student | | |
| Patient Types | | | | | | | | | | | | |
| Well Infant/well child | 1 | Full Participation | Aquifer | Indirect | Out | | | | | | | |
| Adult physical exam | 1 | Full Participation | Aquifer | Indirect | Out | | | | | | | |
| Clinical Conditions | | | | | | | | | | • | | |
| Cardiac issue (e.g., murmur, HTN, CHF, chest pain) | 1 | Full Participation | Aquifer | Indirect | Out | | | | | | | |
| Gastroenterologic issue (e.g., abdominal pain, N/V, diarrhea, constipation) | 1 | Full Participation | Aquifer | Indirect | Out | | | | | | | |
| Endocrinologic issue (e.g., growth abnormality, diabetes mellitus, thyroid, weight management) | 1 | Full Participation | Aquifer | Indirect | Out | | | | | | | |
| Hematologic issue (e.g., anemia, thrombocytopenia, leukocytosis) | 1 | Full Participation | Aquifer | Indirect | Out | | | | | | | |
| Neurologic issue (e.g., headache, dizziness, tremor, numbness, neuropathy) | 1 | Full Participation | Aquifer | Indirect | Out | | | | | | | |
| Pulmonary issue (e.g., asthma, COPD, dyspnea) | 1 | Full Participation | Aquifer | Indirect | Out | | | | | | | |
| Rheumatologic issue (e.g., arthritis, low back pain) | 1 | Full Participation | Aquifer | Indirect | Out | | | | | | | |
| Infectious disease issue (e.g., URI, UTI) | 1 | Full Participation | Aquifer | Indirect | Out | | | | | | | |
| Psychological issue (e.g., ADHD, anxiety, depression) | 1 | Full Participation | Aquifer | Indirect | Out | | | | | | | |
| Social issue (e.g., Developmental/school, financial, food, violence) | 1 | Full Participation | Aquifer | Indirect | Out | | | | | | | |
| Preventative care issue (e.g., vaccination, screening for cancer, tobacco, alcohol) | 1 | Full Participation | Aquifer | Indirect | Out | | | | | | | |

Full Participation (FP), student participated in key aspects of the encounter; Assisted Participation (AP), student was present for the entirety of the encounter and participated in some but not all of the key aspects of the encounter; Simulation (S), key aspects of the encounter using a simulator or standardized patient; Observed (O), student was present for the entirety of the encounter and did not actively participate in the encounter.

Direct Supervision, the supervising physician is physician is physician is physician with the student and the patient but is immediately available to provide direct supervision upon request, thus requiring that the supervising physician remain physically present within the hospital or other site of patient care. (Being with a student on a Telehealth visit can also count as direct or indirect supervision.)

Observed History and Exam

| History/Date | Supervising Clinician (SC) | Supervising Clinician initialed | Clinical Setting: Inpatient (I), Outpatient (O) | Site/Team | Chief Complaint |
|---|-------------------------------|---------------------------------------|---|-----------|-----------------|
| | | | | | |
| Student Reflection on learning and areas for improver | ment: | | | | |
| | | | | | |
| | | | | | |
| Full (F)/Focused (FO) Exam & Date | Supervising Clinician | Supervising Clinician initialed | Clinical Setting: Inpatient (I), Outpatient (O) | Site/Team | Chief Complaint |
| | | | | | |
| Student Reflection on learning and areas for improver | nent: | | | | |
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