

LEARNING OBJECTIVES: EMERGENCY MEDICINE SUBINTERNSHIP

Overarching Goals of Curriculum	Elective objectives: By the end of the rotation, students will be expected to:	Where/how taught <i>(location or learning activity)</i>	Taught by <i>(attending, fellows, etc.)</i>	How student's achievement of objective is assessed <i>(assessment method)</i>	How feedback is given <i>(feedback method)</i>	Quantity target <i>(target number of patients/ events during rotation)</i>
1, 2, 3, 4, 5, 6	<p>1. History skills: Obtain a focused developmentally appropriate biomedical and psycho social story of the patients' illness in the acute care setting.</p> <p>Know the pertinent history that is necessary to obtain for the following conditions:</p> <ul style="list-style-type: none"> • Acute chest pain • Acute abdominal pain • Acute shortness of breath • Altered mental status 	YNHH	Attending physician	Direct observation of history taking, case presentation, review of documentation on preprinted resident/student form	Direct constructive feedback following encounters	15 nine-hour shifts
1, 2, 3, 4, 5	<p>2. Physical examination skills: Perform a physical exam that is focused on the patients' acute problem and that examines patients in such a way as to minimize their discomfort and embarrassment.</p>	YNHH	Attending physician	Direct observation of physical exam by attending, case presentation, review of documentation on preprinted resident/student form	Direct constructive feedback following encounters	15 nine-hour shifts
1, 2, 3, 4, 5, 6, 7, 8	<p>3. Knowledge/diagnostic and treatment skills:</p> <ul style="list-style-type: none"> • Organize information gathered from the interview, physical examination, and diagnostic tests and formulate reasonable hypotheses and differential diagnosis appropriate to the acute care setting. • Formulate management strategies which are consistent with the acuity of the illness as well patient's interests, needs, and preferences. • Present clinical information, both in the verbal and written format, in a concise and coherent manner. • Formulate safe and appropriate dispositions for a wide range in clinical conditions germane to the practice of Emergency Medicine. • Competent/parsimonious in the utilization of professional consultations in the acute care setting; 	YNHH	Attending physician	Observation, case presentation, review of documentation on preprinted resident/student form	Direct constructive feedback following encounters	15 nine-hour shifts

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	this requires an understanding of which clinical situations demand consultations as well as the ability to present the case to the consulting service.					
4	4. Procedural skills: <ul style="list-style-type: none"> • Perform basic emergency medicine procedures including: <ul style="list-style-type: none"> ○ Incision and drainage ○ Arterial blood gas ○ IV placement ○ Lumbar puncture • Interpret diagnostic tests germane to the acute care setting including but not limited to: <ul style="list-style-type: none"> ○ Electrocardiogram ○ Chest Radiograph ○ Arterial Blood Gas 	YNHH	Attending physician	Observation	Direct constructive feedback following encounters	15 nine-hour shifts
4, 5, 6	5. Attitude: Able to utilize a range of communication and interpersonal skills to: <ol style="list-style-type: none"> a. Respond to the patient's concerns and needs and establish a trusting relationship and b. Inform, educate, and enlist the patient to participate in his or her health care decision. 	YNHH	Attending physician	Observation	Direct constructive feedback following encounters	15 nine-hour shifts
5, 6, 8	6. Career/context: Know the training/career pathway for Emergency Medicine.	YNHH	Attending physician	Observation	Direct constructive feedback following encounters	15 nine-hour shifts