

**YALE UNIVERSITY
SCHOOL OF MEDICINE POLICY**

**TEACHING PREPARATION FOR RESIDENTS, GRADUATE
STUDENTS AND POST-DOCTORAL FELLOWS**

Background

Residents, graduate students and post-doctoral fellows who supervise or teach medical students must be prepared for their roles in teaching and assessment. This preparation includes a familiarity with the learning objectives for those areas in the curriculum where they supervise or teach medical students. This is important to ensure high quality education of our students and to meet accreditation standards.

Policy

All residents, graduate students and post-doctoral fellows who are involved in medical student teaching are required to prepare for their role in teaching and assessment.

This requirement can be met by participation in the following activities as appropriate to their teaching role:

- Residents involved in teaching medical students in the context of regular medical care will be required to complete the AMA on-line Resident as Teacher Program (access provided free of charge by the institution) OR a department-based resident as teacher program.
- Residents, fellows and graduate students teaching in the pre-clerkship curriculum will participate in course-based leadership activities designed to orient and prepare them for teaching in courses focused on basic, clinical and translational science.

The Office of Curriculum will collaborate with the Yale New Haven Hospital office of graduate medical education and the director of courses to centrally monitor, review and ensure participation in these programs and activities.