

LEARNING OBJECTIVES: SI SURGERY ENDOCRINE SURGERY SUBINTERNSHIP

Overarching Goals of Curriculum	Elective objectives: By the end of the rotation, students will be expected to:	Where/how taught	Taught by	How student's achievement of objective is assessed	How feedback is given	Quantity target
1, 2, 3, 4, 5, 6	<p>1. History skills: Gather the important information that is needed for endocrine surgery patient's history and complete a history in the medical record for at least 5 patients.</p> <p>a. The student should name all the routine questions that are involved in taking a history of the critically ill child and why they are being asked.</p>	Outpatient clinic	Attending/ Fellow/ Chief Resident	Direct evaluation of presentation	Immediate verbal feedback	5 patients
1, 2, 3, 4, 5	<p>2. Physical examination skills: Complete a pertinent physical examination for the evaluation of thyroid disease. The student should demonstrate the ability to perform this pertinent physical examination while being observed by at least one attending or resident.</p> <p>a. The student should know how to examine the thyroid gland and the cervical area.</p> <p>b. The student should be able to explain each part of the physical examination of the cervical area, why it is being performed and what abnormalities are being sought.</p>	Outpatient clinic and preoperative area	Attending/ Fellow/ Chief Resident	Direct observation of examination	Immediate verbal feedback	5 patients
1, 2, 3, 4, 5, 6, 7, 8	<p>3. Knowledge/diagnostic and treatment skills: Know about common endocrine surgical conditions, for example:</p> <p>a. Workup of a thyroid nodule.</p> <p>b. Workup of hyperthyroidism.</p> <p>c. Workup and diagnosis of hyperparathyroidism.</p> <p>d. Workup of an incidental adrenal mass.</p> <p>e. Describe the standard therapies for each of these conditions.</p>	Outpatient clinic, inpatient floors and operating room	Attending/ Fellow/ Chief Resident	Direct evaluation of patient presentations on rounds or clinic;	Immediate verbal feedback	5 patients
4	<p>4. Procedural skills: Perform orogastric intubation and Foley catheter placement.</p> <p>a. The student should be observed and get feedback on the performance of the procedure on all occasions.</p>	Operating Room	Attending/ Fellow/ Chief Resident	Direct observation of examination	Immediate verbal feedback	2 events

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<p>4, 5, 6</p>	<p>5. Attitude: Demonstrate professional responsibility in working as a team member with other members of the endocrine surgical team, patients and families.</p> <ul style="list-style-type: none"> a. The student should exhibit sensitivity to the issues faced by thyroid cancer patients, potential neurocognitive changes in patients with hyper/hypothyroidism and hyperparathyroidism. b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues and others. 	<p>Inpatient floors, outpatient clinic and operating room</p>	<p>Attending/ Fellow/ Chief Resident</p>	<p>Direct observation</p>	<p>Immediate verbal feedback</p>	<p>N/A</p>
<p>5, 6, 8</p>	<p>6. Career/context: Know the training/career pathway for surgery / endocrine surgery.</p> <ul style="list-style-type: none"> a. Know some aspects of career satisfaction in this specialty. b. Know the significant interdisciplinary nature of endocrine practice, involving pathology, radiology, medical endocrinology. 	<p>Inpatient floors, outpatient clinic and operating room</p>	<p>Attending/ Fellow/ Chief Resident</p>	<p>Discussions with the team</p>	<p>Immediate verbal feedback</p>	<p>N/A</p>