

**YALE UNIVERSITY
SCHOOL OF MEDICINE POLICY**

**NON-INVOLVEMENT OF PROVIDERS OF STUDENT HEALTH SERVICES
OR FAMILY MEMBERS IN STUDENT ASSESSMENT**

Background

On occasion medical students may be receiving treatment from a healthcare provider who also has a teaching and assessment role in the curriculum. In addition, in rare circumstances a student may be placed on the service of a family member. It is the school's responsibility to ensure that these individuals have no influence on the academic progress of the student they are treating or to whom they are related. (See Yale University Policy on Teacher-Student Consensual Relations, <http://catalog.yale.edu/dus/university-policy-statements/teacher-student-consensual-relations/>)

Policy

1. Health professionals who provide health services to medical students, including medical and psychiatric care as well as psychological counseling, will have no involvement in the academic assessment or promotion of the medical student receiving those services.
2. Family members or spouses of a medical student can have no direct involvement in the training, academic assessment, or promotion of the student.
3. A student assigned to a course, clerkship, elective or subinternship or other educational activity with a treating healthcare provider may request and will be granted an alternative assignment. The student may go directly to the relevant curriculum director (i.e. director of courses, director of clerkship, elective or subinternships) or to the associate dean for student affairs to have the assignment changed.
4. A student assigned to a course, clerkship, elective or subinternship or other educational activity with a family member must request and will be granted an alternative assignment. The student may go directly to the relevant curriculum director (i.e. director of courses, director of clerkship, elective or subinternships) or to the associate dean for student affairs to have the assignment changed.
5. A healthcare provider or family member on the Progress Committee must recuse him or herself from deliberations related to a student that he or she is treating or related to.