

## **LEARNING OBJECTIVES: EL INTERNAL MEDICINE CARDIOLOGY ELECTIVE (YNHH)**

<b>Overarching Goals of Curriculum</b>	<b>Elective objectives: By the end of the rotation, students will be expected to:</b>	<b>Where/how taught</b>	<b>Taught by</b>	<b>How student's achievement of objective is assessed</b>	<b>How feedback is given</b>	<b>Quantity target</b>
<b>1, 2, 3, 4, 5, 6</b>	<p>1. <b>History skills:</b> Gather the important information that is needed for the Cardiology Consult history and complete a history in the medical record for at least 5 patients.</p> <p>a. The student should name all the routine questions that are involved in taking a history of the patient with cardiovascular disease on the Cardiology Consult service and why they are being asked.</p>	YNHH	Consult attendings/ fellows	Direct evaluation of presentation.	Immediate verbal feedback.	8 patients
<b>1, 2, 3, 4, 5</b>	<p>2. <b>Physical examination skills:</b> Complete a pertinent physical examination for the evaluation of cardiovascular system distress on at least 10 patients. The student should demonstrate the ability to perform this pertinent physical examination while being observed by at least one attending or resident.</p> <p>a. The student should understand the basics of the cardiac and respiratory components of the physical exam.</p> <p>b. The student should be able to explain each part of the physical examination of the cardiovascular system, why it is being performed and what abnormalities are being sought.</p>	YNHH	Consult attendings/ fellows	Direct observation of examination.	Immediate verbal feedback.	10 patients
<b>1, 2, 3, 4, 5, 6, 7, 8</b>	<p>3. <b>Knowledge/diagnostic and treatment skills:</b> Know about common critical care conditions, for example: Know the 3 most likely causes of and evaluate patients with both primary complaint of chest pain and shortness of breath.</p> <p>a. Name at least 3 laboratory tests to evaluate each of these conditions.</p> <p>b. Describe the first line therapy for each of these conditions.</p>	YNHH	Consult attendings/ fellows	Direct evaluation of patient presentations on rounds; student to give brief presentation on one patient they followed during month to Consult team. The student will be expected to review ECG findings on all pts with Consult fellow & attending.	Immediate verbal feedback; Written feedback at end of rotation.	8 patients
<b>4</b>	4. <b>Procedural skills:</b> No procedures performed.	N/A	N/A	N/A	N/A	N/A

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4, 5, 6	<p>5. <b>Attitude:</b> Demonstrate professional responsibility in working as a team member with other members of the Cardiology Consult care team, patients and families.</p> <ul style="list-style-type: none"> <li>a. The student should exhibit sensitivity to the particular psychosocial issues faced by Cardiovascular Medicine patients and their families.</li> <li>b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues and others.</li> </ul>	YNHH	Consult attendings/ fellows	Direct observation.	Immediate verbal feedback.	N/A
5, 6, 8	<p>6. <b>Career/context:</b> Know the training/career pathway for Cardiovascular Medicine.</p> <ul style="list-style-type: none"> <li>a. Know 3 aspects of career satisfaction in this specialty.</li> <li>b. Know key roles that the specialty plays in the health care system.</li> </ul>	YNHH	Consult attendings/ fellows	Small group discussion.	Immediate verbal feedback.	N/A