

**Yale University Department of Medicine: CL MAP-IM:  
Medical Approach to the Patient**

**Medicine Mini-CEX (on-the-fly) (For Med I and II)**

Half-way through each rotation, please have one of your evaluators fill this form out and the student scans it and emails it to [kathleen.bertier@yale.edu](mailto:kathleen.bertier@yale.edu) (electronic copies only; no hard copies accepted)

Name: \_\_\_\_\_

Evaluator: \_\_\_\_\_

Site: \_\_\_\_\_

Dates of Activity: \_\_\_\_\_ Activity: \_\_\_\_\_

**Setting** *(Question 2 of 16)*

Selection	Option
<input type="checkbox"/>	Ambulatory
<input type="checkbox"/>	In-patient
<input type="checkbox"/>	ED
<input type="checkbox"/>	Other

**Type of Visit** *(Question 3 of 16)*

Selection	Option
<input type="checkbox"/>	New
<input type="checkbox"/>	Follow-up
<input type="checkbox"/>	Single Encounter
<input type="checkbox"/>	Multiple Encounter

**Patient Age** *(Question 4 of 16)*

Selection	Option
<input type="checkbox"/>	0-10
<input type="checkbox"/>	11-20
<input type="checkbox"/>	21-30
<input type="checkbox"/>	31-40
<input type="checkbox"/>	41-50
<input type="checkbox"/>	51-60
<input type="checkbox"/>	61-70
<input type="checkbox"/>	71-80
<input type="checkbox"/>	81-90
<input type="checkbox"/>	91-100
<input type="checkbox"/>	Greater than 100

**Patient Sex** (Question 5 of 16)

Selection	Option
	Male
	Female

**Exam Complexity** (Question 6 of 16)

Selection	Option
	Low
	Moderate
	High

**Focus** (Question 7 of 16)

Selection	Option
	Data Gathering (History)
	Data Gathering (Physical Exam)
	Diagnosis
	Therapy
	Counseling

**Counseling Skills** (Question 8 of 16)

Explains rationale for test and treatment, obtains patient's consent, educates/counsel regarding management.

No Interaction	0	1	2	3	4	5	6	7	8	9

**Clinical Judgment** (Question 9 of 16)

Selectively orders or performs diagnostic studies appropriate to patient's perspective with medical facts, costs, risks, benefits; informs patient of appropriate diagnostic possibilities.

No Interaction	0	1	2	3	4	5	6	7	8	9

**Medical Interviewing Skills** (Question 10 of 16)

Facilitates patient's telling of story; effective uses questions and directions to obtain accurate, adequate information needed; responds appropriately to affect, non-verbal cues.

No Interaction	Unsatisfactory	Needs Attention	Marginal Approaching Expectations	Expected Level of Performance	Exceeds Expectations	Outstanding			
0	1	2	3	4	5	6	7	8	9

**Physical Examination Skills** (Question 11 of 16)

Follows an efficient, logical sequence; appropriately selective balance of screening/diagnostic steps for problem; alerts patient of next moves, attends to patient's comfort, modesty.

No Interaction	Unsatisfactory	Needs Attention	Marginal Approaching Expectations	Expected Level of Performance	Exceeds Expectations	Outstanding			
0	1	2	3	4	5	6	7	8	9

**Humanistic Qualities/Professionalism** (Question 12 of 16)

Demonstrates respect, compassion, empathy, establishes trust; attends to patient's needs for comfort, modesty, confidentiality, information, encouragement.

No Interaction	Unsatisfactory	Needs Attention	Marginal Approaching Expectations	Expected Level of Performance	Exceeds Expectations	Outstanding			
0	1	2	3	4	5	6	7	8	9

**Overall Clinical Competence** (Question 13 of 16)

(as demonstrated in this focused exercise) Judgment, synthesis, caring, analysis, effectiveness, efficiency.

No Interaction	Unsatisfactory	Needs Attention	Marginal Approaching Expectations	Expected Level of Performance	Exceeds Expectations	Outstanding			
0	1	2	3	4	5	6	7	8	9

**Evaluator Satisfaction with Mini-CEX** (Question 14 of 16)

Low								High
1	2	3	4	5	6	7	8	9

**Resident Satisfaction with Mini-CEX** (Question 15 of 16)

Low								High
1	2	3	4	5	6	7	8	9

**Comments** (question 16 of 16)