

## LEARNING OBJECTIVES: EL INTERNAL MEDICINE GERIATRIC MEDICINE ELECTIVE (YNHH/YSC)

Overarching Goals of Curriculum	Elective objectives: By the end of the rotation, students will be expected to:	Where/how taught	Taught by	How student's achievement of objective is assessed	How feedback is given	Quantity target
1, 2, 3, 4, 5, 6	<p>1. <b>History skills:</b> Gather the important information that is needed for the geriatric history and complete a history in the medical record for at least 8-15 (2 or 4 week) patients.</p> <p>a. The student should name all the routine questions that are involved in taking a history of the <i>older adults</i> and why they are being asked.</p>	Homes Care (VA) Nursing Home and Assisted Living (Community)	Attendings and Fellows	Mini-OSCE	<p>One on one feedback with each patient visit.</p> <p>Observation of interview (Home Care).</p>	8-15 (2 versus 4 week)
1, 2, 3, 4, 5	<p>2. <b>Physical examination skills:</b> Complete a pertinent physical examination for the evaluation of function and cognition as well as a focused geriatrics examination on at least 8-15 (2 or 4 wk elective) patients. The student should demonstrate the ability to perform this pertinent physical examination while being observed by at least one attending or resident.</p> <p>a. The student should know how to do a functional and cognitive examination including the assessment for delirium.</p> <p>b. The student should be able to explain each part of the physical examination and explain why it is being performed and what abnormalities are being sought.</p>	Homes Care (VA) Nursing Home and Assisted Living (Community)	Attendings and Fellows	Mini-OSCE	<p>One on one feedback with each patient visit.</p> <p>Observation of interview (Home Care).</p>	8-15 (2 versus 4 week)
1, 2, 3, 4, 5, 6, 7, 8	<p>3. <b>Knowledge/diagnostic and treatment skills:</b> Know about common geriatric syndromes, for example:</p> <p>a. Know the 3 most likely contributing factors to falls, delirium or gait problems and the mechanism for each.</p> <p>b. Show the multifactorial nature of these conditions.</p> <p>c. Describe approaches to helping to ameliorate these conditions.</p>	Homes Care (VA) Nursing Home and Assisted Living (Community)	Attendings and Fellows	Computer CASES and discussions		
4	<p>4. <b>Procedural skills:</b> Discussion of Goals of Care</p> <p>a. The student should the ethics and prognostic tasks in order to provide a context to the</p>	Homes Care (VA) Nursing Home	Attendings and Fellows	Observation	One on one	Observe 3 do one

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	<p>discussion.</p> <p>b. The student should be observed and get feedback on the performance of the procedure on at least one occasion.</p>	and Assisted Living (Community)				
<b>4, 5, 6</b>	<p>5. <b>Attitude:</b> Demonstrate professional responsibility in working as a team member with other members of the Home Care and Nursing Home Care teams, patients and families.</p> <p>a. The student should exhibit sensitivity to the particular psychosocial issues faced elderly patients and their families.</p> <p>b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues and others.</p>	Homes Care (VA) Nursing Home and Assisted Living (Community)	Attendings and Fellows	Observation, 360 feedback	One on one	n/a
<b>5, 6, 8</b>	<p>6. <b>Career/context:</b> Know the training/career pathway for geriatrician:</p> <p>a. Know 3 aspects of career satisfaction in this specialty.</p> <p>b. Know key roles that the specialty plays in the health care system.</p>	Homes Care (VA) Nursing Home and Assisted Living (Community)	Attendings and Fellows	Discussion	One on one	n/a