

LEARNING OBJECTIVES: EL DIAGNOSTIC RADIOLOGY INTERVENTIONAL RADIOLOGY SUBINTERNSHIP

Overarching Goals of Curriculum	Elective objectives: By the end of the rotation, students will be expected to:	Where/how taught (location or learning activity)	Taught by (attending, fellows, etc.)	How student's achievement of objective is assessed (assessment method)	How feedback is given (feedback method)	Quantity target (target number of patients/ events during rotation)
1, 2, 3, 4, 5, 6	1. History skills: Gather the relevant information that is needed for the IR history and complete a history in the medical record.	While working on the consult service and in clinic.	Faculty, fellows, residents and midlevel practitioners.	Direct observation	Immediate verbal feedback during daily interactions.	<i>The student shall write up three H&Ps on patients seen in clinic.</i>
1, 2, 3, 4, 5	2. Physical examination skills: The student should demonstrate the ability to perform this pertinent physical examination while being observed by at least one attending or resident. The student should be able to explain each part of the physical examination, why it is being performed, and what abnormalities are being sought.	While working on the consult service and in clinic.	Faculty, fellows, residents and midlevel practitioners.	Direct observation	Immediate verbal feedback during daily interactions.	<i>The student shall write up three H&Ps on patients seen in clinic.</i>
1, 2, 3, 4, 5, 6, 7, 8	3. Knowledge/diagnostic and treatment skills: Know about common IR conditions.	In the labs and didactic conferences.	Faculty, fellows, residents and midlevel practitioners.	Direct observation	Immediate verbal feedback during daily interactions.	<i>The student shall present an article in journal club or didactic conference.</i>
4	4. Procedural skills: The student should be observed and get feedback on the performance of the procedure on at least three occasions.	In the labs.	Faculty, fellows, residents and midlevel practitioners.	Direct observation	Immediate verbal feedback during daily interactions.	<i>The student shall demonstrate an ability to obtain central venous access on at least three occasions and participate in image guided abscess drainage or biopsy on at least three occasions.</i>

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4, 5, 6	<p>5. Attitude: Demonstrate professional responsibility in working as a team member with other members of the IR care team, patients and families.</p> <ul style="list-style-type: none"> a. The student should exhibit sensitivity to the particular psychosocial issues faced by IR patients and their families. b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues and others. 	During lectures, conferences and in the labs.	Faculty, fellows, residents and midlevel practitioners.	Direct observation	Immediate verbal feedback during daily interactions.	<i>No specific target</i>
5, 6, 8	<p>6. Career/context: Know the training/career pathway for IR.</p> <ul style="list-style-type: none"> a. Know 3 aspects of career satisfaction in this specialty. b. Know key roles that the specialty plays in the health care system. 	During lectures, conferences and in the labs.	Faculty, fellows, residents and midlevel practitioners.	Direct observation	Immediate verbal feedback during daily interactions.	<i>No specific target</i>