

LEARNING OBJECTIVES: EL SURGERY GENERAL SURGERY ELECTIVE (SRC)

Overarching Goals of Curriculum	Elective objectives: By the end of the rotation, students will be expected to:	Where/how taught <i>(location or learning activity)</i>	Taught by <i>(attending, fellows, etc.)</i>	How student's achievement of objective is assessed <i>(assessment method)</i>	How feedback is given <i>(feedback method)</i>	Quantity target <i>(target number of patients/ events during rotation)</i>
1, 2, 3, 4, 5, 6	1. History skills: Conduct patient history and determine differential diagnosis, laboratory procedures, and diagnostic studies for basic surgical problems.	SRC	Faculty preceptor	Direct observation, presentation	Verbal	10
1, 2, 3, 4, 5	2. Physical examination skills: Complete a physical examination to determine differential diagnosis, laboratory procedures, and diagnostic studies for basic surgical problems.	SRC	Faculty preceptor	Direct observation, presentation	Verbal	10
1, 2, 3, 4, 5, 6, 7, 8	3. Knowledge/diagnostic and treatment skills: Cognitive ability – The student should have a good fund of knowledge and to be able to apply their knowledge base to tasks during his/her rotation. Demonstrate knowledge in the following areas: <ul style="list-style-type: none"> a. Basic Trauma Management. b. Basic Laparoscopy. c. Acute Abdomen. d. Surgical Emergencies. e. Basic anatomy and physiology as it pertains to General Surgery and Trauma. f. Bariatric Surgery. 	SRC	Faculty preceptor	Direct observation, presentation	Verbal	
4	4. Procedural skills: The student will: <ul style="list-style-type: none"> a. Demonstrate manual dexterity appropriate for 4th year student level. b. Develop and execute patient care plans appropriate for the student's level, including performance of H&P's and formulating plans of care with the supervision of a surgical resident. c. Perform minor surgical procedures such as incision and drainage and closure of minor lacerations under direct supervision. d. Evaluate patients at outpatient clinics, during rounds, and in the Emergency Department. 	SRC	Faculty preceptor	Direct observation, presentation	Verbal	5 of each procedure

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	<ul style="list-style-type: none"> e. Assist with preoperative tasks to prepare patients for surgery and routine postoperative care. f. Demonstrate the basic principles of care of the trauma victim. g. Identify early post-operative complications. h. Apply basic wound care principles, including placement of dressings. i. Demonstrate written communication such as admission notes, comprehensive H&P's, problem focused SOAP notes, progress notes and discharge summaries. j. Expectation of presence in the operating room and assistance with operative procedures as needed (i.e. operating camera basic suturing and general operative assistance). 					
4, 5, 6	<p>5. Attitude: Demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principles</p> <ul style="list-style-type: none"> a. Show Commitment to learning. b. Demonstrate compassion, integrity, and respect for others. c. Demonstrate respect for patient privacy and autonomy. d. Demonstrate accountability to patients, society and the profession. e. Demonstrate sensitivity and responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disabilities, and sexual orientation. f. Demonstrate high standards of ethical behavior. g. Demonstrate a commitment to continuity of patient care. 	SRC	Faculty preceptor	Direct observation	Verbal feedback	NA

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	<ul style="list-style-type: none"> h. Demonstrate cooperation and collaboration with other professionals in a variety of systems. i. Demonstrate time management and organizational skills. j. Work as a "team player" with his/her surgical team. 					
5, 6, 8	6. Career/context: Know the training/career pathway for general surgery.	SRC	Faculty preceptor			NA