

LEARNING OBJECTIVES: EL Surgery Congenital Heart Surgery Elective

Overarching Goals of Curriculum	Elective objectives: By the end of the rotation, students will be expected to:	Where/how taught <i>(location or learning activity)</i>	Taught by <i>(attending, fellows, etc.)</i>	How student's achievement of objective is assessed <i>(assessment method)</i>	How feedback is given <i>(feedback method)</i>	Quantity target <i>(target number of patients/ events during rotation)</i>
1, 2, 3, 4, 5, 6	1. History skills: Gather the important information that is needed for congenital heart disease, complete a history in the medical record, and name all the routine questions that are involved in taking a congenital heart disease history and why they are being asked.	YNHH	Residents & attendings	Direct Observation.	Verbal, ongoing and mid-rotation.	3 inpatients per week
1, 2, 3, 4, 5	2. Physical examination skills: Complete a pertinent physical examination for the evaluation of congenital heart disease. The student should demonstrate the ability to perform this pertinent physical examination while being observed by at least one attending or resident, should be able to explain each part of the physical examination, why it is being performed and what abnormalities are being sought.	YNHH	Residents & attendings	Direct Observation.	Verbal, ongoing and mid-rotation.	3 inpatients per week
1, 2, 3, 4, 5, 6, 7, 8	3. Knowledge/diagnostic and treatment skills: <ol style="list-style-type: none"> a. Know the basics of congenital heart disease anatomy and physiology. b. The student will develop preliminary insights into the timing and role of surgery for patients with congenital heart disease. 	YNHH	Residents & attendings	Observation of case presentation and conference participation.	Verbal, ongoing and mid-rotation.	Daily operating room experience
4	4. Procedural skills: <ol style="list-style-type: none"> a. The student should know the key indications for the procedure. b. The student should be observed and get feedback on the performance of the procedure on at least one occasion. 	YNHH	Residents & attendings	Direct Observation.	Verbal, ongoing and mid-rotation.	Daily operating room experience
4, 5, 6	5. Attitude: Demonstrate professional responsibility in working as a team member with other members of the congenital heart disease care team, patients and families. <ol style="list-style-type: none"> a. The student should exhibit sensitivity to the 	YNHH	Residents & attendings	Direct Observation.	Verbal, ongoing and mid-rotation.	n/a

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	<p>particular psychosocial issues faced by congenital heart disease patients and their families.</p> <p>b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues and others.</p>					
5, 6, 7	<p>6. Career/context: Know the training/career pathway for congenital heart disease.</p> <p>a. Know 3 aspects of career satisfaction in this specialty.</p> <p>b. Know key roles that the specialty plays in the health care system.</p>	YNHH	Residents & attendings	Individual discussion.	Verbal, ongoing and mid-rotation.	n/a