

LEARNING OBJECTIVES: EL CHILD STUDY CENTER PSYCHIATRY ELECTIVE

| Overarching Goals of Curriculum | Elective objectives: By the end of the rotation, students will be expected to: | Where/how taught | Taught by | How student's achievement of objective is assessed | How feedback is given | Quantity target |
|--|--|---|---|---|------------------------------|------------------------|
| 1, 2, 3, 4, 5, 6 | <p>1. History skills: Gather the important information that is needed for the child and adolescent psychiatric history and complete a history in the medical record for at least 8 patients).</p> <p>a. The student should name all the routine questions that are involved in taking a history of the child and adolescent psychiatric history and why they are being asked.</p> | Winchester 1, Riverview Hospital, or Pediatric C-L / Oncology service | Attending, Fellows, Interview and write-up tutors | Direct evaluation of write ups and presentation | Immediate verbal feedback | 8 patients |
| 1, 2, 3, 4, 5 | <p>2. Mental status examination (MSE) skills: Complete a pertinent MSE for the evaluation of at least ten patients. The student should demonstrate the ability to perform this pertinent examination while being observed by at least one attending or resident.</p> <p>a. The student should know how to differentiate major psychiatric conditions of childhood and adolescence.</p> <p>b. The student should be able to explain each part of the MSE, why it is being performed and what abnormalities are being sought.</p> | Winchester 1, Riverview Hospital, or Pediatric C-L / Oncology service | Attending, Fellows, Interview and write-up tutors | Direct evaluation of write ups and presentation | Immediate verbal feedback | 10 patients |
| 1, 2, 3, 4, 5, 6, 7, 8 | <p>3. Knowledge/diagnostic and treatment skills: Know about common child and adolescent psychiatric conditions, for example:</p> <p>a. Know the 3 most likely causes of impulsive aggression (Winchester 1) or delirium (CL), and the mechanism for each.</p> <p>b. Name at least 3 ways, including relevant laboratory tests, to evaluate each of these conditions.</p> <p>c. Describe the first line therapy for each of these conditions.</p> | Winchester 1, Riverview Hospital, or Pediatric C-L / Oncology service | Attending, Fellows, Interview and write-up tutors | Direct evaluation of write ups and presentation | Immediate verbal feedback | 4 patients |
| 4, 5, 6 | <p>4. Attitude: Demonstrate professional responsibility in working as a team member with other members of the child psychiatry team, patients and families.</p> <p>a. The student should exhibit sensitivity to the psychosocial issues faced by child psychiatric patients and their families.</p> <p>b. The student should exhibit honesty, accuracy</p> | Winchester 1, Riverview Hospital, or Pediatric C-L / Oncology service | Attending, Fellows, Interview and write-up tutors | Direct evaluation of write ups and presentation | Immediate verbal feedback | 10 patients / families |

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| | and integrity in all interactions with patients, families, colleagues and others. | | | | | |
| 5, 6, 8 | 5. Career/context: Know the training/career pathway for child and adolescent psychiatry, including research and academic pathways. <ul style="list-style-type: none"> a. Know 3 aspects of career satisfaction in this specialty. b. Know key roles that the specialty plays in the health care system. | Winchester 1, Riverview Hospital, or Pediatric C-L / Oncology service | Attending, Fellows, Interview and write-up tutors | Direct evaluation of write ups and presentation | Immediate verbal feedback | |