

**LEARNING OBJECTIVES: FRONTIERS IN MEDICINE IMMUNOLGY/INFLAMMATION and
FRONTIERS IN MEDICINE CIRCULATION/VASCULAR BIOLOGY ELECTIVE**

Overarching Goals	Elective objectives: By the end of the rotation, students will be expected to:	Where/how taught <i>(location or learning activity)</i>	Taught by <i>(attending, fellows, etc.)</i>	How student's achievement of objective is assessed <i>(assessment method)</i>	How feedback is given <i>(feedback method)</i>	Quantity target <i>(target number of patients/ events during rotation)</i>
1, 2, 3, 4, 5, 6	1. History skills: Students will interview patients with disease processes representative of the field and Gather the important information that is needed for the history.	Learning Activity	Fellow	Verbal, Written	Verbal and Final Evaluation	
1, 2, 3, 4, 5, 6, 7, 8	2. Knowledge/diagnostic and treatment skills: Guided by faculty preceptors, students will: <ul style="list-style-type: none"> a. Read state-of-the-art background materials. b. Present to the seminar group the important findings of the patients they see. c. Propose research strategies to study unresolved issues in disease pathogenesis and management. 	Learning Activity	Fellow		Verbal and Final Evaluation	
4, 5, 6	3. Attitude: Demonstrate professional responsibility in working as a team member with other members of the Immunology/Inflammation care team, patients and families. <ul style="list-style-type: none"> a. The student should exhibit sensitivity to the psychosocial issues faced by patients and their families. b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues and others. 	Learning Activity	Fellow	Classroom Participation and Interaction	Verbal and Final Evaluation	
5, 6, 8	4. Career/context: Know the training/career pathway for Immunology/Inflammation. <ul style="list-style-type: none"> a. Know key roles that this specialty plays in the health care system. 	Learning Activity	Fellow	n/a	Verbal and Final Evaluation	