

Yale Internal Medicine Clinician Educator Distinction

Structured Observation: Large Group Session (> 15 learners)

Speaker: _____ CED Resident: _____ Date: _____

Learning climate

The learning climate in large groups is inviting and respectful. The instructor shows enthusiasm for the content while being aware of and engaged with the audience. Examples:

- Introduce self
- Establishes expertise
- Is aware of and engaged with the audience
- Varies tone of voice appropriately throughout session
- Makes good eye contact with the audience

Comments:

Learner Interactions

A master large group educator is able to deliver the intended material while continuing to engage the learners. Examples:

- Tailor the talk to the audience
- Encourages/waits for questions
- Offer respectful and encouraging responses to questions
- Poses questions to the audience
- Media used is thoughtful and enhances the presentation
- Know the learners and adjusts session accordingly

Comments:

Managing the session

A well-managed large group session has a clear agenda, clear, attainable learning objectives, and ends with time for a conclusion and consolidation of learning. Examples:

- Communicates clear goals and learning objectives
- The talk follows the stated learning objectives
- Starts and ends on time
- Concluding statements consolidate/enhance the teaching

Comments:

Content

Appropriate lesson content is plainly stated, supported by evidence and explained clearly. Examples:

- Main teaching points clear
- Amount of material appropriate for content and time
- Supporting information provided
- Appropriate examples used to enhance teaching points
- Instructor related ideas to learner's prior knowledge
- The material was presented in a unique way to facilitate retention

Comments:

What were the reasons for giving this talk?

Feedback: Please list 1-2 specific areas of feedback you would offer this speaker:

1) _____

2) _____