BACKGROUND
In 2019 the National Resident Matching Program (NRMP) outlined a number of policy changes for medical schools participating in the Main Residency Match. One change concerned the Medical School Performance Evaluation (MSPE).


5.2 Completeness, Timeliness, and Accuracy of Information
All information reported by the medical school about its applicants during the application, interview, matching processes, and until the 45th day following the start date of training, shall be complete, timely, and accurate.

5.2.1 Between the Medical School and the NRMP
The medical school has an obligation to submit complete, timely, and accurate information to the NRMP about the school and its applicants. If the NRMP receives or obtains credible evidence that a medical school has violated the terms of this Agreement, the NRMP is authorized to investigate and act on confirmed violations. The medical school may review the Match Violations Policy at www.nrmp.org.

5.2.2 Between the Medical School and Programs
The NRMP is not responsible for ensuring the accuracy of information exchanged between medical schools and programs.

Information reported in the Medical Student Performance Evaluation (MSPE) that is false, misleading, incomplete, or not up to date may be deemed a violation of this Agreement. A medical school shall amend or attach an addendum to an applicant’s MSPE if the school has confirmed knowledge the MSPE, as written, is no longer accurate.

A medical school’s intentional omission of information pertinent to a program’s decision to rank a medical school’s applicant(s), determine an applicant’s eligibility to satisfy program requirements, or to identify circumstances that may reasonably delay or affect adversely the applicant’s graduation, or current training date, licensure status, visa status, or ability to start the training program will be deemed a violation of this Agreement.

Based upon these requirements, the MSPE will communicate the following:

1. If a student is placed on academic probation or is suspended at any point during their medical school education, such information will be included in the MSPE.
2. The Progress Committee will review any professionalism related matter and decide on a case-by-case basis whether such information merits inclusion in the MSPE.
3. Qualifier failures and Probation Status in the MSPE will be reported based upon the following process:

<table>
<thead>
<tr>
<th>Failure Level</th>
<th>Description</th>
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<tbody>
<tr>
<td>1 Failure</td>
<td>Per the YSM policy for <a href="#">Assessment - Course Exams and Qualifiers</a> the student meets with their academic advisor and remediates with the course director. The student’s performance is reviewed by the Progress Committee. The student will be required to write a self-reflection and academic success plan to review with their academic advisor.</td>
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<tr>
<td>2 Failures</td>
<td>Per the YSM policy for <a href="#">Assessment - Course Exams and Qualifiers</a> the student meets with their academic advisor and remediates with the course director. The student’s performance is reviewed by the Progress Committee and is sent a letter from the Progress Committee to advise them of the Progress Committee’s concern about their academic progress. The student will be required to update their self-reflection and academic success plan to review with their academic advisor.</td>
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<tr>
<td>3 Failures</td>
<td>Per the YSM policy for <a href="#">Assessment - Course Exams and Qualifiers</a> the student meets with their academic advisor and remediates with the course director. The student’s performance is reviewed by the Progress Committee and under usual circumstances will be placed on Remediation Status. The student will be sent a letter advising them of the Progress Committee’s concerns and the Change of Status. The student will be required to meet with their academic advisor to develop a written plan for Remediation. The student will also be required to update their self-reflection and academic success plan to review with their academic advisor. If there are additional concerns about the student, the Progress Committee may decide to advance directly to Probation Status. If so, placement on Probation Status is reported in the student’s MSPE.</td>
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<tr>
<td>4 Failures</td>
<td>Per the YSM policy for <a href="#">Assessment - Course Exams and Qualifiers</a> the student meets with their academic advisor and remediates with the course director. The student’s performance is reviewed by the Progress Committee and under usual circumstances will be placed on Probation Status. The student will be sent a letter advising them of the Progress Committee’s continued concerns and the Change of Status. The student will be required to meet with their academic advisor to develop a written plan while they are on Probation. The student will also be required to update their self-reflection and academic success plan. Placement on Probation Status is reported in the student’s MSPE.</td>
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