

LEARNING OBJECTIVES: EL PATHOLOGY ANATOMIC PATHOLOGY ELECTIVE

Overarching Goals of Curriculum	Elective objectives: By the end of the rotation, students will be expected to:	Where/how taught <i>(location or learning activity)</i>	Taught by <i>(attending, fellows, etc.)</i>	How student's achievement of objective is assessed <i>(assessment method)</i>	How feedback is given <i>(feedback method)</i>	Quantity target <i>(target number of patients/ events during rotation)</i>
1, 2, 3, 4, 5, 6	<p>1. History skills: Gather the important information that is needed for the evaluation of specimens in anatomic pathology.</p> <p>a. The student should demonstrate the ability to collect pertinent clinical information from the specimen requisition and electronic medical record (including pertinent radiographic and laboratory test results).</p>	Gross room, Sign-out room/ Grossing Manual and Demonstration	PA, Resident or Attending Pathologist	<ul style="list-style-type: none"> Review of preliminary pathology reports 	Verbal	5-10/week
1, 2, 3, 4, 5	<p>2. Physical examination skills: Complete a gross examination and dissection of at least 5-10 specimens per week. The student should demonstrate the ability to perform this gross dissection while being observed by at least one attending or resident.</p> <p>a. The student should know the grossing protocols for common specimens on their subspecialty service.</p> <p>b. The student should include all key elements of the gross examination within their gross description.</p> <p>c. The student should submit the appropriate tissue sections per protocol to demonstrate the lesion and other clinically-relevant information needed for the final pathologic report.</p>	Gross Room/ Grossing Manual and Demonstration	PA, Resident or Attending Pathologist	<ul style="list-style-type: none"> Direct observation Review of preliminary pathology reports, Review of histologic slides prepared from submitted tissue sections 	Verbal	5-10/week
1, 2, 3, 4, 5, 6, 7, 8	<p>3. Knowledge/diagnostic and treatment skills: Know about common pathologic conditions seen on the relevant subspecialty service, for example in GI pathology:</p> <p>a. Distinguish between a hyperplastic polyp, a tubular adenoma and a hamartomatous colon polyp.</p> <p>b. Describe the molecular and histologic progression from a tubular adenoma to colon carcinoma.</p> <p>c. Describe the appropriate therapy for a colonic polyp containing carcinoma.</p>	Sign-out room/ Assigned reading, Questioning during sign-out	Resident or Attending Pathologist	<ul style="list-style-type: none"> Review of preliminary pathology reports Oral assessment 	Verbal	5-10/week

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4	<p>4. Procedural skills: Perform Gross Dissection for the common specimens seen on the relevant subspecialty rotation.</p> <ul style="list-style-type: none"> a. The student should know the key differential diagnosis for the lesion. b. The student should be observed and get feedback on the performance of the procedure on at least one occasion. 	Gross Room	PA, Resident or Attending Pathologist	Direct Observation	Verbal	1 per week
4, 5, 6	<p>5. Attitude: Demonstrate professional responsibility in working as a team member with other members of the subspecialty service team, technical and support staff.</p> <ul style="list-style-type: none"> a. The student should exhibit professional behavior in their interactions at all times. 	Gross Room, Sign-out room	PA, Resident or Attending Pathologist	Direct Observation, 360° evaluation	As needed	As needed
5, 6, 8	<p>6. Career/context: Know the training/career pathway for Anatomic Pathology.</p> <ul style="list-style-type: none"> a. Know the range of careers available in anatomic pathology. b. Know key roles that the specialty plays in the health care system. 	Sign-out room/ informal discussions	Resident or Attending Pathologist	Oral assessment	As needed	As needed