

## **LEARNING OBJECTIVES: EL INTERNAL MEDICINE ONCOLOGY OUTPATIENT OR INPATIENT ELECTIVE**

| <b>Overarching Goals of Curriculum</b> | <b>Elective objectives: By the end of the rotation, students will be expected to:</b>  | <b>Where/how taught</b> | <b>Taught by</b>      | <b>How student's achievement of objective is assessed</b> | <b>How feedback is given</b> | <b>Quantity target</b> |
|--|--|-------------------------|-----------------------|---|------------------------------|------------------------|
| 1, 2, 3, 4, 5, 6                       | <p>1. <b>History skills:</b> Gather the important information that is needed for the oncology history and complete a history in the medical record for at least 6 <i>patients</i>.</p> <p>a. The student should name all the routine questions that are involved in taking a history of the cancer and its treatment and why they are being asked.</p>   | Smilow 1, 4,7 and 8     | Attending and fellows | Direct observation  | Immediate                    | 10                     |
| 1, 2, 3, 4, 5                          | <p>2. <b>Physical examination skills:</b> Complete a pertinent physical examination for the evaluation of cancer and treatment side effects on at least 6 patients. The student should demonstrate the ability to perform this pertinent physical examination while being observed by at least one attending or resident.</p> <p>a. The student should know how to perform routine exams to look for complications of cancers and their treatments.</p> <p>b. The student should be able to recognize signs of hypercalcemia and cord compression.</p> | Smilow 1, 4,7 and 8     | Attending and fellows | Direct observation  | Immediate                    | 10                     |
| 1, 2, 3, 4, 5, 6, 7, 8                 | <p>3. <b>Knowledge/diagnostic and treatment skills:</b> Know about syndromes causing oncology emergencies, for example:</p> <p>a. Know the most likely causes of cord compression, tumor lysis syndrome and hypercalcemia and the mechanism for each.</p> <p>b. Name at least 3 laboratory and diagnostic tests to evaluate each of these conditions.</p> <p>c. Describe the first line therapy for each of these conditions.</p>  | Smilow 1, 4,7 and 8     | Attending and fellows | Direct observation  | Immediate                    | NA                     |
| 4                                      | <p>4. <b>Procedural skills:</b> Observe the order entry of chemotherapy orders.</p> <p>a. The student should know the processes involved in choosing a chemotherapy regimen.</p> <p>b. The student should be observed in researching references for common chemotherapy regimens.</p>  | Smilow 1, 4,7 and 8     | Attending and fellows | Direct observation  | Immediate                    |                        |

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| 4, 5, 6                         | 5. <b>Attitude:</b> Demonstrate professional responsibility in working as a team member with other members of the Oncology care team, patients and families. <ul style="list-style-type: none"> <li>a. The student should exhibit sensitivity to the particular psychosocial issues faced by oncology patients and their families.</li> <li>b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues and others.</li> </ul> | Smilow 1, 4,7 and 8 | Attending and fellows | Direct observation                                 | Immediate             |                 |
| 5, 6, 8                         | 6. <b>Career/context:</b> Know the training/career pathway for medical oncology. <ul style="list-style-type: none"> <li>a. Know 3 aspects of career satisfaction in this specialty.</li> <li>b. Know key roles that the specialty plays in the health care system.</li> </ul>  | Smilow 1, 4,7 and 8 | Attending and fellows | Direct observation                                 | Immediate             |                 |