



Yale Internal Medicine Clinician Educator Distinction

Structured Observation: Small Group Session (<15 learners)

Teacher: _____ CED Resident: _____ Date: _____

Learning climate

The learning climate in small groups is inviting and respectful. The instructor should show enthusiasm and directly interact with the audience. Examples:

- Introduce self and use learner’s names
- Develops a rapport with the learners
- Show enthusiasm and interest
- Encourage learners expression of uncertainty
- Make appropriate eye contact
- Varies tone of voice during the session

Comments on climate:

Learner Interactions

A master small group educator is able to engage learners and encourage questions and self-directed learning. Examples:

- Skillfully ask questions to guide the learners thinking
- Offer sufficient wait time after questions (7 seconds)
- Offer respectful and encouraging responses to questions
- Encourage self directed learning and peer teaching
- Poses questions to the learners
- Act respectfully to learners uncertainties
- Incorporates learners ideas into the session

Comments on interactions:

Managing the session

A well-managed small group session has a clear agenda and the instructor is respectful of the learner’s time. Examples:

- Communicates clear goals and objectives
- Starts and ends on time
- Encourages group collaboration
- Limits digressive and/or side discussions

Comments on session management:

Content

Appropriate lesson content is clearly stated, supported by evidence and clearly explained. Examples:

- Main teaching points are clear
- Amount of material is appropriate for content and time
- Supporting information is discussed
- Appropriate examples used to enhance teaching points
- Instructor related ideas to learner’s prior knowledge
- The material is presented in a unique, memorable way

Comments on content:

Final Thoughts

Based on your feedback, please list 2 things the teacher did well and 2 things the teacher could improve upon:

Final comments:
