

## **LEARNING OBJECTIVES: SI SURGERY COLORECTAL SURGERY SUBINTERNSHIP**

<b>Overarching Goals of Curriculum</b>	<b>Elective objectives: By the end of the rotation, students will be expected to:</b>	<b>Where/how taught</b>	<b>Taught by</b>	<b>How student's achievement of objective is assessed</b>	<b>How feedback is given</b>	<b>Quantity target</b>
<b>1, 2, 3, 4, 5, 6</b>	<p>1. <b>History skills:</b> Gather the important information that is needed for the general surgical history and complete a history in the medical record for at least 20 patients.</p> <p>a. The student should name all the routine questions that are involved in taking a history of a general GI surgical admission and why they are being asked.</p>	<b>YNHH</b>	Senior residents & attendings	Direct observation of the admission process and evaluation of oral & written presentations.	Immediate verbal feedback.	20 patients over 4 weeks
<b>1, 2, 3, 4, 5</b>	<p>2. <b>Physical examination skills:</b> Complete a physical examination for the evaluation of abdominal pain on at least 8 patients. The student should demonstrate the ability to perform this pertinent physical examination while being observed by at least one attending or resident.</p> <p>a. The student should know how to determine the degree of abdominal pain and create a differential for likely causes.</p> <p>b. The student should be able to explain each part of the physical examination of the abdomen, why it is being performed and what abnormalities are being sought.</p>	<b>YNHH</b>	Senior residents & attendings	Direct observation.	Immediate verbal feedback.	8 patients
<b>1, 2, 3, 4, 5, 6, 7, 8</b>	<p>3. <b>Knowledge/diagnostic and treatment skills:</b> Know about common general surgical conditions requiring inpatient care and the general principles of how to manage such conditions. This knowledge should include ability to explain:</p> <p>a. Rationale and application of diagnostic studies of the abdomen and its contents.</p> <p>b. Principles and physiology of abdominal insufflation and uses of laparoscopy in general surgery practice.</p>	<b>YNHH</b>	Senior residents & attendings	Direct evaluation of presentations on rounds & discussion of cases outside of rounds; evaluation at least once during rotation utilizing chart-stimulated recall.	Immediate verbal feedback & end-of-rotation formal evaluation.	10 patients
<b>4</b>	<p>4. <b>Procedural skills:</b> Perform or assist with the following procedures</p> <p>a. The student should know the key indications for the procedure.</p>	<b>YNHH</b>	Fellows, attendings	Direct observation.	Verbal feedback following procedure.	At least one of each procedure.

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	<ul style="list-style-type: none"> <li>b. The student should be observed and get feedback on assisting in the performance of the procedure on at least one occasion.                             <ul style="list-style-type: none"> <li>1. Incision, manipulation, and suturing of tissues.</li> <li>2. Excision of soft tissue lesions.</li> <li>3. Repair of abdominal hernia.</li> <li>4. Uncomplicated appendectomy.</li> <li>5. Abdominal laparoscopy.</li> </ul> </li> </ul>					
<b>4, 5, 6</b>	<ul style="list-style-type: none"> <li>5. <b>Attitude:</b> Demonstrate professional responsibility in working as a team member with all members of the multidisciplinary care team, patients and families.                             <ul style="list-style-type: none"> <li>a. The student should exhibit sensitivity to the psychosocial issues faced by their patients and their families and strive to deliver care in the most patient- and family-centered fashion.</li> <li>b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues and others.</li> </ul> </li> </ul>	<b>YNHH</b>	Senior residents & attendings	Direct observation.	Immediate verbal feedback & end-of-rotation formal evaluation.	N/A
<b>5, 6, 8</b>	<ul style="list-style-type: none"> <li>6. <b>Career/context:</b> Know the training/career pathway for Colorectal Surgery                             <ul style="list-style-type: none"> <li>a. Know 3 aspects of career satisfaction in this specialty.</li> <li>b. Know key roles that the specialty plays in the health care system.</li> </ul> </li> </ul>	<b>YNHH</b>	Senior residents & attendings	Individual discussion.	N/A	N/A