<u>LEARNING OBJECTIVES: ORTHOPAEDICS & REHAB PHYSICAL MEDICINE & REHAB INTRO ELECTIVE</u>

| Overarching Goals of Curriculum | Elective objectives: By the end of the rotation, students will be expected to: | Where/how taught | Taught by | How student's achievement of objective is assessed | How feedback is given | Quantity target |
|---------------------------------------|---|--|--------------------------------------|--|--|---------------------------------|
| 1, 2, 3, 4, 5, 6 | 1. History skills: Gather the important information that is needed for a Physical Medicine and Rehabilitation physician (Physiatry) assessment of the patient's presenting problem. a. The student should name all the routine questions that are involved in taking a history of the neurological and musculoskeletal systems and why they are being asked. | Physiatry services at YNHH and Yale Medicine outpatient offices | Physiatry attending physicians | Direct observation and patient presentations to Physiatry attending physicians | Direct verbal feedback at the time of the presentations | 2-4 patients per day on average |
| 1, 2, 3, 4, 5 | 2. Physical examination skills: Complete pertinent neurological and musculoskeletal examinations for the evaluation of rehabilitation related patient conditions. The student should demonstrate the ability to perform this pertinent physical examination while being observed by at least one attending Physiatrist. a. The student should know how to differentiate normal neurological and musculoskeletal examinations. b. The student should be able to explain each part of the physical examination and why it is being performed and what abnormalities are being sought. | Physiatry services at YNHH and Yale Medicine outpatient offices | Physiatry attending physicians | Direct observation and patient presentations to Physiatry attending physicians | Direct verbal feedback at the time of the presentations | 2-4 patients per day on average |
| 1, 2, 3, 4, 5, 6, 7, 8 | 3. Knowledge/diagnostic and treatment skills: Know about common rehabilitation conditions, for example: a. Know the 3 most likely causes of acquired injury to the brain, back pain, and mental Status change and the mechanism for each. b. Name at least 3 laboratory tests to evaluate each of these conditions. c. Describe the first line therapy for each of these conditions. d. Learn the terminology used in rehabilitation to communicate the level of function of patients. | Physiatry services at YNHH and Yale Medicine outpatient offices | Physiatry attending physicians | Direct observation and patient presentations to Physiatry attending physicians | Direct verbal feedback at the time of the presentations | 2-4 patients per day on average |

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| 4 | 4. Procedural skills: Perform a range of motion assessment on at least one patient. a. The student should know the key indications for the procedure. b. The student should be observed and get feedback on the performance of the procedure on at least one occasion. | Physiatry services at YNHH and Yale Medicine outpatient offices | Physiatry attending physicians | Direct observation and patient presentations to Physiatry attending physicians | Direct verbal feedback at the time of the presentations | 2-4 patients per day on average |
| 4, 5, 6 | 5. Attitude: Demonstrate professional responsibility in working as a team member with other members of the Rehabilitation, patients, and families. a. The student should exhibit sensitivity to the particular psychosocial issues faced by rehabilitation patients and their families. b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues and others. | Physiatry services at YNHH and Yale Medicine outpatient offices | Physiatry attending physicians | Direct observation and patient presentations to Physiatry attending physicians | Direct verbal feedback at the time of the presentations | 2-4 patients per day on average |
| 5, 6, 8 | 6. Career/context: Know the training/career pathway for the Physiatry and its subspecialties. a. Know 3 aspects of career satisfaction in this specialty. b. Know key roles that the specialty plays in the health care system. | Physiatry services at YNHH and Yale Medicine outpatient offices | Physiatry attending physicians | Discussion with Physiatry attending physicians | Direct verbal feedback at the time of the presentations | N/A |