

## **LEARNING OBJECTIVES: SI SURGERY UROLOGY SUBINTERNSHIP**

<b>Overarching Goals of Curriculum</b>	<b>Elective objectives: By the end of the rotation, students will be expected to:</b>	<b>Where/how taught</b>	<b>Taught by</b>	<b>How student's achievement of objective is assessed</b>	<b>How feedback is given</b>	<b>Quantity target</b>
<b>1, 2, 3, 4, 5, 6</b>	<p>1. <b>History skills:</b> Gather the important information that is needed for the general Urologic history and complete a history in the medical record for at least 15+ patients.</p> <p style="padding-left: 20px;">a. The student should name all the routine questions that are involved in taking a history of a general Urologic admission and why they are being asked as well as for those of pre-operative Urology patients.</p>	<p>On the wards (primarily 15 North (Smilow) and 6-7</p> <p>The Operating Room</p> <p>Emergency Room</p>	Senior residents & attendings	Direct observation of the admission process and evaluation of oral & written presentations, consultations performed, operating room performance	Immediate verbal feedback	20 patients
<b>1, 2, 3, 4, 5</b>	<p>2. <b>Physical examination skills:</b> Be able to perform a thorough and comprehensive Urologic physical exam. The student should demonstrate the ability to perform this pertinent physical examination while being observed by at least one attending or resident.</p>	<p>On the wards (primarily 15 North (Smilow) and 6-7</p> <p>The Operating Room</p> <p>Emergency Room</p>	Senior residents & attendings	Direct observation	Immediate verbal feedback	20 patients
<b>1, 2, 3, 4, 5, 6, 7, 8</b>	<p>3. <b>Knowledge/diagnostic and treatment skills:</b> Know about common urologic conditions requiring outpatient and inpatient care and the general principles of how to manage such conditions. Understand operative techniques and principles. Understand what interventional options are available and the pros and cons of each.</p>	<p>On the wards (primarily 15 North (Smilow) and 6-7</p> <p>The Operating Room</p> <p>Emergency Room</p>	Senior residents & attendings	Direct evaluation of presentations on rounds & discussion of cases outside of rounds; in the operating room feedback	Immediate verbal feedback & end-of-rotation formal evaluation	20 patients
<b>4, 5, 6</b>	<p>4. <b>Attitude:</b> Demonstrate professional responsibility in working as a team member with all members of the multidisciplinary care team, patients and families.</p> <p style="padding-left: 20px;">a. The student should exhibit sensitivity to the psychosocial issues faced by their patients and their families and strive to deliver care in the most patient- and family-centered fashion.</p> <p style="padding-left: 20px;">b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues and others.</p> <p style="padding-left: 20px;">c. Must demonstrate being a team player</p>	<p>On the wards (primarily 15 North (Smilow) and 6-7</p> <p>The Operating Room</p> <p>Emergency Room</p>	Senior residents & attendings	Direct observation	Immediate verbal feedback & end-of-rotation formal evaluation	N/A
<b>5, 6, 8</b>	<p>5. <b>Career/context:</b> Know the training/career pathway for Urology.</p>	<p>On the wards (primarily 15 North (Smilow) and 6-7</p>	Senior residents & attendings	Individual discussion	N/A	N/A

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	<ul style="list-style-type: none"> <li>a. Know 3 aspects of career satisfaction in this specialty.</li> <li>b. Know key roles that the specialty plays in the health care system.</li> <li>c. Understand the best pathways for maximizing a pathway into urology.</li> </ul>	<p>The Operating Room</p> <p>Emergency Room</p>				