

LEARNING OBJECTIVES: EL INTERNAL MEDICINE RHEUMATOLOGY ELECTIVE

| Overarching Goals of Curriculum | Elective objectives: By the end of the rotation, students will be expected to: | Where/how taught <i>(location or learning activity)</i> | Taught by <i>(attending, fellows, etc.)</i> | How student's achievement of objective is assessed <i>(assessment method)</i> | How feedback is given <i>(feedback method)</i> | Quantity target <i>(target number of patients/ events during rotation)</i> |
|--|---|---|---|---|--|--|
| 1, 2, 3, 4, 5, 6 | <p>1. History skills: Gather the important information that is needed for the Rheumatology history and complete a history in the medical record for at least 15 patients.</p> <p>a. The student should name all the routine questions that are involved in taking a history of the <i>musculoskeletal</i> system and why they are being asked.</p> | Rheum fellow clinic, YNHH, VA hospital consults. | Attendings, fellows. | Presentation of cases. | Verbal. | 15 |
| 1, 2, 3, 4, 5 | <p>2. Physical examination skills: Complete a pertinent physical examination for the evaluation of the musculoskeletal system on at least 15 patients. The student should demonstrate the ability to perform a pertinent physical examination while being observed by at least one attending or resident/fellow.</p> <p>a. The student should know how to differentiate boney enlargement from joint swelling.</p> <p>b. The student should be able to explain each part of the physical examination of the musculoskeletal system; why it is being performed and what abnormalities are being sought.</p> | See above. | See above. | Direct observation, review of write-ups. | Verbal. | 15 |
| 1, 2, 3, 4, 5, 6, 7, 8 | <p>3. Knowledge/diagnostic and treatment skills: Know about common rheumatologic conditions, for example</p> <p>a. Know the 3 most likely causes of arthritis and the mechanism for each.</p> <p>b. Name at least 3 laboratory tests to evaluate each of these conditions.</p> <p>c. Describe the first line therapy for each of these conditions.</p> | All sites, didactic sessions and Rheum grand rounds. | Fellows, attendings. | | | |
| 4 | <p>4. Procedural skills: Perform or assist with joint injection on at least 3 patients.</p> <p>a. The student should know the key indications for the procedure.</p> <p>b. The student should be observed and get feedback on the performance of the procedure on at least one occasion.</p> | VA Clinic. | Fellows, attendings. | Direct observation. | Verbal feedback following procedure. | 3 |

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| 4, 5, 6 | <p>5. Attitude: Demonstrate professional responsibility in working as a team member with other members of the Rheumatology care team, patients and families.</p> <ul style="list-style-type: none"> a. The student should exhibit sensitivity to the particular psychosocial issues faced by rheumatologic patients and their families. b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues and others. | All. | All. | Observation. | Verbal. | |
| 5, 6, 8 | <p>6. Career/context: Know the training/career pathway for Rheumatology.</p> <ul style="list-style-type: none"> a. Know 3 aspects of career satisfaction in this specialty. b. Know key roles that the specialty plays in the health care system. | All. | Attendings. | Discussion. | NA | |